

**GEORGE MASON UNIVERSITY  
FACTBOOK 2006-2007**

**OFFICE OF INSTITUTIONAL RESEARCH AND REPORTING**

## **GEORGE MASON UNIVERSITY FACTBOOK 2006-2007**

33rd Edition

### ***Edited by:***

Jang Wan Ko, Senior Research Associate  
Office of Institutional Research and Reporting  
George Mason University  
4400 University Drive, MS 2F2  
Fairfax, VA 22030  
Voice: (703) 993-8840  
Fax: (703) 993-8835

### ***Contributions by:***

Maggie Bernarding, Institutional Research Analyst  
Donna Kidd, Associate Vice President for Budget and Planning  
Byung Uk Kim, Student Assistant  
Ken Lee, Survey and Student Information Specialist  
Robert McDonnell, Course Rating Specialist  
Laura Phelps, Assistant Director  
Kris Smith, Associate Provost  
Huiping Wu, Webmaster and IR Analyst  
Jenny Yoo, Graduate Research Assistant

### ***Cover design by:***

Ken Lee and Maggie Bernarding

### ***Production management by:***

Creative Services, University Relations  
George Mason University  
Mason Hall, MS 3C2  
Fairfax, VA 22030

All information contained in this book is also available at the Office of Institutional Research and Reporting website: <http://irr.gmu.edu/factbooks>. Every effort has been made to provide an accurate picture of George Mason University. If you find an error and have comments and suggestions, please contact IRR.

This book is intended as a reference and may be quoted using accepted scholarly citation without permission. Reproduction of complete tables, figures, or text must include a George Mason University Factbook 2006-07 notation and page number.

# INTRODUCTION

*February 2007*

## **To our Readers:**

One commonality we all share is the challenge we face in adapting to change. The lives we live are nothing if not a series of changes, many that we ourselves make happen and many that are imposed upon us. Looking back over the years of George Mason University's amazing evolution, I am struck by the changes our institution has weathered, initiated and, to a large extent, capitalized on. What has emerged out of all this is our own special brand of tradition: that we are always in what has been termed "a constant state of becoming." We are the institution with the willingness and agility to change, to adapt to the dynamic needs of our students and surrounding region, and to not allow ourselves to be prisoners of the status quo when the world around us demands constant flexibility and openness to new ideas. Bottom line: adapting well to change is Mason's hallmark.

In many ways, the 2006-07 Factbook, as produced by our Office of Institutional Research and Reporting, reflects this unique persona. The many statistics in this text that speak to such topics as our student enrollment, total budget, growth in facilities, faculty classification, overall diversity, and research efforts give a dramatic portrait of how we have changed in our journey from yesterday to today. Collectively, the numbers give a tip-of-the-iceberg glimpse of our institution. More deeply, they also give a strong sense of the dramatic upturn we are and have been taking for a number of years now as well as hint at the reality that for this growth to occur, then the progress we have made is the direct result of many positive initiatives and even more positive responses from our numerous constituencies.

For instance, research or sponsored programs activity does not merely increase or even occur by itself. It must be driven by significant initiatives by the institution itself and an entrepreneurial and highly-motivated faculty dedicated to unlocking new doors to the fields of study which interest them and which speak to the interests and needs of entities ranging from prospective students and the business community to other scholars and the state and federal governments. Another example is student population. More and more Mason is the university of first-choice for students. Additionally, fewer and fewer students are transferring from our institution once they are enrolled here. Why? As the numbers in the Factbook suggest, because they recognize the education they receive here is of high quality.

I commend Mason's Office of Institutional Research and Reporting for the work it does in putting this book together each year. It continues to be a valuable resource for all of us within the institution and to those beyond our campuses who continue to give us their support and interest.

Sincerely,



**Alan G. Merten**  
President, George Mason University

*February 2007*

**Dear Friends and Colleagues:**

The George Mason University Factbook 2006-07 is a valuable publication filled with facts and figures documenting George Mason University's growth and continuing excellence. The data and information presented in the Factbook includes the most current available for 2006-07, as well as trends and historical information.

Most of the information contained in the Factbook is extracted from the Banner system and from various University offices. We would like to take this opportunity to express our gratitude to our colleagues in the Information Technology Unit and Library, Registrar's Office, Financial Aid, Sponsored Programs, Human Resources office, Office of Budget and Planning, Institutional Assessment, University Relations, Admissions and the Provost's offices for their contribution to the 2006-07 Factbook. We also appreciate the cooperation from academic units in data accuracy checking. Most importantly, we would like to thank all the staff in the Office of Institutional Research and Reporting for their outstanding work in the compilation of this Factbook.

Your feedback and comments are welcome so that we can incorporate them to improve the quality of the publication even further next year.

Thank you.



**Dr. Peter Stearns,  
Provost and Executive Vice President for  
Academic Affairs**



**Dr. Maurice Scherrens,  
Senior Vice President**

# TABLE OF CONTENTS

<b>INTRODUCTION .....</b>	<b>iii</b>
<b>GENERAL INFORMATION .....</b>	<b>1</b>
University Profile .....	1
Achievements .....	1
George Mason, 1725–1792 .....	2
History of the University .....	2
Fairfax Campus .....	4
Arlington Campus .....	5
Prince William Campus .....	5
Ras AlKhaimah Campus.....	6
Traditions .....	6
George Mason University’s Mission .....	6
Vision Statement .....	7
Facts and Figures Summary, Fall 2006 .....	8
<b>ADMINISTRATION.....</b>	<b>9</b>
Administration Organizational Chart .....	9
State Council of Higher Education for Virginia .....	10
Board of Visitors .....	11
University Administration .....	12
Deans and Directors, Chairs .....	13
Endowed Chairs .....	16
Emeritus Faculty .....	17
Clarence J. Robinson Professors .....	21
University Professors .....	22
<b>ADMISSIONS .....</b>	<b>23</b>
Trends of Admissions Summary .....	23
New Enrollees by Residency Status .....	26
New Enrollees by Demographic Characteristics .....	26
New Enrollees by Academic Division .....	27
Undergraduate Transfers from Virginia Institutions .....	28
Transfer Trends from Virginia Institutions .....	28
Student Financial Aid .....	29
<b>ENROLLMENT .....</b>	<b>31</b>
Fall 2006 Student Enrollment .....	32
Trends of Fall Headcount and Annualized Full Time Equivalent Student by Level .....	33
Enrollment Trends by Student Level, Gender, Ethnicity, Residency, Age, Course Load and Campus .....	34
Student Demographics by Academic Division .....	40
Undergraduate Student Enrollment by Academic Division .....	41
Graduate Student Enrollment by Academic Division .....	41

Law School Enrollment .....	41
Student Enrollment by Division, Major and Degree .....	42
Enrolled International Students by Country/Region of Origin .....	54
Hourly Classroom Population .....	55
Students in Housing .....	56
Persistence and Graduation Rates .....	57
Persistence and Graduation Rates by Gender .....	58
Persistence and Graduation Rates by Ethnicity .....	59
Persistence Rates for Virginia Higher Education Institutions .....	61
Persistence Rates for State Council of Higher Education for Virginia Approved Peer Institutions .....	62
<b>ACADEMIC PROGRAMS AND DEGREES CONFERRED .....</b>	<b>63</b>
Trends in Degrees Conferred .....	63
Degrees and Certificates Conferred by Academic Division .....	64
Degrees and Certificates Awarded by Gender and Ethnicity .....	65
Degrees Offered, Classification of Instructional Program (CIP) Code and Year Initiated .....	75
Total University Degree Programs Offered .....	78
Institutional Accreditations .....	79
Consortium of Universities of the Washington Metropolitan Area .....	80
Institutional Assessment .....	81
Student Competencies .....	81
Report from the 2005 CIRP Freshmen Survey.....	82
Report from the 2005-2006 Graduating Senior Survey.....	83
Synthesis Courses.....	84
Civic Engagement.....	85
Report from the National Survey of Student Engagement (NSSE).....	86
Self Comparison.....	86
Peer Comparison- First Year Students.....	87
Peer Comparison- Senior Students.....	87
<b>FACULTY AND STAFF .....</b>	<b>89</b>
Total University Personnel by Job Classification .....	89
University Personnel FTE and Headcount by Gender and Average Age .....	90
Ethnic Distribution of University Personnel .....	90
Full-Time Instructional Faculty Age and Years of Service by Rank .....	91
Average Full-Time Instructional Faculty Salary .....	92
Trends in Average Full-Time Instructional Faculty Salaries .....	92
Full-Time Faculty by Division/Department/Rank/Tenure Status .....	93
George Mason University Peer Average Faculty Salaries .....	95
SCHEV Approved Peer Institutions Faculty Data .....	96
<b>BUDGET.....</b>	<b>97</b>
2006-2007 University Budget .....	97
Budget Breakdown and Comparison with Last Two Years .....	98
Educational and General Budget .....	99
Educational and General Fund Revenues by Source .....	100
Educational and General Expenditures by Program Area .....	100

Educational and General Base Budget .....	101
Educational and General Budget Summary by Major Unit .....	102
Auxiliary Enterprises .....	103
Student Tuition and Fees .....	105
Tuition and Fees Rates History .....	106
Campus Buildings .....	107
Buildings Opened, Under Construction and Planned .....	110
Finance Data for SCHEV Approved Peer Institutions .....	112
<b>SPONSORED PROGRAMS .....</b>	<b>113</b>
Expenditures Summary .....	113
Expenditures by Sponsor Type .....	114
Expenditures by Federal Agencies at George Mason .....	115
Expenditures by Defense Departments and Agencies .....	115
Expenditures by GMU Organizational Unit .....	116
New Awards and Obligations .....	119
New Awards and Obligations to New and Existing Awards by Sponsor Type .....	119
New Awards and Obligations to New and Existing Awards by Federal Agencies .....	120
New Awards and Obligations to New and Existing Awards by Defense Departments and Agencies .....	120
New Awards and Obligations to New and Existing Awards by GMU Organizational Unit .....	121
Proposals Submitted .....	124
Proposals Submitted by Sponsor Type .....	124
Proposals Submitted by Federal Agencies .....	125
Proposals Submitted by Defense Departments and Agencies .....	126
<b>INFORMATION TECHNOLOGY AND THE LIBRARIES .....</b>	<b>127</b>
Information Technology Unit .....	127
Information Technology .....	127
Division of Instructional Technology .....	128
Technology Systems Division .....	128
Information Technology Security and Project Office .....	129
Overview of Statistics for the Information Technology Unit .....	130
The Libraries .....	131
Charles Rogers Fenwick Library .....	132
George W. Johnson Center Library .....	132
Arlington Campus Library .....	132
School of Law Library .....	133
Prince William Campus (Mercer) Library .....	133
Overview of Statistics for the University Libraries and School of Law Library .....	134
<b>APPENDIX .....</b>	<b>135</b>
Abbreviations and Acronyms .....	135
Terms and Definitions .....	136
Student Enrollment by Level, Fall 2006 .....	142
Course Enrollment by Unit, Fall 2006 .....	143





---

# GENERAL INFORMATION

## UNIVERSITY PROFILE

---

Since it was founded in 1972, George Mason University has grown into a major educational force and earned a reputation as an innovative, entrepreneurial institution. Just minutes from Washington, D.C., George Mason has a growing and diverse student body and an exceptional faculty of enterprising scholars. At the center of the world's political, information, and communications networks, George Mason is the university needed by a region and a world driven by new social, economic, and technological realities.

George Mason's development has been shaped in response to the educational needs of its cosmopolitan constituency. The university has gained national distinction in a range of academic fields, including public policy, information technology, economics, the fine and performing arts, law, conflict resolution, and, most recently, the biosciences.

Strong alliances with business, the community, and government benefit George Mason's students and the larger society. Enrollment now tops 29,000, with students studying in 160 degree programs at the undergraduate, master's, doctoral, and professional levels.

George Mason is a distributed university with three campuses in Fairfax, Arlington, and Prince William counties. In fall 2005, George Mason opened a location in Loudoun County, and an international campus in the United Arab Emirates. Each campus has a distinctive academic focus that plays a critical role in the economy of its region. At each campus, students and faculty have access to all the university's resources, while duplication of programs and support services is minimized through the use of technology. The university also offers programs at the Center for Innovative Technology's Herndon Training Center and on the Internet.

## ACHIEVEMENTS

---

- George Mason is known for its "firsts":
  - First university to offer a graduate degree in biodefense
  - First engineering school based on computer-related programs
  - First school focused on computational sciences
  - First PhDs in conflict resolution, information technology, and bioinformatics
  - First in Virginia to offer an Information Technology minor to non-engineering students
  - First university to outsource on-campus housing management
  - First to outsource event management
  - First to outsource on-campus arena management
- Vernon Smith, professor of economics and law, won the 2002 Nobel Prize in Economics Sciences. Smith joins James Buchanan, professor of economics emeritus, as Mason's second professor to achieve this honor. Mason is the first and only university in Virginia to boast two Nobel laureates.
- *The Campaign for George Mason University*, which ended June 2005, raised \$142 million in private support—\$32 million more than the dollar goal. The university's first comprehensive fundraising effort resulted in 103 new endowments and helped advance research initiatives, expand services, and fund facility improvements. Since it began in 1998, the campaign received more than 100,000 gifts from approximately 45,000 alumni, parents, friends, foundations, corporations, and other organizations.

- The Industrial Psychologist ranked the Industrial/Organizational Psychology program, housed in the College of Humanities and Social Sciences, sixth in the nation.
- The National Science Foundation rankings for research expenditures lists Mason as fourth in the nation for the field of political science, which includes public policy, public administration and public affairs. Mason is preceded by the Naval Postgraduate School, Harvard University, and the University of Michigan.
- Mason ranks number two in the nation in diversity, according to a survey of more than 110,000 students at 361 top colleges in the 2006 edition of the *Princeton Review's Annual College Guide, The Best 361 Colleges*.
- Sponsored programs continue to increase rising to a level of \$68 million in fiscal year 2006.
- The number of new patents received by university researchers for inventions made in the course of their research continues to climb.

## **GEORGE MASON, 1725–1792**

---

When George Mason of Gunston Hall wrote the Virginia Declaration of Rights in 1776, he gave America the noble concept that the rights of the individual must be protected against the power of government. By placing in Virginia's first constitution a list of rights that could never be taken away from citizens, Mason sought to ensure a society in which government could not become all-powerful.

As a result of his influence, the first 10 amendments, which we now know as the Bill of Rights, were added to the U.S. Constitution. The universal significance of this action made the American Revolution much more than a war for independence from Great Britain; it enshrined in our most important public document the principle that a government must always respect the rights of the people.

Mason, himself a slave owner, did not recognize that these rights extended to slaves. Nevertheless, his words were later used to demonstrate that slavery could not exist in a country that proclaimed its belief in human rights. In the United States, we have not always adhered to Mason's great ideas, but they remain the measure of the best in our national life.

On April 12, 1996, a seven-foot statue of patriot and university namesake, George Mason, was dedicated. The statue portrays the great statesman presenting his handwritten first draft of the Virginia Declaration of Rights in 1776. The statue serves as a constant reminder of the ideals most important to both George Mason the man and George Mason University: freedom and learning.

## **HISTORY OF THE UNIVERSITY**

---

George Mason University's growing reputation as an innovative educational leader is rooted in Virginia's strong educational tradition. By emphasizing the needs of its region, high technology, public policy, and the fine and performing arts, George Mason has created a curriculum and mission to meet the needs of Northern Virginia's extraordinary cosmopolitan constituency.

The idea for George Mason University was born in 1949 when the Northern Virginia University Center, essentially an adult education extension of the University of Virginia at Charlottesville, opened under the direction of John Norville Gibson Finley. In 1955-56, the Board of Visitors of the University of Virginia and the Virginia legislature authorized the establishment of a two-year branch college to serve Northern Virginia, also under Finley.

The university's formal history began in 1957 as University College, the Northern Virginia branch of the University of Virginia, offering courses in engineering and the liberal arts. It opened in a renovated elementary school in Bailey's Crossroads with an enrollment of 17 students.

Eager to support this novice institution, the Town (now City) of Fairfax purchased a tract of 150 acres in 1958 and donated it to the University of Virginia for a permanent branch campus to be located in Northern Virginia. The following year, the University of Virginia Board of Visitors selected the name George Mason College. Construction of the campus's first four buildings (North, South, East, West), was completed in 1964. In September of that year, 356 students began their studies in the new classrooms.

In March 1966, the Virginia General Assembly authorized the expansion of George Mason College into a four-year, degree-granting institution and gave it the long-range mandate to expand into a major regional university. The first senior class received degrees in June 1968. Graduate programs began in September 1970, and the first master's degrees were conferred in June 1971. The George Mason College Board of Control, supported by citizens of Arlington and Fairfax Counties and the Cities of Alexandria and Falls Church, acquired an additional 442 acres. By the end of 1970, the college's Fairfax Campus reached 571 acres; it is now 677 acres.

In 1972, the Board of Visitors of the University of Virginia recommended that the college separate from its parent institution. On April 7, 1972, the governor signed the General Assembly legislation that established George Mason University as an independent member of the commonwealth's system of colleges and universities.

In 1979, George Mason was given the authority to grant doctoral degrees and began offering programs at this level. In the same year, the university acquired George Mason University School of Law, located at the Arlington Campus.

The first Robinson Professors, a group of outstanding scholars committed to undergraduate teaching and interdisciplinary scholarship, joined the faculty in 1984, as a result of a generous bequest from Clarence J. Robinson.

In 1985, George Mason University, in partnership with area businesses, developed an engineering program geared toward the emerging information technology field and started the School of Information Technology and Engineering (IT&E). The school is concerned primarily with study areas that involve integrating the information basis for modern engineering with the more conventional physical and materials science approach. The careful integration of these areas results in a unique academic experience for highly motivated students. Through IT&E, George Mason was the first university in the country to offer a doctoral degree in information technology.

In 1990, the College of Visual and Performing Arts (formerly known as the Institute of the Arts), solidified the university's commitment to make the arts a pervasive part of students' lives. The Center for the Arts and the arts complex, which includes an art gallery, art studio, a rehearsal space, and performing venues such as TheaterSpace, are all components of the college.

In April 1996, the innovative George W. Johnson Center opened. The Johnson Center's eight acres of floor space house a 25,000-volume book collection, media center, computer labs, bank, bookstore, convenience store, and food services. By combining student life resources with educational support, George Mason has created the learning workspace of the future. The center fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships among the university communities.

On the Fairfax Campus, Innovation Hall opened in 2003, allowing full integration of Internet technology into course curricula and offering advanced telecommunication and networking capabilities. With the completion of two new residence halls, Liberty Square in 2003 and Potomac Heights in 2004, the on-campus resident population rose to 4,000. In 2004, the Prince William Campus opened its third academic building, Bull Run Hall. Construction of the George Mason University Foundation's new five-story office and retail complex and parking deck contiguous to the Arlington Campus also began. In 2006, the university's first research facility, Research I, was completed and is home to the faculty and staff of the College of Science and to the staff of the Office of Sponsored Programs.

Today, drawing prominent scholars from all fields, George Mason's outstanding faculty includes a Pulitzer Prize winner, IEEE Centennial Medalists, and recipients of numerous grants and awards from the Fulbright programs, National Science Foundation, and National Endowment of the Arts, among others. Endowed chairs have also brought many artists and scholars to campus.

Since 1972, the university's development has been marked by rapid growth and innovative planning. In 34 years, enrollment has risen from 4,166 to 29,889 as of fall 2006. George Mason University has achieved national distinction in many areas. Its reputation continues to grow as the university provides for an educational, cultural, and economic resource for the people of Northern Virginia, the Commonwealth of Virginia, and the nation.

## **FAIRFAX CAMPUS**

---

Located in Northern Virginia, George Mason is convenient to all the resources of the nation's capital and the Washington metropolitan area. Situated on 677 wooded acres near the City of Fairfax, George Mason University offers a wealth of opportunities beyond the numerous academic programs. The George W. Johnson Center, the first building of its kind in the country, fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships between the university's communities. The Center for the Arts and the Patriot Center offer the George Mason and Northern Virginia communities numerous opportunities to experience the arts as well as sports and other entertainment.

Professional artistic events presented on campus include music and dance from around the world; Theater of the First Amendment; and regional, national, and international visual art exhibitions. The Aquatics and Fitness Center provides state-of-the-art exercise equipment and competitive and recreational swimming to the university community and outside teams.

The Fairfax Campus also combines the quiet of a suburban setting with accessibility to Washington's libraries, galleries, museums, and Virginia's historic sites.

More than 250 athletes compete in 22 men's and women's Division I National Collegiate Athletic Association (NCAA) sports: baseball, basketball, cross country, golf, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor and outdoor track and field, volleyball, and wrestling.

Patriot men's and women's teams are members of the NCAA Division I, the Colonial Athletic Association (CAA), the Eastern College Athletic Conference (ECAC), the Intercollegiate Association of Amateur Athletes of America (IC4A), and the Eastern Intercollegiate Volleyball Association (EIVA).

---

## **ARLINGTON CAMPUS**

---

Located in the heart of the Washington, D.C., metropolitan area, the Arlington Campus enjoys an alliance with more than 195 high-tech firms. Mason's commitment to form relationships with area businesses provides students with direct access to employment experience and career opportunities.

The newest building is the beginning of a three-phase plan to develop the 5.2-acre site. Upon completion of all three phases, the Arlington Campus will include 750,000 square feet of space and many new facilities to accommodate its projected 8,000 undergraduate, graduate, and professional students.

The Arlington Campus offers courses that focus on economics, public policy, conflict resolution, and public administration, and is home to the university's School of Law. The Volgenau School of Information Technology and Engineering offers special certification courses in information technology through its Train to Technology program.

The Arlington Campus is the location of the Mercatus Center, the James M. Buchanan Center for Political Economy, and the Institute for Humane Studies, an independent entity affiliated with the university. These groups work together on projects of mutual interest. In addition, the campus houses the Professional Center, which works with the community to provide a venue for special events.

---

## **PRINCE WILLIAM CAMPUS**

---

The Prince William Campus is a 124-acre site located outside the City of Manassas, near the intersection of I-66 and the Prince William Parkway. It serves all of Northern Virginia and offers convenient access to the university for citizens of Prince William, Fauquier, and western Fairfax Counties; the Cities of Manassas and Manassas Park; and adjoining areas to the west and south. The campus has four buildings and is planning a community arts center.

Through mutually beneficial partnerships with local government and area businesses, the campus has positioned itself to tap into the unique assets of the surrounding community while providing access to university resources and programs for students and citizens.

A major focus of the campus is research and academic programs in the life sciences, including programs in bioscience, biotechnology, and bioinformatics. The National Center for Biodefense also is housed at the Prince William Campus. Programs in teacher education, administration of justice, business, information technology, health and fitness, recreation, exercise science, health promotion, parks and outdoor recreation, sport management, therapeutic recreation, tourism and events management, and athletic training also are offered. Professional certificate programs are available through the Office of Continuing Professional Education.

The 300-seat Verizon Auditorium and the 110,000-square-foot Freedom Aquatic and Fitness Center serve both university and community needs. The Freedom Center offers state-of-the-art exercise equipment, group fitness programs, a full gymnasium with elevated track, and recreational and instructional swimming in a 50-meter competition pool, as well as Mason's human performance lab, classrooms, and other meeting space. Prince William Campus resources that are available to all university students, faculty, and staff include a full-service library, drop-in computer labs, a university bookstore, a cafeteria and student lounge, an intercampus shuttle bus (between Fairfax and Prince William Campuses), and a full complement of student and academic services.

## **RAS AL KHAIMAH CAMPUS**

---

The Ras Al Khaimah Human Development Foundation (RAK-HDF) was created by a Royal Decree of the government of Ras Al Khaimah, under the patronage of the Crown Prince of Ras Al Khaimah, H.H. Sheikh Saud Bin Saqr Al Qassimi, with an objective to provide world-class educational facilities in association with highly reputed universities from all over the world for the people of the United Arab Emirates and the region. Mason at RAK is in temporary quarters while the permanent campus is under construction. Once construction is completed, the campus will shift to its permanent location, a picturesque site on the Emirates Highway at the Umm Al Quwain-RAK border, where the university will provide state-of-the-art facilities including well-equipped labs and a library. Future plans include a recreation and fitness center, sports facilities, a cafeteria, a student lounge, and a full complement of student and academic services.

Currently offered at Mason's RAK Campus is a foundation English language program designed to help students acquire the reading, writing, speaking, and listening skills they will need for success in their academic studies, as well as bachelor's degree programs in biology, business administration, electronics and communications engineering, and nursing.

### **TRADITIONS**

---

*School Colors:* Green and Gold

*School Nickname:* Patriots

*School Mascot:* Gunston

*Alma Mater:* "Patriots' Dreams" written by Carol Boyd Leon, May 2002

### **GEORGE MASON UNIVERSITY'S MISSION**

---

Much like the American patriot for whom it is named, George Mason University fulfills many important roles: leader, innovator, point of resource, compass, anchor, and pioneer. Its journey is as challenging as the region and country it serves, as vital and complex as the men and women it educates, and as deep and diverse as the scholars, corporations, community activists, organizations, and students it embraces each year. As a result, the mission of the university and vision of its president, Alan G. Merten, remain equally fundamental and all-encompassing. The mission states George Mason University's purpose for being, while the vision focuses on where the institution is headed and what it plans to achieve.

The mission statement for George Mason University reads as follows:

*George Mason University will be an institution of international academic reputation providing superior education enabling students to develop critical, analytical, and imaginative thinking and to make well-founded ethical decisions. The university will respond to the call for interdisciplinary research and teaching not simply by adding programs, but by rethinking the traditional structure of the academy.*

*The university will prepare students to address the complex issues facing them in society and to discover meaning in their own lives. George Mason will encourage diversity in its student body and will meet the needs of students by providing them with undergraduate, graduate, and professional courses of study that are interdisciplinary and innovative. The university will energetically seek ways to interact with and serve the needs of the student body.*

*The university will nurture and support a faculty that is diverse, innovative, and excellent in teaching, active in pure and applied research, and responsive to the needs of students and the community. The faculty will embody the university's interactive approach to change both in the academy and in the world.*

*The university will be a resource of the Commonwealth of Virginia serving private and public sectors and will be an intellectual and cultural nexus between Northern Virginia, the nation, and the world.*

## **VISION STATEMENT**

---

President Alan G. Merten's vision statement is as follows:

*George Mason will be the university needed by a region and world driven by new social, economic, and technological realities.*

*We are in the right place: The nation's capital region is the epicenter of the world's political web, its information and communications network, and its new economy.*

*We are ready: In an age that demands originality and imagination, George Mason is the region's most innovative university. George Mason will*

- Be a magnet for outstanding faculty who will devise new ways to approach problems, invent new ways to teach, and develop new knowledge for the benefit of the region and nation.*
- Attract inventive, industrious students of all ages and cultures and produce citizens who are intellectually and technologically literate-people who will lead by the force of their ideas.*
- Transform into knowledge and wisdom the vast amounts of information now accessible through new technologies.*
- Build strong alliances that bring the know-how of business and the community into the university and take the knowledge of the university into the workplace and the larger society.*
- Become a center of inquiry, knowledge, and professional expertise in fields with vital implications for human needs and opportunities in the future.*
- Remain innovative, resourceful, and responsive, while drawing on the intellectual and cultural heritage of the classical university.*

**FACTS AND FIGURES SUMMARY, FALL 2006****CAMPUS SIZE**

Fairfax Campus	677 acres
Arlington Campus	5.2 acres
Prince William Campus	124 acres

**ACADEMIC DIVISION**

College of Education and Human Development	4,424
College of Health and Human Services	1,670
College of Humanities and Social Sciences	8,568
College of Science	2,509
College of Visual and Performing Arts	1,209
School of Law	762
School of Management	3,862
School of Public Policy	941
The Volgenau School of Information Technology and Engineering	3,960
Institute for Conflict Analysis and Resolution	265

**DEGREE PROGRAMS OFFERED**

Undergraduate	64
Graduate (Masters 70, Doctoral 25)	95
Professional (Law)	1
<b>Total</b>	<b>160</b>

**TOTAL OPERATING BUDGET**

\$634.1 million

**BUILDINGS**

Academic/Administrative (On-Campus)	62
Academic/Administrative (Off-Campus or Leased)	15
Student Unions	3
Recreation Facilities	6
Student Housing (On-Campus)	68
Student Housing (Off-Campus or Leased)	4
Parking Structure	2
<b>Total On-Campus</b>	<b>141</b>
<b>Total Off-Campus or Leased</b>	<b>19</b>

**BUILDINGS OPENED IN FY 2006-07**

Aquatic Center Addition/Renovation, Fairfax Campus
Child Development Center, Fairfax Campus
Krasnow Institute Addition, Fairfax Campus

**TUITION AND FEES**

In-State Undergraduate (\$267/Cr.hr.)	\$6,408/year
In-State Graduate (\$307.50/Cr.hr.)	\$7,380/year
Out-of-State Undergraduate (\$773/Cr.hr.)	\$18,552/year
Out-of-State Graduate (\$773/Cr.hr.)	\$18,552/year
In-State Law School (\$545.50/Cr.hr.)	\$15,274/year
Out-of-State Law School (\$946.50/Cr.hr.)	\$26,502/year

**ROOM AND BOARD**

Room (average per year)	\$4,880
Board (15 meal plan)	\$2,780

**STUDENTS****Fall 2006 Enrollment**

Undergraduate Degree-Seeking	17,812
Graduate Degree-Seeking	9,323
<i>Master's</i>	6,785
<i>Doctoral</i>	1,776
<i>Professional (Law)</i>	762
Non-Degree students	2,754
<i>Undergraduate Non-Degree</i>	409
<i>Graduate Non-Degree</i>	2,345
<b>Total Enrollment</b>	<b>29,889</b>

**Fall 2006 Freshman Class**

First-Time Freshmen	2,458
---------------------	-------

**Course Load**

Full-Time Enrollment	16,267
Part-Time Enrollment	13,622

**Domicile**

In-State Enrollment	24,931
Out-of-State Enrollment	4,958

**Enrollment by Gender and Ethnicity**

Female	16,556
Male	13,178
Not Reported	155
American Indian	99
Asian	3,917
Black	2,193
Hispanic	1,863
White	16,468
Non-Resident Alien	1,809
Other/Not Reported	3,540

**Residential Population**

Students Living on Campus	4,133
---------------------------	-------

**Financial Aid Profile(As of 2/6/2007)**

Students Receiving Aid (41.8%)	13,537
Average Grants	\$5,113
Average Loans	\$8,774
Average Work Study	\$2,000
Range of Awards	\$100 to \$54,678
<b>Total Student Aid (as of 2/6/2007)</b>	<b>\$123,876,046</b>

**FACULTY AND STAFF**

Full-Time Instructional & Research Faculty	1,238
Part-Time Instructional Faculty	1,010
Graduate Assistants	907
Administrative Faculty	611
Classified Staff	1,234
<b>Total Faculty and Staff</b>	<b>5,000</b>

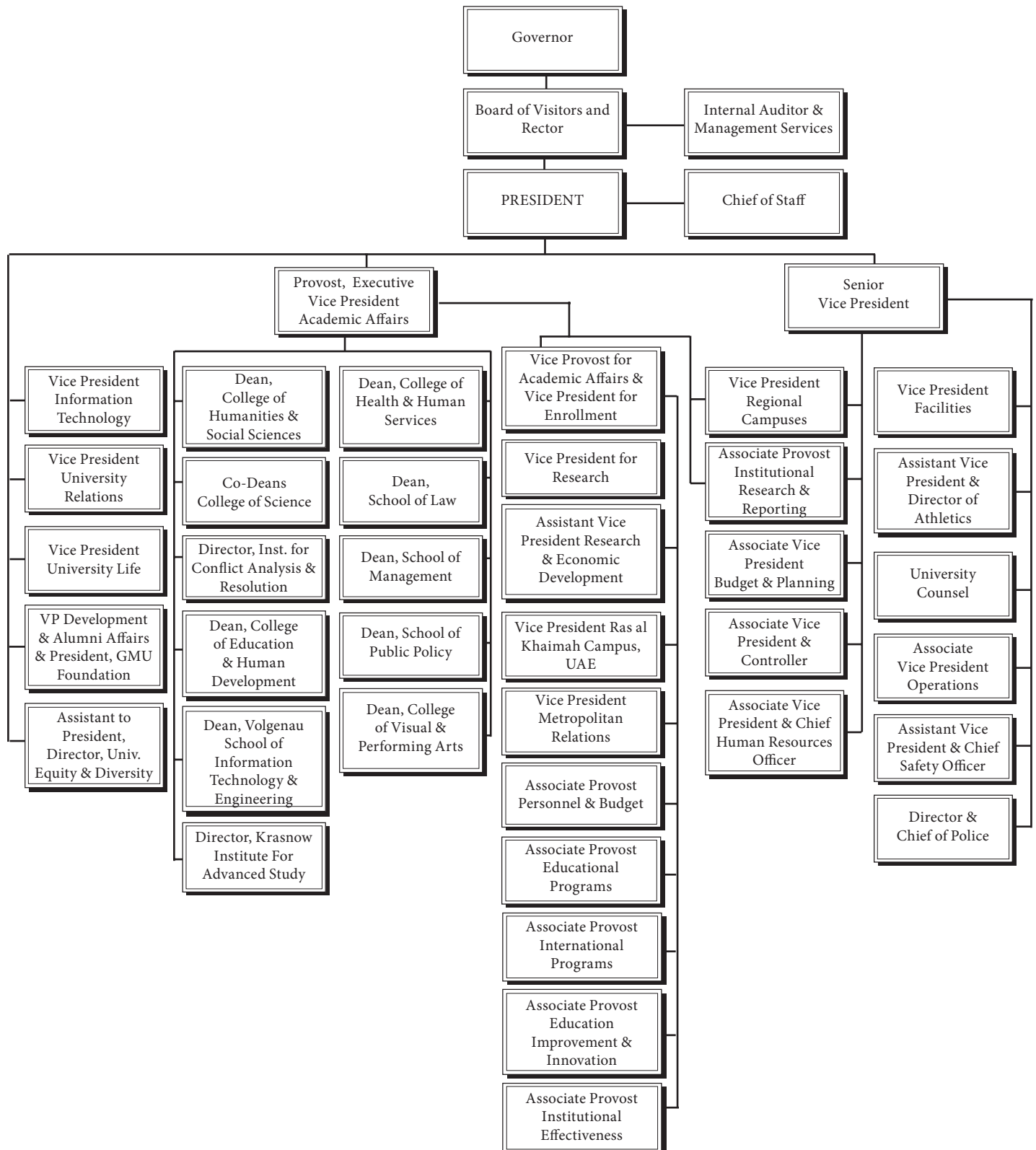
**OFFICE OF SPONSORED PROGRAMS**

Sponsored Research Expenditures (FY2006)	\$68.3 million
--	----------------



# ADMINISTRATION

## ADMINISTRATION ORGANIZATIONAL CHART AS OF JANUARY 2007



## STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

Established in 1956 by the General Assembly and the Governor, the State Council of Higher Education for Virginia (SCHEV) is the Commonwealth's coordinating body for higher education. SCHEV's mission statement is as follows:

*“To promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education.”*

By statute, the Council makes policy recommendations to the Governor and General Assembly affecting Virginia's outstanding system of higher education in such areas as budget planning, enrollment projections, institutional technology needs, student financial aid, among others. The Council also implements a wide variety of higher education programs which benefit students, faculty, parents, and taxpayers. SCHEV serves as a catalyst to promote greater access, quality, affordability, and accountability throughout the system. SCHEV also helps policymakers, college administrators, and other concerned leaders work cooperatively and constructively to advance educational excellence. The Council consists of 11 members who are appointed by the Governor to four-year terms. As of November 2006, the members and officers of SCHEV are:

### CHAIR:

Alan L. Wurtzel  
Delaplane, VA

Appointed: July 1, 2003  
Current Term Expires: June 30, 2007

B.R. “Bob” Ashby  
Danville, VA  
Appointed: July 1, 2006  
Current Term Expires: June 30, 2010

Mimi M. Elrod  
Lexington, VA  
Appointed: July 1, 2003  
Current Term Expires: June 30, 2007

The Honorable Whittington W. Clement  
Richmond, VA  
Appointed: July 1, 2005  
Current Term Expires: June 30, 2009

Eva S. Hardy  
Richmond, VA  
Appointed: July 1, 2005  
Current Term Expires: June 30, 2009

The Honorable Jean W. Cunningham  
Richmond, VA  
Appointed: June 21, 2004  
Current Term Expires: June 30, 2008

Margaret G. Lewis  
Reston, VA  
Appointed: October 14, 2004  
Re-appointed: July 1, 2005  
Current Term Expires: June 30, 2009

Helen E. Dragas  
Virginia Beach, VA  
Appointed: July 1, 2006  
Current Term Expires: June 30, 2010

Christine T. Milliken  
Arlington, VA  
Appointed: July 1, 2002  
Re-appointed: July 1, 2006  
Current Term Expires: June 30, 2010

James W. Dyke, Jr.  
Richmond, VA  
Appointed: April 1, 2004  
Re-appointed: June 21, 2004  
Current Term Expires: June 30, 2008

## BOARD OF VISITORS

The Board of Visitors (BOV) of George Mason University was created by an act of the General Assembly when the University became an independent institution. The act which established the Board of Visitors became effective April 7, 1972. The BOV is a corporate body serving under the leadership of a rector and a vice rector. The 16 members of the Board are appointed by the Governor of Virginia on a rotating basis to serve four-year terms. Two student representatives are appointed by the Board each year at the May meeting to serve a one-year term. Further information can be found at <http://bov.gmu.edu>. The 2005-2006 members of the BOV are:

### RECTOR:

Mr. Sidney O. Dewberry  
Chairman  
The Dewberry Companies  
Arlington, VA

Ms. Anne K. Altman  
Managing Director  
U.S. Federal Government  
Oakton, VA

Ms. Kathleen M. deLaski  
President  
The Sallie Mae Fund  
McLean, VA

Mr. Dennis Garcia  
President  
Potomac Management Group, Inc.  
Alexandria, VA

Mr. Harry F. Hopper, III  
Columbia Capital  
Alexandria, VA

Ms. Carol Merchant Kirby  
Chairman  
Merchants Incorporated  
Washington, DC

Mr. Glenn C. Lewis  
Chairman  
The Lewis Law Firm, P.C.  
Fairfax, VA

Mr. Byron F. Marchant  
Executive VP, General Counsel and CAO  
Black Entertainment Television, Inc.  
Arlington, VA

Mr. Charlie "Chuck" H. Mills, III  
CEO of Salera Capital  
Sterling, VA

### VICE RECTOR:

Mr. John Knox Singleton  
President and CEO  
Inova Health System  
Oakton, VA

### SECRETARY

Mr. William Page Johnson, II  
Commissioner of the Revenue  
Fairfax, VA

Dr. Long V. Nguyen  
CEO/Chairman  
Pragmatics, Inc.  
McLean, VA

Mr. Sudhakar Shenoy  
Chairman  
I.M.C. Inc.  
Great Falls, VA

Mr. William Soza  
Soza & Company, LTD.  
McLean, VA

Mr. Ernst Volgenau  
President and CEO  
SRA International, Inc.  
McLean, VA

Ms. D. Jean Wu  
The Tilden Group  
Arlington, VA

Ms. Anouck McCall  
(Student Representative)  
Fairfax, VA

Ms. Lindsay M. Straley  
(Student Representative)  
Fairfax, VA

## UNIVERSITY ADMINISTRATION

### **PRESIDENT'S OFFICE**

---

President	Alan G. Merten
Chief of Staff	J. Thomas Hennessey, Jr.
Vice President, University Relations	Christine LaPaille
Assistant to the President and Director, University Equity and Diversity	Camille M. Hazeur
Vice President for University Life	Sandra Hubler
Vice President for Information Technology	Joy R. Hughes
Vice President, University Development	Judith Marshall Jobbitt

### **UNIVERSITY PROVOST**

---

Provost and Executive Vice President for Academic Affairs	Peter N. Stearns
Vice Provost for Academic Affairs and Vice President for Enrollment Services	Linda A. Schwartzstein
Vice President for Research and Economic Development	Matthew Kluger
Vice President for Metropolitan Relations	Stanley E. Taylor
Vice President, Regional Campuses	Lawrence D. Czarda
Associate Provost for Personnel and Budget	David W. Rossell
Associate Provost for Educational Programs	Marilyn S. Mobley
Associate Provost for Global Education	Yehuda Lukacs
Associate Provost for Educational Improvement and Innovation	Laurie Fathe
Associate Provost for Institutional Effectiveness	Karen M. Gentemann
Associate Provost for Institutional Research and Reporting	Kris M. Smith

### **SENIOR VICE PRESIDENT**

---

Senior Vice President	Maurice W. Scherrens
Vice President, Regional Campuses	Lawrence D. Czarda
Vice President for Facilities	Thomas G. Calhoun
Associate Vice President University Counsel	Thomas M. Moncure, Jr.
Associate Vice President for Budget and Planning	Donna Kidd
Associate Vice President and Controller	Elizabeth A. Brock
Associate Vice President Human Resources and Chief Human Resources Officer	Linda H. Harber
Associate Vice President for University Operations	John L. Spaldo
Assistant Vice President and Chief Safety Officer	Keith R. Bushey
Assistant Vice President and Director of Athletics	Thomas J. O'Connor
Director and Chief of University Police	Michael F. Lynch
Associate Provost for Institutional Research and Reporting	Kris M. Smith

## DEANS AND DIRECTORS, CHAIRS

### COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

---

Dean	Jeffrey Gorrell
Senior Associate Dean	Martin E. Ford
Associate Dean for Academic and Student Affairs	Mark B. Goor
Associate Dean for Outreach and Program Development	Joan P. Isenberg
Director, School of Recreation, Health and Tourism	David Wiggins
Director of the Division of Undergraduate Studies in Education	Jeannine Tate

### COLLEGE OF HEALTH AND HUMAN SERVICES

---

Dean	Shirley Travis
Associate Dean, Academic Affairs	Jim D. Vail
Associate Dean, Finance, Marketing and Practice Development	J. Goodlett McDaniel
Assistant Dean, Student Affairs and Enrollment Management	Rosemarie T. Brenkus
<b>School of Nursing:</b>	
Director, School of Nursing and Associate Dean for CHHS	Christena Langley
Assistant Dean, Undergraduate Division	Carol Q. Urban
Assistant Dean, Master's/Post Master's Division	Teresa L. Panniers
Assistant Dean, Doctoral Studies Division	Kathleen F. Gaffney
Assistant Dean, Nursing Research Development	Jean B. Moore
<b>Department Chairs:</b>	
Global and Community Health	Lisa Pawloski
Health Administration and Policy	P.J. Maddox
Social Work	Sunny Harris-Rome

### COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

---

Dean	Jack R. Censer
Senior Associate Dean	Dee Ann Holisky
Associate Dean for Undergraduate Academic Affairs	Doris Bilter
Associate Dean for Research	Matthew Zingraff
Associate Dean for New Century College	Nance Lucas
Deputy Associate Dean for Undergraduate Academic Affairs	Walter P. Rankin
Assistant Dean, Graduate Academic Affairs	Jamie S. Cooper
<b>Department Chairs:</b>	
Communication	Gary L. Kreps
Economics	Donald J. Boudreaux
English	Deborah E. Kaplan
History and Art History	Marion F. Deshmukh
Modern and Classical Languages	Jeffrey T. Chamberlain
Philosophy	Ted Kinnaman
Psychology	Deborah Boehm-Davis
Public and International Affairs	Robert L. Dudley
Religious Studies	Young-Chan Ro
Sociology and Anthropology	Steven P. Vallas

---

**COLLEGE OF SCIENCE**


---

Dean	Vikas Chandhoke
Senior Associate Dean for Budget and Personnel	Evans J. Mandes
Senior Associate Dean for Special Projects	Maria Dworzecka
Associate Dean for Graduate Programs	Peter A. Becker
Associate Dean for Undergraduate Programs	Richard J. Diecchio
Associate Dean for Research and Computing	Paul S. Schopf
Assistant Dean for Development	Tere Linehan
Director of Information Technology and Computing	Stanley Zoltek
<b><i>Department Chairs:</i></b>	
Bioinformatics and Computational Biology	Saleet Jafri
Chemistry and Biochemistry	Gregory D. Foster
Climate Dynamics	Jagadish Shukla
Computational and Data Sciences	Dimitrios Papaconstantopoulos
Earth Systems and Geoinformation Sciences	David W. Wong
Environmental Science and Policy	R. Christian Jones
Geography	Allan Falconer
Mathematical Sciences	Klaus G. Fischer
Molecular and Microbiology	Emanuel Petricoin
Physics and Astronomy	Robert Ehrlich

---

**COLLEGE OF VISUAL AND PERFORMING ARTS**


---

Dean	William F. Reeder
Associate Dean and Artistic Director, Center for the Arts	Rick Davis
Associate Dean, Academic Affairs and Student Advancement	Linda G. Miller
Associate Dean, Development	Brian H. Marcus
Assistant Dean for Technology, Research and Advancement	Scott Martin
<b><i>Department Chairs:</i></b>	
Art and Visual Technology	Harold Linton
Dance	Elizabeth C. Price
Music	James E. Gardner
Theater	Clayton Austin

---

**SCHOOL OF LAW**


---

Dean	Daniel D. Polsby
Vice Dean	Nelson R. Lund
Associate Dean of Student Academic Affairs	W. Sidney Moore
Associate Dean for Library and Technology	Deborah M. Keene
Associate Dean and Director of Career, Academics, and Alumni Services	Victoria M. Huber
Associate Dean for Management and Finance	Vacant
Senior Assistant Dean and Director of Admissions	Alison Price
Assistant Dean, Diversity Services	Darrell J. Jackson
Assistant Dean, Records	Patricia J. Hupalo
Director, Student Academic Affairs	Annamaria Niels

**SCHOOL OF MANAGEMENT**

---

Dean	Richard J. Klimoski
Senior Associate Dean	David Harr
Associate Dean for Undergraduate Programs	Alison O'Brien
Associate Dean for Executive Programs and Director of EMBA	Roy W. Hinton
Assistant Dean for Student Services	Pamela Allen
<b><i>Business Discipline Chairs:</i></b>	
Accounting	Sarah E. Nutter
Finance	Robert D. Johnson
Information Systems and Operations Management	Vernon N. Hsu
Management	Catherine D. Cramton
Marketing	Kevin F. McCrohan

**SCHOOL OF PUBLIC POLICY**

---

Dean	Kingsley E. Haynes
Senior Associate Dean	James H. Finkelstein
Associate Dean for Academic Affairs	Catherine E. Rudder
Associate Dean for Research, Development and Outreach	Roger R. Stough
Assistant Dean for Academic Administration and Student Services	Matthys K. Van Schaik
Assistant Dean for Research Administration	Keith B. Segerson

**THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING**

---

Dean	Lloyd J. Griffiths
Associate Dean for Research and Graduate Studies	Daniel Menasce
Associate Dean for Undergraduate Studies	E. Bernard White
Assistant Dean for Academic Affairs	Sharon A. Caraballo
<b><i>Department Chairs:</i></b>	
Applied Information Technology	Donald T. Gantz
Civil, Environmental, and Infrastructure Engineering	Michael Bronzini
Computer Science	Sanjeev Setia
Electrical and Computer Engineering	Andre Manitius
Information and Software Engineering	Hassan Gomaa
Statistics	William F. Rosenberger
Systems Engineering and Operations Research	Ariela Sofer

**INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION**

---

Director	Sara Cobb
Associate Director	Kevin Avruch

**KRASNOW INSTITUTE FOR ADVANCED STUDY**

---

Director	James L. Olds
Associate Director	Kenneth A. De Jong

## ENDOWED CHAIRS

Michael Behrmann  
Helen A. Kellar Professor of Special Education

James T. Bennett  
William P. Snavely Professor of Political Economy  
and Public Policy

Michael Bronzini  
Sidney O. Dewberry Chair for Civil, Environmental,  
and Infrastructure Engineering

Francis H. Buckley  
Mason Foundation Professor of Law

Sandra Cheldelin  
Vernon M. and Minnie I. Lynch Professor of  
Conflict Analysis and Resolution

Gerald Cook  
Earle C. Williams Professor of Information  
Technology and Electrical Engineering

Tyler Cowen  
Holbert L. Harris Chair in Economics

Amitava Dutta  
LeRoy Eakin Senior, Professor of E-commerce

Michael G. Ferri  
Mason Foundation Professor of Finance

Richard Florida  
Omer L. and Nancy Hirst Professor of Public Policy

Stephen F. Fuller  
Dwight C. Schar Faculty Chair in Public Policy

Jack A. Goldstone  
Virginia E. and John T. Hazel, Jr. Endowed Chair

Marc Gopin  
James H. Laue Chair in World Religions, Diplomacy,  
and Conflict Resolution

Kingsley E. Haynes  
Ruth D. Hazel and John T. Hazel, M.D. Faculty  
Chair in Public Policy

Laurence R. Iannaccone  
David H. Koch and Charles G. Koch Professor of  
International Economics

Sushil Jajodia  
BDM International Professor of Information  
Technology

Gary Kreps  
Eileen and Steve Mandell Endowed Chair in Health  
Communication

Gopal Krishnan  
VSCPA Northern Chapter Professorship in Public  
Accounting

Nelson R. Lund  
Patrick Henry Professor of Constitutional Law

Carol C. Mattusch  
Mathy Professor of Art History

Ryszard S. Michalski  
Planning Research Corporation Professor of  
Information Technology and Computer Science

Timothy J. Muris  
Mason Foundation Professor of Law

Eric Pankey  
Heritage Chair in Writing

Daniel Polsby  
Mason Foundation Professor of Law

William Reeder  
Heritage Chair in Arts and Cultural Criticism

Dennis J. Ritchie  
Elisabeth Shirley Enochs Chair in Child Welfare

Roy A. Rosenzweig  
Mark and Barbara Fried Chair

Nadim Rouhana  
Henry Hart Rice Chair of Conflict Analysis and  
Resolution

Charles K. Rowley  
Duncan Black Professor of Economics



Andrew P. Sage  
First American Bank of Virginia Professor of  
Information Technology

Vacant  
Drucie French Cumbie Professor of Conflict  
Resolution

Roger R. Stough  
Northern Virginia Chair in Local Government

Vacant  
Heritage Chair in Music

Richard E. Wagner  
Holbert L. Harris Chair in Economics

Vacant  
Mason Foundation Professor of Accounting

Edward J. Wegman  
Bernard J. Dunn Professor of Information  
Technology and Applied Statistics

Vacant  
Mason Foundation Professor of Management

Walter E. Williams  
John M. Olin Distinguished Professor of Economics

Vacant  
Mason Foundation Professor of Marketing

Vacant  
Mason Professor of Law

## EMERITUS FACULTY

Victorio G. Aguera  
Professor Emeritus of Spanish

Ted Bradley  
Associate Professor Emeritus of Environmental  
Science and Policy

Rita Ailinger  
Professor Emerita of Nursing

Mary Catherine Bateson  
Professor Emerita of Anthropology and English

Vassily P. Aksyonov  
Professor Emeritus of Russian Literature and  
Writing

Barry K. Beyer  
Professor Emeritus of Education

John Allen  
Associate Professor Emeritus of Psychology

Peter Black  
Professor Emeritus of Anthropology

Robert A. Anthony  
George Mason University Foundation Professor of  
Law, Emeritus

W. Murray Black  
Professor Emeritus of Electrical and Computer  
Engineering

Marjory Brown Azarowicz  
Professor Emerita of Education

John Blaha  
Associate Professor Emeritus of Psychology

Anna Baraniecki  
Professor Emerita of Electrical and Computer  
Engineering

A. Richard Bolstein  
Professor Emeritus of Statistics

Richard Baum  
Professor Emeritus of Information and Software  
Engineering

C. Alan Boneau  
Professor Emeritus of Psychology

Guy Beale  
Professor Emeritus of Electrical and Computer  
Engineering

John Bonfadini  
Associate Professor Emeritus of Education

Brack Brown  
Professor Emeritus of Public and International  
Affairs

Stephen J. Brown  
Professor Emeritus of English

James M. Buchanan  
Distinguished Professor Emeritus of Economics

Mary Kay Cabell  
Associate Professor Emerita of Mathematical  
Sciences

Le Cao  
Associate Professor Emerita of Accounting

Rita Carty  
Dean Emerita, College of Nursing and Health  
Science

Ernest Cassara  
Professor Emeritus of History

Arthur H. Chickering  
Professor Emeritus of Education

Jae W. Chung  
Professor Emeritus of Economics

Evelyn E. Cohelan  
Professor Emerita of Nursing

Virginia Collier  
Professor Emerita of Education

John Henry Cooper  
Chair Emeritus of Health, Sport, and Leisure Studies

Anne Cordero  
Associate Professor Emerita of French

Lloyd M. DeBoer  
Dean Emeritus of School of Business  
Administration

Edward Clark Dobson  
Associate Professor Emeritus of Education

Stephen T. Early  
Professor Emeritus of Government and Politics

Albert W. Edgemon  
Professor Emeritus of Education

Esther Elstun  
Professor Emerita of German

Michael G. Emsley  
Professor Emeritus of Biology

Carl Ernst  
Professor Emeritus of Environmental Science and  
Policy

James Fletcher  
Associate Professor Emeritus of Philosophy

Edwin A. Fleishman  
Professor Emeritus of Psychology

Colonel Arnauld D. Gabriel  
Professor Emeritus of Music

Helen S. Garson  
Professor Emerita of English

Martha M. Giles  
Associate Professor Emerita of Music

Robert L. Gilstrap  
Professor Emeritus of Education

James Godfrey  
Professor Emeritus of Accounting

Louis Golomb  
Associate Professor Emeritus of Anthropology

Thomas Goodale  
Professor Emeritus of Health, Fitness, and  
Recreation Resources

Harold Gortner  
Professor Emeritus of Public and International  
Affairs

Vernon Gras  
Professor Emeritus of English

Henry Hamburger  
Professor Emeritus of Computer Science

Joseph Harsh  
Associate Professor Emeritus of History

Jayne Hart  
Professor Emerita of Biology

Nand Hart Nibbrig  
Associate Professor Emeritus of Government and  
Politics

Leo Hecht  
Professor Emeritus of Russian

Peter Henriques  
Associate Professor Emeritus of History

Thomas H. Hill  
Professor Emeritus of Music

Robert Holt  
Associate Professor Emeritus of Psychology

James L. Jackson  
Professor Emeritus of English

Evelyn Jacob  
Professor Emerita of Education

Helen Jenkins  
Professor Emerita of Nursing

Ronald Jensen  
Associate Professor Emeritus of History

George W. Johnson  
President Emeritus, Professor Emeritus of English

Hazel W. Johnson-Brown  
Professor Emerita of Nursing

Don E. Kash  
Professor Emeritus of Public Policy

Joseph Kanyan  
Associate Professor Emeritus of Music

Irving Kayton  
Professor Emeritus of Law

Jerome Kernan  
Professor Emeritus of Behavioral Analysis

Emelia-Louise Kilby  
Professor Emerita of Health and Physical Education

Barbara Knight  
Associate Professor Emerita of Public and  
International Affairs

Robert Charles Krug  
Professor Emeritus of Chemistry

Thelma Z. Lavine  
Professor Emerita of Philosophy and American  
Culture

Raymond G. LePage  
Associate Professor Emeritus of French

Jack Levy  
Professor Emeritus of Education

Sara Looney  
Associate Professor Emerita of Communication

William Martin  
Professor Emeritus of Education

Catherine Malloy  
Professor Emerita of Health, Fitness, and Recreation  
Resources

Bruce Manchester  
Professor Emeritus of Communication

Henry G. Manne  
Dean Emeritus, School of Law

Michael J. McDermott, Jr.  
Associate Professor Emeritus of Philosophy and  
Religion and Registrar Emeritus

William H. McFarlane  
Professor Emeritus of Philosophy

Gustavo Mellander  
Dean Emeritus of the College of Education and  
Human Development

Barbara Melosh  
Professor Emerita of English

Henry P. Meyer  
Associate Professor Emeritus of French

Eugenie V. Mielczarek  
Professor Emerita of Physics

Christopher Mitchell  
Professor Emeritus of Conflict Analysis and  
Resolution

Mary S. Montebello  
Professor Emerita of Education

Walter Moretz  
Associate Professor Emeritus of Psychology

Coilin Owens  
Professor Emeritus of English

Josephine F. Pacheco  
Professor Emerita of History

James D. Palmer  
Professor Emeritus of Information Technology and  
Engineering

Anthony F. Palmieri  
Associate Professor Emeritus of English

Samuel H. Phillips Jr.  
Professor Emeritus of Economics

Conrad Philos  
Professor Emeritus of Law

Coleman Raphael  
Dean Emeritus, School of Business Administration

Georgine Redmond  
Associate Professor Emerita of Nursing

David C. Rine  
Professor Emeritus of Computer Science

Robert Rugel  
Associate Professor Emeritus of Psychology

Mian M. Saeed  
Professor Emeritus of History

Andrew P. Sage  
Founding Dean Emeritus,  
The Volgenau School of Information Technology  
and Engineering

Ben F. Sands, Jr.  
Associate Professor Emeritus of Management

David H. Schaefer  
Associate Professor Emeritus of Electrical and  
Computer Engineering

Betty J. Schuchman  
Associate Professor Emerita of Education

Carol J. Sears  
Associate Professor Emerita of Education

Linda Seligman  
Professor Emerita of Education

Jay Shaffer  
Professor Emeritus of Biology

Mary Silva  
Professor Emerita of Nursing

Judith Skog  
Professor Emerita of Environmental Science and  
Policy

James G. Smith  
Professor Emeritus of Music

Kitty Parker Smith  
Associate Professor Emerita of Nursing and Health  
Science

William P. Snavelly  
Professor Emeritus of Economics

John P. Soder  
Associate Professor Emeritus of History

Mark Spikell  
Professor Emeritus of Education

Frank Spindler  
Professor Emeritus of History

Melissa Stanley  
Professor Emerita of Biology

Eileen Sypher  
Professor Emerita of English

Daniel Tabak  
Professor Emeritus of Electrical and Computer  
Engineering

Stephan R. Taub  
Professor Emeritus of Biology

Nicholas Tavani  
Associate Professor Emeritus of Sociology and  
Anthropology

Anita Taylor  
Professor Emerita of Communication

Wayne Thomas  
Professor Emeritus of Education

Hale Tongren  
Professor Emeritus of Marketing

Zita Tyer  
Professor Emerita of Psychology

Irmgard Wagner  
Professor Emerita of German

Gerald Wallace  
Professor Emeritus of Education

Dorothy J. Walker  
Professor Emerita of Nursing

C. Robert Walter, Jr.  
Professor Emeritus of Chemistry

John N. Warfield  
Professor Emeritus of Public Policy and Integrative  
Studies

Keith Q. Warner  
Professor Emeritus of French

Inge Wekerle  
Assistant Professor Emerita of German

Louise White  
Professor Emerita of Public and International Affairs

William Scott Willis  
Professor Emeritus of French

Norman A. Yance  
Associate Professor Emeritus of Religious Studies

George A. Zaphiriou  
Professor Emeritus of Law

### **CLARENCE J. ROBINSON PROFESSORS**

Shaul Bakhsh  
History

Paul D'Andrea  
Theater and English

Jean-Paul Dumont  
Anthropology

Robert M. Hazen  
Earth Sciences

Hugh Hecló  
Public Affairs

Carma Hinton  
Visual Culture and Chinese Studies

Harold J. Morowitz  
Biology and Natural Philosophy

John N. Paden  
International Studies

James S. Trefl  
Physics

Egon Verheyen  
Humanities

Roger W. Wilkins  
History and American Culture

## UNIVERSITY PROFESSORS

Zoltan J. Acs  
Public Policy

Peter Boettke  
Economics

Kenneth J. Button  
Public Policy

Alan Cheuse  
English

Timothy Conlan  
Public and International Affairs

Susanne Denham  
Psychology

John Foster  
English

Stephen F. Fuller  
Public Policy

James E. Gentle  
Computational Statistics

Sushil Jajodia  
Information Technology and Engineering

Menas Kafatos  
Interdisciplinary Science

Alexander H. Levis  
Electrical and Computer Engineering

Lance Liotta  
Molecular and Microbiology

Anthony Maiello  
Music

Margo Mastropieri  
Education and Human Development

Patricia Miller  
Music

James L. Olds  
Computational Neuroscience

Raja Parasuraman  
Psychology

James P. Pfiffner  
Public Policy

Ronald Rotunda  
Law

Richard Rubenstein  
Conflict Analysis and Resolution

Andrew P. Sage  
Information Technology and Engineering

Thomas Scruggs  
Education and Human Development

Martin Sherwin  
History and Art History

Jagadish Shukla  
Climate Dynamics

Edgar H. Sibley  
Information Systems and Systems Engineering

Valery N. Soyfer  
Molecular Genetics

Vernon L. Smith  
Interdisciplinary Center for Economic Science

June Tangney  
Psychology

Susan Tolchin  
Public Policy

Rex Wade  
History and Art History

# ADMISSIONS

## ADMISSIONS SUMMARY

Applications for admission to George Mason University increased overall 3.8% from fall 2005 to fall 2006. At the undergraduate level, applications rose by 841, or 5.3% (from 15,877 to 16,718). At the graduate level, master's applications were up by 630, or 12.2% (from 5,152 to 5,782). However, doctoral applications went down 7.7% (1,384 to 1,278). Law school applications saw a decrease of 4.6% or 278 (6,019 to 5,741). George Mason has about a 61% acceptance rate at the undergraduate level and a 58% acceptance rate at the graduate level. The percentage of applications accepted at the School of Law is 20%.

Over 26% of all new students are enrolled in the College of Humanities and Social Science, followed by the School of Management (12.6%) and the College of Education and Human Development (12%). Undeclared students make up 10% of newly enrolled students (table 3.7). Of the newly enrolled students, 77.2% come from in-state and 22.8% come from out-of-state (table 3.5). Nearly half (46%) of new undergraduate students transfer in from another institution.

Tables 3.2 and 3.3 give detailed summary information of fall 2006 and fall 2005 admissions data. Table 3.4 highlights both the number and the percentage change of this year's data compared with last year's.

**TABLE 3.1 Trends of Admissions Summary**

	2002	2003	2004	2005	2006
<b>Applied</b>					
Undergraduate	13,961	14,857	15,755	15,877	16,718
Law	4,383	5,315	5,039	6,019	5,741
Graduate	6,233	6,394	6,106	6,536	7,060
<b>Total</b>	<b>24,577</b>	<b>26,566</b>	<b>26,900</b>	<b>28,432</b>	<b>29,519</b>
<b>Accepted</b>					
Undergraduate	9,383	10,099	10,711	10,517	10,184
Law	686	558	758	914	1,155
Graduate	3,985	4,112	3,839	3,885	4,063
<b>Total</b>	<b>14,054</b>	<b>14,769</b>	<b>15,308</b>	<b>15,316</b>	<b>15,402</b>
<b>Enrolled</b>					
Undergraduate	4,499	4,531	4,502	4,503	4,542
Law	282	196	248	224	256
Graduate	2,553	2,599	2,226	2,298	2,463
<b>Total</b>	<b>7,334</b>	<b>7,326</b>	<b>6,976</b>	<b>7,025</b>	<b>7,261</b>

TABLE 3.2 University Admissions Summary, Fall 2006

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
<b>First-Time Freshmen</b>					
Northern VA	4,590	2,810	61.2	1,343	47.8
Other VA	2,153	1,489	69.2	596	40.0
Out-of-State	4,272	2,425	56.8	519	21.4
<b>Subtotal</b>	<b>11,015</b>	<b>6,724</b>	<b>61.0</b>	<b>2,458</b>	<b>36.6</b>
<b>Transfers</b>					
Northern VA CC	2,344	1,613	68.8	1,148	71.2
Other VA Colleges	1,170	667	57.0	348	52.2
Out-of-State Colleges	2,189	1,180	53.9	588	49.8
<b>Subtotal</b>	<b>5,703</b>	<b>3,460</b>	<b>60.7</b>	<b>2,084</b>	<b>60.2</b>
<b>Undergraduate Total</b>	<b>16,718</b>	<b>10,184</b>	<b>60.9</b>	<b>4,542</b>	<b>44.6</b>
<b>Professional (Law)</b>	<b>5,741</b>	<b>1,155</b>	<b>20.1</b>	<b>256</b>	<b>22.2</b>
<b>Masters</b>					
Candidate	5,073	2,988	58.9	1,833	61.3
Provisional	456	442	96.9	260	58.8
Certificate	253	136	53.8	92	67.7
<b>Subtotal</b>	<b>5,782</b>	<b>3,566</b>	<b>61.8</b>	<b>2,185</b>	<b>61.3</b>
<b>Doctoral</b>	<b>1,278</b>	<b>497</b>	<b>38.9</b>	<b>278</b>	<b>55.9</b>
<b>Graduate Total</b>	<b>7,060</b>	<b>4,063</b>	<b>57.6</b>	<b>2,463</b>	<b>60.6</b>
<b>University Total</b>	<b>29,519</b>	<b>15,402</b>	<b>52.2</b>	<b>7,261</b>	<b>47.1</b>

TABLE 3.3 University Admissions Summary, Fall 2005

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
<b>First-Time Freshmen</b>					
Northern VA	3,623	2,769	76.4	1,454	52.5
Other VA	1,712	1,397	81.6	599	42.9
Out-of-State	4,978	2,935	59.0	476	16.2
<b>Subtotal</b>	<b>10,313</b>	<b>7,101</b>	<b>68.9</b>	<b>2,529</b>	<b>35.6</b>
<b>Transfers</b>					
Northern VA CC	2,057	1,368	66.5	951	69.5
Other VA Colleges	1,211	740	61.1	375	50.7
Out-of-State Colleges	2,296	1,308	57.0	648	49.5
<b>Subtotal</b>	<b>5,564</b>	<b>3,416</b>	<b>61.4</b>	<b>1,974</b>	<b>57.8</b>
<b>Undergraduate Total</b>	<b>15,877</b>	<b>10,517</b>	<b>66.2</b>	<b>4,503</b>	<b>42.8</b>
<b>Professional (Law)</b>	<b>6,019</b>	<b>914</b>	<b>15.2</b>	<b>224</b>	<b>24.5</b>
<b>Masters</b>					
Candidate	4,426	2,660	60.1	1,597	60.0
Provisional	493	491	99.6	295	60.1
Certificate	233	163	70.0	95	58.3
<b>Subtotal</b>	<b>5,152</b>	<b>3,314</b>	<b>64.3</b>	<b>1,987</b>	<b>60.0</b>
<b>Doctoral</b>	<b>1,384</b>	<b>571</b>	<b>41.3</b>	<b>311</b>	<b>54.5</b>
<b>Graduate Total</b>	<b>6,536</b>	<b>3,885</b>	<b>59.4</b>	<b>2,298</b>	<b>59.2</b>
<b>University Total</b>	<b>28,432</b>	<b>15,316</b>	<b>53.9</b>	<b>7,025</b>	<b>45.9</b>



TABLE 3.4 University Admissions Summary (Percentage of Change in Fall 2006 Compared to Fall 2005)

	Applied		Accepted		Enrolled	
	Number Change	% Change	Number Change	% Change	Number Change	% Change
<b>First-Time Freshmen</b>						
Northern VA	967	26.7	41	1.5	-111	-7.6
Other VA	441	25.8	92	6.6	-3	-0.5
Out-of-State	-706	-14.2	-510	-17.4	43	9.0
<b>Subtotal</b>	<b>702</b>	<b>6.8</b>	<b>-377</b>	<b>-5.3</b>	<b>-71</b>	<b>-2.8</b>
<b>Transfers</b>						
Northern VA CC	287	14.0	245	17.9	197	20.7
Other VA Colleges	-41	-3.4	-73	-9.9	-27	-7.2
Out-of-State Colleges	-107	-4.7	-128	-9.8	-60	-9.3
<b>Subtotal</b>	<b>139</b>	<b>2.5</b>	<b>44</b>	<b>1.3</b>	<b>110</b>	<b>5.6</b>
<b>Undergraduate Total</b>	<b>841</b>	<b>5.3</b>	<b>-333</b>	<b>-3.2</b>	<b>39</b>	<b>0.9</b>
<b>Law</b>	<b>-278</b>	<b>-4.6</b>	<b>241</b>	<b>26.4</b>	<b>32</b>	<b>14.3</b>
<b>Masters</b>						
Candidate	647	14.6	328	12.3	236	14.8
Provisional	-37	-7.5	-49	-10.0	-35	-11.9
Certificate	20	8.6	-27	-16.6	-3	-3.2
<b>Subtotal</b>	<b>630</b>	<b>12.2</b>	<b>252</b>	<b>7.6</b>	<b>198</b>	<b>10.0</b>
<b>Doctoral</b>	<b>-106</b>	<b>-7.7</b>	<b>-74</b>	<b>-13.0</b>	<b>-33</b>	<b>-10.6</b>
<b>Graduate Total</b>	<b>524</b>	<b>8.0</b>	<b>178</b>	<b>4.6</b>	<b>165</b>	<b>7.2</b>
<b>University Total</b>	<b>1,087</b>	<b>3.8</b>	<b>86</b>	<b>0.6</b>	<b>236</b>	<b>3.4</b>

TABLE 3.5 New Enrollees by Residency Status, Fall 2006

	Total		First-Time Freshmen		Undergraduate Transfer		Law		Graduate	
	N	%	N	%	N	%	N	%	N	%
<b>Virginia Total</b>	<b>5,602</b>	<b>77.2</b>	<b>1,939</b>	<b>26.7</b>	<b>1,829</b>	<b>25.2</b>	<b>122</b>	<b>1.7</b>	<b>1,712</b>	<b>23.6</b>
<b>Northern Virginia Total</b>	<b>4,614</b>	<b>63.5</b>	<b>1,343</b>	<b>18.5</b>	<b>1,653</b>	<b>22.8</b>	<b>117</b>	<b>1.6</b>	<b>1,501</b>	<b>20.7</b>
Alexandria	177	2.4	13	0.2	63	0.9	4	0.1	97	1.3
Arlington	378	5.2	40	0.6	88	1.2	53	0.7	197	2.7
Fairfax, City of	197	2.7	66	0.9	66	0.9	4	0.1	61	0.8
Fairfax County	2,623	36.1	843	11.6	961	13.2	51	0.7	768	10.6
Falls Church, City of	39	0.5	10	0.1	17	0.2	2	0.0	10	0.1
Fauquier	62	0.9	20	0.3	23	0.3	0.0	0.0	19	0.3
Loudoun	422	5.8	138	1.9	153	2.1	1	0.0	130	1.8
Manassas, City of	83	1.1	24	0.3	31	0.4	0	0.0	28	0.4
Prince William	633	8.7	189	2.6	251	3.5	2	0.0	191	2.6
<b>Other Virginia Total</b>	<b>988</b>	<b>13.6</b>	<b>596</b>	<b>8.2</b>	<b>176</b>	<b>2.4</b>	<b>5</b>	<b>0.1</b>	<b>211</b>	<b>2.9</b>
<b>Out-of-State Total</b>	<b>1,659</b>	<b>22.8</b>	<b>519</b>	<b>7.1</b>	<b>255</b>	<b>3.5</b>	<b>134</b>	<b>1.8</b>	<b>751</b>	<b>10.3</b>
Maryland	198	2.7	71	1	20	0.3	8	0.1	99	1.4
Washington, D.C.	108	1.5	21	0.3	15	0.2	11	0.2	61	0.8
Other	1,353	18.6	427	5.9	220	3	115	1.6	591	8.1
<b>University Total</b>	<b>7,261</b>	<b>100.0</b>	<b>2,458</b>	<b>33.9</b>	<b>2,084</b>	<b>28.7</b>	<b>256</b>	<b>3.5</b>	<b>2,463</b>	<b>33.9</b>

TABLE 3.6 New Enrollees Demographic Characteristics, Fall 2006

	Gender				Ethnicity						Mean Age	
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA		Not Re-ported
<b>Undergraduate</b>												
Freshmen Total	2,746	1,516	1,230	7	11	468	181	164	1,449	69	404	19.6
First-Time	2,458	1,357	1,101	6	9	432	156	148	1,308	48	357	18.1
Transfer	288	159	129	1	2	36	25	16	141	21	47	21.2
Sophomores	813	449	364	8	2	120	68	66	377	25	155	22.9
Juniors	707	394	313	6	0	112	63	74	284	44	130	25.9
Seniors	276	181	95	1	1	60	19	9	117	16	54	31.6
<b>Undergraduate Total</b>	<b>4,542</b>	<b>2,540</b>	<b>2,002</b>	<b>21</b>	<b>14</b>	<b>760</b>	<b>331</b>	<b>313</b>	<b>2,227</b>	<b>154</b>	<b>743</b>	<b>24.1</b>
<b>Law</b>	<b>256</b>	<b>92</b>	<b>164</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>11</b>	<b>11</b>	<b>212</b>	<b>5</b>	<b>4</b>	<b>25.4</b>
<b>Graduate</b>												
Masters	2,185	1,379	806	7	7	144	144	90	1,350	222	228	30.7
Doctoral	278	112	166	0	0	15	9	6	153	73	22	32.5
<b>Graduate Total</b>	<b>2,463</b>	<b>1,491</b>	<b>972</b>	<b>7</b>	<b>7</b>	<b>159</b>	<b>153</b>	<b>96</b>	<b>1,503</b>	<b>295</b>	<b>250</b>	<b>31.6</b>
<b>University Total</b>	<b>7,261</b>	<b>4,123</b>	<b>3,138</b>	<b>29</b>	<b>21</b>	<b>932</b>	<b>495</b>	<b>420</b>	<b>3,942</b>	<b>454</b>	<b>997</b>	<b>24.6</b>

TABLE 3.7 New Enrollees by Academic Division, Fall 2006

	Total	CEHD	CHHS	CHSS	COS	CVPA	LAW	SOM	SPP	IT&E	ICAR	UN
<b>Undergraduate</b>												
Freshmen	2,746	69	173	784	270	175	0	353	0	304	0	618
First-Time	2,458	63	150	689	237	156	0	303	0	282	0	578
Transfer	288	6	23	95	33	19	0	50	0	22	0	40
Sophomores	813	9	55	319	52	37	0	198	0	72	0	71
Juniors	707	10	65	238	88	35	0	168	0	69	0	34
Seniors	276	1	74	34	38	20	0	67	0	36	0	6
<b>Undergraduate Total</b>	<b>4,542</b>	<b>89</b>	<b>367</b>	<b>1,375</b>	<b>448</b>	<b>267</b>	<b>0</b>	<b>786</b>	<b>0</b>	<b>481</b>	<b>0</b>	<b>729</b>
<b>Law</b>	<b>256</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>												
Masters	2,185	764	112	438	101	47	227	127	227	293	76	0
Doctoral	278	15	9	79	86	0	28	0	28	49	12	0
<b>Graduate Total</b>	<b>2,463</b>	<b>779</b>	<b>121</b>	<b>517</b>	<b>187</b>	<b>47</b>	<b>255</b>	<b>127</b>	<b>255</b>	<b>342</b>	<b>88</b>	<b>0</b>
<b>Fall 2006 Total</b>	<b>7,261</b>	<b>868</b>	<b>488</b>	<b>1,892</b>	<b>635</b>	<b>314</b>	<b>255</b>	<b>913</b>	<b>255</b>	<b>823</b>	<b>88</b>	<b>729</b>
<b>% of Total</b>		<b>12.0</b>	<b>6.7</b>	<b>26.1</b>	<b>8.7</b>	<b>4.3</b>	<b>3.5</b>	<b>12.6</b>	<b>3.5</b>	<b>11.3</b>	<b>1.2</b>	<b>10.0</b>

## List of Abbreviations:

CEHD: College of Education and Human Development

CHHS: College of Health and Human Services

CHSS: College of Humanities and Social Sciences

COS: College of Science

CVPA: College of Visual and Performing Arts

LAW: School of Law

SOM: School of Management

SPP: School of Public Policy

IT&amp;E: Volgenau School of Information and Engineering

ICAR: Institute for Conflict Analysis and Resolution

UN: Provost Office

TABLE 3.8 New Enrollees by Academic Division, Fall 2003 - Fall 2005

	Total	CAS	CEHD	CNHS	CVPA	SCS	SOM	SPP	LAW	ICAR	IT&E	UN
<b>Fall 2005</b>												
<b>Total</b>	<b>7,025</b>	<b>2,355</b>	<b>761</b>	<b>432</b>	<b>287</b>	<b>64</b>	<b>951</b>	<b>265</b>	<b>224</b>	<b>65</b>	<b>829</b>	<b>792</b>
<b>% of Total</b>		<b>33.5</b>	<b>10.8</b>	<b>6.1</b>	<b>4.1</b>	<b>0.9</b>	<b>13.5</b>	<b>3.8</b>	<b>3.2</b>	<b>0.9</b>	<b>11.8</b>	<b>11.3</b>
<b>Fall 2004</b>												
<b>Total</b>	<b>6,976</b>	<b>2,706</b>	<b>775</b>	<b>435</b>	<b>258</b>	<b>65</b>	<b>845</b>	<b>250</b>	<b>248</b>	<b>54</b>	<b>827</b>	<b>513</b>
<b>% of Total</b>		<b>38.8</b>	<b>11.1</b>	<b>6.2</b>	<b>3.7</b>	<b>0.9</b>	<b>12.1</b>	<b>3.6</b>	<b>3.6</b>	<b>0.8</b>	<b>11.9</b>	<b>7.4</b>
<b>Fall 2003</b>												
<b>Total</b>	<b>7,326</b>	<b>2,340</b>	<b>868</b>	<b>409</b>	<b>239</b>	<b>80</b>	<b>940</b>	<b>233</b>	<b>196</b>	<b>66</b>	<b>1,180</b>	<b>766</b>
<b>% of Total</b>		<b>31.9</b>	<b>11.8</b>	<b>5.6</b>	<b>3.3</b>	<b>1.1</b>	<b>12.8</b>	<b>3.2</b>	<b>2.7</b>	<b>0.9</b>	<b>16.1</b>	<b>10.5</b>

## List of Abbreviations:

CAS: College of Arts and Science

CEHD: College of Education and Human Development

CNHS: College of Nursing and Health Sciences

CVPA: College of Visual and Performing Arts

SCS: School of Computational Science

SOM: School of Management

SPP: School of Public Policy

LAW: School of Law

ICAR: Institute for Conflict Analysis and Resolution

IT&amp;E: Volgenau School of Information and Engineering

UN: Provost Office

TABLE 3.9 Undergraduate Transfers from Virginia Institutions, Fall 2006

Public Institutions	Number of Transfer
<b>Four-Year VA Public Institutions</b>	
George Mason University*	35
Virginia Commonwealth University	42
Radford University	27
James Madison University	16
Christopher Newport University	15
Virginia Polytechnic Institute and State University	11
Old Dominion University	10
<b>Other VA Public Four-Year Institutions</b>	<b>28</b>
<i>Subtotal</i>	<b>184</b>
<b>Four-Year Private Institutions</b>	<b>44</b>
<b>Total Four-Year Institutions</b>	<b>228</b>
<b>Two-Year VA Public Institutions</b>	
Northern Virginia Community College; All Campuses	1,148
Lord Fairfax Community College	31
Germanna Community College	25
<i>Subtotal</i>	<b>1,204</b>
<b>Other Public Two-Year Institutions</b>	<b>64</b>
<b>Total Two-Year Institutions</b>	<b>1,268</b>
<b>University Total</b>	<b>1,496</b>

\* Students returning to Mason after graduation to pursue an additional undergraduate program are counted among undergraduate transfer students.

Fig. 3.1. Undergraduate Transfers from Virginia Institutions

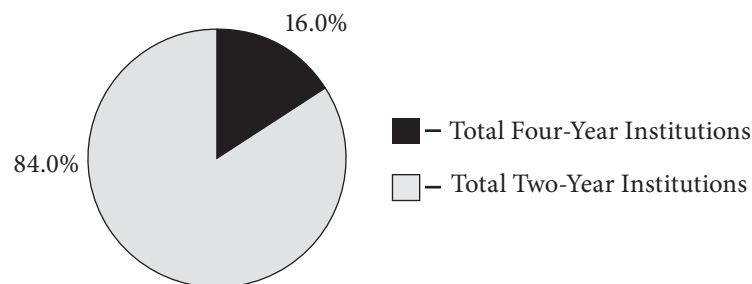


TABLE 3.10 Transfer Trends from Virginia Institutions

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Four-Year VA Public Institutions	255	250	227	213	184
Four-Year VA Private Institutions	61	57	56	53	44
Two-Year VA Institutions	1,306	1,334	1,129	1,060	1,268
<b>Total Transfers from VA Institutions</b>	<b>1,622</b>	<b>1,641</b>	<b>1,412</b>	<b>1,326</b>	<b>1,496</b>

## STUDENT FINANCIAL AID

The estimated total amount of financial aid received by George Mason's students in 2006-2007 represents a 1.7% increase over 2005-06, from \$121,790,127 to \$123,876,046. The average award total decreased from \$9,421 to \$9,152 in FY 2006. The number of students receiving awards as of 2/6/2007 is 13,537. That number is projected to continue to increase by a few hundred more students by the end of the 2006-2007 award year.

**TABLE 3.11 Student Financial Aid by Award Type**

	2003-2004	2004-2005	2005-2006	2006-2007 (As of 2/6/2007)
<b>Student Aid Grand Total *</b>	<b>\$96,355,942</b>	<b>\$109,716,128</b>	<b>\$121,790,127</b>	<b>\$123,876,046</b>
<b>Number of Students</b>	<b>11,792</b>	<b>12,449</b>	<b>12,927</b>	<b>13,537</b>
<b>Average Award</b>	<b>\$8,171</b>	<b>\$8,813</b>	<b>\$9,421</b>	<b>\$9,151</b>
<b>Federal Aid Total</b>	<b>\$68,540,907</b>	<b>\$73,764,088</b>	<b>\$76,171,052</b>	<b>\$81,952,905</b>
<b><i>Pell Grant</i></b>				
Total Aid Awarded	\$8,615,069	\$8,448,005	\$8,061,890	\$8,838,918
Number of Awards	3,451	3,327	3,207	3,200
Average Award	\$2,496	\$2,539	\$2,514	\$2,762
<b><i>Federal Perkins Loan</i></b>				
Total Aid Awarded	\$705,178	\$845,094	\$1,008,376	\$796,314
Number of Awards	371	470	514	424
Average Award	\$1,901	\$1,798	\$1,962	\$1,878
<b><i>Supplemental Grants</i></b>				
Total Aid Awarded	\$442,442	\$683,870	\$69,286	\$714,481
Number of Awards	893	1,559	96	1,563
Average Award	\$495	\$439	\$722	\$457
<b><i>Academic Competitiveness Grants (ACG) **</i></b>				
Total Aid Awarded	\$0	\$0	\$0	\$239,989
Number of Awards	0	0	0	291
Average Award	\$0	\$0	\$0	\$825
<b><i>National Science and Mathematics Access to Retain Talent (SMART) Grants **</i></b>				
Total Aid Awarded	\$0	\$0	\$0	\$255,520
Number of Awards	0	0	0	73
Average Award	\$0	\$0	\$0	\$3,500
<b><i>Federal Work-Study ***</i></b>				
Total Aid Awarded	\$974,488	\$927,856	\$713,770	\$1,518,310
Number of Awards	452	428	417	759
Average Award	\$2,156	\$2,168	\$1,712	\$2,000
<b><i>Federal Stafford Loan</i></b>				
Total Aid Awarded	\$29,430,450	\$31,182,799	31,820,114	\$32,160,727
Number of Awards	6,836	6,840	7,131	6,831
Average Award	\$4,305	\$4,559	\$4,462	\$4,708

(Continues on next page)

\* Awarding in progress

\*\* New aid programs starting in 2006-2007 awarding in progress

\*\*\* Current year Federal Work Study is amount currently awarded and not final amount paid. Prior year Federal Work Study figures are paid amounts.

\*\*\*\* These items captured by this figure include Graduate Scholarships, Athletic Scholarships, Institutional and Employee Waivers, Departmental Graduate Grants, Fellowships, Academic Scholarships, EIP Scholarships, Deans Scholarships, and University Scholarships. These are awarded on merit.

TABLE 3.11 (Continued)

	2003-2004	2004-2005	2005-2006	2006-2007 (As of 2/6/2007)
<b>Parent Loan</b>				
Total Aid Awarded	\$6,811,119	\$7,446,490	\$8,431,656	\$7,877,781
Number of Awards	910	905	923	818
Average Award	\$7,485	\$8,228	\$9,135	\$9,631
<b>Unsubsidized Stafford Loans</b>				
Total Aid Awarded	\$21,562,161	\$24,229,974	\$26,065,960	\$26,289,431
Number of Awards	4,216	4,406	4,852	4,455
Average Award	\$5,114	\$5,499	\$5,372	\$5,901
<b>Graduate PLUS Loans **</b>				
Total Aid Awarded	\$0	\$0	\$0	\$3,261,434
Number of Awards	0	0	0	204
Average Award	\$0	\$0	\$0	\$15,987
<b>State Aid Total</b>	<b>\$7,768,610</b>	<b>\$8,274,209</b>	<b>\$9,341,606</b>	<b>\$10,478,405</b>
<b>Undergraduate</b>				
Total Aid Awarded	\$6,663,513	\$7,039,308	\$7,975,970	\$8,708,369
Number of Awards	2,507	2,785	2,670	2,792
Average Award	\$2,658	\$2,528	\$2,987	\$3,119
<b>College Scholarship Assistance *</b>				
Total Aid Awarded	\$222,943	\$223,364	\$221,728	\$169,900
Number of Awards	153	137	193	102
Average Award	\$1,457	\$1,630	\$1,149	\$1,666
<b>Tuition Remission</b>				
Total Aid Awarded	\$882,154	\$1,011,537	\$1,143,908	\$1,600,136
Number of Awards	219	232	281	305
Average Award	\$4,028	\$4,360	\$4,071	\$5,246
<b>Other Aid Total</b>	<b>\$20,046,425</b>	<b>\$27,677,831</b>	<b>\$36,277,469</b>	<b>\$31,444,736</b>
<b>Institutional Scholarships ****</b>				
Total Aid Awarded	\$11,938,178	\$15,351,882	\$18,591,341	\$17,209,449
Number of Awards	2,527	3,703	3,720	3,197
Average Award	\$4,724	\$4,146	\$4,998	\$5,383
<b>Other Grants and Scholarships</b>				
Total Aid Awarded	\$2,234,638	\$3,545,910	\$4,763,610	\$2,257,299
Number of Awards	727	1,661	2,090	817
Average Award	\$3,074	\$2,135	\$2,279	\$2,763
<b>Other Loan Programs</b>				
Total Aid Awarded	\$5,873,609	\$8,780,039	\$12,922,518	\$11,977,988
Number of Awards	645	993	1,331	1,115
Average Award	\$9,106	\$8,842	\$9,709	\$10,743

\* Awarding in progress

\*\* New aid programs starting in 2006-2007 awarding in progress

\*\*\* Current year Federal Work Study is amount currently awarded and not final amount paid. Prior year Federal Work Study figures are paid amounts.

\*\*\*\* These items captured by this figure include Graduate Scholarships, Athletic Scholarships, Institutional and Employee Waivers, Departmental Graduate Grants, Fellowships, Academic Scholarships, EIP Scholarships, Deans Scholarships, and University Scholarships. These are awarded on merit.

Data Source: Office of Financial Aid

# ENROLLMENT

Mason enrolled 29,889 students for fall 2006. Undergraduate students comprised 61% at 18,221, graduate students 36% at 10,906 and law students 3% at 762. Enrollment was up slightly (161) over last year's headcount enrollment of 29,728 (table 4.2). Undergraduate headcount is 130 higher than fall 2005, graduate headcount was 11 higher than last year and law headcount was up by 20 over fall 2005. As planned, first-time freshmen headcount decreased by 71 compared to fall 2005.

Total out-of-state headcount increased to 16.6% of the total enrollment compared to 16% in fall 2005. Headcount for full-time students increased to 54.4% of the total, as compared to 53.2% of the total in fall 2005. Mason's one-year persistence rate for the full-time, first-time freshmen fall 2005 cohort returning in fall 2006 was 85.9%. Mason's six-year graduation rate increased 1.7% over last year. It was 55.5%, the highest graduation rate to date.

This section includes a detailed account of student enrollment by various demographic features, as well as enrollment by academic division, major and degree. For clarification purposes, some enrollment definitions are listed below.

## **ENROLLMENT DEFINITIONS:**

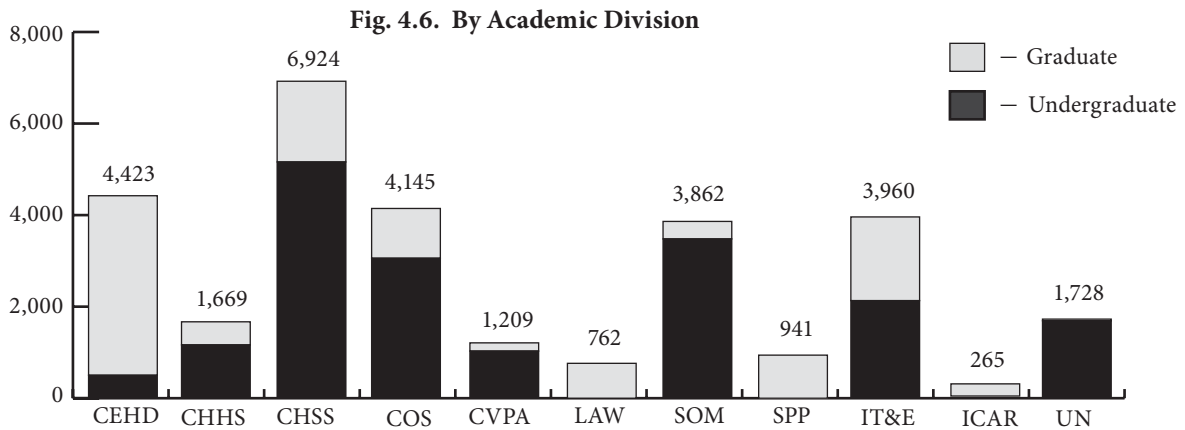
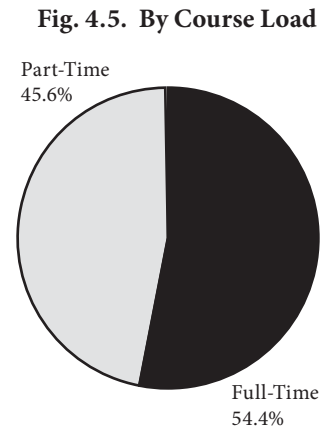
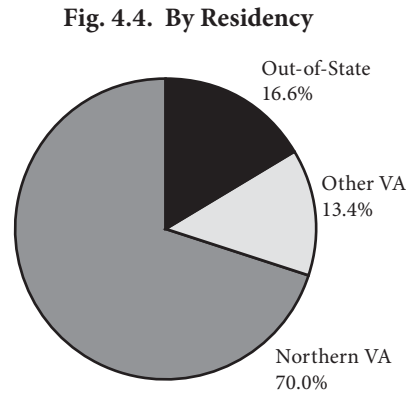
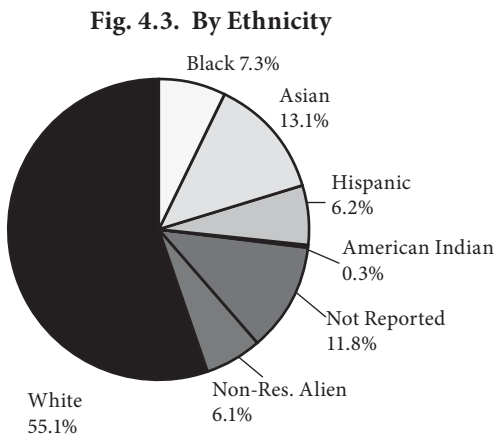
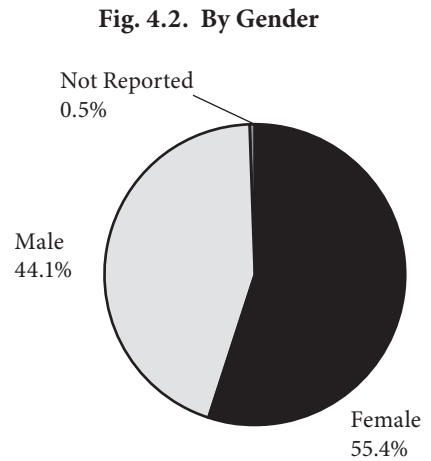
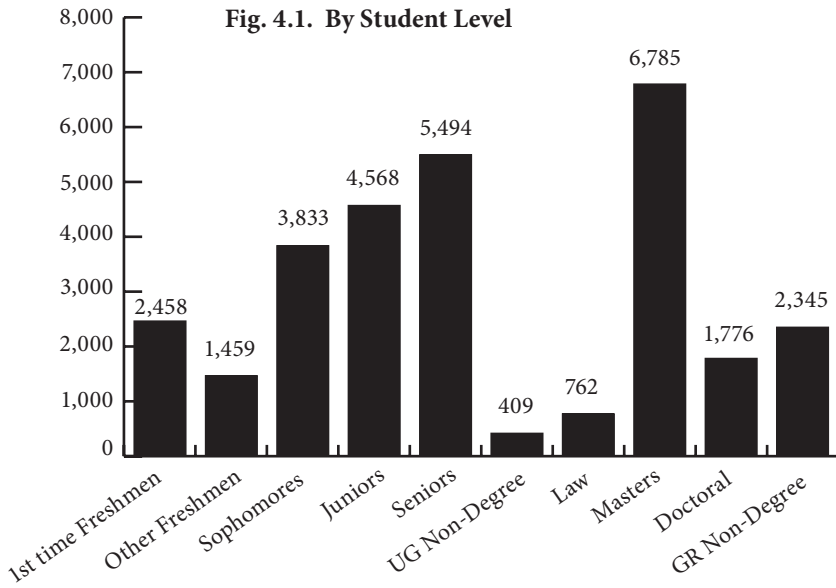
*Student enrollment* in higher education is described in terms of both headcount and FTE (Full-Time Equivalent).

*Student Headcount* is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

*Student FTE* is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and law students and 12 for graduate students. Student FTE is calculated each semester.

*Full time student* except in the School of Law, an individual student is classified as full-time if he or she maintains at least 75% of the standard full-time course load (i.e., 12 undergraduate credits, 9 graduate credits). Law students are classified according to whether they enroll in the full-time or the part-time program, regardless of how many credit hours they maintain.

FALL 2006 STUDENT HEADCOUNT ENROLLMENT



*List of Abbreviations:*  
 CEHD: College of Education and Human Development  
 CHHS: College of Health and Human Services  
 CHSS: College of Humanities and Social Science  
 COS: College of Science  
 CVPA: College of Visual and Performing Arts  
 LAW: School of Law

SOM: School of Management  
 SPP: School of Public Policy  
 IT&E: Volgenau School of IT and Engineering  
 ICAR: Institute for Conflict Analysis and Resolution  
 UN: University (Provost)



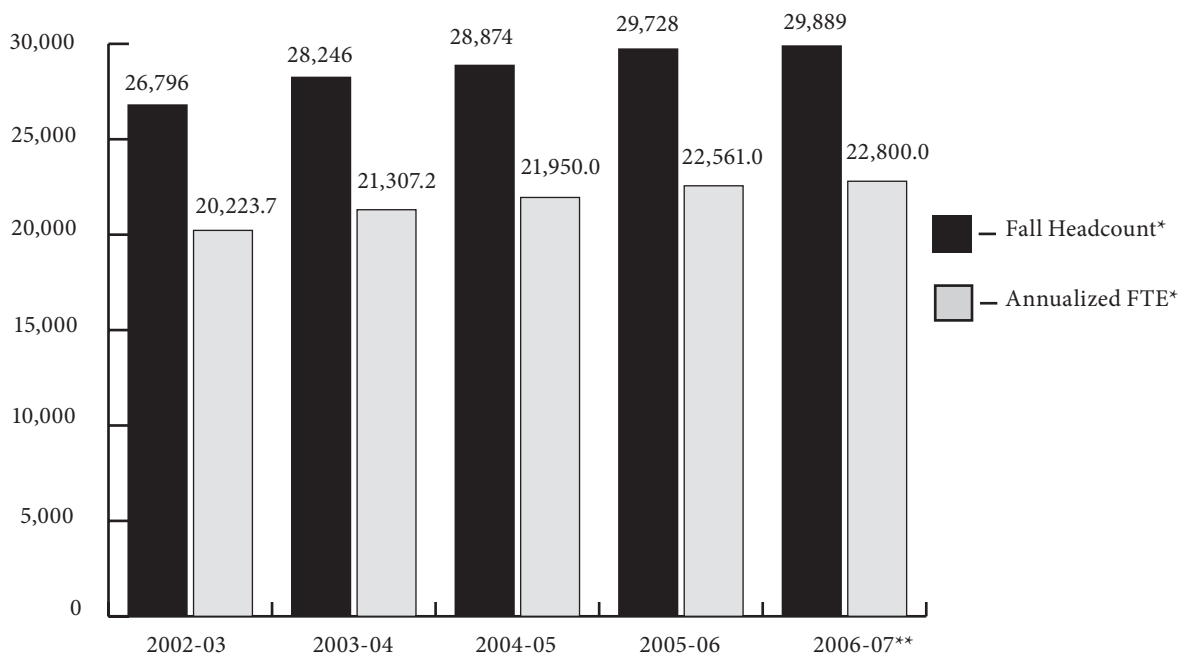
**TABLE 4.1 Trends of Fall Headcount and Annualized FTE by Level**

	Fall Headcount*					Annualized FTE *				
	2002	2003	2004	2005	2006	2002-03	2003-04	2004-05	2005-06	2006-07**
Undergraduate	16,688	17,102	17,407	18,091	18,221	14,573.7	15,157.8	15,605.5	16,117.1	16,188.0
Law	832	796	778	742	762	687.0	650.6	645.0	6,15.9	684.0
Graduate	9,276	10,348	10,689	10,895	10,906	4,963.0	5,498.8	5,699.5	58,28.0	5,928.0
<b>Total</b>	<b>26,796</b>	<b>28,246</b>	<b>28,874</b>	<b>29,728</b>	<b>29,889</b>	<b>20,223.7</b>	<b>21,307.2</b>	<b>21,950.0</b>	<b>22,561.0</b>	<b>22,800.0</b>

\* Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data, including summer, fall, and spring semesters.

\*\* 2006-07 FTE is estimated.

**Fig. 4.7. Student Enrollment Trends 2002-03 through 2006-07**



\* Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data.

\*\* 2006-07 FTE is estimated.

## ENROLLMENT TRENDS

TABLE 4.2 Fall Enrollment Trends by Student Level

Student Level	2002	2003	2004	2005	2006	% of Total '06	% Increase Over Fall '05
<b>Undergraduate</b>							
Freshmen	3,821	3,721	3,663	4,030	3,917	13.4	-2.8
<i>First-Time Freshmen</i>	2,225	2,251	2,262	2,529	2,458	8.4	-2.8
<i>Other Freshmen</i>	1,596	1,470	1,401	1,501	1,459	4.9	-2.8
Sophomores	3,436	3,651	3,719	3,659	3,833	13.1	4.8
Juniors	4,062	4,110	4,165	4,441	4,568	15.6	2.9
Seniors	4,831	5,097	5,340	5,399	5,494	18.8	1.8
Non-Degree	537	523	520	562	409	1.4	-27.2
<b>Undergraduate Total</b>	<b>16,687</b>	<b>17,102</b>	<b>17,407</b>	<b>18,091</b>	<b>18,221</b>	<b>62.4</b>	<b>0.7</b>
<b>First Professional</b>							
Law	832	796	778	742	762	2.6	2.7
<b>Graduate</b>							
Masters	5,909	6,567	6,407	6,758	6,785	23.2	0.4
Doctoral	1,342	1,435	1,612	1,748	1,776	6.1	1.6
Non-Degree	2,026	2,346	2,670	2,389	2,345	8.0	-1.8
<b>Graduate Total</b>	<b>9,277</b>	<b>10,348</b>	<b>10,689</b>	<b>10,895</b>	<b>10,906</b>	<b>37.3</b>	<b>0.1</b>
<b>Total Headcount</b>	<b>26,796</b>	<b>28,246</b>	<b>28,874</b>	<b>29,728</b>	<b>29,889</b>	<b>100.0</b>	<b>0.5</b>

Fig. 4.8. Undergraduate Student Enrollment Trends

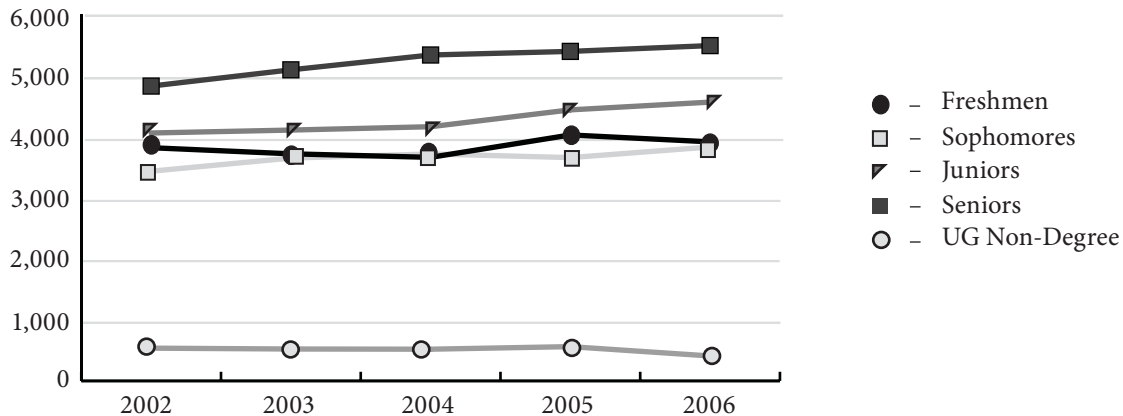
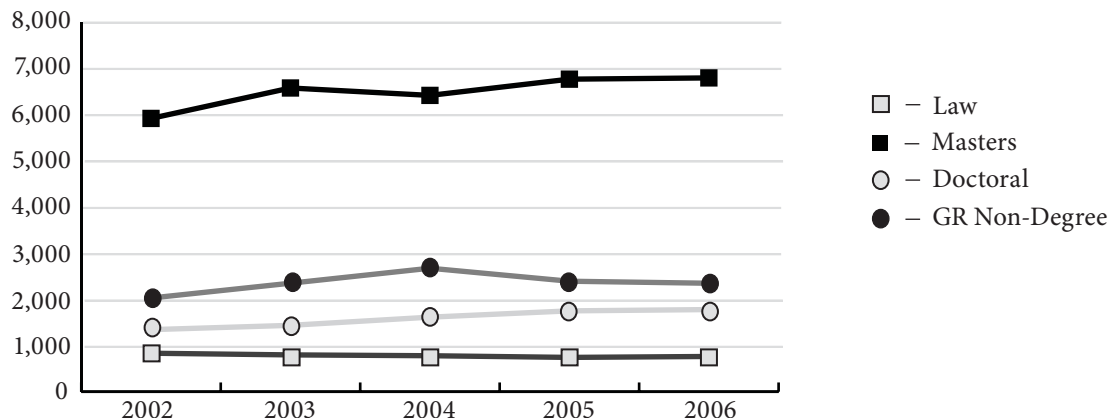


Fig. 4.9. Law and Graduate Student Enrollment Trends

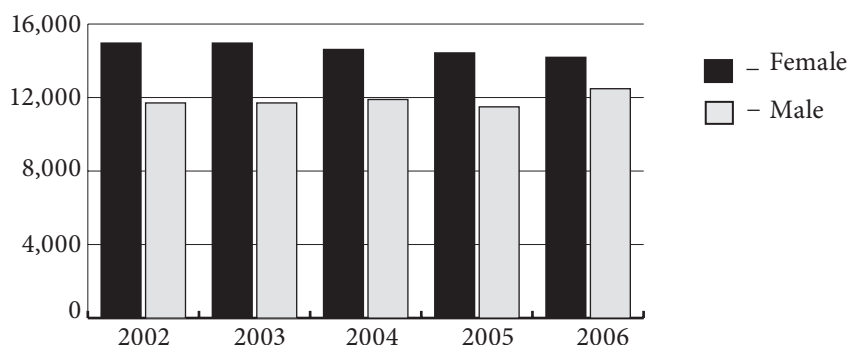


**TABLE 4.3 Fall Enrollment Trends by Gender**

	2002		2003		2004		2005		2006	
	HC	%	HC	%	HC	%	HC	%	HC	%
Female	15,027	56.1	15,840	56.1	15,830	54.8	16,069	54.1	16,556	55.4
Male	11,769	43.9	12,406	43.9	12,888	44.6	12,798	43.1	13,178	44.1
Not Reported*	-	-	-	-	156	0.5	861	2.9	155	0.5

\* Note: There is a new 'Not Reported' category starting in Fall 2004.

**Fig. 4.10. Enrollment Trends by Gender**

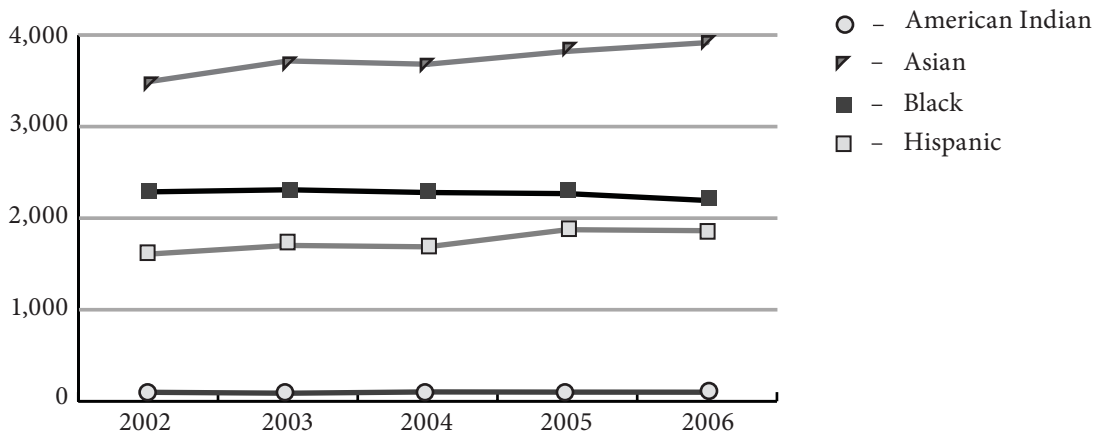


**TABLE 4.4 Fall Enrollment Trends by Ethnicity**

	2002		2003		2004		2005		2006	
	HC	%	HC	%	HC	%	HC	%	HC	%
American Indian	98	0.4	88	0.3	102	0.4	100	0.3	99	0.3
Asian	3,490	13.0	3,717	13.2	3,681	12.8	3,822	12.9	3,917	13.1
Black	2,287	8.5	2,310	8.9	2,280	7.9	2,268	7.6	2,193	7.3
Hispanic	1,607	6.0	1,702	6.0	1,678	5.8	1,874	6.3	1,863	6.2
White	17,563	65.5	18,660	66.1	16,622	57.6	16,711	56.2	16,468	55.1
NRA	1,751	6.5	1,769	6.3	1,710	5.9	1,742	5.9	1,809	6.1
Not Reported*	-	-	-	-	2,801	9.7	3,211	10.8	3,540	11.8

\* Note: There is a new 'Other/Not Reported' category starting in Fall 2004.

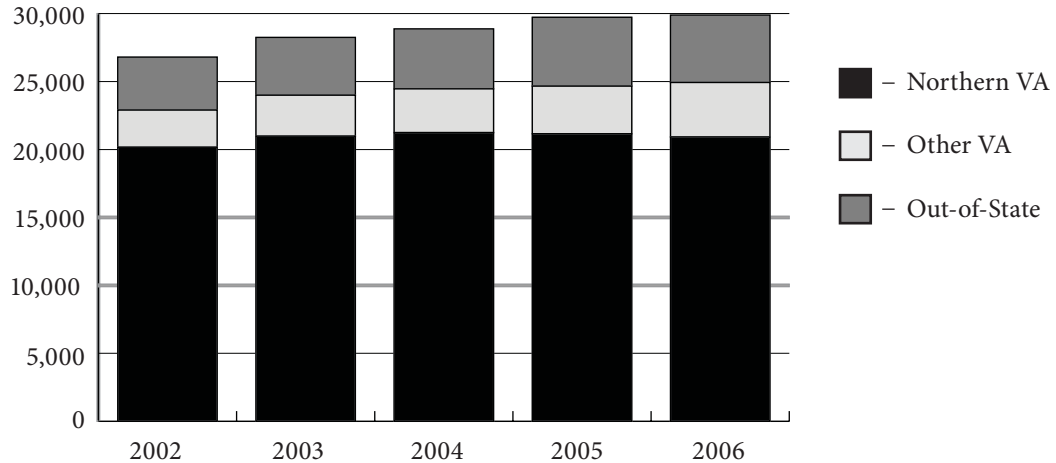
**Fig. 4.11. Minority Enrollment Trends by Ethnicity**



**TABLE 4.5 Fall Enrollment Trends by Residency**

	2002		2003		2004		2005		2006	
	HC	%	HC	%	HC	%	HC	%	HC	%
Northern Virginia	20,164	75.3	20,979	74.3	21,245	73.6	21,161	71.2	20,922	70.0
Other Virginia	2,738	10.2	3,016	10.7	3,220	11.2	3,502	11.8	4,009	13.4
Out-of-State	3,894	14.5	4,251	15.0	4,409	15.3	5,065	17.0	4,958	16.6

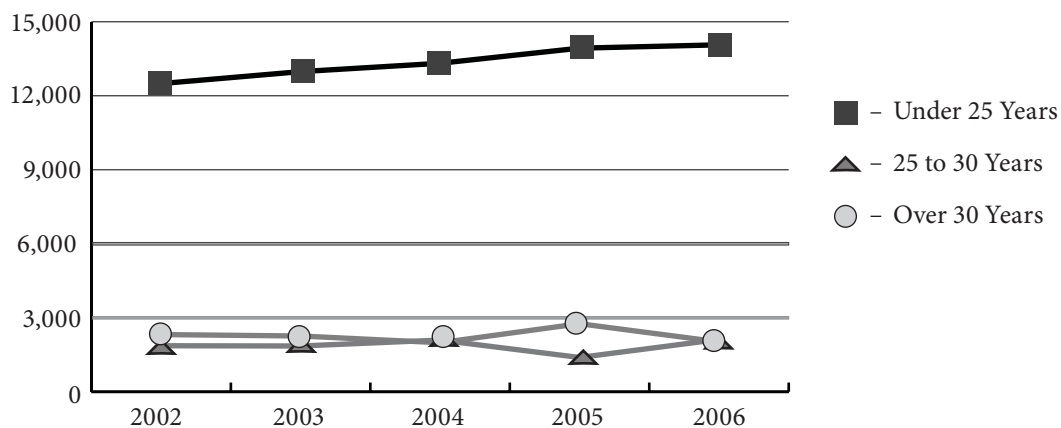
**Fig. 4.12. Enrollment Trends by Residency**



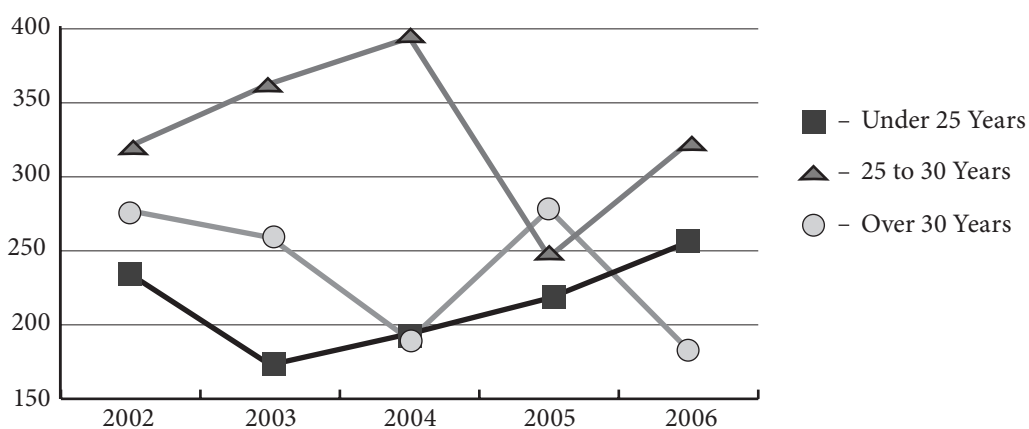
**TABLE 4.6 Fall Enrollment Trends by Age**

	2002	2003	2004	2005	2006
<b>Undergraduate</b>					
Under 25	12,496	12,980	13,319	13,931	14,066
25 to 30	1,867	1,857	2,097	1,392	2,122
30 and over	2,320	2,262	1,990	2,760	2,024
Not Reported	5	3	1	7	9
<b>Professional (Law)</b>					
Under 25	234	173	194	218	256
25 to 30	321	363	394	246	323
30 and over	277	259	190	278	183
Not Reported	0	1	0	0	0
<b>Graduate</b>					
Under 25	1,341	1,435	1,577	1,696	1,635
25 to 30	2,585	2,922	3,491	2,384	3,237
30 and over	5,322	5,968	5,594	6,796	6,025
Not Reported	28	23	27	20	9

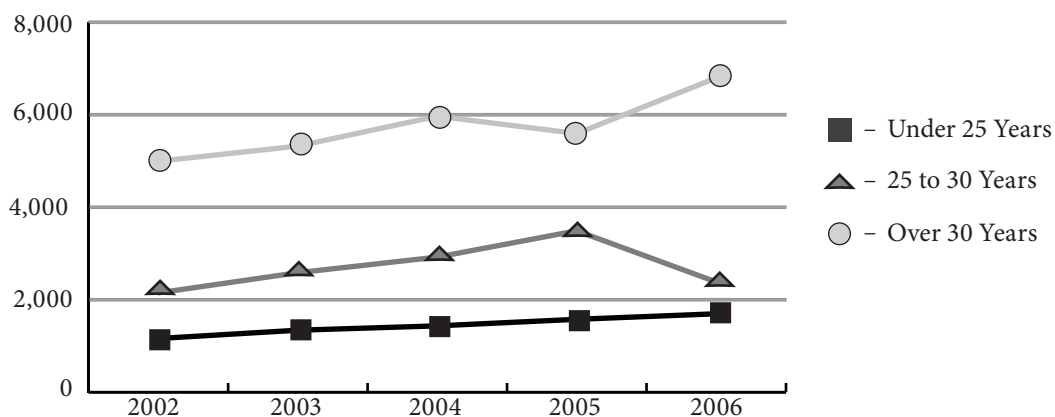
**Fig. 4.13. Undergraduate Enrollment Trends by Age**



**Fig. 4.14. Professional (Law) Enrollment Trends by Age**



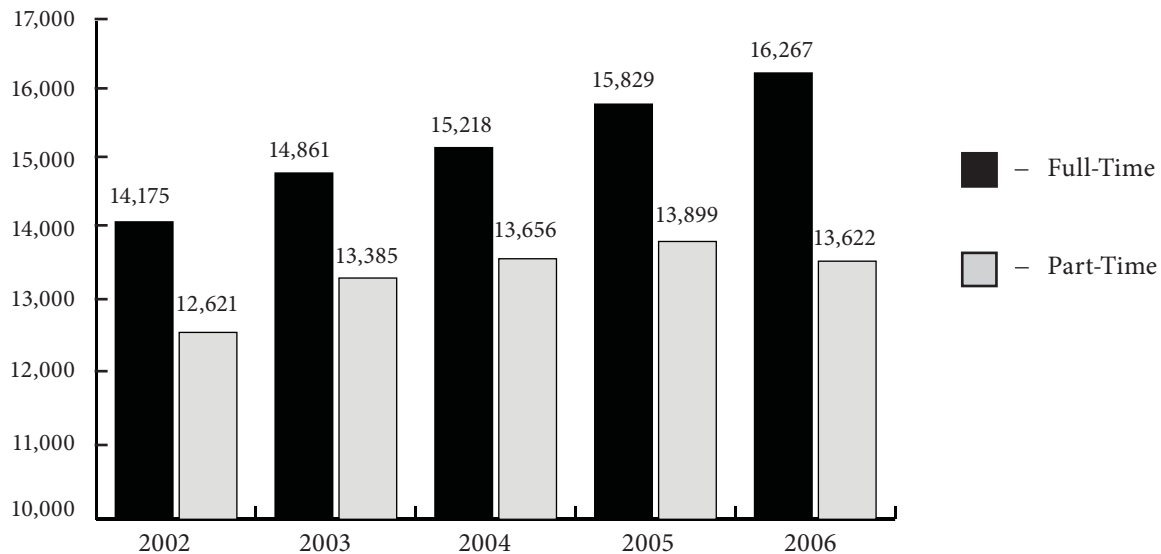
**Fig. 4.15. Graduate Enrollment Trends by Age**



**TABLE 4.7 Fall Enrollment Trends by Course Load**

	2002		2003		2004		2005		2006	
	HC	%	HC	%	HC	%	HC	%	HC	%
<b>Undergraduate</b>										
Full-Time	12,219	73.2	12,796	74.8	13,113	75.3	13,578	75.1	13,912	76.4
Part-Time	4,468	26.8	4,306	25.2	4,294	24.7	4,512	24.9	4,309	23.6
<b>Professional</b>										
Full-Time	397	47.7	397	49.9	406	52.2	418	56.3	469	61.5
Part-Time	435	52.3	399	50.1	372	47.8	324	43.7	293	38.4
<b>Graduate</b>										
Full-Time	1,559	16.8	1,668	16.1	1,699	15.9	1,833	16.8	1,886	17.3
Part-Time	7,718	83.2	8,680	83.9	8,990	84.1	9,063	83.2	9,020	82.7
<b>University Total</b>										
Full-Time	14,175	52.9	14,861	52.6	15,218	52.7	15,829	53.2	16,267	54.4
Part-Time	12,621	47.1	13,385	47.4	13,656	47.3	13,899	46.8	13,622	45.6

**Fig. 4.16. Enrollment Trends by Course Load**



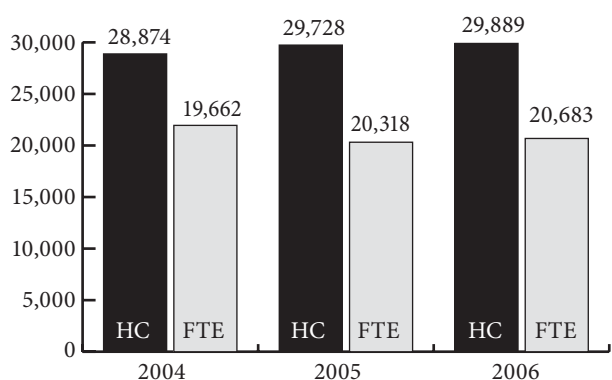
**TABLE 4.8 Fall Enrollment Trends by Campus**

	2004		2005		2006	
	HC	FTE*	HC	FTE*	HC	FTE*
<b>All Campus</b>	28,874	19,662.0	29,728	20,318.5	29,889	20,683.3
Arlington Campus	2,637	1,490	2,755	1,565	2,612	1,543.5
Fairfax Campus	22,328	16,571.7	22,812	17,021.4	22,819	17,263.7
Prince William Campus	2,034	839	2,071	869.3	2,122	894.4
Ras Al Khaimah Campus	-	-	-	-	33	25.9
On-Campus	26,999	18,901.4	27,638	19,455.7	27,586	19,727.5
Off-Campus	1,875	760.6	2,090	862.8	2,303	955.8

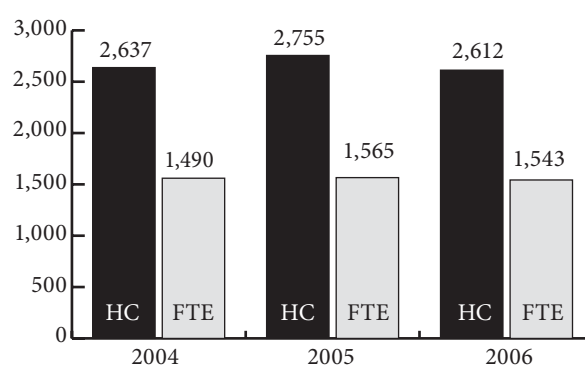
Note: The above enrollment numbers represent unduplicated headcount, meaning a student is counted only once. Therefore, students taking courses at Arlington and Fairfax are counted as Arlington students. Students taking courses at Prince William and Fairfax are counted at Prince William. Students taking classes on campus and off campus are counted as on campus students.

\* Fall FTEs are presented here. Annualized FTEs were presented in the past years

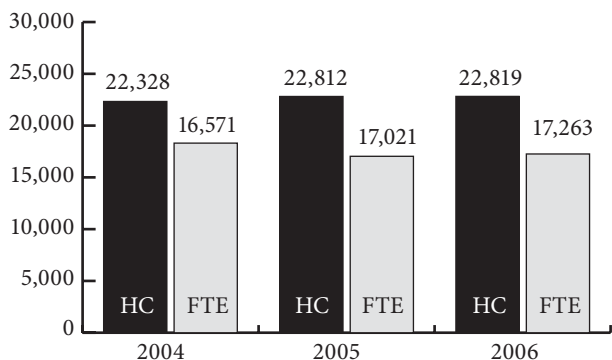
**Fig. 4.17. Enrollment Trends (All Campuses)**



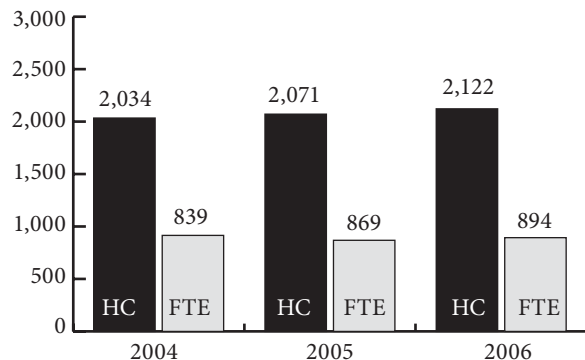
**Fig. 4.18. Enrollment Trends (Arlington Campus)**



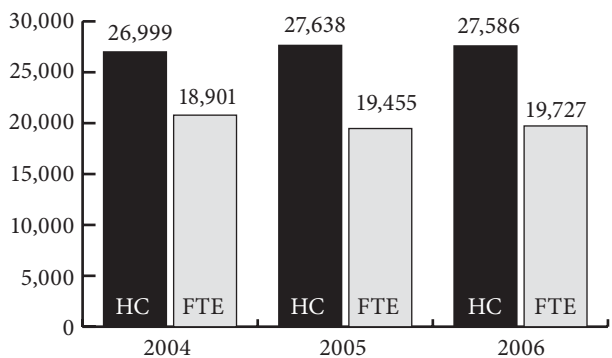
**Fig. 4.19. Enrollment Trends (Fairfax Campus)**



**Fig. 4.20. Enrollment Trends (Prince William Campus)**



**Fig. 4.21. Enrollment Trends (On-Campus)**



**Fig. 4.22. Enrollment Trends (Off-Campus)**

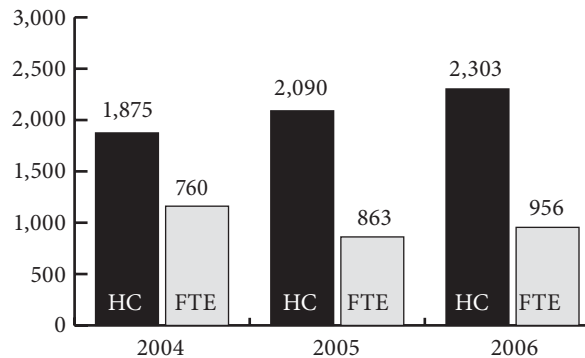


TABLE 4.9 Student Demographics by Academic Division, Fall 2006

		Gender			Ethnicity							Mean Age	
		Total	Female	Male	Not Re-ported	Amer Indian	Asian	Black	Hisp.	White	NRA		Not Re-ported
CEHD	Undergrad	503	290	210	3	0	37	39	26	337	7	57	22.5
	Graduate	3,921	3,151	739	31	9	135	344	168	2,951	54	260	36.6
	<b>Total</b>	<b>4,424</b>	<b>3,441</b>	<b>949</b>	<b>34</b>	<b>9</b>	<b>172</b>	<b>383</b>	<b>194</b>	<b>3,288</b>	<b>61</b>	<b>317</b>	<b>35.0</b>
CHHS	Undergrad	1,166	1,023	137	6	3	168	178	73	532	37	175	24.5
	Graduate	504	439	60	5	2	56	84	19	279	27	37	39.5
	<b>Total</b>	<b>1,670</b>	<b>1,462</b>	<b>197</b>	<b>11</b>	<b>5</b>	<b>224</b>	<b>262</b>	<b>92</b>	<b>811</b>	<b>64</b>	<b>212</b>	<b>29.0</b>
CHSS	Undergrad	6,600	4,039	2,532	29	29	609	510	561	3,734	142	1,015	23.8
	Graduate	1,968	1,190	768	10	9	85	91	86	1,404	121	172	32.9
	<b>Total</b>	<b>8,568</b>	<b>5,229</b>	<b>3,300</b>	<b>39</b>	<b>38</b>	<b>694</b>	<b>601</b>	<b>647</b>	<b>5,138</b>	<b>263</b>	<b>1,187</b>	<b>25.9</b>
COS	Undergrad	1,627	902	716	9	4	450	96	109	597	88	283	22.5
	Graduate	882	371	507	4	2	75	39	32	512	179	43	34.4
	<b>Total</b>	<b>2,509</b>	<b>1,273</b>	<b>1,223</b>	<b>13</b>	<b>6</b>	<b>525</b>	<b>135</b>	<b>141</b>	<b>1,109</b>	<b>267</b>	<b>326</b>	<b>26.7</b>
CVPA	Undergrad	1,030	625	398	7	2	129	56	54	624	20	145	22.9
	Graduate	179	131	48	0	0	9	17	7	116	9	21	31.0
	<b>Total</b>	<b>1,209</b>	<b>756</b>	<b>446</b>	<b>7</b>	<b>2</b>	<b>138</b>	<b>73</b>	<b>61</b>	<b>740</b>	<b>29</b>	<b>166</b>	<b>24.1</b>
LAW	Professional	762	291	471	0	3	56	29	39	612	17	6	27.3
	<b>Total</b>	<b>762</b>	<b>291</b>	<b>471</b>	<b>0</b>	<b>3</b>	<b>56</b>	<b>29</b>	<b>39</b>	<b>612</b>	<b>17</b>	<b>6</b>	<b>27.3</b>
SOM	Undergrad	3,480	1,693	1,767	20	11	816	255	267	1,365	234	532	23.6
	Graduate	382	146	234	2	2	50	17	11	220	41	41	32.2
	<b>Total</b>	<b>3,862</b>	<b>1,839</b>	<b>2,001</b>	<b>22</b>	<b>13</b>	<b>866</b>	<b>272</b>	<b>278</b>	<b>1,585</b>	<b>275</b>	<b>573</b>	<b>24.5</b>
SPP	Graduate	941	465	472	4	2	60	86	54	554	106	79	31.5
	<b>Total</b>	<b>941</b>	<b>465</b>	<b>472</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>86</b>	<b>54</b>	<b>554</b>	<b>106</b>	<b>79</b>	<b>31.5</b>
IT&E	Undergrad	2,132	334	1,789	9	6	529	132	170	909	119	267	23.5
	Graduate	1,828	393	1,428	7	5	296	99	51	734	506	137	31.4
	<b>Total</b>	<b>3,960</b>	<b>727</b>	<b>3,217</b>	<b>16</b>	<b>11</b>	<b>825</b>	<b>231</b>	<b>221</b>	<b>1,643</b>	<b>625</b>	<b>404</b>	<b>27.1</b>
ICAR	Graduate	265	169	96	0	1	12	27	9	136	56	24	35.8
	<b>Total</b>	<b>265</b>	<b>169</b>	<b>96</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>27</b>	<b>9</b>	<b>136</b>	<b>56</b>	<b>24</b>	<b>35.8</b>
UN*	Undergrad	1,683	884	792	7	9	345	91	126	823	45	244	19.9
	Graduate	36	20	14	2	0	0	3	1	29	1	2	38.0
	<b>Total</b>	<b>1,719</b>	<b>904</b>	<b>806</b>	<b>9</b>	<b>9</b>	<b>345</b>	<b>94</b>	<b>127</b>	<b>852</b>	<b>46</b>	<b>246</b>	<b>20.3</b>
<b>Total</b>	<b>Undergrad</b>	<b>18,221</b>	<b>9,790</b>	<b>8,341</b>	<b>90</b>	<b>64</b>	<b>3,083</b>	<b>1,357</b>	<b>1,386</b>	<b>8,921</b>	<b>692</b>	<b>2,718</b>	<b>23.2</b>
	<b>Professional</b>	<b>762</b>	<b>291</b>	<b>471</b>	<b>0</b>	<b>3</b>	<b>56</b>	<b>29</b>	<b>39</b>	<b>612</b>	<b>17</b>	<b>6</b>	<b>27.3</b>
	<b>Graduate</b>	<b>10,906</b>	<b>6,475</b>	<b>4,366</b>	<b>65</b>	<b>32</b>	<b>778</b>	<b>807</b>	<b>438</b>	<b>6,935</b>	<b>1,100</b>	<b>816</b>	<b>34.3</b>
	<b>Total</b>	<b>29,889</b>	<b>16,556</b>	<b>13,178</b>	<b>155</b>	<b>99</b>	<b>3,917</b>	<b>2,193</b>	<b>1,863</b>	<b>16,468</b>	<b>1,809</b>	<b>3,540</b>	<b>27.3</b>

\* The majority of students enrolled in this unit are undeclared.

List of Abbreviations:

CEHD: College of Education and Human Development

CHHS: College of Health and Human Services

CHSS: College of Humanities and Social Sciences

COS: College of Science

CVPA: College of Visual and Performing Arts

LAW: School of Law

SOM: School of Management

SPP: School of Public Policy

IT&E: Volgenau School of Information and Engineering

ICAR: Institute for Conflict Analysis and Resolution

UN: Provost Office



TABLE 4.10 Undergraduate Student Enrollment by Academic Division, Fall 2006

	Headcount		Course Load		Class Level						FTE	
	N	% of Total	Full-Time	Part-Time	FT	Other	Sophomores	Juniors	Seniors	Non-Degree	Total	% of Total
					Freshmen	Freshmen						
CEHD	503	2.8	413	90	63	42	106	129	151	12	434.2	2.8
CHHS	1,166	6.4	907	259	150	107	248	267	369	25	1002.4	6.6
CHSS	6,600	36.2	4,962	1,638	689	369	1,338	1,843	2,142	219	5477.9	35.9
COS	1,627	8.9	1,296	331	237	135	338	397	520	0	1400.4	9.2
CVPA	1,030	5.7	790	240	156	78	187	243	347	19	890.9	5.8
SOM	3,480	19.1	2,561	919	303	253	691	1,003	1,191	39	2834.3	18.6
IT&E	2,132	11.7	1,553	579	282	178	412	502	741	17	1748.3	11.5
UN	1,692	9.3	1,437	255	578	298	514	188	36	78	1475.5	9.7
<b>Total</b>	<b>18,221</b>	<b>100</b>	<b>13,912</b>	<b>4,309</b>	<b>2,458</b>	<b>1,459</b>	<b>3,833</b>	<b>4,568</b>	<b>5,494</b>	<b>409</b>	<b>15256.1</b>	<b>100</b>

## List of Abbreviations:

CEHD: College of Education and Human Development

CHHS: College of Health and Human Services

CHSS: College of Humanities and Social Science

COS: College of Science

CVPA: College of Visual and Performing Arts

SOM: School of Management

IT&amp;E: Volgenau School of IT and Engineering

UN: Provost Office

TABLE 4.11 Graduate Student Enrollment by Academic Division, Fall 2006

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	Masters	Doctoral	Certificates	Non-Degree	Total	% of Total
CEHD	3,921	36.0	316	3,605	2,205	169	95	1,452	1443	30.2
CHHS	504	4.6	98	406	320	57	22	105	240.2	5.0
CHSS	1,968	18.0	465	1,503	1,174	456	23	315	904.4	18.9
COS	882	8.1	193	689	306	505	36	35	402.4	8.4
CVPA	179	1.6	64	115	154	0	2	23	96.9	2.0
SOM	382	3.5	105	277	374	0	0	8	246.8	5.2
SPP	941	8.6	265	676	747	134	8	52	539.6	11.3
IT&E	1,828	16.8	301	1,527	1,150	358	16	304	769.3	16.1
ICAR	265	2.4	76	189	131	97	22	15	121.4	2.5
UN	36	0.3	3	33	0	0	0	36	12	0.3
<b>Total</b>	<b>10,906</b>	<b>100.0</b>	<b>1,886</b>	<b>9,020</b>	<b>6,561</b>	<b>1,776</b>	<b>224</b>	<b>2,345</b>	<b>4776.1</b>	<b>100.0</b>

## List of Abbreviations:

CEHD: College of Education and Human Development

CHHS: College of Health and Human Services

CHSS: College of Humanities and Social Science

COS: College of Science

CVPA: College of Visual and Performing Arts

SOM: School of Management

SPP: School of Public Policy

IT&amp;E: Volgenau School of IT and Engineering

ICAR: Institute for Conflict Analysis and Resolution

UN: Provost Office

TABLE 4.12 Law School Enrollment, Fall 2006

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	1st Year	2nd Year	3rd Year	4th Year	Total	% of Total
Day	469	61.5	469	0	184	148	137	0	448.3	69.1
Evening	293	38.5	0	293	72	67	60	94	200.9	30.9
<b>Total</b>	<b>762</b>	<b>100.0</b>	<b>469</b>	<b>293</b>	<b>256</b>	<b>215</b>	<b>197</b>	<b>94</b>	<b>649.3</b>	<b>100.0</b>

TABLE 4.13 Student Enrollment by Division, Major and Degree, Fall 2006

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (CEHD)</b>											
<b>Alternative Education (Advanced Studies in Teaching and Learning)</b>											
CERG	1	0	1	0	0	0	0	1	0	0	0
<b>Applied Behavior Analysis</b>											
CERG	18	15	3	0	0	0	1	2	13	1	1
<b>Athletic Training</b>											
BS	72	46	24	2	0	4	8	5	46	0	9
<b>Counseling and Development</b>											
MED	161	144	17	0	0	6	20	9	110	4	12
<b>Curriculum and Instruction</b>											
MED	1,001	825	173	3	2	44	46	56	453	28	72
NDG	1	1	0	0	0	0	0	0	1	0	0
<b>Major Total</b>	<b>1,002</b>	<b>826</b>	<b>173</b>	<b>3</b>	<b>2</b>	<b>44</b>	<b>46</b>	<b>56</b>	<b>754</b>	<b>28</b>	<b>72</b>
<b>Early Childhood Special Education</b>											
CERG	1	1	0	0	0	0	0	0	1	0	0
<b>Early Childhood Education (ASTL)</b>											
CERG	1	1	0	0	0	1	0	0	0	0	0
<b>Education</b>											
PHD	169	130	39	0	0	7	22	4	124	6	6
<b>Education Leadership</b>											
MED	300	180	118	2	0	5	49	7	225	3	11
<b>eLearning</b>											
CERG	7	7	0	0	0	0	0	1	5	0	1
<b>Emotional Disturb/Learn Disabilities</b>											
CERG	5	4	1	0	0	0	1	0	4	0	0
<b>English as a Second Language</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0
<b>Exercise, Fitness &amp; Health Promotion</b>											
MS	22	16	6	0	0	0	0	0	21	1	0
<b>Fast Train Special Education Certification</b>											
CERG	5	5	0	0	0	0	0	1	3	1	0
<b>Gifted Child Education (ASTL)</b>											
CERG	2	2	0	0	0	0	1	0	0	0	1
<b>Health, Fitness &amp; Recreation Resources</b>											
BS	308	185	123	0	0	28	23	15	208	5	29
<b>IT - Assistive Technology</b>											
CERG	2	2	0	0	0	0	0	0	1	1	0
<b>IT - Multimedia Development</b>											
CERG	3	2	1	0	0	0	0	0	2	0	1
<b>IT-Integration of Technology in Schools</b>											
CERG	4	3	1	0	0	0	0	0	3	0	1
<b>Literacy/Reading (ASTL)</b>											
CERG	28	24	3	1	0	1	1	1	23	0	2
<b>Learning Disabilities/Emotional Disturbance/Mental Retardation Licensure</b>											
CERG	3	3	0	0	0	1	0	0	2	0	0
<b>New Professional Studies</b>											
MA	254	220	34	0	0	7	18	7	203	1	18
<b>Physical Education</b>											
BPRE	45	16	28	1	0	1	3	2	35	0	4
BSED	44	17	27	0	0	3	2	0	28	2	9
<b>Major Total</b>	<b>89</b>	<b>33</b>	<b>55</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>63</b>	<b>2</b>	<b>13</b>

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
<b>Post-Masters Counseling Licensure</b>											
CERG	13	13	0	0	0	1	2	2	6	0	2
<b>Secondary Education Licensure</b>											
CERG	1	1	0	0	0	0	0	0	1	0	0
<b>Special Education</b>											
MED	467	390	77	0	1	19	48	12	359	6	22
<b>Undeclared</b>											
BPRE	22	19	3	0	0	1	0	3	12	0	6
NDU	12	7	5	0	0	0	3	1	8	0	0
NDG	1,451	1,162	264	25	6	43	135	65	1,090	2	110
<b>Major Total</b>	<b>1,485</b>	<b>1,188</b>	<b>272</b>	<b>25</b>	<b>6</b>	<b>44</b>	<b>138</b>	<b>69</b>	<b>1,110</b>	<b>2</b>	<b>116</b>
<b>CEHD TOTAL</b>	<b>4,424</b>	<b>3,441</b>	<b>949</b>	<b>34</b>	<b>9</b>	<b>172</b>	<b>383</b>	<b>194</b>	<b>3,288</b>	<b>61</b>	<b>317</b>
<b>COLLEGE OF HEALTH AND HUMAN SERVICES (CHHS)</b>											
<b>Advanced Clinical Nursing</b>											
MSN	25	23	2	0	0	1	5	0	16	1	2
<b>Assisted Living Administration</b>											
CERG	4	4	0	0	0	0	1	0	2	0	1
<b>Biostatistics</b>											
CERG	3	3	0	0	0	1	0	0	2	0	0
<b>Clinical Nurse Leader</b>											
MSN	2	2	0	0	0	0	1	0	1	0	0
<b>Conflict Resolution for Health Professionals</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0
<b>Epidemiology and Biostatistics</b>											
MS	2	2	0	0	0	1	0	0	0	0	1
<b>Gerontology</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0
<b>Health Information Systems</b>											
CERG	3	1	2	0	0	1	1	0	1	0	0
<b>Health Science</b>											
BS	207	165	42	0	0	38	29	13	78	8	41
MS	33	26	7	0	0	7	8	3	11	2	2
<b>Major Total</b>	<b>240</b>	<b>19</b>	<b>49</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>37</b>	<b>16</b>	<b>89</b>	<b>10</b>	<b>43</b>
<b>Health Systems Management</b>											
MS	58	39	18	1	0	9	10	2	21	11	5
<b>International Nursing</b>											
CERG	5	5	0	0	0	1	0	0	3	0	1
<b>Nurse Educator</b>											
MSN	18	18	0	0	0	2	1	1	12	0	2
<b>Nurse Practitioner</b>											
MSN	56	51	5	0	0	8	4	1	38	1	4
<b>Nursing</b>											
BPRE	597	530	64	3	1	100	92	32	274	18	80
BSN	165	150	14	1	1	19	27	11	75	8	24
MSN	16	14	2	0	0	4	2	1	7	1	1
PHD	57	51	6	0	0	6	7	2	35	6	1
<b>Major Total</b>	<b>835</b>	<b>745</b>	<b>86</b>	<b>4</b>	<b>2</b>	<b>129</b>	<b>128</b>	<b>46</b>	<b>391</b>	<b>33</b>	<b>106</b>

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported	
<b>Nursing Administration</b>												
MSN	53	49	4	0	0	0	12	0	34	3	4	
<b>Nursing Education</b>												
CERG	1	1	0	0	0	1	0	0	0	0	0	
<b>Nursing/Business Administration</b>												
MSNBA	1	0	1	0	0	0	0	0	1	0	0	
<b>Nutrition</b>												
CERB	1	1	0	0	0	0	0	0	1	0	0	
<b>Quality Improvement/Outcomes Management</b>												
CERG	4	2	2	0	0	0	1	0	0	1	2	
<b>Social Work</b>												
BS	123	112	9	2	0	3	22	15	63	0	20	
MSW	56	50	6	0	0	3	7	6	33	1	6	
<b>Major Total</b>	<b>179</b>	<b>162</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>29</b>	<b>21</b>	<b>96</b>	<b>1</b>	<b>26</b>	
<b>Undeclared</b>												
BPRE	48	44	4	0	0	7	8	1	19	3	10	
NDU	25	21	4	0	1	1	0	1	22	0	0	
NDG	105	98	3	4	2	11	24	3	60	0	5	
<b>Major Total</b>	<b>178</b>	<b>163</b>	<b>11</b>	<b>4</b>	<b>3</b>	<b>19</b>	<b>32</b>	<b>5</b>	<b>101</b>	<b>3</b>	<b>15</b>	
<b>CHHS TOTAL</b>	<b>1,670</b>	<b>1,462</b>	<b>197</b>	<b>11</b>	<b>5</b>	<b>224</b>	<b>262</b>	<b>91</b>	<b>811</b>	<b>64</b>	<b>212</b>	
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES (CHSS)</b>												
<b>Administration of Justice</b>												
BS	558	251	305	2	1	37	50	50	348	3	69	
<b>Advanced Graduate Studies School Psychology</b>												
CERM	5	5	0	0	0	0	1	0	4	0	0	
<b>Anthropology</b>												
BA	111	78	33	0	1	7	4	5	76	1	17	
<b>Art (History)</b>												
BA	56	49	6	1	0	3	1	6	37	0	6	
MA	6	5	1	0	0	0	0	0	4	0	2	
<b>Major Total</b>	<b>62</b>	<b>54</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>41</b>	<b>0</b>	<b>11</b>	
<b>Association Management</b>												
CERG	1	1	0	0	0	0	0	0	1	0	0	
<b>Communication</b>												
BA	812	547	261	4	4	68	88	73	449	21	109	
MA	17	12	5	0	0	0	0	0	12	5	0	
<b>Major Total</b>	<b>829</b>	<b>559</b>	<b>266</b>	<b>4</b>	<b>4</b>	<b>68</b>	<b>88</b>	<b>73</b>	<b>461</b>	<b>26</b>	<b>109</b>	
<b>Conflict Analysis and Resolution</b>												
BA	47	27	20	0	0	2	4	7	22	1	11	
BS	21	11	10	0	0	1	0	0	15	0	5	
<b>Major Total</b>	<b>68</b>	<b>38</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>37</b>	<b>1</b>	<b>16</b>	
<b>Creative Writing</b>												
MFA	106	68	38	0	2	3	6	2	77	1	15	
<b>Cultural Studies</b>												
PHD	52	34	18	0	0	1	1	0	31	15	4	
<b>Economic Systems Design</b>												
CERG	1	0	1	0	0	0	0	0	0	1	0	

(Continues on next page)

TABLE 4.13 (Continued)

	Total	Gender			Ethnicity							
		Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported	
<b>Economics</b>												
BA	156	64	91	1	1	21	9	8	60	22	35	
BS	202	47	152	3	0	30	6	24	95	19	28	
MA	70	24	46	0	0	2	1	4	43	11	9	
PHD	150	29	120	1	0	7	1	0	93	37	12	
<b>Major Total</b>	<b>578</b>	<b>164</b>	<b>409</b>	<b>5</b>	<b>1</b>	<b>60</b>	<b>17</b>	<b>36</b>	<b>291</b>	<b>89</b>	<b>84</b>	
<b>English</b>												
BA	561	384	176	1	4	41	37	29	357	4	89	
MA	157	126	30	1	1	8	4	5	117	5	17	
NDG	1	1	0	0	0	1	0	0	0	0	0	
<b>Major Total</b>	<b>719</b>	<b>511</b>	<b>206</b>	<b>2</b>	<b>5</b>	<b>50</b>	<b>41</b>	<b>34</b>	<b>474</b>	<b>9</b>	<b>106</b>	
<b>Foreign Languages</b>												
BA	130	100	30	0	2	9	10	20	67	3	19	
MA	39	35	4	0	0	3	3	9	20	3	1	
<b>Major Total</b>	<b>169</b>	<b>135</b>	<b>34</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>13</b>	<b>29</b>	<b>87</b>	<b>6</b>	<b>20</b>	
<b>Global Affairs</b>												
BA	296	182	114	0	1	30	12	35	136	11	71	
<b>Government and International Politics</b>												
BA	920	493	425	2	3	91	64	73	513	22	154	
<b>Government and Politics</b>												
BA	2	1	1	0	0	1	1	0	0	0	0	
<b>Higher Education</b>												
DA	74	46	28	0	0	5	13	3	49	0	4	
CERG	3	1	1	1	0	0	1	0	2	0	0	
<b>Major Total</b>	<b>77</b>	<b>47</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>3</b>	<b>51</b>	<b>0</b>	<b>4</b>	
<b>History</b>												
BA	429	190	236	3	2	24	21	31	284	4	63	
MA	175	72	102	1	0	2	5	4	143	4	17	
PHD	42	16	26	0	0	0	1	1	36	1	3	
NDG	3	0	3	0	0	0	1	0	2	0	0	
<b>Major Total</b>	<b>649</b>	<b>278</b>	<b>367</b>	<b>4</b>	<b>2</b>	<b>26</b>	<b>28</b>	<b>36</b>	<b>465</b>	<b>9</b>	<b>83</b>	
<b>Individualized Study</b>												
BPRE	165	111	51	3	5	8	17	16	96	2	21	
BIS	129	86	43	0	1	3	16	12	69	4	24	
<b>Major Total</b>	<b>294</b>	<b>197</b>	<b>94</b>	<b>3</b>	<b>6</b>	<b>11</b>	<b>33</b>	<b>28</b>	<b>165</b>	<b>6</b>	<b>45</b>	
<b>Integrative Studies</b>												
BA	306	236	70	0	0	28	35	16	180	6	41	
BS	32	21	11	0	0	3	2	6	15	0	6	
<b>Major Total</b>	<b>338</b>	<b>257</b>	<b>81</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>37</b>	<b>22</b>	<b>195</b>	<b>6</b>	<b>47</b>	
<b>Interdisciplinary Studies, (Individualized)</b>												
MAIS	119	91	28	0	1	3	7	10	89	3	6	
<b>Interdisciplinary Studies</b>												
BPRE	4	2	2	0	0	1	0	0	3	0	0	
<b>Justice, Law, and Crime Policy</b>												
MA	10	7	3	0	0	0	0	1	8	0	1	
PHD	8	5	3	0	0	0	0	0	5	3	0	
<b>Major Total</b>	<b>18</b>	<b>12</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>3</b>	<b>1</b>	
<b>Latin American Studies</b>												
BA	3	3	0	0	0	0	0	2	1	0	0	
<b>Nonprofit Management</b>												
CERG	4	2	2	0	0	0	0	0	4	0	0	

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported	
<b>Philosophy</b>												
BA	61	22	39	0	0	4	3	3	36	0	15	
MA	14	8	6	0	0	0	1	2	10	0	1	
<b>Major Total</b>	<b>75</b>	<b>30</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>46</b>	<b>0</b>	<b>16</b>	
<b>Political Science</b>												
MA	66	35	31	0	1	4	3	4	44	2	8	
PHD	5	2	3	0	0	0	1	0	3	1	0	
NDG	1	0	1	0	0	1	0	0	0	0	0	
<b>Major Total</b>	<b>72</b>	<b>37</b>	<b>35</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>47</b>	<b>3</b>	<b>8</b>	
<b>Professional Writing and Editing</b>												
CERG	3	3	0	0	0	0	0	1	1	0	1	
<b>Psychology</b>												
BA	545	432	111	2	2	61	48	73	292	9	60	
BS	459	348	108	3	1	62	38	27	264	3	64	
MA	92	61	31	0	0	1	1	7	70	6	7	
PHD	124	88	36	0	0	8	1	3	102	7	3	
<b>Major Total</b>	<b>1,220</b>	<b>929</b>	<b>286</b>	<b>5</b>	<b>3</b>	<b>132</b>	<b>88</b>	<b>110</b>	<b>728</b>	<b>25</b>	<b>134</b>	
<b>Public Administration</b>												
BS	99	46	52	1	1	10	9	6	53	0	20	
MPA	264	183	78	3	2	18	23	15	178	7	21	
DPA	1	0	1	0	0	0	0	0	0	1	0	
NDG	1	0	1	0	0	0	0	0	1	0	0	
<b>Major Total</b>	<b>365</b>	<b>229</b>	<b>132</b>	<b>4</b>	<b>3</b>	<b>28</b>	<b>32</b>	<b>21</b>	<b>232</b>	<b>8</b>	<b>41</b>	
<b>Religious Studies</b>												
BA	18	11	7	0	0	1	1	0	11	1	4	
<b>Russian Studies</b>												
BA	13	7	6	0	0	2	0	0	9	0	2	
<b>Sociology</b>												
BA	153	114	39	0	0	15	15	20	75	2	26	
MA	39	29	10	0	1	3	6	4	18	1	6	
<b>Major Total</b>	<b>192</b>	<b>143</b>	<b>49</b>	<b>0</b>	<b>1</b>	<b>18</b>	<b>21</b>	<b>24</b>	<b>93</b>	<b>3</b>	<b>32</b>	
<b>Spanish</b>												
BA	1	0	1	0	0	0	0	0	1	0	0	
<b>Teaching English as Second Language</b>												
CERG	5	5	0	0	0	0	1	0	3	1	0	
<b>Undeclared</b>												
BPRE	92	50	42	0	0	13	9	7	46	3	14	
NDU	219	126	90	3	0	33	10	12	124	1	39	
NDG	309	196	110	3	1	15	9	11	233	6	34	
<b>Major Total</b>	<b>620</b>	<b>372</b>	<b>242</b>	<b>6</b>	<b>1</b>	<b>61</b>	<b>28</b>	<b>30</b>	<b>403</b>	<b>10</b>	<b>87</b>	
<b>Usability</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>CHSS TOTAL</b>	<b>8,568</b>	<b>5,229</b>	<b>3,300</b>	<b>39</b>	<b>38</b>	<b>694</b>	<b>601</b>	<b>647</b>	<b>5,138</b>	<b>263</b>	<b>1,187</b>	
<b>COLLEGE OF SCIENCE (COS)</b>												
<b>Actuarial Sciences</b>												
CERG	1	1	0	0	0	0	0	0	0	1	0	
<b>Applied and Engineering Physics</b>												
MS	16	4	12	0	0	1	1	0	12	1	1	

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Reported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Reported
<b>Astronomy</b>											
BA	2	0	2	0	0	0	0	0	2	0	0
BS	16	6	10	0	1	1	0	0	11	1	2
<b>Major Total</b>	<b>18</b>	<b>6</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>1</b>	<b>2</b>
<b>Biodefense</b>											
MS	59	33	25	1	0	6	2	6	40	0	5
PHD	92	40	52	0	1	4	11	5	65	2	4
<b>Major Total</b>	<b>151</b>	<b>73</b>	<b>77</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>105</b>	<b>2</b>	<b>9</b>
<b>Bioinformatics</b>											
MS	35	16	19	0	0	2	0	0	7	24	2
PHD	47	17	30	0	0	8	3	1	16	18	1
CERG	2	1	1	0	0	0	0	0	1	1	0
<b>Major Total</b>	<b>84</b>	<b>34</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>24</b>	<b>43</b>	<b>3</b>
<b>Biology</b>											
BA	159	90	68	1	0	40	16	16	51	5	31
BS	835	515	316	4	1	272	54	57	248	50	153
MS	17	11	6	0	0	1	0	1	14	0	1
<b>Major Total</b>	<b>1,011</b>	<b>616</b>	<b>390</b>	<b>5</b>	<b>1</b>	<b>313</b>	<b>70</b>	<b>74</b>	<b>313</b>	<b>55</b>	<b>185</b>
<b>Biosciences</b>											
PHD	23	13	10	0	0	1	1	0	11	10	0
<b>Chemistry</b>											
BA	32	20	12	0	0	10	1	2	12	1	6
BS	174	103	71	0	0	56	9	8	55	12	34
MS	17	8	9	0	0	4	1	0	7	4	1
<b>Major Total</b>	<b>223</b>	<b>131</b>	<b>92</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>11</b>	<b>10</b>	<b>74</b>	<b>17</b>	<b>41</b>
<b>Climate Dynamics</b>											
PHD	14	10	4	0	0	0	0	0	3	11	0
<b>Computational Sciences and Informatics</b>											
PHD	118	23	95	0	0	13	7	2	52	41	3
NDG	32	13	16	3	0	6	2	0	18	3	3
<b>Major Total</b>	<b>150</b>	<b>36</b>	<b>111</b>	<b>3</b>	<b>0</b>	<b>19</b>	<b>9</b>	<b>2</b>	<b>70</b>	<b>44</b>	<b>6</b>
<b>Computational Science</b>											
MS	13	2	11	0	0	1	0	0	7	5	0
<b>Computational Social Science</b>											
PHD	11	13	8	0	0	0	0	0	8	2	1
<b>Computational Techniques &amp; Application</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0
<b>Earth Science</b>											
BS	47	26	21	0	1	3	3	1	37	0	2
<b>Earth Systems Science</b>											
BS	2	1	1	0	0	1	0	0	1	0	0
MS	8	2	6	0	0	0	0	0	7	0	1
<b>Major Total</b>	<b>10</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>
<b>Earth Systems and Geoinformation Science</b>											
PHD	34	13	21	0	0	5	1	2	14	12	0
<b>Environmental Management</b>											
CERB	1	0	1	0	0	0	1	0	0	0	0
CERG	4	4	0	0	0	1	0	0	2	0	1
<b>Major Total</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>Environmental Science and Public Policy</b>											
PHD	113	50	63	0	0	5	5	7	71	20	5

(Continues on next page)

TABLE 4.13 (Continued)

	Total	Gender			Ethnicity						
		Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
<b>Environmental Science and Policy</b>											
MS	59	41	18	0	0	3	0	6	43	4	3
<b>Geographic and Cartographic Sciences</b>											
MS	62	29	33	0	1	4	0	1	46	3	7
<b>Geographic Information Science</b>											
CERG	13	3	10	0	0	0	1	0	11	1	0
<b>Geography</b>											
BA	32	11	21	0	0	0	0	2	18	1	11
BS	27	9	17	1	0	1	1	0	22	1	2
<b>Major Total</b>	<b>59</b>	<b>20</b>	<b>38</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>40</b>	<b>2</b>	<b>13</b>
<b>Geology</b>											
BA	15	6	8	1	0	1	1	2	10	0	1
BS	10	4	6	0	0	1	0	0	7	0	2
<b>Major Total</b>	<b>25</b>	<b>10</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>3</b>
<b>Mathematics</b>											
BA	46	25	21	0	0	8	1	3	22	3	9
BS	99	32	67	0	0	25	2	2	55	4	11
MS	20	9	11	0	0	3	2	0	9	6	0
PHD	12	3	9	0	0	0	0	0	10	2	0
<b>Major Total</b>	<b>177</b>	<b>69</b>	<b>108</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>5</b>	<b>5</b>	<b>96</b>	<b>15</b>	<b>20</b>
<b>Medical Technology</b>											
BS	71	45	25	1	1	25	6	10	12	7	10
<b>Microbial Biodefense</b>											
CERG	5	2	3	0	0	1	0	0	3	0	1
<b>Nanotechnology and Nanoscience</b>											
CERG	8	2	6	0	0	0	2	0	5	1	0
<b>Neuroscience</b>											
PHD	16	5	11	0	0	2	0	0	9	3	2
<b>Physical Sciences</b>											
PHD	25	11	14	0	0	4	0	1	17	2	1
<b>Physics</b>											
BS	54	6	47	1	0	4	1	6	32	2	9
<b>Pre-Medicine</b>											
CERB	1	1	0	0	0	1	0	0	0	0	0
<b>Remote Sensing and Image Process</b>											
CERG	2	0	2	0	0	0	0	0	1	1	0
<b>Undeclared</b>											
BPRE	4	2	2	0	0	1	0	0	2	1	0
NDG	3	2	1	0	0	0	0	0	2	1	0
<b>Major Total</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>COS TOTAL</b>	<b>2,509</b>	<b>1,273</b>	<b>1,223</b>	<b>13</b>	<b>6</b>	<b>525</b>	<b>135</b>	<b>141</b>	<b>1,109</b>	<b>267</b>	<b>326</b>
<b>COLLEGE OF VISUAL AND PERFORMING ARTS (CVPA)</b>											
<b>Art (Studio)</b>											
BA	9	7	2	0	0	3	0	1	5	0	0
<b>Art Education</b>											
MAT	14	12	2	0	0	1	0	0	12	0	1
<b>Art and Visual Technology</b>											
BA	455	251	199	5	1	78	20	31	251	13	61
BFA	41	31	10	0	0	5	2	2	22	1	9
MA	3	2	1	0	0	1	1	0	1	0	0

(Continues on next page)



TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
MFA	18	11	7	0	0	2	1	1	11	1	2
<b>Major Total</b>	<b>517</b>	<b>295</b>	<b>217</b>	<b>5</b>	<b>1</b>	<b>86</b>	<b>24</b>	<b>34</b>	<b>285</b>	<b>15</b>	<b>72</b>
<b>Artist Certificate</b>											
CERG	2	1	1	0	0	0	0	0	0	2	0
<b>Arts Management</b>											
MA	64	54	10	0	0	4	8	3	38	4	7
<b>Dance</b>											
BA	18	17	1	0	0	0	0	0	18	0	0
BFA	49	44	4	1	0	0	5	3	35	1	5
MFA	2	2	0	0	0	0	0	0	2	0	0
<b>Major Total</b>	<b>69</b>	<b>63</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>55</b>	<b>1</b>	<b>5</b>
<b>Music</b>											
BA	124	73	51	0	0	11	8	2	80	1	22
BM	147	85	62	0	0	13	7	6	101	1	19
MM	53	32	21	0	0	1	6	1	35	2	8
<b>Major Total</b>	<b>324</b>	<b>190</b>	<b>134</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>21</b>	<b>9</b>	<b>216</b>	<b>4</b>	<b>49</b>
<b>Theatre</b>											
BA	110	64	46	0	0	8	11	7	77	0	7
<b>Undeclared</b>											
BPRE	58	39	19	0	1	9	2	2	24	2	18
NDU	19	14	4	1	0	2	1	0	11	1	4
NDG	23	17	6	0	0	0	1	2	17	0	3
<b>Major Total</b>	<b>100</b>	<b>70</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>52</b>	<b>3</b>	<b>25</b>
<b>CVPA TOTAL</b>	<b>1,209</b>	<b>756</b>	<b>446</b>	<b>7</b>	<b>2</b>	<b>138</b>	<b>73</b>	<b>61</b>	<b>740</b>	<b>29</b>	<b>166</b>
<b>SCHOOL OF LAW (LAW)</b>											
<b>Intellectual Property</b>											
LLM	5	3	2	0	0	1	0	0	3	1	0
<b>Law</b>											
JD	436	198	238	0	2	28	17	19	356	12	2
<b>Law (Corporate and Securities)</b>											
JD	54	10	44	0	0	7	3	4	40	0	0
<b>Law (Intellectual Property)</b>											
JD	106	23	83	0	0	17	2	3	79	3	2
<b>Law (International Business)</b>											
JD	81	31	50	0	0	2	3	7	67	1	1
<b>Law (Litigation)</b>											
JD	53	19	34	0	0	0	3	5	44	0	1
<b>Law (Regulatory)</b>											
JD	22	5	17	0	1	1	0	1	19	0	0
<b>Law and Economics</b>											
LLM	5	2	3	0	0	0	1	0	4	0	0
<b>LAW TOTAL</b>	<b>762</b>	<b>291</b>	<b>471</b>	<b>0</b>	<b>3</b>	<b>56</b>	<b>29</b>	<b>39</b>	<b>612</b>	<b>17</b>	<b>6</b>
<b>SCHOOL OF MANAGEMENT (SOM)</b>											
<b>Accounting</b>											
BPRE	470	247	220	3	2	131	49	35	145	39	69
BS	383	233	148	2	0	129	27	30	111	34	52
MS	13	10	3	0	0	2	0	0	8	1	2
CERB	80	48	31	1	0	27	4	5	31	3	10
<b>Major Total</b>	<b>946</b>	<b>538</b>	<b>402</b>	<b>6</b>	<b>2</b>	<b>289</b>	<b>80</b>	<b>70</b>	<b>295</b>	<b>77</b>	<b>133</b>

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
<b>Bioscience Management</b>											
MS	6	5	1	0	0	0	0	0	6	0	0
<b>Business Administration</b>											
BPRE	4	2	2	0	0	0	2	0	1	0	1
BS	3	0	2	1	0	2	0	0	1	0	0
MBA	263	101	161	1	1	34	11	6	154	38	19
NDG	2	1	1	0	0	0	0	1	0	0	1
<b>Major Total</b>	<b>272</b>	<b>104</b>	<b>166</b>	<b>2</b>	<b>1</b>	<b>36</b>	<b>13</b>	<b>7</b>	<b>156</b>	<b>38</b>	<b>21</b>
<b>Decision Science and Management Information Systems</b>											
BPRE	112	39	72	1	0	30	4	8	43	6	21
BS	114	40	73	1	0	50	7	5	36	2	14
<b>Executive MBA</b>											
MBA	48	12	36	0	1	5	1	2	24	1	14
<b>Finance</b>											
BPRE	303	129	171	3	0	81	24	28	87	21	62
BS	245	96	149	0	0	61	10	13	82	38	41
<b>Major Total</b>	<b>548</b>	<b>225</b>	<b>320</b>	<b>3</b>	<b>0</b>	<b>142</b>	<b>34</b>	<b>41</b>	<b>169</b>	<b>59</b>	<b>103</b>
<b>Management</b>											
BPRE	629	266	362	1	1	125	41	53	290	30	89
BS	248	131	116	1	4	41	15	25	102	15	46
<b>Major Total</b>	<b>877</b>	<b>397</b>	<b>478</b>	<b>2</b>	<b>5</b>	<b>166</b>	<b>56</b>	<b>78</b>	<b>392</b>	<b>45</b>	<b>135</b>
<b>Marketing</b>											
BPRE	400	222	177	1	3	53	39	28	210	13	54
BS	183	105	76	2	0	30	9	20	89	12	23
<b>Major Total</b>	<b>583</b>	<b>327</b>	<b>253</b>	<b>3</b>	<b>3</b>	<b>83</b>	<b>48</b>	<b>48</b>	<b>299</b>	<b>25</b>	<b>77</b>
<b>Technology Management</b>											
MS	44	12	31	1	0	9	4	2	24	1	4
<b>Undeclared</b>											
BPRE	267	120	145	2	1	50	22	17	114	20	43
NDU	39	15	23	1	0	6	2	0	23	1	7
NDG	6	5	1	0	0	0	1	0	4	0	1
<b>Major Total</b>	<b>312</b>	<b>140</b>	<b>169</b>	<b>3</b>	<b>1</b>	<b>56</b>	<b>25</b>	<b>17</b>	<b>141</b>	<b>21</b>	<b>51</b>
<b>SOM TOTAL</b>	<b>3,862</b>	<b>1,839</b>	<b>2,001</b>	<b>22</b>	<b>13</b>	<b>866</b>	<b>272</b>	<b>278</b>	<b>1,585</b>	<b>275</b>	<b>573</b>
<b>SCHOOL OF PUBLIC POLICY (SPP)</b>											
<b>Collaboration &amp; Learning in Policy Organizations</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0
<b>Enterprise Engineer Policy</b>											
MS	2	1	1	0	0	0	1	0	1	0	0
<b>International Market Analysis</b>											
CERG	2	1	1	0	0	1	0	0	1	0	0
<b>International Commerce and Policy</b>											
MA	275	138	136	1	0	27	22	30	127	43	26
<b>National Security and Public Policy</b>											
CERG	4	2	2	0	0	0	0	0	1	0	3

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported	
<b>New Professional Studies</b>												
MA	1	1	0	0	0	0	0	0	1	0	0	
MS	127	80	46	1	1	7	20	3	77	4	15	
<b>Major Total</b>	<b>128</b>	<b>81</b>	<b>46</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>20</b>	<b>3</b>	<b>77</b>	<b>4</b>	<b>15</b>	
<b>Public Policy</b>												
MPP	279	146	132	1	0	15	24	18	183	20	19	
PHD	134	49	85	0	0	5	5	2	80	35	7	
NDG	1	0	1	0	0	0	0	0	1	0	0	
<b>Major Total</b>	<b>414</b>	<b>195</b>	<b>218</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>29</b>	<b>20</b>	<b>264</b>	<b>55</b>	<b>26</b>	
<b>Regional Trade Policy/Planning</b>												
CERG	1	1	0	0	0	0	0	0	0	1	0	
<b>Telecommunications</b>												
MA	3	1	1	1	0	1	2	0	0	0	0	
<b>Telecommunications Policy</b>												
MA	1	1	0	0	0	0	0	0	1	0	0	
<b>Transportation Policy, Operations, and Logistics</b>												
MA	59	21	38	0	1	0	3	0	47	2	6	
<b>Undeclared</b>												
NDG	51	23	28	0	0	4	9	1	33	1	3	
<b>SPP TOTAL</b>	<b>941</b>	<b>465</b>	<b>472</b>	<b>4</b>	<b>2</b>	<b>60</b>	<b>86</b>	<b>54</b>	<b>554</b>	<b>106</b>	<b>79</b>	
<b>THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IT&amp;E)</b>												
<b>Architecture-Based System Integration</b>												
CERG	1	1	0	0	0	1	0	0	0	0	0	
<b>Civil and Infrastructure Engineering</b>												
BS	194	38	156	0	0	36	6	26	90	4	32	
MS	28	10	18	0	0	4	1	1	13	8	1	
NDG	11	5	6	0	1	0	1	0	6	1	2	
<b>Major Total</b>	<b>233</b>	<b>53</b>	<b>180</b>	<b>0</b>	<b>1</b>	<b>40</b>	<b>8</b>	<b>27</b>	<b>109</b>	<b>13</b>	<b>35</b>	
<b>Command, Control, Communications, &amp; Intelligence</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Communications and Networking</b>												
CERG	1	0	1	0	0	0	0	1	0	0	0	
<b>Computer Engineering</b>												
BS	160	12	148	0	0	58	7	14	59	8	14	
MS	52	8	43	1	0	10	1	3	17	19	2	
NDG	7	0	7	0	0	1	0	0	4	0	2	
<b>Major Total</b>	<b>219</b>	<b>20</b>	<b>198</b>	<b>1</b>	<b>0</b>	<b>69</b>	<b>8</b>	<b>17</b>	<b>80</b>	<b>27</b>	<b>18</b>	
<b>Computer Science</b>												
BS	391	55	335	1	1	78	16	23	191	30	52	
MS	164	34	130	0	0	25	2	3	57	65	12	
PHD	56	7	49	0	0	2	1	0	21	31	1	
NDG	39	6	33	0	0	5	0	0	23	1	10	
<b>Major Total</b>	<b>650</b>	<b>102</b>	<b>547</b>	<b>1</b>	<b>1</b>	<b>110</b>	<b>19</b>	<b>26</b>	<b>292</b>	<b>127</b>	<b>75</b>	
<b>Database Management</b>												
CERG	2	1	1	0	0	0	0	0	2	0	0	
<b>E-commerce</b>												
MS	16	5	10	1	0	5	1	0	8	1	1	
NDG	1	0	1	0	0	0	0	0	1	0	0	
<b>Major Total</b>	<b>17</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>1</b>	

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported	
<b>Electrical Engineering</b>												
BS	286	40	245	1	0	83	27	21	88	34	33	
MS	141	32	109	0	1	13	3	5	39	78	2	
NDG	38	6	32	0	0	12	3	3	14	1	5	
<b>Major Total</b>	<b>465</b>	<b>78</b>	<b>386</b>	<b>1</b>	<b>1</b>	<b>108</b>	<b>33</b>	<b>29</b>	<b>141</b>	<b>113</b>	<b>40</b>	
<b>Electrical and Computer Engineering</b>												
PHD	30	4	26	0	0	4	0	2	5	17	2	
<b>Electronics &amp; Comm Engineering</b>												
BS	2	0	2	0	0	0	0	0	0	1	1	
<b>Engineering</b>												
BPRE	2	0	2	0	0	0	0	1	1	0	0	
<b>Federal Statistical System</b>												
CERG	3	2	1	0	0	0	0	0	2	1	0	
<b>Information Engineering</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Information Systems</b>												
MS	151	56	94	1	0	35	4	2	24	72	14	
NDG	35	8	27	0	1	13	4	2	11	2	2	
<b>Major Total</b>	<b>186</b>	<b>64</b>	<b>121</b>	<b>1</b>	<b>1</b>	<b>48</b>	<b>8</b>	<b>4</b>	<b>35</b>	<b>74</b>	<b>16</b>	
<b>Information Systems Security</b>												
CERG	4	1	3	0	0	0	1	0	2	1	0	
<b>Information Technology</b>												
BS	777	131	642	4	4	202	57	56	345	26	87	
ENGR	8	2	6	0	0	2	2	0	1	2	1	
PHD	264	51	211	2	1	33	12	3	99	89	27	
CERB	1	0	1	0	0	0	0	0	1	0	0	
<b>Major Total</b>	<b>1,050</b>	<b>184</b>	<b>860</b>	<b>6</b>	<b>5</b>	<b>237</b>	<b>71</b>	<b>59</b>	<b>446</b>	<b>117</b>	<b>115</b>	
<b>Information Security and Assurance</b>												
MS	81	14	67	0	0	12	10	2	41	9	7	
NDG	13	1	12	0	0	3	2	0	7	0	1	
<b>Major Total</b>	<b>94</b>	<b>15</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>12</b>	<b>2</b>	<b>48</b>	<b>9</b>	<b>8</b>	
<b>Operations Research</b>												
MS	3	1	2	0	0	0	0	0	2	0	1	
NDG	5	2	3	0	0	0	0	0	5	0	0	
<b>Major Total</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	
<b>Operations Research/Mgmt Sci</b>												
MS	27	4	23	0	0	4	0	1	20	1	1	
NDG	8	4	4	0	0	1	0	0	5	0	2	
<b>Major Total</b>	<b>35</b>	<b>8</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>25</b>	<b>1</b>	<b>3</b>	
<b>Software Engineering</b>												
MS	153	33	120	0	0	34	7	4	72	28	8	
CERG	1	0	1	0	0	1	0	0	0	0	0	
NDG	26	5	21	0	0	7	4	2	12	1	0	
<b>Major Total</b>	<b>180</b>	<b>38</b>	<b>142</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>11</b>	<b>6</b>	<b>84</b>	<b>29</b>	<b>8</b>	
<b>Software Systems Engineering</b>												
MS	14	3	11	0	0	4	1	0	9	0	0	
<b>Statistical Science</b>												
MS	46	21	25	0	0	2	3	2	20	16	3	
NDG	11	5	6	0	0	3	2	0	5	0	1	
<b>Major Total</b>	<b>57</b>	<b>26</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>25</b>	<b>16</b>	<b>4</b>	

(Continues on next page)

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hisp.	White	NRA	Not Re-ported
<b>Systems Engineering for Computer, Information, and Software Intensive System</b>											
CERG	2	0	2	0	0	0	0	0	2	0	0
<b>Systems Engineering</b>											
BS	102	33	69	0	0	19	7	10	38	13	15
MS	106	21	85	0	0	17	9	4	68	2	6
NDG	50	8	42	0	1	7	434	5	25	0	8
<b>Major Total</b>	<b>258</b>	<b>62</b>	<b>196</b>	<b>0</b>	<b>1</b>	<b>43</b>	<b>20</b>	<b>19</b>	<b>131</b>	<b>15</b>	<b>29</b>
<b>Telecommunications</b>											
MS	168	20	148	0	0	28	13	5	53	57	12
NDG	31	6	24	1	0	7	6	0	14	2	2
<b>Major Total</b>	<b>199</b>	<b>26</b>	<b>172</b>	<b>1</b>	<b>0</b>	<b>35</b>	<b>19</b>	<b>5</b>	<b>67</b>	<b>59</b>	<b>14</b>
<b>Undeclared</b>											
BPRE	200	24	173	3	1	51	9	18	86	3	32
NDU	17	1	16	0	0	2	3	1	10	0	1
NDG	29	6	22	1	0	1	2	1	23	1	1
<b>Major Total</b>	<b>246</b>	<b>31</b>	<b>211</b>	<b>4</b>	<b>1</b>	<b>54</b>	<b>14</b>	<b>20</b>	<b>119</b>	<b>4</b>	<b>34</b>
<b>IT&amp;E TOTAL</b>	<b>3,960</b>	<b>727</b>	<b>3,217</b>	<b>16</b>	<b>11</b>	<b>825</b>	<b>231</b>	<b>221</b>	<b>1,643</b>	<b>625</b>	<b>404</b>
<b>INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (ICAR)</b>											
<b>Advanced Skills</b>											
CERG	8	6	2	0	0	0	0	0	3	3	2
<b>Conflict Analysis and Resolution</b>											
MS	131	86	45	0	1	8	16	6	64	22	14
PHD	97	59	38	0	0	3	8	1	50	29	6
<b>Major Total</b>	<b>228</b>	<b>145</b>	<b>83</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>24</b>	<b>7</b>	<b>114</b>	<b>51</b>	<b>20</b>
<b>Prevention, Reconstruction and Stabilization</b>											
CERG	10	6	4	0	0	1	2	1	3	2	1
<b>World Religions, Diplomacy and Conflict Resolution</b>											
CERG	4	2	2	0	0	0	0	0	3	0	1
<b>Undeclared</b>											
CERG	15	10	5	0	0	0	1	1	13	0	0
<b>ICAR TOTAL</b>	<b>265</b>	<b>169</b>	<b>96</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>27</b>	<b>9</b>	<b>136</b>	<b>56</b>	<b>24</b>
<b>UNIVERSITY PROVOST (UN)</b>											
<b>Guest Matriculant</b>											
NDU	27	13	14	0	0	9	3	1	0	0	10
NDG	22	14	8	0	0	0	3	1	0	17	1
<b>Major Total</b>	<b>49</b>	<b>27</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>27</b>	<b>5</b>
<b>High School Guest Registration</b>											
NDU	28	17	11	0	0	1	0	1	0	18	8
<b>International Student Exchange</b>											
NDU	18	10	8	0	0	0	0	0	18	0	0
NDG	1	0	1	0	0	0	0	0	1	0	0
<b>Major Total</b>	<b>19</b>	<b>10</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>0</b>
<b>Undeclared</b>											
BPRE	1,605	843	755	7	9	335	88	124	27	791	231
NDU	5	1	4	0	0	0	0	0	0	4	1
NDG	13	6	5	2	0	0	0	0	0	12	1
<b>Major Total</b>	<b>1,623</b>	<b>850</b>	<b>764</b>	<b>9</b>	<b>9</b>	<b>335</b>	<b>88</b>	<b>124</b>	<b>27</b>	<b>791</b>	<b>231</b>
<b>UN TOTAL</b>	<b>1,719</b>	<b>904</b>	<b>806</b>	<b>9</b>	<b>9</b>	<b>345</b>	<b>94</b>	<b>127</b>	<b>46</b>	<b>852</b>	<b>246</b>
<b>UNIVERSITY TOTAL</b>	<b>29,889</b>	<b>16,556</b>	<b>13,178</b>	<b>155</b>	<b>99</b>	<b>3,917</b>	<b>2,193</b>	<b>1,863</b>	<b>1,809</b>	<b>16,468</b>	<b>3,540</b>

TABLE 4.14 Enrolled International Students by Country/Region of Origin, Fall 2006

Country	Enrolled	Country	Enrolled	Country	Enrolled
Afghanistan	1	Guinea	1	Peru	15
Albania	2	Guinea- Bissau	1	Philippines	17
Algeria	1	Haiti	1	Poland	15
Argentina	8	Honduras	3	Romania	21
Armenia	3	Hong Kong	6	Russia	15
Australia	5	Hungary	3	Rwanda	1
Azerbaijan	2	Iceland	1	Saudi Arabia	50
Bahamas	1	India	428	Senegal	1
Bahrain	2	Indonesia	6	Sierra Leone	3
Bangladesh	17	Iran	19	Singapore	3
Barbados	1	Iraq	3	Slovakia	4
Belarus	2	Ireland	2	Somalia	2
Belgium	2	Israel	5	South Africa	3
Benin	5	Italy	7	Spain	5
Bolivia	9	Jamaica	8	Sri Lanka	11
Bosnia and Herzegovina	2	Japan	36	Sudan	6
Botswana	1	Jordan	5	Sweden	10
Brazil	7	Kazakhstan	2	Switzerland	1
Bulgaria	5	Kenya	11	Syria	4
Burkina	1	Korea, Republic of	129	Taiwan	23
Burma	3	Kuwait	5	Tanzania	2
Cameroon	9	Kyrgyzstan	1	Thailand	19
Canada	27	Latvia	1	Togo	2
China	185	Lebanon	5	Trinidad and Tobago	5
Colombia	23	Liberia	3	Tunisia	2
Congo, Democratic Rep. of	2	Lithuania	6	Turkey	36
Costa Rica	4	Macedonia	1	Uganda	2
Cote D'Ivoire	4	Malawi	2	Ukraine	4
Croatia	1	Malaysia	7	United Arab Emirates	6
Cuba	1	Mali	3	United Kingdom	15
Cyprus	1	Malta	3	Uruguay	4
Czech Republic	8	Mexico	8	Uzbekistan	5
Denmark	1	Moldova	3	Venezuela	12
Dominican Republic	8	Mongolia	3	Vietnam	34
Ecuador	8	Morocco	6	West Bank	2
Egypt	12	Mozambique	1	Yemen	6
El Salvador	3	Nepal	18	Yugoslavia	3
Estonia	3	Netherlands	4	Zambia	1
Ethiopia	11	New Zealand	2	Zimbabwe	4
Federated States of Micronesia	1	Nicaragua	1	Unknown	186
France	8	Niger	1		
Georgia	1	Nigeria	9		
Germany	23	Norway	3		
Ghana	10	Oman	3		
Greece	4	Pakistan	35		
Guatemala	3	Panama	2		
Gaza Strip	1	Paraguay	1		
<b>Total Countries/Regions Represented: 134</b>			<b>Total International Students Enrolled: 1,809</b>		

Note: Top 10 countries are shaded.

TABLE 4.15 Hourly Classroom Population, Fall 2006

	Arlington Campus							Fairfax Campus						
	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN
8 a.m.	0	0	28	88	12	69	0	330	917	418	962	118	82	5
9 a.m.	11	3	37	91	12	417	28	2,713	4,206	2,832	4,101	985	518	28
10 a.m.	189	142	330	217	6	437	28	4,189	4,834	4,279	4,661	1,908	688	33
11 a.m.	214	235	355	310	101	494	85	5,296	7,011	5,337	6,810	2,992	694	33
12 Noon	25	14	28	113	104	480	85	4,267	6,626	4,183	6,548	2,093	602	33
1 p.m.	25	14	28	88	212	480	85	3,574	6,183	3,696	6,194	1,783	237	33
2 p.m.	193	230	330	258	108	480	85	5,117	6,737	5,374	6,414	1,742	237	51
3 p.m.	210	318	347	346	108	480	85	4,780	6,046	5,070	5,692	1,308	237	51
4 p.m.	60	221	128	290	3	467	85	4,122	5,607	4,372	5,056	894	116	16
5 p.m.	502	350	478	303	3	341	74	4,842	4,291	4,174	4,548	356	101	11
6 p.m.	568	534	487	436	125	0	0	4,637	4,127	4,206	4,342	107	11	5
7 p.m.	716	561	635	463	122	0	0	4,590	4,028	4,101	4,221	107	0	0
8 p.m.	619	532	678	504	89	0	0	4,472	4,650	4,495	4,365	0	0	0
9 p.m.	611	532	678	504	21	0	0	4,200	4,578	4,331	4,199	0	0	0
10 p.m.	414	342	500	331	21	0	0	4,058	4,065	4,166	4,073	0	0	0
All Day	4,357	4,028	5,067	4,342	1,047	4,145	640	61,187	73,906	61,034	72,186	14,393	3,523	299

	Loudoun Site						Prince William Campus					
	MON	TUE	WED	THU	FRI	SAT	MON	TUE	WED	THU	FRI	SAT
8 a.m.	0	0	0	0	0	0	0	0	0	170	37	37
9 a.m.	0	0	0	0	0	116	158	274	158	482	37	71
10 a.m.	0	0	0	0	0	116	158	274	158	474	37	71
11 a.m.	0	3	0	3	0	116	147	213	151	407	37	71
12 Noon	0	10	0	10	0	116	59	127	82	275	37	45
1 p.m.	0	10	0	10	0	116	59	127	82	275	37	45
2 p.m.	0	0	10	0	0	116	108	324	148	425	79	45
3 p.m.	0	0	10	0	0	166	127	171	167	279	79	45
4 p.m.	0	0	10	0	0	44	127	171	167	242	42	0
5 p.m.	5	29	53	25	0	44	356	285	372	331	0	0
6 p.m.	5	29	54	25	0	44	346	328	358	272	0	0
7 p.m.	5	29	54	25	0	0	346	313	358	272	0	0
8 p.m.	69	27	26	29	0	0	322	280	314	246	0	0
9 p.m.	64	10	26	29	0	0	315	269	314	229	0	0
10 p.m.	64	10	26	29	0	0	315	269	314	229	0	0
All Day	212	157	269	185	0	944	2,943	3,425	3,143	4,608	422	430

TABLE 4.16 Students in Housing, Fall 2006

	Northern Virginia	Other Virginia	Out-of- State	Total	% of Housing Total
<b>Freshmen</b>					
First-Time Freshmen	607	567	420	1,594	38.6
New	6	8	15	29	0.7
Returning	127	132	66	325	7.9
<b>Total</b>	<b>740</b>	<b>707</b>	<b>501</b>	<b>1,948</b>	<b>47.1</b>
<b>Sophomores</b>					
New	3	1	6	10	0.2
Returning	330	375	238	943	22.8
<b>Total</b>	<b>333</b>	<b>376</b>	<b>244</b>	<b>953</b>	<b>23.1</b>
<b>Juniors</b>					
New	1	1	3	5	0.1
Returning	227	292	163	682	16.5
<b>Total</b>	<b>228</b>	<b>293</b>	<b>166</b>	<b>687</b>	<b>16.5</b>
<b>Seniors</b>					
New	0	0	2	2	0
Returning	189	206	106	503	12.2
<b>Total</b>	<b>189</b>	<b>206</b>	<b>110</b>	<b>505</b>	<b>12.2</b>
<b>Other</b>					
New	3	0	6	9	0.2
Returning	1	3	27	31	0.8
<b>Total</b>	<b>4</b>	<b>3</b>	<b>33</b>	<b>40</b>	<b>1.0</b>
<b>Total New</b>	<b>620</b>	<b>577</b>	<b>452</b>	<b>1,649</b>	<b>39.9</b>
<b>% of Total</b>	<b>37.0</b>	<b>34.7</b>	<b>27.4</b>	<b>100.0</b>	
<b>Total Return</b>	<b>874</b>	<b>1,008</b>	<b>602</b>	<b>2,484</b>	<b>60.1</b>
<b>% of Total</b>	<b>35.2</b>	<b>40.6</b>	<b>24.2</b>	<b>100.0</b>	
<b>Grand Total in Housing</b>	<b>1,494</b>	<b>1,585</b>	<b>1,054</b>	<b>4,133</b>	<b>100.0</b>
<b>% of Total</b>	<b>36.1</b>	<b>38.3</b>	<b>25.5</b>	<b>100.0</b>	
<b>FALL 2005</b>					
<b>Total New</b>	<b>618</b>	<b>583</b>	<b>424</b>	<b>1,625</b>	<b>40.7</b>
<b>% of Total</b>	<b>38.0</b>	<b>35.9</b>	<b>26.1</b>	<b>100.0</b>	
<b>Total Return</b>	<b>887</b>	<b>917</b>	<b>566</b>	<b>2,370</b>	<b>59.3</b>
<b>% of Total</b>	<b>37.4</b>	<b>38.7</b>	<b>23.9</b>	<b>100.0</b>	
<b>Grand Total in Housing</b>	<b>1,505</b>	<b>1,500</b>	<b>990</b>	<b>3,995</b>	<b>100.0</b>
<b>% of Total</b>	<b>37.7</b>	<b>37.5</b>	<b>24.8</b>	<b>100.0</b>	
<b>FALL 2004</b>					
<b>Total New</b>	<b>529</b>	<b>580</b>	<b>444</b>	<b>1,553</b>	<b>40.4</b>
<b>% of Total</b>	<b>34.1</b>	<b>37.3</b>	<b>28.6</b>	<b>100.0</b>	
<b>Total Return</b>	<b>918</b>	<b>863</b>	<b>506</b>	<b>2,287</b>	<b>59.6</b>
<b>% of Total</b>	<b>40.1</b>	<b>37.7</b>	<b>22.1</b>	<b>100.0</b>	
<b>Grand Total in Housing</b>	<b>1,447</b>	<b>1,443</b>	<b>950</b>	<b>3,840</b>	<b>100.0</b>
<b>% of Total</b>	<b>37.7</b>	<b>37.6</b>	<b>24.7</b>	<b>100.0</b>	

Note: In addition, there are 24 students who enrolled in ELI or LIFE programs not included in Fall 2006.



## PERSISTENCE AND GRADUATION RATES

In the last ten years, there has been significant improvement in George Mason's first-year student persistence rates for the first-time, full-time, baccalaureate degree-seeking cohorts. For the 2005 cohort, the 1st year persistence rate is 85.9%. The six-year graduation rate for the 2000 cohort is 55.5% (table 4.17).

Minority students tend to have higher persistence rates than the university's average. For the 2005 cohort, the university's one-year persistence rate is 85.9% as shown in Table 4.17. The same rates are 92.7%, 87.6% and 87.4% for Asian, Black and Hispanic respectively (table 4.19). The tables in this section provide a brief summary about graduation and persistence rates at George Mason.

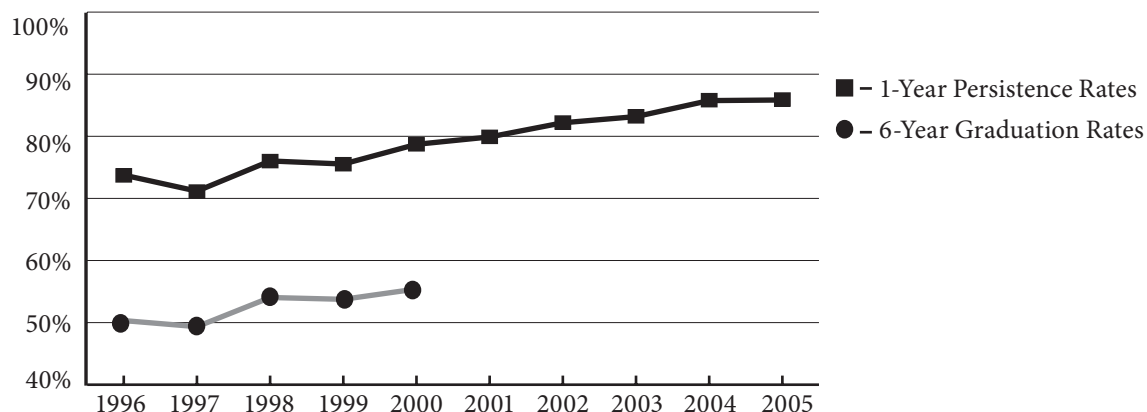
**TABLE 4.17 Retention and Graduation Rates for First-Time, Full-Time, Baccalaureate Degree-Seeking Cohorts**

Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	1,878	73.7	62.7	32.4	45.7	50.3
1997	1,936	71.1	62.9	29.3	44.5	49.3
1998	2,024	76.0	66.4	35.2	49.3	54.1
1999	2,035	75.5	66.6	33.8	49.2	53.8
2000	2,099	78.7	70.3	38.4	51.7	55.5
2001	2,074	79.9	72.0	39.5	53.0	
2002	2,160	82.2	72.6	34.8		
2003	2,191	83.2	76.3			
2004	2,209	85.8	77.1			
2005	2,458	85.9				

1. Student persistence rates are based on fall census student enrollment data.

2. Persistence rate is the percentage of first-time, full-time freshmen in a given fall semester who returned to the institution in a subsequent fall semester. For example, the "one-year persistence rate" for fall 1997 first-time freshmen cohort is the percentage of fall 1997 first-time freshmen who returned for fall 1998.

**Fig. 4.23. One-Year Persistence and Six-Year Graduation Rates for First-Time, Full-Time Degree-Seeking Bachelors Cohorts**



**TABLE 4.18 Persistence and Graduation Rates by Gender**

Female						
Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	1,042	77.2	65.3	39.2	52.0	55.3
1997	1,076	71.9	64.7	34.4	48.6	52.9
1998	1,112	79.7	68.6	42.4	56.3	60.5
1999	1,132	78.6	69.3	40.5	54.8	58.9
2000	1,133	81.8	73.3	47.0	58.5	61.2
2001	1,140	81.6	74.6	46.8	59.6	
2002	1,181	82.6	73.1	43.1		
2003	1,165	84.2	78.3			
2004	1,204	86.0	77.5			
2005	1,343	87.3				

Male						
Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	836	69.4	59.6	24.0	37.8	44.0
1997	860	70.0	60.6	22.9	39.3	44.9
1998	912	71.6	63.7	26.3	40.7	46.3
1999	903	71.7	63.1	25.2	42.2	47.3
2000	966	75.1	66.9	28.3	43.8	48.8
2001	934	77.9	69.0	30.7	45.0	
2002	979	81.6	72.1	24.8		
2003	1,026	82.0	74.1			
2004	1,005	85.7	76.6			
2005	1,115	84.2				

**Fig. 4.24. One-Year Persistence and Six-Year Graduation Rates by Gender**

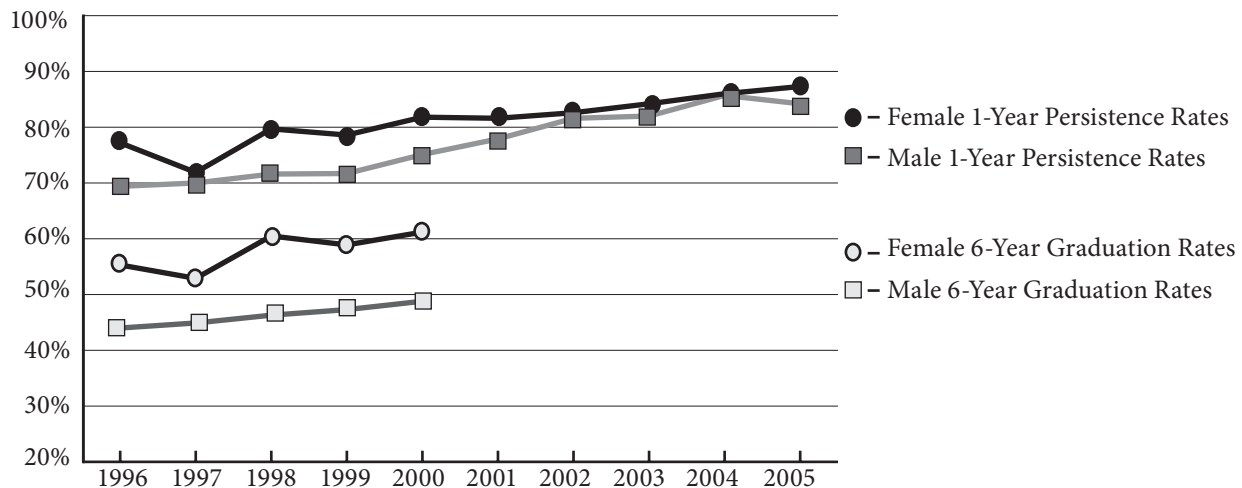


TABLE 4.19 Persistence and Graduation Rates by Ethnicity\*

Asian						
Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	302	79.1	71.9	36.1	49.3	56.0
1997	329	77.2	73.6	29.8	48.3	57.1
1998	363	78.5	73.6	38.6	54.8	60.3
1999	379	81.0	77.8	32.7	54.4	60.4
2000	359	87.5	78.8	40.4	56.0	62.7
2001	394	84.8	75.9	40.6	52.8	
2002	382	88.2	77.2	32.2		
2003	397	87.4	82.1			
2004	350	92.0	83.1			
2005	441	92.7				

Black						
Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	199	74.4	62.3	28.6	40.7	43.2
1997	203	71.9	69.5	30.5	51.2	54.2
1998	201	80.1	66.2	32.3	47.3	50.7
1999	182	78.6	65.9	35.7	47.8	52.2
2000	168	84.5	76.8	41.1	56.5	60.1
2001	169	84.0	74.6	42.6	58.0	
2002	140	84.3	84.3	42.1		
2003	125	83.2	76.0			
2004	165	82.4	76.4			
2005	177	87.6				

Hispanic						
Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	126	69.0	62.7	26.2	41.3	50.0
1997	135	74.8	68.9	25.9	38.5	46.7
1998	153	75.2	69.3	32.0	42.5	51.6
1999	146	77.4	69.9	30.8	48.6	53.4
2000	149	73.8	68.5	38.3	47.7	51.7
2001	151	86.1	75.5	39.1	58.9	
2002	139	86.3	75.5	28.1		
2003	151	88.1	75.5			
2004	137	89.8	79.6			
2005	191	87.4				

\* Persistence and graduate rates for American Indian are not presented here because of small population.

White

Cohort Year	Cohort Total	Persistence Rates (%)		Graduation Rates (%)		
		One-Year	Two-Year	Four-Year	Five-Year	Six-Year
1996	1,037	71.6	58.1	31.6	44.5	48.2
1997	1,046	68.2	57.6	29.6	42.4	45.6
1998	1,106	74.6	63.6	34.7	48.5	52.5
1999	1,093	72.2	61.7	32.9	46.0	50.4
2000	1,194	75.6	66.8	37.2	50.3	53.0
2001	1,148	76.6	69.7	39.5	52.5	
2002	1,247	78.7	68.0	34.6		
2003	1,270	80.9	74.6			
2004	1,125	84.4	75.4			
2005	1,287	83.1				

Fig. 4.25. One-Year Persistence Rates by Ethnicity

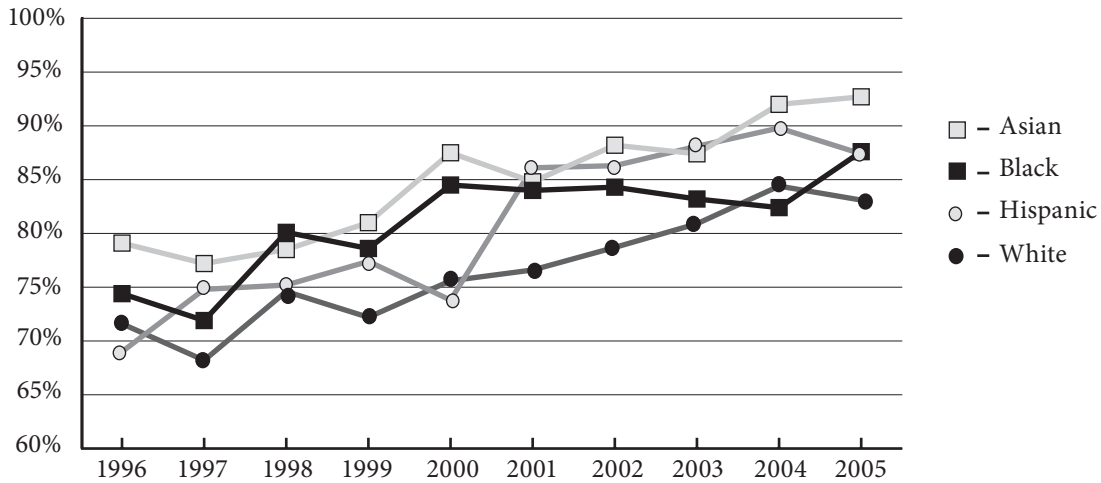
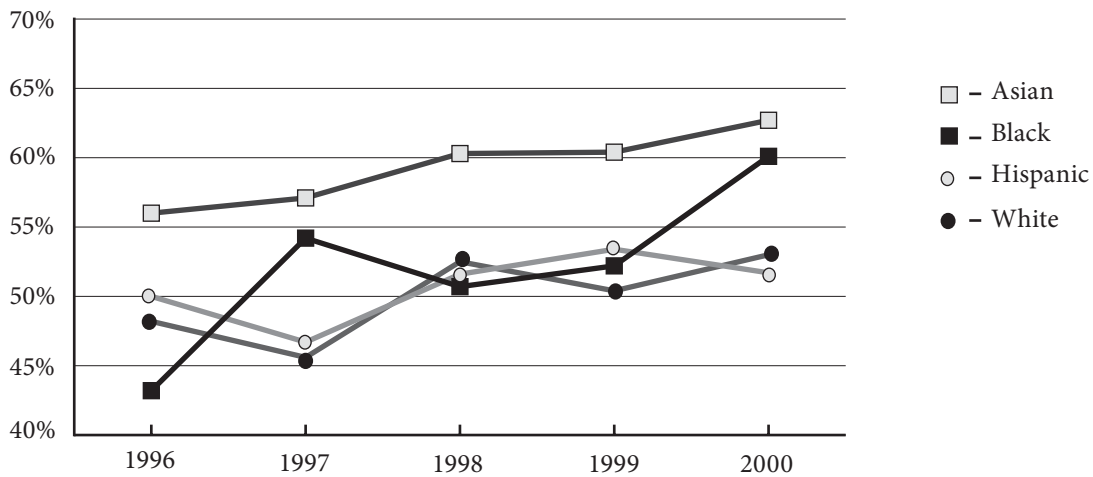


Fig. 4.26. Six-Year Graduation Rates by Ethnicity



## PERSISTENCE RATES FOR VIRGINIA HIGHER EDUCATION INSTITUTIONS

Table 4.20 represents persistence rates, fall 2005 headcount and SAT scores of public four-year colleges and universities in Virginia. The following persistence rates were reported to U.S. News and World Report Best College Survey. The percentages listed are an average rate of the data the institutions reported during the past 4 years.

The headcounts listed are for fall 2005 and have been reported by the State Council of Higher Education for Virginia (SCHEV). The SAT scores presented here are the sum of the scaled scores of Reading and Math sections. The SAT scores are from Institutional Characteristics reports submitted to the Integrated Postsecondary Education Data System (IPEDS).

**TABLE 4.20 Persistence Rates, Headcount and SAT Scores of Public Four-Year Colleges and Universities in Virginia**

<b>Virginia Institutions</b>	<b>First Year Persistence Rates (4 Year Average)</b>	<b>Fall 2005 Headcount</b>	<b>SAT 25th - 75th</b>
University of Virginia	97%	23,765	1,220 - 1,430
College of William and Mary	95%	7,544	1,260 - 1,440
James Madison University	92%	16,938	1,070 - 1,250
University of Mary Washington	87%	4,734	1,140 - 1,310
Virginia Military Institute	86%	1,369	1,050 - 1,250
Virginia Polytechnic Institute and State University	87%	27,979	1,110 - 1,290
<b>George Mason University</b>	<b>82%</b>	<b>29,728</b>	<b>1,000 - 1,210</b>
Longwood University	79%	4,374	1,000 - 1,140
Virginia Commonwealth University	79%	29,168	950 - 1,170
Old Dominion University	78%	21,274	960 - 1,160
Radford University	78%	9,552	910 - 1,100
Christopher Newport University	74%	4,699	1,060 - 1,230
Virginia State University	72%	5,055	750 - 920
Norfolk State University	67%	6,096	810 - 950

*Note: Table is sorted by persistence rates.*

## PERSISTENCE RATES FOR SCHEV APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following persistence rate data were reported to U.S. News and World Report Best College Survey. The percentages listed are an average of first-year persistence rates reported during the past 4 years. The data are sorted by persistence rates, highest to lowest.

The fall 2005 student headcount figures are from enrollment reports submitted to the Integrated Postsecondary Education Data System (IPEDS).

**TABLE 4.21 SCHEV Approved Peer Group Comparative Data**

<b>Institution</b>	<b>First Year Persistence Rates (4 Year Average)</b>	<b>2005 Student Headcount</b>
Syracuse University	92%	18,732
University of Connecticut	90%	23,185
University of Pittsburgh	89%	26,559
SUNY-Buffalo	86%	27,220
Loyola University Chicago	84%	14,764
SUNY-Albany	84%	17,040
University of Oklahoma	84%	26,506
University of South Carolina-Columbia	84%	27,065
Georgia State University	82%	25,967
Temple University	83%	33,695
University of Iowa	83%	28,426
<b>George Mason University</b>	<b>82%</b>	<b>29,728</b>
University of Kansas	82%	26,934
University of Rhode Island	80%	15,095
University of South Florida	81%	42,660
University of Utah	81%	30,558
University of Kentucky	78%	25,672
University of Tennessee	78%	28,512
University of Cincinnati	77%	27,932
Wayne State University	75%	32,160
Western Michigan University	75%	26,239
University of Louisville	76%	20,726
University of New Mexico	76%	26,172
University of Missouri-Kansas City	73%	14,310
University of Wisconsin-Milwaukee	72%	27,502
<b>Average</b>	<b>81%</b>	<b>25,734</b>

*Note: Table is sorted by persistence rates.*

# ACADEMIC PROGRAMS AND DEGREES CONFERRED

Degrees and certificates awarded by George Mason University are authorized by the Stated Council of Higher Education for Virginia. The University confers degrees at the Baccalaureate, Masters, Doctoral, and Professional levels. The University offers no certificate program below the Baccalaureate level; some Post-Baccalaureate certificates, however, may be awarded concurrently with the Baccalaureate degree.

The University offers a total of 160 programs of study. This includes 64 undergraduate programs, 70 master's programs, 25 doctoral programs and 1 first professional degree. For a detailed listing please see table 5.4.

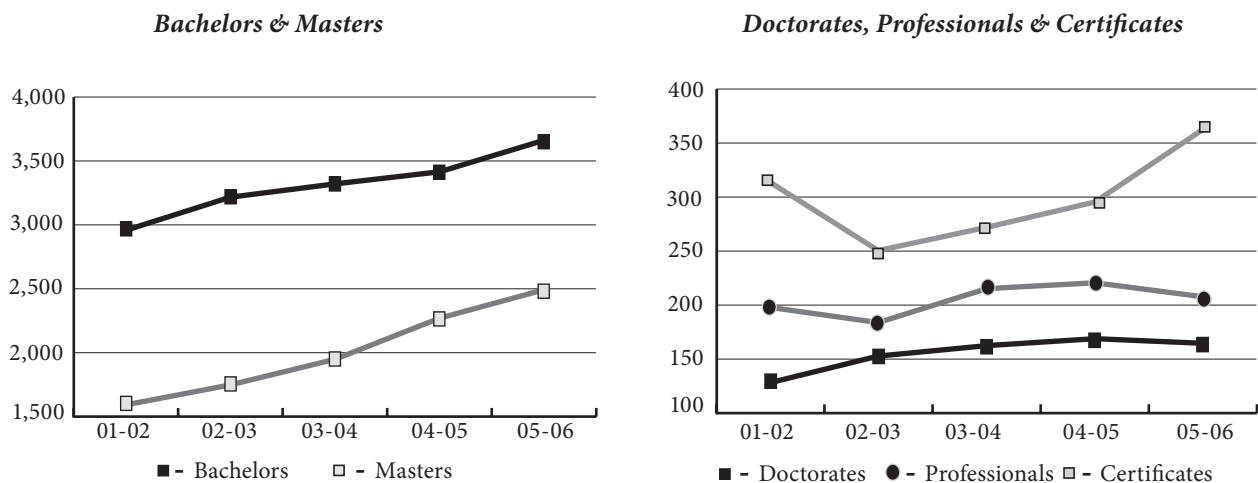
During the 2005-2006 academic year, Mason granted 6,867 degrees, reflecting an increase of 8% (508 degrees) over the prior year. Of the 6,867 degrees granted, 36.9% were awarded by the College of Arts and Sciences, 16.6% by the College of Education and Human Development, 14.1% by the School of Management, and 13.9% by the Volgenau School of Technology and Engineering (table 5.2).

**TABLE 5.1 Trends in Degrees Conferred**

	2001-02	2002-03	2003-04	2004-05	2005-06	Changes from '04-'05 to '05-'06	
						Headcount	%
Bachelors	2,970	3,222	3,323	3,415	3,655	240	7.0
Masters	1,598	1,751	1,947	2,262	2,483	221	9.8
Doctorate*	129	152	161	167	163	4	-2.4
Professional	198	185	214	219	207	12	-5.5
Certificates	314	252	273	296	359	63	21.3
<b>Total</b>	<b>5,209</b>	<b>5,562</b>	<b>5,918</b>	<b>6,359</b>	<b>6,867</b>	<b>508</b>	<b>8.0</b>

\* Includes a Post-Master degree

**Fig. 5.1. Degrees Conferred Trends**



**TABLE 5.2 Degrees and Certificates Conferred by Academic Division, Academic Year 2005-06**

	Bachelors	Masters	Doctorate	First Professional	Certificate	Other*	Total	% of Total Univ.	% of Total in 2005
CAS	1,893	495	57	0	84	0	2,529	36.9	37.6
CEHD	86	904	26	0	124	0	1,140	16.6	15.3
CNHS	269	112	7	0	26	0	414	6.0	6.4
CVPA	197	47	0	0	0	0	244	4.4	4.0
LAW	0	14	0	207	0	0	221	3.2	3.7
MP	0	1	0	0	0	0	1	0.0	0.0
SCS	0	30	25	0	2	0	57	0.8	0.7
SOM	749	200	0	0	24	0	973	14.1	14.1
SPP	0	226	14	0	7	0	247	3.6	3.9
ICAR	0	51	12	0	0	0	63	0.9	0.7
IT&E	438	403	20	0	92	2	955	13.9	13.6
UN	23	0	0	0	0	0	23	0.3	0.0
<b>University Total</b>	<b>3,655</b>	<b>2,483</b>	<b>161</b>	<b>207</b>	<b>359</b>	<b>2</b>	<b>6,867</b>	<b>100</b>	<b>100</b>

\* This is a Post-Master degree, not a Doctoral degree.

Note: Academic divisions are based on 2005-06 academic year. There is a new division category starting in fall 2006.

List of Abbreviations:

CAS: College of Arts and Sciences

CEHD: College of Education and Human Development

CNHS: College of Nursing and Health Sciences

CVPA: College of Visual and Performing Arts

LAW: School of Law

MP: Multidisciplinary Programs

SCS: School of Computational Science

SOM: School of Management

SPP: School of Public Policy

ICAR: Institute for Conflict Analysis and Resolution

IT&E: The Volgenau School of Information Technology and Engineering

UN: Provost Office

**Fig. 5.2. Degrees Conferred by Academic Unit**

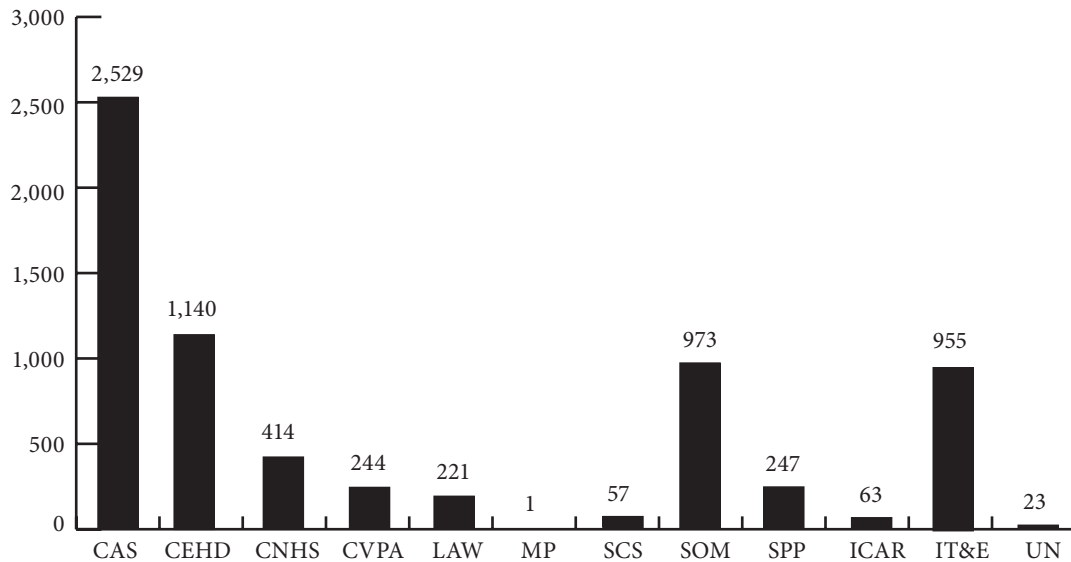




TABLE 5.3 Degrees and Certificates Awarded by Gender and Ethnicity, Academic Year 2005-06

	Gender				Ethnicity						
	Total	Female	Male	Not Reported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Reported
<b>COLLEGE OF ARTS AND SCIENCES (CAS)</b>											
<b>Actuarial Science</b>											
CERG	4	0	4	0	0	1	0	0	2	1	0
<b>Administration of Justice</b>											
BS	133	68	63	2	1	9	9	11	91	2	10
CERG	3	2	1	0	0	0	1	0	2	0	0
<i>Major Total</i>	<b>136</b>	<b>70</b>	<b>64</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>93</b>	<b>2</b>	<b>10</b>
<b>Advanced Graduate Studies School Psychology</b>											
CERM	9	7	2	0	0	0	0	0	9	0	0
<b>Anthropology</b>											
BA	24	19	5	0	0	0	1	0	19	1	3
<b>Applied and Engineering Physics</b>											
MS	8	1	7	0	1	1	0	0	4	1	1
<b>Art History</b>											
BA	11	11	0	0	0	1	0	0	9	0	1
<b>Association Management</b>											
CERG	2	2	0	0	0	0	0	0	2	0	0
<b>Biodefense</b>											
MS	57	28	29	0	0	1	1	1	47	0	7
PHD	4	1	3	0	0	0	0	0	3	0	1
<i>Major Total</i>	<b>61</b>	<b>29</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>50</b>	<b>0</b>	<b>8</b>
<b>Biological Threat and Defense</b>											
CERG	1	1	0	0	0	0	0	0	1	0	0
<b>Biology</b>											
BA	31	29	2	0	0	7	4	2	17	0	1
BS	120	73	44	3	0	35	4	7	49	12	13
MS	15	12	3	0	0	4	0	1	10	0	0
<i>Major Total</i>	<b>166</b>	<b>114</b>	<b>49</b>	<b>3</b>	<b>0</b>	<b>46</b>	<b>8</b>	<b>10</b>	<b>76</b>	<b>12</b>	<b>14</b>
<b>Biosciences</b>											
PHD	1	0	1	0	0	0	0	0	1	0	0
<b>Chemistry</b>											
BA	1	0	1	0	0	1	0	0	0	0	0
BS	18	10	8	0	0	3	3	1	1	6	4
MS	6	2	4	0	0	0	0	0	5	1	0
<i>Major Total</i>	<b>25</b>	<b>12</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>4</b>
<b>Child Welfare</b>											
CERB	4	4	0	0	0	1	0	2	1	0	0
<b>Communication</b>											
BA	270	181	86	3	0	26	31	23	164	1	25
MA	14	8	6	0	1	0	2	0	9	1	1
<i>Major Total</i>	<b>284</b>	<b>189</b>	<b>92</b>	<b>3</b>	<b>1</b>	<b>26</b>	<b>33</b>	<b>23</b>	<b>173</b>	<b>2</b>	<b>26</b>
<b>Creative Writing</b>											
MFA	32	21	11	0	0	1	1	2	27	0	1
<b>Cultural Studies</b>											
PHD	5	3	2	0	0	0	0	0	5	0	0
<b>Earth Science</b>											
BS	4	3	1	0	0	0	0	1	3	0	0
<b>Economics Systems Design</b>											
CERG	2	0	2	0	0	0	0	0	2	0	0

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported
<b>Economics</b>											
BA	51	18	33	0	0	8	3	3	26	5	6
BS	61	13	48	0	1	18	2	1	27	5	7
MA	33	7	25	1	0	0	1	0	23	5	4
PHD	6	2	4	0	0	0	0	0	4	2	0
<b>Major Total</b>	<b>151</b>	<b>40</b>	<b>110</b>	<b>1</b>	<b>1</b>	<b>26</b>	<b>6</b>	<b>4</b>	<b>80</b>	<b>17</b>	<b>17</b>
<b>English</b>											
BA	146	102	42	2	2	13	9	7	103	2	10
MA	40	34	6	0	0	2	1	0	30	5	2
CERB	2	2	0	0	0	0	0	0	2	0	0
CERG	13	10	3	0	0	2	0	0	9	2	0
<b>Major Total</b>	<b>201</b>	<b>148</b>	<b>51</b>	<b>2</b>	<b>2</b>	<b>17</b>	<b>10</b>	<b>7</b>	<b>144</b>	<b>9</b>	<b>12</b>
<b>Environmental Management</b>											
CERB	1	1	0	0	0	0	0	0	1	0	0
CERG	3	2	1	0	0	1	1	0	1	0	0
<b>Major Total</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Environmental Science and Policy</b>											
MS	9	4	5	0	0	0	0	0	6	1	2
<b>Environmental Science and Public Policy</b>											
PHD	9	5	4	0	0	0	0	0	8	1	0
<b>Foreign Languages</b>											
BA	25	22	3	0	0	1	1	10	13	0	0
MA	4	4	0	0	0	0	1	1	2	0	0
<b>Major Total</b>	<b>29</b>	<b>26</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>15</b>	<b>0</b>	<b>0</b>
<b>Geographic and Cartographic Sciences</b>											
MS	16	3	12	1	0	0	0	2	10	2	2
<b>Geography</b>											
BA	8	1	7	0	0	0	0	0	7	0	1
BS	3	0	3	0	0	0	0	0	3	0	0
CERG	6	1	5	0	0	0	0	1	3	2	0
<b>Major Total</b>	<b>17</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>13</b>	<b>2</b>	<b>1</b>
<b>Geology</b>											
BA	2	2	0	0	0	0	0	0	2	0	0
BS	2	0	2	0	0	0	0	0	2	0	0
<b>Major Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>Government and International Politics</b>											
BA	247	138	108	1	0	28	17	23	135	12	32
<b>Higher Education (Community College Education)</b>											
DA	8	4	4	0	0	0	2	0	6	0	0
CERG	3	3	0	0	0	0	1	0	2	0	0
<b>Major Total</b>	<b>11</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>
<b>History</b>											
BA	84	37	47	0	1	7	3	5	63	0	5
MA	42	16	26	0	0	1	0	1	40	0	0
PHD	1	0	1	0	0	0	0	0	1	0	0
<b>Major Total</b>	<b>127</b>	<b>53</b>	<b>74</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>104</b>	<b>0</b>	<b>5</b>
<b>Individualized Study</b>											
BIS	106	70	35	1	1	3	8	11	75	0	8
<b>Information Policy &amp; Administration</b>											
CERG	1	0	1	0	0	0	0	0	1	0	0

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>Integrative Studies</b>												
BA	119	82	37	0	0	16	6	7	80	2	8	
BS	6	3	3	0	0	3	1	0	2	0	0	
<i>Major Total</i>	<b>125</b>	<b>85</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>7</b>	<b>7</b>	<b>82</b>	<b>2</b>	<b>8</b>	
<b>Interdisciplinary Studies</b>												
BA	1	1	0	0	0	0	0	0	1	0	0	
<b>Interdisciplinary Studies - Individualized</b>												
MAIS	5	5	0	0	0	0	1	1	3	0	0	
<b>Interdisciplinary Studies - Liberal</b>												
MAIS	1	1	0	0	0	0	0	0	1	0	0	
<b>Leadership Studies</b>												
CERB	5	4	1	0	0	0	1	0	3	0	1	
<b>Mathematics</b>												
BA	7	4	3	0	0	2	1	0	2	0	2	
BS	20	12	8	0	0	3	1	1	11	1	3	
MS	2	2	0	0	0	0	0	0	2	0	0	
PHD	1	0	1	0	0	0	0	0	0	1	0	
<i>Major Total</i>	<b>30</b>	<b>18</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>15</b>	<b>2</b>	<b>5</b>	
<b>Medical Technology</b>												
BS	2	1	1	0	0	0	0	1	1	0	0	
<b>Microbial Biodefense</b>												
CERG	10	5	5	0	0	0	0	0	7	1	2	
<b>Non-profit Management</b>												
CERG	12	9	3	0	0	1	1	1	7	1	1	
<b>Philosophy</b>												
BA	6	1	5	0	0	0	0	0	6	0	0	
<b>Physical Sciences</b>												
PHD	1	0	1	0	0	0	0	0	0	1	0	
<b>Physics</b>												
BS	5	0	5	0	0	1	0	0	3	0	1	
<b>Political Science</b>												
MA	26	19	7	0	0	0	1	1	19	1	4	
<b>Professional Writing and Editing</b>												
CERG	2	1	1	0	0	0	0	0	2	0	0	
<b>Psychology</b>												
BA	160	134	23	3	0	14	12	31	89	3	11	
BS	112	82	29	1	0	9	11	4	74	2	12	
MA	55	42	13	0	0	4	4	2	43	2	0	
PHD	21	14	7	0	0	3	1	0	16	1	0	
<i>Major Total</i>	<b>348</b>	<b>272</b>	<b>72</b>	<b>4</b>	<b>0</b>	<b>30</b>	<b>28</b>	<b>37</b>	<b>222</b>	<b>8</b>	<b>23</b>	
<b>Public Administration</b>												
BS	23	8	15	0	0	5	1	0	15	1	1	
MPA	101	59	41	1	1	6	16	4	60	4	10	
<i>Major Total</i>	<b>124</b>	<b>67</b>	<b>56</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>17</b>	<b>4</b>	<b>75</b>	<b>5</b>	<b>11</b>	
<b>Religious Studies</b>												
BA	8	5	3	0	0	2	1	2	3	0	0	
<b>Russian Studies</b>												
BA	5	3	2	0	0	0	0	0	4	0	1	

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>Social Work</b>												
BS	25	21	4	0	1	1	5	5	11	0	2	
MSW	26	26	0	0	0	0	5	3	18	0	0	
<b>Major Total</b>	<b>51</b>	<b>47</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>8</b>	<b>29</b>	<b>0</b>	<b>2</b>	
<b>Sociology</b>												
BA	47	39	8	0	1	4	5	5	28	2	2	
MA	3	3	0	0	0	0	1	0	2	0	0	
<b>Major Total</b>	<b>50</b>	<b>42</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>30</b>	<b>2</b>	<b>2</b>	
<b>Women's Studies</b>												
CERG	1	1	0	0	0	0	0	0	1	0	0	
<b>CAS TOTAL</b>	<b>2,529</b>	<b>1,574</b>	<b>936</b>	<b>19</b>	<b>11</b>	<b>249</b>	<b>182</b>	<b>184</b>	<b>1,602</b>	<b>93</b>	<b>208</b>	
<b>SCHOOL OF COMPUTATIONAL SCIENCES (SCS)</b>												
<b>Bioinformatics</b>												
MS	22	13	9	0	0	4	1	0	9	7	1	
PHD	8	2	6	0	0	1	0	0	6	1	0	
<b>Major Total</b>	<b>30</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>8</b>	<b>1</b>	
<b>Climate Dynamics</b>												
PHD	4	2	2	0	0	0	0	0	2	2	0	
<b>Computational Science</b>												
MS	5	1	4	0	0	0	0	0	2	3	0	
<b>Computational Sciences and Informatics</b>												
PHD	13	2	11	0	0	1	0	0	6	6	0	
<b>Computational Social Science</b>												
CERG	2	0	2	0	0	0	0	0	1	1	0	
<b>Earth Systems Science</b>												
MS	3	2	1	0	0	1	0	0	1	1	0	
<b>SCS TOTAL</b>	<b>57</b>	<b>22</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>21</b>	<b>1</b>	
<b>INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (ICAR)</b>												
<b>Conflict Analysis and Resolution (ICAR)</b>												
MS	51	31	20	0	0	2	4	2	31	9	3	
PHD	12	5	6	1	0	0	2	0	5	4	1	
<b>Major Total</b>	<b>63</b>	<b>36</b>	<b>26</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>36</b>	<b>13</b>	<b>4</b>	
<b>ICAR TOTAL</b>	<b>63</b>	<b>36</b>	<b>26</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>36</b>	<b>13</b>	<b>4</b>	
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (CEHD)</b>												
<b>ASTL (Advanced Studies in Teaching and Learning)- Literacy/Reading</b>												
CERG	11	11	0	0	0	0	1	1	9	0	0	
<b>Applied Behavior Analysis</b>												
CERG	4	4	0	0	0	0	0	0	4	0	0	
<b>Athletic Training</b>												
BS	7	5	2	0	0	0	0	2	5	0	0	
<b>Counseling and Development</b>												
MED	67	51	15	1	0	3	7	6	50	0	1	
<b>Curriculum and Instruction</b>												
MED	338	268	70	0	0	17	30	19	244	8	20	
CERG	2	0	2	0	0	1	1	0	0	0	0	
<b>Major Total</b>	<b>340</b>	<b>268</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>31</b>	<b>19</b>	<b>244</b>	<b>8</b>	<b>20</b>	

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported
<b>Early Childhood Special Education</b>											
CERG	4	4	0	0	0	0	0	0	3	1	0
<b>Education</b>											
PHD	26	22	4	0	0	0	0	1	23	1	1
<b>Education Leadership</b>											
MED	93	54	39	0	0	1	17	4	70	0	1
<b>Emotional Disturb/Learn Disability</b>											
CERG	80	67	13	0	0	2	5	3	67	0	3
<b>Exercise, Fitness and Health Promotion</b>											
MS	11	6	5	0	0	0	2	0	8	1	0
<b>Health, Fitness and Recreation Resources</b>											
BS	58	32	25	1	0	3	4	1	42	3	5
<b>IT-Assistive Technology</b>											
CERG	2	1	1	0	0	0	1	0	1	0	0
<b>International School Counseling</b>											
CERG	5	4	1	0	0	1	0	1	2	1	0
<b>LD/ED/MR (Emotional Disturbance/Learning Disabilities/Mental Retardation)</b>											
CERG	10	9	1	0	0	0	0	1	9	0	0
<b>Mental Retardation</b>											
CERG	2	2	0	0	0	0	0	0	2	0	0
<b>New Professional Studies (CEHD)</b>											
MA	127	114	13	0	0	3	19	5	99	1	0
<b>Physical Education</b>											
BSED	21	11	10	0	0	1	1	2	16	0	1
<b>Post-Masters Counseling Licensure</b>											
CERG	1	1	0	0	0	0	1	0	0	0	0
<b>Secondary Education Licensure</b>											
CERG	1	1	0	0	0	0	0	0	1	0	0
<b>Severe Disabilities</b>											
CERG	2	2	0	0	0	0	0	0	2	0	0
<b>Special Education</b>											
MED	268	226	41	1	3	9	20	10	219	1	6
<b>CEHD TOTAL</b>	<b>1,140</b>	<b>895</b>	<b>242</b>	<b>3</b>	<b>3</b>	<b>41</b>	<b>109</b>	<b>56</b>	<b>876</b>	<b>17</b>	<b>38</b>
<b>THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IT&amp;E)</b>											
<b>Adv. Networking Protocols-TCOM</b>											
CERG	3	1	2	0	0	0	0	1	0	2	0
<b>Biostatistics</b>											
CERG	1	1	0	0	0	1	0	0	0	0	0
<b>Civil and Infrastructure Engineering</b>											
BS	27	6	21	0	0	4	1	4	16	2	0
MS	9	7	2	0	0	1	0	0	5	1	2
<b>Major Total</b>	<b>50</b>	<b>9</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>11</b>	<b>3</b>
<b>Computer Engineering</b>											
BS	28	3	25	0	0	12	2	3	4	5	2
MS	22	6	16	0	0	4	0	0	11	6	1
<b>Major Total</b>	<b>50</b>	<b>9</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>11</b>	<b>3</b>

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Reported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Reported	
<b>Computer Science</b>												
BS	102	23	79	0	1	32	1	4	42	14	8	
MS	54	14	40	0	0	7	1	0	20	25	1	
PHD	4	1	3	0	0	1	0	0	0	3	0	
<i>Major Total</i>	<b>160</b>	<b>38</b>	<b>122</b>	<b>0</b>	<b>1</b>	<b>40</b>	<b>2</b>	<b>4</b>	<b>62</b>	<b>42</b>	<b>9</b>	
<b>Data Mining</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Database Management</b>												
CERG	1	0	1	0	0	0	0	0	0	1	0	
<b>E-commerce</b>												
MS	9	3	6	0	0	2	0	0	1	4	2	
CERG	2	1	1	0	0	1	0	0	0	1	0	
<i>Major Total</i>	<b>11</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>2</b>	
<b>Electrical Engineering</b>												
BS	57	9	48	0	0	16	7	3	15	12	4	
MS	24	7	17	0	0	4	1	1	7	10	1	
<i>Major Total</i>	<b>81</b>	<b>16</b>	<b>65</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>8</b>	<b>4</b>	<b>22</b>	<b>22</b>	<b>5</b>	
<b>Electrical and Computer Engineering</b>												
PHD	1	1	0	0	0	0	0	0	0	1	0	
<b>Federal Statistics</b>												
CERG	3	3	0	0	0	0	0	0	1	2	0	
<b>Information Engineering</b>												
CERG	2	1	1	0	0	1	0	0	0	1	0	
<b>Information Security and Assurance</b>												
MS	31	4	27	0	0	7	2	1	15	2	4	
CERG	1	0	1	0	0	0	0	0	1	0	0	
<i>Major Total</i>	<b>32</b>	<b>4</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>16</b>	<b>2</b>	<b>4</b>	
<b>Information Systems</b>												
MS	56	20	36	0	0	18	3	1	21	11	2	
<b>Information Systems Security</b>												
CERG	20	2	18	0	0	9	1	0	9	1	0	
<b>Information Technology</b>												
BS	194	47	145	2	1	42	21	13	89	8	20	
ENGR	2	1	1	0	0	0	1	0	0	1	0	
PHD	15	3	12	0	0	3	0	0	5	7	0	
<i>Major Total</i>	<b>211</b>	<b>51</b>	<b>158</b>	<b>2</b>	<b>1</b>	<b>45</b>	<b>22</b>	<b>13</b>	<b>94</b>	<b>16</b>	<b>20</b>	
<b>Intelligent Agents</b>												
CERG	1	0	1	0	0	0	0	0	0	1	0	
<b>Military Operations Research</b>												
CERG	7	1	6	0	0	2	0	0	5	0	0	
<b>Network Technologies and Applications</b>												
CERG	12	1	11	0	0	5	5	0	0	1	1	
<b>Operations Research</b>												
MS	21	4	16	1	0	0	0	1	16	1	3	
<b>Signal Processing</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Software Engineering</b>												
MS	32	11	21	0	0	11	1	1	10	6	3	
CERG	11	4	7	0	0	6	0	0	5	0	0	
<i>Major Total</i>	<b>43</b>	<b>15</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>6</b>	<b>3</b>	

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>Software Systems Engineering</b>												
MS	14	6	8	0	0	2	0	0	7	3	2	
CERG	1	0	1	0	0	1	0	0	0	0	0	
<b>Major Total</b>	<b>15</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>2</b>	
<b>Statistical Science</b>												
MS	15	7	8	0	0	3	0	0	6	6	0	
<b>Systems Engineering for Computer, Information, and Software Intensive System</b>												
CERG	2	0	2	0	0	0	0	0	2	0	0	
<b>Systems Engineering</b>												
BS	30	4	26	0	0	3	2	6	12	5	2	
MS	36	8	28	0	0	8	3	3	20	2	0	
<b>Major Total</b>	<b>66</b>	<b>12</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>5</b>	<b>9</b>	<b>32</b>	<b>7</b>	<b>2</b>	
<b>Telecommunications- Forensics and Security</b>												
CERG	5	2	3	0	0	0	1	0	3	0	1	
<b>Telecommunications</b>												
MS	80	13	67	0	0	23	10	4	21	13	9	
<b>Web-based Software Engineering</b>												
CERG	8	2	6	0	0	2	0	0	4	2	0	
<b>Wireless Communications</b>												
CERG	10	1	9	0	0	1	3	0	3	1	2	
<b>IT&amp;E TOTAL</b>	<b>955</b>	<b>228</b>	<b>724</b>	<b>3</b>	<b>2</b>	<b>232</b>	<b>66</b>	<b>46</b>	<b>378</b>	<b>161</b>	<b>70</b>	
<b>MULTIDISCIPLINARY PROGRAMS (MP)</b>												
MS	1	0	1	0	0	0	0	0	1	0	0	
<b>MP TOTAL</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>SCHOOL OF MANAGEMENT (SOM)</b>												
<b>Accounting</b>												
BS	208	136	72	0	1	63	26	13	59	16	30	
CERB	23	10	13	0	0	4	0	0	15	1	3	
<b>Bioscience Management</b>												
MS	9	5	4	0	0	1	2	1	3	1	1	
<b>Business Administration</b>												
MBA	133	44	86	3	0	14	6	4	92	6	11	
<b>Chief Information Officer</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Decision Science and Management Information System</b>												
BS	115	46	68	1	0	41	4	7	37	14	12	
<b>Executive MBA</b>												
MBA	21	6	15	0	0	2	2	1	12	2	2	
<b>Finance</b>												
BS	148	67	80	1	0	51	8	10	46	14	19	
<b>Management</b>												
BS	175	97	77	1	0	35	13	8	92	7	20	
<b>Marketing</b>												
BS	103	60	42	1	0	20	10	5	52	5	11	
<b>Technology Management</b>												
MS	37	12	25	0	0	3	2	0	27	1	4	
<b>SOM TOTAL</b>	<b>973</b>	<b>483</b>	<b>483</b>	<b>7</b>	<b>1</b>	<b>234</b>	<b>73</b>	<b>49</b>	<b>436</b>	<b>67</b>	<b>113</b>	

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>SCHOOL OF LAW (LAW)</b>												
<b>Intellectual Property</b>												
LLM	4	3	1	0	0	0	1	1	2	0	0	
<b>Law</b>												
JM	6	4	2	0	0	1	0	0	4	1	0	
JD	180	71	109	0	2	15	5	2	153	2	1	
<b>Major Total</b>	<b>186</b>	<b>75</b>	<b>111</b>	<b>0</b>	<b>2</b>	<b>16</b>	<b>5</b>	<b>2</b>	<b>157</b>	<b>3</b>	<b>1</b>	
<b>Law (Corporate &amp; Securities)</b>												
JD	6	1	5	0	0	0	0	1	5	0	0	
<b>Law (Intellectual Property)</b>												
JD	10	3	7	0	0	3	0	1	4	2	0	
<b>Law (International Business)</b>												
JD	4	2	2	0	0	0	1	0	3	0	0	
<b>Law (Litigation)</b>												
JD	3	1	2	0	0	0	0	0	3	0	0	
<b>Law (Regulatory)</b>												
JD	4	2	2	0	0	0	0	0	4	0	0	
<b>Law and Economics</b>												
LLM	4	1	3	0	0	0	0	0	3	1	0	
<b>LAW TOTAL</b>	<b>221</b>	<b>88</b>	<b>133</b>	<b>0</b>	<b>2</b>	<b>19</b>	<b>7</b>	<b>5</b>	<b>181</b>	<b>6</b>	<b>1</b>	
<b>COLLEGE OF NURSING AND HEALTH SCIENCE (CNHS)</b>												
<b>Advanced Clinical Nursing</b>												
MSN	21	20	1	0	0	1	2	2	14	2	0	
<b>Advanced Nurse Practitioner</b>												
CERG	6	6	0	0	0	1	1	0	4	0	0	
<b>Assisted Living Administration</b>												
CERG	1	0	1	0	0	0	0	0	1	0	0	
<b>Conflict Resolution for Health Professionals</b>												
CERG	1	1	0	0	0	0	0	0	1	0	0	
<b>Gerontology</b>												
CERG	1	1	0	0	0	0	0	0	1	0	0	
<b>Health Information Systems</b>												
CERG	1	1	0	0	0	0	1	0	0	0	0	
<b>Health Science</b>												
BS	37	32	4	1	0	6	6	3	19	0	3	
MS	4	4	0	0	0	0	0	0	2	1	1	
<b>Major Total</b>	<b>41</b>	<b>36</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>21</b>	<b>1</b>	<b>4</b>	
<b>Health Systems Management</b>												
MS	19	12	7	0	1	3	3	0	8	2	2	
<b>Nurse Educator</b>												
MSN	3	3	0	0	0	0	1	0	2	0	0	
<b>Nurse Practitioner</b>												
MSN	18	16	2	0	0	1	0	0	14	0	3	
<b>Nursing</b>												
BSN	232	205	24	3	1	21	26	17	119	4	44	
MSN	8	8	0	0	0	0	1	0	6	1	0	
PHD	7	7	0	0	0	0	1	0	4	2	0	
<b>Major Total</b>	<b>247</b>	<b>220</b>	<b>24</b>	<b>3</b>	<b>1</b>	<b>21</b>	<b>28</b>	<b>17</b>	<b>129</b>	<b>7</b>	<b>44</b>	

(Continues on next page)



TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>Nursing Administration</b>												
MSN	39	36	3	0	0	2	9	1	27	0	0	
<b>Nursing Education</b>												
CERG	5	4	1	0	0	0	1	1	1	2	0	
<b>Nutrition</b>												
CERB	4	3	0	1	0	1	0	0	2	0	1	
<b>Quality Improvement/Outcomes Management Health Care Security</b>												
CERG	7	4	3	0	0	2	1	0	1	1	2	
<b>CNHS TOTAL</b>	<b>414</b>	<b>363</b>	<b>46</b>	<b>5</b>	<b>2</b>	<b>38</b>	<b>53</b>	<b>24</b>	<b>226</b>	<b>15</b>	<b>56</b>	
<b>SCHOOL OF PUBLIC POLICY (SPP)</b>												
<b>Enterprise Engineer Policy</b>												
MS	4	0	4	0	0	0	1	0	3	0	0	
<b>Global Trade Management</b>												
CERG	1	1	0	0	0	0	0	0	0	1	0	
<b>International Business Planning</b>												
CERG	1	0	1	0	0	0	0	0	0	1	0	
<b>International Commerce and Policy</b>												
MA	104	60	44	0	0	6	3	11	50	22	12	
<b>International Market Analysis</b>												
CERG	2	1	1	0	0	0	1	0	1	0	0	
<b>National Security and Public Policy</b>												
CERG	1	1	0	0	0	1	1	0	0	0	0	
<b>New Professional Studies (SPP)</b>												
MA	1	0	1	0	0	0	0	0	1	0	0	
MS	18	14	4	0	0	2	2	2	7	1	4	
<i>Major Total</i>	<b>19</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>4</b>	
<b>Public Policy</b>												
MPP	71	39	32	0	0	5	6	4	49	2	5	
PHD	14	7	7	0	0	0	1	0	9	3	1	
<i>Major Total</i>	<b>85</b>	<b>46</b>	<b>39</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>58</b>	<b>5</b>	<b>6</b>	
<b>Telecommunications</b>												
MA	7	1	6	0	0	0	3	0	2	1	1	
<b>Transportation Policy, Operations, and Logistic</b>												
MA	21	7	14	0	0	0	2	0	16	2	1	
<b>Transportation and Logistics Policy</b>												
CERG	2	1	1	0	0	0	0	0	1	1	0	
<b>SPP TOTAL</b>	<b>247</b>	<b>132</b>	<b>115</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>19</b>	<b>17</b>	<b>139</b>	<b>34</b>	<b>24</b>	
<b>COLLEGE OF VISUAL AND PERFORMING ARTS (CVPA)</b>												
<b>Art and Visual Technology</b>												
BA	99	58	41	0	0	24	9	8	49	3	6	
BFA	33	20	12	1	0	2	2	3	21	0	5	
MA	2	1	1	0	0	0	1	0	1	0	0	
MFA	4	2	2	0	0	0	0	0	4	0	0	
<b>Arts Management</b>												
MA	19	13	6	0	0	1	1	0	14	3	0	

(Continues on next page)

TABLE 5.3 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	Amer. Indian	Asian	Black	Hispanic	White	NRA	Not Re-ported	
<b>Dance</b>												
BA	3	2	1	0	0	0	0	1	2	0	0	
BFA	6	5	1	0	0	0	0	0	6	0	0	
MFA	2	2	0	0	0	0	0	0	2	0	0	
<b>Major Total</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>0</b>	
<b>Music</b>												
BA	10	7	3	0	0	2	1	0	7	0	0	
BM	26	18	8	0	0	2	2	1	16	2	3	
<b>Music Education</b>												
MM	9	8	1	0	0	1	0	1	6	1	0	
<b>Pedagogy &amp; Performance</b>												
MM	1	1	0	0	0	0	0	0	1	0	0	
<b>Theater</b>												
BA	20	14	6	0	0	1	1	1	16	1	0	
<b>CVPA TOTAL</b>	<b>244</b>	<b>160</b>	<b>83</b>	<b>1</b>	<b>0</b>	<b>33</b>	<b>18</b>	<b>15</b>	<b>153</b>	<b>11</b>	<b>14</b>	
<b>UNIVERSITY PROVOST (UN)</b>												
<b>Global Affairs</b>												
BA	23	16	7	0	0	1	1	1	15	2	3	
<b>UN TOTAL</b>	<b>23</b>	<b>16</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>2</b>	<b>3</b>	
<b>UNIVERSITY TOTAL</b>	<b>6,867</b>	<b>3,997</b>	<b>2,831</b>	<b>39</b>	<b>21</b>	<b>870</b>	<b>535</b>	<b>399</b>	<b>4,070</b>	<b>440</b>	<b>532</b>	

**TABLE 5.4 Degrees Offered, Classification of Instructional Program (CIP) Code and Year Initiated, Academic Year 2006-07**

<b>Degrees</b>	<b>CIP Code</b>	<b>Year Initiated</b>
<b>BACHELOR DEGREES:</b>		
<b>College of Education and Human Development</b>		
Athletic Training, B.S.	51.0913	2002
Health, Fitness and Recreation Resources, B.S.	13.1307	1994
Physical Education, B.S.Ed.	13.1314	1972
<b>College of Health &amp; Human Services</b>		
Health Science, B.S.	51.9999	1998
Nursing, B.S.N.	51.1601	1974
Social Work, B.S.	44.0701	1971
<b>College of Humanities and Social Sciences</b>		
Administration of Justice, B.S.	43.0107	1971
Anthropology, B.A.	45.0201	1981
Art History, B.A.	50.0701	1974
Communication, B.A.	23.1001	1980
Conflict Analysis and Resolution B.A.	30.0501	2004
Conflict Analysis and Resolution B.S.	30.0501	2004
Economics, B.A.	45.0601	1969
Economics, B.S.	45.0601	1969
English, B.A.	23.0101	1966
Foreign Languages, B.A.	16.0101	1990
Global Affairs, B.A.	45.0901	2003
Government and International Politics, B.A.	45.1001	1971
History, B.A.	54.0101	1966
Individualized Study, B.I.S.	24.0101	1975
Integrative Studies, B.A.	24.0199	1995
Integrative Studies, B.S.	24.0199	1995
Latin American Studies, B.A.	05.0107	2005
Philosophy, B.A.	38.0101	1971
Psychology, B.A.	42.0101	1969
Psychology, B.S.	42.0101	1969
Religious Studies, B.A.	38.0201	2001
Russian Studies, B.A.	05.0199	1979
Sociology, B.A.	45.1101	1970
Public Administration, B.S.	44.0401	1973
<b>School of Management</b>		
Accounting, B.S.	52.0301	1980
Decision Science and MIS, B.S.	52.9999	1980
Finance, B.S.	52.0801	1980
Management, B.S.	52.0201	1980
Marketing, B.S.	52.1401	1980
<b>College of Science</b>		
Astronomy, B.A.	40.0201	2002
Astronomy, B.S.	40.0201	2002
Biology, B.A.	26.0101	1966
Biology, B.S.	26.0101	1966
Chemistry, B.A.	40.0501	1967
Chemistry, B.S.	40.0501	1967
Earth Science, B.S.	40.0601	2002
Geography, B.A.	45.0701	1975
Geography, B.S.	45.0701	1998

*(Continues on next page)*

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
Geology, B.A.	40.0601	1989
Mathematics, B.A.	27.0101	1967
Mathematics, B.S.	27.0101	1967
Medical Technology, B.S.	51.1005	1975
Physics, B.S.	40.0808	1968
<b>College of Visual and Performing Arts</b>		
Art and Visual Technology, B.A.	50.0101	2001
Art and Visual Technology, B.F.A.	50.0101	2001
Dance, B.A.	50.0301	1986
Dance, B.F.A.	50.0301	1988
Music, B.A.	50.0903	1972
Music, B.M.	50.0903	1972
Theater, B.A.	50.0501	1975
<b>The Volgenau School of Information Technology and Engineering</b>		
Applied Computer Science, B.S.	11.0701	2006
Civil and Infrastructure Engineering, B.S.	14.0899	2000
Computer Engineering, B.S.	14.0901	1998
Computer Science, B.S.	11.0101	1980
Electrical Engineering, B.S.	14.1001	1981
Electronics and Communications Engineering, B.S.	14.1001	2006
Information Technology, B.S.	14.9999	2002
Systems Engineering, B.S.	14.2701	1987
<b>MASTER'S DEGREES:</b>		
<b>Institute for Conflict Analysis and Resolution</b>		
Conflict Analysis & Resolution, M.S.	30.0501	1982
<b>College of Education and Human Development</b>		
Counseling and Development, M.Ed.	13.1101	1972
Curriculum and Instruction, M.Ed.	13.0301	1989
Education Leadership, M.Ed.	13.0401	1972
Exercise, Fitness and Health Promotion, M.S.	13.1314	1982
Professional Studies: Teaching, M.A.	30.9998	1999
Special Education, M.Ed.	13.1001	1975
<b>College of Health and Human Services</b>		
Epidemiology and Biostatistics, M.S.	26.1309	2006
Health Science, M.S.	51.9999	2003
Health Systems Management, M.S.	51.0701	1999
Nursing, M.S.N	51.1601	1979
Nursing, M.S.N/M.B.A.	51.1601	1979
Social Work, M.S.W.	44.0701	2002
<b>College of Humanities and Social Sciences</b>		
Art History, MA	50.0701	2006
Arts Education, M.A.T.	50.0701	2005
Communication, M.A.	23.1001	2001
Creative Writing, M.F.A.	23.0501	1980
Economics, M.A.	45.0601	1973
English, M.A.	23.0801	1973
Foreign Languages, M.A.	16.0101	1981
History, M.A.	54.0101	1971
Interdisciplinary Studies, M.A.I.S.	30.9999	1982
Justice, Law, and Crime Policy, M.A.	43.0104	2005

(Continues on next page)

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
Philosophy, M.A.	38.0101	2005
Political Science, M.A.	45.1001	2003
Psychology, M.A.	42.0101	1972
Public Administration, M.P.A.	44.0401	1976
Sociology, M.A.	45.1101	1982
<b>School of Law</b>		
Law, J.M.	22.0199	1999
Intellectual Property Law, LL.M.	22.0104	2002
Law and Economics, LL.M	22.0199	2002
<b>School of Management</b>		
Bioscience Management, M.S.	52.0000	2003
Business Administration, M.B.A.	52.0201	1972
Executive Business Administration, M.B.A.	52.0201	1991
Technology Management, M.S.	30.9998	1997
<b>School of Multidisciplinary Studies</b>		
Enterprise Engineering and Policy, M.S.	30.9999	2001
<b>The School of Public Policy</b>		
International Commerce and Policy, M.A.	45.0901	1990
Professional Studies, M.A.	30.9999	2002
Professional Studies, M.S.	30.9998	2000
Public Policy, M.P.P.	44.0501	2002
Telecommunications, M.A.	09.9999	1990
Telecommunications Policy, M.A.	44.0501	2006
Transportation Policy, Operations and Logistics, M.A.	44.9999	2002
<b>College of Science</b>		
Applied and Engineering Physics, M.S.	40.0801	1982
Biodefense, M.S.	26.9999	2003
Bioinformatics, M.S.	26.9999	1999
Biology, M.S.	26.0101	1970
Chemistry, M.S.	40.0501	1988
Computational Science, M.S.	30.0801	2002
Earth Systems Science, M.S.	40.0601	2002
Environmental Science and Policy, M.S.	26.9999	2002
Geographic and Cartographic Sciences, M.S.	45.0701	1979
Mathematics, M.S.	27.0101	1970
<b>College of Visual and Performing Arts</b>		
Art and Visual Technology, M.A.	50.0101	2001
Art and Visual Technology, M.F.A.	50.0101	2001
Arts Management, M.A.	50.0704	2004
Music, M.M.	50.0999	2002
Dance, M.F.A.	50.0301	2002
<b>The Volgenau School of Information Technology and Engineering</b>		
Civil, Environmental and Infrastructure Engineering, M.S.	14.0899	2000
Computer Engineering, M.S.	14.0901	1999
Computer Science, M.S.	11.0101	1982
E-commerce, M.S.	14.2799	2001
Electrical Engineering, M.S.	14.1001	1982
Information Security and Assurance, M.S.	11.0401	2003
Information Systems, M.S.	11.0401	1982

(Continues on next page)

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
Operations Research, M.S.	14.3701	1982
Software Engineering, M.S.	14.2799	1989
Statistical Science, M.S.	14.1301	1989
Systems Engineering, M.S.	14.2701	1984
Telecommunications, M.S.	09.9999	2000
<b>DOCTORAL DEGREES:</b>		
<b>Institute for Conflict Analysis and Resolution</b>		
Conflict Analysis and Resolution, Ph.D.	30.0501	1988
<b>College of Education and Human Development</b>		
Education, Ph.D.	13.0101	1980
<b>College of Health and Human Services</b>		
Nursing, Ph.D.	51.1602	1993
<b>College of Humanities and Social Sciences</b>		
Community College Education, D.A.	13.1299	1990
Cultural Studies, Ph.D.	24.0103	1994
Economics, Ph.D.	45.0601	1982
History, Ph.D.	45.0801	2001
Justice, Law, and Crime Policy, Ph.D.	43.0104	2005
Political Science, Ph.D.	45.1001	2006
Psychology, Ph.D.	42.0101	1990
<b>The School of Public Policy</b>		
Public Policy, Ph.D.	44.0501	1991
<b>School of Science</b>		
Biodefense, Ph.D.	26.9999	2003
Bioinformatics, Ph.D.	26.9999	2002
Biosciences, Ph.D.	26.9999	2002
Climate Dynamics, Ph.D.	40.0401	2003
Computational Sciences and Informatics, Ph.D.	30.0801	1992
Computational Social Science, Ph.D.	45.9999	2005
Earth Systems and Geoinformation Sciences, Ph.D.	40.0699	2005
Environmental Science and Public Policy, Ph.D.	26.9999	1982
Mathematics, Ph.D.	27.0101	2005
Neuroscience, Ph.D.	30.2401	2004
Physical Sciences, Ph.D.	40.0101	2004
<b>The Volgenau School of Information Technology and Engineering</b>		
Computer Science, Ph.D.	11.0101	1999
Electrical and Computer Engineering, Ph.D.	14.1001	2000
Information Technology, Ph.D.	14.9999	1985
<b>FIRST PROFESSIONAL DEGREE:</b>		
<b>School of Law</b>		
Law, J.D.	22.0101	1979

**TOTAL UNIVERSITY DEGREE PROGRAMS OFFERED**

<b>Bachelors:</b>	<b>64</b>
<b>Masters:</b>	<b>70</b>
<b>Doctoral:</b>	<b>25</b>
<b>First Professional:</b>	<b>1</b>
<b>Total:</b>	<b>160</b>

Note: This total reflects only current degree programs accepting new students.

## INSTITUTIONAL ACCREDITATION

George Mason University is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award bachelor's, master's and doctoral degrees, and is a member of the Council of Graduate Schools in the United States. In addition, some programs are accredited by specialized accrediting bodies.

## PROFESSIONAL ACCREDITATION

---

### **Chemistry**

(B.S. in Chemistry)

*American Chemical Society*

### **College of Education and Human Development**

(Unit Accreditation at the Basic and Advanced Levels)

*National Council for Accreditation of Teacher Education*

### **Music Education Concentration**

*National Council for Accreditation Teacher Education*

### **Public and International Affairs Department**

(Master's of Public Administration Program)

*National Association of Schools of Public Affairs and Administration*

### **School of Law**

*American Bar Association*

### **Social Work Program**

*Council on Social Work Education*

### **College of Nursing and Health Science**

*Commission on Collegiate Nursing Education*

### **Music**

*National Association of Schools of Music*

### **Psychology**

(Doctoral Clinical Program)

*American Psychological Association*

(Master's in Psychology, Concentration in School Psychology)

*National Association of School Psychologists*

### **The Volgenau School of Information Technology and Engineering**

(B.S. Computer Science; B.S. Electrical

Engineering; B.S. Civil Infrastructure

Engineering; B.S. Systems Engineering;

B.S. Computer Engineering)

*Accreditation Board for Engineering and Technology*

### **School of Management**

(All programs in Business, All programs in Accounting)

*AACSB International - The Association to Advance Collegiate Schools of Business*

### **Recreation, Health and Tourism**

(Athletic Training program)

*Commission on Accreditation of Allied Health Education Programs*

(Parks, Recreation, and Leisure Studies)

*Council on Accreditation, National Recreation and Park Association/American Association for Leisure and Recreation*

## OTHER ACCREDITATION (SPECIALIZED STATE ACCREDITATION)

---

### **College of Nursing and Health Science**

Virginia State Board of Nursing

### **College of Education and Human Development Teacher Education Programs**

Virginia State Board of Education

## **CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA**

---

George Mason University is a member of the Consortium of Universities of the Washington Metropolitan area. Full participating consortium members are American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Joint Military Intelligence College, Marymount University, Trinity College, Southeastern University, University of The District of Columbia, and The University of Maryland-College Park.

Eligible students have the opportunity to benefit from the academic offerings of member institutions and to enroll for courses at any of the participating institutions. Further information can be found at: [www.consortium.org](http://www.consortium.org).



## INSTITUTIONAL ASSESSMENT

### STUDENT COMPETENCIES

The Office of Institutional Assessment (OIA) oversees the assessment of six competencies among undergraduate students:

- Critical Thinking
- Information Technology
- Oral Communication
- Quantitative Reasoning
- Scientific Reasoning
- Written Communication

In spring 2006, OIA reported the results on oral communication and critical thinking assessment to the State Council of Higher Education for Virginia (SCHEV). Summaries of assessment results are provided below and the full reports are available at <http://assessment.gmu.edu/StudentLearningCompetencies/index.html>.

#### Critical Thinking

A 10-member, multi-disciplinary faculty working group, assisted by OIA, developed a definition of critical thinking, standards, and a rubric for measuring critical thinking competence. A plan to use a six criteria rubric for two student products, presentations and written essays, was carried out in 12 classes, involving 6 disciplines and 110 students. Trained administrative and teaching faculty teams of at least two raters observed student presentations in upper division general education synthesis courses. Additionally, presentations for the capstone course in the Bachelor of Individualized Studies and student essays for the capstone seminar course in the College of Health and Human Services were rated using the same rubric.

Over 80% of the student ratings were competent or highly competent as measured using the rubric. However, “identification of problem/issue” and “conclusions/problem solution” were not scored as highly and warrant further examination. The working group met in fall 2006 to analyze results further and plan the next assessment for spring 2007.

#### Oral Communication

Oral Communication competence is assessed in two Communication courses, COMM 100 (Public Speaking) and COMM 101 (Interpersonal and Group Interaction). In fall 2005, 10 sections of COMM 100 and 9 sections of COMM 101 were randomly selected for assessment. A team of 7 faculty who taught basic communication courses volunteered to be the raters of student speeches. Two rubrics already in use in these classes were modified and all raters were trained together on these rubrics to develop common standards for each item. The raters went into classes, other than their own, and rated a total of 152 presentations.

A very high proportion of presentations were judged “competent,” 95% of COMM 100 and 91% of COMM 101. Nonetheless, some student presentations were found to be less than competent in “using appropriate delivery techniques,” one of five learning outcomes identified by the faculty. “Citing credible/appropriate source material” is a criterion within another outcome (constructing a well-organized presentation) that may need additional emphasis in class as well.

After a presentation of assessment results to the Communication faculty, they decided to revise the workbooks used in both classes and revise the rubrics to more explicitly state expectations for student competence. In spring 2007, the faculty will conduct another assessment of oral competence.

---

**REPORT FROM THE 2005 CIRP FRESHMEN SURVEY**


---

George Mason University has participated in four CIRP Freshman Surveys since 2000. The entering freshmen in fall 2000, 2001, 2003 and 2005 completed the surveys during the summers before they started college at Mason. Out of 2,458 first-time full-time freshmen who enrolled at Mason in fall 2005, 1,683 completed the survey for a response rate of 68%. The full report on the survey results can be found at: <http://assessment.gmu.edu/Results/Freshman/Freshman.html>. The following are some highlights from the report:

**Student Diversity**

George Mason University has a very diverse student population. For four cohorts of first-time, full-time freshmen at Mason, the sex and age distributions of Mason respondents are comparable to the national averages for public universities. However, Mason respondents are more ethnically, culturally, and linguistically diverse than their counterparts nationally. The percentage of White/Caucasian freshmen at Mason has consistently been lower and the percentages of Asian American/Asian and Latino freshmen have consistently been higher than those of public universities, generally.

Mason has a larger population of students from immigrant backgrounds than is typically found in four-year public universities. The percentages of non-U.S. citizens and foreign-born individuals among Mason respondents are at least seven percentage points above the public university average. About 80% of Mason respondents said their native language was English, a figure ten percentage points lower than that of public institutions. In addition, between 2000 and 2005, about 6% of the Mason respondents were Muslim, compared to 1% at public universities.

**Table 5.6 Immigrant Backgrounds of Incoming First-time Full-time Freshmen**


---

<b>Demographic Characteristics</b>	<b>2000 N=1,753</b>	<b>2001 N=1,503</b>	<b>2003 N=1,137</b>	<b>2005 N=1,683</b>	<b>2005 Public Universities N=66,040</b>
<b>Citizen Status</b>					
U.S. Citizen	90%	89%	92%	89%	96%
Permanent Resident	9%	10%	7%	9%	3%
Neither	2%	1%	2%	2%	1%
<b>Place of Birth</b>					
Born in the United States	N/A	N/A	82%	81%	92%
Born outside of the U.S.	N/A	N/A	18%	19%	8%
<b>Native Language</b>					
English	80%	80%	82%	80%	90%
Other than English	20%	20%	18%	20%	10%

---

---

**REPORT FROM THE 2005 CIRP FRESHMEN SURVEY (Continued)**


---

**High School Grades**

Mason freshmen generally reported lower high school GPAs than their counterparts in other public universities. As Table 5.7 shows, 26% of the 2005 Mason freshmen reported a high school GPA of 'A-' or better, an increase of seven percentage points since 2000. This figure is still significantly lower than that of public universities, which is 55%. The majority of Mason freshmen (72%) had a 'B' average in high school.

**Table 5.7 Self-Reported Average High School Grades**

Average High School Grades	2000	2001	2003	2005	% change 00-05	Public Universities 2005
A's	19%	19%	24%	26%	+7%	55%
B's	75%	75%	73%	72%	-3%	42%
C's or Lower	7%	6%	3%	2%	-5%	4%

**Choice of College**

In 2005, an all-time high of 63% of incoming freshmen said Mason was their first choice school – an increase of 11 percentage points over 2000. This figure is lower than the average for public universities, which is 71%. The majority of the 2005 freshmen (55%) applied to three or more institutions other than Mason, a figure very close to the norm for public universities.

**Table 5.8 College of Choice**

Is this college your:	2000	2001	2003	2005	% change 00-05	Public Universities 2005
First Choice	52%	57%	51%	63%	+11%	71%
Second Choice	30%	30%	31%	26%	-4%	20%
Third or Lower choice	18%	14%	18%	11%	-7%	9%

---

**REPORT FROM THE 2005-2006 GRADUATING SENIOR SURVEY**


---

All graduating seniors at Mason are given an opportunity to complete a graduating senior survey at the time they file for graduation. In 2005-2006, 3,123 seniors completed the survey for a response rate of 86%. Among the respondents, 43% started college at Mason and 57% were transfer students. For complete reports on graduating senior surveys of the current and previous years, please visit the following website: <http://assessment.gmu.edu/Results/GraduatingSenior/senior.html>.

## Synthesis Courses

Students take a synthesis course at the end of their general education curriculum. On a list of eight statements about synthesis courses, graduating seniors (88%) are most likely to agree or strongly agree that the synthesis courses they have taken required them to think critically. A majority feels that the synthesis courses required them to organize ideas, information or experiences into new, more complex interpretations and relationships. A majority also says that these courses are intellectually challenging.

Students' level of agreement is relatively lower on two statements: "the course improved my writing skills" and "the course improved my oral presentation skills." One out of four students disagreed with these two statements. Although unknown, there may not have been sufficient oral presentation or writing assignments included in the synthesis courses these students took.

**Table 5.9 Student Experiences in Synthesis Courses**

Please indicate your level of agreement with the following statements about the synthesis course you have taken	Strongly Agree	Agree	Disagree	Strongly Disagree
The course required me to think critically.	38%	50%	9%	3%
The course required me to organize ideas, information, or experiences into new, more complex interpretations and relationships.	36%	49%	10%	4%
The course was intellectually challenging.	35%	49%	12%	4%
The course was well organized.	33%	51%	11%	5%
The course linked issues in my major to wider intellectual and community concerns.	34%	49%	13%	5%
The course held my interest.	33%	50%	12%	5%
The course improved my writing skills.	24%	50%	21%	5%
The course improved my oral presentation skills.	23%	50%	22%	6%

## Student Feedback on Mid-term Grades

In recent years, the University has required all instructors who teach 100- and 200- level courses to submit a midterm evaluation for each student between the fourth and eighth week of the fall and spring semesters. Midterm evaluations are informational only and are not calculated into the final grades students earn in the course. The 2005-2006 Graduating Senior Survey asked students to what extent mid-term evaluations have impacted their academic performance. Among the students who have checked their mid-term grades on line, 79% found the grades helpful in assessing their academic performance and 55% were motivated to work harder or continue their efforts. Thirty-eight percent thought the grades were available early enough to improve their academic performance and 18% have discussed their mid-term grades with their instructors. Only 14% of students said the mid-term grades had NO impact on their academic performance. Almost no students who completed the survey withdrew from a course because of the mid-term grades.

**Table 5.10 Student Feedback on Midterm Grades**

% of Students who agreed with the following statements about Mid-term Grades	%
The mid-term grades helped me to assess my academic performance	79%
The mid-term grade(s) motivated me to work harder or continue my efforts	55%
The mid-term grades were available to me early enough to improve my academic performance	38%
I have discussed my mid-term grade(s) with my instructor(s)	18%
I withdrew from a course because of the mid-term grade I received	1%
The mid-term grade(s) had NO impact on my academic performance	14%

## **Civic Engagement**

The 2005-2006 Graduating Senior Survey included a set of questions about students' civic engagement, such as how closely they follow news, how frequently they engage in certain civic activities and whether they voted in the 2004 presidential election. Ninety-three percent of the students think it is "important" or "very important" for college-age students to vote in a presidential election. Among those who were eligible to vote, 78% voted in the 2004 presidential election.

The 2006 graduating seniors do not follow news as closely as their counterparts in 2004. As the following table shows, the percentage of students who follow news "very closely" drops for all three types of news – local and state news, national news, and international news. The reason for the drop may be because 2004 was a presidential election year which may have motivated many students to be interested in the news.

**Table 5.11 How Closely Students Follow News**

Please indicate how closely you follow various types of news	2006 Graduating Seniors		2004 Graduating Seniors	
	Very closely	Somewhat closely	Very closely	Somewhat closely
Local and State News	26%	51%	32%	53%
National News	35%	50%	39%	50%
International News	27%	46%	31%	46%

A majority of Mason seniors discussed politics and performed volunteer work at least "occasionally" in the past year (87% and 58% respectively). Less than half had performed community service as part of a class or had voted in a student election. Nearly one quarter had participated in organized demonstrations and 15% had worked on a political campaign.

**Table 5.12 Student Engagement in Civic Activities**

Please indicate how frequently you did the following activities during the past year	Frequently	Occasionally	Not at all
Discussed Politics	39%	48%	13%
Performed Volunteer Work	18%	40%	42%
Performed Community Service as Part of a Class	8%	23%	69%
Voted in a Student Election	8%	21%	71%
Participated in Organized Demonstrations	5%	19%	76%
Worked on a Local, State, or National Political Campaign	4%	11%	85%

## REPORT FROM THE NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

George Mason University has participated in NSSE every three years since 2000. In spring 2006, a total of 1,566 Mason students completed the survey for a response rate of 43%. Among Mason respondents, 708 were first-year (FY) students (response rate--39%) and 858 were seniors (response rate--47%). All NSSE reports are available at: <http://assessment.gmu.edu/Results/NSSE/NSSE.html>.

In an effort to analyze different aspects of student engagement, NSSE created five clusters or benchmarks of effective educational practices using the items on the survey:

- level of academic challenge
- active and collaborative learning
- student-faculty interaction
- enriching educational experiences
- supportive campus environment

The following section summarizes the 2006 Mason performance in these five benchmark areas, compared to that of 2003, and selected peer institutions and Carnegie peer institutions. For a complete list of Mason's selected peers and Carnegie peers, please visit the above OIA website for NSSE.

### Self-Comparison

Comparing 2006 and 2003 benchmark scores (see Table 5.13):

- 2006 senior students reported a significantly lower level of academic challenge compared to their counterparts in 2003;
- Both 2006 freshmen and senior students reported a significantly higher level of active and collaborative learning and more interaction with faculty than the 2003 students;

**Table 5.13 Mason Benchmark Score Comparison: 2003\* and 2006**

Benchmark	2006 FY	2003 FY	Sig	2006 SR	2003 SR	Sig
Level of Academic Challenge	51.8	52.8		54.9	57.6	.010
Active and Collaborative Learning	42.8	37.8	.000	48.8	45.4	.004
Student-Faculty Interaction†	36.2	32.6	.018	41.2	38.1	.032
Supportive Campus Environment	55.6	57.6		55.0	53.9	

\* Due to a change in survey items in 2006, it is impossible to compare the benchmark scores on enriching educational experiences. Only statistically significant differences ( $p < .05$ ) are reported in the column – “sig.”

† 2006 benchmark score on student-faculty interaction was calculated differently to allow for year-to-year comparisons and, therefore, different from the one reported in the peer comparison tables below.

### Peer Comparison – First-Year Students

In 2006, Mason first-year students:

- reported a significantly lower level of academic challenge when compared to their counterparts in selected peer institutions. There is no significant difference between Mason and our Carnegie peers on this benchmark;
- reported a significantly higher level of active and collaborative learning than those from selected peers and Carnegie peers;
- had more interaction with faculty when compared with the selected peers, but no difference compared with the Carnegie peers;
- had the same level of enriching educational experiences as their selected peers – both are significantly higher than the Carnegie peers;
- rated supportive campus environment much lower than their counterparts from selected peers and Carnegie peers.

**Table 5.14 Benchmark Score Comparisons of First-Year Students**

Benchmark	Mason 2006		Selected Peers			Carnegie Peers		
	Mean	Std Dev	Mean	Std Dev	Sig*	Mean	Std Dev	Sig*
Level of Academic Challenge	51.8	13.1	52.7	12.5	.047	51.1	13.3	
Active and Collaborative Learning	42.8	16.4	38.7	14.8	.000	40.1	16.1	.000
Student-Faculty Interaction	31.2	18.7	28.9	16.4	.001	30.4	17.3	
Enriching Educational Experiences	29.1	13.7	29.7	12.7		26.6	12.9	.000
Supportive Campus Environment	55.6	18.7	58.7	17.0	.000	57.7	18.4	.002

\* Only significant differences ( $p < .05$ ) are reported in this column.

### **Peer Comparison – Senior Students**

In 2006, Mason senior students:

- reported the same level of academic challenge as seniors from selected peers and Carnegie peers;
- reported the same level of active and collaborative learning as seniors from Carnegie peers – both are significantly higher than selected peers;
- had significantly less interaction with faculty compared to selected peers and Carnegie peers;
- had significantly less enriching educational experiences than their counterparts in selected and Carnegie peer institutions;
- rated supportive campus environment significantly higher than those from selected peers, but no difference compared to Carnegie peers.

**Table 5.15 Benchmark Score Comparisons of Senior Students**

Benchmark	Mason 2006		Selected Peers			Carnegie Peers		
	Mean	Std Dev	Mean	Std Dev	Sig*	Mean	Std Dev	Sig*
Level of Academic Challenge	54.9	14.4	55.5	13.8		55.1	14.2	
Active and Collaborative Learning	48.8	17.1	46.3	16.0	.000	49.3	17.3	
Student-Faculty Interaction	36.5	20.3	38.4	19.8	.009	39.7	20.9	.000
Enriching Educational Experiences	37.0	17.5	43.7	16.5	.000	38.9	17.6	.001
Supportive Campus Environment	55.0	18.8	53.3	17.7	.009	55.6	19.3	

\* Only significant differences ( $p < .05$ ) are reported in this column.





# FACULTY AND STAFF

**Academic Faculty (Instructional and Research):** As the student population increased this fall, so has the number of academic faculty (Instructional and Research). In comparison with fall 2005, full-time academic faculty has increased by 2.9% (35 headcount), and part-time faculty has increased by 3.3% (table 6.1). Overall, the number of academic faculty has increased about 3.1% (67 headcount), excluding the graduate assistants (table 6.1).

**Administrative Faculty and Support Staff:** The number of administrative faculty and support staff increased 8.3% when compared to the fall 2005. In comparison with the prior year, in fall 2006 the number of administrative faculty increased by 10.3% (57 headcount) and the number of support staff increased 7.4% (85 headcount). As of the fall 2006 census date, the university has a total of 1,845 administrative faculty and support staff (table 6.1).

**Minority Faculty:** Of the total of 5,000 faculty and staff employed by Mason, 841 of them are from ethnic minority backgrounds (16.8%) (table 6.3). This does not include the 557 non-resident aliens and the 110 under the “Other/Not Reported” category.

**Age and Years of Service of Instructional Faculty:** The average years of service by instructional faculty for fall 2006 are 10.4 years (table 6.4). The average age of instructional faculty is 49.5 years for fall 2006 (table 6.4).

**Faculty Salary:** Although there was a 5.7% salary raise for the current fiscal year (table 6.5), the salaries of Mason’s instructional faculty did not keep pace with our peers. As a result of two consecutive years of no raises in 2001 and 2002, Mason is placed below the conventional 60th percentile of our peer group institutions for 2006 (table 6.8).

Tables in this section present a comprehensive report on university staffing, and detailed information on our instructional faculty.

**TABLE 6.1 Total University Personnel by Job Classification**

	2002	2003	2004	2005	2006	% Change '06 from '05
<b>Academic Faculty (Instructional and Research)</b>						
Full-Time Faculty	1,062	1,115	1,152	1,203	1,238	2.9
Part-Time Faculty	726	903	907	978	1,010	3.3
<b>Subtotal</b>	<b>1,788</b>	<b>2,018</b>	<b>2,059</b>	<b>2,181</b>	<b>2,248</b>	<b>3.1</b>
Graduate Assistants	659	734	619	712	907	27.4
<b>Academic Faculty Total</b>	<b>2,447</b>	<b>2,752</b>	<b>2,678</b>	<b>2,893</b>	<b>3,155</b>	<b>9.1</b>
<b>Administrative Faculty and Support Staff</b>						
Administrative Faculty	440	447	467	554	611	10.3
Classified Staff	1,021	1,059	1,120	1,149	1,234	7.4
<i>Manager/Professional/Technical</i>	785	814	907	998	1,095	9.7
<i>Office/Clerical</i>	61	49	37	32	26	-18.8
<i>Skilled/Service</i>	175	196	176	119	113	-5.0
<b>Administrative Faculty and Support Staff Total</b>	<b>1,461</b>	<b>1,506</b>	<b>1,587</b>	<b>1,703</b>	<b>1,845</b>	<b>8.3</b>
<b>Total University Faculty and Staff</b>	<b>3,908</b>	<b>4,258</b>	<b>4,265</b>	<b>4,596</b>	<b>5,000</b>	<b>8.8</b>

*Note: Total faculty includes full-time faculty on leave with pay/benefits. The university president is included in administrative faculty. Information is based on fall census data.*

TABLE 6.2 University Personnel FTE and Headcount by Gender and Average Age, Fall 2006

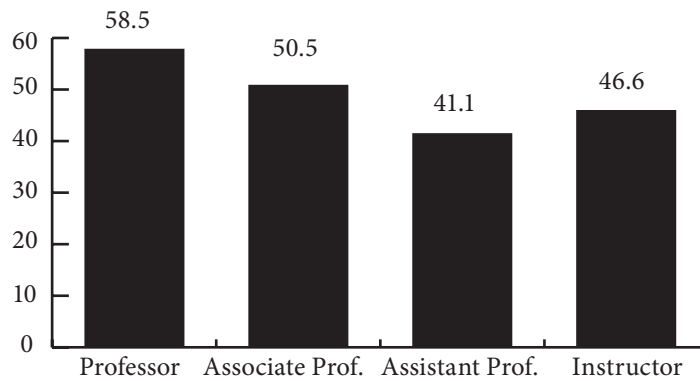
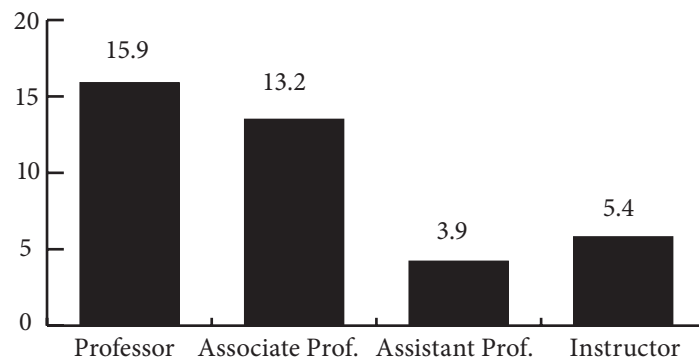
	Total FTE	Total Headcount	Female N	Female %	Male N	Male %	Average Age
<b>Instructional and Research</b>							
<b>Full-Time Faculty</b>	<b>1,227.6</b>	<b>1,238</b>	<b>483</b>	<b>39.0</b>	<b>755</b>	<b>61.0</b>	<b>48.3</b>
<i>Instructional</i>	1,032.5	1,043	423	40.6	620	59.4	49.5
<i>Research</i>	195.2	195	60	30.8	135	69.2	42.1
<b>Part-Time Faculty</b>	<b>365.9</b>	<b>1,010</b>	<b>507</b>	<b>50.2</b>	<b>503</b>	<b>49.8</b>	<b>47.6</b>
<b>Graduate Assistants</b>	<b>89.4</b>	<b>907</b>	<b>460</b>	<b>50.7</b>	<b>447</b>	<b>49.3</b>	<b>29.5</b>
<b>Subtotal</b>	<b>1,682.9</b>	<b>3,155</b>	<b>1,450</b>	<b>46.0</b>	<b>1,705</b>	<b>54.0</b>	<b>42.7</b>
<b>Administrators and Staff</b>							
<b>Administrative Faculty</b>	<b>607.3</b>	<b>611</b>	<b>353</b>	<b>57.8</b>	<b>258</b>	<b>42.2</b>	<b>44.5</b>
<b>Classified Staff</b>	<b>1,214.5</b>	<b>1,234</b>	<b>741</b>	<b>60.0</b>	<b>493</b>	<b>40.0</b>	<b>41.6</b>
<i>Admin/Professional/Technical</i>	1,078.1	1,095	706	64.5	389	35.5	40.7
<i>Office/Clerical</i>	23.4	26	25	96.2	1	3.8	45.3
<i>Skilled/Service</i>	113.0	113	10	8.8	103	91.2	49.1
<b>Subtotal</b>	<b>1,821.8</b>	<b>1,845</b>	<b>1,094</b>	<b>59.3</b>	<b>751</b>	<b>40.7</b>	<b>42.5</b>
<b>Faculty and Staff Total</b>	<b>3,504.7</b>	<b>5,000</b>	<b>2,544</b>	<b>50.9</b>	<b>2,456</b>	<b>49.1</b>	<b>42.6</b>

TABLE 6.3 Ethnic Distribution of University Personnel, Fall 2006

	Total	Amer Indian	Asian	Black	Hispanic	White	NRA	Not Reported
<b>Instructional and Research</b>								
<b>Full-Time Faculty</b>	<b>1,238</b>	<b>4</b>	<b>108</b>	<b>47</b>	<b>25</b>	<b>931</b>	<b>110</b>	<b>13</b>
<i>% of total</i>		0.3	8.7	3.8	2.0	75.2	8.9	1.1
<i>Instructional</i>	1,043	4	81	45	21	830	52	10
<i>% of total</i>		0.4	7.8	4.3	2.0	79.6	5.0	1.0
<i>Research</i>	195	0	27	2	4	101	58	3
<i>% of total</i>		0.0	13.8	1.0	2.1	51.8	29.7	1.5
<b>Part-Time Faculty</b>	<b>1,010</b>	<b>6</b>	<b>70</b>	<b>39</b>	<b>22</b>	<b>812</b>	<b>28</b>	<b>33</b>
<i>% of total</i>		0.6	6.9	3.9	2.2	80.4	2.8	3.3
<b>Graduate Assistants</b>	<b>907</b>	<b>1</b>	<b>52</b>	<b>21</b>	<b>15</b>	<b>400</b>	<b>384</b>	<b>34</b>
<i>% of total</i>		0.1	5.7	2.3	1.7	44.1	42.3	3.7
<b>Administrators and Staff</b>								
<b>Administrative Faculty</b>	<b>611</b>	<b>0</b>	<b>25</b>	<b>57</b>	<b>14</b>	<b>496</b>	<b>11</b>	<b>8</b>
<i>% of total</i>		0.0	4.1	9.3	2.3	81.2	1.8	1.3
<b>Classified</b>	<b>1,234</b>	<b>1</b>	<b>103</b>	<b>155</b>	<b>76</b>	<b>853</b>	<b>24</b>	<b>22</b>
<i>% of total</i>		0.1	8.3	12.6	6.2	69.1	1.9	1.8
<i>Mang./Professional/Tech.</i>	1,095	1	92	125	53	780	22	22
<i>% of total</i>		0.1	8.4	11.4	4.8	71.2	2.0	2.0
<i>Office/Clerical</i>	26	0	2	4	2	18	0	0
<i>% of total</i>		0.0	7.7	15.4	7.7	69.2	0.0	0.0
<i>Skilled/Service</i>	113	0	9	26	21	55	2	0
<i>% of total</i>		0.0	8.0	23.0	18.6	48.7	1.8	0.0
<b>Faculty and Staff Total</b>	<b>5,000</b>	<b>12</b>	<b>358</b>	<b>319</b>	<b>152</b>	<b>3,492</b>	<b>557</b>	<b>110</b>
<i>% of total</i>		0.2	7.2	6.4	3.0	69.8	11.1	2.2

TABLE 6.4 Full-Time Instructional Faculty Age and Years of Service by Rank, Fall 2006

	Total	Age 29 or Less	Age 30-39	Age 40-49	Age 50-59	Age 60 or More	Average Age	Average Years of Service
<b>Professor</b>	303	0	3	33	140	127	58.5	15.9
<i>% of total</i>	29.1	0.0	0.3	3.2	13.4	12.2		
<b>Associate Professor</b>	321	0	43	116	96	66	50.5	13.2
<i>% of total</i>	30.8	0.0	4.1	11.1	9.2	6.3		
<b>Assistant Professor</b>	332	13	160	98	44	17	41.1	3.9
<i>% of total</i>	31.8	1.2	15.3	9.4	4.2	1.6		
<b>Instructor</b>	87	7	19	23	28	10	46.6	5.4
<i>% of total</i>	8.3	0.7	1.8	2.2	2.7	1.0		
<b>Total</b>	<b>1,043</b>	<b>20</b>	<b>225</b>	<b>270</b>	<b>308</b>	<b>220</b>	<b>49.5</b>	<b>10.4</b>
<i>% of Total</i>	100.0	1.9	21.6	25.9	29.5	21.0		

Fig. 6.1. Fall 2006 Full-Time Instructional Faculty  
Average Age by RankFig. 6.2. Fall 2006 Full-Time Instructional Faculty  
Average Years of GMU Service by Rank

**TABLE 6.5 Average Full-Time Instructional Faculty Salary**

	2005-06		2006-07		% Change	
	State Salary (\$)	Total Salary (\$)	State Salary (\$)	Total Salary (\$)	State Salary	Total Salary
Professor	111,424	114,864	119,258	123,016	7.0	7.1
Associate Professor	76,941	76,941	81,564	81,564	6.0	6.0
Assistant Professor	61,531	61,531	65,330	65,330	6.2	6.2
Instructor	48,760	48,760	52,243	52,243	7.1	7.1
<b>All Ranks</b>	<b>\$80,308</b>	<b>\$81,346</b>	<b>\$84,901</b>	<b>\$85,992</b>	<b>5.7</b>	<b>5.7</b>

*Note: All salaries have been converted to a 9/10 month contract equivalent and 1.0 FTE. State salary is that portion of the salary funded through Educational and General appropriations. Total salary includes eminent scholar stipends.*

**TABLE 6.6 Trends in Average Full-Time Instructional Faculty Salaries (Total Salaries\* in \$)**

	2001	2002	2003	2004	2005	2006
Professor	98,751	99,921	103,006	108,238	114,864	123,016
Associate Professor	68,821	68,955	70,503	73,173	76,941	81,564
Assistant Professor	51,682	54,392	55,405	57,375	61,531	65,330
Instructor	42,217	43,636	41,623	44,629	48,760	52,243
<b>All Ranks</b>	<b>\$70,558</b>	<b>\$71,783</b>	<b>\$73,143</b>	<b>\$76,492</b>	<b>\$81,346</b>	<b>\$85,992</b>

\*Total salary includes eminent scholar stipends.

**Fig. 6.3. Full-Time Instructional Faculty Salaries (Total Salaries with Eminent Scholar Stipends)**

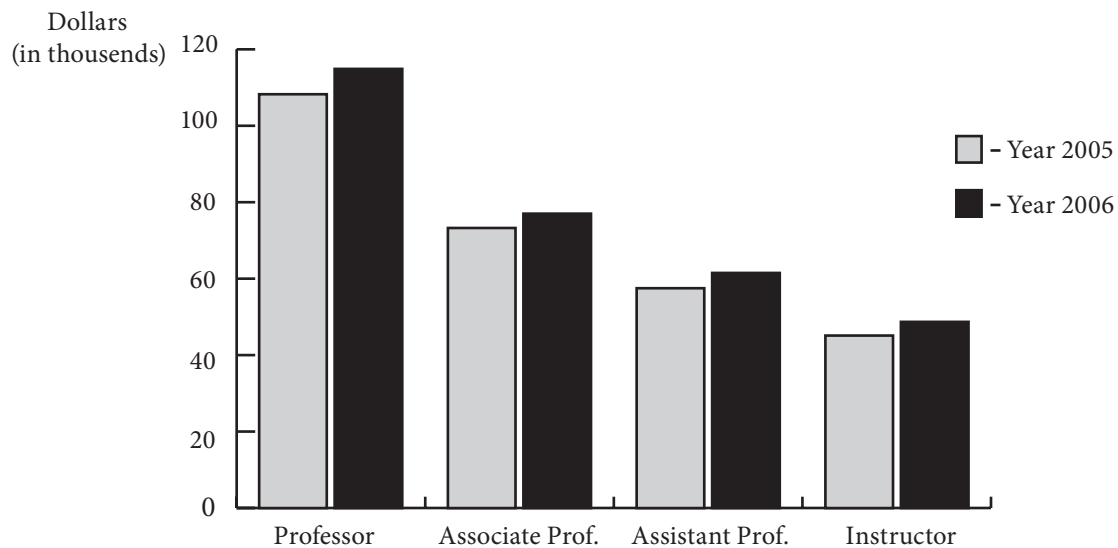


TABLE 6.7 Full-Time Faculty by Division/Department\*/Rank/Tenure Status, Fall 2006

	Total	Rank				Tenure Status			Type		% With Terminal Degree
		Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Tenured	Tenure Track	Term	Instr.	Rsrch.	
<b>College of Education and Human Development</b>	<b>108</b>	<b>19</b>	<b>48</b>	<b>33</b>	<b>8</b>	<b>52</b>	<b>39</b>	<b>17</b>	<b>105</b>	<b>3</b>	<b>93.5</b>
Graduate School of Education	87	15	37	28	7	42	32	13	84	3	93.1
School Recreation,Health,Tourism (SRHT)	21	4	11	5	1	10	7	4	21	0	95.2
<b>College of Health and Human Services</b>	<b>69</b>	<b>13</b>	<b>13</b>	<b>25</b>	<b>18</b>	<b>22</b>	<b>13</b>	<b>34</b>	<b>65</b>	<b>4</b>	<b>72.5</b>
Social Work	10	3	3	3	1	4	4	2	10	0	100.0
Nursing	57	9	10	21	17	17	9	31	54	3	66.7
Nursing Academic Admin and Student Svcs	1	1	0	0	0	1	0	0	0	1	100.0
Health Administration and Policy	1	0	0	1	0	0	0	1	1	0	100.0
<b>College Humanities and Social Sciences</b>	<b>366</b>	<b>89</b>	<b>111</b>	<b>140</b>	<b>26</b>	<b>188</b>	<b>76</b>	<b>102</b>	<b>348</b>	<b>18</b>	<b>90.7</b>
Communication	23	8	0	9	6	8	5	10	23	0	73.9
Economics	26	15	9	2	0	23	1	2	26	0	96.2
English	73	9	21	38	5	28	17	28	73	0	91.8
Modern/Classical Languages	26	3	6	10	7	9	6	11	26	0	73.1
History and Art History	58	14	13	30	1	26	14	18	51	7	96.6
Philosophy	16	2	14	0	0	15	0	1	16	0	100.0
Psychology	44	15	12	17	0	22	11	11	36	8	95.5
Public/International Affairs	44	9	14	20	1	22	14	8	42	2	95.5
Sociology and Anthropology	27	7	10	7	3	16	6	5	26	1	85.2
New Century College	18	2	8	5	3	10	2	6	18	0	83.3
Interdisciplinary and Associated Program	7	5	2	0	0	7	0	0	7	0	100.0
Women's Studies	2	0	1	1	0	1	0	1	2	0	50.0
Religious Studies	1	0	1	0	0	1	0	0	1	0	100.0
CHSS Dean's Academic Activities	1	0	0	1	0	0	0	1	1	0	100.0
<b>College of Science</b>	<b>271</b>	<b>69</b>	<b>68</b>	<b>89</b>	<b>45</b>	<b>104</b>	<b>32</b>	<b>135</b>	<b>172</b>	<b>99</b>	<b>82.4</b>
Molecular & Microbiology	16	3	4	9	0	6	3	7	16	0	100.0
Chemistry	20	5	9	5	1	13	2	5	17	3	100.0
Environmental Science and Policy	24	4	8	12	0	10	8	6	24	0	100.0
Geography	10	3	2	3	2	2	3	5	10	0	90.0
Mathematical Sciences	31	16	8	3	4	24	2	5	31	0	90.3
Physics and Astronomy	22	4	6	8	4	9	4	9	20	2	90.9
Life Science	22	6	3	11	2	3	2	17	6	16	86.4
Shared Research and Instrument Facility	1	0	0	0	1	0	0	1	0	1	0.0
COS Academic Admin & Student Svcs	59	22	19	17	1	35	4	20	41	18	94.9
Center for Earth Observation	49	4	8	16	21	1	3	45	4	45	49.0
Climate Dynamics	1	0	0	1	0	0	0	1	1	0	100.0
Fluids and Materials	3	0	0	2	1	0	0	3	0	3	66.7
Earth Systems (ESGS)	10	1	1	1	7	0	1	9	1	9	30.0
Astrophysics (APSS)	1	0	0	0	1	0	0	1	0	1	100.0
Computational and Data Sciences	2	1	0	1	0	1	0	1	1	1	50.0

(Continues on next page)

TABLE 6.7 (Continued)

	Total	Rank			Tenure Status			Type		% With Terminal Degree	
		Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Tenured	Tenure Track	Term	Instr.		Rsrch.
<b>College of Visual and Performing Arts</b>	<b>54</b>	<b>13</b>	<b>20</b>	<b>21</b>	<b>0</b>	<b>29</b>	<b>12</b>	<b>13</b>	<b>54</b>	<b>0</b>	<b>81.5</b>
CVPA Acad Admin and Student Services	2	1	1	0	0	2	0	0	2	0	100.0
Art and Visual Technology	23	5	6	12	0	11	6	6	23	0	87.0
Dance	7	1	3	3	0	4	1	2	7	0	42.9
Music	14	6	6	2	0	9	3	2	14	0	85.7
Theater	7	0	4	3	0	3	2	2	7	0	85.7
Film and Video Studies	1	0	0	1	0	0	0	1	1	0	100.0
<b>School of Law</b>	<b>54</b>	<b>26</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>25</b>	<b>6</b>	<b>23</b>	<b>36</b>	<b>18</b>	<b>81.5</b>
<b>School of Management</b>	<b>73</b>	<b>10</b>	<b>18</b>	<b>39</b>	<b>6</b>	<b>25</b>	<b>28</b>	<b>20</b>	<b>73</b>	<b>0</b>	<b>90.4</b>
<b>School of Public Policy</b>	<b>66</b>	<b>30</b>	<b>12</b>	<b>9</b>	<b>15</b>	<b>34</b>	<b>5</b>	<b>27</b>	<b>39</b>	<b>27</b>	<b>74.2</b>
<b>The Volgenau School of Information Technology and Engineering</b>	<b>123</b>	<b>39</b>	<b>42</b>	<b>25</b>	<b>17</b>	<b>68</b>	<b>18</b>	<b>37</b>	<b>106</b>	<b>17</b>	<b>90.2</b>
Applied & Engineering Statistics	10	3	4	2	1	7	1	2	10	0	100.0
C4I Center	3	0	2	1	0	0	0	3	0	3	66.7
Civil Engineering and Infrastructure	7	3	3	1	0	6	1	0	7	0	100.0
Center for Secure Information	3	1	1	0	1	0	0	3	0	3	66.7
Computer Science (CS)	24	5	10	4	5	15	3	6	22	2	100.0
Electrical and Computer Engineering	26	10	10	5	1	17	5	4	23	3	96.2
Learning Agents Center	1	0	0	0	1	0	0	1	0	1	0.0
Info and Software Engineering	16	7	4	5	0	10	6	0	16	0	100.0
Systems Engineering and Operations Research	15	7	5	3	0	10	1	4	13	2	93.3
IT&E Academic Admin & Student Svcs	2	1	0	0	1	1	0	1	1	1	100.0
Research Center	1	0	1	0	0	0	0	1	0	1	100.0
Applied Information Technology	15	2	2	4	7	2	1	12	14	1	53.3
<b>Institute for Conflict Analysis and Resolution</b>	<b>19</b>	<b>8</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>18</b>	<b>1</b>	<b>84.2</b>
<b>Krasnow Institute</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>75.0</b>
<b>Academic Administration</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>100.0</b>
<b>University Life</b>	<b>15</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>20.0</b>
Student Media Group	1	0	0	0	1	0	0	1	1	0	0.0
Health and Wellness Services	1	0	0	0	1	0	0	1	1	0	0.0
University Life Activities	1	0	1	0	0	0	0	1	1	0	100.0
English Language Institute	12	0	0	1	11	0	0	12	12	0	16.7
<b>University Total</b>	<b>1,238</b>	<b>330</b>	<b>346</b>	<b>404</b>	<b>158</b>	<b>569</b>	<b>234</b>	<b>435</b>	<b>1,043</b>	<b>195</b>	<b>85.5</b>

\* Departments as listed in Banner Finance System

**TABLE 6.8 George Mason University Peer AAUP Average Faculty Salaries in 2005-06**

<b>Peer Institutions</b>	<b>Fall 2004 Salary (\$)</b>	<b>Fall 2005 Salary (\$)</b>	<b>Percent Change</b>
University of Connecticut	85,960	89,268	3.8
University of Iowa	82,607	84,414	2.2
SUNY-Buffalo	80,712	83,090	2.9
Temple University	80,666	82,903	2.8
University of Rhode Island	73,697	79,643	8.1
University of Pittsburgh-Main Campus	77,905	79,346	1.9
SUNY-Albany	76,108	78,525	3.2
Syracuse University-Main Campus	75,874	78,216	3.1
Loyola University of Chicago	73,835	78,086	5.8
University of Kansas-Main Campus	73,878	77,919	5.5
Wayne State University	73,617	75,555	2.6
<b>George Mason University</b>	<b>71,379</b>	<b>74,234</b>	<b>4.0</b>
University of Cincinnati-Main Campus	72,348	73,786	2.0
University of Kentucky	71,026	73,685	3.7
University of South Carolina-Columbia	71,207	72,619	2.0
University of Louisville	69,151	72,423	4.7
University of Tennessee-Knoxville	69,784	72,163	3.4
University of Utah	68,893	71,548	3.9
University of Missouri-Kansas City	68,508	70,795	3.3
University of New Mexico-Main Campuses	68,691	70,221	2.2
University of Oklahoma-Norman Campus	65,288	69,343	6.2
University of South Florida	63,990	69,203	8.1
Western Michigan University	64,951	68,899	6.1
Georgia State University	66,524	68,442	2.9
University of Wisconsin-Milwaukee	66,634	63,085	-5.3
<b>Average</b>	<b>\$72,577</b>	<b>\$75,132</b>	<b>3.5</b>
<b>Standard Deviation</b>	<b>\$5,755</b>	<b>\$6,003</b>	
<b>Conventional 60th Percentile*</b>	<b>\$74,131</b>	<b>\$76,753</b>	

Source: SCHEV using AAUP (American Association of University Professors) Faculty Compensation Survey of 2005-06.

Note: GMU's appropriated faculty salary is adjusted for COLA by 0.857%. Universities are sorted by fall 2005 salary. George Mason University's figures are not included in the average and standard deviation.

\* Conventional 60th percentile is based on SCHEV's calculation.

## SCHEV APPROVED PEER INSTITUTIONS FACULTY DATA

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council for Higher Education of Virginia (SCHEV).

The fall 2005 faculty headcount figures are from the staffing reports submitted to the Integrated Postsecondary Education Data System (IPEDS). Not all institutions split their faculty out into the Instructional and Research categories. The total numbers also exclude any Medical College faculty.

**TABLE 6.9 SCHEV Approved Peer Group Comparative Data**

<b>Peer Institutions</b>	<b>Fall 2005 Full-Time Instructional Faculty</b>	<b>Fall 2005 Full-Time Instructional &amp; Research Faculty</b>
<i>George Mason University</i>	<b>997</b>	<b>1,198</b>
Georgia State University	998	1,062
Loyola University Chicago	991	991
SUNY-Albany	608	615
SUNY-Buffalo	1,453	1,518
Syracuse University	891	891
Temple University	1,682	1,682
The University of Tennessee	1,977	2,215
University of Cincinnati-Main Campus	2,121	2,121
University of Connecticut	1,187	1,225
University of Iowa	2,051	2,051
University of Kansas-Main Campus	1,055	1,565
University of Kentucky	1,547	1,628
University of Louisville	1,445	1,445
University of Missouri-Kansas City	1,005	1,081
University of New Mexico-Main Campus	1,415	1,642
University of Oklahoma-Norman Campus	1,003	1,173
University of Pittsburgh-Main Campus	3,552	4,008
University of Rhode Island	679	691
University of South Carolina-Columbia	1,255	1,366
University of South Florida	1,692	1,692
University of Utah	1,570	2,418
University of Wisconsin-Milwaukee	964	984
Wayne State University	1,759	1,759
Western Michigan University	890	912
<b>Average</b>	<b>1,391</b>	<b>1,517</b>

*Note: George Mason University's figures are included in the average.*



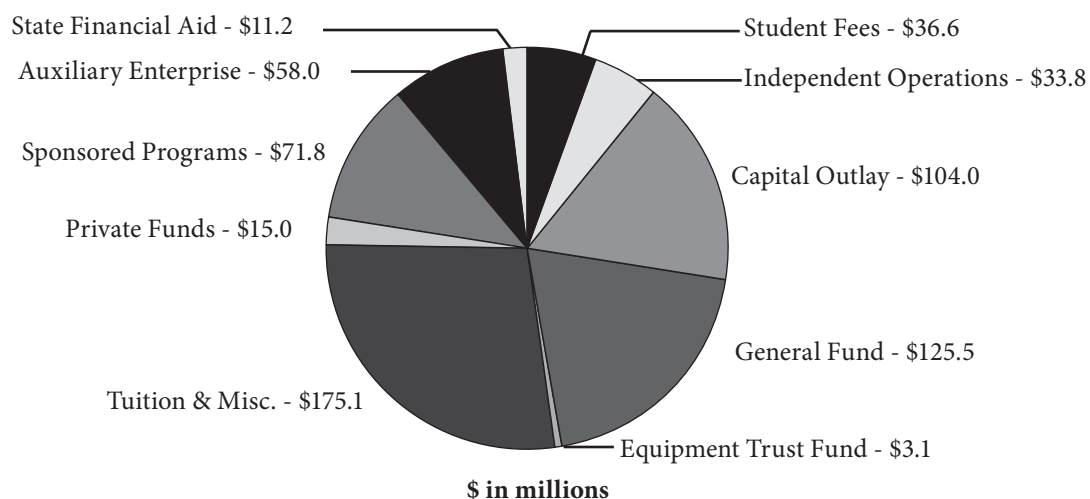
# BUDGET

## TOTAL UNIVERSITY BUDGET

The 2006-2007 budget for George Mason University (GMU) is projected to generate \$634.1 million in revenue. Revenue is derived from a variety of sources, with General Fund appropriations from the Commonwealth of Virginia (\$125.5 million), student tuition and fees (\$211.7 million), and sponsored research programs (\$71.8 million) the most significant.

The GMU budget is expended within seven programs: Educational and General (E&G), Auxiliary Enterprises, Sponsored Research, Equipment Trust Fund, Capital Outlay, Student Financial Aid, and Private Funds. Educational and General is the largest of these programs, with budgeted revenue and expenditures of \$300.6 million for 2006-2007.

**Fig. 7.1. 2006-07 University Budget - Total \$634.1 million**



**TABLE 7.1 2006-2007 University Budget**

Category	Amount (\$ in millions)	% of Total
Student Fees	36.6	5.8
Independent Operations	33.8	5.3
Capital Outlay	104.0	16.4
General Fund	125.5	19.8
Equipment Trust Fund	3.1	0.5
Tuition and Miscellaneous	175.1	27.6
Private Funds	15.0	2.4
Sponsored Programs	71.8	11.3
Auxiliary Enterprise Revenue	58.0	9.1
State Financial Aid	11.2	1.8
<b>Total Budget</b>	<b>\$ 634.1</b>	<b>100.0</b>

## BUDGET BREAKDOWN AND COMPARISON WITH LAST TWO YEARS

Overall, the George Mason University original budget grew by 19.9% in 2006-07 as compared to the prior year. Major areas of growth are tuition, general fund and capital outlay.

**TABLE 7.2 Budget Breakdown and Comparison**

	2004-2005 (\$ in millions)	2005-2006 (\$ in millions)	2006-2007 (\$ in millions)	% Change from 05-06 to 06-07
Educational and General				
<i>General Fund</i>	98.70	109.20	125.50	14.9
<i>Tuition/Misc.</i>	135.00	153.80	175.10	13.8
Auxiliary Enterprises				
<i>Student Fees</i>	30.70	32.80	36.60	11.6
<i>Aux. Ent. Revenue</i>	50.80	53.60	58.00	8.2
<i>Independent Operations</i>	28.50	29.00	33.80	16.6
Sponsored Programs	76.00	71.00	71.80	1.1
State Financial Aid	9.30	10.00	11.20	12.0
Equipment Trust Fund	2.90	2.90	3.10	6.9
Private Funds	13.00	14.00	15.00	7.1
Capital Outlay	38.30	52.40	104.00	98.5
<b>Total</b>	<b>\$ 483.20</b>	<b>\$ 528.70</b>	<b>\$ 634.10</b>	<b>19.9</b>

## EDUCATIONAL AND GENERAL BUDGET

The General Fund, within the original 2006-07 budget, will provide approximately 42% of the total E&G revenues of \$300.6 million, with tuition and other sources of revenue providing the remaining 58%. General Fund support in 2006-07 is 15% (\$16.2 million) more than the original 2005-06 budget.

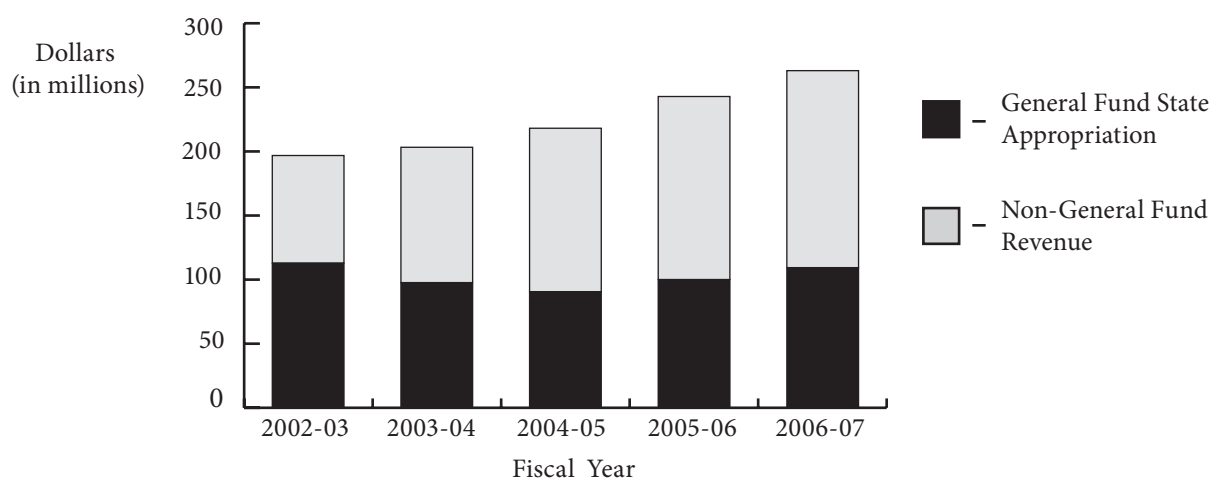
Educational and General consists of seven sub-programs: Instruction, Public Service, Libraries, Academic Support, Student Services, Institutional Support, and Physical Plant. The largest of these is Instruction (which includes institution-based research), accounting for 61% of E&G expenditures. Approximately 79% of the overall E&G budget is spent on personnel costs (salary, wages and benefits), with the remaining 21% spent on supplies, utilities, equipment, contractual services and other non-personnel expenses.

**TABLE 7.3 Educational and General Fund Revenues by Source**

Source	2002-2003 Actual (\$)	2003-2004 Actual (\$)	2004-2005 Actual (\$)	2005-2006 Actual (\$)	2006-2007 Budget (\$)
<b>General Fund State Appropriation</b>	<b>97,639,963</b>	<b>90,593,048</b>	<b>100,043,208</b>	<b>109,300,000</b>	<b>125,494,237</b>
Tuition	94,853,839	113,533,783	126,937,141	140,400,000	160,859,200
Admission/Graduation Fees	1,284,415	1,324,792	1,387,109	1,336,000	1,586,000
<b>Higher Ed. Operating Revenues</b>	<b>96,138,254</b>	<b>114,858,575</b>	<b>128,324,250</b>	<b>141,736,000</b>	<b>162,445,200</b>
Clinics/Fees	237,727	239,427	234,813	195,000	245,000
Public Service/Community Education	1,820,213	1,680,366	1,948,334	1,556,371	1,508,400
Indirect Cost Reimbursement	2,533,319	3,125,414	3,156,733	3,150,000	3,150,000
Miscellaneous	3,686,061	6,411,052	7,864,449	5,839,425	6,560,466
English Language Institute	1,229,984	1,205,675	1,260,751	1,202,204	1,206,000
<i>Other</i>	9,507,304	12,661,934	14,465,080	11,943,000	12,669,866
<b>Non-General Fund Revenue</b>	<b>105,645,558</b>	<b>127,520,509</b>	<b>142,789,330</b>	<b>153,679,000</b>	<b>175,115,066</b>
<b>Total E&amp;G Revenues</b>	<b>203,285,521</b>	<b>218,113,557</b>	<b>242,832,538</b>	<b>262,979,000</b>	<b>300,609,303</b>
<b>Annualized FTE</b>	<b>20223.7</b>	<b>21307.2</b>	<b>21950.0</b>	<b>22561.0</b>	<b>22800.0*</b>

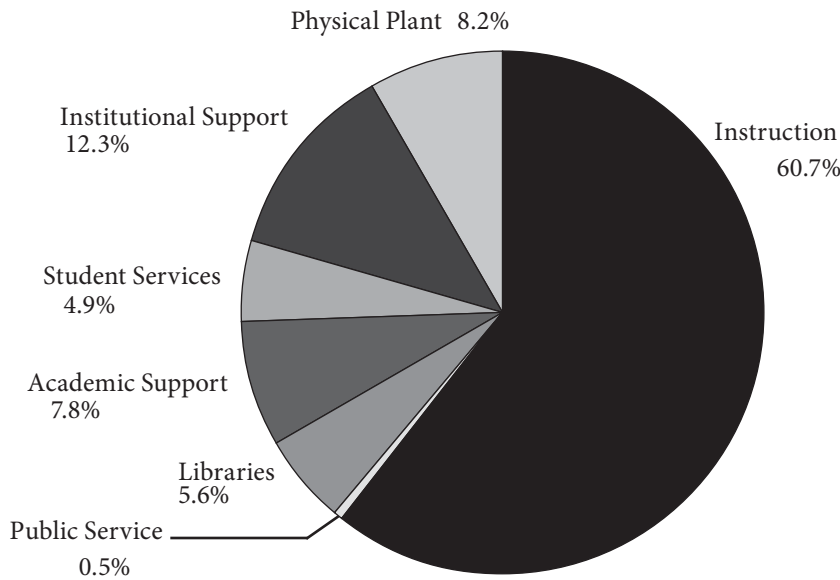
\* 2006-07 FTE is estimated

**Fig. 7.2. Educational and General Fund Revenue Trends**



**EDUCATIONAL AND GENERAL EXPENDITURES BY PROGRAM AREA**

**Fig. 7.3. E&G Expenditures by Program Area, Fiscal Year 2006-07**



**TABLE 7.4 Educational and General Expenditures by Program Area**

<b>Program Area</b>	<b>2004-05 Actual (\$)</b>	<b>% of Total</b>	<b>2005-2006 Actual (\$)</b>	<b>% of Total</b>	<b>2006-2007 Budget (\$)</b>	<b>% of Total</b>
Instruction	149,096,407	61.53	173,654,035	61.66	182,381,100	60.67
Public Service	1,465,663	0.60	1,103,584	0.39	1,391,200	0.46
Libraries	15,312,755	6.32	16,845,901	5.98	16,885,100	5.62
Academic Support	14,581,086	6.02	20,254,871	7.19	23,539,500	7.83
Student Services	15,005,068	6.19	16,868,828	5.99	14,826,000	4.93
Institutional Support	25,821,576	10.66	30,762,672	10.92	37,065,600	12.33
Physical Plant	21,023,808	8.68	22,125,944	7.86	24,520,800	8.16
<b>Total</b>	<b>\$242,306,363</b>	<b>100.00</b>	<b>\$262,979,000</b>	<b>100.00</b>	<b>\$300,609,300</b>	<b>100.00</b>
<b>% Change</b>	<b>11.32</b>		<b>16.22</b>		<b>6.74</b>	

## EDUCATIONAL AND GENERAL BASE BUDGET

**TABLE 7.5 2006-2007 Educational and General Base Budget, Summary by Unit**

<b>Unit</b>	<b>Personnel Services (\$)</b>	<b>Non-Personnel (\$)</b>	<b>Total FTE</b>	<b>Total Budget (\$)</b>	<b>% of Total</b>
College of Humanities and Social Sciences	41,736,500	1,606,800	609.25	43,343,300	14.42
College of Health & Human Services	9,519,500	399,300	119.31	9,918,800	3.30
College of Education and Human Development	15,122,400	1,590,700	201.19	16,713,100	5.56
College of Science	22,113,900	1,179,100	261.62	23,293,000	7.75
Conflict Analysis and Resolution	2,634,500	35,900	24.50	2,670,400	0.89
College of Visual and Performing Arts	7,287,200	518,200	106.23	7,805,400	2.60
Volgenau School of Information Technology and Engineering	18,175,100	1,133,900	170.14	19,309,000	6.42
RAK (Ras Al Khaimah)	166,700	0	1.00	166,700	0.06
Krasnow Institute	424,100	7,500	2.96	431,600	0.14
School of Law	10,976,200	2,523,700	97.18	13,499,900	4.49
School of Management	13,183,600	1,471,500	147.70	14,655,100	4.88
School of Public Policy	9,280,100	359,700	90.17	9,639,800	3.21
Summer Term	4,647,500	20,000	92.00	4,667,500	1.55
<b>Subtotal Academic Units</b>	<b>155,267,300</b>	<b>10,846,300</b>	<b>1,923.25</b>	<b>166,113,600</b>	<b>55.26</b>
Enrollment Services	8,246,700	1,287,500	120.13	9,534,200	3.17
University Life	5,822,200	339,100	82.54	6,161,300	2.05
Instructional Support	4,155,000	4,883,600	0.00	9,038,600	3.01
Library	7,354,400	7,224,000	113.25	14,578,400	4.85
Professional Development	1,006,400	302,500	17.50	1,308,900	0.44
Student Financial Aid	0	4,890,000	0.00	4,890,000	1.63
Provost	6,089,000	2,063,600	58.86	8,152,600	2.71
<b>Subtotal Academic Support</b>	<b>32,673,700</b>	<b>20,990,300</b>	<b>392.28</b>	<b>53,664,000</b>	<b>17.85</b>
<b>Total Academic</b>	<b>187,941,000</b>	<b>31,836,600</b>	<b>2,315.53</b>	<b>219,777,600</b>	<b>73.11</b>
Information Technology Unit	17,098,700	6,114,800	205.20	23,213,500	7.72
New Administrative Systems	0	1,609,200	0.00	1,609,200	0.54
<b>Subtotal Information Technology</b>	<b>17,098,700</b>	<b>7,724,000</b>	<b>205.20</b>	<b>24,822,700</b>	<b>8.26</b>
Security/Operations	6,639,900	1,921,400	92.00	8,561,300	2.85
Facilities	12,206,000	10,308,100	210.10	22,514,100	7.49
Property Rental	0	4,962,300	0.00	4,962,300	1.65
Finance and Planning	9,534,200	1,339,300	131.65	10,873,500	3.62
President/Equity/Internal Audit	2,102,100	504,900	21.62	2,607,000	0.87
University Development	1,782,500	414,600	21.40	2,197,100	0.73
University Relations	2,798,400	1,336,600	35.22	4,135,000	1.38
<b>Total Non-Academic</b>	<b>35,063,100</b>	<b>20,787,200</b>	<b>511.99</b>	<b>55,850,300</b>	<b>18.58</b>
Central	-2,251,900	2,410,600	0.00	158,700	0.05
<b>Total</b>	<b>237,850,900</b>	<b>62,758,400</b>	<b>3,032.72</b>	<b>300,609,300</b>	<b>100.00</b>
<b>% of Total</b>	<b>79.1</b>	<b>20.9</b>		<b>100.0</b>	

## EDUCATIONAL AND GENERAL BUDGET SUMMARY BY MAJOR UNIT

Fig. 7.4. Educational and General Base Budget Summary by Major Unit, Fiscal Year 2006-07

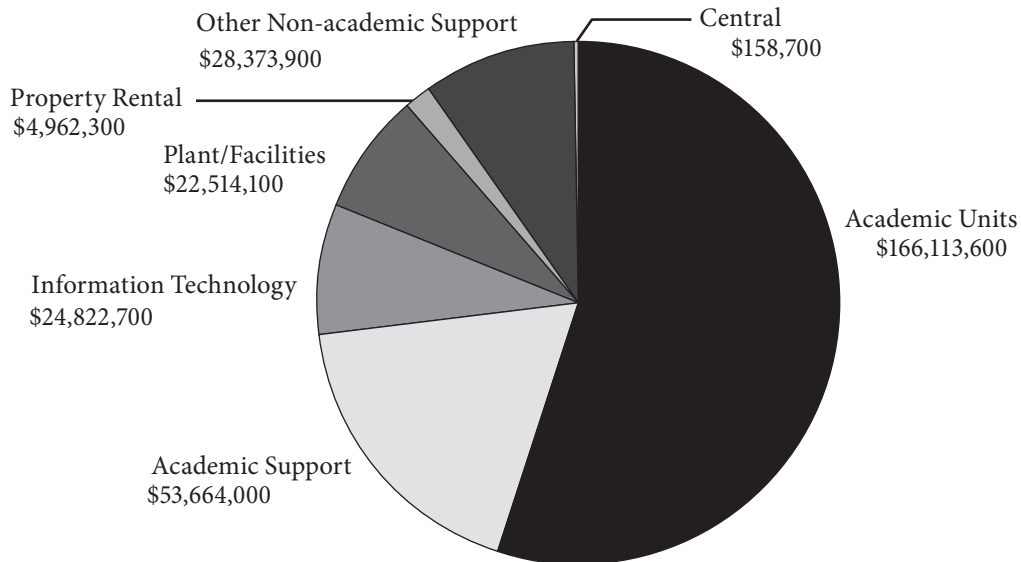


TABLE 7.6 Educational and General Budget Summary by Major Unit

	2004-05 Actual (\$)	2005-06 Actual (\$)	2006-07 Budget (\$)	% Change FY06 to FY07
Academic Units	\$139,657,447	\$162,633,162	\$166,113,600	2.14
Academic Support	40,279,675	43,270,170	53,664,000	24.02
Information Technology	20,122,707	24,438,464	24,822,700	1.57
Plant/Facilities	21,021,308	23,156,163	22,514,100	-2.77
Property Rental	3,421,631	3,254,137	4,962,300	52.49
Other Non-academic Support	24,089,874	27,160,573	28,373,900	4.47
Central	-6,286,279	-2,296,834	158,700	-106.91
<b>Total</b>	<b>\$242,306,363</b>	<b>\$281,651,835</b>	<b>\$300,609,300</b>	<b>6.74</b>

### AUXILIARY ENTERPRISES

Auxiliary Enterprises consists of activities that are ancillary to the university's central mission of instruction, service, and research. Auxiliary Enterprises is the second largest program of the university's operation, with budgeted revenues of \$94.59 million and expenditures of \$89.33 million.

Mandatory student fees provide approximately 39% of Auxiliary Enterprises revenue. The remaining 61% is obtained from self-generated user fees of the activities themselves (for example, student room and board fees, parking fees, ticket sales). State appropriations are not made available for Auxiliary Enterprises activities.

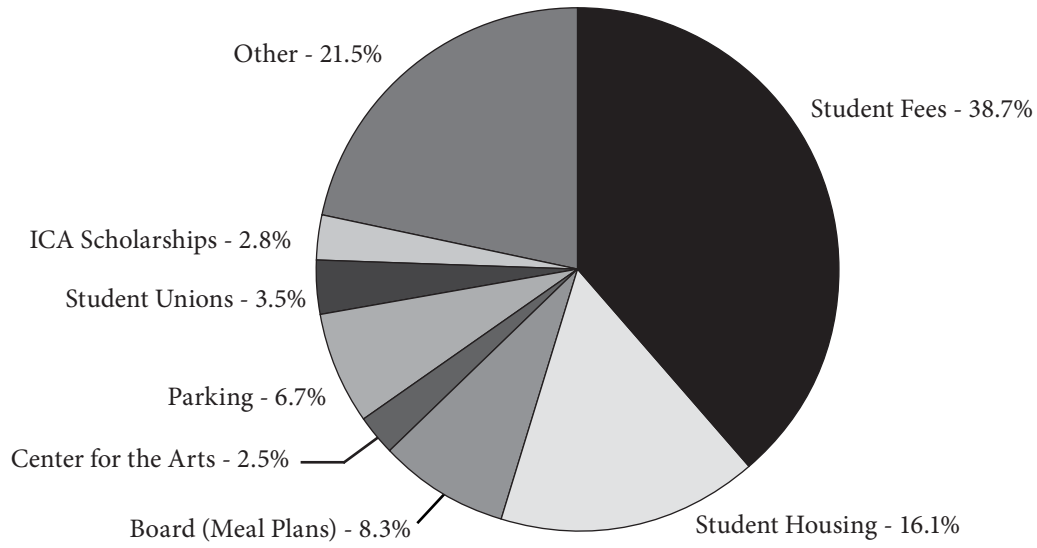
The nature of these enterprises makes them less personnel-intensive than E&G activities, with 26% of expenditures going to salaries, wages and benefits. Non-personnel costs account for approximately 55% of expenditures, with the remainder going to debt service and other costs.

TABLE 7.7 Auxiliary Enterprises: Budgeted Revenues and Expenditures by Source, 2006-07

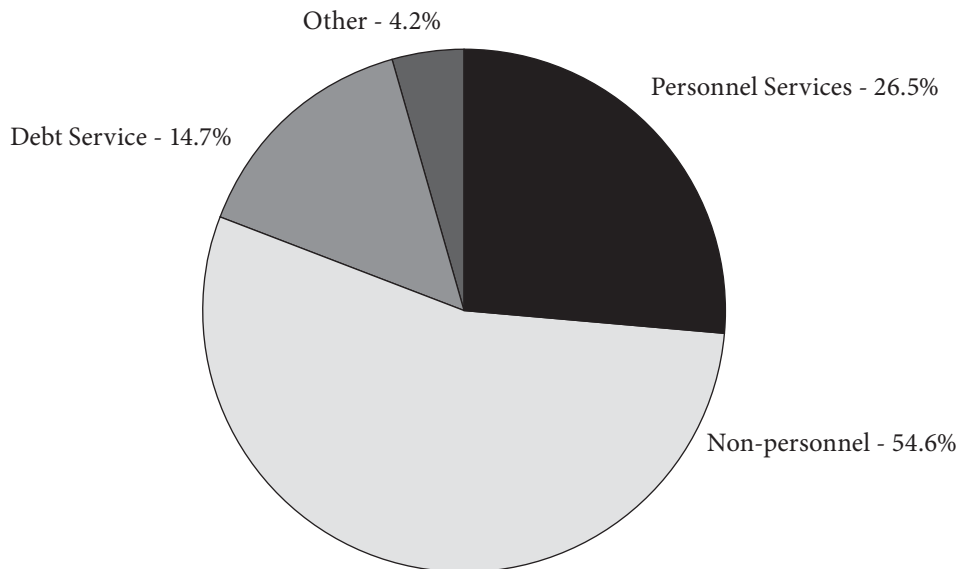
Source	Revenue				Expenditures		
	Student Fees (\$)	% of Total	Self-Generated (\$)	Total Revenue (\$)	Operating Expenses (\$)	Debt Service (\$)	Total Expense (\$)
All University Card/Photo ID System	622,019	1.70	228,000	850,019	850,019	0	850,019
Athletic Facility Improvements	200,000	0.55	0	200,000	200,000	0	200,000
Campus Access	112,000	0.31	6,339,500	6,451,500	4,729,481	1,849,840	6,579,321
Child Development Center	5,000	0.01	549,600	554,600	554,600	0	554,600
Computer Store	0	0.00	2,400,000	2,400,000	2,300,000	0	2,300,000
CVPA Center for the Arts	4,048,158	11.05	2,340,000	6,388,158	5,520,058	868,100	6,388,158
Debt Service Savings	1,042,600	2.85	0	1,042,600	0	0	0
Facility Reserves	900,000	2.46	443,000	1,343,000	0	0	0
Fairfax Aquatic and Fitness Center	2,257,109	6.16	793,100	3,050,209	1,625,279	1,424,930	3,050,209
Freedom Aquatic and Recreation Center	66,000	0.18	5,934,050	6,000,050	4,318,745	1,365,955	5,684,700
Hemlock Overlook	30,000	0.08	1,123,600	1,153,600	1,139,000	0	1,139,000
Indirect Cost Charge	2,760,000	7.54	0	2,760,000	2,760,000	0	2,760,000
Interest Income	0	0.00	900,000	900,000	900,000	0	900,000
Intercollegiate Athletics	8,888,861	24.27	2,666,285	11,555,146	11,555,145	0	11,555,145
Patriot Center	366,835	1.00	125,000	491,835	491,835	0	491,835
Print Services	0	0.00	1,800,000	1,800,000	1,753,400	0	1,753,400
Recreation Sports Complex	1,157,940	3.16	81,854	1,239,794	1,239,794	0	1,239,794
Recreational Sports Club Sports	394,534	1.08	54,416	448,950	448,950	0	448,950
Revenue Loss Escrow	30,000	0.08	0	30,000	30,000	0	30,000
Student Activities Admin, Orgs, Prog (University Life)	3,756,331	10.26	1,413,460	5,169,791	5,169,792	0	5,169,792
Student Board	0	0.00	7,819,630	7,819,630	7,819,630	0	7,819,630
Student Health Services	1,695,106	4.63	787,250	2,482,356	2,482,356	0	2,482,356
Student Housing	0	0.00	15,234,000	15,234,000	6,502,100	5,098,969	14,601,069
Student Unions/G. W. Johnson Center	3,821,433	10.43	3,273,000	7,094,433	4,148,860	2,274,073	6,422,933
Telecommunications	75,800	0.21	3,210,055	3,285,855	3,155,900	0	3,155,900
Transportation	300,000	0.82	0	300,000	300,000	0	300,000
University Scholars	430,000	1.17	205,000	635,000	635,000	0	635,000
University Services	1,072,739	2.93	8,000	1,080,739	1,080,739	0	1,080,739
Warehouse	0	0.00	237,300	237,300	0	237,300	237,300
AE Reserve for Utilities/Equipment	600,000	1.64	0	600,000	600,000	0	600,000
AE Central Reserve	1,090,785	2.98	0	1,090,785	0	0	0
AE Reserve- Debt Service	1,042,600	2.85	0	1,042,600	0	0	0
AE Reserve- Other Increases	250,000	0.68	0	250,000	250,000	0	250,000
AE Multicampus	144,950	0.40	0	144,950	144,950	0	144,950
AE Reserve- ICA Contracts	100,000	0.27	0	100,000	100,000	0	100,000
AE Reserve- Freedom Ctr Reimb	15,500	0.04	0	15,500	15,500	0	15,500
<b>Total Auxiliary Enterprises Budget</b>	<b>36,622,000</b>	<b>100.0</b>	<b>57,966,100</b>	<b>94,588,100</b>	<b>76,209,433</b>	<b>13,119,167</b>	<b>89,328,600</b>
<b>% of Total</b>	<b>38.72</b>		<b>61.28</b>	<b>100.0</b>	<b>85.31</b>	<b>14.69</b>	<b>100.0</b>

**AUXILIARY ENTERPRISES: 2006-07 REVENUE AND EXPENSE BUDGETS**

**Fig. 7.5. Auxiliary Enterprises  
(Revenue \$94.59 million)**



**Fig. 7.6. Auxiliary Enterprises  
(Expenditures \$89.33 million)**





## STUDENT TUITION AND FEES

The tuition rate for a full-time undergraduate student domiciled in Virginia is \$6,408 for the 2006-2007 academic year. This consists of \$4,698 for tuition, \$54 for technology fee and \$1,656 for student fees. Different rates apply to out-of-state, graduate, and law students.

**TABLE 7.8 Tuition and Fee Rates (Last Ten Years Trend)**

Academic Year	In-State Tuition (\$)	Out-of-State Tuition (\$)	Fees (\$)	Technology Fee (\$)	In-State Total (\$)	Out-of-State Total (\$)	In-State Per Credit Hour (\$)	Out-of-State Per Credit Hour (\$)
<b>1997-1998</b>	2,976	10,920	1,320	-	4,296	12,240	179.00	510.00
<b>1998-1999</b>	2,976	11,136	1,326	42.00	4,344	12,504	181.00	521.00
<b>1999-2000</b>								
Undergraduate	2,376	11,136	1,338	42.00	3,756	12,516	156.50	521.50
Law	6,417	16,861	1,325	42.00	7,784	18,228	278.00	651.00
Graduate	3,036	11,136	1,338	42.00	4,416	12,516	184.00	521.50
<b>2000-2001</b>								
Undergraduate	2,376	11,220	1,350	42.00	3,768	12,612	157.00	525.50
Law	6,559	17,073	1,337	42.00	7,938	18,452	283.50	659.00
Graduate	3,108	11,220	1,350	42.00	4,500	12,612	187.50	525.50
<b>2001-2002</b>								
Undergraduate	2,376	11,280	1,374	42.00	3,792	12,696	158.00	529.00
Law	6,685	17,297	1,365	42.00	8,092	18,704	289.00	668.00
Graduate	3,168	11,280	1,374	42.00	4,584	12,696	191.00	529.00
<b>2002-2003</b>								
Undergraduate	3,168	12,468	1,398	42.00	4,608	13,908	192.00	579.50
Law	7,880	17,989	1,393	42.00	9,315	19,424	332.68	693.71
Graduate	3,756	12,468	1,398	42.00	5,196	13,908	216.50	579.50
<b>2003-2004</b>								
Undergraduate	3,630	13,470	1,440	42.00	5,112	14,952	213.00	623.00
Law	8,789	18,939	1,431	42.00	10,262	20,412	366.50	729.00
Graduate	4,398	13,470	1,440	42.00	5,880	14,952	245.00	623.00
<b>2004-2005</b>								
Undergraduate	3,942	14,310	1,464	42.00	5,448	15,816	227.00	659.00
Law	9,409	20,035	1,455	42.00	10,906	21,532	389.50	769.00
Graduate	4,758	14,310	1,464	42.00	6,264	15,816	261.00	659.00
<b>2005-2006</b>								
Undergraduate	4,302	15,582	1,524	54.00	5,880	17,160	245.00	715.00
Law	11,370	22,934	1,512	54.00	12,936	24,500	462.00	875.00
Graduate	5,190	15,582	1,524	54.00	6,768	17,160	282.00	715.00
<b>2006-2007</b>								
Undergraduate	4,698	16,842	1,656	54.00	6,408	18,552	267.00	773.00
Law	13,582	24,810	1,638	54.00	15,274	26,502	545.50	946.50
Graduate	5,670	16,842	1,656	54.00	7,380	18,552	307.50	773.00

TUITION AND FEE RATES HISTORY (1997-98 THROUGH 2006-07)

Fig. 7.7. Full-Time, In-State Undergraduate Tuition and Fee Rates

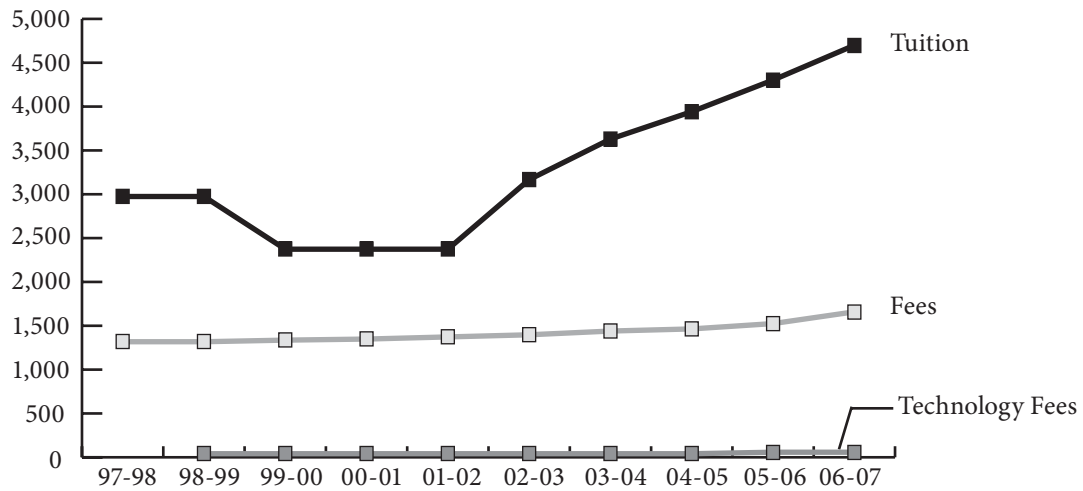
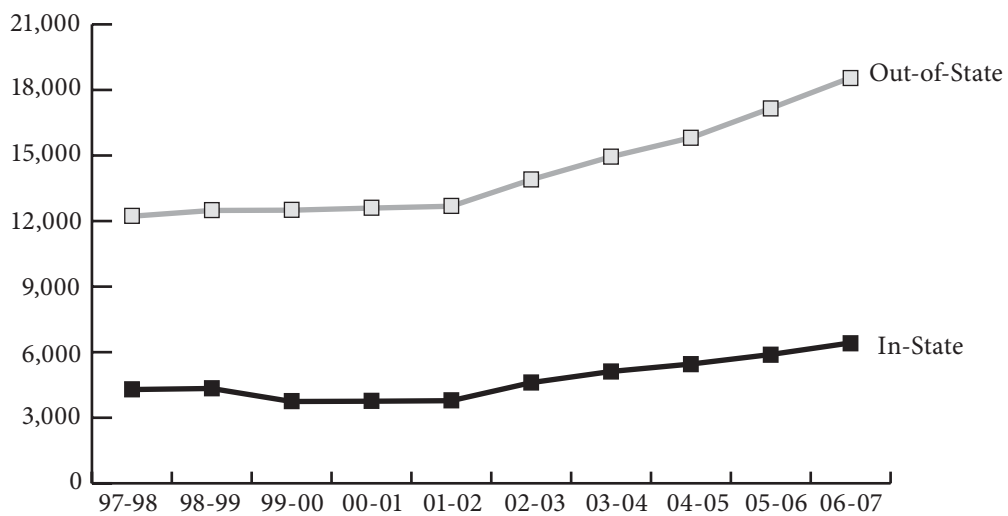


Fig. 7.8. In-State Undergraduate Vs. Out-of-State Undergraduate Total Tuition and Fees Costs



## CAMPUS BUILDINGS

TABLE 7.9 Campus Buildings by First Year of Occupancy

Calendar Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1960	George's Hall	7,500	602,752
1964	East Building	13,110	1,197,751
1964	Finley Building	19,633	1,478,670
1964	Krug Hall	31,904	3,726,312
1964	Lecture Hall	7,998	739,204
1964	West Building	18,385	1,628,467
1967	Carty House	3,488	120,000
1967	Fenwick Library	140,600	14,131,312
1968	Development House	4,951	341,266
1968	Earle House	2,099	86,035
1968	Strong House	1,873	86,019
1968	Tallwood House	6,641	292,297
1971	Thompson Hall	71,957	6,187,221
1972	P.E. Building	61,440	4,343,005
1974	Biology Greenhouse	2,196	184,954
1974	Maintenance Building	12,002	672,175
1974	Student Union I	83,100	6,660,603
1975	Robinson Hall/Harris Theater	207,000	18,197,143
1976	Cooling/Heating Plant	10,900	2,952,105
1977	Student Housing I (Apartments)	109,200	6,306,482
1980	Buchanan House	2,452	n/a
1980	Mathy House	5,400	*
1980	Arlington Metro Center	131,272	11,268,553
1980	Telecommunications House	3,203	160,941
1981	Student Housing IIA (Halls)	100,000	5,167,422
1982	Field House	117,600	6,482,376
1982	Information Booths	192	2,144

\* Rented through lease

Note: Gross replacement value is the total construction cost for each facility

(Continues on next page)

TABLE 7.9 (Continued)

Calendar Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1982	King Hall	83,585	9,423,631
1982	Student Union II	90,875	9,452,347
1984	Trailers and Modules	34,052	4,501,239
1984	Student Housing (Patriot Village)	57,912	2,526,587
1985	Patriot Center	162,200	16,075,606
1986	4260 Chain Bridge Road (ICAR)	12,000	*
1986	Student Housing IIB (Commons)	101,380	8,713,593
1986	Student Housing IIB (University Park)	40,383	*
1987	Science and Technology I	95,068	10,065,393
1988	Humanities I (Performing Arts)	81,900	7,532,338
1989	Commerce Building I	14,738	*
1989	Humanities II (Mason Hall, College Hall, Fine Arts)	101,333	11,477,402
1989	University Police Building	3,400	300,000
1989	Student Housing III (President's Park)	97,126	10,809,109
1990	Commerce Building II	13,572	*
1990	Center for Innovative Technology (4th Floor)	8,000	*
1990	Student Housing IV (President's Park)	101,955	11,277,273
1990	Humanities III (Concert Hall)	59,400	9,419,610
1991	Science and Technology II	100,000	9,517,900
1995	Enterprise Hall	101,000	11,855,823
1996	Mason Enterprise Center	3,697	*
1996	George W. Johnson Center	310,000	32,888,424
1997	Warehouse/Facilities Administration	35,170	3,052,177
1997	Krasnow Institute	22,965	4,620,299
1998	Prince William I	99,136	15,574,340
1998	Prince William II	90,000	20,385,981
1998	Arlington I	211,983	18,853,350
1998	Fairfax Aquatic and Fitness Center	66,901	11,109,662

\* Rented through lease

(Continues on next page)

Note: Gross replacement value is the total construction cost for each facility

TABLE 7.9 (Continued)

Calendar Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1999	Prince William Freedom Aquatic and Fitness Center	110,607	18,023,055
1999	Prince William I - Verizon Auditorium	6,500	1,191,526
2000	North/South Chesapeake Modules	17,000	1,047,255
2000	Police Module	1,040	70,149
2000	Residence Life Module	3,360	194,395
2000	Patriot Square	15,500	*
2000	Truland Building	16,000	*
2001	Democracy Lane (Psychology)	6,259	*
2001	Greenbelt Executive Center (SCS)	2,000	*
2001	Parking Garage I Expansion	90,000	4,591,259
2002	4031 University Drive (School of Computational Sciences)	2,396	*
2003	Innovation Hall	103,994	22,295,130
2003	Housing V (Liberty Square)	183,960	32,396,316
2004	Housing VI (Potomac Heights)	192,000	26,700,000
2004	Prince William IIIA (Bull Run Hall)	102,979	23,431,000
2005	Parking Garage II	360,000	14,144,253
2006	Fairfax Research I	100,000	23,632,255
	<b>Total</b>	<b>4,689,422</b>	<b>\$495,784,776</b>

\* Rented through lease

Note: Gross replacement value is the total construction cost for each facility

---

**BUILDINGS OPENED IN FY 2006-2007**


---

**Aquatic Center Addition/Renovation, Fairfax Campus**

Square Feet: 38,100  
 Project Cost: \$7.63 million  
 Occupancy: Spring 2007

**Child Development Center, Fairfax Campus**

Square Feet: 8,500  
 Project Cost: \$2.25 million  
 Occupancy: Spring 2007

**Krasnow Institute Addition, Fairfax Campus**

Square Feet: 12,500  
 Project Cost: \$6.7 million  
 Occupancy: Spring 2007

---



---

**BUILDINGS UNDER CONSTRUCTION**


---

**Upgrade North Loop Utility Infrastructure, Fairfax**

Campus  
 Square Feet: n/a  
 Project Cost: \$3.7 million  
 Occupancy: Summer 2007

**Student Housing VII (A & B), Fairfax Campus**

Square Feet: 439,000  
 Project Cost: \$63.8 million  
 Occupancy: Fall 2007/Fall 2008

**Renovate President's Park I, Fairfax Campus**

Square Feet: 28,966  
 Project Cost: \$3.3 million  
 Occupancy: Summer 2008

**Student Union III, Fairfax Campus**

Square Feet: 50,000  
 Project Cost: \$10.0 million  
 Occupancy: Fall 2008

**Academic V, Fairfax Campus**

Square Feet: 100,000  
 Project Cost: \$26.4 million  
 Occupancy: Summer 2008

**West Hall Renovation, Fairfax Campus**

Square Feet: 18,400  
 Project Costs: 2.7 million  
 Occupancy: Spring 2007

**Surge Space Building and Fit Out, Fairfax Campus**

Square Feet: 50,000  
 Project Cost: \$17.3 million  
 Occupancy: Spring 2008

**Patriot Center Renovation, Fairfax Campus**

Square Feet: 63,000  
 Project Cost: \$10.0 million  
 Occupancy: Summer 2008

**Prince William Bio Containment Laboratory, Prince William Campus**

Square Feet: 83,145  
 Project Cost: \$42.5 million  
 Occupancy: Spring 2009

**Prince William Performing Arts Center, Prince William Campus**

Square Feet: 83,000  
 Project Cost: \$40.0 million  
 Occupancy: Winter 2009

---

---

**PROJECTS THAT HAVE RECEIVED FUNDING FOR DESIGN AND CONSTRUCTION  
(BUILDINGS PLANNED)**

---

<p><b>*Arlington II</b>, Arlington Campus            Square Feet: 250,000 Academic Building            Square Feet: 141,750 Parking Structure            Project Cost: \$53.5 million</p>	<p><b>*Phy.Ed.Building Addition and Renovation</b>, Fairfax Campus            Square Feet: 106,900            Project Cost: \$25.2 million</p>
<p><b>*Parking Deck III</b>, Fairfax Campus            Square Feet: 495,000            Project Cost: \$21.7 million</p>	<p><b>*Softball Field Upgrades</b>, Fairfax Campus            Square Footage: 10,400            Project Costs: \$2.0 million</p>
<p><b>*Patriot Center Addition-Phase II</b>, Fairfax Campus            Square Feet: 20,000            Project Cost: \$5.4 million</p>	<p><b>*Field House Addition Renovation Phase II</b>, Fairfax Campus            Square Feet: 35,100            Project Cost: \$5.4 million</p>
<p><b>*Thompson Hall Renovations</b>, Fairfax Campus            Square Feet: 71,957            Project Cost: \$14.2 million</p>	<p><b>*Student Housing VII C Welcome Center and Road realignment</b>, Fairfax Campus            Square Feet: 265,000            Project Cost: \$56 million</p>
<p><b>*Academic VI/Research II</b>, Fairfax Campus            Square Feet: 180,000            Project Cost: \$50.4 million</p>	<p><b>*Conflict Analysis and Resolution</b>, Lynch Property-Fairfax County            Square Feet: n/a            Project Cost: \$10.0 million</p>
<p><b>*Student Union II Renovation</b>            Square Feet: 25,183            Project Cost: \$4.0 million</p>	

---

*\* Remaining projects have received approval and will be funded through self-generated revenues.*

## FINANCE DATA FOR SCHEV-APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following finance data has been reported to the Integrated Postsecondary Education Data Systems (IPEDS). The library amount is included in the Academic Support total. George Mason University totals have been included in the calculations for the averages.

**TABLE 7.10 SCHEV-Approved Peer Group Comparative Finance Data, FY 2005**

University	Instruction	Research	Public Service	Academic Support*	Student Services	Institutional Support	Operations & Maint.**	Total
George Mason University	156,693,665	45,081,605	9,853,174	25,939,835	15,295,382	28,536,151	20,288,129	301,687,941
Georgia State University	136,916,042	64,146,353	16,413,198	42,631,814	22,320,008	37,594,417	32,255,840	352,277,672
Loyola University of Chicago	103,495,172	25,796,574	15,787,237	79,985,919	25,582,569	48,726,172	n/a	299,373,643
SUNY - Albany	106,947,985	79,415,013	14,800,961	26,685,166	13,118,361	38,473,486	31,562,180	311,003,152
SUNY - Buffalo	242,409,229	97,767,755	9,713,030	65,082,062	17,938,752	77,680,924	56,281,816	566,873,568
Syracuse University, Main Campus	228,436,382	49,057,455	0	67,816,294	36,598,473	55,815,644	n/a	437,724,248
Temple University	318,444,000	75,324,000	31,333,000	107,648,000	42,992,000	77,976,000	n/a	653,717,000
University of Cincinnati	242,484,043	143,847,591	47,789,089	58,155,076	33,486,326	54,780,719	52,995,487	633,538,331
University of Connecticut	227,084,420	64,364,998	31,076,037	72,213,723	29,365,354	53,927,431	54,321,765	532,353,728
University of Iowa	253,156,000	226,993,000	45,676,000	83,001,000	25,289,000	58,192,000	55,884,000	748,191,000
University of Kansas, Main Campus	192,342,653	115,174,917	13,092,795	50,243,810	19,217,483	26,471,388	34,854,760	451,397,806
University of Kentucky	235,308,851	219,952,120	136,549,884	54,492,884	18,704,843	53,994,323	45,577,213	764,580,118
University of Louisville	185,456,000	115,709,000	55,914,000	50,032,000	14,821,000	36,511,000	31,977,000	490,420,000
University of Missouri, Kansas City	111,586,330	19,413,079	17,406,767	24,667,179	14,027,505	26,053,843	14,689,363	227,844,066
University of New Mexico, Main Campus	174,546,367	129,047,831	198,886,797	32,553,543	17,192,810	41,932,810	57,331,191	651,491,349
University of Oklahoma, Norman Campus	148,740,000	65,889,000	67,901,000	37,617,000	14,516,000	21,990,000	26,712,000	383,365,000
University of Pittsburgh, Main Campus	345,562,111	464,115,553	77,157,117	138,009,098	79,065,018	118,096,355	n/a	1,222,005,252
University of Rhode Island	84,308,997	53,300,260	5,198,606	36,319,051	22,126,405	33,825,673	28,134,680	263,213,672
University of South Carolina at Columbia	196,577,643	84,899,166	49,445,759	51,150,029	17,433,572	32,630,005	48,501,825	480,637,999
University of South Florida	231,439,534	179,159,205	8,307,192	79,590,231	26,884,961	61,409,216	34,777,310	621,567,649
University of Tennessee at Knoxville	377,328,832	191,922,038	115,037,143	74,861,887	41,850,762	67,354,912	72,381,522	940,737,096
University of Utah	232,232,000	211,529,000	314,762,000	66,488,000	16,890,000	50,656,000	43,027,000	935,584,000
University of Wisconsin-Milwaukee	136,138,923	33,476,237	16,611,018	35,496,612	40,363,713	19,278,441	24,624,930	305,989,874
Wayne State University	238,343,759	148,601,703	47,857,530	56,722,153	30,226,536	52,877,457	58,178,069	632,807,207
Western Michigan University	125,235,559	24,333,374	8,690,732	40,203,081	20,301,922	28,168,778	29,739,415	276,672,861
<b>Average</b>	201,248,580	117,132,673	54,210,403	58,304,218	26,224,350	48,118,126	34,163,820	539,402,169

Source: IPEDS FY04/05 Finance data.

\* Library amount is included in the Academic Support total.

\*\* Private institutions do not use this function.



# SPONSORED PROGRAMS

## EXPENDITURES SUMMARY

Sponsored Programs activity for the university increased slightly in FY 2006. During the 2005-2006 fiscal year, the expenditures for Sponsored Programs activities were \$69.5M, compared with spending of \$65.1M in the prior fiscal year. Within the total 2005-2006 expenditures, those from all federal sources were 1.2% higher than the previous year, while expenditures from all other sources increased by 33.8%. The academic units with the largest growth in expenditure activity were the School of Computational Sciences, the Krasnow Institute, the College of Education and Human Development, the College of Nursing and Health Science, and the College of Arts and Sciences.

According to the FY2004 data published by the National Science Foundation, George Mason University is ranked 164th in research and development (R&D) expenditures among all universities and colleges in the United States. Among public universities and colleges, Mason is ranked 117th in R&D expenditures for this period. For this same period, Mason is ranked 137th in terms of federally financed R&D expenditures among all universities and colleges.

**Fig. 8.1. Total Value of Expenditures, FY 2002 - FY 2006**

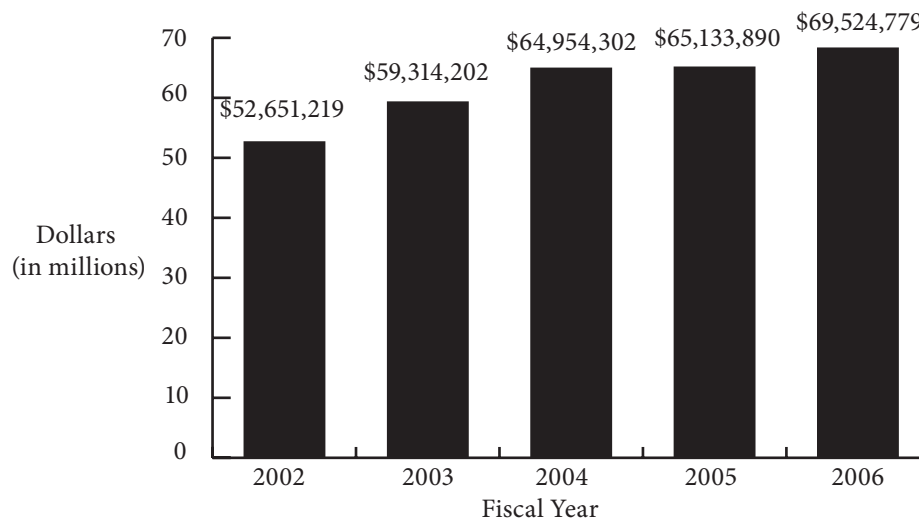


TABLE 8.1 Expenditures by Sponsor Type, FY 2004-2006 (Dollars)

	FY 2004	FY 2005	FY 2006
<b>Federal Sources</b>			
Federal	44,944,841	43,881,331	45,606,394
Federal funds passed through state	2,062,427	2,466,833	3,319,781
Federal funds passed through industry, non-profit and universities	5,516,591	7,670,584	5,725,881
<b>Subtotal</b>	<b>52,523,859</b>	<b>54,018,748</b>	<b>54,652,056</b>
<b>Other Sources</b>			
Industry	1,422,325	1,228,010	1,709,847
State (including SCHEV)	1,621,060	1,137,703	1,380,562
CIT (Center for Innovative Technology)	32,203	0	19,155
Local Government/Schools	465,861	722,707	645,470
Foundations	6,011,041	5,605,794	5,918,875
Associations/Non-Profit	1,581,592	1,543,079	2,180,222
Foreign Entities	660,588	290,904	1,017,405
Universities	599,863	518,424	734,092
Revenue/Pool/Other Governments*	35,910	68,520	1,267,095
<b>Subtotal</b>	<b>12,430,443</b>	<b>11,115,142</b>	<b>14,872,723</b>
<b>Total</b>	<b>\$64,954,302</b>	<b>\$65,133,890</b>	<b>\$69,524,779</b>

\* Pool expenditures not included for FY 2004 and FY 2006.

Note: Total may not add due to rounding.

**TABLE 8.2 Expenditures by Federal Agencies at George Mason, FY 2004 - FY 2006 (Dollars)**

	FY 2004	FY 2005	FY 2006
Department of Defense	12,635,683	8,224,335	10,230,895
NASA	9,719,700	8,882,487	8,651,744
Department of Commerce	5,762,458	6,565,514	4,774,529
National Science Foundation	3,854,516	4,063,128	4,386,608
Department of Transportation	2,601,407	3,229,118	3,323,640
Department of Health and Human Services	2,520,189	2,775,111	3,658,522
Department of Education	2,702,979	2,684,915	2,483,213
Department of Agriculture	904,073	446,696	436,317
Department of Energy	236,461	1,196,733	943,164
Central Intelligence Agency	73,868	905,759	839,982
Department of Justice	685,495	774,967	796,155
General Services Administration	732,534	755,979	791,591
Department of Homeland Security	9,604	581,316	1,154,363
Department of Interior	150,776	248,521	176,765
National Endowment of Humanities/Arts	153,411	229,973	454,145
Department of State/USIA	91,099	44,744	182,608
Department of Housing and Urban Development	95,533	28,881	9,691
Environmental Protection Agency	24,633	4,119	172,952
Agency for International Development	0	0	3,438
Other Federal Agencies *	1,990,421	2,239,035	2,136,072
<b>Subtotal Direct Federal Funds</b>	<b>44,944,841</b>	<b>43,881,331</b>	<b>45,606,394</b>
<b>Federal Funds Passed Through State</b>	<b>2,062,427</b>	<b>2,466,833</b>	<b>3,319,781</b>
Federal Funds Passed Through ..			
1) Industry	3,460,515	3,601,260	2,957,758
2) Non-profits and Universities	1,659,433	1,988,241	2,594,270
3) Local Governments and Schools	396,642	2,081,083	173,853
<b>Subtotal Federal Funds Passed Through 1,2 and 3</b>	<b>5,516,591</b>	<b>7,670,584</b>	<b>5,725,881</b>
<b>Total Federal Agencies Expenditure</b>	<b>\$52,523,859</b>	<b>\$54,018,748</b>	<b>\$54,652,056</b>

\* FY 06: Department of Labor, US Institute for Peace, Federal Trade Commission, National Libraries, National Gallery of Art, Office of Personnel Management and Small Business Administration

**TABLE 8.3 Expenditures by Defense Departments and Agencies\*, FY 2004 - FY 2006 (Dollars)**

	FY 2004	FY 2005	FY 2006
US Air Force	1,375,843	893,734	2,028,964
US Army	1,509,799	1,104,403	1,445,978
US Navy	1,044,435	1,051,188	640,516
Office of Naval Research	1,252,402	668,482	654,835
Navy Research Laboratory	1,401,799	1,788,308	2,463,016
<b>Other Defense Department Agencies</b>			
Defense Advanced Research Projects Agency	804,463	536,652	107,143
Defense Information Systems Agency	211,586	12,279	-56
Defense Logistics Agency	212,395	141,317	269,357
National Security Agency	3,971,061	896,193	385,848
Other Defense Agencies **	851,899	1,131,778	2,235,295
<b>Total Department of Defense Expenditure</b>	<b>\$12,635,683</b>	<b>\$8,224,335</b>	<b>\$10,230,895</b>

\* Excludes pass-through funds \*\* US DoD, DTRA, NDU and NGIA/NIMA

Note: Total may not add due to rounding.

**TABLE 8.4 Expenditures by GMU Organizational Unit, FY 2004 - FY 2006 (Dollars)**

<b>Academic Units</b>	<b>FY 2004</b>	<b>FY 2005</b>	<b>FY 2006</b>
<b>COLLEGE OF ARTS AND SCIENCES (CAS)</b>			
African American Studies	0	0	0
Biology	0*	0*	0*
Chemistry and Biochemistry	348,497	338,538	443,341
Communication	1	206,274	249,396
Center for Bioresource Development/Genomics	1,429,728	115,416	0**
Center for Biodefense	1,491,669	1,559,090	1,228,564
Center for Child Welfare	30,592	12,201	0***
Center for Justice Leadership and Management	539,987	540,783	1,256,513
Center for Social Science Research	n/a	39,168	378,018
Economics	1,325,617	918,813	851,320
English (includes Associated Writing Program)	882,707	948,302	1,229,346
Environmental Science and Public Policy	549,343	385,056	354,800
Geography and Earth Systems Science	236,668	82,073	44,572
Higher Education Program	n/a	25,440	24,575
History and Art History	749,003	635,459	927,571
Life Sciences	n/a	687,110	1,051,029
Mathematical Sciences	140,704	185,253	223,955
Modern and Classical Languages	76,489	47,794	10,220
Molecular and Microbiology	130,495	59,834	32,017
New Century College	442	9,825	678
Office of the Dean	214,596	210,606	123,736
Physics and Astronomy	848,207	878,613	1,040,695
Psychology	3,677,234	3,944,463	4,305,475
Public and International Affairs	442,711	21,405	42,272
Social Work	23,691	42,234	0***
Sociology/Anthropology	49,337	95,656	45,765
Women's Studies	0	0	0
<b>CAS Subtotal</b>	<b>\$13,187,716</b>	<b>\$11,989,408</b>	<b>\$13,863,857</b>
* See Molecular and Microbiology			
**See Life Sciences			
***Moved to Nursing			
<b>SCHOOL OF COMPUTATIONAL SCIENCES (SCS)</b>			
Astrophysics, Planetary and Space Sciences	145,075	812,945	1,017,624
Bioinformatics and Computational Biology	100,599	119,114	615,681
Climate Dynamics	n/a	376,866	705,430
Computational Sciences Institute	3,200,093	3,002,942	4,177,625
Center for Earth Observing and Space Research (CEOSR)	8,948,356	2,526,469*	1,345,995
Earth Systems and Geoinformation Sciences	132,002	5,984,151	7,220,144
Fluids and Materials	51,261	359,159	269,949
Institute for Bioscience, Bioinformatics and Biotechnology	n/a	0	0
LAITS	n/a	0	0
<b>SCS Subtotal</b>	<b>\$12,577,388</b>	<b>\$13,181,646</b>	<b>\$15,352,448</b>
* Total funds for CEOSR (\$8,188,825) are partially distributed to other units in SI.			
<b>INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (ICAR)</b>			
<b>ICAR Subtotal</b>	<b>458,361</b>	<b>484,155</b>	<b>511,611</b>

(Continues on next page)

TABLE 8.4 (Continued)

Academic Units	FY 2004	FY 2005	FY 2006
<b>KRASNOW INSTITUTE *</b>			
Krasnow-appointed faculty and staff *	796,994	946,488	1,023,584
Krasnow projects reported under investigators' academic units	1,381,862	1,462,555	2,068,269
<b>Krasnow Institute Subtotal</b>	<b>796,994</b>	<b>946,488</b>	<b>1,023,584</b>
* Direct funding to Krasnow Institute. Projects awarded to GMU faculty for projects in Krasnow are reported under the principal investigators' academic units.			
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (CEHD)</b>			
Center for the Advancement of Public Health	390,907	431,725	232,683
Center for Restructuring Education	197,332	117,386	269,975
College of Education and Human Development	1,062,627	2,493,811	2,714,569
School of Recreation, Health and Tourism	31,159	(28,062)	9,206
Kellar Institute for Human Disabilities	2,627,765	2,397,805	3,240,443
<b>CEHD Subtotal</b>	<b>4,995,187</b>	<b>5,412,665</b>	<b>6,466,877</b>
<b>THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IT&amp;E)</b>			
Applied Information Technology	n/a	n/a	7,498
Air Transportation Systems Research Center	185,770	1,262,483	1,445,980
Applied Engineering Statistics	31,821	128,643	76,851
C4I Center	1,965,403	1,586,470	829,050
Civil, Environmental and Infrastructure Engineering	632,167	305,715	229,096
Computational Statistics Center	560,090	319,213	214,221
Computer Science	819,873	206,899	246,703
Electrical and Computer Engineering	1,851,052	2,040,951	2,970,485
E-Center for E-Business	86,025	144,759	169,676
Image Analysis Center	0	0	0
Information and Software Engineering	267,640	216,436	305,398
Learning Agents Center	68,585	954,689	1,098,370
Office of the Dean	-18,643	76,715	157,924
Parallel/Dist Computation	n/a	31,582	10,008
Secure Information Systems Center	2,148,266	1,750,859	1,870,656
Systems Engineering and Operations Research	950,958	1,183,436	826,008
<b>IT&amp;E Subtotal</b>	<b>9,568,454</b>	<b>10,208,850</b>	<b>10,457,924</b>
<b>SCHOOL OF LAW (LAW)</b>			
Interdisciplinary Center for Economic Studies	370,561	380,308	680,551
School of Law*	7,102,856	10,288,674	7,431,241
<b>LAW Subtotal</b>	<b>7,473,417</b>	<b>10,668,982</b>	<b>8,111,792</b>
* Includes funds for the School of Law's Critical Infrastructure Protection Project expended through the School of Public Policy, School of Information Technology and Engineering, College of Arts and Sciences, College of Nursing and Health Sciences, Institute for Conflict Analysis and Resolution, and School of Management. Such expenditures are not included in the other College, School and Institute totals shown elsewhere in this report.			
<b>SCHOOL OF MANAGEMENT (SOM)</b>			
<b>SOM Subtotal</b>	<b>134,825</b>	<b>180,713</b>	<b>63,313</b>
<b>COLLEGE OF NURSING AND HEALTH SCIENCE (CNHS)</b>			
Center for Child Welfare	30,592	12,201	553
Center for Health Policy	4,311	160,255	244,690
Nursing/Health Sciences	794,073	656,953	988,710
<b>CNHS Subtotal</b>	<b>798,384</b>	<b>817,208</b>	<b>1,233,953</b>

(Continues on next page)

TABLE 8.4 (Continued)

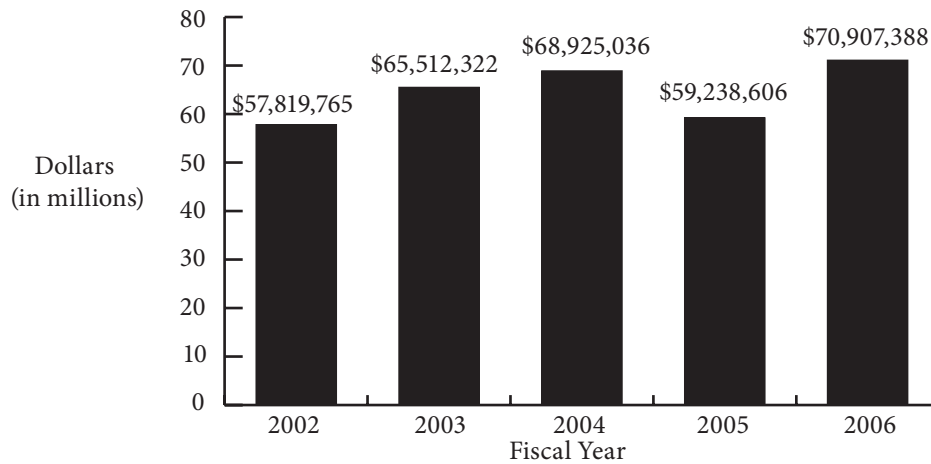
Academic Units	FY 2004	FY 2005	FY 2006
<b>SCHOOL OF PUBLIC POLICY (SPP)</b>			
<i>SPP Subtotal</i>	<b>9,665,509</b>	<b>8,158,791</b>	<b>8,140,533</b>
<b>COLLEGE OF VISUAL AND PERFORMING ARTS (CVPA)</b>			
Center for the Arts	147,872	55,998	71,597
Music	0	110,311	82,400
<i>CVPA Subtotal</i>	<b>147,872</b>	<b>166,309</b>	<b>153,997</b>
<b>ADMINISTRATIVE UNITS</b>			
<b>ACADEMIC AFFAIRS</b>			
Academic Affairs	n/a	125,074	116,206
Office of the Provost	3,343,099	264,245	2,039,692
Office of Sponsored Programs	n/a	328,811	0
Professional Training and Development	308,727	524,724	531,246
Robinson Professors	111,386	34,880	-778
<i>Academic Affairs Subtotal</i>	<b>3,763,212</b>	<b>1,277,734</b>	<b>2,686,366</b>
<b>ADMINISTRATION</b>			
Administration	n/a	266,233	0
Environmental Safety and Risk Management	0	0	20,403
University Police	56,553	46,527	30,578
<i>Administration Subtotal</i>	<b>56,553</b>	<b>312,760</b>	<b>50,982</b>
<b>EXECUTIVE</b>			
Executive	0	0	0
GMU Foundation	0	0	0
<i>Executive Subtotal</i>	<b>0</b>	<b>0</b>	<b>0</b>
<b>INFORMATION TECHNOLOGY</b>			
Capitol Connection	850,856	935,310	931,774
Information Technology	34,367	581	0
Library	240,471	211,819	360,533
Information Technology Unit (formerly UCIS)	0	0	0
<i>Information Technology Subtotal</i>	<b>1,125,693</b>	<b>1,147,710</b>	<b>1,292,307</b>
<b>UNIVERSITY LIFE</b>			
Early Identification Program	90,189	69,150	61,196
Minority Student Services	0	7,499	0
Student Services	38,431	39,119	41,109
University Life	n/a	n/a	12,931
<i>University Life Subtotal</i>	<b>204,736</b>	<b>180,471</b>	<b>115,235</b>
<b>University Total</b>	<b>64,954,302</b>	<b>65,133,890</b>	<b>69,524,779</b>

Note: Total may not add due to rounding.

## NEW AWARDS AND OBLIGATIONS

In FY 2006, the value of awards increased by almost \$12M (20%) with the largest increases for the College of Arts and Sciences, the Krasnow Institute and the College of Education and Human Development.

**Fig. 8.2. Total Value of Awards FY 2002 - FY 2006**



**TABLE 8.5 New Awards and Obligations to New and Existing Awards by Sponsor Type**

	Number of Awards			Obligations (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
<b>Federal Sources</b>						
Federal	234	248	247	46,333,530	43,291,651	47,192,181
Federal funds passed through state	18	12	20	2,202,218	1,896,014	1,598,832
Federal funds passed through industry, non-profits, and universities	127	108	116	8,003,669	5,860,077	6,005,671
<b>Subtotal</b>	<b>379</b>	<b>368</b>	<b>383</b>	<b>56,539,417</b>	<b>51,047,742</b>	<b>54,796,684</b>
<b>Other Sources</b>						
Industry	25	26	31	964,757	1,277,402	1,485,949
State (including SCHEV)	18	17	18	1,329,604	1,124,169	4,310,521
CIT (Center for Innovative Technology)	0	0	2	0	0	150,000
Local Government/Schools	17	15	16	518,031	485,090	484,920
Foundations	37	56	68	6,395,090	3,326,480	4,222,505
Associations/Non-Profit	30	36	43	2,127,384	1,218,228	2,556,629
Foreign Entities	14	11	14	322,473	428,556	2,148,018
Universities	15	6	8	640,233	254,861	564,371
Revenue/Other/Other Governments	4	2	8	88,047	76,078	205,791
<b>Subtotal</b>	<b>160</b>	<b>169</b>	<b>208</b>	<b>12,385,619</b>	<b>8,190,864</b>	<b>16,110,704</b>
<b>Total</b>	<b>539</b>	<b>537</b>	<b>591</b>	<b>68,925,036</b>	<b>59,238,606</b>	<b>70,907,388</b>

**TABLE 8.6 New Awards and Obligations to New and Existing Awards by Federal Agencies, FY 2004 - FY 2006**

	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
Department of Defense	81	71	61	10,138,505	10,731,497	10,201,038
NASA	32	54	45	8,984,994	7,646,045	8,139,569
National Science Foundation	36	33	32	4,422,693	3,744,874	4,996,959
Department of Health and Human Services	18	18	24	2,160,954	3,113,696	4,963,497
Department of Transportation	8	11	12	2,433,192	4,377,856	5,510,728
Department of Homeland Security	3	6	9	67,172	924,673	2,741,479
Department of Education	15	6	7	3,322,134	1,029,322	1,597,104
Department of Justice	2	3	2	1,022,205	296,435	130,000
General Services Administration	1	2	2	664,602	841,047	809,788
National Endowment of Humanities/Arts	1	2	4	125,000	211,000	556,329
Department of Commerce	6	9	10	7,641,233	6,755,754	511,230
Department of Energy	3	1	4	1,284,480	230,000	2,404,274
Department of State/USIA	0	2	1	0	204,744	199,991
Department of Interior	4	4	6	375,323	130,556	244,612
Department of Agriculture	14	14	10	870,791	447,765	412,380
Department of Housing and Urban Development	1	0	0	39,994	0	0
Agency for International Development	0	0	1	0	0	50,000
Central Intelligence Agency	2	2	3	710,198	480,814	674,502
Small Business Administration	7	5	4	2,070,060	1,966,118	2,184,891
Other Federal Agencies *	0	5	10	0	159,455	863,810
<b>Subtotal Direct Federal Funds</b>	<b>234</b>	<b>248</b>	<b>247</b>	<b>46,333,530</b>	<b>43,291,651</b>	<b>47,192,181</b>
Federal Funds Passed Through State	18	12	20	2,202,218	1,896,014	1,598,832
Federal Funds Passed Through Industry, Non-profits, and Universities	127	108	116	8,003,669	5,860,077	6,005,671
<b>Total</b>	<b>379</b>	<b>368</b>	<b>383</b>	<b>56,539,417</b>	<b>51,047,742</b>	<b>54,796,684</b>

\*Office of Personnel Management, Economic Development Agency, Smithsonian Institution, US Dept of Labor, Environmental Protection Agency

**TABLE 8.7 New Awards and Obligations by Defense Departments Agencies, FY 2004 - FY 2006 (Excludes pass-through funds)**

	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
US Air Force	5	10	12	865,082	1,459,473	1,885,017
US Army	6	6	12	328,103	447,625	2,326,705
US Navy	12	13	4	1,302,075	924,159	315,000
US Marines	0	0	0	0	0	0
Office of Naval Research	10	14	10	1,440,312	1,725,699	758,823
Navy Research Laboratory	24	12	11	1,883,828	856,022	2,241,585
<b>Other Defense Department Agencies</b>						
Defense Advanced Research Projects Agency	4	2	2	406,991	298,217	346,353
Defense Information Systems Agency			0			0
Defense Logistics Agency	2	1	0	187,525	150,000	0
National Security Agency	5	1	0	233,515	193,397	0
Other Defense Agencies *	13	12	10	3,491,074	4,676,905	2,327,555
<b>Total Department of Defense New Awards</b>	<b>81</b>	<b>71</b>	<b>61</b>	<b>10,138,505</b>	<b>10,731,497</b>	<b>10,201,038</b>

\* US DoD, DTRA, NIMA/NGMA



**TABLE 8.8 New Awards and Obligations to New and Existing Awards by GMU Organizational Unit, FY 2004 - FY 2006**

Academic Units	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
<b>COLLEGE OF ARTS AND SCIENCES (CAS)</b>						
African American Studies	1	1	0	3,000	10,000	0
Chemistry and Biochemistry	12	3	11	727,963	209,564	471,473
Communication	0	3	0	0	305,275	0
Center for Applied Proteomics	n/a	n/a	6	n/a	n/a	874,897
Center for Bioresource Development/Genomics	15	8	1	1,499,130	305,919	200,000
Center for Biodefense	6	7	5	2,903,000	1,308,415	4,284,076
Center for Child Welfare	1	0	0*	63,347	0	0*
Center for Justice Leadership and Management	2	7	7	148,673	766,888	1,703,113
Center for Social Science Research	1	2	9	21,842	39,441	535,997
Economics	9	7	11	698,094	567,507	461,775
English (Writers and Writing Programs)	5	6	5	1,026,391	391,950	844,384
Environmental Sciences and Public Policy	9	6	15	527,190	164,159	273,365
Geography and Earth Systems Science	1	2	2	0	95,969	141,000
Higher Education Programs	n/a	1	0	n/a	144,744	0
History and Art History	12	11	19	1,478,746	625,502	2,178,339
Life Sciences	1	4	2	15,961	159,813	25,000
Mathematical Sciences	5	3	2	394,058	323,282	204,421
Modern and Classical Languages	2	0	0	125,000	0	0
Molecular and Microbiology	3	4	5	44,625	159,183	6,083
New Century College	1	0	0	10,000	0	0
Office of the Dean	0	1	2	0	175,000	97,628
Philosophy and Religious Studies	n/a	n/a	1	n/a	n/a	5,000
Physics and Astronomy	6	6	11	575,254	371,342	1,581,733
Psychology	29	26	27	4,803,204	3,183,201	3,875,937
Public and International Affairs	5	3	5	87,766	471,279	652,812
Social Work	2	1	0*	42,642	19,500	0*
Sociology/Anthropology	1	3	0	69,779	110,182	0
Women's Studies	0	0	0	0	0	0
<b>CAS Subtotal</b>	<b>129</b>	<b>115</b>	<b>146</b>	<b>15,265,665</b>	<b>9,908,115</b>	<b>18,417,033</b>
** Moved to Nursing						
<b>COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (CEHD)</b>						
Center for the Advancement of Public Health	16	10	7	475,066	265,640	176,000
Center for Restructuring of Education	3	1	3	551,273	114,435	272,771
College of Education and Human Development	23	31	26	1,189,783	2,050,641	2,167,931
School of Recreation, Health and Tourism	1	1	0	33,126	4,999	0
Kellar Center for Human Disabilities	15	7	15	3,071,598	1,794,969	5,180,680
<b>CEHD Subtotal</b>	<b>63</b>	<b>50</b>	<b>51</b>	<b>6,029,681</b>	<b>4,230,684</b>	<b>7,797,382</b>
<b>COLLEGE OF HEALTH AND HUMAN SERVICES (CHHS)</b>						
Center for Child Welfare	n/a	n/a	2	n/a	n/a	92,981
Center for Health Policy	0	4	1	0	677,583	299,999
Nursing/Health Sciences	7	10	7	353,792	899,414	328,806
Social Work	n/a	n/a	3	n/a	n/a	31,564
<b>CHHS Subtotal</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>353,792</b>	<b>1,576,997</b>	<b>753,350</b>

(Continues on next page)

TABLE 8.8 (Continued)

Academic Units	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
<b>COLLEGE OF VISUAL AND PERFORMING ARTS (CVPA)</b>						
Institute of the Arts	3	1	2	145,000	75,000	31,721
Music	0	0	0	0	0	0
<b>CVPA Subtotal</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>145,000</b>	<b>75,000</b>	<b>31,721</b>
<b>SCHOOL OF COMPUTATIONAL SCIENCES (SCS)</b>						
Astrophysics, Planetary and Space Sciences	9	24	17	460,397	1,508,781	1,068,167
Bioinformatics and Computational Biology	2	9	8	47,919	586,999	890,909
Climate Dynamics	n/a	n/a	2	n/a	n/a	147,417
Computational Sciences Institute	18	12	18	2,311,092	1,804,634	1,665,999
Center for Earth Observing and Space Research	49	48	34	7,822,315	7,465,115	8,042,099
Earth Systems and Geoinformation Sciences	8	18	26	486,282	728,471	1,201,852
Fluids and Materials	3	8	3	246,291	3,170,741	315,195
Institute for Bioscience, Bioinformatics and Biotechnology	0	0	0	0	0	0
LAITS	n/a	1	n/a	n/a	25,000	n/a
<b>SCS Subtotal</b>	<b>89</b>	<b>120</b>	<b>108</b>	<b>11,374,296</b>	<b>15,289,741</b>	<b>13,331,638</b>
<b>SCHOOL OF LAW (LAW)</b>						
Interdisciplinary Center for Economic Studies	4	11	12	63,890	544,441	1,131,768
School of Law*	13	11	14	11,494,699	7,804,072	2,753,469
<b>LAW Subtotal</b>	<b>17</b>	<b>22</b>	<b>26</b>	<b>11,558,589</b>	<b>8,348,513</b>	<b>3,885,237</b>
* Includes funds for the School of Law's Critical Infrastructure Protection Project expended through the School of Public Policy, School of Information Technology and Engineering, College of Arts and Sciences, College of Nursing and Health Sciences, Institute for Conflict Analysis and Resolution, and School of Management. Such expenditures are not included in the other College, School and Institute totals shown elsewhere in this report.						
<b>SCHOOL OF MANAGEMENT (SOM)</b>						
<b>SOM Subtotal</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>28,100</b>	<b>375,000</b>	<b>0</b>
<b>SCHOOL OF PUBLIC POLICY (SPP)</b>						
<b>SPP Subtotal</b>	<b>81</b>	<b>75</b>	<b>86</b>	<b>8,990,990</b>	<b>7,519,724</b>	<b>10,830,203</b>
<b>VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IT&amp;E)</b>						
Air Transportation Systems Research Center	1	8	9	22,985	2,384,463	922,319
Applied Engineering Statistics	3	6	4	32,691	156,889	219,853
Applied Information Technology	n/a	n/a	2	n/a	n/a	18,545
C4I Center	23	11	9	2,857,818	1,174,450	1,181,386
Civil, Environmental and Infrastructure Engineering Department	8	6	8	283,772	409,949	490,013
Computational Statistics Center	1	1	6	306,870	70,000	235,169
Computer Science	10	9	11	354,944	455,013	832,453
Electrical and Computer Engineering	21	32	33	1,963,627	1,816,949	4,111,900
E-Center for E-Business	3	1	1	248,939	166,961	6,000
Image Analysis Center	0	0	0	0	0	0
Information and Software Engineering	5	4	6	220,101	474,998	452,034
Learning Agents Center	2	4	5	710,198	780,814	1,010,979
Office of the Dean	0	4	1	0	87,534	179,596
Parallel/Dist Computation	1	0	1	60,112	0	20,000

(Continues on next page)

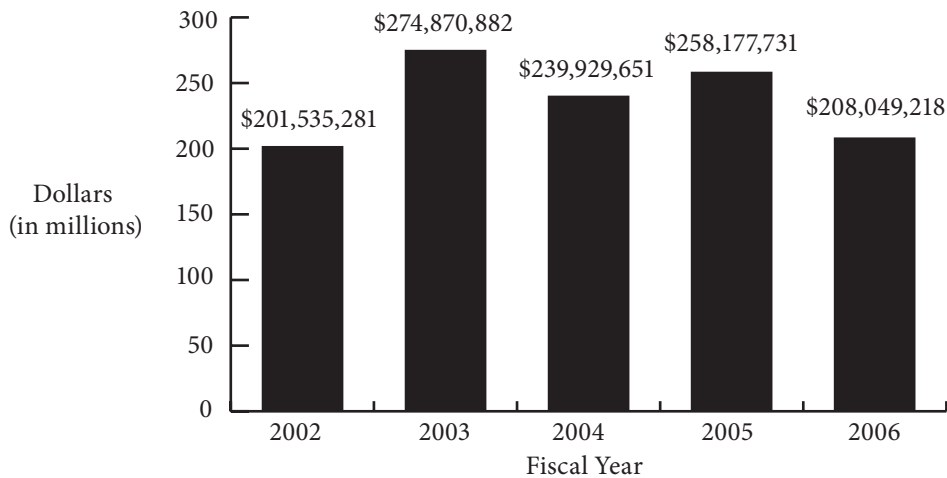
TABLE 8.8 (Continued)

Academic Units	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
Secure Information Systems Center	19	15	20	1,433,341	2,146,442	3,129,389
Systems Engineering and Operations Research	23	10	12	1,962,889	550,744	434,716
<b>IT&amp;E Subtotal</b>	<b>120</b>	<b>111</b>	<b>128</b>	<b>10,458,287</b>	<b>10,675,206</b>	<b>13,244,352</b>
<b>INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (ICAR)</b>						
<b>ICAR Subtotal</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>261,015</b>	<b>345,512</b>	<b>537,179</b>
<b>KRASNOW INSTITUTE *</b>						
Center for Social Complexity	n/a	n/a	1	n/a	n/a	583,773
Krasnow-appointed faculty and staff*	n/a	n/a	8	n/a	n/a	614,023
Krasnow projects reported under investigators' academic units	n/a	n/a	11	n/a	n/a	2,471,669
<b>KRASNOW Subtotal</b>	<b>3</b>	<b>7</b>	<b>9</b>	<b>363,050</b>	<b>282,493</b>	<b>1,197,796</b>
* Direct funding to Krasnow Institute. Projects awarded to GMU faculty for projects in Krasnow are reported under the principal investigators' academic units.						
<b>ADMINISTRATIVE UNITS</b>						
<b>ACADEMIC AFFAIRS</b>						
Academic Affairs	0	2	n/a	0	106,616	n/a
Office of the Provost	1	2	n/a	47,414	148,216	n/a
Office of Sponsored Programs	3	0	n/a	200,000	0	n/a
Professional Training and Development	0	0	n/a	0	0	n/a
Robinson Professors	1	0	1	115,000	0	70,564
<b>Academic Affairs Subtotal</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>362,414</b>	<b>254,8324</b>	<b>70,564</b>
<b>ADMINISTRATION</b>						
Administration	0	0	n/a	0	0	n/a
Environmental Safety and Risk Management	0	0	1	0	0	112,500
University Police	3	3	1	12,071	10,774	7,500
<b>Administration Subtotal</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>12,071</b>	<b>10,774</b>	<b>120,000</b>
<b>EXECUTIVE</b>						
Executive	1	0	0	266,233	0	0
GMU Foundation	0	0	1	0	0	2,500
<b>Executive Subtotal</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>266,233</b>	<b>0</b>	<b>2,500</b>
<b>INFORMATION TECHNOLOGY</b>						
Capitol Connection	2	0	1	2,936,680	0	200,000
Information Technology	1	0	n/a	33,700	0	n/a
Library	1	2	1	235,700	238,700	315,700
Information Technology Unit	0	0	n/a	0	0	n/a
<b>Information Technology Subtotal</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>3,206,080</b>	<b>238,700</b>	<b>515,700</b>
<b>UNIVERSITY LIFE</b>						
Early Identification Program	4	3	5	97,178	70,934	84,850
Minority Student Services	0	0	0	0	0	0
Student Services	3	2	4	152,595	43,881	47,883
University Life	n/a	1	1	n/a	60,000	40,000
<b>University Life Subtotal</b>	<b>7</b>	<b>6</b>	<b>10</b>	<b>249,773</b>	<b>174,815</b>	<b>172,733</b>
<b>University Total</b>	<b>539</b>	<b>539</b>	<b>591</b>	<b>68,925,036</b>	<b>59,238,606</b>	<b>70,907,388</b>

## PROPOSALS SUBMITTED

The value of proposals submitted by university units in FY 2006 decreased by \$50M (24%).

**Fig. 8.3. Total Value of Proposals Submitted**



**TABLE 8.9 Proposals Submitted by Sponsor Type, FY 2004 - FY 2006**

	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
<b>Federal Sources</b>						
Federal	355	423	341	202,884,988	213,274,087	143,297,339
Federal funds passed through state	16	13	18	4,053,011	4,909,717	1,804,818
Federal funds passed through industry, non-profits & universities	114	139	142	21,993,098	23,684,061	33,978,165
<b>Subtotal</b>	<b>485</b>	<b>575</b>	<b>501</b>	<b>228,931,097</b>	<b>241,867,865</b>	<b>179,080,322</b>
<b>Other Sources</b>						
Industry	25	28	30	2,426,511	1,900,038	3,551,598
State (including SCHEV)	26	25	16	2,046,757	2,357,521	1,979,865
CIT (Center for Innovative Technology)	0	0	1	0	0	300,000
Local Government/Schools	20	15	10	1,238,661	806,922	206,291
Foundations	29	56	39	2,329,311	5,104,382	3,192,385
Associations/Non-Profits	28	36	55	1,022,299	3,932,449	7,687,724
Foreign Entities	13	11	13	634,342	1,108,425	10,609,652
Universities	13	12	9	945,224	1,100,129	1,102,394
Revenue/Other Governments	2	0	3	97,833	0	338,987
<b>Subtotal</b>	<b>161</b>	<b>183</b>	<b>176</b>	<b>10,998,554</b>	<b>16,309,866</b>	<b>28,968,896</b>
<b>Total</b>	<b>646</b>	<b>758</b>	<b>677</b>	<b>239,929,651</b>	<b>258,177,731</b>	<b>208,049,218</b>

**TABLE 8.10 Proposals Submitted by Federal Agency, FY 2004- FY 2006**

	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
Department of Defense	58	62	44	31,390,596	26,182,599	15,359,323
NASA	59	62	54	25,599,821	17,807,542	18,363,815
Department of Commerce	15	13	15	3,013,225	1,584,598	2,118,874
National Science Foundation	101	111	89	61,651,775	41,619,912	34,312,357
Department of Transportation	6	9	10	1,394,534	3,110,484	1,425,774
Department of Health and Human Services	56	62	50	41,899,888	65,437,042	35,841,069
Department of Education	16	21	15	14,108,478	14,850,310	15,305,028
Department of Agriculture	4	13	13	168,374	1,597,365	2,031,196
Department of Energy	5	6	8	2,962,745	3,684,213	5,123,264
Central Intelligence Agency	2	0	3	4,164,716	0	505,200
Department of Justice	3	1	2	3,893,147	299,978	667,811
General Services Administration	1	2	1	739,325	814,316	761,797
Department of Homeland Security	5	13	3	580,137	27,840,624	2,707,937
Department of Interior	5	10	5	439,868	920,181	299,228
National Endowment of Humanities/Arts	3	5	2	237,861	451,607	250,058
Department of State/USIA	13	4	4	3,587,088	1,109,938	1,696,922
Department of Housing & Urban Development	0	1	0	0	434,261	0
Environmental Protection Agency	0	2	6	0	101,825	2,550,278
Agency for International Development	1	6	5	4,999,939	1,552,823	589,985
FDIC	n/a	n/a	1	n/a	n/a	72,776
Other Federal Agencies *	2	20	11	2,053,471	3,874,469	3,314,647
<b>Subtotal Direct Federal Funds</b>	<b>355</b>	<b>423</b>	<b>341</b>	<b>202,884,988</b>	<b>213,274,087</b>	<b>143,297,339</b>
Federal Funds Passed Through State	16	13	18	4,053,011	4,909,717	1,804,818
Federal Funds Passed Through: Industry, Non-profit & Universities, Local Governments and Schools	114	139	142	21,993,098	23,684,061	33,978,165
<b>Total</b>	<b>485</b>	<b>575</b>	<b>501</b>	<b>228,931,097</b>	<b>241,867,865</b>	<b>179,080,322</b>

\* FY 06: DOL, Office of President, OPM, SBA, Supreme Court

**TABLE 8.11 Proposals Submitted by Defense Departments and Agencies**

	Number			Value (\$)		
	FY 2004	FY 2005	FY 2006	FY 2004	FY 2005	FY 2006
US Air Force	5	17	6	2,091,977	9,156,328	2,519,086
US Army	9	9	7	2,526,501	4,703,451	2,056,981
US Navy	7	6	3	1,189,263	673,660	1,296,474
US Marines	0	0	0	0	0	0
Office of Naval Research	8	6	6	2,232,738	812,279	1,245,867
Navy Research Laboratory	6	7	6	12,384,332	1,080,197	1,232,884
<b>Other Defense Department Agencies</b>						
Defense Advanced Research Projects Agency	4	3	2	2,067,741	444,571	221,718
Defense Information Systems Agency	n/a	n/a	0	n/a	n/a	0
Defense Logistics Agency	1	1	1	179,988	350,000	300,000
National Security Agency	0	0	1	0	0	848,159
Other Defense Agencies *	18	13	12	8,718,056	8,962,113	5,638,154
<b>Total Department of Defense</b>	<b>58</b>	<b>62</b>	<b>44</b>	<b>31,390,596</b>	<b>26,182,599</b>	<b>15,359,323</b>

\* US DoD, NIMA/NGMA, DTRA, NRO

Data Source: Office of Sponsored Programs

# INFORMATION TECHNOLOGY AND THE LIBRARIES

## INFORMATION TECHNOLOGY UNIT (ITU)

The Information Technology Unit (ITU) of George Mason University offers support for students, faculty, and staff in all aspects of their technology needs. The ITU's services are available on-site, via phone and internet, and at the ITU Support Center, which is located in Innovation Hall.

The Information Technology Unit is comprised of four major units that service four campuses and various off-campus sites:

- Division of Instructional Technology (DoIT)
- Technology Systems Division (TSD)
- Security and Project Office
- The Libraries

The Information Technology Unit at George Mason University is staffed\* by customer-service oriented experts in technology. This team consists of:

- 54 administrative and professional faculty and 200 support personnel
- 9 graduate research assistants
- 290 FTE part-time student assistants and wage employees

## INFORMATION TECHNOLOGY

---

The Information Technology Unit's teaching enhancement and technology training programs include:

- Classroom Technologies
- Instructional Resource Center
- GMU-TV
- Mason Media Lab
- Student Technology Assistance and Resource (STAR) Center
- Technology Across the Curriculum (in partnership with the College of Arts and Sciences)
- Technology Assistants Program (TAP)
- Training in Office and Productivity Skills (TOPS)

In order to better meet the needs of the university's growing population, the ITU partners with the following consortia and corporations to find solutions to the technology needs of its constituency:

- |                                   |  |
|-----------------------------------|--|
| • AboveNet                        | • SUN  |
| • Blackboard                      | • SURA                                       |
| • DocuShare by Xerox              | • Sungard SCT                                |
| • Educause                        | • VaSCAN                                     |
| • Internet2                       | • Verizon                                    |
| • Macrovision                     | • Washington-Area Consortium of Universities |
| • Microsoft                       | • Verizon                                    |
| • Mid-Atlantic Crossroads GigaPoP | • Washington-Area Consortium of Universities |
| • National Lambda Rail            | • WebCT                                      |
| • Skillport                       |  |

\* The ITU personnel count includes personnel from the ITU Libraries. However, the Libraries section of the Factbook contains its own personnel figure which encompasses personnel from the George Mason University Law Library. These Law Library personnel are not a part of the ITU, but are counted under the library heading.

## **DIVISION OF INSTRUCTIONAL TECHNOLOGY**

---

The Division of Instructional Technology (DoIT) fosters and supports the university in the effective use of technology for excellence in learning and teaching. To this end, DoIT works collaboratively with individual faculty, staff, and students, with academic and administrative departments and support units on campus, and with organizations and institutions outside the university to initiate and sustain projects, partnerships, and initiatives related to its mission.

Accomplishments in 2005-2006 included:

- 80% of GMU-TV productions were in the instructional arena, including courses on the Bill of Rights, Electronic Journalism, and the Holocaust.
- 20% of GMU-TV productions this year were public affairs initiatives.
- GMU-TV won 2 Gracie Awards, 2 International Telly Awards, 3 Aurora Awards of Distinction, 2 International Davey Awards, and 2 International Communicator Awards.
- GMU-TV increased distance education minutes by 25%.
- A plagiarism prevention program was implemented after completion of a pilot study.
- A certification center for Microsoft Office applications was created.
- STAR\*Services supported a 62% increase in student equipment checkout and a 107% increase in digital editing station usage.
- Over 28,000 student seats were served in over 1,430 courses within the learning management systems that DoIT supports.
- Mason was accepted as an iTunes U institution, with ongoing development of podcasting technologies for instruction and outreach.
- In student computer labs and electronically enhanced classrooms, use of FLEXnet AdminStudio and Workflow Manager cut application deployment time for software installation requests by 50% and eliminated the need for technicians to manually install software.
- Eighteen (18) existing smart classrooms at the Fairfax Campus were upgraded to a new standard, making the control systems in all rooms identical.
- A laptop loaner program was implemented on the Fairfax campus, providing 30 laptops for faculty checkout.
- Seven (7) general purpose classrooms on the Fairfax campus were upgraded to electronically enhanced classrooms.
- Classes and meetings held via video conference can be archived and streamed, now that a Codian IPVCR streaming server has been purchased.

## **TECHNOLOGY SYSTEMS DIVISION**

---

The mission of the Technology Systems Division (TSD) is to provide a broad range of core infrastructure services to the university community including:

- Robust and reliable networks that provide data, voice, and CATV systems on campus and access to campus data services for off campus users.
- University Data Center professionally staffed 24 hours-per-day, 365 days-per-year.
- 24 hour self-service access for faculty, staff, and students to the university's administrative system (exception: Sunday 7-11am).
- Central and distributed information systems, applications, and associated databases.
- Enterprise servers and systems for administrative support, academic research/instruction, and



electronic messaging with appropriate security, engineering, systems administration, backup, and disaster recovery.

During this past year TSD:

- implemented a disaster recovery solution that includes the replication of critical systems and databases to an off-site facility located on the Prince William Campus
- upgraded the central server for academic research and instruction to a robust environment, including the latest server technology, with increased capacity
- upgraded the Mason enterprises systems from Banner 6 to Banner 7.2
- established the Computer Security Incident Response Team (CSIRT) to rapidly respond to security threats
- implemented a VPN to support secure teleworking
- added new fiber spans to Mason's intercampus network to provide increased reliability and to facilitate connections to the National LambdaRail research network

---

### **INFORMATION TECHNOLOGY SECURITY AND PROJECT OFFICE**

---

The IT Security and Project Office includes:

- The Executive Director, who supports consistent project management practices for the Information Technology Unit (ITU), enabling project leaders to successfully deliver their promised value to their customers.
- The Director, IT Security, who manages a security program that emphasizes awareness through appropriate training opportunities and effective communication, and who provides support to systems administrators throughout the university.
- The IT Project Manager, who facilitates project management and helps managers develop effective project management strategies.
- The computer store, Patriot Computers, which coordinates computer purchases for University staff and services with other ITU departments.

The Project Office helped organize and manage the Cybersecurity Symposium held in March 2004 at the Arlington Campus. The symposium brought together university cybersecurity researchers and security officers to explore collaborative efforts to benefit each other's goals. The attendance of the symposium included 38 Faculty Researchers and 14 Security Officers, representing 30 Southeast University Research Association institutions.

The Director, IT Security, is one of the founding participants of the Virginia Alliance for Secure Computing and Networking (VaSCAN). VaSCAN is a collaborative organization made up of four Virginia universities: James Madison, George Mason, the University of Virginia, and Virginia Tech. The organization received the 2003 Governor's Technology Award.

The Security Office's web site, <http://security.gmu.edu>, contains valuable resources for all users.

**TABLE 9.1 Overview of Statistics for the Information Technology Unit, Fiscal Years 2003-2004 Through 2005-2006 (DoIT, Project Office Divisions)**

<b>Unit</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>Academic Labs</b>			
Student Visits	387,900	369,945	337,289
<b>Audio Visual Services</b>			
AV Equipment Checked Out (Arlington, Fairfax, & Prince William)	5,545	10,930	9,799
<b>Desktop Support Services</b>			
Total Tasks Closed	12,234	17,177	n/a
Total Calls Closed	n/a	n/a	7,850
<b>DoIT Web Site</b>			
Requests for DoIT Web Pages	121,771	205,855	n/a
Total Visitors	80,465	59,245	n/a
<b>Electronic Classrooms</b>			
Total Classes (Arlington, Fairfax & Prince William)	11,755	43,084	36,883
<b>GMU-TV</b>			
Audience	650,000+	14 million+	14 million+
Telecourse Students	3,197	3,649	4,050
Minutes Produced	4,892	13,979	16,468
<b>Innovation Hall</b>			
Info Desk Answers Provided	16,271	15,146	13,194
Tours	56	11	12
GMU-TV Studio Tours in Innovation Hall	56	28	18
<b>Instructional Resource Center (IRC)</b>			
Faculty Consults	3,694	1,254	985
IRC Lab Visits	827	1,125	974
IRC Workshops	153	176	129
<b>ITU Support Center</b>			
Phone Calls Answered	49,890	52,535	31,888
% Resolved by SC	77%	71%	68%
% Calls Answered in Less Than 60 Seconds	79%	90%	n/a
% Calls Answered in Less Than 45 Seconds	n/a	n/a	93%
<b>Mason Media Lab</b>			
Projects Completed	20	71	112
Student Visits	500	496	81
<b>Novell Servers</b>			
Users	37,053	14,650	2,602
<b>Resident Technicians</b>			
Incidents Closed	n/a	1,565	1,306
<b>Student Technology Assistance &amp; Resource (STAR) Center</b>			
Student Visits	15,237	13,682	10,969
STAR Workshops	745	718	527
<b>Telecom Administration</b>			
Work Tasks Opened	n/a	13,070	20,338
Work Tasks Closed	n/a	13,531	17,204
<b>Training in Office Productivity Skills (TOPS)</b>			
Workshops Taught	159	306	312
Participants	856	1,316	1,318
<b>Videoconferencing</b>			
Total Conferences	1,111	1,026	851

## THE LIBRARIES

The libraries are a part of the Information Technology Unit (ITU). They offer support for teaching, learning, research, service, and outreach activities of the entire George Mason academic community. The libraries' resources and services are also available to the university's surrounding communities and the general public.

The libraries are comprised of five units on three different campuses:

- Charles Rogers Fenwick Library, Fairfax Campus
- George W. Johnson Center Library, Fairfax Campus
- Arlington Campus Library, Arlington Campus
- School of Law Library, Arlington Campus (administered within the School of Law)
- Mercer Library, Prince William Campus

Expanded academic support services of the libraries include:

- University Copyright Assistance Office
- University Dissertation and Thesis Services
- Statistical Research Services
- University Records Management
- Mason Archival Repository Service (MARS)

The libraries' information technology assisted and enhanced services and programs include:

- Voyager, an online library management system and public access catalog.
- The University Libraries' and School of Law Library's websites, which provide access to a variety of networked resources and services.
- iMasonLibraries, a virtual, real-time, reference service using instant messaging software, which allows staff to provide reference service to students, faculty, and staff remotely.
- A searchable electronic journal finder database that allows users to determine if a journal title is accessible in full-text electronically through the libraries' resources (currently some 25,000 titles are available).
- Access to more than 52,000 electronic books that users can "check-out" and read remotely.
- A web-based electronic course reserves materials module students can remotely access.
- Online request forms for intercampus delivery, consortium loan (through a consortium of academic libraries in the Washington metropolitan area), and interlibrary loan requests for books and articles not immediately accessible on-site or electronically.
- An enhanced Special Collections & Archives website that provides access to many different resources, including electronic finding aids and several online digitized collections.
- Microform to digital format output technology, statistical and qualitative software packages for quantitative and qualitative research, and Geographic Information System (GIS) software.
- Nearly 350 networked computer workstations.

In order to better meet the needs of the university's growing and diverse academic and research programs, the libraries are a member of, and active participant in, several regional and national consortia:

- The Virtual Library of Virginia (VIVA)
- The Washington Research Library Consortium (WRLC)
- Association of Southeastern Research Libraries (ASERL)
- Center for Research Libraries (CRL)
- Online Computer Library Center (OCLC)
- Southeastern Library Network (SOLINET)
- Consortium of South Eastern Law Libraries (COSELL) (School of Law Library only)

The libraries of George Mason University are staffed by a dedicated and service-oriented team consisting of:

- 54 administrative and professional faculty, and 75 support personnel
- 12 graduate research assistants
- 33 FTE part-time student assistants and wage employees

Complementing our commitment to information technology for access to and delivery of scholarly content, the Liaison Librarian program matches subject specialist librarians with academic departments, forming a collaborative effort to better develop local collections and electronic resources and support instructional and research activities.

---

### **CHARLES ROGERS FENWICK LIBRARY**

---

The Charles Rogers Fenwick Library is the main library of the university. Fenwick's facilities are designed to assist students at all levels—undergraduate and graduate—as they become more sophisticated library and information technology users throughout their careers at the university, as well as to facilitate faculty endeavors related to teaching, learning, and research.

Fenwick's holdings include most of the University Libraries' book collections, current and bound journals, Federal and Virginia State Government Documents, maps, special collections and archives, and microforms.

---

### **GEORGE W. JOHNSON CENTER LIBRARY**

---

The primary service area of the George W. Johnson Center Library was conceived as a prototype of an electronic "gateway" library, one that supports information access and research activities through the University Libraries' information technology systems and the Internet/World Wide Web.

The Johnson Center Library offers a growing circulating book collection, including the disciplines of music and education, a media collection with a wide range of formats (CDs, DVDs, videotapes, audiotapes, laserdiscs, LPs, and multimedia CD-ROMs), and course reserves (electronic and otherwise) for the Fairfax Campus.

---

### **ARLINGTON CAMPUS LIBRARY**

---

The Arlington Campus Library supports teaching and research needs of the non-law Mason students, faculty, and staff on this campus.

The Arlington Campus Library's collections emphasize research materials for the School of Public Policy, and ICAR (Institute for Conflict Analysis and Resolution) as well as social work, business, non-profit organizations, and education. The library is also a depository of European Union Documents.

**SCHOOL OF LAW LIBRARY**

---

The School of Law Library (which is administered separately from the University Libraries) combines a growing collection with a high level of information technology support to ensure that students and faculty have optimal access to all available resources for legal scholarly study and research.

The School of Law Library's collections consist of more than 5,600 law reviews and law-related journals and serial titles, and over 249,000 volumes as well as microforms and electronic resources. The School of Law Library's collections are especially strong in law and economics, business, banking, economic history and theory, international law, and patent law, among other specialized areas.

**PRINCE WILLIAM CAMPUS (MERCER) LIBRARY**

---

The Prince William Campus (Mercer) Library supports the program offered at the Prince William Campus, including bioscience and biotechnology; computer science; education; nursing; health, fitness, and recreation services; and administration of justice. The library also offers information services to the rapidly expanding corporate and technological presence (including the American Type Culture Collection, the university's partner at the Prince William Campus) in the area.

**TABLE 9.2 Overview of Statistics for the University Libraries and School of Law Library, Fiscal Years 2004 through 2006**

	2003-04	2004-05	2005-06
<b>Resources</b>			
Volumes (Monographs and Bound Periodical Volumes)	1,078,662	1,114,826	1,154,980
Microforms (Fiche & Film units, includes Gov. Docs.)	2,839,363	2,942,692	3,061,167
Print Periodical Titles Received (includes Gov. Docs.)	11,103	11,565	11,477
Electronic Databases	479	524	540
Electronic Books	38,610	46,268	52,639
Electronic Journals <sup>1</sup>	18,564	20,950	22,981
Media Collection	31,010	32,014	33,546
Print Government Documents <sup>1</sup>	341,075	340,948	340,599
Maps	212,801	213,104	213,654
Archival Collections	255	268	271
<b>Services</b>			
Digital Access to Resources and Services <sup>2</sup>	~48M	~87M	~105M
Circulation (includes renewals)	274,175	259,101	268,336
Print/Media Reserves: Courses	1,042	1,229	1,060
Print/Media Reserves: Items	7,423	5,796	4,048
Electronic Reserves: <i>Courses</i>	394	508	532
Electronic Reserves: <i>Items</i>	4,742	6,292	6,189
Inter-campus Delivery	2,247	3,215	2,778
WRLC Consortium Loan Service: <i>Borrowed</i>	12,448	15,107	16,149
WRLC Consortium Loan Service: <i>Loaned</i>	16,181	24,512	25,484
Interlibrary Loan: <i>Borrowed</i>	7,567	7,654	9,788
Interlibrary Loan: <i>Loaned</i>	6,258	10,922	14,055
Reference & Directional Transactions	113,644	100,541	81,534
Research Consultations	2,015	2,498	2,554
Instruction: <i>Sessions</i>	385	546	795
Instruction: <i>Number of Participants</i>	6,626	9,713	14,600
<b>Staff</b>			
Administrative and Professional Faculty <sup>3</sup>	50	52	54
Classified Staff <sup>3</sup>	72	73	75
Graduate Research Assistants	9	9	12
Student Assistants (FTE)	38	37	33

<sup>1</sup> Does not include School of Law Library holdings.

<sup>2</sup> Estimated. Includes on-campus and remote "hits". Does not include School of Law Library figures.

<sup>3</sup> Includes Virtual Library of Virginia staffing.

Data Source: University Library

# APPENDIX

## ABBREVIATIONS AND ACRONYMS

### ACADEMIC UNITS ABBREVIATIONS

---

<b>CEHD</b>	College of Education and Human Development
<b>CHHS</b>	College of Health and Human Services
<b>CHSS</b>	College of Humanities and Social Sciences
<b>COS</b>	College of Science
<b>CVPA</b>	College of Visual and Performing Arts
<b>LAW</b>	School of Law
<b>SOM</b>	School of Management
<b>SPP</b>	School of Public Policy
<b>IT&amp;E</b>	The Volgenau School of Information Technology and Engineering
<b>ICAR</b>	Institute for Conflict Analysis and Resolution
<b>UN</b>	Provost Office

### DEGREE ACRONYMS

---

<b>BA</b>	Bachelor of Arts	<b>ENGR</b>	Engineering (Post-Master)
<b>BAIN</b>	Bachelor of Arts in Integrative Studies	<b>JD</b>	Juris Doctorate
<b>BAIS</b>	Bachelor of Arts in Interdisciplinary Studies	<b>JM</b>	Juris Master
<b>BFA</b>	Bachelor of Fine Arts	<b>LLM</b>	Masters of Law
<b>BIS</b>	Bachelor of Individualized Study	<b>MA</b>	Master of Arts
<b>BM</b>	Bachelor of Music	<b>MAIS</b>	Master of Arts in Interdisciplinary Studies
<b>BPRE</b>	Pre-Bachelor	<b>MBA</b>	Master of Business Administration
<b>BS</b>	Bachelor of Science	<b>MED</b>	Master of Education
<b>BSED</b>	Bachelor of Science in Education	<b>MFA</b>	Master of Fine Arts
<b>BSIN</b>	Bachelor of Science in Integrative Studies	<b>MM</b>	Master of Music
<b>BSN</b>	Bachelor of Science in Nursing	<b>MPA</b>	Master of Public Administration
<b>CERB</b>	Certificate (Post-Baccalaureate)	<b>MPP</b>	Master of Public Policy
<b>CERG</b>	Certificate (Graduate)	<b>MS</b>	Master of Science
<b>CERM</b>	Certificate (Post-Master)	<b>MSN</b>	Master of Science in Nursing
<b>CERT</b>	Certificate	<b>MSW</b>	Master of Social Work
<b>DA</b>	Doctor of Arts	<b>NDG</b>	Non-Degree Graduate
<b>DIPL</b>	Graduate Diploma	<b>NDU</b>	Non-Degree Undergraduate
<b>DPA</b>	Doctor of Public Administration	<b>PHD</b>	Doctor of Philosophy

### OTHER ACRONYMS

---

<b>AAUP</b>	American Association of University Professors
<b>BOV</b>	Board of Visitors
<b>E&amp;G</b>	Educational and General
<b>FTE</b>	Full-Time Equivalent
<b>GPA</b>	Grade Point Average
<b>IPEDS</b>	Integrated Postsecondary Education Data Systems (U.S. Department of Education)
<b>SCHEV</b>	State Council of Higher Education for Virginia

## TERMS AND DEFINITIONS

### ACCEPTED

The number of applications that resulted in an offer of admission into the applied-for program to the reporting term, including provisional admissions and other qualified admission statuses.

### ADMINISTRATIVE/PROFESSIONAL FACULTY

Administrative/professional faculty perform work directly related to the management of the activities of the university. Incumbents in administrative faculty positions exercise discretion and independent judgement and generally direct the work of others. Professional faculty require advanced learning and experience acquired by prolonged formal instruction and/or specialized work experience. This category is normally limited to librarians, counselors, coaches, and other professional positions.

### APPLIED/APPLICATIONS/APPLICANTS

The number of admission applications submitted for the reporting term. Individuals submitting multiple applications (e.g., applying for both an undergraduate and a graduate program, or more than one graduate program) are counted once for each application submitted; consequently, the count of graduate applied/applicants/applications may be greater than the number of individuals seeking admission to the university.

### CERTIFICATE

A formal award certifying the satisfactory completion of a postsecondary program, but which does not qualify as a degree program.

### CLASS LEVEL/STUDENT LEVEL

#### UNDERGRADUATE DEGREE-SEEKING:

- **Freshman:** A student who has fewer than 30 earned credit hours.
- **Sophomore:** A student who has 30-59 earned credit hours.
- **Junior:** A student who has 60-89 earned credit hours.
- **Senior:** A student who has at least 90 earned credit hours.

#### GRADUATE DEGREE-SEEKING:

- **Certificate:** A student whose primary program of study is one leading to a post-baccalaureate certificate.
- **Master's:** A student whose primary program of study is one leading to a master's degree.
- **Doctoral:** A student whose primary program of study is one leading to a doctoral degree

#### PROFESSIONAL (LAW) DEGREE-SEEKING:

- Law students are classified as Law Day (full-time program) or Law Evening (part-time program) and by year in program, which is 1, 2, or 3 for Law Day students and 1, 2, 3, or 4 for Law Evening students.

#### NON-DEGREE-SEEKING:

- Non-degree seeking students are classified only as undergraduate, or graduate based on the level of the coursework being pursued.

### CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODE

A classification system established and updated by the United States Department of Education. Discipline and subdiscipline instructional programs are assigned a six digit code that is universally used for classification and reporting. The 2000 revision is currently in use.

### CONTRACT COURSE

A course offered by contractual arrangement that may be paid for as a unit rather than via tuition charges to individual students.



**CREDIT HOUR**

A unit of measure of course work, independent study, or a related activity, that can be applied toward meeting the requirements of a degree, certificate, or other formal award.

**DEGREE-SEEKING STUDENT**

A student enrolled in courses for credit who is recognized by the institution as seeking a degree or formal award.

**EMINENT SCHOLAR STIPENDS**

Monies paid from GMU Foundation endowment funds and the State Eminent Scholars Matching Program to supplement the salaries of eminent full-time scholars such as the Robinson Professors.

**ENROLLED/ENROLLEES**

Students registered for more than zero credit hours on the census date for the reporting term. New enrollees approved for admission to multiple programs are counted only once under the program designated as their primary program of study.

**FIRST-TIME FRESHMAN**

- **Admissions:** An applicant who has never attended any postsecondary institution since graduation from high school, or whose only postsecondary enrollment was in the summer term immediately prior to a fall applied for term or who took college level courses while still enrolled in high school.
- **Student enrollment:** New students who qualify as first-time freshman admissions, including those with sufficient Advanced Placement credit to be granted upper class standing.

**EXTENDED STUDIES**

The enrollment program that serves non-degree-seeking students.

**FULL-TIME EQUIVALENT (FTE) STUDENT**

A statistic derived from the student-credit hour productivity of the institution. In non-summer terms, the number of FTE students is obtained by dividing the total number of undergraduate, first professional (law), and graduate credit hours per term by 15, 15, and 12, respectively. The number of FTE students in summer and annualized regular session (fall and spring semesters) is obtained by dividing the total number of undergraduate, first professional, and graduate credit hours per session by 30, 30, and 24 respectively. This definition should be distinguished from the definition of a full-time student.

**FULL-TIME FACULTY**

Full-Time, instructional and research personnel holding the traditional ranks of professor, associate professor, assistant professor, and instructor. Designated as instructional or research faculty.

**FULL-TIME STUDENT**

An undergraduate student enrolled for 12 or more credit hours in a term, a graduate student enrolled for 9 or more credit hours in a term, or a law student classified as a day student in a term.

**GRADUATE ASSISTANT**

Enrolled graduate students holding the positions of graduate teaching assistant or graduate research assistant. Traditionally, these positions are 20 hours per week.

**GRADUATE STUDENT**

A student enrolled in a master's, doctoral, or post-baccalaureate certificate program, not including law students. A non-degree-seeking student enrolled in graduate-level classes is also considered a graduate student.

**HEADCOUNT STUDENT**

The number of students enrolled for more than zero credit hours in courses offered for degree or certificate credit, including students who are not admitted to a degree program. When student headcount is reported by academic division/department, the headcount is attributed to the department that administers the student's primary program of study.

**IN-STATE STUDENT**

A student whose official domicile is in the Commonwealth of Virginia.

**INSTRUCTIONAL FACULTY**

Faculty whose primary funding is from an Educational and General ledger one instructional account and whose primary purpose is instruction. Most salary comparisons such as AAUP are based only on full-time, instructional faculty.

**LOWER DIVISION - BACCALAUREATE**

- **Courses:** courses that are part of a baccalaureate program, generally taken by freshmen and sophomores, with course numbers in the range of 100-299.
- **Students:** students classified as freshmen or sophomores (those with fewer than 60 earned credit hours).

**NEW STUDENT**

A student whose enrollment in the term is the consequence of an application for admission for the term.

**NON-DEGREE-SEEKING GRADUATE STUDENT**

A student enrolled in graduate-level courses for credit who is not recognized as accepted into a degree or certificate program and who cannot be classified by student level.

**NON-DEGREE-SEEKING STUDENT**

A student enrolled in courses for credit who is not recognized as seeking a degree or certificate.

**NON-DEGREE-SEEKING UNDERGRADUATE STUDENT**

A student enrolled in undergraduate-level courses for credit who is not recognized as seeking a degree or certificate and who cannot be classified by student level.

**NON-RESIDENT ALIEN**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Source: IPEDS)

**OUT-OF-STATE STUDENT**

A student whose official domicile is not the Commonwealth of Virginia, and who therefore does not ordinarily qualify for in-state tuition rates.

**PART-TIME FACULTY**

Part-time or adjunct faculty hired for instruction with semester or year-long contracts.

**PART-TIME STUDENT**

An undergraduate enrolled for fewer than 12 credit hours in a term, a graduate student enrolled for fewer than 9 credit hours in a term, or a law student classified as an evening student in a term.

**POST-BACCALAUREATE CERTIFICATE**

An award that requires completion of an organized program of study beyond the level of a bachelor's degree, but which does not meet the requirements of academic degrees carrying the title of master.

**PROGRAM/ACADEMIC PROGRAM**

A combination of courses and related activities organized for the attainment of broad educational objectives and approved by SCHEV.

**RACE/ETHNICITY**

Categories used to describe groups to which individuals belong or with which they identify. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. In official reporting, only U.S. citizens and permanent residents (resident aliens) are grouped by race/ethnicity. The groups used to categorize all students are:

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black, Non-Hispanic
- Hispanic
- White, Non-Hispanic
- Non-Resident Alien
- Other/Not Reported

**RESEARCH FACULTY**

Faculty whose primary funding is from a research account and whose primary purpose is research.

**TERM FACULTY**

Faculty not eligible for tenure, hired under contracts of fixed terms.

**RETURNING/CONTINUING STUDENT**

A student whose eligibility to enroll in the term does not require the submission of a formal application for admission.

**TENURED FACULTY**

Faculty awarded appointments without a fixed term, with periodic review.

**TENURE-TRACK FACULTY**

Faculty eligible for, but not yet awarded tenure.

**TERMINAL DEGREE**

The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D. Ph.D., D.A., ENGR). In the fine arts, the M.F.A. or master's of Fine Arts degree is considered the highest, appropriate degree. Other Master's in music, and art theater, don't count as terminal. The J.D. in law is considered a terminal degree.

**TRANSFER STUDENT**

A student entering the institution for the first time or re-entering to resume a prior level, and known to have previously attended a postsecondary institution at the same level. A student who was dual-enrolled at a college or university while still enrolled in high school is counted as a first-time freshman, not as a transfer student.

**UPPER DIVISION - BACCALAUREATE**

- **Courses:** courses that are part of a baccalaureate program, generally taken by juniors and seniors, with course numbers in the range of 300-599.
- **Students:** students classified as juniors or seniors (those with at least 60 earned credit hours).



## Student Enrollment by Level, Fall 2006

	Course Load				Entry Status				Gender				Ethnicity					Domicile	
	Head Count	Student FTE	Credit Hours	Full-Time	Part-Time	New	Return	Fe-male	Male	Not Reported	Amer. Indian	Asian	Black	Hisp	White	NRA	Not Reported	In-State	Out-of-State
<b>Undergraduate</b>																			
Degree Seeking																			
1st-Time Freshmen	2,458	2380.1	35,696.0	2,414	44	2,458	0	1,357	1,095	6	9	432	156	148	1,308	48	357	1,942	516
Other Freshmen	1,459	1262.2	18,927.0	1,231	228	288	1,171	715	740	4	5	277	102	122	708	50	195	1,265	194
Sophomores	3,833	3398.5	50,970.0	3,238	595	813	3,020	2,028	1,789	16	12	672	308	295	1,837	135	574	3,333	500
Juniors	4,568	3863.5	57,942.0	3,489	1,079	707	3,861	2,484	2,059	25	19	713	360	380	2,155	168	773	4,141	427
Seniors	5,494	4219.7	63,287.5	3,518	1,976	276	5,218	2,981	2,479	34	18	935	409	424	2,683	270	755	5,043	451
<b>Subtotal</b>	<b>17,812</b>	<b>15124.1</b>	<b>226,822.5</b>	<b>13,890</b>	<b>3,922</b>	<b>4,542</b>	<b>13,270</b>	<b>9,565</b>	<b>8,162</b>	<b>85</b>	<b>63</b>	<b>3,029</b>	<b>1,335</b>	<b>1,369</b>	<b>8,691</b>	<b>671</b>	<b>2,654</b>	<b>15,724</b>	<b>2,088</b>
Non-Degree-Seeking																			
Extended Studies	409	134.6	2,019.0	22	387	263	146	225	179	5	1	54	22	17	230	21	64	339	70
<b>Subtotal</b>	<b>409</b>	<b>134.6</b>	<b>2,019.0</b>	<b>22</b>	<b>387</b>	<b>263</b>	<b>146</b>	<b>225</b>	<b>179</b>	<b>5</b>	<b>1</b>	<b>54</b>	<b>22</b>	<b>17</b>	<b>230</b>	<b>21</b>	<b>64</b>	<b>339</b>	<b>70</b>
<b>Total</b>	<b>18,221</b>	<b>15258.7</b>	<b>228,841.5</b>	<b>13,912</b>	<b>4,309</b>	<b>4,805</b>	<b>13,416</b>	<b>9,790</b>	<b>8,341</b>	<b>90</b>	<b>64</b>	<b>3,083</b>	<b>1,357</b>	<b>1,386</b>	<b>8,921</b>	<b>692</b>	<b>2,718</b>	<b>16,063</b>	<b>2,158</b>
<b>Professional</b>																			
Law	762	649.2	9,739.0	469	293	256	506	291	471	0	3	56	29	39	612	17	6	504	258
<b>Total Professional</b>	<b>762</b>	<b>649.2</b>	<b>9,739.0</b>	<b>469</b>	<b>293</b>	<b>256</b>	<b>506</b>	<b>291</b>	<b>471</b>	<b>0</b>	<b>3</b>	<b>56</b>	<b>29</b>	<b>39</b>	<b>612</b>	<b>17</b>	<b>6</b>	<b>504</b>	<b>258</b>
<b>Graduate</b>																			
Degree-Seeking																			
Masters	6,785	3348.7	40,187.5	1,474	5,311	2,185	4,600	4,103	2,659	23	18	512	490	301	4,266	674	524	5,383	1,402
Doctoral	1,776	759.9	9,122.0	365	1,411	278	1,498	761	1,012	3	2	125	103	39	1,010	403	94	1,173	603
<b>Subtotal</b>	<b>8,561</b>	<b>4108.5</b>	<b>49,309.5</b>	<b>1,839</b>	<b>6,722</b>	<b>2,463</b>	<b>6,098</b>	<b>4,864</b>	<b>3,671</b>	<b>26</b>	<b>20</b>	<b>637</b>	<b>593</b>	<b>340</b>	<b>5,276</b>	<b>1,077</b>	<b>618</b>	<b>6,556</b>	<b>2,005</b>
Non-Degree-Seeking																			
Extended Studies	2,345	666.9	8,004.0	47	2,298	1,647	698	1,611	695	39	12	141	214	98	1,659	23	198	1,808	537
<b>Subtotal</b>	<b>2,345</b>	<b>666.9</b>	<b>8,004.0</b>	<b>47</b>	<b>2,298</b>	<b>1,647</b>	<b>698</b>	<b>1,611</b>	<b>695</b>	<b>39</b>	<b>12</b>	<b>141</b>	<b>214</b>	<b>98</b>	<b>1,659</b>	<b>23</b>	<b>198</b>	<b>1,808</b>	<b>537</b>
<b>Total Graduate</b>	<b>10,906</b>	<b>4775.5</b>	<b>57,313.5</b>	<b>1,886</b>	<b>9,020</b>	<b>4,110</b>	<b>6,796</b>	<b>6,475</b>	<b>4,366</b>	<b>65</b>	<b>32</b>	<b>778</b>	<b>807</b>	<b>438</b>	<b>6,935</b>	<b>1,100</b>	<b>816</b>	<b>8,364</b>	<b>2,542</b>
<b>University Total</b>	<b>29,889</b>	<b>20683.3</b>	<b>295,894.0</b>	<b>16,267</b>	<b>13,622</b>	<b>9,171</b>	<b>20,718</b>	<b>16,556</b>	<b>13,178</b>	<b>155</b>	<b>99</b>	<b>3,917</b>	<b>2,193</b>	<b>1,863</b>	<b>16,468</b>	<b>1,809</b>	<b>3,540</b>	<b>24,931</b>	<b>4,958</b>

## Course Enrollment by Unit, Fall 2006

Academic Division	Course Level	Lec/Sem				Lab/Rct/Stu				Course FTE				FTE by Division of Student Majors									
		Num Sects	Avg Size	Num Sects	Avg Size	Num Sects	Avg Size	Hours	Credit	Total	Pct	CEHD	CHHS	CHSS	COS	CVPA	LAW	SOM	SPP	IT&E	ICAR	UN	
CEHD	Undergraduate	114	21.8	35	13.8	7,861	524.1	2.5	275.1	18.6	112.8	0.6	15.7	0	40.8	0	10.5	0	34.6				
	Graduate	317	16.7	4	4.5	16,673	1389.3	6.7	1361.2	0.8	16.8	0	2	0	0.5	1.3	0.5	0.5	4.2				
	<b>Total</b>	<b>431</b>	<b>18.1</b>	<b>39</b>	<b>12.9</b>	<b>24,534</b>	<b>1913.4</b>	<b>9.3</b>	<b>1,636.3</b>	<b>19.4</b>	<b>129.6</b>	<b>1.1</b>	<b>17.7</b>	<b>0</b>	<b>41.3</b>	<b>1.3</b>	<b>1.1</b>	<b>0.5</b>	<b>38.8</b>				
CHHS	Undergraduate	67	33.5	99	10.4	7,996	533.1	2.6	1.5	486.1	28.2	16.1	0.2	3.4	0.2	0.6	0	0.6	7.5				
	Graduate	72	11.7	8	7.1	2,907	242.2	1.2	1.8	234.1	4	1.5	0	0	0	0.3	0.5	0	0.2				
	<b>Total</b>	<b>139</b>	<b>22.2</b>	<b>107</b>	<b>10.1</b>	<b>10,903</b>	<b>775.3</b>	<b>3.8</b>	<b>3.2</b>	<b>720.2</b>	<b>32.2</b>	<b>17.6</b>	<b>0.2</b>	<b>3.4</b>	<b>0.5</b>	<b>1.1</b>	<b>0</b>	<b>0.7</b>	<b>7.7</b>				
CHSS	Undergraduate	1,249	27.7	53	22.3	109,254	7283.9	35.3	86.9	278.9	4245.1	5.3	255.5	0	858.1	0.8	358	0.2	829.5				
	Graduate	237	13.4	9	10.9	10,673	889.4	4.3	51.4	3.8	812.4	1.6	1.5	0	1	5.3	1	2.3	1.8				
	<b>Total</b>	<b>1,486</b>	<b>25.4</b>	<b>62</b>	<b>20.6</b>	<b>119,927</b>	<b>8173.2</b>	<b>39.5</b>	<b>138.3</b>	<b>282.7</b>	<b>5,057.6</b>	<b>6.8</b>	<b>257.1</b>	<b>0</b>	<b>859.1</b>	<b>6.1</b>	<b>359.1</b>	<b>2.5</b>	<b>831.2</b>				
COS	Undergraduate	206	53.3	303	21.5	38,755	2583.9	12.5	39.3	123.3	577.2	370.6	61.8	0	256.8	0.3	350.9	0	302.4				
	Graduate	160	9.0	6	4.3	5,236	436.4	2.1	17.7	0.4	27.2	9	0	0	0.3	1	5.8	0.3	1				
	<b>Total</b>	<b>366</b>	<b>33.9</b>	<b>309</b>	<b>21.2</b>	<b>43,991</b>	<b>3020.3</b>	<b>14.6</b>	<b>57</b>	<b>123.6</b>	<b>604.3</b>	<b>379.6</b>	<b>61.9</b>	<b>0</b>	<b>257</b>	<b>1.3</b>	<b>256.7</b>	<b>0.3</b>	<b>303.3</b>				
CVPA	Undergraduate	114	33.5	137	23.3	14,432	962.2	4.7	15.2	24.3	170.8	0	520.8	0	81.2	0	25.3	0	89.9				
	Graduate	26	8.5	9	4.3	1,080	90	0.4	0	0	4.3	0	85.4	0	0.3	0	0	0	0				
	<b>Total</b>	<b>140</b>	<b>19.9</b>	<b>146</b>	<b>19.4</b>	<b>15,512</b>	<b>1052.2</b>	<b>5.1</b>	<b>15.2</b>	<b>24.4</b>	<b>175.1</b>	<b>14</b>	<b>606.2</b>	<b>0</b>	<b>81.5</b>	<b>0</b>	<b>25.3</b>	<b>0</b>	<b>89.9</b>				
LAW	First Professional	117	29.2	0	0	9,736	649.1	3.1	0	0	0.2	0.3	0	648.5	0	0.4	0	0	0				
	<b>Total</b>	<b>117</b>	<b>29.2</b>	<b>0</b>	<b>0</b>	<b>9,736</b>	<b>649.1</b>	<b>3.1</b>	<b>0</b>	<b>0</b>	<b>0.2</b>	<b>0.3</b>	<b>0</b>	<b>648.5</b>	<b>0</b>	<b>0.4</b>	<b>0</b>	<b>0</b>	<b>0</b>				
SOM	Undergraduate	167	53.5	59	40.6	27,516	1834.5	8.8	3.9	34.1	117.8	2.1	13.6	0	1484.4	0.4	70.4	0	57.4				
	Graduate	41	24.4	0	0	2,956	246.3	1.2	0	0	0.6	2.1	0	243.3	0.8	1.5	0	0	0				
	<b>Total</b>	<b>208</b>	<b>47.9</b>	<b>59</b>	<b>40.6</b>	<b>30,472</b>	<b>2080.8</b>	<b>10.1</b>	<b>3.9</b>	<b>34.1</b>	<b>118.3</b>	<b>871.9</b>	<b>14.1</b>	<b>1,727.7</b>	<b>1.2</b>	<b>79.1</b>	<b>0</b>	<b>83.1</b>	<b>0</b>				
SPP	Graduate	106	17.4	0	0	6,549	545.8	2.6	0	0.8	10	382.9	0	0.8	526.8	3.3	2.1	0	0				
	<b>Total</b>	<b>106</b>	<b>17.4</b>	<b>0</b>	<b>0</b>	<b>6,549</b>	<b>545.8</b>	<b>2.6</b>	<b>0</b>	<b>0.8</b>	<b>10</b>	<b>1,254.8</b>	<b>0</b>	<b>0.8</b>	<b>526.8</b>	<b>3.3</b>	<b>2.1</b>	<b>0</b>	<b>0</b>				
IT&E	Undergraduate	209	33.5	124	23.3	20,939	1395.9	6.8	17.6	33.6	151	34.6	17.9	0	97.9	0	906.3	0	103.9				
	Graduate	167	17.7	2	22	9,329	777.2	3.7	0.5	1.5	1.6	0	0	0	0	1.9	760.8	0	0				
	<b>Total</b>	<b>376</b>	<b>26.5</b>	<b>126</b>	<b>23.3</b>	<b>30,268</b>	<b>2173.1</b>	<b>10.5</b>	<b>18.1</b>	<b>35.1</b>	<b>152.6</b>	<b>34.6</b>	<b>17.9</b>	<b>0</b>	<b>97.9</b>	<b>1.9</b>	<b>1,667.1</b>	<b>0</b>	<b>103.9</b>				
ICAR	Undergraduate	7	36.4	0	0	765	51	0.3	17.6	33.6	151	67.7	17.9	0	97.9	0	906.3	0	103.9				
	Graduate	37	11.3	0	0	230	19.2	0.1	0.5	1.5	1.6	10.9	0	0	1.9	760.8	19.2	0	0				
	<b>Total</b>	<b>44</b>	<b>15.3</b>	<b>0</b>	<b>0</b>	<b>2,220</b>	<b>172.3</b>	<b>0.8</b>	<b>18.1</b>	<b>35.1</b>	<b>152.6</b>	<b>78.6</b>	<b>17.9</b>	<b>0.3</b>	<b>97.9</b>	<b>1.9</b>	<b>1,667.1</b>	<b>115.5</b>	<b>103.9</b>				
UN	Undergraduate	50	17.8	4	27.3	1,786	119.2	0.6	3	1.9	51.4	9.3	9.6	0	11.5	0	15.3	0.4	15.9				
	<b>Total</b>	<b>50</b>	<b>17.8</b>	<b>4</b>	<b>27.3</b>	<b>1,786</b>	<b>119.2</b>	<b>0.6</b>	<b>3</b>	<b>1.9</b>	<b>51.4</b>	<b>9.3</b>	<b>9.6</b>	<b>0</b>	<b>11.5</b>	<b>0</b>	<b>15.3</b>	<b>0.4</b>	<b>15.9</b>				
<b>TOTAL</b>	<b>Undergraduate</b>	<b>2,183</b>	<b>32.0</b>	<b>814</b>	<b>21.4</b>	<b>229,304</b>	<b>15287.7</b>	<b>73.9</b>	<b>442.6</b>	<b>1001.5</b>	<b>5496.5</b>	<b>1395.4</b>	<b>897.3</b>	<b>1.7</b>	<b>2835.1</b>	<b>1.7</b>	<b>1744.8</b>	<b>0.6</b>	<b>1471.5</b>				
	<b>Professional</b>	<b>117</b>	<b>29.2</b>	<b>0</b>	<b>0</b>	<b>9,736</b>	<b>649.1</b>	<b>3.1</b>	<b>0</b>	<b>0</b>	<b>0.2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.4</b>	<b>0</b>	<b>0</b>				
	<b>Graduate</b>	<b>1,163</b>	<b>14.8</b>	<b>38</b>	<b>7.4</b>	<b>56,858</b>	<b>4,738</b>	<b>23</b>	<b>1,433</b>	<b>242</b>	<b>881</b>	<b>409</b>	<b>89</b>	<b>538</b>	<b>246</b>	<b>538</b>	<b>773</b>	<b>121</b>	<b>7</b>				
	<b>Total</b>	<b>3,463</b>	<b>26.1</b>	<b>852</b>	<b>20.8</b>	<b>295,898</b>	<b>20674.6</b>	<b>100</b>	<b>1875.2</b>	<b>1,243</b>	<b>6,378</b>	<b>1804.1</b>	<b>986.2</b>	<b>539.2</b>	<b>3081.1</b>	<b>539.2</b>	<b>2518.5</b>	<b>121.3</b>	<b>1478.8</b>				