

**GEORGE MASON UNIVERSITY
FACTBOOK 2005-2006**

OFFICE OF INSTITUTIONAL RESEARCH AND REPORTING

GEORGE MASON UNIVERSITY FACTBOOK 2005-2006

32nd Edition

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INTRODUCTION

March 2006

To our Readers:


One overriding characteristic of George Mason University over the past 35 years has been how much its unique evolution has corresponded with the needs and direction of our surrounding region. Just as high technology, the arts and public policy were among Mason's primary fields of focus these past three decades, so, too, was the case with the region. As a result, in close collaboration, both Mason and the region grew in size, developed national reputations for innovation and entrepreneurship, attracted an array of outstanding individuals, and became more influential within the commonwealth of Virginia than ever before.

But these similarities were no accident or coincidence. That Mason and the private and public sector surrounding it placed emphasis on similar themes was due to a mutual reaching-out that ultimately led to an array of well-planned collaborations and partnerships, including faculty members working with businessmen and women, Mason making its facilities available for use by the public, and students pursuing community service projects.

Happily, this strong alliance continues today. But like all good partnerships, the linkages that bound us have now metamorphosed into what can be summed up in one word: research. With input from our region, including representatives from the federal and state governments, Mason has identified three major areas of research that address important needs of both the region and the nation. These areas are: cancer biology and bioengineering; neurosciences and bioengineering; and the global biosphere. Collectively, they represent efforts by our institution to move all of us into a better world. Right now, for instance, a number of Mason's key researchers are exploring new treatments for cancer, diabetes and obesity; conducting groundbreaking research on Alzheimer's, Parkinson's and epilepsy; enhancing the ability of scientists to predict earthquakes; and helping outline ways to map the progress of deadly biological agents like anthrax.

This is a very exciting time for our institution. As you review this Factbook, an annual publication produced by our Office of Institutional Research and Reporting, know that it provides a behind-the-curtain glimpse of where Mason is as we continue to support our region and nation.

Sincerely,



Alan G. Merten
President, George Mason University

March 2006

Dear Friends and Colleagues:

The George Mason University Factbook 2005-06 is a valuable publication filled with facts and figures documenting George Mason University's growth and continuing excellence. The data and information presented in the Factbook includes the most current available for 2005-06 as well as trends and historical information.

Most of the information contained in the Factbook is extracted from the Banner system and from various University offices. We would like to take this opportunity to express our gratitude to our colleagues in the Information Technology Unit, Registrar's, Financial Aid, Sponsored Programs, Human Resource Office, Institutional Assessment, University Relations, Admission and the Provost's offices for their contribution to the 2005-06 Factbook. We also appreciate the cooperation from academic units in data accuracy checking. Most importantly, we would like to thank all the staff in IRR for their outstanding work in the compilation of this Factbook.

Your feedback and comments are welcome so that we can incorporate them to improve the quality of the publication even further next year.

Thank you.



Dr. Maurice Scherrens, Senior Vice President
Ms. Donna Kidd, Assistant Vice President for Budget and IRR

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GENERAL INFORMATION

UNIVERSITY PROFILE

Since it was founded in 1972, George Mason University has grown into a major educational force and earned a reputation as an innovative, entrepreneurial institution. Just minutes from Washington, D.C., George Mason has a growing and diverse student body and an exceptional faculty of enterprising scholars. At the center of the world's political, information, and communications networks, George Mason is the university needed by a region and a world driven by new social, economic, and technological realities.

George Mason's development has been shaped in response to the educational needs of its cosmopolitan constituency. The university has gained national distinction in a range of academic fields, including public policy, information technology, economics, the fine and performing arts, law, conflict resolution, and, most recently, the biosciences.

Strong alliances with business, the community, and government benefit George Mason's students and the larger society. Enrollment now tops 29,000, with students studying in 148 degree programs at the undergraduate, master's, doctoral, and professional levels.

George Mason is a distributed university with three campuses in Fairfax, Arlington, and Prince William counties. In fall 2005, George Mason opened a location in Loudoun County and the Ras Al Khaimah in the United Arab Emirates. Each campus has a distinctive academic focus that plays a critical role in the economy of its region. At each campus, students and faculty have access to all the university's resources, while duplication of programs and support services is minimized through the use of technology. The university also offers programs at the Center for Innovative Technology's Herndon Training Center and on the Internet.

ACHIEVEMENTS

- George Mason is known for its "firsts":
 - First university to offer a graduate degree in biodefense
 - First engineering school based on computer-related programs
 - First school focused on computational sciences
 - First Ph.D.'s in conflict resolution, information technology, and bioinformatics
 - First in Virginia to offer an Information Technology minor to non-engineering students
 - First university to outsource on-campus housing management
 - First to outsource event management
 - First to outsource on-campus arena management
- Vernon Smith, professor of economics and law, won the 2002 Nobel Prize in Economics Sciences. Smith joins James Buchanan, professor of economics emeritus, as George Mason's second professor to achieve this honor. Mason is the first and only university in Virginia to boast two Nobel laureates.
- *The Campaign for George Mason University*, which ended June 2005, raised \$142 million in private support—\$32 million more than the dollar goal. The university's first comprehensive fundraising effort resulted in 103 new endowments and helped advance research initiatives, expand services, and fund facility improvements. Since it began in 1998, the campaign received more than 100,000 gifts from approximately 45,000 alumni, parents, friends, foundations, corporations, and other organizations.

- The Industrial Psychologist ranked the Industrial/Organizational Psychology program, housed in the College of Arts and Sciences, sixth in the nation.
- The National Science Foundation rankings for research expenditures lists George Mason as fourth in the nation for the field of political science, which includes public policy, public administration and public affairs. George Mason is preceded by the Naval Postgraduate School, Harvard University, and the University of Michigan.
- George Mason ranks number one in the nation in diversity, according to a survey of more than 110,000 students at 361 top colleges in the 2006 edition of the Princeton Review's Annual College Guide, The Best 361 Colleges.
- Sponsored programs continue strong sustaining a level of \$65 million in fiscal year 2005.
- The number of new patents received by university researchers for inventions made in the course of their research continues to climb.

GEORGE MASON, 1725–1792

When George Mason of Gunston Hall wrote the Virginia Declaration of Rights in 1776, he gave America the noble concept that the rights of the individual must be protected against the power of government. By placing in Virginia's first constitution a list of rights that could never be taken away from citizens, Mason sought to ensure a society in which government could not become all-powerful.

As a result of his influence, the first 10 amendments, which we now know as the Bill of Rights, were added to the U.S. Constitution. The universal significance of this action made the American Revolution much more than a war for independence from Great Britain; it enshrined in our most important public document the principle that a government must always respect the rights of the people.

Mason, himself a slave owner, did not recognize that these rights extended to slaves. Nevertheless, his words were later used to demonstrate that slavery could not exist in a country that proclaimed its belief in human rights. In the United States, we have not always adhered to Mason's great ideas, but they remain the measure of the best in our national life.

On April 12, 1996, a seven-foot statue of patriot and university namesake, George Mason, was dedicated. The statue portrays the great statesman presenting his handwritten first draft of the Virginia Declaration of Rights in 1776. The statue serves as a constant reminder of the ideals most important to both George Mason the man and George Mason University: freedom and learning.

HISTORY OF THE UNIVERSITY

George Mason University's growing reputation as an innovative educational leader is rooted in Virginia's strong educational tradition. By emphasizing the needs of its region, high technology, public policy, and the fine and performing arts, George Mason has created a curriculum and mission to meet the needs of Northern Virginia's extraordinary cosmopolitan constituency.

The idea for George Mason University was born in 1949 when the Northern Virginia University Center, essentially an adult education extension of the University of Virginia at Charlottesville, opened under the direction of John Norville Gibson Finley. In 1955-56, the Board of Visitors of the University of Virginia and the Virginia legislature authorized the establishment of a two-year branch college to serve Northern Virginia, also under Finley.

The university's formal history began in 1957 as University College, the Northern Virginia branch of the University of Virginia, offering courses in engineering and the liberal arts. It opened in a renovated elementary school in Bailey's Crossroads with an enrollment of 17 students.

Eager to support this novice institution, the Town (now City) of Fairfax purchased a tract of 150 acres in 1958 and donated it to the University of Virginia for a permanent branch campus to be located in Northern Virginia. The following year, the University of Virginia Board of Visitors selected the name George Mason College. Construction of the campus's first four buildings (North, South, East, West), was completed in 1964. In September of that year, 356 students began their studies in the new classrooms.

In March 1966, the Virginia General Assembly authorized the expansion of George Mason College into a four-year, degree-granting institution and gave it the long-range mandate to expand into a major regional university. The first senior class received degrees in June 1968. Graduate programs began in September 1970, and the first master's degrees were conferred in June 1971. The George Mason College Board of Control, supported by citizens of Arlington and Fairfax Counties and the Cities of Alexandria and Falls Church, acquired an additional 442 acres. By the end of 1970, the college's Fairfax Campus reached 571 acres; it is now 677 acres.

In 1972, the Board of Visitors of the University of Virginia recommended that the college separate from its parent institution. On April 7, 1972, the governor signed the General Assembly legislation that established George Mason University as an independent member of the commonwealth's system of colleges and universities.

In 1979, George Mason was given the authority to grant doctoral degrees and began offering programs at this level. In the same year, the university acquired George Mason University School of Law, located at the Arlington Campus.

The first Robinson Professors, a group of outstanding scholars committed to undergraduate teaching and interdisciplinary scholarship, joined the faculty in 1984, as a result of a generous bequest from Clarence J. Robinson.

In 1985, George Mason University, in partnership with area businesses, developed an engineering program geared toward the emerging information technology field and started the School of Information Technology and Engineering (IT&E). The school is concerned primarily with study areas that involve integrating the information basis for modern engineering with the more conventional physical and materials science approach. The careful integration of these areas results in a unique academic experience for highly motivated students. Through IT&E, George Mason was the first university in the country to offer a doctoral degree in information technology.

In 1990, the College of Visual and Performing Arts (formerly known as the Institute of the Arts), solidified the university's commitment to make the arts a pervasive part of students' lives. The Center for the Arts and the arts complex, which includes an art gallery, art studio, a rehearsal space, and performing venues such as TheaterSpace, are all components of the college.

In April 1996, the innovative George W. Johnson Center opened. The Johnson Center's eight acres of floor space house a 25,000-volume book collection, media center, computer labs, bank, bookstore, convenience store, and food services. By combining student life resources with educational support, George Mason has created the learning workspace of the future. The center fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships among the university communities.

On the Fairfax Campus, Innovation Hall opened in 2003, allowing full integration of Internet technology into course curricula and offering advanced telecommunication and networking capabilities. With the completion of two new residence halls, Liberty Square in 2003 and Potomac Heights in 2004, the on-campus resident population rose to 4,000. In 2004, the Prince William Campus opened its third academic building, Bull Run Hall. Construction of the George Mason University Foundation's new five-story office and retail complex and parking deck contiguous to the Arlington Campus also began.

Today, drawing prominent scholars from all fields, George Mason's outstanding faculty includes a Pulitzer Prize winner, IEEE Centennial Medalists, and recipients of numerous grants and awards from the Fulbright programs, National Science Foundation, and National Endowment of the Arts, among others. Endowed chairs have also brought many artists and scholars to campus.

Since 1972, the university's development has been marked by rapid growth and innovative planning. In 33 years, enrollment has risen from 4,166 to 29,728 as of fall 2005. George Mason University has achieved national distinction in many areas. Its reputation continues to grow as the university provides for an educational, cultural, and economic resource for the people of Northern Virginia, the Commonwealth of Virginia, and the nation.

FAIRFAX CAMPUS

Located in Northern Virginia, George Mason is convenient to all the resources of the nation's capital and the Washington metropolitan area. Situated on 677 wooded acres near the City of Fairfax, George Mason University offers a wealth of opportunities beyond the numerous academic programs. The George W. Johnson Center, the first building of its kind in the country, fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships between the university's communities. The Center for the Arts and the Patriot Center offer the George Mason and Northern Virginia communities numerous opportunities to experience the arts as well as sports and other entertainment.

Professional artistic events presented on campus include music and dance from around the world; Theater of the First Amendment; and regional, national, and international visual art exhibitions. The Aquatics and Fitness Center provides state-of-the-art exercise equipment and competitive and recreational swimming to the university community and outside teams.

The Fairfax Campus also combines the quiet of a suburban setting with accessibility to Washington's libraries, galleries, museums, and Virginia's historic sites.

More than 250 athletes compete in 22 men's and women's Division I NCAA sports: baseball, basketball, cross country, golf, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor and outdoor track and field, volleyball, and wrestling.

Patriot men's and women's teams are members of the National Collegiate Athletic Association (NCAA) Division I, the Colonial Athletic Association (CAA), the Eastern College Athletic Conference (ECAC), the Intercollegiate Association of Amateur Athletes of America (IC4A), and the Eastern Intercollegiate Volleyball Association (EIVA).

ARLINGTON CAMPUS

Located in the heart of the Washington, D.C. metropolitan area, the Arlington Campus enjoys an alliance with more than 195 high-tech firms. George Mason's commitment to form relationships with area businesses provides students with direct access to employment experience and career opportunities.

The newest building is the beginning of a three-phase plan to develop the 5.2-acre site. Upon completion of all three phases, the Arlington Campus will include 750,000 square feet of space and many new facilities to accommodate its projected 8,000 undergraduate, graduate, and professional students.

The Arlington Campus offers courses that focus on economics, public policy, conflict resolution, and public administration, and is home to the university's School of Law. The School of Information Technology and Engineering offers special certification courses in information technology through its Train to Technology program.

The Arlington Campus is the location of the Mercatus Center, the James M. Buchanan Center for Political Economy, and the Institute for Humane Studies, an independent entity affiliated with the university. These groups work together on projects of mutual interest. In addition, the campus houses the Professional Center, which works with the community to provide a venue for special events.

PRINCE WILLIAM CAMPUS

The Prince William Campus is a 124-acre site located outside the City of Manassas, near the intersection of I-66 and the Prince William Parkway. It serves all of Northern Virginia and offers convenient access to the university for citizens of Prince William, Fauquier, and western Fairfax Counties; the Cities of Manassas and Manassas Park; and adjoining areas to the west and south. The campus has three buildings and construction of a fourth is under way.

Through mutually beneficial partnerships with local government and area businesses, the campus has positioned itself to tap into the unique assets of the surrounding community while providing access to university resources and programs for students and citizens.

A major focus of the campus is research and academic programs in the life sciences, including programs in bioscience, biotechnology, and bioinformatics. The National Center for Biodefense also is housed at the Prince William Campus. Programs in teacher education, administration of justice, business, information technology, health and fitness, recreation, exercise science, health promotion, parks and outdoor recreation, sport management, therapeutic recreation, tourism and events management, and athletic training also are offered. Professional certificate programs are available through the Office of Continuing Professional Education.

The 300-seat Verizon Auditorium and the 110,000-square-foot Freedom Aquatic and Fitness Center serve both university and community needs. The Freedom Center offers state-of-the-art exercise equipment, group fitness programs, a full gymnasium with elevated track, and recreational and instructional swimming in a 50-meter competition pool, as well as George Mason's human performance lab, classrooms, and other meeting space. Prince William Campus resources that are available to all university students, faculty, and staff include a full-service library, drop-in computer labs, a university bookstore, a cafeteria and student lounge, an intercampus shuttle bus (between Fairfax and Prince William Campuses), and a full complement of student and academic services.

TRADITIONS

School Colors: Green and Gold

School Nickname: Patriots

School Mascot: Gunston

Alma Mater: "Patriots' Dreams", written by Carol Boyd Leon, May 2002

GEORGE MASON UNIVERSITY'S MISSION

Much like the American patriot for whom it is named, George Mason University fulfills many important roles: leader, innovator, point of resource, compass, anchor, and pioneer. Its journey is as challenging as the region and country it serves, as vital and complex as the men and women it educates, and as deep and diverse as the scholars, corporations, community activists, organizations, and students it embraces each year. As a result, the mission of the university and vision of its president, Alan G. Merten, remain equally fundamental and all-encompassing. The mission states George Mason University's purpose for being, while the vision focuses on where the institution is headed and what it plans to achieve.

The mission statement for George Mason University reads as follows:

George Mason University will be an institution of international academic reputation providing superior education enabling students to develop critical, analytical, and imaginative thinking and to make well-founded ethical decisions. The university will respond to the call for interdisciplinary research and teaching not simply by adding programs, but by rethinking the traditional structure of the academy.

The university will prepare students to address the complex issues facing them in society and to discover meaning in their own lives. George Mason will encourage diversity in its student body and will meet the needs of students by providing them with undergraduate, graduate, and professional courses of study that are interdisciplinary and innovative. The university will energetically seek ways to interact with and serve the needs of the student body.

The university will nurture and support a faculty that is diverse, innovative, and excellent in teaching, active in pure and applied research, and responsive to the needs of students and the community. The faculty will embody the university's interactive approach to change both in the academy and in the world.

The university will be a resource of the Commonwealth of Virginia serving private and public sectors and will be an intellectual and cultural nexus between Northern Virginia, the nation, and the world.

VISION STATEMENT

President Alan G. Merten's vision statement is as follows:

George Mason will be the university needed by a region and world driven by new social, economic, and technological realities.

We are in the right place: The nation's capital region is the epicenter of the world's political web, its information and communications network, and its new economy.

We are ready: In an age that demands originality and imagination, George Mason is the region's most innovative university. George Mason will

- Be a magnet for outstanding faculty who will devise new ways to approach problems, invent new ways to teach, and develop new knowledge for the benefit of the region and nation.*
- Attract inventive, industrious students of all ages and cultures and produce citizens who are intellectually and technologically literate-people who will lead by the force of their ideas.*
- Transform into knowledge and wisdom the vast amounts of information now accessible through new technologies.*
- Build strong alliances that bring the know-how of business and the community into the university and take the knowledge of the university into the workplace and the larger society.*
- Become a center of inquiry, knowledge, and professional expertise in fields with vital implications for human needs and opportunities in the future.*

FACTS AND FIGURES SUMMARY, FALL 2005

CAMPUS SIZE

Fairfax Campus	677 acres
Arlington Campus	5.2 acres
Prince William Campus	124 acres

ACADEMIC DIVISIONS

College of Arts and Sciences	10,572
School of Computational Sciences	333
Institute for Conflict Analysis and Resolution	252
College of Education and Human Development	4,373
School of Information Tech. and Engineering	4,090
School of Law	742
School of Management	3,794
College of Nursing and Health Science	1,396
School of Public Policy	938
College of Visual and Performing Arts	1,172
Multidisciplinary Programs	5

DEGREE PROGRAMS OFFERED

Undergraduate	62
Graduate (Masters 69, Doctoral 24)	93
Professional (Law)	1
Total	156

TOTAL OPERATING BUDGET

\$528.7 million

BUILDINGS

Academic/Administrative (On-Campus)	61
Academic/Administrative (Off-Campus or Leased)	15
Student Unions	3
Recreation Facilities	6
Student Housing (On-Campus)	68
Student Housing (Off-Campus or Leased)	4
Parking Structure	2
Total On-Campus	140
Total Off-Campus or Leased	19

BUILDING OPENED IN FY 2005

Fairfax Research I, Fairfax Campus

TUITION AND FEES

In-State Undergraduate (\$245/Cr.hr.)	\$5,880/year
In-State Graduate (\$282/Cr.hr.)	\$6,768/year
Out-of-State Undergraduate (\$715/Cr.hr.)	\$17,160/year
Out-of-State Graduate (\$715/Cr.hr.)	\$17,160/year
In-State Law School (\$462/Cr.hr.)	\$12,936/year
Out-of-State Law School (\$875/Cr.hr.)	\$24,500/year

ROOM AND BOARD

Room (average per year)	\$4,532
Board (15 meal plan)	\$2,670

STUDENTS

Fall 2005 Enrollment

Undergraduate Degree-Seeking	17,529
Graduate Degree-Seeking	9,248
<i>Master's</i>	6,758
<i>Doctoral</i>	1,748
<i>Professional (Law)</i>	742
Non-Degree students	2,951
<i>Undergraduate Non-Degree</i>	562
<i>Graduate Non-Degree</i>	2,389
Total Enrollment	29,728

Fall 2005 Freshman Class

First-Time Freshmen	2,529
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Course Load

Full-Time Enrollment	15,829
Part-Time Enrollment	13,899

Domicile

In-State Enrollment	24,663
Out-of-State Enrollment	5,065

Enrollment by Gender and Ethnicity

Female	16,069
Male	12,798
Not Reported	861

African American	2,268
Asian American	3,822
Hispanic American	1,874
Native American	100
Non-Resident Alien	1,742
White American	16,711
Other/Not Reported	3,211

Residential Population

Students Living on Campus	3,995
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Financial Aid Profile(As of 2/9/2006)

Students Receiving Aid (46.8%)	13,915
Average Grants	\$4,328
Average Loans	\$8,213
Average Work Study	\$2,112
Range of Awards	\$100 to \$48,317
Total Student Aid (as of 2/9/2006)	\$115,169,325

FACULTY AND STAFF

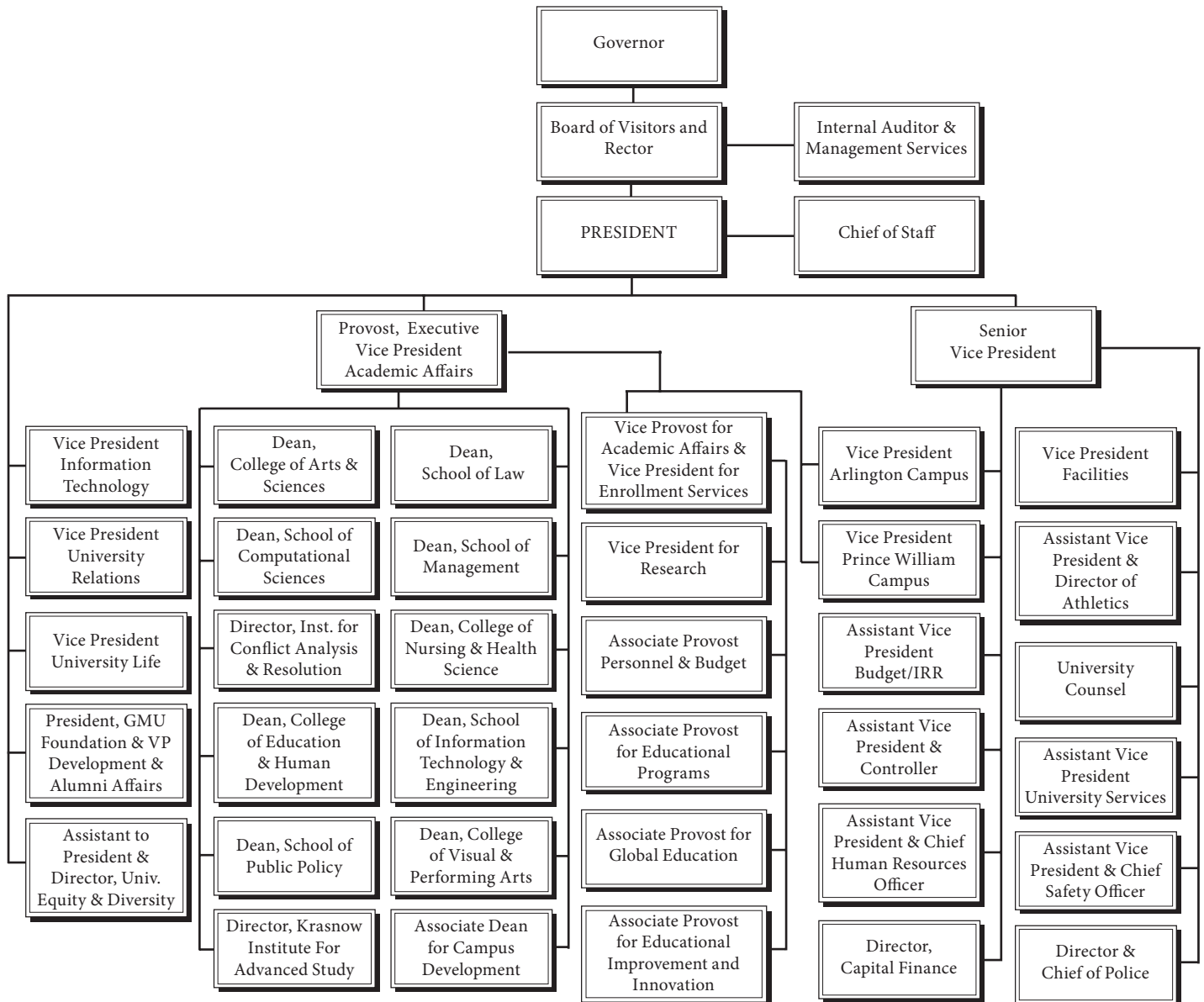
Full-Time Instructional & Research Faculty	1,203
Part-Time Instructional Faculty	978
Graduate Assistants	712
Administrative Faculty	554
Classified Staff	1,149
Total Faculty and Staff	4,596

OFFICE OF SPONSORED PROGRAMS

Sponsored Research Expenditures	65.1 million
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ADMINISTRATION

ADMINISTRATION ORGANIZATIONAL CHART AS OF DECEMBER 2005



STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

Established in 1956 by the General Assembly and the governor, the State Council of Higher Education for Virginia (SCHEV) is the Commonwealth's coordinating body for higher education. SCHEV's mission statement is as follows:

“To promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education.”

By statute, the council makes policy recommendations to the governor and General Assembly affecting Virginia's outstanding system of higher education in such areas as budget planning, enrollment projections, institutional technology needs, student financial aid, among others. The council also implements a wide variety of higher education programs which benefit students, faculty, parents, and taxpayers. SCHEV serves as a catalyst to promote greater access, quality, affordability, and accountability throughout the system. SCHEV also helps policymakers, college administrators, and other concerned leaders work cooperatively and constructively to advance educational excellence. The council consists of 11 members who are appointed by the governor to four-year terms. As of November 2005, the members and officers of SCHEV are:

CHAIR:

Alan L. Wurtzel
Delaplane, VA

Appointed: July 1, 2003

Current Term Expires: June 30, 2007

Bittle W. Porterfield, III (VICE CHAIR)
Roanoke, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

Mimi M. Elrod
Lexington, VA
Appointed: July 1, 2003
Current Term Expires: June 30, 2007

Daniel R. Abramson
Alexandria, VA
Appointed: July 1, 2005
Current Term Expires: June 30, 2008

Eva S. Hardy
Richmond, VA
Appointed: July 1, 2005
Current Term Expires: June 30, 2009

The Honorable Whittington W. Clement
Richmond, VA
Appointed: July 1, 2005
Current Term Expires: June 30, 2009

Harold E. Jordan
Greenwood, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

The Honorable Jean W. Cunningham
Richmond, VA
Appointed: June 21, 2004
Current Term Expires: June 30, 2008

Margaret Lewis
Richmond, VA
Appointed: October 14, 2004
Re-appointed: July 1, 2005
Current Term Expires: June 30, 2009

James W. Dyke, Jr.
Richmond, VA
Appointed: April 1, 2004
Re-appointed: June 21, 2004
Current Term Expires: June 30, 2008

Christine Milliken
Arlington, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

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ADMISSIONS

ADMISSIONS SUMMARY

Applications for admission to George Mason University increased overall 5.7% from fall 2004 to fall 2005. At the undergraduate level, applications rose slightly by 132, or 0.8% (from 15,755 to 15,887). At the graduate level, applications were up overall by 7.0%. Master's applications were up by 512, or 11.0% (from 4,640 to 5,152), however, doctoral applications went down 5.6% (1,466 to 1,384). Law school applications saw the greatest increase at 19.4% or 980 (5,039 to 6,019). Mason has about a 66% acceptance rate at the undergraduate level and a 59% acceptance rate at the graduate level. The percentage of applications accepted at the School of Law is 15%.

Nearly 34% of all new students are enrolled in the College of Arts and Sciences, followed by the School of Management (13.5%) and the Volgenau School of Information Technology and Engineering (11.8%). Undeclared students make up 11.3% of newly enrolled students. Of the newly enrolled students, 77.5% come from in-state and 22.5% come from out-of-state (table 3.5).

Tables 3.2 and 3.3 give detailed summary information of fall 2005 and fall 2004 admissions data. Table 3.4 highlights both the number and the percentage change of this year's data compared with last year's.

TABLE 3.1 Trends of Admissions Summary

	2001	2002	2003	2004	2005
Applied					
Undergraduate	13,004	13,961	14,857	15,755	15,887
Law	2,684	4,383	5,315	5,039	6,019
Graduate	5,019	6,233	6,394	6,106	6,535
Total	20,707	24,577	26,566	26,900	28,432
Accepted					
Undergraduate	8,923	9,383	10,099	10,711	10,517
Law	615	686	558	758	914
Graduate	3,289	3,985	4,112	3,839	3,885
Total	12,827	14,054	14,769	15,308	15,316
Enrolled					
Undergraduate	4,289	4,499	4,531	4,502	4,503
Law	261	282	196	248	224
Graduate	2,049	2,553	2,599	2,226	2,298
Total	6,599	7,334	7,326	6,976	7,025

TABLE 3.2 University Admissions Summary, Fall 2005

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
First-Time Freshmen					
Northern VA	3,623	2,769	76.4	1,454	52.5
Other VA	1,712	1,397	81.6	599	42.9
Out-of-State	4,978	2,935	59.0	476	16.2
Subtotal	10,313	7,101	68.9	2,529	35.6
Transfers					
Northern VA CC	2,057	1,368	66.5	951	69.5
Other VA Colleges	1,211	740	61.1	375	50.7
Out-of-State Colleges	2,296	1,308	57.0	648	49.5
Subtotal	5,564	3,416	61.4	1,974	57.8
Undergraduate Total	15,877	10,517	66.2	4,503	42.8
Professional (Law)	6,019	914	15.2	224	24.5
Masters					
Candidate	4,426	2,660	60.1	1,597	60.0
Provisional	493	491	99.6	295	60.1
Certificate	233	163	70.0	95	58.3
Subtotal	5,152	3,314	64.3	1,987	60.0
Doctoral	1,384	571	41.3	311	54.5
Graduate Total	6,536	3,885	59.4	2,298	59.2
University Total	28,432	15,316	53.9	7,025	45.9

TABLE 3.3 University Admissions Summary, Fall 2004

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
First-Time Freshmen					
Northern VA	3,783	2,787	73.7	1,266	45.4
Other VA	2,039	1,588	77.9	548	34.5
Out-of-State	4,281	2,552	59.6	448	17.6
Subtotal	10,103	6,927	68.6	2,262	32.7
Transfers					
Northern VA CC	2,080	1,467	70.5	1,012	69.0
Other VA Colleges	1,148	740	64.5	402	54.1
Out-of-State Colleges	2,424	1,577	65.1	826	52.4
Subtotal	5,652	3,784	66.9	2,240	59.1
Undergraduate Total	15,755	10,711	68.0	4,502	42.0
Professional (Law)	5,039	758	15.0	248	32.7
Masters					
Candidate	4,071	2,732	67.1	1,666	59.8
Provisional	378	376	99.5	214	56.9
Certificate	191	139	72.8	73	52.5
Subtotal	4,640	3,247	70.0	1,953	59.2
Doctoral	1,466	592	40.4	273	45.3
Graduate Total	6,106	3,839	62.9	2,226	57.0
University Total	26,900	15,308	56.9	6,976	45.6

TABLE 3.4 University Admissions Summary (Percentage of Change in Fall 2005 Compared to Fall 2004)

	Applied		Accepted		Enrolled	
	Number Change	% Change	Number Change	% Change	Number Change	% Change
First-Time Freshmen						
Northern VA	-160	-4.2	-18	-0.6	188	14.8
Other VA	-327	-16.0	-191	-12.0	51	9.3
Out-of-State	697	16.3	383	15.0	28	6.3
Subtotal	210	2.1	174	2.5	267	11.8
Transfers						
Northern VA CC	-23	-1.1	-99	-6.7	-61	-6.0
Other VA Colleges	63	5.5	0	0.0	-27	-6.7
Out-of-State Colleges	-128	-5.3	-269	-17.1	-178	-21.5
Subtotal	-88	-1.6	-368	-9.7	-266	-11.9
Undergraduate Total	122	0.8	-194	-1.8	1	0.0
Professional (Law)	980	19.4	156	20.6	-24	-9.7
Masters						
Candidate	355	8.7	-72	-2.6	-69	-4.1
Provisional	115	30.4	115	30.6	81	37.9
Certificate	42	22.0	24	17.3	22	30.1
Subtotal	512	11.0	67	2.1	34	1.7
Doctoral	-82	-5.6	-21	-3.5	38	13.9
Graduate Total	430	7.0	46	1.2	72	3.2
University Total	1,532	5.7	8	0.1	49	0.7

TABLE 3.5 New Enrollees by Residency Status, Fall 2005

	Total		First-Time Freshmen		Undergraduate Transfer		Law		Graduate	
	N	%	N	%	N	%	N	%	N	%
Virginia Total	5,441	77.5	2,053	29.2	1,728	24.6	124	1.8	1,536	21.9
Northern Virginia Total	4,482	63.8	1,454	20.7	1,551	22.1	115	1.6	1,362	19.4
Alexandria	176	2.5	21	0.3	57	0.8	7	0.1	91	1.3
Arlington	389	5.5	51	0.7	83	1.2	57	0.8	198	2.8
Fairfax, City of	194	2.8	65	0.9	61	0.9	1	0.0	67	1.0
Fairfax County	2,549	36.3	945	13.5	877	12.5	44	0.6	683	9.7
Falls Church, City of	13	0.2	3	0.0	5	0.1	0	0.0	5	0.1
Fauquier	92	1.3	37	0.5	32	0.5	0	0.0	23	0.3
Loudoun	400	5.7	130	1.9	158	2.2	2	0.0	110	1.6
Manassas, City of	72	1.0	18	0.3	31	0.4	0	0.0	23	0.3
Prince William	597	8.5	184	2.6	247	3.5	4	0.1	162	2.3
Other Virginia Total	959	13.7	599	8.5	177	2.5	9	0.1	174	2.5
Out-of-State Total	1,584	22.5	476	6.8	246	3.5	100	1.4	762	10.8
Maryland	227	3.2	79	1.1	19	0.3	9	0.1	120	1.7
Washington, D.C.	86	1.2	16	0.2	8	0.1	10	0.1	52	0.7
Other	1,271	18.1	381	5.4	219	3.1	81	1.2	590	8.4
University Total	7,025	100.0	2,529	36.0	1,974	28.1	224	3.2	2,298	32.7

TABLE 3.6 New Enrollees Demographic Characteristics, Fall 2005

	Total	Gender			Ethnicity							Mean Age
		Female	Male	Not Reported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/Not Reported	
Undergraduate												
Freshmen Total	2,895	1,564	1,331	27	214	494	234	11	71	1,482	389	18.6
First-Time	2,529	1,381	1,148	5	179	454	205	10	55	1,313	313	18.0
Transfer	366	183	183	22	35	40	29	1	16	169	76	22.7
Sophomores	774	439	335	105	57	103	52	3	34	334	191	23.4
Juniors	598	373	225	204	51	86	48	2	34	256	121	26.0
Seniors	236	152	84	344	21	32	14	2	19	112	36	29.7
Undergraduate Total	4,503	2,528	1,975	680	343	715	348	18	158	2,184	737	21.0
Law	224	89	135	33	9	14	14	1	6	162	18	25.9
Graduate												
Masters	1,987	1,179	808	103	150	140	85	7	234	1,239	132	30.7
Doctoral	311	130	181	10	14	23	4	0	76	182	12	33.3
Graduate Total	2,298	1,309	989	113	164	163	89	7	310	1,421	144	31.1
University Total	7,025	3,926	3,099	259	516	892	451	26	474	3,767	899	24.5

TABLE 3.7 New Enrollees by Academic Division, Fall 2005

	Total	AS	SI	CA	ED	IE	LW	BU	NU	PP	AR	UN
Undergraduate												
Freshmen	2,895	1,051	0	0	84	289	0	444	170	0	172	685
First-Time	2,529	892	0	0	68	254	0	365	150	0	159	641
Transfer	366	159	0	0	16	35	0	79	20	0	13	44
Sophomores	774	353	0	0	22	67	0	181	55	0	30	66
Juniors	598	270	0	0	6	50	0	163	53	0	22	34
Seniors	236	76	0	0	2	21	0	49	74	0	7	7
Undergraduate Total												
Total	4,503	1,750	0	0	114	427	0	837	352	0	231	792
Law	224	0	0	0	0	0	224	0	0	0	0	0
Graduate												
Masters	1,987	448	20	52	631	348	0	114	74	244	56	0
Doctoral	311	157	44	13	16	54	0	0	6	21	0	0
Graduate Total	2,298	605	64	65	647	402	0	114	80	265	56	0
Fall 2005 Total	7,025	2,355	64	65	761	829	224	951	432	265	287	792
% of Total		33.5	0.9	0.9	10.8	11.8	3.2	13.5	6.1	3.8	4.1	11.3

					Fall 2004							
Total	6,976	2,706	65	54	775	827	248	845	435	250	258	513
% of Total		38.8	0.9	0.8	11.1	11.9	3.6	12.1	6.2	3.6	3.7	7.4
					Fall 2003							
Total	7,326	2,340	80	66	868	1,180	196	940	409	233	239	766
% of Total		31.9	1.1	0.9	11.8	16.1	2.7	12.8	5.6	3.2	3.3	10.5
					Fall 2002							
Total	7,334	2,122	86	67	852	1,220	282	932	369	188	234	973
% of Total		28.9	1.2	0.9	11.6	16.6	3.8	12.7	5.0	2.6	3.2	13.3

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: The Volgenau School of Information Technology and Engineering

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 3.8 Undergraduate Transfers from Virginia Institutions, Fall 2005

Public Institutions	Number of Transfer
Four-Year VA Public Institutions	
George Mason University*	40
Virginia Commonwealth University	26
Virginia Polytechnic Institute and State University	23
Radford University	22
James Madison University	18
Christopher Newport University	16
Old Dominion University	15
University of Mary Washington	14
Longwood College	13
Subtotal	187
Other Public Four-Year Institutions	26
Four-Year Private Institutions	53
Total Four-Year Institutions	266
Two-Year VA Public Institutions	
Northern Virginia Community College; All Campuses	951
Lord Fairfax Community College	33
Germanna Community College	33
Subtotal	1,017
Other Public Two-Year Institutions	43
Total Two-Year Institutions	1,060
University Total	1,326

* Students returning to Mason after graduation to pursue an additional undergraduate program are counted among undergraduate transfer students.

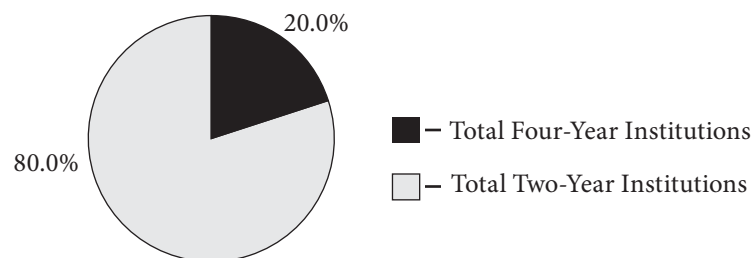


Fig. 3.1. Undergraduate Transfers from Virginia Institutions

TABLE 3.9 Transfer Trends from Virginia Institutions

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Four-Year VA Public Institutions	231	255	250	227	213
Four-Year VA Private Institutions	44	61	57	56	53
Two-Year VA Institutions	1,255	1,306	1,334	1,129	1,060
Total Transfers	1,530	1,622	1,641	1,412	1,326

STUDENT FINANCIAL AID

The estimated total amount of financial aid received by George Mason's students in 2005-2006 represents a 2.5% increase over 2004-05, from \$109,769,076 to \$115,169,325. The average award total decreased from \$8,818 to \$8,277. The number of students receiving awards as of 2/9/2006 is 13,915, already passed last year's number. That number is projected to continue to increase by a few hundred more students by the end of the 2005-2006 award year.

TABLE 3.10 Student Financial Aid by Award Type

	2002-2003	2003-2004	2004-2005	2005-2006 (As of 2/9/2006)
Student Aid Grand Total	\$83,183,313	\$96,355,942	\$109,769,076	\$115,169,325
Number of Students	11,052	11,792	12,449	13,915
Average Award	\$7,527	\$8,171	\$8,818	\$8,277
Federal Aid Total	\$60,801,988	\$68,540,907	\$73,817,036	\$74,739,900
<i>Pell Grant</i>				
Total Aid Awarded	\$8,058,677	\$8,615,069	\$8,448,005	\$9,039,754
Number of Awards	3,332	3,451	3,327	3,407
Average Award	\$2,419	\$2,496	\$2,539	\$2,653
<i>Federal Perkins Loan</i>				
Total Aid Awarded	\$738,169	\$705,178	\$845,094	\$212,489
Number of Awards	385	371	470	110
Average Award	\$1,917	\$1,901	\$1,798	\$1,932
<i>Supplemental Grants</i>				
Total Aid Awarded	\$623,849	\$442,442	\$683,870	\$49,600
Number of Awards	1,213	893	1,559	48
Average Award	\$514	\$495	\$439	\$1,033
<i>Federal Work-Study</i>				
Total Aid Awarded	\$1,103,617	\$974,488	\$980,804	\$902,393
Number of Awards	487	452	428	440
Average Award	\$2,266	\$2,156	\$2,292	\$2,051
<i>Federal Stafford Loan</i>				
Total Aid Awarded	\$25,853,828	\$29,430,450	\$31,182,799	\$31,298,942
Number of Awards	6,143	6,836	6,840	6,667
Average Award	\$4,209	\$4,305	\$4,559	\$4,695
<i>Parent Loan</i>				
Total Aid Awarded	\$5,114,488	\$6,811,119	\$7,446,490	\$8,365,578
Number of Awards	780	910	905	914
Average Award	\$6,557	\$7,485	\$8,228	\$9,153
<i>Unsubsidized Stafford Loans</i>				
Total Aid Awarded	\$19,309,360	\$21,562,161	\$24,229,974	\$24,871,135
Number of Awards	3,828	4,216	4,406	4,381
Average Award	\$5,044	\$5,114	\$5,499	\$5,677

TABLE 3.10 (Continued)

	2002-2003	2003-2004	2004-2005	2005-2006 (As of 2/9/2006)
State Aid Total	\$6,817,138	\$7,768,610	\$8,274,209	\$8,975,987
Undergraduate				
Total Aid Awarded	\$5,866,116	\$6,663,513	\$7,039,308	\$7,799,735
Number of Awards	2,309	2,507	2,785	2,438
Average Award	\$2,541	\$2,658	\$2,528	\$3,199
College Scholarship Assistance *				
Total Aid Awarded	\$222,395	\$222,943	\$223,364	\$31,000
Number of Awards	114	153	137	17
Average Award	\$1,951	\$1,457	\$1,630	\$1,824
Tuition Remission				
Total Aid Awarded	\$728,627	\$882,154	\$1,011,537	\$1,145,252
Number of Awards	1,888	219	232	240
Average Award	\$386	\$4,028	\$4,360	\$4,772
Virginia Transfer Grant **				
Total Aid Awarded	\$0	\$0	\$0	\$0
Number of Awards	0	0	0	0
Average Award	\$0	\$0	\$0	\$0
Undergraduate Student Financial Assistance Program **				
Total Aid Awarded	\$0	\$0	\$0	\$0
Number of Awards	0	0	0	0
Average Award	\$0	\$0	\$0	\$0
Other Aid Total	\$15,564,187	\$20,046,425	\$27,677,831	\$31,453,438
Institutional Scholarships ***				
Total Aid Awarded	\$9,915,999	\$11,938,178	\$15,351,882	\$16,944,726
Number of Awards	2,349	2,527	3,703	3,326
Average Award	\$4,221	\$4,724	\$4,146	\$5,095
Other Grants and Scholarships				
Total Aid Awarded	\$1,927,134	\$2,234,638	\$3,545,910	\$3,160,831
Number of Awards	853	727	1,661	1,471
Average Award	\$2,259	\$3,074	\$2,135	\$2,149
Other Loan Programs				
Total Aid Awarded	\$3,721,054	\$5,873,609	\$8,780,039	\$11,347,881
Number of Awards	466	645	993	1,172
Average Award	\$7,985	\$9,106	\$8,842	\$9,682

*Awarding in progress

**Not funded for 02-03 or 03-04 or 04-05 or 05-06

***These items captured by this figure include Presidential Scholarships, Mason Scholarships, Graduate Scholarships, Athletic Scholarships, Institutional and Employee Waivers, Departmental Graduate Grants, Fellowships, Academic Scholarships, EIP Scholarships, Deans Scholarships, and University Scholarships. These are awarded on merit.

ENROLLMENT

With an enrollment of 29,728 students for fall 2005, George Mason remains the Commonwealth of Virginia's largest university. Enrollment is up 3% over last year's headcount enrollment of 28,874 (table 4.2). The most significant change was in first-time freshmen, which increased by 267 students or 11.8% (table 4.2) from the prior year. At the graduate level, doctoral enrollment grew by 136 students or 8.4%. Enrollment changes in other student categories were not as significant.

Of the 29,728 students enrolled, 60.9% (18,091) are undergraduate students, 36.6% (10,895 headcount) are graduate students and 2.5% (742) are law students (table 4.2). The majority of Mason's students come from Northern Virginia (71.2%), 11.8% come from other regions of Virginia and 17.0% are from out-of-state (table 4.5). Approximately 75.1% of undergraduate students are full-time and the other 24.9% are part-time (table 4.5). Over 56.3% of law school students are full-time, while only 16.8% of graduate students are full-time (table 4.7). Mason remains an ethnically diverse campus and its international student population represents 134 different countries (table 4.14). Also, the number of students living on campus in student housing continues to rise. There are now 3,995 students living on campus as compared to 3,840 last year (table 4.16). This represents 22.1% of the entire undergraduate student body.

This section includes a detailed account of student enrollment by various demographic features, as well as enrollment by academic division, major and degree. For clarification purposes, some enrollment definitions are listed below.

ENROLLMENT DEFINITIONS:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-Time Equivalence).

Student Headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and law students and 12 for graduate students. Student FTE is calculated each semester.

Except in the School of Law, an individual student is classified as full-time if he or she maintains at least 75% of the standard full-time course load (i.e., 12 undergraduate credits, 9 graduate credits). Law students are classified according to whether they enroll in the full-time or the part-time program, regardless of how many credit hours they maintain.

FALL 2005 STUDENT ENROLLMENT

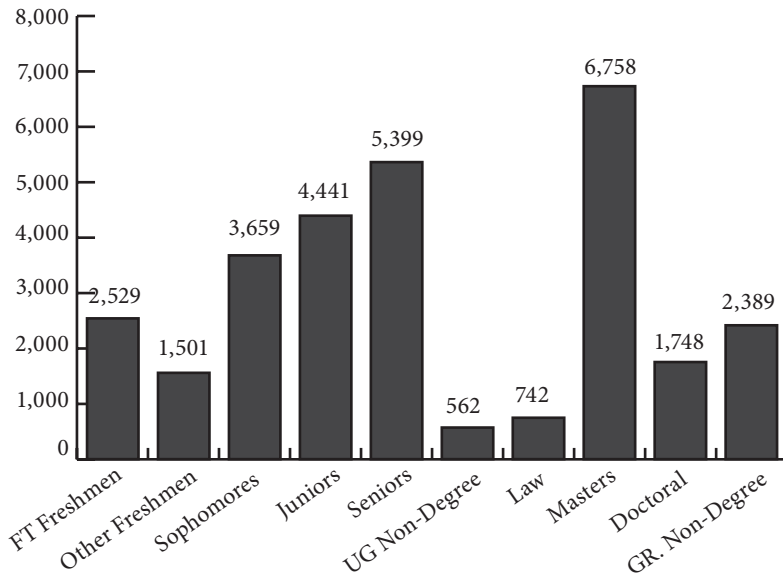


Fig. 4.1. By Student Level

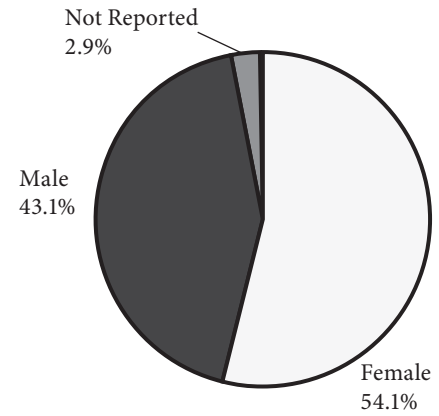


Fig. 4.2. By Gender

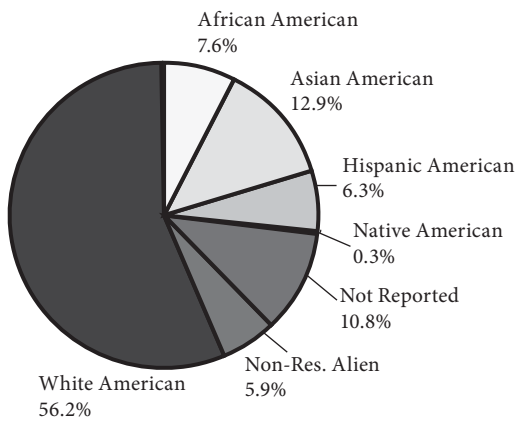


Fig. 4.3. By Ethnicity

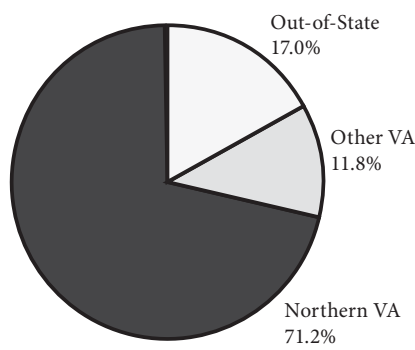


Fig. 4.4. By Residency

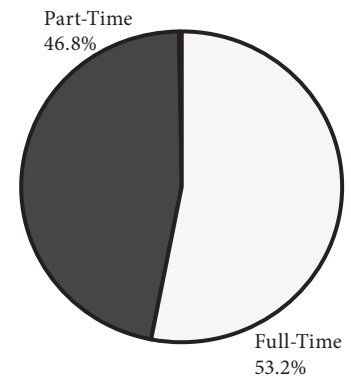
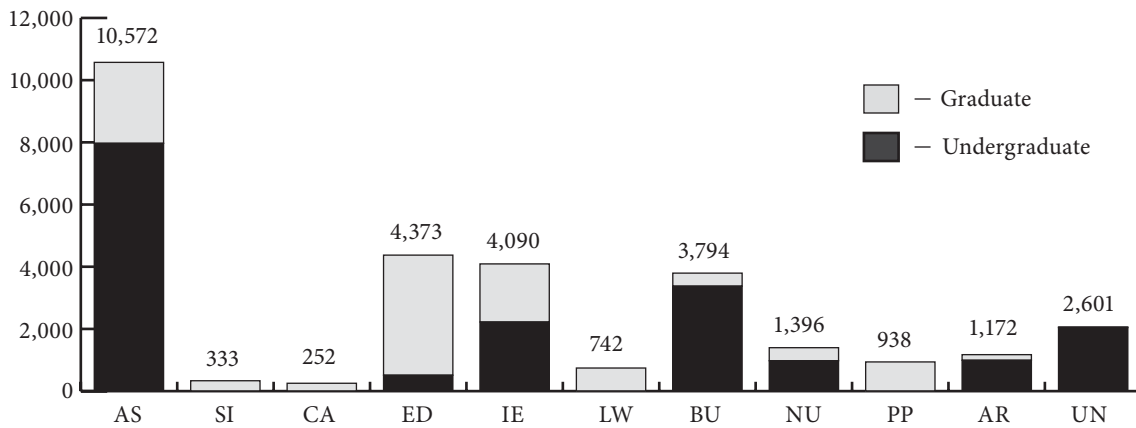


Fig. 4.5. By Course Load



Note: Multidisciplinary Programs (not shown in the above graph) has 5 graduate students enrolled for fall 2005.

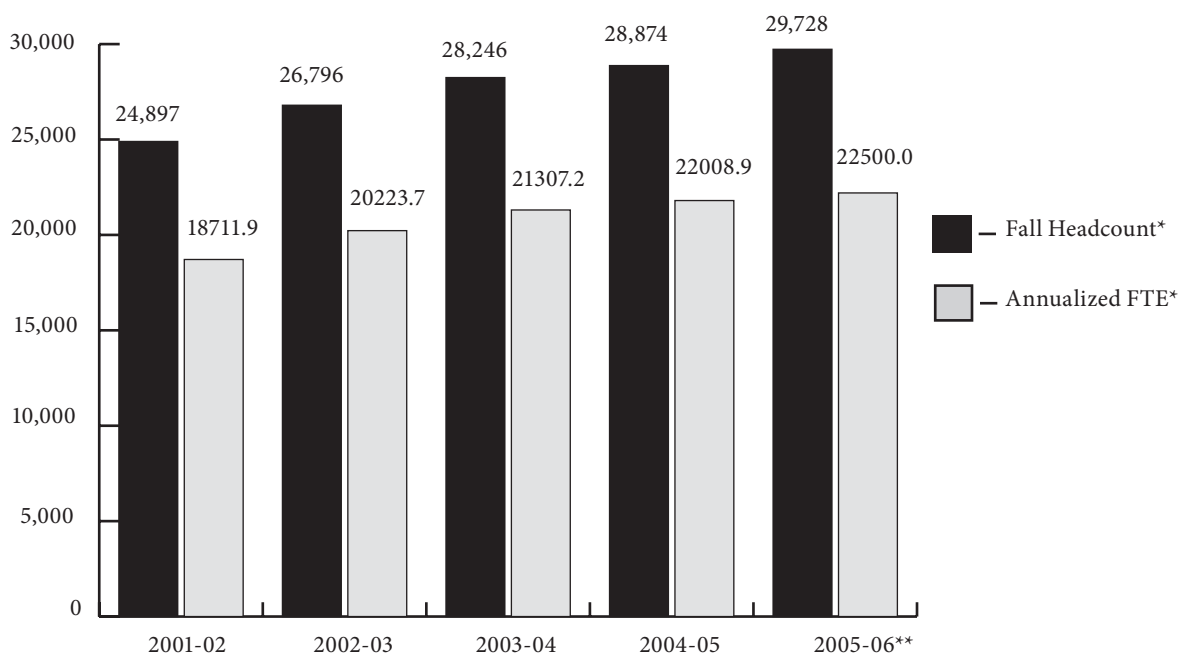
Fig. 4.6. By Academic Division

TABLE 4.1 Trends of Fall Headcount and Annualized FTE by Level

	Fall Headcount*					Annualized FTE *				
	2001	2002	2003	2004	2005	2001-02	2002-03	2003-04	2004-05	2005-06**
Undergraduate	15,802	16,688	17,102	17,407	18,091	13717.0	14573.7	15157.8	15572.1	15807.6
Law	763	832	796	778	742	628.5	687.0	650.6	639.4	640.0
Graduate	8,332	9,276	10,348	10,689	10,895	4366.4	4963.0	5498.8	5797.4	5752.4
Total	24,897	26,796	28,246	28,874	29,728	18711.9	20223.7	21307.2	22008.9	22500.0

* Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data.

** 2005-06 FTE is estimated.



* Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data.

** 2005-06 FTE is estimated.

Fig. 4.7. Student Enrollment Trends 2001-02 through 2005-06

ENROLLMENT TRENDS

TABLE 4.2 Enrollment Trends by Student Level

Student Level	2001	2002	2003	2004	2005	% of Total '05	% Increase Over Fall '04
Undergraduate							
Freshmen	3,717	3,821	3,721	3,663	4,030	13.6	10.0
<i>First-Time Freshmen</i>	2,146	2,225	2,251	2,262	2,529	8.5	11.8
<i>Other Freshmen</i>	1,571	1,596	1,470	1,401	1,501	5.0	7.1
Sophomores	3,362	3,436	3,651	3,719	3,659	12.3	-1.6
Juniors	3,853	4,062	4,110	4,165	4,441	14.9	6.6
Seniors	4,380	4,831	5,097	5,340	5,399	18.2	1.1
Non-Degree	490	537	523	520	562	1.9	8.1
Undergraduate Total	15,802	16,687	17,102	17,407	18,091	60.9	3.9
First Professional							
Law	763	832	796	778	742	2.5	-4.6
Graduate							
Masters	5,115	5,909	6,567	6,407	6,758	22.7	5.5
Doctoral	1,303	1,342	1,435	1,612	1,748	5.9	8.4
Non-Degree	1,914	2,026	2,346	2,670	2,389	8.0	-10.5
Graduate Total	8,332	9,277	10,348	10,689	10,895	36.6	1.9
Total Headcount	24,897	26,796	28,246	28,874	29,728	100.0	3.0

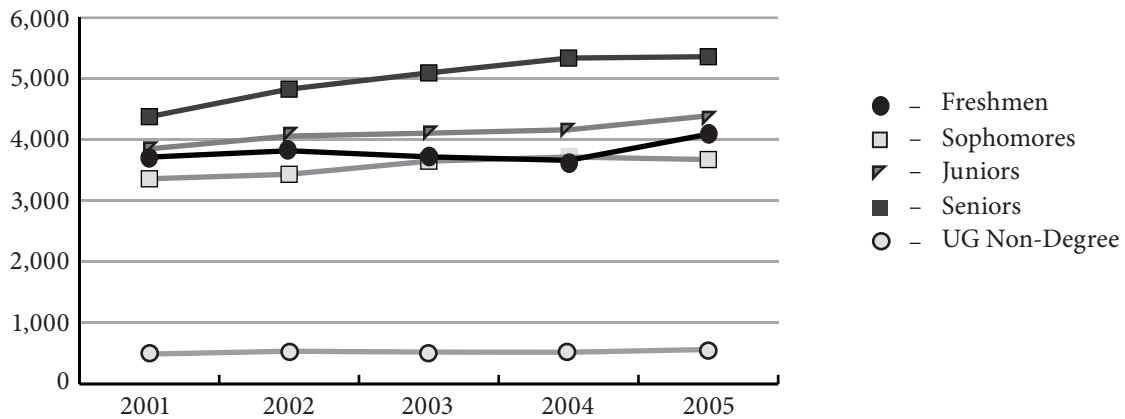


Fig. 4.8. Undergraduate Student Enrollment Trends

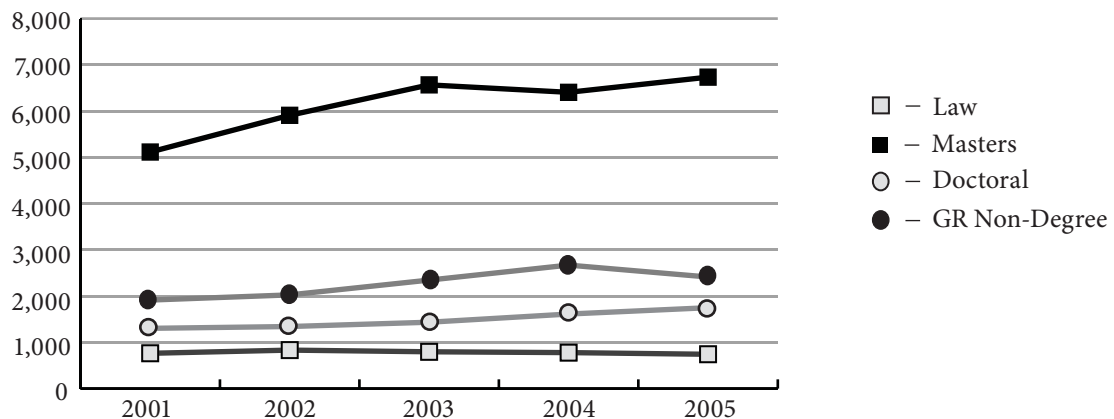


Fig. 4.9. Law and Graduate Student Enrollment Trends

TABLE 4.3 Enrollment Trends by Gender

	2001		2002		2003		2004		2005	
	HC	%	HC	%	HC	%	HC	%	HC	%
Female	13,961	56.1	15,027	56.1	15,840	56.1	15,830	54.8	16,069	54.1
Male	10,936	43.9	11,769	43.9	12,406	43.9	12,888	44.6	12,798	43.1
Not Reported*	-	-	-	-	-	-	156	0.5	861	2.9

* Note: Due to Banner conversion, there is a new 'Not Reported' category starting in Fall 2004.

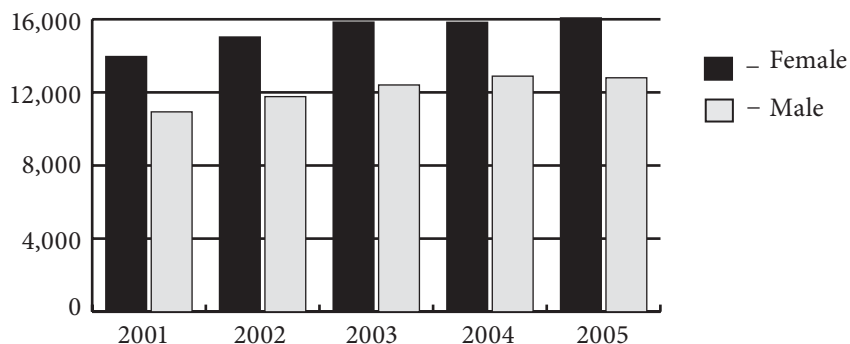


Fig. 4.10. Enrollment Trends by Gender

TABLE 4.4 Enrollment Trends by Ethnicity

	2001		2002		2003		2004		2005	
	HC	%	HC	%	HC	%	HC	%	HC	%
African American	2,144	8.6	2,287	8.5	2,310	8.9	2,280	7.9	2,268	7.6
Asian American	3,214	12.9	3,490	13.0	3,717	13.2	3,681	12.8	3,822	12.9
Hispanic American	1,479	5.9	1,607	6.0	1,702	6.0	1,678	5.8	1,874	6.3
Native American	84	0.3	98	0.4	88	0.3	102	0.4	100	0.3
Non-Res. Alien	1,686	6.8	1,751	6.5	1,769	6.3	1,710	5.9	1,742	5.9
White American	16,290	65.4	17,563	65.5	18,660	66.1	16,622	57.6	16,711	56.2
Other/Not Reported*	-	-	-	-	-	-	2,801	9.7	3,211	10.8

* Note: Due to Banner conversion, there is a new 'Other/Not Reported' category starting in Fall 2004.

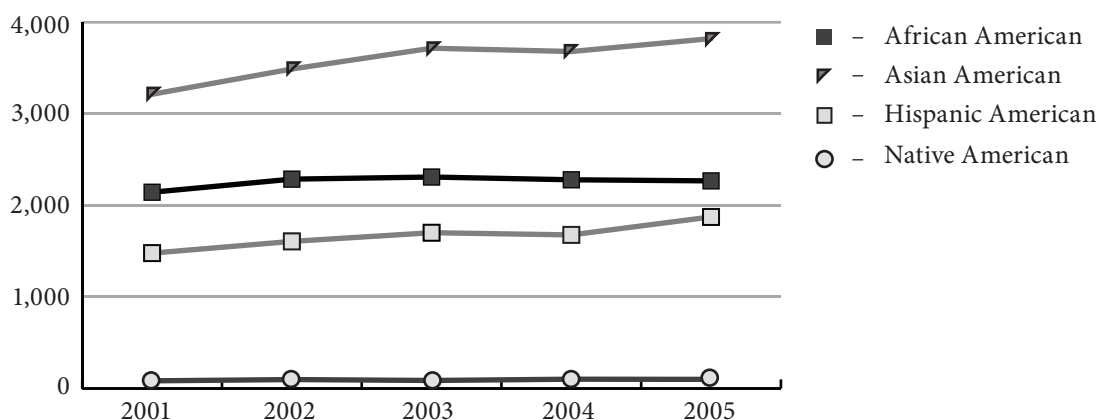


Fig. 4.11. Minority Enrollment Trends by Ethnicity

TABLE 4.5 Enrollment Trends by Residency

	2001		2002		2003		2004		2005	
	HC	%	HC	%	HC	%	HC	%	HC	%
Northern Virginia	18,876	75.8	20,164	75.3	20,979	74.3	21,245	73.6	21,161	71.2
Other Virginia	2,586	10.4	2,738	10.2	3,016	10.7	3,220	11.2	3,502	11.8
Out-of-State	3,435	13.8	3,894	14.5	4,251	15.0	4,409	15.3	5,065	17.0

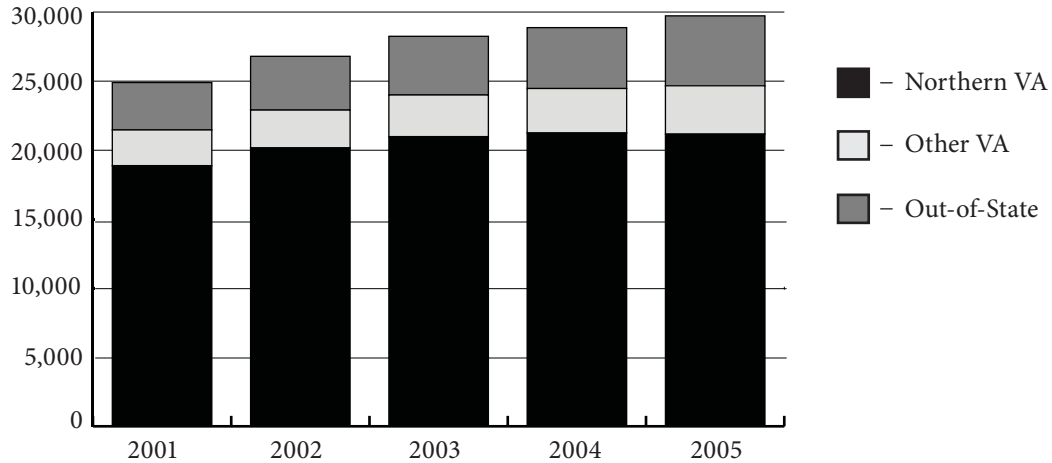


Fig. 4.12. Enrollment Trends by Residency

TABLE 4.6 Enrollment Trends by Age

	2001	2002	2003	2004	2005
Undergraduate					
Under 25	11,813	12,496	12,980	13,319	13,931
25 to 30	1,775	1,867	1,857	2,097	1,392
Over 30	2,211	2,320	2,262	1,990	2,760
Not Reported	3	5	3	1	7
Professional (Law)					
Under 25	211	234	173	194	218
25 to 30	271	321	363	394	246
Over 30	281	277	259	190	278
Not Reported	0	0	1	0	0
Graduate					
Under 25	1,162	1,341	1,435	1,577	1,696
25 to 30	2,149	2,585	2,922	3,491	2,384
Over 30	4,995	5,322	5,968	5,594	6,796
Not Reported	26	28	23	27	20

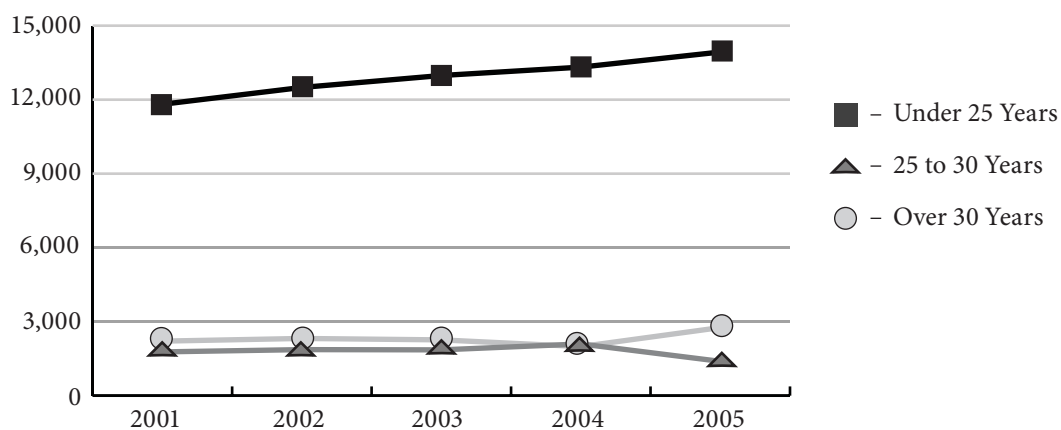


Fig. 4.13. Undergraduate Enrollment Trends by Age

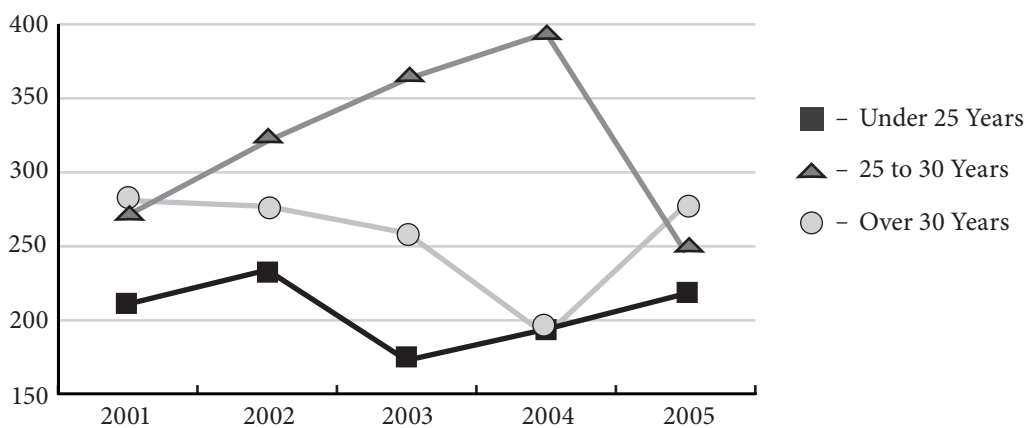


Fig. 4.14. Professional (Law) Enrollment Trends by Age

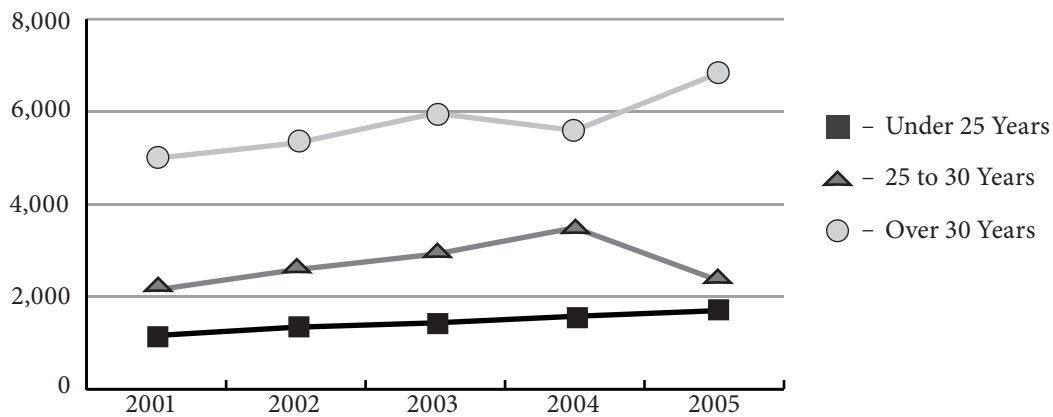


Fig. 4.15. Graduate Enrollment Trends by Age

TABLE 4.7 Enrollment Trends by Course Load

	2001		2002		2003		2004		2005	
	HC	%	HC	%	HC	%	HC	%	HC	%
Undergraduate										
Full-Time	11,329	71.7	12,219	73.2	12,796	74.8	13,113	75.3	13,578	75.1
Part-Time	4,473	28.3	4,468	26.8	4,306	25.2	4,294	24.7	4,512	24.9
Professional										
Full-Time	371	48.6	397	47.7	397	49.9	406	52.2	418	56.3
Part-Time	392	51.4	435	52.3	399	50.1	372	47.8	324	43.7
Graduate										
Full-Time	1,378	16.5	1,559	16.8	1,668	16.1	1,699	15.9	1,833	16.8
Part-Time	6,954	83.5	7,718	83.2	8,680	83.9	8,990	84.1	9,063	83.2
University Total										
Full-Time	13,078	52.5	14,175	52.9	14,861	52.6	15,218	52.7	15,829	53.2
Part-Time	11,819	47.5	12,621	47.1	13,385	47.4	13,656	47.3	13,899	46.8

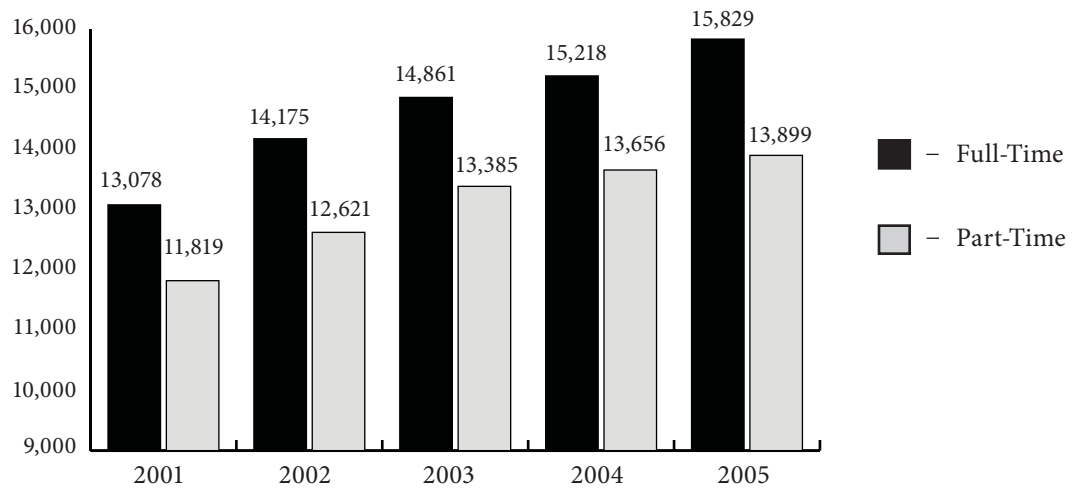


Fig. 4.16. Enrollment Trends by Course Load

TABLE 4.8 Enrollment Trends by Campus

	2003		2004		2005	
	HC	FTE	HC	FTE	HC	FTE
All Campus	28,246	21307.4	28,874	22009.4	29,728	22500.0
Arlington Campus	2,127	1308.0	2,637	1591.7	2,755	1381.0
Fairfax Campus	23,056	18288.7	22,328	18197.3	22,812	19310.2
Prince William Campus	1,392	588.5	2,034	923.9	2,071	620.9
On-Campus	26,575	20185.1	26,999	20712.9	27,638	21312.1
Off-Campus	1,671	1122.3	1,875	1296.5	2,090	1187.9

Note: The above enrollment numbers represent unduplicated headcount, meaning a student is counted only once. Therefore, students taking courses at Arlington and Fairfax are counted as Arlington students. Students taking courses at Prince William and Fairfax are counted at Prince William. Students taking classes on campus and off campus are counted as on campus students.

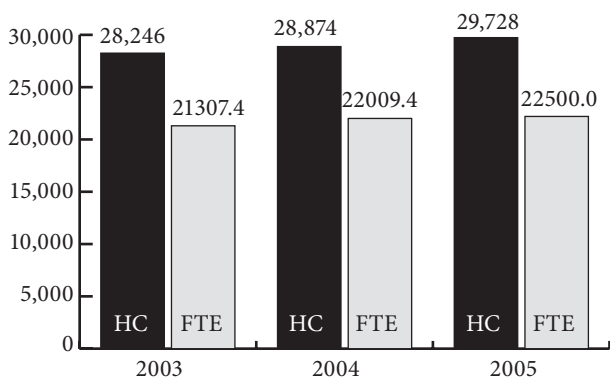


Fig. 4.17. Enrollment Trends (All Campuses)

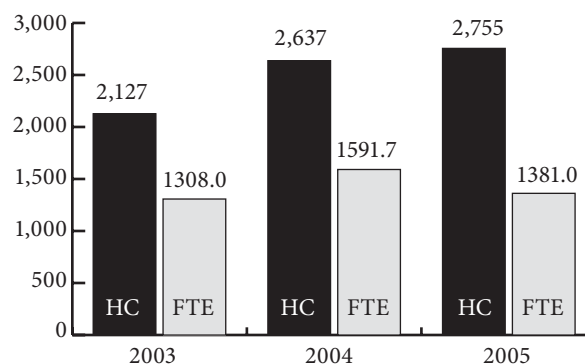


Fig. 4.18. Enrollment Trends (Arlington Campus)

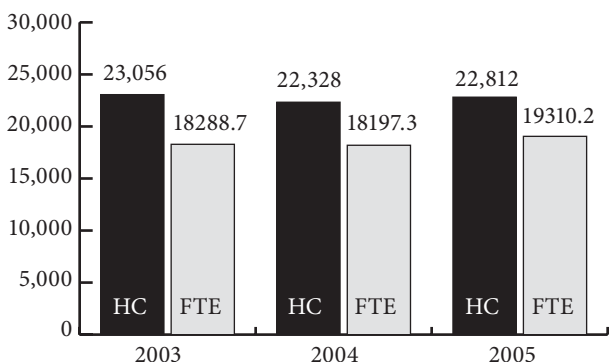


Fig. 4.19. Enrollment Trends (Fairfax Campus)

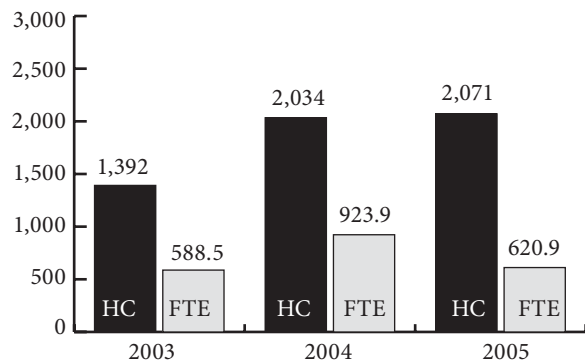


Fig. 4.20. Enrollment Trends (Prince William Campus)

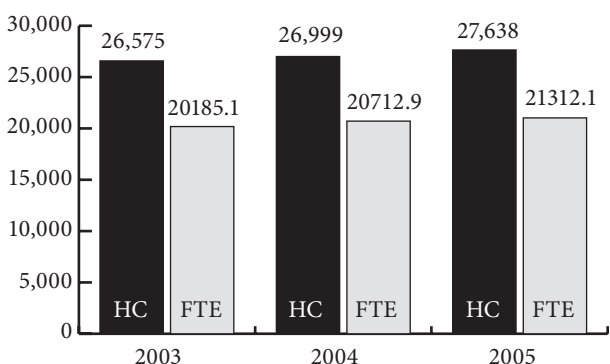


Fig. 4.21. Enrollment Trends (On-Campus)

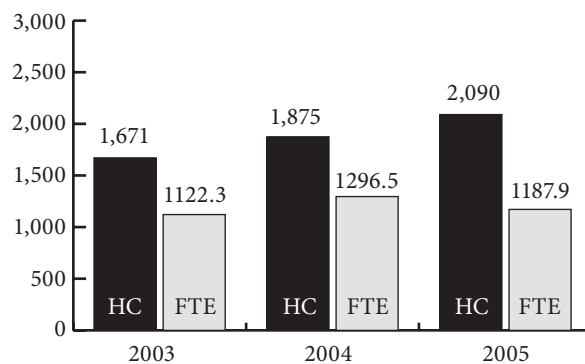


Fig. 4.22. Enrollment Trends (Off-Campus)

TABLE 4.9 Student Demographics by Academic Division, Fall 2005

		Gender				Ethnicity							Mean Age
		Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported	
AS	Undergrad	7,969	4,682	2,976	311	632	970	612	32	217	4,394	1,112	23.8
	Graduate	2,603	1,513	1,067	23	152	121	125	11	174	1,825	195	33.1
	Total	10,572	6,195	4,043	334	784	1,091	737	43	391	6,219	1,307	26.1
SI	Graduate	333	90	241	2	11	36	4	0	112	158	12	34.9
	Total	333	90	241	2	11	36	4	0	112	158	12	34.9
CA	Graduate	252	151	93	8	26	11	13	0	48	132	22	35.4
	Total	252	151	93	8	26	11	13	0	48	132	22	35.4
ED	Undergrad	511	282	217	12	41	31	20	0	10	360	49	23.2
	Graduate	3,862	3,094	724	44	388	121	170	12	48	2,938	185	36.4
	Total	4,373	3,376	941	56	429	152	190	12	58	3,298	234	34.8
IE	Undergrad	2,222	343	1,781	98	151	544	183	7	161	920	256	23.3
	Graduate	1,868	428	1,427	13	93	348	49	2	446	801	129	31.9
	Total	4,090	771	3,208	111	244	892	232	9	607	1,721	385	27.3
MP	Graduate	5	0	4	1	0	0	0	0	0	5	0	35.4
	Total	5	0	4	1	0	0	0	0	0	5	0	35.4
LW	Professional	742	275	434	33	28	53	37	5	21	575	23	28.0
	Total	742	275	434	33	28	53	37	5	21	575	23	28.0
BU	Undergrad	3,375	1,645	1,580	150	264	803	268	10	218	1,329	483	23.7
	Graduate	419	137	268	14	25	46	14	2	38	252	42	33.5
	Total	3,794	1,782	1,848	164	289	849	282	12	256	1,581	525	24.8
NU	Undergrad	978	826	111	41	125	139	77	4	32	447	154	24.9
	Graduate	418	353	56	9	70	30	13	1	26	253	25	40.2
	Total	1,396	1,179	167	50	195	169	90	5	58	700	179	29.5
PP	Graduate	938	469	449	20	79	67	59	1	112	562	58	30.9
	Total	938	469	449	20	79	67	59	1	112	562	58	30.9
AR	Undergrad	992	563	389	40	58	125	61	0	18	613	117	22.8
	Graduate	180	131	48	1	14	9	6	2	12	126	11	31.7
	Total	1,172	694	437	41	72	134	67	2	30	739	128	24.2
UN*	Undergrad	2,044	1,075	928	41	110	367	163	11	49	1,007	337	19.9
	Graduate	17	12	5	0	1	1	0	0	0	14	1	46.6
	Total	2,061	1,087	933	41	111	368	163	11	49	1,021	338	20.1
Total	Undergrad	18,091	9,416	7,982	693	1,381	2,979	1,384	64	705	9,070	2,508	23.3
	Professional	742	275	434	33	28	53	37	5	21	575	23	28.0
	Graduate	10,895	6,378	4,382	135	859	790	453	31	1,016	7,066	680	34.3
	Total	29,728	16,069	12,798	861	2,268	3,822	1,874	100	1,742	16,711	3,211	27.4

* The majority of students enrolled in this unit are undeclared.

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: The Volgenau School of Information Technology and Engineering

MP: Multidisciplinary Programs

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.10 Undergraduate Student Enrollment by Academic Division, Fall 2005

	Headcount		Course Load		Class Level						FTE	
	N	% of Total	Full-Time	Part-Time	FT	Other	Sophomores	Juniors	Seniors	Non-Degree	Total	% of Total
					Freshmen	Freshmen						
AS	7,969	44.0	5,861	2,108	892	481	1,473	2,217	2,587	319	6512.1	43.6
ED	511	2.8	384	127	68	45	107	111	141	39	417.8	2.8
IE	2,222	12.3	1,625	597	254	208	420	502	802	36	1798	12.0
BU	3,375	18.7	2,386	989	365	250	619	939	1,131	71	2683	18.0
NU	978	5.4	759	219	150	71	194	215	328	20	853.2	5.7
AR	992	5.5	771	221	159	62	194	214	344	19	856.8	5.7
UN	2,044	11.3	1,792	252	641	384	652	243	66	58	1812	12.1
Total	18,091	100.0	13,578	4,513	2,529	1,501	3,659	4,441	5,399	562	14932.9	100.0

List of Abbreviations:

AS: College of Arts and Sciences

ED: College of Education and Human Development

IE: The Volgenau School of Information Technology and Engineering

BU: School of Management

NU: College of Nursing and Health Science

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.11 Graduate Student Enrollment by Academic Division, Fall 2005

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	Masters	Doctoral	Certificates	Non-Degree	Total	% of Total
AS	2,603	23.9	576	2,027	1,454	702	47	400	1211.7	25.4
SI	333	3.1	88	245	52	235	12	34	156.4	3.3
CA	252	2.3	69	183	130	99	0	23	109.8	2.3
ED	3,862	35.5	327	3,535	2,260	181	80	1,341	1447.6	30.3
IE	1,868	17.1	267	1,601	1,130	356	19	363	765.2	16.0
MP	5	0.0	0	5	5	0	0	0	2	0.0
BU	419	3.8	101	318	399	0	0	20	254.3	5.3
NU	418	3.8	71	347	269	51	32	66	185.3	3.9
PP	938	8.6	263	675	710	124	10	94	537.8	11.3
AR	180	1.7	70	110	147	0	2	31	101	2.1
UN	17	0.2	1	16	0	0	0	17	5.8	0.1
Total	10,895	100.0	1,833	9,062	6,556	1,748	202	2,389	4776.8	100.0

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: The Volgenau School of Information Technology and Engineering

MP: Multidisciplinary Programs

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.12 Law School Enrollment, Fall 2005

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	1st	2nd	3rd	4th	Total	% of Total
					Year	Year	Year	Year		
Day	418	56.3	418	0	143	146	129	0	391.2	64.5
Evening	324	43.7	0	324	80	81	76	87	215.4	35.5
Total	742	100.0	418	324	223	227	205	87	606.6	100.0

TABLE 4.13 Student Enrollment by Division, Major and Degree, Fall 2005

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
COLLEGE OF ARTS AND SCIENCES (AS)											
Actuarial Mathematics											
CERG	4	1	3	0	0	1	0	0	2	1	0
Administration of Justice											
BS	573	268	278	27	64	38	55	2	4	350	60
Advanced Graduate Studies School Psychology											
CERM	1	1	0	0	0	0	0	0	0	1	0
Anthropology											
BA	100	66	28	6	2	8	6	1	2	68	13
Applied and Engineering Physics											
MS	20	5	15	0	0	0	1	1	1	13	4
Art History											
BA	53	44	8	1	0	4	2	0	0	34	13
Astronomy											
BA	3	0	3	0	0	0	0	0	0	3	0
BS	12	5	7	0	0	1	0	1	0	9	1
<i>Major Total</i>	15	5	10	0	0	1	0	1	0	12	1
Biodefense											
MS	103	59	44	0	2	7	7	0	1	79	7
PHD	105	44	61	0	13	5	5	1	3	72	6
<i>Major Total</i>	208	103	105	0	15	12	12	1	4	151	13
Biological Threat and Defense											
CERG	3	2	1	0	0	0	0	0	0	3	0
Biology											
BA	128	72	48	8	12	32	10	1	6	49	18
BS	719	441	251	27	43	220	45	0	46	243	122
MS	19	13	6	0	0	0	2	0	2	15	0
<i>Major Total</i>	866	526	305	35	55	252	57	1	54	307	140
Biosciences											
PHD	16	10	6	0	1	0	0	0	5	10	0
Chemistry											
BA	24	13	9	2	1	10	3	0	0	8	2
BS	150	87	60	3	16	40	7	0	15	41	31
MS	22	11	11	0	1	5	0	0	3	11	2
<i>Major Total</i>	196	111	80	5	18	55	10	0	18	60	35
Communication											
BA	848	559	259	30	91	71	72	3	16	495	100
MA	26	17	9	0	3	0	0	1	3	17	2
<i>Major Total</i>	874	576	268	30	94	71	72	4	19	512	102
Conflict Analysis and Resolution											
BA	21	9	12	0	4	1	3	0	0	9	4
BS	8	6	2	0	0	0	0	0	0	5	3
<i>Major Total</i>	29	15	14	0	4	1	3	0	0	14	7
Creative Writing											
MFA	123	80	40	3	5	3	4	1	3	96	11
Cultural Studies											
PHD	55	36	18	1	1	1	1	0	14	34	4

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported	
Earth Science												
BS	44	23	21	0	1	3	2	1	0	36	1	
Earth Systems Science												
BS	3	2	1	0	0	0	0	0	0	2	1	
Economic Systems Design												
CERG	2	0	2	0	0	0	0	0	2	0	0	
Economics												
BA	166	56	107	3	10	22	8	1	19	68	38	
BS	196	40	149	7	7	37	14	1	13	94	30	
MA	61	13	48	0	2	3	2	0	10	37	7	
PHD	137	29	106	2	1	5	0	0	35	87	9	
<i>Major Total</i>	560	138	410	12	20	67	24	2	77	286	84	
English												
BA	552	363	168	21	37	45	27	5	4	356	78	
MA	157	129	27	1	4	4	3	1	7	128	10	
CERG	9	7	2	0	1	0	0	0	1	7	0	
NDG	2	2	0	0	0	0	0	0	0	1	1	
<i>Major Total</i>	720	501	197	22	42	49	30	6	12	492	89	
Environmental Management												
CERB	1	0	1	0	1	0	0	0	0	0	0	
CERG	6	4	2	0	1	0	0	0	0	5	0	
<i>Major Total</i>	7	4	3	0	2	0	0	0	0	5	0	
Environmental Science and Policy												
MS	47	29	17	1	0	3	4	0	5	31	4	
Environmental Science and Public Policy												
PHD	108	53	55	0	4	6	5	0	15	74	4	
Foreign Languages												
BA	115	92	20	3	9	6	17	1	2	63	17	
MA	31	29	2	0	3	3	7	0	3	15	0	
<i>Major Total</i>	146	121	22	3	12	9	24	1	5	78	17	
Global Affairs												
BA	1	1	0	0	0	0	1	0	0	0	0	
Geographic and Cartographic Science												
MS	53	19	33	1	0	3	2	1	4	39	4	
Geography												
BA	25	8	17	0	1	1	1	0	1	19	2	
BS	23	8	13	2	1	2	0	0	1	16	3	
CERG	5	3	2	0	1	1	0	0	0	3	0	
<i>Major Total</i>	53	19	32	2	3	4	1	0	2	38	5	
Geology												
BA	9	4	5	0	0	0	1	0	0	8	0	
BS	8	4	4	0	0	1	0	0	0	5	2	
<i>Major Total</i>	17	8	9	0	0	1	1	0	0	13	2	
Government and International Politics												
BA	946	488	421	37	55	96	82	1	29	522	161	
Higher Education (Community College Education)												
DA	87	54	33	0	15	5	4	0	1	58	4	
CERG	3	1	1	1	1	0	0	0	0	2	0	
<i>Major Total</i>	90	55	34	1	16	5	4	0	1	60	4	

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported	
History												
BA	403	165	213	25	21	30	26	2	3	259	62	
MA	164	70	93	1	3	2	2	0	3	143	11	
PHD	39	17	22	0	2	0	1	0	1	33	2	
NDG	1	1	0	0	0	0	0	0	0	1	0	
<i>Major Total</i>	607	253	328	26	26	32	29	2	7	436	75	
Individualized Study												
BIS	133	91	39	3	16	1	17	0	0	83	16	
BPRE	225	141	75	9	30	7	13	3	5	137	30	
<i>Major Total</i>	358	232	114	12	46	8	30	3	5	220	46	
Information Policy and Administration												
CERG	1	0	1	0	0	0	0	0	0	1	0	
Integrative Studies												
BA	319	218	81	20	22	35	13	1	5	209	34	
BS	27	15	9	3	2	1	6	0	1	13	4	
<i>Major Total</i>	346	233	90	23	24	36	19	1	6	222	38	
Interdisciplinary Studies												
BPRE	13	11	2	0	0	2	0	0	0	9	2	
Interdisciplinary Studies, (Individualized)												
MAIS	86	60	26	0	5	1	7	1	2	62	8	
Interdisciplinary Studies, (Liberal)												
MAIS	1	1	0	0	0	0	0	0	0	1	0	
Justice, Law and Crime Policy												
MA	6	5	1	0	0	0	1	0	0	5	0	
PHD	6	2	4	0	0	0	0	0	0	2	4	
<i>Major Total</i>	12	7	5	0	0	0	1	0	4	7	0	
Mathematics												
BA	39	19	20	0	3	7	1	0	3	21	4	
BS	88	37	50	1	2	20	5	0	3	42	16	
MS	17	8	9	0	1	2	0	0	2	11	1	
PHD	5	0	5	0	0	0	0	0	2	3	0	
<i>Major Total</i>	149	64	84	1	6	29	6	0	10	77	21	
Medical Technology												
BS	77	51	18	8	10	23	7	0	7	19	11	
Microbial Biodefense												
CERG	5	3	2	0	0	1	0	0	1	2	1	
Non-profit Management												
CERG	5	5	0	0	0	1	0	0	0	4	0	
Philosophy												
BA	58	19	37	2	2	5	5	0	0	36	10	
MA	7	6	1	0	0	0	0	0	0	7	0	
<i>Major Total</i>	65	25	38	2	2	5	5	0	0	43	10	
Physical Sciences												
PHD	20	7	13	0	0	4	1	0	3	12	0	
Physics												
BS	41	6	35	0	0	5	5	0	1	27	3	
Political Science												
MA	66	35	28	3	3	3	3	0	3	47	7	
Pre-Medicine												
CERB	2	1	1	0	0	1	0	0	0	1	0	

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Reported
Professional Writing and Editing											
CERG	3	3	0	0	0	1	0	0	0	2	0
Psychology											
BA	531	403	100	28	45	50	58	2	12	303	61
BS	455	333	111	11	43	53	27	1	3	285	43
MA	93	68	24	1	4	3	5	0	4	68	9
PHD	123	85	38	0	2	7	4	0	5	103	2
Major Total	1,202	889	273	40	94	113	94	3	24	759	115
Public Administration											
BS	97	46	48	3	11	13	6	1	3	51	12
MPA	259	168	86	5	32	15	16	2	10	167	17
DPA	1	0	1	0	0	0	0	0	1	0	0
Major Total	357	214	135	8	43	28	22	3	14	218	29
Religious Studies											
BA	22	12	9	1	3	2	2	0	0	8	7
Russian Studies											
BA	17	9	8	0	0	1	0	0	0	14	2
Social Work											
BS	121	104	12	5	23	4	16	1	1	62	14
MSW	68	64	3	1	11	3	7	0	2	41	4
Major Total	189	168	15	6	34	7	23	1	3	103	18
Sociology											
BA	149	113	29	7	16	12	17	2	3	81	18
MA	25	17	8	0	7	1	0	0	2	13	2
Major Total	174	130	37	7	23	13	17	2	5	94	20
Undeclared											
BPRE	105	51	51	3	10	17	8	0	4	49	17
Non-Degree											
NDU	319	178	136	5	18	43	24	1	5	182	46
NDG	397	237	158	2	23	22	31	2	9	258	52
Major Total	716	415	294	7	41	65	55	3	14	440	98
AS Total	10,572	6,195	4,043	334	784	1,091	737	43	391	6,219	1,307
SCHOOL OF COMPUTATIONAL SCIENCES (SI)											
Bioinformatics											
MS	36	16	20	0	0	6	0	0	12	14	4
PHD	55	16	39	0	2	8	0	0	17	27	1
Major Total	91	32	59	0	2	14	0	0	29	41	5
Climate Dynamics											
PHD	14	8	6	0	0	0	1	0	9	4	0
Computational Science											
MS	11	1	9	1	1	0	1	0	3	6	0
Computational Sciences and Informatics											
PHD	122	26	96	0	5	13	1	0	49	51	3
NDG	34	7	26	1	1	5	0	0	6	20	2
Major Total	156	33	122	1	6	18	1	0	55	71	5
Computational Social Science											
PHD	5	0	5	0	0	0	0	0	1	4	0
Computational Techniques and Applications											
CERG	5	0	5	0	0	0	0	0	1	4	0

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Reported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Reported
Earth Systems and Geoinformation											
PHD	23	7	16	0	1	3	1	0	9	9	0
Earth Systems Science											
MS	5	2	3	0	0	0	0	0	0	5	0
Nanotechnology and Nanoscience											
CERG	5	1	4	0	1	0	0	0	0	4	0
Neuroscience											
PHD	16	6	10	0	0	1	0	0	4	9	2
Remote Sensing and Image Process											
CERG	2	0	2	0	0	0	0	0	1	1	0
SI TOTAL	333	90	241	2	11	36	4	0	112	158	12
INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (CA)											
Conflict Analysis and Resolution											
MS	130	77	48	5	17	7	7	0	20	65	14
PHD	99	60	36	3	7	4	2	0	28	54	4
<i>Major Total</i>	229	137	84	8	24	11	9	0	48	119	18
Non-Degree											
NDG	23	14	9	0	2	0	4	0	0	13	4
CA TOTAL	252	151	93	8	26	11	13	0	48	132	22
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)											
ASTL (Advanced Studies in Teaching and Learning) - Alternative Education											
CERG	1	0	1	0	0	0	1	0	0	0	0
ASTL (Advanced Studies in Teaching and Learning) - Literacy/Reading											
CERG	27	25	2	0	1	2	1	0	0	22	1
Applied Behavior Analysis											
CERG	7	6	1	0	2	0	0	0	0	4	1
Athletic Training											
BS	48	28	17	3	6	4	3	0	0	30	5
Counseling and Development											
MED	184	145	26	13	23	6	13	0	2	130	10
Curriculum and Instruction											
MED	972	783	182	7	59	38	55	5	21	749	45
CERG	10	7	3	0	2	0	1	0	0	6	1
NDG	1	1	0	0	0	0	0	0	0	1	0
<i>Major Total</i>	983	791	185	7	61	38	56	5	21	756	46
Early Childhood Special Education											
CERG	2	2	0	0	0	0	0	0	0	2	0
Education											
PHD	181	144	35	2	21	5	4	0	8	136	7
Education Leadership											
MED	259	150	109	0	57	2	9	0	2	184	5
NDG	24	15	9	0	4	0	0	0	0	11	9
<i>Major Total</i>	283	165	118	0	61	2	9	0	2	195	14
Emotional Disturb/Learn Disabilities											
CERG	6	5	0	1	0	1	0	1	0	4	0
Exercise, Fitness and Health Promotion											
MS	21	12	9	0	1	0	0	0	2	18	0

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Reported	
Foreign Language Licensure												
CERG	1	1	0	0	0	0	0	0	0	1	0	
Gifted Child Education												
CERG	2	2	0	0	0	0	0	0	0	2	0	
Health, Fitness and Recreation Resources												
BS	269	151	113	5	23	17	10	0	8	189	22	
IT-Integration of Technology in Schools												
CERG	3	2	1	0	0	0	0	0	0	2	1	
International School Counseling												
CERG	7	5	2	0	0	1	1	0	2	3	0	
LD/ED/MR (Learning Disabilities/Emotional Disturbance/Mental Retardation) Licensure												
CERG	2	1	1	0	0	0	0	0	0	2	0	
New Professional Studies (CEHD)												
MA	324	281	43	0	36	8	10	0	2	259	9	
Physical Education												
BPRE	43	19	21	3	2	1	1	0	0	34	5	
BSED	70	28	41	1	3	4	3	0	2	48	10	
<i>Major Total</i>	<i>113</i>	<i>47</i>	<i>62</i>	<i>4</i>	<i>5</i>	<i>5</i>	<i>4</i>	<i>0</i>	<i>2</i>	<i>82</i>	<i>15</i>	
Post-Masters Counseling Licensure												
CERG	11	11	0	0	2	0	1	0	0	6	2	
Secondary Education Licensure												
CERG	1	0	1	0	0	0	0	0	0	1	0	
Special Education												
MED	500	408	84	8	40	16	15	1	6	398	24	
Undeclared												
BPRE	42	36	6	0	1	3	3	0	0	29	6	
Non-Degree												
NDU	39	20	19	0	6	2	0	0	0	30	1	
NDG	1,316	1,088	215	13	140	42	59	5	3	997	70	
<i>Major Total</i>	<i>1,355</i>	<i>1,108</i>	<i>234</i>	<i>13</i>	<i>146</i>	<i>44</i>	<i>59</i>	<i>5</i>	<i>3</i>	<i>1,027</i>	<i>71</i>	
ED TOTAL	4,373	3,376	941	56	429	152	190	12	58	3,298	234	
THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IE)												
Architecture-Based Systems Integration												
CERG	1	0	1	0	0	0	0	0	0	1	0	
Civil and Infrastructure Engineering												
BS	161	37	117	7	12	27	23	0	6	70	23	
MS	26	11	15	0	1	5	1	0	6	12	1	
NDG	7	4	3	0	1	0	0	0	0	5	1	
<i>Major Total</i>	<i>194</i>	<i>52</i>	<i>135</i>	<i>7</i>	<i>14</i>	<i>32</i>	<i>24</i>	<i>0</i>	<i>12</i>	<i>87</i>	<i>25</i>	
Communications and Networking												
CERG	2	1	1	0	0	0	1	0	1	0	0	
Computer Engineering												
BS	171	18	149	4	4	61	13	0	17	64	12	
MS	65	11	54	0	1	9	1	0	23	26	5	
NDG	4	0	4	0	0	1	0	0	0	1	2	
<i>Major Total</i>	<i>240</i>	<i>29</i>	<i>207</i>	<i>4</i>	<i>5</i>	<i>71</i>	<i>14</i>	<i>0</i>	<i>40</i>	<i>91</i>	<i>19</i>	

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Reported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Reported
Computer Science											
BS	447	60	368	19	19	106	29	2	40	194	57
MS	144	31	112	1	1	24	1	0	54	56	8
PHD	61	11	50	0	0	9	0	0	35	16	1
NDG	39	6	33	0	1	6	0	0	7	20	5
Major Total	691	108	563	20	21	145	30	2	136	286	71
Data Mining											
CERG	1	0	1	0	0	0	0	0	0	1	0
Database Management											
CERG	1	1	0	0	0	0	0	0	1	0	0
E-commerce											
MS	19	7	12	0	1	4	0	0	5	8	1
Electrical Engineering											
BS	250	30	209	11	22	63	20	0	36	77	32
MS	103	26	77	0	2	8	6	0	45	37	5
NDG	38	4	34	0	1	11	3	0	1	20	2
Major Total	391	60	320	11	25	82	29	0	82	134	39
Electrical and Computer Engineering											
PHD	29	2	27	0	0	5	1	0	17	5	1
NDG	8	3	5	0	0	3	0	0	0	4	1
Major Total	37	5	32	0	0	8	1	0	17	9	2
Engineering											
BPRE	2	0	2	0	0	0	1	0	0	1	0
Information Security and Assurance											
MS	91	20	70	1	6	18	3	0	8	48	8
NDG	12	1	11	0	0	3	1	0	0	7	1
Major Total	103	21	81	1	6	21	4	0	8	55	9
Information Systems											
MS	160	52	104	4	12	43	1	0	49	44	11
NDG	49	10	38	1	3	14	2	1	5	21	3
Major Total	209	62	142	5	15	57	3	1	54	65	14
Information Systems Security											
CERG	5	1	4	0	0	0	0	0	2	3	0
Information Technology											
BS	784	136	608	40	64	195	54	4	29	353	85
ENGR	7	0	7	0	1	0	0	0	0	6	0
PHD	259	54	203	2	12	37	2	1	91	98	18
NDG	1	0	1	0	0	0	0	0	0	1	0
Major Total	1,051	190	819	42	77	232	56	5	120	458	103
Network Technologies and Applications											
CERG	1	1	0	0	1	0	0	0	0	0	0
Operations Research											
MS	35	6	28	1	0	2	1	0	2	26	4
NDG	14	1	13	0	0	0	0	0	1	12	1
Major Total	49	7	41	1	0	2	1	0	3	38	5
Signal Processing											
CERG	1	1	0	0	0	0	0	0	0	1	0

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Reported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Reported
Software Engineering											
MS	114	30	84	0	7	31	4	0	20	46	6
CERG	2	1	1	0	0	0	0	0	0	1	1
NDG	28	8	20	0	2	13	0	0	1	10	2
Major Total	144	39	105	0	9	44	4	0	21	57	9
Software Systems Engineering											
MS	28	8	20	0	1	4	0	0	4	17	2
CERG	1	1	0	0	0	0	0	0	1	0	0
NDG	5	0	5	0	0	0	1	0	0	3	1
Major Total	34	9	25	0	1	4	1	0	5	20	3
Statistical Science											
MS	49	25	24	0	1	8	0	0	15	23	2
CERG	3	1	2	0	0	1	0	0	0	2	0
NDG	22	9	13	0	0	6	0	0	1	12	3
Major Total	74	35	39	0	1	15	0	0	16	37	5
Systems Engineering											
BS	123	30	89	4	11	18	16	0	20	38	20
MS	116	24	92	0	8	20	7	0	4	73	4
NDG	51	13	38	0	7	6	5	0	0	32	1
Major Total	290	67	219	4	26	44	28	0	24	143	25
Telecommunications											
MS	180	23	154	3	14	40	6	0	43	64	13
NDG	54	8	46	0	8	14	2	0	4	16	10
Major Total	234	31	200	3	22	54	8	0	47	80	23
Undeclared											
BPRE	248	29	206	13	15	68	26	1	13	100	25
Non-Degree											
NDU	36	3	33	0	4	6	1	0	0	23	2
NDG	31	12	19	0	1	3	0	0	0	22	5
Major Total	315	44	258	13	20	77	27	1	13	145	32
Web-based Software Engineering											
CERG	1	0	1	0	0	0	0	0	0	1	0
IE TOTAL	4,090	771	3,208	111	244	892	232	9	607	1,721	385
MULTIDISCIPLINARY PROGRAMS (MP)											
Enterprise Engineering and Policy											
MS	5	0	4	1	0	0	0	0	0	5	0
MP TOTAL	5	0	4	1	0	0	0	0	0	5	0
SCHOOL OF LAW (LW)											
Intellectual Property											
LLM	9	4	5	0	2	0	2	0	0	5	0
Law											
JD	390	169	205	16	11	27	13	4	10	313	12
JM	9	4	4	1	1	1	0	0	1	6	0
Major Total	399	173	209	17	12	28	13	4	11	319	12
Law (Corporate and Securities)											
JD	61	14	45	2	4	7	4	0	1	43	2
Law (Intellectual Property)											
JD	96	17	72	7	3	13	5	0	6	66	3

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported	
Law (International Business)												
JD	77	31	45	1	3	2	7	0	1	61	3	
Law (Litigation)												
JD	59	21	33	5	4	1	4	0	1	47	2	
Law (Regulatory)												
JD	34	14	19	1	0	2	2	1	0	28	1	
Law and Economics												
LLM	7	1	6	0	0	0	0	0	1	6	0	
LW TOTAL	742	275	434	33	28	53	37	5	21	575	23	
SCHOOL OF MANAGEMENT (BU)												
Accounting												
BPRE	408	226	167	15	35	129	32	1	27	131	53	
BS	344	204	118	22	37	100	30	1	32	99	45	
CERB	60	38	22	0	5	14	3	0	2	29	7	
<i>Major Total</i>	812	468	307	37	77	243	65	2	61	259	105	
Bioscience Management												
MS	9	4	4	1	2	1	1	0	1	3	1	
Business Administration												
MBA	299	108	179	12	15	30	7	1	32	188	26	
Executive MBA	48	10	38	0	3	4	2	1	2	30	6	
<i>Major Total</i>	347	118	217	12	18	34	9	2	34	218	32	
Decision Science and Management												
BPRE	125	53	66	6	8	40	11	0	7	44	15	
BS	152	49	95	8	8	58	12	0	14	45	15	
<i>Major Total</i>	277	102	161	14	16	98	23	0	21	89	30	
Finance												
BPRE	284	113	161	10	25	74	30	0	27	83	45	
BS	211	83	114	14	6	67	10	0	23	71	34	
<i>Major Total</i>	495	196	275	24	31	141	40	0	50	154	79	
Management												
BPRE	597	261	326	10	44	107	43	3	30	280	90	
BS	274	153	104	17	27	45	24	1	9	127	41	
NDG	2	0	2	0	0	0	0	0	0	0	2	
<i>Major Total</i>	873	414	432	27	71	152	67	4	39	407	133	
Marketing												
BPRE	331	177	146	8	26	44	27	2	19	155	58	
BS	152	84	51	17	9	32	15	0	7	70	19	
<i>Major Total</i>	483	261	197	25	35	76	42	2	26	225	77	
Technology Management												
MS	43	7	35	1	3	9	3	0	3	24	1	
Undeclared												
BPRE	366	168	180	18	27	81	31	2	19	165	41	
Non-Degree												
NDU	71	36	30	5	7	12	0	0	2	30	20	
NDG	18	8	10	0	2	2	1	0	0	7	6	
<i>Major Total</i>	89	44	40	5	9	14	1	0	2	37	26	
BU TOTAL	3,794	1,782	1,848	164	289	849	282	12	256	1,581	525	

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
COLLEGE OF NURSING AND HEALTH SCIENCE (NU)											
Advanced Clinical Nursing											
MSN	46	43	3	0	7	1	3	0	3	29	3
Advanced Nurse Practitioner											
CERG	7	6	0	1	1	1	1	0	0	3	1
Assisted Living Administration											
CERG	5	4	1	0	1	0	0	0	0	2	2
Clinical Nurse Leader											
MSN	1	1	0	0	1	0	0	0	0	0	0
Conflict Resolution for Health Professionals											
CERG	1	0	1	0	0	0	0	0	0	1	0
Gerontology											
CERG	1	1	0	0	0	0	0	0	0	1	0
Health Information Systems											
CERG	3	2	1	0	1	1	0	0	0	1	0
Health Science											
BS	157	118	30	9	24	34	14	1	0	61	23
MS	14	12	2	0	3	2	0	0	2	4	3
<i>Major Total</i>	<i>171</i>	<i>130</i>	<i>32</i>	<i>9</i>	<i>27</i>	<i>36</i>	<i>14</i>	<i>1</i>	<i>2</i>	<i>65</i>	<i>26</i>
Health Systems Management											
MS	58	37	21	0	12	5	1	1	11	26	2
International Nursing											
CERG	5	4	1	0	0	1	1	0	0	3	0
Nurse Educator											
MSN	3	3	0	0	1	0	0	0	0	2	0
Nurse Practitioner											
MSN	57	50	5	2	6	4	2	0	0	42	3
Nursing											
BPRE	384	337	35	12	41	58	29	2	15	183	56
BSN	361	306	37	18	51	34	30	1	13	169	63
MSN	20	18	2	0	2	1	0	0	2	14	1
PHD	51	45	6	0	6	5	3	0	5	32	0
<i>Major Total</i>	<i>816</i>	<i>706</i>	<i>80</i>	<i>30</i>	<i>100</i>	<i>98</i>	<i>62</i>	<i>3</i>	<i>35</i>	<i>398</i>	<i>120</i>
Nursing Administration											
MSN	69	62	6	1	14	2	0	0	2	48	3
Nursing Education											
CERG	3	3	0	0	0	2	0	0	0	1	0
Nursing/Business Administration											
MSNBA	1	0	1	0	0	0	0	0	0	0	1
Quality Improvement/Outcomes Management											
CERG	7	4	2	1	4	0	0	0	1	2	0
Undeclared											
BPRE	56	47	8	1	9	11	4	0	3	19	10
Non-Degree											
NDU	20	18	1	1	0	2	0	0	1	15	2
NDG	66	58	4	4	11	5	2	0	0	42	6
<i>Major Total</i>	<i>86</i>	<i>76</i>	<i>5</i>	<i>5</i>	<i>11</i>	<i>7</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>57</i>	<i>8</i>
NU TOTAL	1,396	1,179	167	50	195	169	90	5	58	700	179

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
SCHOOL OF PUBLIC POLICY (PP)											
Culture and Values in Social Policy											
CERG	2	0	2	0	0	0	1	0	1	0	0
Global Trade Management											
CERG	3	2	1	0	0	1	0	0	1	1	0
International Commerce and Policy											
MA	291	147	138	6	19	24	32	0	46	147	23
NDG	2	0	2	0	0	0	0	0	0	2	0
<i>Major Total</i>	293	147	140	6	19	24	32	0	46	149	23
International Market Analysis											
CERG	1	1	0	0	0	0	0	0	0	1	0
National Security and Public Policy											
CERG	1	1	0	0	0	0	0	0	0	1	0
New Professional Studies (SPP)											
MS	91	58	31	2	13	6	3	0	4	58	7
NDG	3	1	2	0	0	0	0	0	0	3	0
<i>Major Total</i>	94	59	33	2	13	6	3	0	4	61	7
Public Policy											
MPP	260	134	117	9	25	18	16	0	19	166	16
PHD	124	49	75	0	4	4	3	0	33	79	1
NDG	9	6	3	0	3	0	1	0	0	4	1
<i>Major Total</i>	393	189	195	9	32	22	20	0	52	249	18
Regional Economic Development											
CERG	1	1	0	0	0	0	0	0	0	1	0
Regional Trade Policy and Planning											
CERG	1	1	0	0	0	0	0	0	0	1	0
Telecommunications											
MA	7	2	4	1	4	1	0	0	1	1	0
Transportation Policy, Operations, and Logistics											
MA	61	22	38	1	5	0	0	1	2	48	5
Transportation and Logistics Policy											
CERG	1	0	1	0	0	0	0	0	0	1	0
Undeclared											
NDG	80	44	35	1	6	13	3	0	5	48	5
PP TOTAL	938	469	449	20	79	67	59	1	112	562	58
COLLEGE OF VISUAL AND PERFORMING ARTS (AR)											
Art Education											
MAT	6	6	0	0	0	0	0	0	0	5	1
Art and Visual Technology											
BA	479	244	209	26	28	85	41	0	10	265	50
BFA	53	33	18	2	1	7	2	0	1	32	10
MA	5	3	2	0	2	1	0	0	0	1	1
MFA	20	12	8	0	0	2	1	1	1	15	0
<i>Major Total</i>	557	292	237	28	31	95	44	1	12	313	61
Artist Certificate											
CERG	2	1	1	0	0	0	0	0	2	0	0
Arts Management											
MA	62	49	12	1	8	3	2	0	6	39	4
Composition											
MM	1	0	1	0	0	0	0	0	0	1	0

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported	
Dance												
BA	23	20	3	0	0	1	2	0	0	19	1	
BFA	36	31	5	0	5	0	0	0	1	28	2	
MFA	2	2	0	0	0	0	0	0	0	2	0	
Major Total	61	53	8	0	5	1	2	0	1	49	3	
Music												
BA	102	61	35	6	8	10	1	0	0	65	18	
BM	150	84	64	2	4	12	8	0	2	105	19	
MM	32	20	12	0	3	0	0	1	1	24	3	
Major Total	284	165	111	8	15	22	9	1	3	194	40	
Music Education												
MM	12	9	3	0	0	1	1	0	0	9	1	
Pedagogy and Performance												
MM	7	7	0	0	1	0	1	0	1	4	0	
Theater												
BA	102	59	39	4	9	5	6	0	2	72	8	
Undeclared												
BPRE	28	18	10	0	3	4	1	0	2	11	7	
Non-Degree												
NDU	19	13	6	0	0	1	0	0	0	16	2	
NDG	31	22	9	0	0	2	1	0	1	26	1	
Major Total	50	35	15	0	0	3	1	0	1	42	3	
AR TOTAL	1,172	694	437	41	72	134	67	2	30	739	128	
UNIVERSITY PROVOST (UN)												
Global Affairs												
BA	205	128	71	6	11	17	22	1	9	101	44	
Guest Matriculant												
NDU	5	1	4	0	0	1	1	0	0	3	0	
High School Guest Registration												
NDU	33	21	11	1	0	5	2	0	0	10	16	
International Student Exchange												
NDU	7	5	2	0	0	0	0	0	7	0	0	
Non-Degree Contract Course												
NDU	2	1	1	0	0	0	0	0	0	1	1	
Undeclared												
BPRE	1,781	915	833	33	98	343	138	10	33	883	276	
Non-Degree												
NDU	11	4	6	1	1	1	0	0	0	9	0	
NDG	17	12	5	0	1	1	0	0	0	14	1	
Major Total	28	16	11	1	2	2	0	0	0	23	1	
UN TOTAL	2,061	1,087	933	41	111	368	163	11	49	1,021	338	
UNIVERSITY SUMMARY												
Bachelors	17,466	9,077	7,709	680	1,339	2,891	1,353	63	688	8,721	2,411	
Masters	6,556	3,881	2,576	99	524	475	289	20	557	4,289	402	
Law	742	275	434	33	28	53	37	5	21	575	23	
Doctoral	1,748	765	973	10	98	127	39	2	395	1,018	69	
Certificates	265	176	85	4	26	31	12	1	22	155	18	
Non-Degree	2,951	1,895	1,021	35	253	245	144	9	59	1,953	288	
UNIVERSITY TOTAL	29,728	16,069	12,798	861	2,268	3,822	1,874	100	1,742	16,711	3,211	

TABLE 4.14 Enrolled International Students by Country/Region of Origin, Fall 2005

Country	Enrolled	Country	Enrolled	Country	Enrolled
Afghanistan	2	Greece	7	Pakistan	46
Albania	3	Guatemala	2	Panama	2
Algeria	1	Guinea	1	Papua New Guinea	1
Argentina	12	Guinea-Bissau	1	Paraguay	1
Armenia	4	Haiti	4	Peru	16
Australia	7	Honduras	1	Philippines	21
Austria	1	Hong Kong	4	Poland	18
Azerbaijan	7	Hungary	2	Romania	21
Bahamas	1	India	342	Russia	20
Bahrain	1	Indonesia	7	Rwanda	1
Bangladesh	13	Iran	20	Saudi Arabia	47
Barbados	1	Iraq	2	Senegal	1
Belarus	1	Ireland	2	Sierra Leone	7
Belgium	1	Israel	10	Singapore	6
Benin	4	Italy	8	Slovakia	1
Bolivia	6	Jamaica	10	Somalia	4
Bosnia and Herzegovina	2	Japan	39	South Africa	1
Brazil	13	Jordan	7	Spain	5
Bulgaria	8	Kazakhstan	4	Sri Lanka	9
Burkina	3	Kenya	5	Sudan	5
Burma	5	Korea, Republic of	114	Sweden	7
Cameroon	6	Kuwait	5	Syria	3
Canada	30	Kyrgyzstan	1	Taiwan	30
Chile	3	Latvia	1	Tanzania	2
China	168	Lebanon	9	Thailand	21
Colombia	22	Liberia	2	Togo	2
Congo, Democratic Rep. of	1	Lithuania	7	Trinidad and Tobago	6
Congo, Republic of	1	Macedonia	1	Tunisia	1
Costa Rica	3	Madagascar	1	Turkey	43
Cote D'Ivoire	3	Malawi	2	Uganda	1
Croatia	1	Malaysia	9	Ukraine	5
Cuba	1	Mali	3	United Arab Emirates	3
Cyprus	1	Malta	1	United Kingdom	17
Czech Republic	6	Mauritius	1	Uruguay	3
Denmark	1	Mexico	12	Uzbekistan	4
Ecuador	12	Moldova	3	Venezuela	8
Egypt	12	Mongolia	4	Vietnam	37
El Salvador	4	Morocco	16	West Bank	1
Estonia	3	Mozambique	1	Yemen	6
Ethiopia	14	Nepal	13	Yugoslavia	3
Federated States of Micronesia	1	Netherlands	3	Zambia	2
France	5	New Zealand	2	Zimbabwe	4
Gambia	1	Nicaragua	2	Unknown	168
Georgia	2	Nigeria	16		
Germany	19	Norway	5		
Ghana	14	Oman	6		

Total Countries/Regions Represented: 134**Total International Students Enrolled: 1,742***Note: Top 10 countries are shaded.*

TABLE 4.15 Hourly Classroom Population, Fall 2005

	Arlington Campus							Fairfax Campus						
	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN
8 a.m.	0	0	21	11	11	0	0	286	674	483	688	72	71	0
9 a.m.	0	72	21	83	11	230	30	2,473	4,595	2,577	4,430	918	289	18
10 a.m.	167	61	277	60	8	270	30	4,011	5,010	4,109	4,749	2,131	395	26
11 a.m.	167	262	277	261	79	270	30	5,076	6,378	5,092	6,137	2,946	405	26
12 Noon	8	16	49	54	82	258	30	4,122	6,816	4,111	6,631	2,354	383	26
1 p.m.	8	16	24	29	180	217	30	3,497	6,384	3,490	6,274	1,656	216	26
2 p.m.	246	252	314	250	100	217	30	5,424	6,391	5,587	6,108	1,395	216	36
3 p.m.	246	282	314	280	100	217	30	4,672	6,024	4,826	5,621	917	216	36
4 p.m.	44	141	102	165	9	217	30	4,274	5,715	4,431	5,159	754	127	26
5 p.m.	362	400	309	372	9	163	30	5,178	5,111	4,941	5,194	423	102	7
6 p.m.	516	454	476	408	130	0	0	5,012	4,844	4,875	4,931	132	10	0
7 p.m.	667	624	627	578	121	0	0	4,892	4,719	4,765	4,851	125	0	0
8 p.m.	522	710	657	601	75	0	0	4,669	4,285	3,922	4,297	0	0	0
9 p.m.	522	710	657	601	0	0	0	4,497	4,215	3,881	4,059	0	0	0
10 p.m.	413	471	493	380	0	0	0	4,429	3,844	3,765	3,971	0	0	0
All Day	3,888	4,471	4,618	4,133	915	2,059	270	62,512	75,005	60,855	73,100	13,823	2,430	227

	Loudoun Site						Prince William Campus					
	MON	TUE	WED	THU	FRI	SAT	MON	TUE	WED	THU	FRI	SAT
8 a.m.	0	0	0	0	0	0	0	0	76	69	0	34
9 a.m.	0	0	0	0	0	0	195	211	256	292	29	60
10 a.m.	0	0	0	0	0	0	195	211	256	292	29	103
11 a.m.	0	0	0	0	0	0	123	182	211	247	24	103
12 Noon	0	0	0	0	0	0	89	88	191	157	0	103
1 p.m.	0	0	0	0	0	0	89	88	191	157	0	34
2 p.m.	0	14	0	0	0	0	151	283	231	323	71	34
3 p.m.	0	14	0	0	0	0	178	109	238	149	71	34
4 p.m.	0	14	0	0	0	0	178	109	290	149	71	0
5 p.m.	26	31	35	0	0	0	341	213	376	355	0	0
6 p.m.	26	31	35	0	0	0	281	213	296	387	0	0
7 p.m.	26	31	35	0	0	0	281	195	244	387	0	0
8 p.m.	30	27	40	15	0	0	219	229	288	282	0	0
9 p.m.	30	0	40	15	0	0	219	200	288	271	0	0
10 p.m.	30	0	40	15	0	0	219	200	288	271	0	0
All Day	168	162	225	45	0	0	2,758	2,531	3,720	3,788	295	505

TABLE 4.16 Students in Housing, Fall 2005

	Northern Virginia	Other Virginia	Out-of- State	Total	% of Total
Freshmen					
First-Time Freshmen	596	563	392	1551	38.8
New	7	5	11	23	0.6
Returning	129	128	84	341	8.5
Total	732	696	487	1,915	47.9
Sophomores					
New	8	8	10	26	0.7
Returning	316	351	218	885	22.2
Total	324	359	228	911	22.8
Juniors					
New	4	5	1	10	0.3
Returning	259	260	170	689	17.2
Total	263	265	171	699	17.5
Seniors					
Returning	177	172	73	422	10.6
Total	177	172	73	422	10.6
Other					
New	3	2	10	15	0.4
Returning	6	6	21	33	0.8
Total	9	8	31	48	1.2
Total New	618	583	424	1,625	40.7
% of Total	38.0	35.9	26.1	100.0	
Total Return	887	917	566	2,370	59.3
% of Total	37.4	38.7	23.9	100.0	
Grand Total in Housing	1,505	1,500	990	3,995	100.0
% of Total	37.7	37.5	24.8	100.0	
FALL 2004					
Total New	529	580	444	1,553	40.4
% of Total	34.1	37.3	28.6	100.0	
Total Return	918	863	506	2,287	59.6
% of Total	40.1	37.7	22.1	100.0	
Grand Total in Housing	1,447	1,443	950	3,840	100.0
% of Total	37.7	37.6	24.7	100.0	
FALL 2003					
Total New	579	539	412	1,530	43.3
% of Total	37.8	35.2	26.9	100.0	
Total Return	814	805	388	2,007	56.7
% of Total	40.6	40.1	19.3	100.0	
Grand Total in Housing	1,393	1,344	800	3,537	100.0
% of Total	39.4	38.0	22.6	100.0	

Note: In addition, there are 32 students who enrolled in ELI or LIFE programs not included in this table.

PERSISTENCE AND GRADUATION RATES

In the last ten years, there has been significant improvement in George Mason's first-year student persistence rates for the first-time, full-time, baccalaureate degree-seeking cohorts. For the 2004 cohort, the annual persistence rate is at a historical high of 83.5%. The six-year graduation rate for the 1999 cohort is 51.6% (table 4.17).

Asian American and Hispanic American students tend to have higher persistence rates than the university's average. For the 2004 cohort, the university's one-year persistence rate is 83.5% as shown in Table 4.17. The same rates are 90.0% and 89.8% for Asian American and Hispanic American respectively (table 4.19). The tables in this section provide a brief summary about graduation and persistence rates at George Mason.

TABLE 4.17 Persistence and Graduation Rates for First-Time, Full-Time, Baccalaureate Degree-Seeking Cohorts

Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	1,856	1,386	74.7	1,160	62.5	1,019	54.9	894	48.2
1996	1,877	1,384	73.7	1,178	62.8	1,091	58.1	937	49.9
1997	1,936	1,376	71.1	1,218	62.9	1,073	55.4	950	49.1
1998	2,024	1,539	76.0	1,344	66.4	1,223	60.4	1,077	53.2
1999	2,035	1,539	75.6	1,359	66.8	1,230	60.4	1,050	51.6
2000	2,100	1,653	78.7	1,479	70.4	1,333	63.5		
2001	2,074	1,658	79.9	1,494	72.0	1,341	64.7		
2002	2,162	1,776	82.1	1,548	71.6	1,475	68.2		
2003	2,192	1,780	81.2	1,639	74.8				
2004	2,209	1,845	83.5						
Multi-Year Avg.			76.7		66.5		60.5		49.2

1. Student persistence rates are based on fall census student enrollment data.

2. Persistence rate is the percentage of first-time, full-time freshmen in a given fall semester who returned to the institution in a subsequent fall semester. For example, the "one-year persistence rate" for fall 1997 first-time freshmen cohort is the percentage of fall 1997 first-time freshmen who returned for fall 1998.

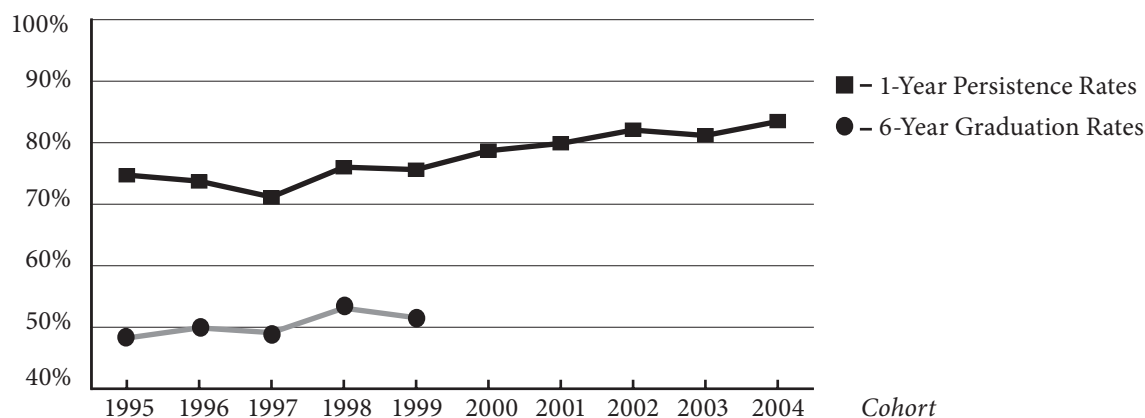


Fig. 4.23. One-Year Persistence and Six-Year Graduation Rates for First-Time, Full-Time Degree-Seeking Bachelors Cohorts

TABLE 4.18 Persistence and Graduation Rates by Gender

Female									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	1,065	828	77.7	699	65.6	615	57.7	577	54.2
1996	1,041	803	77.1	679	65.2	638	61.3	573	55.0
1997	1,076	774	71.9	697	64.8	607	56.4	568	52.8
1998	1,112	886	79.7	763	68.6	708	63.7	664	59.7
1999	1,132	891	78.7	787	69.5	715	63.2	650	57.4
2000	1,134	928	81.8	833	73.5	747	65.9		
2001	1,140	930	81.6	850	74.6	753	66.1		
2002	1,181	976	82.6	852	72.1	816	69.1		
2003	1,166	963	82.6	897	76.9				
2004	1,204	1,009	83.8						
Multi-Year Avg.			79.0		68.7		63.2		54.2

Male									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	791	558	70.5	461	58.3	404	51.1	317	40.1
1996	836	581	69.5	499	59.7	453	54.2	364	43.5
1997	860	602	70.0	521	60.6	466	54.2	382	44.4
1998	912	653	71.6	581	63.7	515	56.5	413	45.3
1999	903	648	71.8	572	63.3	515	57.0	400	44.3
2000	966	725	75.1	646	66.9	586	60.7		
2001	934	728	77.9	644	69.0	588	63.0		
2002	981	800	81.5	696	70.9	659	67.2		
2003	1,026	817	79.6	742	72.3				
2004	988	824	83.4						
Multi-Year Avg.			73.9		63.8		57.6		42.9

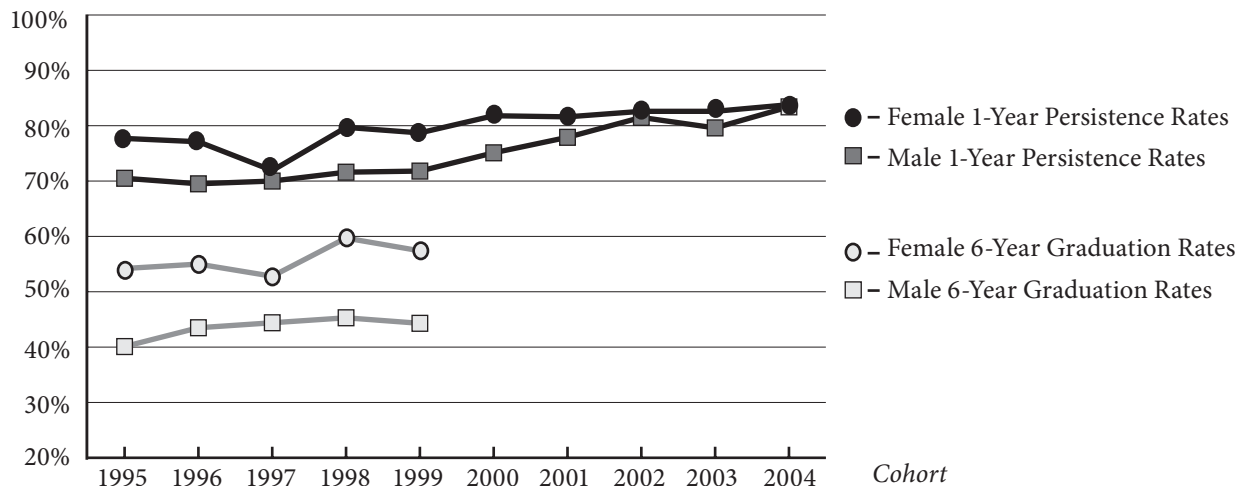


Fig. 4.24. One-Year Persistence and Six-Year Graduation Rates by Gender

TABLE 4.19 Persistence and Graduation Rates by Ethnicity

African American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	198	140	70.7	113	57.1	92	46.5	78	39.4
1996	199	148	74.4	124	62.3	112	56.3	86	43.2
1997	203	146	71.9	141	69.5	137	67.5	110	54.2
1998	201	161	80.1	133	66.2	122	60.7	102	50.7
1999	182	143	78.6	120	65.9	110	60.4	91	50.0
2000	168	142	84.5	129	76.8	118	70.2		
2001	169	142	84.0	126	74.6	117	69.2		
2002	140	118	84.3	117	83.6	105	75.0		
2003	125	103	82.4	94	75.2				
2004	165	134	81.2						
Multi-Year Avg.			77.3		67.5		60.2		43.2

Asian American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	327	263	80.4	232	70.9	208	63.6	163	49.8
1996	302	239	79.1	217	71.9	194	64.2	168	55.6
1997	329	254	77.2	242	73.6	208	63.2	188	57.1
1998	363	285	78.5	267	73.6	241	66.4	218	60.1
1999	379	307	81.0	296	78.1	259	68.3	224	59.1
2000	359	314	87.5	283	78.8	261	72.7		
2001	394	334	84.8	299	75.9	281	71.3		
2002	383	338	88.3	296	77.3	292	76.2		
2003	397	344	86.6	323	81.4				
2004	350	315	90.0						
Multi-Year Avg.			82.8		75.0		68.9		54.4

Hispanic American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	126	96	76.2	88	69.8	75	59.5	66	52.4
1996	126	87	69.0	79	62.7	78	61.9	63	50.0
1997	135	101	74.8	93	68.9	84	62.2	63	46.7
1998	153	115	75.2	106	69.3	97	63.4	79	51.6
1999	146	113	77.4	102	69.9	92	63.0	75	51.4
2000	150	111	74.0	104	69.3	93	62.0		
2001	151	130	86.1	114	75.5	102	67.5		
2002	139	120	86.3	105	75.5	105	75.5		
2003	151	133	88.1	115	76.2				
2004	137	123	89.8						
Multi-Year Avg.			78.6		70.1		63.3		48.1

TABLE 4.19 (Continued)

White American		Persistence Rates						Graduation Rates	
Cohort Year	Total	One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1995	1,139	837	73.5	682	59.9	610	53.6	550	48.3
1996	1,189	859	72.2	709	59.6	662	55.7	586	49.3
1997	1,198	821	68.5	696	58.1	606	50.6	554	46.2
1998	1,259	941	74.7	809	64.3	739	58.7	658	52.3
1999	1,249	916	73.3	787	63.0	717	57.4	629	50.4
2000	1,364	1,037	76.0	922	67.6	827	60.6		
2001	1,297	1,001	77.2	908	70.0	815	62.8		
2002	1,430	1,144	80.0	998	69.8	941	65.8		
2003	1,451	1,178	81.2	1083	74.6				
2004	1,125	933	82.9						
Multi-Year Avg.			74.9	63.6	57.9	48.3			

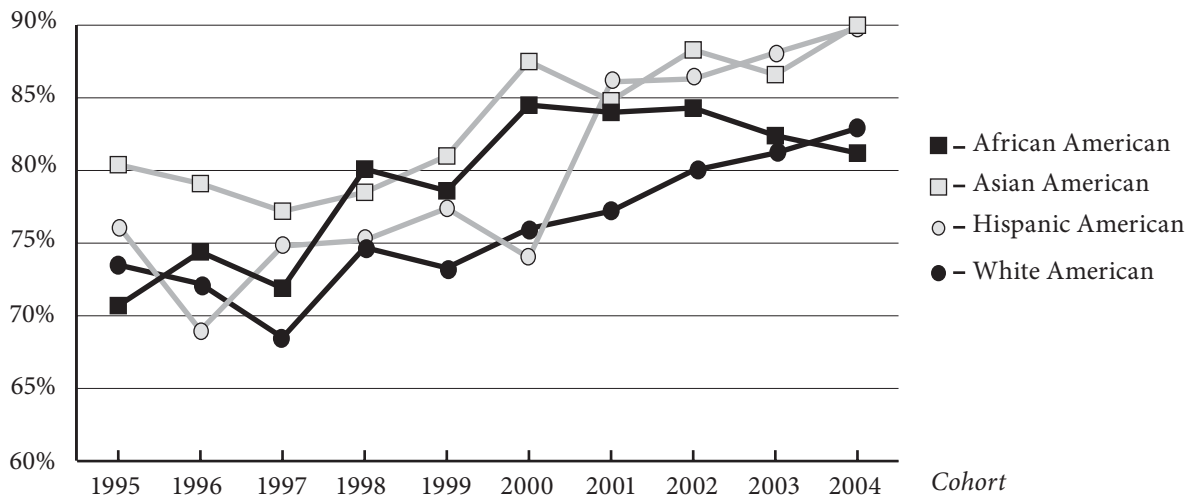


Fig. 4.25. One-Year Persistence Rates by Ethnicity

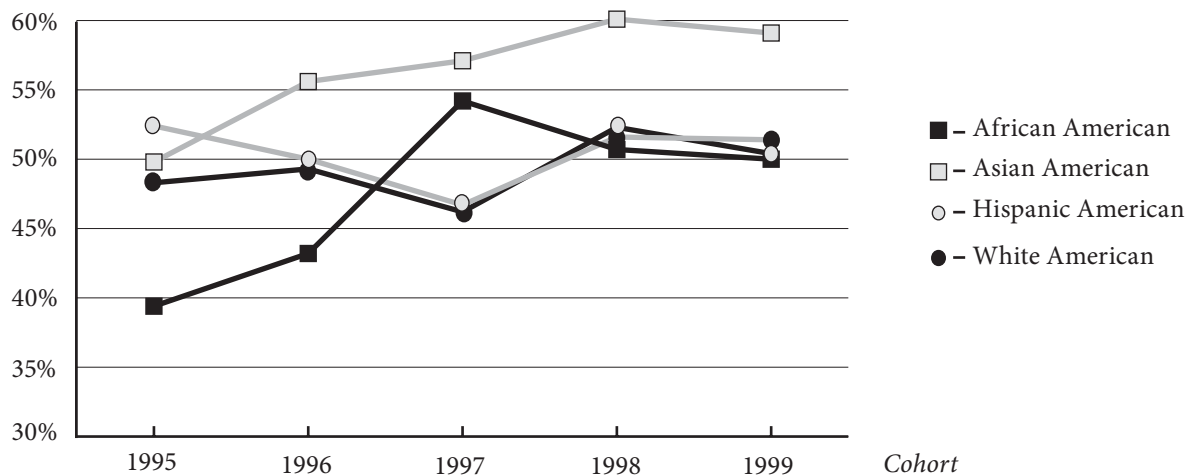


Fig. 4.26. Six-Year Graduation Rates by Ethnicity

PERSISTENCE RATES FOR VIRGINIA HIGHER EDUCATION INSTITUTIONS

Table 4.20 represents persistence rates and fall 2004 headcount of public four-year colleges and universities in Virginia. The following persistence rates were reported to U.S. News and World Report Best College Survey. The percentages listed are an average rate of the data the institutions reported during the past 4 years.

The headcounts listed are for fall 2004 and have been reported by the State Council of Higher Education for Virginia (SCHEV).

TABLE 4.20 Persistence Rates and Fall 2004 Headcount of Public Four-Year Colleges and Universities in Virginia

Virginia Institutions	2004 First-Year Average Persistence Rates	Fall 2004 Headcount
University of Virginia	97%	23,341
College of William and Mary	95%	7,575
James Madison University	92%	16,108
Mary Washington College	88%	4,729
Virginia Military Institute	87%	1,362
Virginia Polytechnic Institute and State University	87%	27,619
George Mason University	81%	28,874
Longwood University	81%	4,289
Virginia Commonwealth University	79%	28,303
Old Dominion University	78%	20,595
Radford University	78%	9,329
Christopher Newport University	76%	4,681
Virginia State University	72%	4,859
Norfolk State University	68%	6,165

Note: Table is sorted by persistence rates.

PERSISTENCE RATES FOR SCHEV APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following persistence rate data were reported to U.S. News and World Report Best College Survey. The percentages listed are an average of first-year persistence rates reported during the past 4 years. The data is sorted by persistence rates, highest to lowest.

The fall 2004 student headcount figures are from enrollment reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS).

TABLE 4.21 SCHEV Approved Peer Group Comparative Data

Institution	2004 Average Persistence Rates	2004 Student Headcount
Syracuse University	92%	18,247
University of Connecticut	89%	22,694
University of Pittsburgh	88%	26,731
SUNY-Buffalo	85%	27,276
Loyola University Chicago	84%	13,909
SUNY-Albany	84%	16,293
University of Oklahoma	84%	27,483
University of South Carolina-Columbia	83%	25,596
Georgia State University	82%	27,261
Temple University	82%	33,551
University of Iowa	82%	28,442
George Mason University	81%	28,874
University of Kansas	81%	26,980
University of Rhode Island	80%	14,749
University of South Florida	79%	42,238
University of Utah	79%	28,933
University of Kentucky	78%	25,686
University of Tennessee	78%	27,792
University of Cincinnati	76%	27,178
Wayne State University	76%	32,386
Western Michigan University	76%	27,829
University of Louisville	75%	20,729
University of New Mexico	75%	26,242
University of Missouri-Kansas City	73%	14,256
University of Wisconsin-Milwaukee	73%	26,832
Average	81%	25,527

Note: Table is sorted by persistence rates.

ACADEMIC PROGRAMS AND DEGREES CONFERRED

Degrees and certificates awarded by George Mason University are authorized by the State Council of Higher Education for Virginia. The university confers degrees at the Baccalaureate, Masters, Doctoral and Professional levels. The university offers no certificate program below the Baccalaureate level; some Post-Baccalaureate certificates, however, may be awarded concurrently with the Baccalaureate degree.

The university offers a total of 156 programs of study. This includes 62 undergraduate programs, 69 master's programs, 24 doctoral programs and 1 first professional degree. For a detailed listing please see table 5.4.

During the 2004-05 academic year, Mason granted 6,359 degrees, reflecting an increase of 7.0% (441 degrees) over the prior year. Of the 6,359 degrees granted, 37.6% were awarded by College of Arts and Sciences, 15.3% by the College of Education and Human Development, 14.1% by School of Management, and 13.6% by the Volgenau School of Information Technology and Engineering (table 5.2).

TABLE 5.1 Trends in Degrees Conferred

	2000-01	2001-02	2002-03	2003-04	2004-05	Changes from '03-'04 to '04-'05	
						Headcount	%
Bachelors	2,812	2,970	3,222	3,323	3,415	92	2.7
Masters	1,765	1,598	1,751	1,947	2,262	315	14.0
Doctorate	138	129	152	161	167	6	3.6
Professional	203	198	185	214	219	5	2.0
Certificates	185	314	252	273	296	23	7.8
Total	5,103	5,209	5,562	5,918	6,359	441	7.0

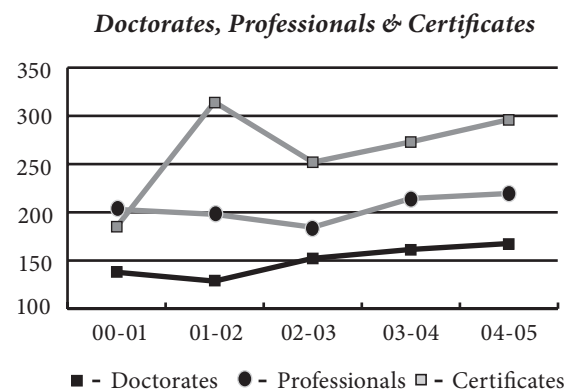
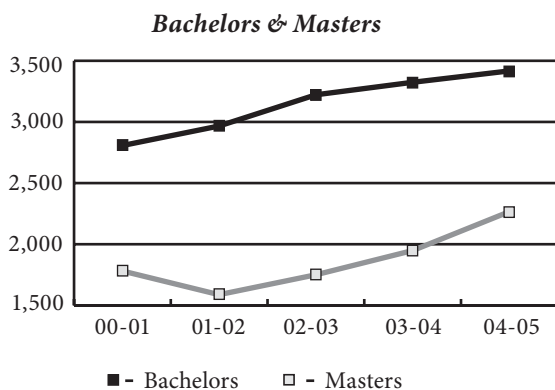


Fig. 5.1. Degrees Conferred Trends

TABLE 5.2 Degrees and Certificates Conferred by Academic Division, Academic Year 2004-05

	Bachelors	Masters	Doctorate	First		Total	% of Total Univ.	% of Total in 2004
				Professional	Certificate			
AS	1,791	444	64	0	92	2,391	37.6	40.1
SI	0	23	19	0	1	43	0.7	0.5
CA	0	38	7	0	0	45	0.7	0.6
ED	69	796	24	0	84	973	15.3	12.4
IE	356	411	25	0	76	868	13.6	14.6
LW	0	14	0	219	0	233	3.7	3.8
BU	721	171	0	0	6	898	14.1	15.3
NU	259	103	11	0	32	405	6.4	6.1
PP	0	227	17	0	5	249	3.9	3.2
AR	219	35	0	0	0	254	4.0	3.5
University Total	3,415	2,262	167	219	296	6,359	100.0	100.0

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: The Volgenau School of Information Technology and Engineering

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

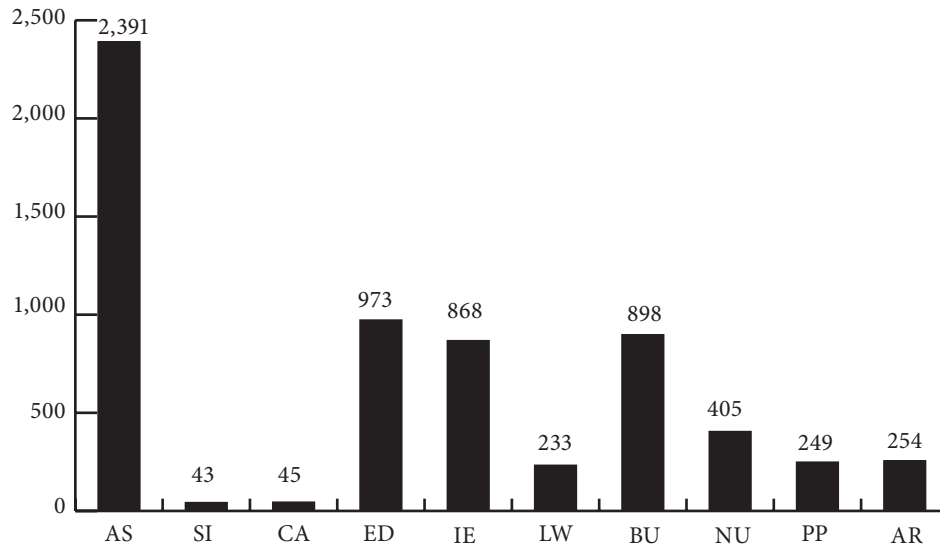


Fig. 5.2. Degrees Conferred by Academic Unit

TABLE 5.3 Degrees and Certificates Awarded by Gender and Ethnicity, Academic Year 2004-05

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
COLLEGE OF ARTS AND SCIENCES (AS)											
Administration of Justice											
BS	109	57	46	6	12	9	12	1	0	68	7
CERG	13	4	8	1	2	1	1	0	0	8	1
<i>Major Total</i>	122	61	54	7	14	10	13	1	0	76	8
Advanced Graduate Studies School Psychology											
CERM	8	7	1	0	0	1	1	0	0	6	0
Anthropology											
BA	19	13	4	2	2	0	2	1	1	12	1
Applied and Engineering Physics											
MS	13	4	9	0	0	1	0	0	0	12	0
Art History											
BA	12	11	1	0	0	0	0	0	0	11	1
Association Management											
CERG	1	1	0	0	0	0	0	0	0	1	0
Biodefense											
MS	4	3	1	0	0	1	0	0	1	2	0
Biological Threat and Defense											
CERG	3	1	2	0	0	1	0	0	0	2	0
Biology											
BA	21	18	3	0	1	5	3	1	1	7	3
BS	102	67	30	5	11	28	4	0	5	45	9
MS	10	7	3	0	0	0	0	0	2	8	0
<i>Major Total</i>	133	92	36	5	12	33	7	1	8	60	12
Chemistry											
BA	3	2	1	0	0	1	1	0	0	1	0
BS	18	9	9	0	2	6	0	0	1	8	1
MS	3	1	2	0	0	0	0	0	0	3	0
<i>Major Total</i>	24	12	12	0	2	7	1	0	1	12	1
Communication											
BA	296	200	79	17	44	18	20	0	4	187	23
MA	13	8	3	2	2	2	0	0	1	8	0
<i>Major Total</i>	309	208	82	19	46	20	20	0	5	195	23
Creative Writing											
MFA	28	22	6	0	0	0	0	0	0	28	0
Cultural Studies											
PHD	4	3	1	0	0	0	0	0	2	2	0
Earth Systems Science											
BS	4	3	1	0	0	0	0	0	0	4	0
Economics											
BA	41	15	22	4	1	6	7	0	3	21	3
BS	55	18	34	3	5	6	1	0	7	31	5
MA	30	9	21	0	0	2	0	0	5	22	1
PHD	15	2	13	0	0	0	1	0	4	10	0
<i>Major Total</i>	141	44	90	7	6	14	9	0	19	84	9
English											
BA	134	92	39	3	10	12	6	0	1	95	10
MA	51	40	9	2	0	2	1	0	4	40	4
CERB	1	1	0	0	0	0	0	0	1	0	0
CERG	14	13	0	1	0	1	1	0	2	9	1
<i>Major Total</i>	200	146	48	6	10	15	8	0	8	144	15

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Environmental Management											
CERB	1	1	0	0	0	0	0	0	0	1	0
CERG	2	1	1	0	0	1	0	0	1	0	0
<i>Major Total</i>	3	2	1	0	0	1	0	0	1	1	0
Environmental Science and Policy											
MS	10	5	5	0	1	1	0	0	0	8	0
Environmental Science and Public Policy											
PHD	15	8	7	0	0	0	1	0	0	14	0
Foreign Languages											
BA	32	25	5	2	3	2	10	0	2	12	3
MA	10	7	3	0	0	0	1	0	1	7	1
<i>Major Total</i>	42	32	8	2	3	2	11	0	3	19	4
Geographic and Cartographic Sciences											
MS	27	9	18	0	0	0	1	0	1	22	3
Geography											
BA	7	4	3	0	0	1	0	0	0	6	0
BS	2	2	0	0	0	0	0	0	0	2	0
<i>Major Total</i>	9	6	3	0	0	1	0	0	0	8	0
Government and International Politics											
BA	193	101	71	21	12	18	15	0	10	115	23
Higher Education (Community College Education)											
DA	11	3	8	0	1	0	0	0	0	10	0
CERG	3	2	1	0	1	0	0	0	0	2	0
<i>Major Total</i>	14	5	9	0	2	0	0	0	0	12	0
History											
BA	83	45	34	4	2	4	5	0	2	67	3
MA	35	14	20	1	0	0	1	0	0	30	4
<i>Major Total</i>	118	59	54	5	2	4	6	0	2	97	7
Individualized Study											
BIS	110	68	37	5	8	5	18	1	4	70	4
Integrative Studies											
BA	107	74	29	4	14	14	4	0	0	69	6
BS	7	3	4	0	1	0	1	0	0	5	0
<i>Major Total</i>	114	77	33	4	15	14	5	0	0	74	6
Interdisciplinary Studies											
BA	5	4	1	0	1	0	2	0	0	2	0
Interdisciplinary Studies - Individualized											
MAIS	10	5	5	0	1	1	0	0	0	7	1
Interdisciplinary Studies - Liberal											
MAIS	3	1	2	0	0	0	0	0	0	3	0
Leadership Studies											
CERB	6	4	2	0	0	0	0	0	0	5	1
Mathematics											
BA	4	3	0	1	0	1	1	0	1	1	0
BS	15	6	9	0	0	3	0	0	0	11	1
MS	1	0	1	0	0	0	0	0	1	0	0
<i>Major Total</i>	20	9	10	1	0	4	1	0	2	12	1
Medical Technology											
BS	6	4	2	0	2	0	1	0	0	2	1

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Microbial Biodefense											
CERG	12	5	7	0	1	0	0	0	0	9	2
Non-profit Management											
CERG	25	20	3	2	1	0	1	1	0	20	2
Philosophy											
BA	6	3	3	0	0	0	1	0	0	4	1
Physics											
BS	8	2	5	1	1	0	0	1	0	5	1
Political Science											
MA	11	7	4	0	0	0	0	0	1	9	1
Professional Writing and Editing											
CERG	1	1	0	0	0	0	0	0	0	1	0
Psychology											
BA	164	126	25	13	18	13	13	2	7	99	12
BS	117	87	24	6	8	13	7	2	0	78	9
MA	61	42	16	3	1	1	3	0	3	51	2
PHD	19	11	8	0	0	0	1	0	1	17	0
Major Total	361	266	73	22	27	27	24	4	11	245	23
Public Administration											
BS	29	10	18	1	4	0	6	0	0	18	1
MPA	108	66	35	7	15	1	3	1	2	83	3
Major Total	137	76	53	8	19	1	9	1	2	101	4
Religious Studies											
BA	6	4	1	1	0	0	0	0	0	5	1
Russian Studies											
BA	10	4	6	0	0	1	0	0	1	8	0
Social Work											
BS	28	24	1	3	2	2	5	0	1	17	1
MSW	5	5	0	0	0	0	0	0	0	4	1
Major Total	33	29	1	3	2	2	5	0	1	21	2
Sociology											
BA	38	30	8	0	4	2	0	0	2	25	5
MA	3	2	1	0	0	0	0	0	0	3	0
Major Total	41	32	9	0	4	2	0	0	2	28	5
Telecommunication											
MA	8	5	3	0	0	0	0	0	1	6	1
Women's Studies											
CERG	2	2	0	0	0	0	0	0	1	0	1
AS TOTAL	2,391	1,486	784	121	194	187	162	11	88	1,584	165
SCHOOL OF COMPUTATIONAL SCIENCES (SI)											
Earth Systems Science											
MS	3	1	2	0	0	0	0	0	0	3	0
Bioinformatics											
MS	14	9	4	1	0	4	0	0	6	3	1
PHD	4	1	3	0	0	0	0	0	3	1	0
Major Total	18	10	7	1	0	4	0	0	9	4	1
Computational Science											
MS	5	2	3	0	0	0	0	0	3	1	1
Computational Sciences and Informatics											
PHD	15	1	14	0	1	1	1	0	5	6	1

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Computational Techniques and Applications											
CERG	1	0	1	0	0	0	0	0	0	1	0
New Professional Studies (SI)											
MS	1	1	0	0	0	0	0	0	0	1	0
SI TOTAL	43	15	27	1	1	5	1	0	17	16	3
INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (CA)											
Conflict Analysis and Resolution											
MS	38	26	11	1	3	3	0	1	7	23	1
PHD	7	5	2	0	1	0	0	0	3	2	1
<i>Major Total</i>	45	31	13	1	4	3	0	1	10	25	2
CA TOTAL	45	31	13	1	4	3	0	1	10	25	2
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)											
ASTL (Advanced Studies in Teaching and Learning) - Literacy/Reading											
CERG	19	18	1	0	0	0	0	0	0	19	0
Applied Behavior Analysis											
CERG	4	3	1	0	0	0	0	0	0	4	0
Athletic Training											
BS	6	5	1	0	2	0	0	0	0	4	0
Counseling and Development											
MED	44	37	5	2	7	1	3	0	0	31	2
Curriculum and Instruction											
MED	328	267	50	11	23	16	11	2	14	252	10
CERG	3	2	1	0	0	0	0	0	1	2	0
<i>Major Total</i>	331	269	51	11	23	16	11	2	15	254	10
Early Childhood Special Education											
CERG	1	1	0	0	0	0	0	0	0	1	0
Education											
PHD	24	21	3	0	3	1	0	0	0	20	0
Education Leadership											
MED	90	59	28	3	14	0	2	0	0	71	3
Emotional Disturb/Learn Disability											
CERG	37	30	7	0	0	1	1	0	0	32	3
Exercise, Fitness and Health Promotion											
MS	10	8	2	0	1	1	1	0	0	6	1
Foreign Language Licensure											
CERG	1	1	0	0	0	0	1	0	0	0	0
Health, Fitness and Recreation Resources											
BS	52	23	27	2	4	3	2	0	2	40	1
IT - Assistive Technology											
CERG	3	3	0	0	0	0	0	0	0	3	0
IT - Integration of Technology in School											
CERG	2	1	1	0	1	0	0	0	0	0	1
LD/ED/MR (Emotional Disturbance/Learning Disabilities/Mental Retardation)											
CERG	5	4	1	0	0	1	0	0	0	4	0
Mental Retardation											
CERG	1	1	0	0	1	0	0	0	0	0	0
New Professional Studies (ED)											
MA	167	146	21	0	23	3	2	0	0	138	1

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Physical Education											
BSED	11	2	9	0	3	0	0	0	0	8	0
Post - Masters Counseling Licensure											
CERG	5	4	1	0	0	1	0	0	0	4	0
Secondary Education Licensure											
CERG	1	1	0	0	0	0	0	0	0	1	0
Severe Disabilities											
CERG	2	0	0	2	0	0	0	0	0	2	0
Special Education											
MED	157	119	29	9	13	3	4	0	3	130	4
ED TOTAL	973	756	188	29	95	31	27	2	20	772	26
THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IE)											
Biostatistics											
CERG	1	1	0	0	0	1	0	0	0	0	0
Civil and Infrastructure Engineering											
BS	11	0	10	1	1	0	1	0	0	7	2
MS	8	2	5	1	0	2	1	0	1	4	0
<i>Major Total</i>	19	2	15	2	1	2	2	0	1	11	2
Command, Control Communications, Computers, and Intelligence (C4I)											
CERG	1	0	1	0	0	0	0	0	0	1	0
Communications and Networking											
CERG	3	1	2	0	0	1	0	0	1	0	1
Computer Engineering											
BS	26	1	25	0	0	14	0	0	2	9	1
MS	18	7	10	1	0	3	0	0	13	2	0
<i>Major Total</i>	44	8	35	1	0	17	0	0	15	11	1
Computer Science											
BS	132	36	90	6	6	45	6	0	23	42	10
MS	50	16	33	1	0	7	2	0	22	18	1
<i>Major Total</i>	182	52	123	7	6	52	8	0	45	60	11
Database Management											
CERG	3	2	1	0	0	1	0	0	2	0	0
E-commerce											
MS	6	1	5	0	0	1	0	0	2	1	2
CERG	1	0	1	0	0	0	0	0	0	1	0
<i>Major Total</i>	7	1	6	0	0	1	0	0	2	2	2
Electrical Engineering											
BS	58	5	51	2	4	15	8	0	4	19	8
MS	29	5	24	0	0	6	0	0	11	9	3
<i>Major Total</i>	87	10	75	2	4	21	8	0	15	28	11
Electrical and Computer Engineering											
PHD	1	0	1	0	0	0	0	0	0	1	0
Information Engineering											
CERG	5	3	2	0	0	2	0	0	2	1	0
Information Security and Assurance											
MS	8	0	8	0	1	1	1	0	1	3	1
Information Systems											
MS	74	32	42	0	1	19	1	0	32	20	1

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Information Systems Security											
CERG	12	2	10	0	0	4	0	0	3	5	0
Information Technology											
BS	115	30	81	4	8	42	3	0	8	44	10
ENGR	3	2	1	0	1	0	0	0	0	1	1
PHD	21	5	16	0	3	2	0	0	10	5	1
<i>Major Total</i>	139	37	98	4	12	44	3	0	18	50	12
Intelligent Agents											
CERG	2	1	1	0	0	0	0	0	2	0	0
Military Operations Research											
CERG	1	0	1	0	0	0	0	0	1	0	0
Network Technologies and Applications											
CERG	13	1	10	2	1	5	0	0	1	5	1
Operations Research											
MS	14	5	9	0	1	0	0	0	1	11	1
Software Engineering											
MS	36	8	28	0	2	15	1	0	3	12	3
CERG	2	1	1	0	0	1	0	0	0	1	0
<i>Major Total</i>	38	9	29	0	2	16	1	0	3	13	3
Software Systems Engineering											
MS	13	2	11	0	1	3	1	0	2	6	0
CERG	7	3	4	0	1	0	0	0	5	1	0
<i>Major Total</i>	20	5	15	0	2	3	1	0	7	7	0
Statistical Science											
MS	16	9	7	0	0	2	1	0	7	4	2
CERG	6	4	2	0	0	1	1	0	2	2	0
<i>Major Total</i>	22	13	9	0	0	3	2	0	9	6	2
Systems Engineering for Computer, Information, and Software Intensive Systems											
CERG	1	0	1	0	0	1	0	0	0	0	0
Systems Engineering											
BS	14	4	10	0	1	3	3	0	1	6	0
MS	41	11	30	0	6	5	3	0	6	19	2
<i>Major Total</i>	55	15	40	0	7	8	6	0	7	25	2
Telecommunications											
MS	98	16	79	3	10	25	1	0	18	37	7
Telecommunications - Forensics and Security											
CERG	3	0	3	0	0	0	0	0	2	1	0
Telecommunications Systems Modeling											
CERG	1	0	1	0	0	1	0	0	0	0	0
Web - based Software Engineering											
CERG	7	0	7	0	0	3	0	0	3	1	0
Wireless Communications											
CERG	7	3	3	1	1	1	0	0	3	1	1
IE TOTAL	868	219	627	22	49	232	34	0	194	300	59
SCHOOL OF LAW (LW)											
Intellectual Property											
LLM	2	0	2	0	1	0	0	0	0	1	0

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Law											
JM	6	3	1	2	0	2	1	0	2	1	0
JD	200	73	119	8	3	15	4	1	2	173	2
<i>Major Total</i>	206	76	120	10	3	17	5	1	4	174	2
Law (Corporate and Securities)											
JD	4	1	3	0	1	0	0	0	0	3	0
Law (Intellectual Property)											
JD	8	4	4	0	0	1	0	0	0	7	0
Law (International Business)											
JD	1	0	1	0	0	0	0	0	0	1	0
Law (Litigation)											
JD	4	0	4	0	0	0	0	0	0	4	0
Law (Regulatory)											
JD	2	0	2	0	0	0	0	0	0	2	0
Law and Economics											
LLM	6	1	4	1	0	1	0	0	1	3	1
LW TOTAL	233	82	140	11	5	19	5	1	5	195	3
SCHOOL OF MANAGEMENT (BU)											
Accounting											
BS	175	108	53	14	24	55	10	3	17	54	12
CERB	6	4	2	0	2	1	0	0	0	2	1
<i>Major Total</i>	181	112	55	14	26	56	10	3	17	56	13
Bioscience Management											
MS	7	3	4	0	0	0	0	0	0	6	1
Business Administration											
MBA	105	28	73	4	3	13	2	1	12	68	6
Executive MBA	23	5	15	3	0	0	1	0	0	18	4
<i>Major Total</i>	128	33	88	7	3	13	3	1	12	86	10
Decision Science and Management Information System											
BS	166	69	87	10	8	67	11	0	14	50	16
Finance											
BS	158	65	81	12	8	44	14	0	23	51	18
Management											
BS	126	58	56	12	12	29	15	0	8	55	7
Marketing											
BS	96	51	37	8	8	27	3	0	7	42	9
Technology Management											
MS	36	16	15	5	2	8	3	0	1	20	2
BU TOTAL	898	407	423	68	67	244	59	4	82	366	76
COLLEGE OF NURSING AND HEALTH SCIENCE (NU)											
Biostatistics											
CERG	1	1	0	0	0	0	0	0	0	1	0
Adult Nurse Practitioner											
CERG	2	2	0	0	0	0	0	0	0	2	0
Advanced Clinical Nursing											
MSN	16	15	1	0	4	2	1	0	0	8	1

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Advanced Nurse Practitioner											
CERG	12	12	0	0	2	0	1	0	0	9	0
Assisted Living Administration											
CERG	1	1	0	0	0	0	0	0	0	0	1
Conflict Resolution for Health Professionals											
CERG	1	1	0	0	0	0	0	0	1	0	0
Gerontology											
CERG	2	2	0	0	0	0	0	0	1	1	0
Health Science											
BS	30	25	1	4	13	1	0	0	2	14	0
MS	2	2	0	0	0	0	0	0	0	2	0
<i>Major Total</i>	32	27	1	4	13	1	0	0	2	16	0
Health Systems Management											
MS	17	12	4	1	4	4	1	0	0	8	0
Nurse Practitioner											
MSN	28	26	1	1	3	3	1	0	0	20	1
Nursing											
BSN	229	177	24	28	36	15	9	0	17	132	20
MSN	3	3	0	0	0	0	0	0	0	3	0
PHD	11	10	1	0	0	0	0	0	4	7	0
<i>Major Total</i>	243	190	25	28	36	15	9	0	21	142	20
Nursing Administration											
MSN	37	35	2	0	2	3	0	0	0	31	1
Nursing Education											
CERG	5	5	0	0	0	0	0	0	2	3	0
Quality Improvement/Outcomes Management Health Care Security											
CERG	8	6	2	0	0	3	1	0	2	2	0
NU TOTAL	405	335	36	34	64	31	14	0	29	243	24
SCHOOL OF PUBLIC POLICY (PP)											
Enterprise Engineering and Policy											
MS	6	3	3	0	1	0	0	0	5	0	0
Global Trade Management											
CERG	1	1	0	0	0	0	0	0	1	0	0
International Commerce and Policy											
MA	102	55	38	9	12	12	7	0	19	46	6
International Governance and Institutions											
CERG	2	0	2	0	1	0	0	0	0	1	0
New Professional Studies (SPP)											
MA	2	2	0	0	1	0	0	0	0	1	0
MS	43	20	20	3	4	3	3	1	2	29	1
<i>Major Total</i>	45	22	20	3	5	3	3	1	2	30	1
Public Policy											
MPP	58	30	25	3	8	2	3	0	5	38	2
PHD	17	4	12	1	0	2	1	1	4	8	1
<i>Major Total</i>	75	34	37	4	8	4	4	1	9	46	3
Transportation Policy, Operations, and Logistics											
MA	16	3	13	0	2	0	0	0	1	11	2

TABLE 5.3 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Not Re-ported	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/ Not Re-ported
Transportation and Logistics Policy											
CERG	2	1	1	0	0	0	0	0	0	2	0
<i>Major Total</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>
PP TOTAL	249	119	114	16	29	19	14	2	37	136	12
COLLEGE OF VISUAL AND PERFORMING ARTS (AR)											
Art and Visual Technology											
BA	131	70	60	1	6	24	10	1	8	76	6
BFA	30	19	10	1	1	5	1	1	1	19	2
MA	5	2	3	0	0	1	0	0	0	4	0
MFA	6	4	2	0	0	1	0	0	0	5	0
<i>Major Total</i>	<i>172</i>	<i>95</i>	<i>75</i>	<i>2</i>	<i>7</i>	<i>31</i>	<i>11</i>	<i>2</i>	<i>9</i>	<i>104</i>	<i>8</i>
Composition											
MM	1	0	1	0	0	0	0	0	0	1	0
Dance											
BA	2	2	0	0	0	0	1	0	0	1	0
BFA	10	8	1	1	0	0	1	0	2	7	0
MFA	5	5	0	0	1	0	0	0	0	4	0
<i>Major Total</i>	<i>17</i>	<i>15</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>12</i>	<i>0</i>
Music											
BA	13	5	6	2	1	0	0	0	0	12	0
BM	16	10	6	0	1	1	0	0	0	14	0
MA	2	1	1	0	0	0	0	0	1	1	0
MM	10	9	1	0	0	0	0	0	1	9	0
<i>Major Total</i>	<i>41</i>	<i>25</i>	<i>14</i>	<i>2</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>36</i>	<i>0</i>
Music Education											
MM	6	5	0	1	0	1	0	0	0	5	0
Theater											
BA	17	13	4	0	1	0	0	0	0	16	0
AR TOTAL	254	153	95	6	11	33	13	2	13	174	8
UNIVERSITY TOTAL	6,359	3,603	2,447	309	519	804	329	23	495	3,811	378

TABLE 5.4 Degrees Offered, Classification of Instructional Program (CIP) Code and Year Initiated, Academic Year 2005-06

Degrees	CIP Code	Year Initiated
BACHELOR DEGREES:		
College of Arts and Sciences		
Administration of Justice, B.S.	43.0107	1971
Anthropology, B.A.	45.0201	1981
Art History, B.A.	50.0701	1974
Astronomy, B.A.	40.0201	2002
Astronomy, B.S.	40.0201	2002
Biology, B.A.	26.0101	1966
Biology, B.S.	26.0101	1966
Chemistry, B.A.	40.0501	1967
Chemistry, B.S.	40.0501	1967
Communication, B.A.	23.1001	1980
Conflict Analysis and Resolution B.A.	30.0501	2004
Conflict Analysis and Resolution B.S.	30.0501	2004
Earth Science, B.S.	40.0601	2002
Economics, B.A.	45.0601	1969
Economics, B.S.	45.0601	1969
English, B.A.	23.0101	1966
Foreign Languages, B.A.	16.0101	1990
Geography, B.A.	45.0701	1975
Geography, B.S.	45.0701	1998
Geology, B.A.	40.0601	1989
Government and International Politics, B.A.	45.1001	1971
History, B.A.	45.0801	1966
Individualized Study, B.I.S.	24.0101	1975
Integrative Studies, B.A.	24.0199	1995
Integrative Studies, B.S.	24.0199	1995
Latin American Studies, B.A.	05.0107	2005
Mathematics, B.A.	27.0101	1967
Mathematics, B.S.	27.0101	1967
Medical Technology, B.S.	51.1005	1975
Philosophy, B.A.	38.0101	1971
Physics, B.S.	40.0808	1968
Psychology, B.A.	42.0101	1969
Psychology, B.S.	42.0101	1969
Public Administration, B.S.	44.0401	1973
Religious Studies, B.A.	38.0201	2001
Russian Studies, B.A.	05.0199	1979
Social Work, B.S.	44.0701	1971
Sociology, B.A.	45.1101	1970
College of Education and Human Development		
Athletic Training, B.S.	31.0503	2002
Health, Fitness and Recreation Resources, B.S.	13.1307	1994
Physical Education, B.S.Ed.	13.1314	1972
The Volgenau School of Information Technology and Engineering		
Civil and Infrastructure Engineering, B.S.	14.0899	2000
Computer Engineering, B.S.	14.0901	1998
Computer Science, B.S.	11.0101	1980
Electrical Engineering, B.S.	14.1001	1981
Information Technology, B.S.	14.9999	2002
Systems Engineering, B.S.	14.2701	1987

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
School of Management		
Accounting, B.S.	52.0301	1980
Decision Science and MIS, B.S.	52.9999	1980
Finance, B.S.	52.0801	1980
Management, B.S.	52.0201	1980
Marketing, B.S.	52.1401	1980
College of Nursing and Health Science		
Health Science, B.S.	51.9999	1998
Nursing, B.S.N.	51.1601	1974
College of Visual and Performing Arts		
Art and Visual Technology, B.A.	50.0101	2001
Art and Visual Technology, B.F.A.	50.0101	2001
Dance, B.A.	50.0301	1986
Dance, B.F.A.	50.0301	1988
Music, B.A.	50.0903	1972
Music, B.M.	50.0903	1972
Theater, B.A.	50.0501	1975
Office of the Provost		
Global Affairs, B.A.	45.0901	2003
MASTER'S DEGREES:		
College of Arts and Sciences		
Applied and Engineering Physics, M.S.	40.0801	1982
Arts Education, M.A.T.	50.0701	2005
Biodefense, M.S.	26.9999	2003
Biology, M.S.	26.0101	1970
Chemistry, M.S.	40.0501	1988
Communication, M.A.	23.1001	2001
Creative Writing, M.F.A.	23.0501	1980
Earth Systems Science, M.S.	40.0601	2002
Economics, M.A.	45.0601	1973
English, M.A.	23.0801	1973
Environmental Science and Policy, M.S.	26.9999	2002
Foreign Languages, M.A.	16.0101	1981
Geographic and Cartographic Sciences, M.S.	45.0701	1979
History, M.A.	45.0801	1971
Interdisciplinary Studies, M.A.I.S.	30.9999	1982
Justice, Law, and Crime Policy, M.A.	43.0104	2005
Mathematics, M.S.	27.0101	1970
Philosophy, M.A.	38.0101	2005
Political Science, M.A.	45.1001	2003
Psychology, M.A.	42.0101	1972
Public Administration, M.P.A.	44.0401	1976
Social Work, M.S.W.	44.0701	2002
Sociology, M.A.	45.1101	1982
Telecommunications, M.A.	09.9999	1990
School of Computational Sciences		
Bioinformatics, M.S.	26.9999	1999
Computational Science, M.S.	30.0801	2002
Professional Studies: Biotechnology, M.S.	30.9998	1999
Professional Studies: Forensic Biosciences, M.S.	30.9998	1998

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
Institute for Conflict Analysis and Resolution		
Conflict Analysis and Resolution, M.S.	30.0501	1982
College of Education and Human Development		
Counseling and Development, M.Ed.	13.1101	1972
Curriculum and Instruction, M.Ed.	13.0301	1989
Education Leadership, M.Ed.	13.0401	1972
Exercise, Fitness and Health Promotion, M.S.	13.1314	1982
Professional Studies: Teaching, M.A.	30.9998	1999
Special Education, M.Ed.	13.1001	1975
The Volgenau School of Information Technology and Engineering		
Civil, Environmental and Infrastructure Engineering, M.S.	14.0899	2000
Computer Engineering, M.S.	14.0901	1999
Computer Science, M.S.	11.0101	1982
E-commerce, M.S.	14.2799	2001
Electrical Engineering, M.S.	14.1001	1982
Information Security and Assurance, M.S.	11.0401	2003
Information Systems, M.S.	11.0401	1982
Operations Research, M.S.	14.3701	1982
Software Engineering, M.S.	14.2799	1989
Statistical Science, M.S.	14.1301	1989
Systems Engineering, M.S.	14.2701	1984
Telecommunications, M.S.	09.9999	2000
Multidisciplinary Programs		
Enterprise Engineering and Policy, M.S.	30.9999	2001
School of Law		
Intellectual Property Law, LL.M.	22.0104	2002
Law and Economics, LL.M	22.0199	2002
School of Management		
Bioscience Management, M.S.	52.0000	2003
Business Administration, M.B.A.	52.0201	1972
Executive Business Administration, M.B.A.	52.0201	1991
Technology Management, M.S.	30.9998	1997
College of Nursing and Health Science		
Health Science, M.S.	51.9999	2003
Health Systems Management, M.S.	51.0701	1999
Nursing, M.S.N	51.1601	1979
Nursing, M.S.N/M.B.A.	51.1601	1979
School of Public Policy		
International Commerce and Policy, M.A.	45.0901	1990
Professional Studies: Knowledge Management, M.A.	30.9999	2002
Professional Studies: Organizational Learning, M.S.	30.9998	2000
Professional Studies: Peace Operations, M.S.	30.9998	2001
Public Policy, M.P.P.	44.0501	2002
Transportation Policy, Operations and Logistics, M.A.	44.9999	2002
College of Visual and Performing Arts		
Art and Visual Technology, M.A.	50.0101	2001
Art and Visual Technology, M.F.A.	50.0101	2001
Arts Management, M.A.	50.0704	2004
Music, M.M.	50.0999	2002
Dance, M.F.A.	50.0301	2002

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
DOCTORAL DEGREES:		
College of Arts and Sciences		
Biodefense, Ph.D.	26.9999	2003
Biosciences, Ph.D.	26.9999	2002
Community College Education, D.A.	13.1299	1990
Cultural Studies, Ph.D.	24.0103	1994
Economics, Ph.D.	45.0601	1982
Environmental Science and Public Policy, Ph.D.	26.9999	1982
History, Ph.D.	45.0801	2001
Justice, Law, and Crime Policy, Ph.D.	43.0104	2005
Mathematics, Ph.D.	27.0101	2005
Physical Sciences, Ph.D.	40.0101	2004
Psychology, Ph.D.	42.0101	1990
School of Computational Sciences		
Bioinformatics, Ph.D.	26.9999	2002
Climate Dynamics, Ph.D.	40.0401	2003
Computational Sciences and Informatics, Ph.D.	30.0801	1992
Computational Social Science, Ph.D.	45.9999	2005
Earth Systems and Geoinformation Sciences, Ph.D.	40.0699	2005
Neuroscience, Ph.D.	30.2401	2004
Institute for Conflict Analysis and Resolution		
Conflict Analysis and Resolution, Ph.D.	30.0501	1988
College of Education and Human Development		
Education, Ph.D.	13.0101	1980
The Volgenau School of Information Technology and Engineering		
Computer Science, Ph.D.	11.0101	1999
Electrical and Computer Engineering, Ph.D.	14.1001	2000
Information Technology, Ph.D.	14.9999	1985
College of Nursing and Health Science		
Nursing, Ph.D.	51.1602	1993
School of Public Policy		
Public Policy, Ph.D.	44.0501	1991
School of Law		
Law, J.D.	22.0101	1979

TOTAL UNIVERSITY DEGREE PROGRAMS OFFERED

Bachelors:	62
Masters:	69
Doctoral:	24
First Professional:	1
Total:	156

Note: This total reflects only current degree programs accepting new students.

TABLE 5.5 Trends in 4, 5 and 6-Year Graduation Rates of Entering First-Time, Full-Time, Baccalaureate Degree-Seeking Freshmen

Cohort Year	Total	4-Year Graduation		5-Year Graduation		6-Year Graduation	
		N	%	N	%	N	%
1995	1,856	595	32.1	815	43.9	894	48.2
1996	1,877	604	32.2	851	45.3	937	49.9
1997	1,936	562	29.0	857	44.3	950	49.1
1998	2,024	701	34.6	982	48.5	1,077	53.2
1999	2,035	674	33.1	984	48.4	1,050	51.6
2000	2,100	793	37.8	1,019	48.5		
2001	2,074	642	31.0				
Multi-Year Avg.			32.8		46.5		50.4

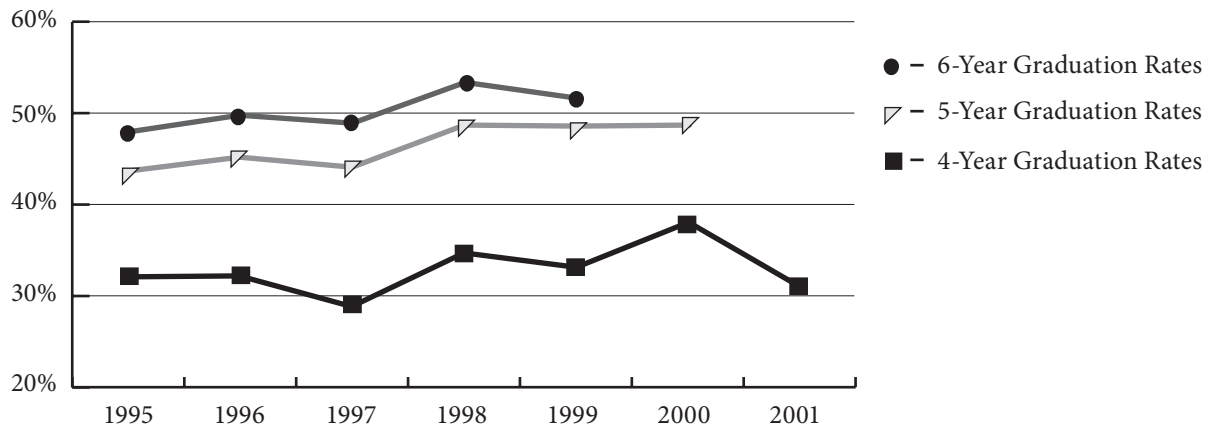


Fig. 5.3. Trends in 4, 5 and 6-Year Graduation Rates of Entering First-Time, Full-Time, Baccalaureate Degree-Seeking Freshmen

INSTITUTIONAL ACCREDITATION

George Mason University is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award bachelor's, master's and doctoral degrees, and is a member of the Council of Graduate Schools in the United States. In addition, some programs are accredited by specialized accrediting bodies.

PROFESSIONAL ACCREDITATION

Chemistry

(B.S. in Chemistry)

American Chemical Society

College of Education and Human Development

(Unit Accreditation at the Basic and Advanced Levels)

National Council for Accreditation of Teacher Education

Music Education Concentration

National Council for Accreditation Teacher Education

Public and International Affairs Department

(Master's of Public Administration Program)

National Association of Schools of Public Affairs and Administration

School of Law

American Bar Association

Social Work Program

Council on Social Work Education

College of Nursing and Health Science

Commission on Collegiate Nursing Education

Music

National Association of Schools of Music

Psychology

(Doctoral Clinical Program)

American Psychological Association

(Master's in Psychology, Concentration in School Psychology)

National Association of School Psychologists

The Volgenau School of Information Technology and Engineering

(B.S. Computer Science; B.S. Electrical

Engineering; B.S. Civil Infrastructure

Engineering; B.S. Systems Engineering;

B.S. Computer Engineering)

Accreditation Board for Engineering and Technology

School of Management

(All programs in Business, All programs in Accounting)

AACSB International - The Association to Advance Collegiate Schools of Business

Recreation, Health and Tourism

(Athletic Training program)

Commission on Accreditation of Allied Health Education Programs

(Parks, Recreation, and Leisure Studies)

Council on Accreditation, National Recreation and Park Association/American Association for Leisure and Recreation

OTHER ACCREDITATION (SPECIALIZED STATE ACCREDITATION)

College of Nursing and Health Science

Virginia State Board of Nursing

College of Education and Human Development Teacher Education Programs

Virginia State Board of Education

CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA

George Mason University is a member of the Consortium of Universities of the Washington Metropolitan area. Full participating consortium members are American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Joint Military Intelligence College, Trinity College, Marymount University, Trinity College, Southeastern University, University of The District of Columbia, and The University of Maryland-College Park.

Eligible students have the opportunity to benefit from the academic offerings of member institutions and to enroll for courses at any of the participating institutions. Further information can be found at: www.consortium.org.

INSTITUTIONAL ASSESSMENT

STUDENT COMPETENCIES

The Office of Institutional Assessment oversees the assessment of six competencies among undergraduate students:

- Written Communication
- Oral Communication
- Scientific Reasoning
- Quantitative Reasoning
- Information Technology
- Critical Thinking

This issue of the Factbook presents a summary of the assessment of Written Communication.

Between fall 2000 and fall 2005, faculty from 18 academic units participated in a writing workshop in which they identified criteria for assessing writing appropriate to their discipline. These units have since scored samples of student papers taken from a junior or senior level writing-intensive course using their discipline-specific rubrics and reported their results to the Writing Assessment Group.

Many academic units that have gone through the formal process of assessing writing have made changes in policy or practice as a result of this experience. Here are some examples:

1. In nearly all units, the rubric used to assess writing has been shared with other faculty in the unit and with TAs; all are encouraged to use it in their classes.
2. Many units report faculty including the rubric in their syllabi.
3. Some units have formally trained both faculty and TAs in how to use the rubric.
4. Most have posted online writing guides to assist students and inform them of the criteria used to judge their written work.
5. Some units are exploring ways to sequence writing skills taught from course to course.
6. Other units are rethinking the sequencing, content and appropriateness of the designated writing-intensive course.

In addition, these units reported the following:

1. In the School of Management, the expectations in a senior-level course are higher and the major assignments more content-based because of the writing assessment done in an introductory junior-level course. This same unit began giving a “Writing Excellence Award” to three students in the introductory course based on a panel assessment of writing.
2. The Department of Psychology uses its rubric in an adjunct faculty handbook.
3. The Department of English surveyed faculty and conducted focus groups with students to gather follow-up assessment data on faculty and student perceptions of student writing competence and is developing an online writing guide based on this information.

The assessment of writing is conducted on a cyclical basis. It is anticipated that by the end of spring 2007, all units will have undergone at least one formal assessment of writing.

REPORTS FROM THE 2004 AND 2005 GRADUATING SENIOR SURVEYS

1. Trends in Student Sense of Belonging and Overall Experience at Mason

All graduating seniors are given an opportunity to complete a graduating senior survey at the time they file for graduation. In 2004-2005, 2,924 seniors completed the survey for a response rate of 86%. Among the respondents, 43% started college at Mason and 57% were transfer students.

Since 1998, about 90% of graduating seniors are “satisfied” or “very satisfied” with their overall Mason experience. Student sense of belonging has substantially increased since 1997 and in recent years more than 75% of seniors are “satisfied” or “very satisfied.”

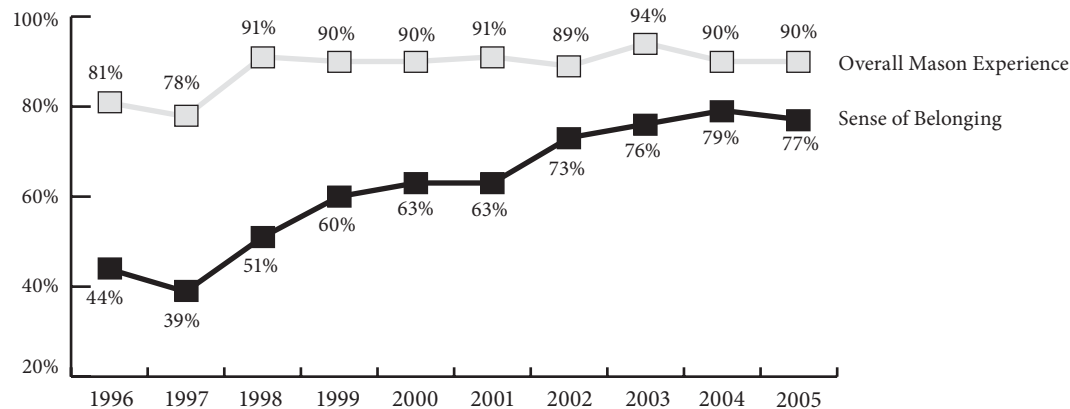


Fig. 5.4. Percentage of Students “Very Satisfied/Satisfied” with Overall Mason Experience and Sense of Belonging to Mason

2. Transfer Student (2005)

The 2004-2005 Graduating Senior Survey focused on the experiences of transfer students. Fifty-four percent of these students enrolled in a community or junior college before coming to Mason, 29% started college in a 4-year institution and another 17% enrolled in at least two types of schools. The following are the top three reasons for transferring into Mason:

1. Location – close to home (38% said it was the single most important reason)
2. Availability of academic programs in which they were interested (19%)
3. Personal, family or work issues (11%)

The transfer students were most satisfied with the admissions process at Mason – over 91% were satisfied. Seventy-nine percent of them were satisfied with the university orientation program for transfer students and 78% were satisfied with the number of credits they were able to transfer to Mason. When asked about their own adjustment to Mason, 94% said they were satisfied with their overall academic performance and 92% expressed satisfaction with their adjustment to the environment at Mason.

TABLE 5.6 Level of Satisfaction with Transfer Experiences

Please rate your satisfaction with the following items:	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Mean*
University Support			
The admissions process at Mason	92%	8%	3.44
The university orientation program for transfer students	85%	15%	3.19
The number of credits I was able to transfer to Mason	79%	22%	3.14
The financial aid process at Mason	80%	20%	3.12
The university support for transfer students	78%	21%	3.07
The departmental orientation program for transfer students	79%	21%	3.04
Personal Transition			
Your adjustment to the environment at Mason	93%	7%	3.47
Your academic performance at Mason, overall	94%	6%	3.45
Your academic performance in the first semester after you transferred	85%	15%	3.31
Your social involvement with other students	82%	18%	3.11

* Rated on a 1-4 scale: 1=very dissatisfied; and 4=very satisfied.

When asked what was the most difficult aspect of their transition to Mason, 46% of transfer students said they had no difficulties; 19% said academic difficulties, 18% said financial difficulties, and another 17% said social difficulties. Forty-percent felt other Mason students were particularly helpful to them in adjusting to life at Mason and 39% got help from faculty at Mason.

TABLE 5.7 What was the most difficult aspect of your transition to Mason?

The most difficult aspect in transition	% of Transfer Students
Didn't have any difficulties	46%
Academic difficulties	19%
Financial difficulties	18%
Social difficulties	17%
Other difficulties	11%

* Percentages in this table do NOT add to 100% because a student could select more than one choice.

For more information regarding the 2004-2005 Graduating Senior Survey results, please visit our website at <http://assessment.gmu.edu/Results/GraduatingSenior/senior.html>.

3. Academic Advising at Mason (2004)

The 2003-2004 Graduating Senior Survey focused on two issues: academic advising and global understanding. The Survey found that although many seniors were satisfied with the academic advising they received, improvement in several areas is expected. For this reason, an ad hoc advising committee has been created to identify the most important outcomes of a good advising system, consider alternative models and develop recommendations for change.

Almost half of the 2003-2004 graduating seniors (49%) met with their advisors 1-2 times in their last year, 23% said 3-4 times, and 11% said 5 times or more. However, 18% of them did not meet with their major advisors during their last year at Mason. Students were most satisfied with the following two aspects of their major advisors: “having respect and concern for advisee” and “providing help in finding out about academic support at Mason.” Students were the least satisfied with the advisor’s help in “assessing academic strengths” – 28% of them are either “dissatisfied” or “very dissatisfied.”

TABLE 5.8 Satisfaction with Advising the Major

Level of satisfaction with the following items:	Very Satisfied	Satisfied	Mean*
Provide accurate information	30%	49%	3.04
Provide help exploring and clarifying educational goals	21%	53%	2.91
Provide help in finding out about academic support at Mason	23%	62%	3.06
Provide help assessing your academic strengths	17%	55%	2.84
Provide help in thinking through your academic choices	20%	54%	2.89
Have respect and concern for you as an advisee	31%	50%	3.07

* Rated on a 1-4 scale: 1=very dissatisfied; and 4=very satisfied.

The Survey also found that 48% of the graduating seniors had never used the Academic Advising Center. Considering that about 60% of our seniors are typically transfer students, they might have received academic advising directly from their departments. Overall, 23% of all graduating seniors “rarely” used the Academic Advising Center, 23% “occasionally” used it and the remaining 6% “frequently” used it. Of the seniors who have used the Center, they were slightly more satisfied with the advisors in the Center than their faculty advisors, especially in the areas of “providing help in thinking through academic choices” and “providing help exploring/clarifying educational goals.” Again, “assessing your academic strengths” was of least satisfaction.

TABLE 5.9 Satisfaction with Academic Advising Center

Level of satisfaction with the following items:	Very Satisfied	Satisfied	Mean*
Provide accurate information	24%	59%	3.08
Provide help exploring and clarifying educational goals	19%	61%	3.00
Provide help in finding out available academic support	20%	67%	3.08
Provide help assessing your academic strengths	16%	61%	2.92
Provide help in thinking through your academic choices	20%	59%	2.99
Have respect and concern for you as an advisee	27%	59%	3.14

* Rated on a 1-4 scale: 1=very dissatisfied; and 4=very satisfied.

Overall, 76% of the seniors rated the advising system in their major as “highly effective” (28%) or “moderately effective” (48%). One out of four students rated it as “moderately ineffective” or “highly ineffective.” Of all the respondents who had used the Academic Advising Center, 28% rated it as “highly effective” and 56% rated it as “moderately effective.”

TABLE 5.10 Overall Effectiveness of the Advisory System at Mason

	Highly Effective	Moderately Effective	Moderately Ineffective	Highly Ineffective
Advising system in the major	28%	48%	16%	9%
The Academic Advising Center	28%	56%	14%	2%

4. Global Understanding (2004)

The following tables summarize student responses to survey questions on global understanding. In 2004, Mason seniors followed national news and local/state news much more closely than international news. They expressed high interest in study abroad, work/internship abroad, and courses covering international topics. A foreign language requirement in college had a low agreement level: one third of seniors (mostly non-traditional age students) were against such a requirement in college.

TABLE 5.11 How Closely Mason Seniors Followed News

	Very Closely	Somewhat Closely
Local and state news	32%	53%
National news	39%	50%
International news	31%	46%

TABLE 5.12 Curricular Requirements regarding Global Understanding:

Level of agreement with the following statements:	Strongly Agree	Somewhat Agree	Mean*
Colleges and universities should require students to take courses covering international topics.	37%	40%	3.11
Students should have a study abroad experience some time during college or university.	34%	45%	3.11
Students should have a work or internship experience abroad at some point during their studies.	30%	42%	2.99
Students in colleges and universities should be required to study a foreign language if they do not already know one.	31%	32%	2.85

* Rated on a 1-4 scale: 1=strongly disagree; and 4=strongly agree

FACULTY AND STAFF

Academic Faculty (Instructional and Research): As the student population increased this fall, so has the number of academic faculty (Instructional and Research). In comparison with fall 2004, full-time academic faculty has increased about 4.4% (51 headcount), and part-time faculty has increased about 7.8% (table 6.1). Overall, the number of academic faculty has increased about 5.9% (122 headcount), excluding the graduate assistants (table 6.1).

Administrative Faculty and Support Staff: The number of administrative faculty and support staff increased 7.3% when compared to the fall 2004. In comparison with the prior year, in fall 2005 the number of administrative faculty increased by 18.6% (87 headcount) and the number of support staff increased 2.6% (29 headcount). As of the fall 2005 census date, the university has a total of 1,703 employees as its administrative faculty and support staff (table 6.1).

Minority Faculty: Of the total of 4,596 faculty and staff employed by Mason, 775 of them are from ethnic minority backgrounds (16.9%) (table 6.3). This does not include the 476 non-resident aliens and the 41 under the “Other/Not Reported” category.

Age and Years of Service of Instructional Faculty: The average years of service by instructional faculty for fall 2005 are 10.7 years (table 6.4). The average age of instructional faculty is 49.7 years for fall 2005 (table 6.4).

Faculty Salary: Although there was a 6.4% salary raise for the current fiscal year (table 6.5), the salaries of Mason’s instructional faculty did not keep pace with our peers. As a result of two consecutive years of no raises in 2001 and 2002, Mason is placed below the conventional 60th percentile of our peer group institutions for 2005 (table 6.8).

Tables in this section present a comprehensive report on university staffing, and detailed information on our instructional faculty.

TABLE 6.1 Total University Personnel by Job Classification

	2001	2002	2003	2004	2005	% Change '05 from '04
Academic Faculty (Instructional and Research)						
Full-Time Faculty	965	1,062	1,115	1,152	1,203	4.4
Part-Time Faculty	693	726	903	907	978	7.8
Subtotal	1,658	1,788	2,018	2,059	2,181	5.9
Graduate Assistants	592	659	734	619	712	15.0
Academic Faculty Total	2,250	2,447	2,752	2,678	2,893	8.0
Administrative Faculty and Support Staff						
Administrative Faculty	420	440	447	467	554	18.6
Classified Staff	999	1,021	1,059	1,120	1,149	2.6
<i>Manager/Professional/Technical</i>	747	785	814	907	998	10.0
<i>Office/Clerical</i>	59	61	49	37	32	-13.5
<i>Skilled/Service</i>	193	175	196	176	119	-32.4
Administrative Faculty and Support Staff Total	1,419	1,461	1,506	1,587	1,703	7.3
Total University Faculty and Staff	3,669	3,908	4,258	4,265	4,596	7.8

Note: Total faculty includes full-time faculty on leave with pay/benefits, and includes current year permanent part-time for administrative faculty, professional, and office/clerical. The university president is included in administrative faculty. Information is based on fall census data.

TABLE 6.2 University Personnel FTE and Headcount by Gender and Average Age, Fall 2005

	Total FTE	Total Headcount	Female N	Female %	Male N	Male %	Average Age
<i>Instructional and Research</i>							
Full-Time Faculty	1,173.7	1,203	456	37.9	747	62.1	48.4
<i>Instructional</i>	975.0	998	390	39.1	608	60.9	49.7
<i>Research</i>	198.8	205	66	32.2	139	67.8	42.4
Part-Time Faculty	343.0	978	519	53.1	459	46.9	47.2
Graduate Assistants	59.9	712	343	48.2	369	51.8	29.6
Subtotal	1,576.7	2,893	1,318	45.5	1,575	54.4	43.4
<i>Administrators and Staff</i>							
Administrative Faculty	547.5	554	324	58.5	230	41.5	44.4
Classified Staff	1,115.5	1,149	687	59.8	462	40.2	42.0
<i>Admin/Professional/Technical</i>	967.1	998	647	64.8	351	35.2	41.2
<i>Office/Clerical</i>	29.4	32	30	93.8	2	6.3	43.5
<i>Skilled/Service</i>	119.0	119	10	8.4	109	91.6	48.1
Subtotal	1,663.0	1,703	1,011	59.4	692	40.6	42.8
Faculty and Staff Total	3,239.8	4,596	2,329	50.7	2,267	49.3	43.2

TABLE 6.3 Ethnic Distribution of University Personnel, Fall 2005

	Total	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Other/Not Reported
<i>Instructional and Research</i>								
Full-Time Faculty	1,203	44	96	26	1	95	940	1
<i>% of total</i>		3.7	8.0	2.2	0.1	7.9	78.1	0.1
<i>Instructional</i>	998	40	68	22	1	39	827	1
<i>% of total</i>		4.0	6.8	2.2	0.1	3.9	82.9	0.1
<i>Research</i>	205	4	28	4	0	56	113	0
<i>% of total</i>		2.0	13.7	2.0	0.0	27.3	55.1	0.0
Part-Time Faculty	978	35	54	27	6	34	805	17
<i>% of total</i>		3.6	5.5	2.8	0.6	3.5	82.3	1.7
Graduate Assistants	712	21	38	17	1	322	297	16
<i>% of total</i>		2.9	5.3	2.4	0.1	45.2	41.7	2.2
<i>Administrators and Staff</i>								
Administrative Faculty	554	59	21	13	0	6	454	1
<i>% of total</i>		10.6	3.8	2.3	0.0	1.1	81.9	0.2
Classified	1,149	157	95	62	2	19	808	6
<i>% of total</i>		13.7	8.3	5.4	0.2	1.7	70.3	0.5
<i>Mang./Professional/Tech.</i>	998	122	83	39	2	18	728	6
<i>% of total</i>		12.2	8.3	3.9	0.2	1.8	72.9	0.6
<i>Office/Clerical</i>	32	5	2	2	0	0	23	0
<i>% of total</i>		15.6	6.3	6.3	0.0	0.0	71.9	0.0
<i>Skilled/Service</i>	119	30	10	21	0	1	57	0
<i>% of total</i>		25.2	8.4	17.6	0.0	0.8	47.9	0.0
Faculty and Staff Total	4,596	316	304	145	10	476	3304	41
<i>% of total</i>		6.9	6.6	3.2	0.2	10.4	71.9	0.9

TABLE 6.4 Full-Time Instructional Faculty Age and Years of Service by Rank, Fall 2005

	Total	Age 29 or Less	Age 30-39	Age 40-49	Age 50-59	Age 60 or More	Average Age	Average Years of Service
Professor	302	0	4	36	144	118	57.8	15.9
% of total	30.3	0.0	0.4	3.6	14.4	11.8		
Associate Professor	310	0	38	106	97	69	50.8	13.4
% of total	31.0	0.0	3.8	10.6	9.7	6.9		
Assistant Professor	304	9	150	87	41	17	41.4	4.2
% of total	30.5	0.9	15.0	8.7	4.1	1.7		
Instructor	82	5	19	25	26	7	45.9	5.8
% of total	8.2	0.5	1.9	2.5	2.6	0.7		
Total	998	14	211	254	308	211	49.7	10.7
% of Total		1.4	21.2	25.5	30.9	21.2		

Note: Instructional faculty are those full-time employees paid 50% or more from Educational and General state funded instructional monies.

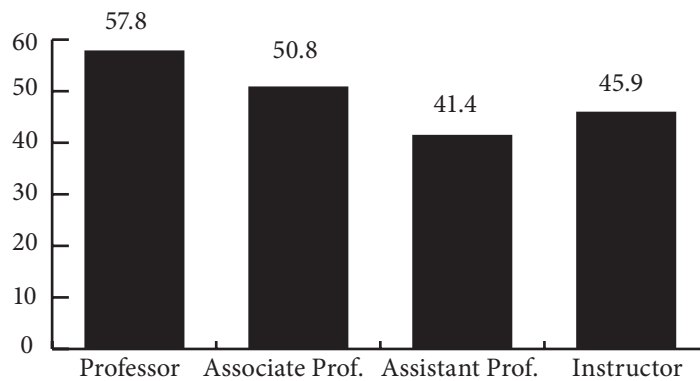


Fig. 6.1. Fall 2005 Full-Time Instructional Faculty
Average Age by Rank

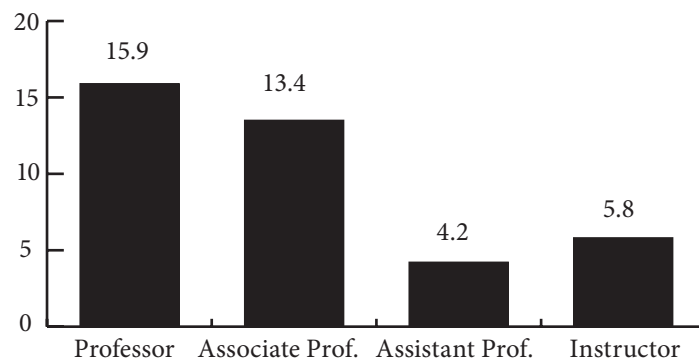


Fig. 6.2. Fall 2005 Full-Time Instructional Faculty
Average Years of GMU Service by Rank

TABLE 6.5 Average Full-Time Instructional Faculty Salary

	2004-05		2005-06		% Change	
	State Salary (\$)	Total Salary (\$)	State Salary (\$)	Total Salary (\$)	State Salary	Total Salary
Professor	104,393	108,238	111,424	114,864	6.7	6.1
Associate Professor	73,173	73,173	76,941	76,941	5.1	5.1
Assistant Professor	57,375	57,375	61,531	61,531	7.2	7.2
Instructor	44,629	44,629	48,760	48,760	9.3	9.3
All Ranks	\$75,331	\$76,492	\$80,308	\$81,346	6.6	6.3

Note: All salaries have been converted to a 9/10 month contract equivalent and 1.0 FTE. State salary is that portion of the salary funded through Educational and General appropriations. Total salary includes eminent scholar stipends.

TABLE 6.6 Trends in Average Full-Time Instructional Faculty Salaries (Total Salaries with Stipends in \$)

	2000	2001	2002	2003	2004	2005
Professor	98,524	98,751	99,921	103,006	108,238	114,864
Associate Professor	68,720	68,821	68,955	70,503	73,173	76,941
Assistant Professor	51,211	51,682	54,392	55,405	57,375	61,531
Instructor	43,377	42,217	43,636	41,623	44,629	48,760
All Ranks	\$71,480	\$70,558	\$71,783	\$73,143	\$76,492	\$81,346

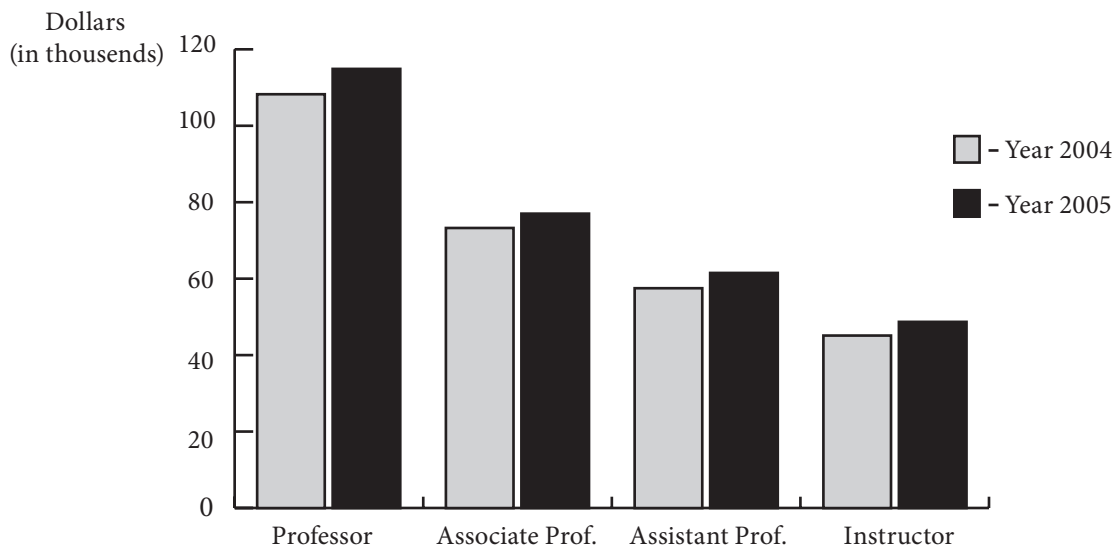


Fig. 6.3. Full-Time Instructional Faculty Salaries (Total Salaries with Stipends)

TABLE 6.7 Full-Time Faculty by Division/Department*/Rank/Tenure Status, Fall 2005

	Total	Rank			Tenure Status			Type		% With Terminal Degree	
		Prof.	Assoc. Prof.	Asst. Prof.	Instr. Fac.	Tenured	Tenure Track	Term	Instr.		Rsrch.
College of Arts and Sciences	507	137	140	183	47	258	102	147	467	40	90.3
CAS Acad Admin and Student Services	1	0	0	1	0	0	0	1	0	1	100.0
CAS Dean's Academic Activities	7	3	0	4	0	2	1	4	5	2	85.7
Chemistry	17	5	7	5	0	12	2	3	16	1	100.0
Communication	23	8	2	6	7	9	3	11	23	0	73.9
Economics	25	15	8	1	1	23	1	1	25	0	96.0
English	72	12	20	35	5	32	16	24	72	0	90.3
Environmental Science and Policy	26	4	8	13	1	10	8	8	25	1	100.0
Geography	8	2	2	3	1	2	4	2	8	0	87.5
History and Art History	53	13	12	27	1	25	12	16	47	6	98.1
Interdisciplinary and Associated Program	5	4	1	0	0	5	0	0	5	0	100.0
Life Science	18	2	0	8	8	2	0	16	2	16	66.7
Mathematical Sciences	31	15	8	4	4	23	3	5	31	0	87.1
Modern/Classical Languages	26	5	7	9	5	12	6	8	26	0	76.9
Molecular and Microbiology	17	3	4	8	2	5	4	8	16	1	94.1
New Century College	18	3	5	8	2	8	5	5	18	0	88.9
Philosophy and Religious Studies	16	2	13	1	0	15	1	0	16	0	100.0
Physics and Astronomy	23	5	6	8	4	10	5	8	21	2	82.6
Psychology	42	16	11	15	0	21	9	12	34	8	95.2
Public/International Affairs	42	10	13	19	0	22	15	5	41	1	97.6
Social Work	11	3	3	3	2	4	2	5	11	0	81.8
Sociology and Anthropology	24	7	9	4	4	15	5	4	23	1	83.3
Women's Studies	2	0	1	1	0	1	0	1	2	0	100.0
School of Computational Sciences	125	26	30	42	27	31	9	85	43	82	76.8
Center for Earth Observation	48	6	7	15	20	1	2	45	3	45	52.1
Earth Systems (ESGS)	7	1	1	2	3	0	0	7	0	7	71.4
Fluids and Materials	2	0	0	2	0	0	0	2	0	2	100.0
SCS Instructional Faculty	68	19	22	23	4	30	7	31	40	28	94.1
Institute for Conflict Analysis and Resolution	15	7	5	3	0	10	3	2	15	0	93.3
College of Education and Human Development	99	17	46	31	5	49	31	19	95	4	96.0
Graduate School of Education	78	14	33	27	4	41	23	14	74	4	96.2
School of Recreation, Health, Tourism	21	3	13	4	1	8	8	5	21	0	95.2

TABLE 6.7 (Continued)

	Total	Rank				Tenure Status			Type		% With Terminal Degree
		Prof.	Assoc. Prof.	Asst. Prof.	Instr. Fac.	Tenured	Tenure Track	Term	Instr.	Rsrch.	
The Volgenau School of Information Technology and Engineering	119	40	41	22	16	69	16	34	102	17	89.1
Applied and Engineering Statistics	9	3	5	1	0	8	0	1	8	1	100.0
Applied Information Technology	12	2	1	3	6	2	0	10	12	0	50.0
C4I Center	1	0	1	0	0	0	0	1	0	1	100.0
Civil Engineering and Infrastructure	7	3	1	3	0	4	3	0	7	0	100.0
Computer Science (CS)	24	6	9	5	4	15	4	5	23	1	100.0
Center for Secure Information	4	0	1	0	3	0	0	4	0	4	25.0
Electrical and Computer Engineering	26	10	12	3	1	19	3	4	23	3	92.3
Info and Software Engineering	16	7	6	3	0	11	4	1	16	0	100.0
IT&E Academic Admin & Student Svcs	2	1	0	0	1	1	0	1	1	1	100.0
Learning Agents Center	3	0	0	2	1	0	0	3	0	3	33.3
Research Center	2	1	1	0	0	0	0	2	0	2	100.0
Systems Engineering and Operations Research	13	7	4	2	0	9	2	2	12	1	100.0
Krasnow Institute for Advanced Study	15	3	0	5	7	2	0	13	1	14	86.7
School of Law	51	26	10	8	7	28	6	17	36	15	84.3
Law Academic Admin and Student Svcs	1	0	0	0	1	0	0	1	0	1	100.0
Law Instruction and Research	50	26	10	8	6	28	6	16	36	14	84.0
School of Management	74	9	18	41	6	25	28	21	74	0	91.2
College of Nursing and Health Science	58	11	11	16	20	18	4	36	53	5	60.3
Nursing	57	10	11	16	20	18	4	35	53	4	59.6
Nursing Acad Admin and Student Svcs	1	1						1		1	100.0
School of Public Policy	65	28	10	11	16	29	6	30	37	28	73.8
SPP Academic Admin and Student Svcs	46	27	9	7	3	28	6	12	36	10	89.1
SPP Centers	19	1	1	4	13	1	0	18	1	18	36.8
College of Visual and Performing Arts	53	12	21	20	0	28	13	12	53	0	84.9
Art and Visual Technology	23	5	7	11	0	11	7	5	23	0	87.0
CVPA Acad Admin and Student Services	2	1	1	0	0	2	0	0	2	0	100.0
Dance	6	0	3	3	0	3	1	2	6	0	50.0
Music	14	6	6	2	0	9	3	2	14	0	92.9
Theatre	8	0	4	4	0	3	2	3	8	0	87.5
Academic Administration	13	12	0	1	0	12	1	0	13	0	100.0
University Life	9	0	0	0	9	0	0	9	9	0	11.1
University Total	1,203	328	332	383	160	559	218	426	998	205	85.6

* Departments as listed in Banner Finance System

TABLE 6.8 AAUP Faculty Salary Data - Average All-Ranks Instructional Faculty Salary, Fall 2004

Peer Institutions	Fall 2003 Salary (\$)	Fall 2004 Salary (\$)	Percent Change
University of Connecticut	83,684	85,960	2.7
University of Iowa	81,134	82,607	1.8
SUNY-Buffalo	78,976	80,712	2.2
Temple University	78,627	80,666	2.6
University of Pittsburgh-Main Campus	76,773	77,905	1.5
SUNY-Albany	74,358	76,108	2.4
Syracuse University-Main Campus	73,223	75,874	3.6
University of Kansas-Main Campus	70,022	73,878	5.5
Loyola University of Chicago	69,889	73,835	5.6
University of Rhode Island	74,578	73,697	-1.2
Wayne State University	72,058	73,617	2.2
University of Cincinnati-Main Campus	69,517	72,348	4.1
George Mason University	68,305	71,379	4.5
University of South Carolina-Columbia	67,693	71,207	5.2
University of Kentucky	69,911	71,026	1.6
University of Tennessee-Knoxville	68,489	69,784	1.9
University of Louisville	68,562	69,151	0.9
University of Utah	70,327	68,893	-2.0
University of New Mexico-Main Campuses	65,611	68,691	4.7
University of Missouri-Kansas City	65,954	68,508	3.9
University of Wisconsin-Milwaukee	66,357	66,634	0.4
Georgia State University	67,323	66,524	-1.2
University of Oklahoma-Norman Campus	62,075	65,288	5.2
Western Michigan University	63,726	64,951	1.9
University of South Florida	62,152	63,990	3.0
Average	\$70,876	\$72,577	2.4%
Standard Deviation	\$5,694	\$5,755	
Conventional 60th Percentile*	\$72,413	\$74,131	

Source: AAUP (American Association of University Professors) Faculty Compensation Survey of 2004-05.

Note: GMU's appropriated faculty salary is adjusted for COLA by 0.857%. Universities are sorted by fall 2004 salary. George Mason University's figures are not included in the average and standard deviation.

* Conventional 60th percentile is based on SCHEV's calculation.

SCHEV APPROVED PEER INSTITUTIONS FACULTY DATA

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council for Higher Education of Virginia (SCHEV).

The fall 2004 faculty headcount figures are from the staffing reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS). Not all institutions split their faculty out into the Instructional and Research categories. The total numbers also exclude any Medical College faculty.

TABLE 6.9 SCHEV Approved Peer Group Comparative Data

Peer Institutions	Fall 2004 Full-Time Instructional Faculty	Fall 2004 Full-Time Instructional & Research Faculty
<i>George Mason University</i>	974	1,152
Georgia State University	981	1,038
Loyola University Chicago	502	502
SUNY-Albany	585	592
SUNY-Buffalo	1,002	1,055
Syracuse University	892	892
Temple University	1,206	1,206
The University of Tennessee	1,486	1,680
University of Cincinnati-Main Campus	1,099	1,099
University of Connecticut	1,109	1,136
University of Iowa	1,180	1,180
University of Kansas-Main Campus	1,000	1,416
University of Kentucky	1,198	1,237
University of Louisville	801	801
University of Missouri-Kansas City	609	678
University of New Mexico-Main Campus	951	1,140
University of Oklahoma-Norman Campus	976	1,141
University of Pittsburgh-Main Campus	1,688	1,965
University of Rhode Island	673	683
University of South Carolina-Columbia	1,043	1,092
University of South Florida	1,226	1,226
University of Utah	1,162	1,639
University of Wisconsin-Milwaukee	934	945
Wayne State University	1,001	1,001
Western Michigan University	938	938
Average	1,009	1,098

Note: George Mason University's figures are included in the average.

BUDGET

TOTAL UNIVERSITY BUDGET

The 2005-2006 budget for George Mason University (GMU) is projected to generate \$528.7 million in revenue. Revenue is derived from a variety of sources, with General Fund appropriations from the Commonwealth of Virginia (\$109.2 million), student tuition and fees (\$186.60 million), and sponsored research programs (\$71 million) the most significant.

The GMU budget is expended within seven programs: Educational and General (E&G), Auxiliary Enterprises, Sponsored Research, Equipment Trust Fund, Capital Outlay, Student Financial Aid, and Private Funds. Educational and General is the largest of these programs, with budgeted revenue and expenditures of \$263 million for 2005-2006.

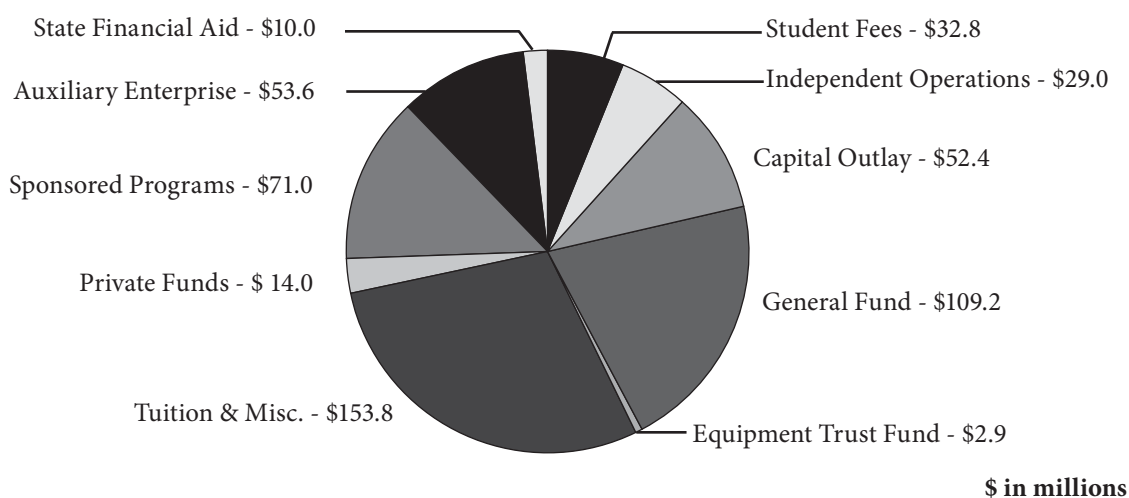


Fig. 7.1. 2005-06 University Budget - Total \$528.7 million

TABLE 7.1 2005-2006 University Budget

Category	Amount (\$ in millions)	% of Total
Student Fees	32.8	6.1
Independent Operations	29.0	5.5
Capital Outlay	52.4	9.9
General Fund	109.2	20.7
Equipment Trust Fund	2.9	0.5
Tuition and Miscellaneous	153.8	29.1
Private Funds	14.0	2.6
Sponsored Programs	71.0	13.4
Auxiliary Enterprise Revenue	53.6	10.1
State Financial Aid	10.0	1.9
Total Budget	528.7	100.0

BUDGET BREAKDOWN AND COMPARISON WITH LAST TWO YEARS

Overall, the George Mason University original budget grew by 9.4% in 2005-06 as compared to the prior year. Major areas of growth are tuition, general fund and capital outlay.

TABLE 7.2 Budget Breakdown and Comparison

	2003-2004 (\$ in millions)	2004-2005 (\$ in millions)	2005-2006 (\$ in millions)	% Change from 04-05 to 05-06
Educational and General				
<i>General Fund</i>	91.40	98.70	109.20	10.6
<i>Tuition/Misc.</i>	112.50	135.00	153.80	13.9
Auxiliary Enterprises				
<i>Student Fees</i>	28.80	30.70	32.80	6.8
<i>Aux. Ent. Revenue</i>	50.10	50.80	53.60	5.5
<i>Independent Operations</i>	28.50	28.50	29.00	1.8
Sponsored Programs	71.00	76.00	71.00	-6.6
State Financial Aid	8.70	9.30	10.00	7.5
Equipment Trust Fund	6.50	2.90	2.90	0.0
Private Funds	12.00	13.00	14.00	7.7
Capital Outlay	45.60	38.30	52.40	36.8
Total	455.10	483.20	528.70	9.4

EDUCATIONAL AND GENERAL BUDGET

The General Fund, within the original 2005-06 budget, will provide approximately 42% of the total E&G revenues of \$263.0 million, with tuition and other sources of revenue providing the remaining 58%. General Fund support in 2005-2006 is 11% (\$10.6 million) more than the original 2004-05 budget.

Educational and General consists of seven sub programs: Instruction, Public Service, Libraries, Academic Support, Student Services, Institutional Support, and Physical Plant. The largest of these is Instruction (which includes institution-based research), accounting for 60% of E&G expenditures. Approximately 80% of the overall E&G budget is spent on personnel costs (salary, wages and benefits), with the remaining 20% spent on supplies, utilities, equipment, contractual services and other non-personnel expenses.

TABLE 7.3 Educational and General Fund Revenues by Source

Source	2001-2002 Actual (\$)	2002-2003 Actual (\$)	2003-2004 Actual (\$)	2004-2005 Actual (\$)	2005-2006 Budget (\$)
General Fund State Appropriation	112,855,516	97,639,963	90,593,048	100,043,208	109,300,000
Tuition	72,271,011	94,853,839	113,533,783	126,937,141	140,400,000
Admission/Graduation Fees	1,077,303	1,284,415	1,324,792	1,387,109	1,336,000
Higher Ed. Operating Revenues	73,348,314	96,138,254	114,858,575	128,324,250	141,736,000
Clinics/Fees	207,206	237,727	239,427	234,813	195,000
Public Service/Community Education	2,841,781	1,820,213	1,680,366	1,948,334	1,556,371
Indirect Cost Reimbursement	2,265,970	2,533,319	3,125,414	3,156,733	3,150,000
Miscellaneous	3,821,560	3,686,061	6,411,052	7,864,449	5,839,425
English Language Institute	1,522,208	1,229,984	1,205,675	1,260,751	1,202,204
<i>Other</i>	10,658,725	9,507,304	12,661,934	14,465,080	11,943,000
Non-General Fund Revenue	84,007,039	105,645,558	127,520,509	142,789,330	153,679,000
Total E&G Revenues	196,862,555	203,285,521	218,113,557	242,832,538	262,979,000
Annualized FTE	18711.9	20223.7	21307.2	22009.4	22500.0*

* 2005-06 FTE is estimated

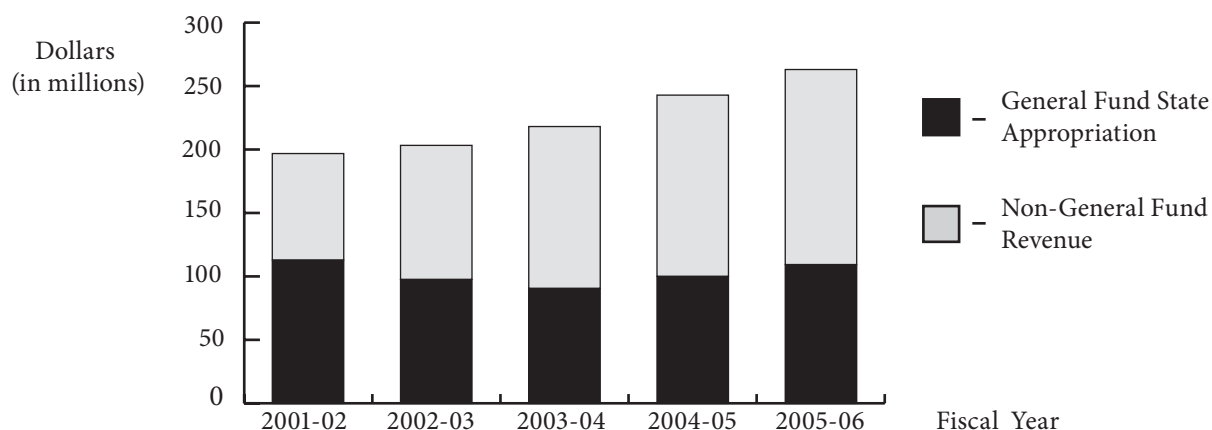


Fig. 7.2. Educational and General Fund Revenue Trends

EDUCATIONAL AND GENERAL EXPENDITURES BY PROGRAM AREA

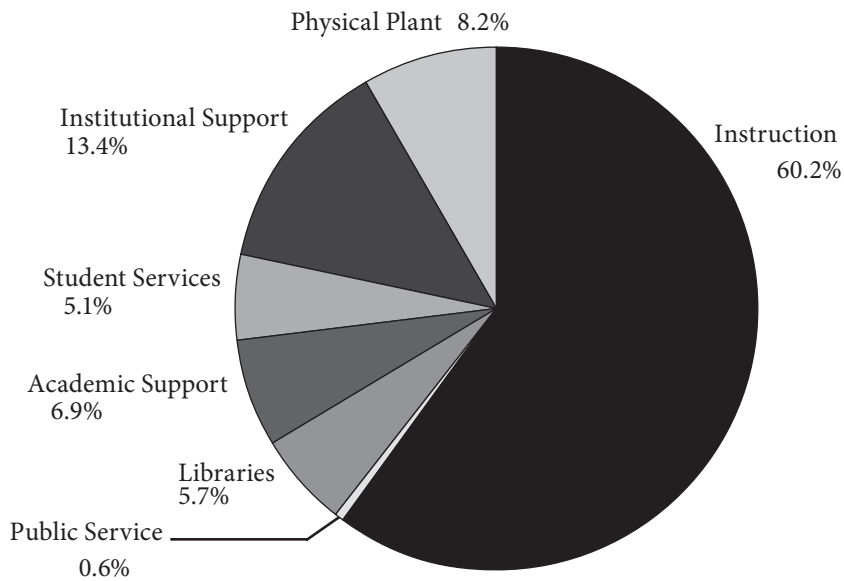


Fig. 7.3. E&G Expenditures by Program Area, Fiscal Year 2005-06

TABLE 7.4 Educational and General Expenditures by Program Area

Program Area	2003-04 Actual (\$)	% of Total	2004-05 Actual (\$)	% of Total	2005-2006 Budget (\$)	% of Total
Instruction	133,202,847	61.20	149,096,407	61.53	158,329,200	60.21
Public Service	1,098,854	0.50	1,465,663	0.60	1,476,700	0.56
Libraries	13,557,089	6.23	15,312,755	6.32	14,940,400	5.68
Academic Support	14,352,228	6.59	14,581,086	6.02	18,038,300	6.86
Student Services	12,590,062	5.78	15,005,068	6.19	13,510,900	5.14
Institutional Support	24,880,246	11.43	25,821,576	10.66	35,169,200	13.37
Physical Plant	17,977,175	8.26	21,023,808	8.68	21,514,300	8.18
Total	217,658,501	100.00	242,306,363	100.00	262,979,000	100.00
% Change	7.30		11.32		8.53	

EDUCATIONAL AND GENERAL BASE BUDGET

TABLE 7.5 2005-2006 Educational and General Base Budget, Summary by Unit

Unit	Personnel Services (\$)	Non-Personnel (\$)	Total FTE	Total Budget (\$)	% of Total
College of Arts and Sciences	50,559,200	2,077,600	754.19	52,636,800	20.02
College of Nursing and Health Science	7,212,800	351,600	96.85	7,564,400	2.88
College of Education and Human Development	13,232,500	704,300	189.35	13,936,800	5.30
School of Computational Sciences	4,829,900	186,600	49.52	5,016,500	1.91
Institute for Conflict Analysis and Resolution	2,317,500	53,100	23.50	2,370,600	0.90
College of Visual and Performing Arts	6,310,100	372,300	99.98	6,682,400	2.54
The Volgenau School of Information Technology and Engineering	15,916,500	1,237,500	148.75	17,154,000	6.52
Krasnow Institute	417,400	0	2.99	417,400	0.16
School of Law	9,925,700	2,029,100	93.83	11,954,800	4.55
School of Management	11,758,900	921,700	141.00	12,680,600	4.82
School of Public Policy	8,054,400	371,800	85.75	8,426,200	3.20
Summer Term	4,426,200	18,200	88.00	4,444,400	1.69
Subtotal Academic Units	134,961,100	8,323,800	1773.71	143,284,900	54.49
Enrollment Services	6,915,300	993,500	109.10	7,908,800	3.01
University Life	5,148,700	519,100	79.14	5,667,800	2.16
Instructional Support	3,904,700	2,883,000	0.00	6,787,700	2.58
Library	6,668,500	6,590,700	109.25	13,259,200	5.04
Professional Development	893,300	414,400	16.50	1,307,700	0.50
Student Financial Aid	0	2,779,500	0.00	2,779,500	1.06
Provost	5,003,800	2,188,000	49.65	7,191,800	2.73
Subtotal Academic Support	28,534,300	16,368,200	363.64	44,902,500	17.07
Total Academic	163,495,400	24,692,000	2137.35	188,187,400	71.56
Information Technology Unit	13,817,700	6,581,000	180.85	20,398,700	7.76
New Administrative Systems	898,400	1,839,100	9.35	2,737,500	1.04
Subtotal Information Technology	14,716,100	8,420,100	190.20	23,136,200	8.80
Security/Operations	5,656,200	1,870,900	85.80	7,527,100	2.86
Plant/Facilities	10,988,500	9,631,600	204.50	20,620,100	7.84
Property Rental	0	3,702,500	0.00	3,702,500	1.41
Finance and Administration	8,222,700	1,333,900	121.90	9,556,600	3.63
President/Equity/Internal Audit	1,954,800	410,100	22.37	2,364,900	0.90
University Development	1,643,000	369,400	21.40	2,012,400	0.77
University Relations	2,392,300	1,439,900	33.15	3,832,200	1.46
Total Non-Academic	30,857,500	18,758,300	489.12	49,615,800	18.87
Central	2,574,700	-535,100	0.00	2,039,600	0.78
Total	211,643,700	51,335,300	2816.67	262,979,000	100.00
% of Total	80.5	19.5		100.0	

EDUCATIONAL AND GENERAL BUDGET SUMMARY BY MAJOR UNIT

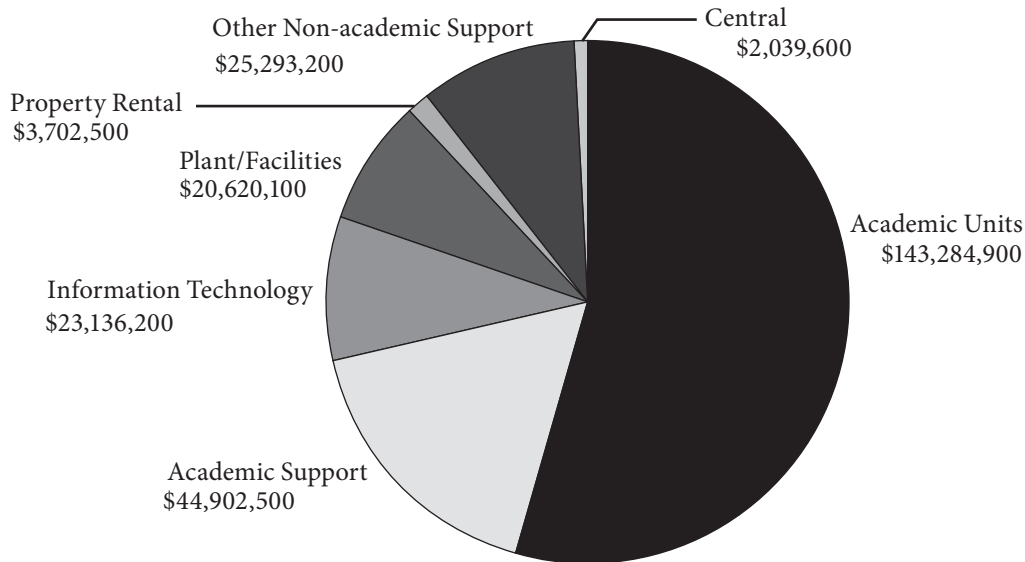


Fig. 7.4. Educational and General Base Budget Summary by Major Unit, Fiscal Year 2005-06

TABLE 7.6 Educational and General Budget Summary by Major Unit

	2003-04 Actual (\$)	2004-05 Actual (\$)	2005-06 Budget (\$)	% Change FY05 to FY06
Academic Units	127,411,315	\$139,657,447	\$143,284,900	2.60
Academic Support	34,120,874	40,279,675	44,902,500	11.48
Information Technology	18,330,111	20,122,707	23,136,200	14.98
Plant/Facilities	18,203,782	21,021,308	20,620,100	-1.91
Property Rental	3,178,208	3,421,631	3,702,500	8.21
Other Non-academic Support	20,200,422	24,089,874	25,293,200	5.00
Central	-3,786,220	-6,286,279	2,039,600	132.45
Total	217,658,492	242,306,363	262,979,000	8.53

AUXILIARY ENTERPRISES

Auxiliary Enterprises consists of activities that are ancillary to the university's central mission of instruction, service and research. Auxiliary Enterprises is the second largest program of the university's operation, with budgeted revenues of \$86.43 million and expenditures of \$81.54 million.

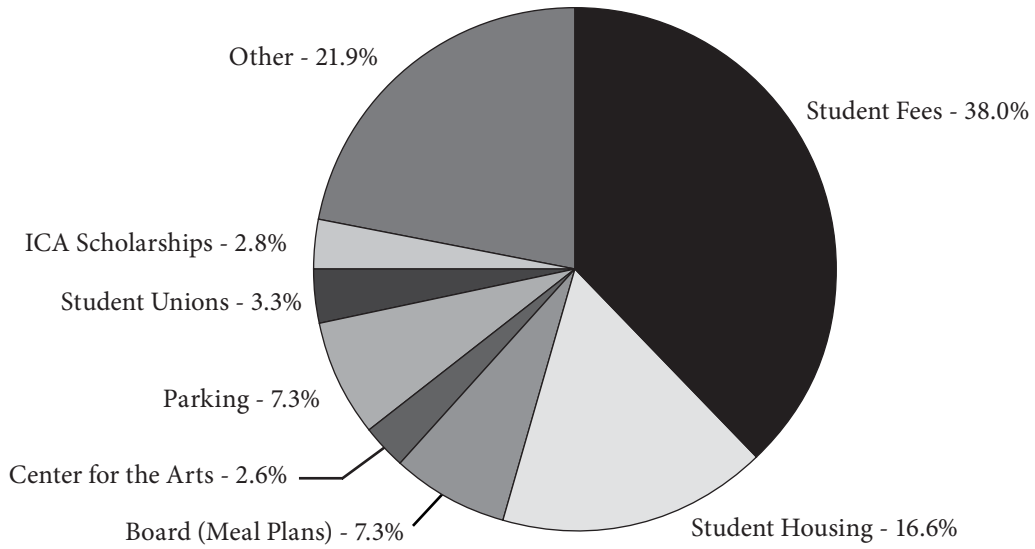
Mandatory student fees provide approximately 38% of Auxiliary Enterprises revenue. The remaining 62% is obtained from self-generated user fees of the activities themselves (for example, student room and board fees, parking fees, ticket sales). State appropriations are not made available for Auxiliary Enterprises activities.

The nature of these enterprises makes them less personnel-intensive than E&G activities, with 25% of expenditures going to salaries, wages and benefits. Non-personnel costs account for approximately 54% of expenditures, with the remainder going to debt service and other costs.

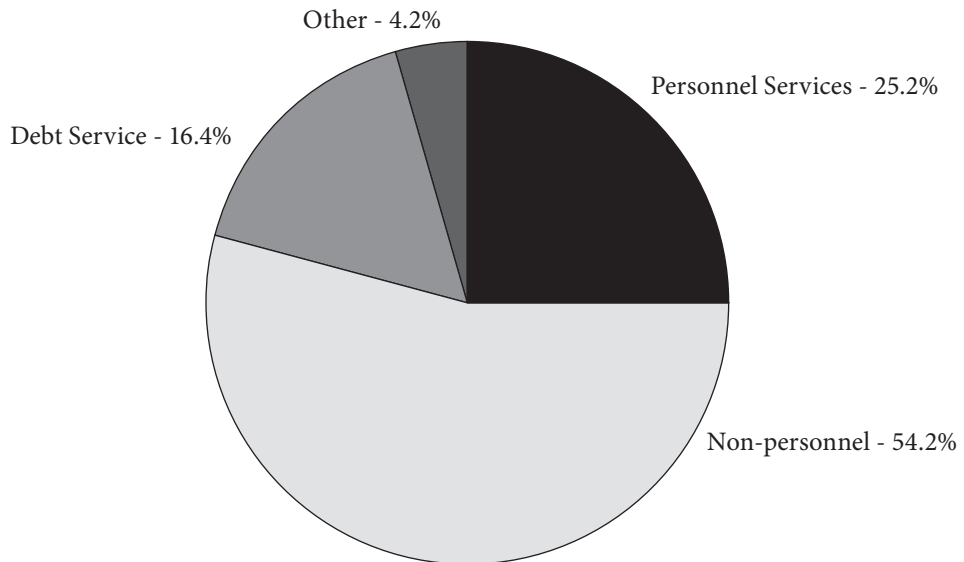
TABLE 7.7 Auxiliary Enterprises: Budgeted Revenues and Expenditures by Source, 2005-06

Source	Revenue				Expenditures		
	Student Fees (\$)	% of Total	Self-Generated (\$)	Total Revenue (\$)	Operating Expenses (\$)	Debt Service (\$)	Total Expense (\$)
All University Card/Photo ID System	370,000	1.18	68,000	438,000	438,000	\$0	438,000
Athletic Facility Improvements	925,000	2.95	0	925,000	925,000	0	925,000
Campus Access	112,000	0.36	6,331,600	6,443,600	3,984,275	2,350,425	6,334,700
Child Development Center	5,000	0.02	491,200	496,200	496,200	0	496,200
Computer Store	0	0.00	2,400,000	2,400,000	2,323,600	0	2,323,600
CVPA Center for the Arts	3,711,300	11.85	2,244,300	5,955,600	5,087,500	868,100	5,955,600
Debt Service Savings	1,042,600	3.33	0	1,042,600	0	0	0
Facility Reserves	900,000	2.87	0	900,000	0	0	0
Fairfax Aquatic and Fitness Center	1,651,300	5.27	757,200	2,408,500	1,435,065	973,435	2,408,500
Freedom Aquatic and Recreation Center	70,000	0.22	5,757,000	5,827,000	3,968,230	1,421,770	5,390,000
Hemlock Overlook	30,000	0.10	1,175,700	1,205,700	1,205,700	0	1,205,700
Indirect Cost Charge	2,635,000	8.41	0	2,635,000	2,635,000	0	2,635,000
Interest Income	0	0.00	900,000	900,000	900,000	0	900,000
Intercollegiate Athletics	7,312,480	23.35	60,820	7,373,300	7,373,300	0	7,373,300
Intercollegiate Athletics Scholarships	500,000	1.60	2,400,000	2,900,000	2,900,000	0	2,900,000
Patriot Center	411,000	1.31	73,000	484,000	411,000	0	411,000
Print Services	0	0.00	1,800,000	1,800,000	1,753,400	0	1,753,400
Recreation Sports Complex	1,156,158	3.69	1,442	1,157,600	1,157,600	0	1,157,600
Recreational Sports Club Sports	380,612	1.22	48,088	428,700	428,700	0	428,700
Revenue Loss Escrow	80,000	0.26	0	80,000	80,000	0	80,000
Salary Increase Funding	178,800	0.57	0	178,800	178,800	0	178,800
Student Activities Admin, Orgs, Prog (University Life)	3,344,123	10.68	1,310,560	4,654,683	4,654,683	0	4,654,683
Student Board	0	0.00	6,339,200	6,339,200	6,244,200	0	6,244,200
Student Health Services	1,565,750	5.00	594,400	2,160,150	2,160,150	0	2,160,150
Student Housing	0	0.00	14,387,200	14,387,200	8,178,525	5,502,475	13,681,000
Student Unions/G. W. Johnson Center	3,330,600	10.64	2,962,500	6,293,100	3,658,927	2,273,173	5,932,100
Telecommunications	65,600	0.21	3,080,100	3,145,700	3,145,700	0	3,145,700
Transportation	250,000	0.80	0	250,000	250,000	0	250,000
University Scholars	325,000	1.04	205,000	530,000	530,000	0	530,000
University Services	962,488	3.07	0	962,488	962,488	0	962,488
Warehouse	0	0.00	237,100	237,100	0	237,100	237,100
AE Reserve for Utilities/Equipment	450,000	1.44	0	450,000	450,000	0	450,000
AE Central Reserve	1,044,189	3.33	0	1,044,189	0	0	0
Total Auxiliary Enterprises Budget	32,809,000	100.0	53,624,410	86,433,410	67,916,043	13,626,478	81,542,521
% of Total	36.87		63.13	100.0	83.20	16.80	100.0

AUXILIARY ENTERPRISES: 2005-06 REVENUE AND EXPENSE BUDGETS



**Fig. 7.5. Auxiliary Enterprises
(Revenue \$86.43 million)**



**Fig. 7.6. Auxiliary Enterprises
(Expenditures \$81.54 million)**

STUDENT TUITION AND FEES

The tuition rate for a full-time undergraduate student domiciled in Virginia is \$5,880 for the 2005-2006 academic year. This consists of \$4,302 for tuition, \$54 for technology fee and \$1,524 for student fees. Different rates apply to out-of-state, graduate, and law students.

TABLE 7.8 Tuition and Fee Rates (Last Ten Years Trend)

Academic Year	In-State Tuition (\$)	Out-of-State Tuition (\$)	Fees (\$)	Technology Fee (\$)	In-State Total (\$)	Out-of-State Total (\$)	In-State Per Credit Hour (\$)	Out-of-State Per Credit Hour (\$)
1996-1997	2,976	10,680	1,272	-	4,248	11,952	177.00	498.00
1997-1998	2,976	10,920	1,320	-	4,296	12,240	179.00	510.00
1998-1999	2,976	11,136	1,326	42.00	4,344	12,504	181.00	521.00
1999-2000								
Undergraduate	2,376	11,136	1,338	42.00	3,756	12,516	156.50	521.50
Law	6,417	16,861	1,325	42.00	7,784	18,228	278.00	651.00
Graduate	3,036	11,136	1,338	42.00	4,416	12,516	184.00	521.50
2000-2001								
Undergraduate	2,376	11,220	1,350	42.00	3,768	12,612	157.00	525.50
Law	6,559	17,073	1,337	42.00	7,938	18,452	283.50	659.00
Graduate	3,108	11,220	1,350	42.00	4,500	12,612	187.50	525.50
2001-2002								
Undergraduate	2,376	11,280	1,374	42.00	3,792	12,696	158.00	529.00
Law	6,685	17,297	1,365	42.00	8,092	18,704	289.00	668.00
Graduate	3,168	11,280	1,374	42.00	4,584	12,696	191.00	529.00
2002-2003								
Undergraduate	3,168	12,468	1,398	42.00	4,608	13,908	192.00	579.50
Law	7,880	17,989	1,393	42.00	9,315	19,424	332.68	693.71
Graduate	3,756	12,468	1,398	42.00	5,196	13,908	216.50	579.50
2003-2004								
Undergraduate	3,630	13,470	1,440	42.00	5,112	14,952	213.00	623.00
Law	8,789	18,939	1,431	42.00	10,262	20,412	366.50	729.00
Graduate	4,398	13,470	1,440	42.00	5,880	14,952	245.00	623.00
2004-2005								
Undergraduate	3,942	14,310	1,464	42.00	5,448	15,816	227.00	659.00
Law	9,409	20,035	1,455	42.00	10,906	21,532	389.50	769.00
Graduate	4,758	14,310	1,464	42.00	6,264	15,816	261.00	659.00
2005-2006								
Undergraduate	4,302	15,582	1,524	54.00	5,880	17,160	245.00	715.00
Law	11,370	22,934	1,512	54.00	12,936	24,500	462.00	875.00
Graduate	5,190	15,582	1,524	54.00	6,768	17,160	282.00	715.00

TUITION AND FEE RATES HISTORY (1996-97 THROUGH 2005-06)

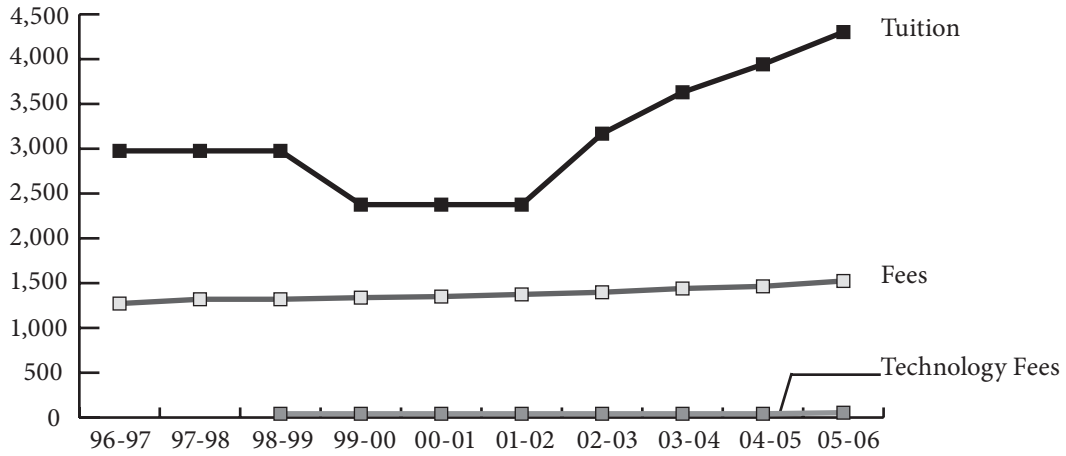


Fig. 7.7. Full-Time, In-State Undergraduate Tuition and Fee Rates

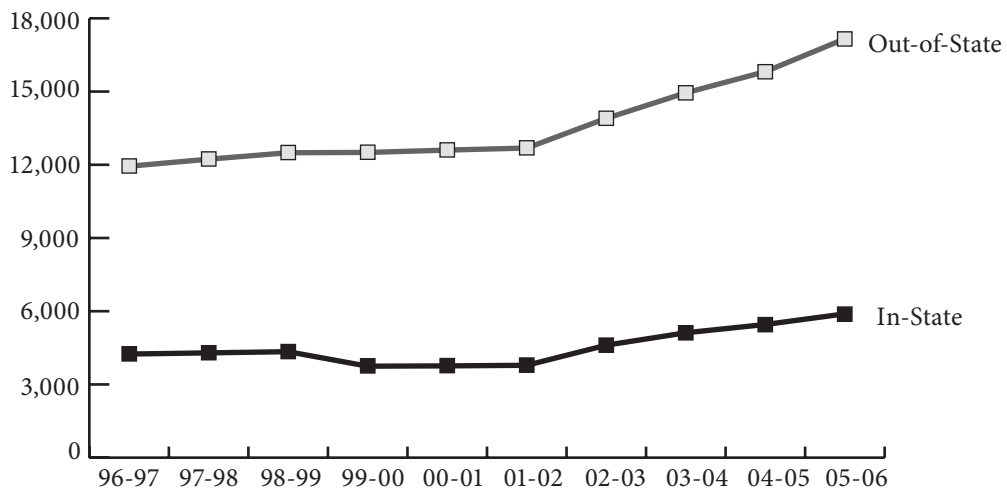


Fig. 7.8. In-State Undergraduate Vs. Out-of-State Undergraduate Total Tuition and Fees Costs

CAMPUS BUILDINGS

TABLE 7.9 Campus Buildings by First Year of Occupancy

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1960	George's Hall	7,500	602,752
1964	East Building	13,110	1,197,751
1964	Finley Building	19,633	1,478,670
1964	Krug Hall	31,904	3,726,312
1964	Lecture Hall	7,998	739,204
1964	West Building	18,385	1,628,467
1967	Carty House	3,488	120,000
1967	Fenwick Library	140,600	14,131,312
1968	Development House	4,951	341,266
1968	Earle House	2,099	86,035
1968	Strong House	1,873	86,019
1968	Tallwood House	6,641	292,297
1971	Thompson Hall	71,957	6,187,221
1972	P.E. Building	61,440	4,343,005
1974	Biology Greenhouse	2,196	184,954
1974	Maintenance Building	12,002	672,175
1974	Student Union I	83,100	6,660,603
1975	Robinson Hall/Harris Theater	207,000	18,197,143
1976	Cooling/Heating Plant	10,900	2,952,105
1977	Student Housing I (Apartments)	109,200	6,306,482
1980	Buchanan House	2,452	n/a
1980	Mathy House	5,400	*
1980	Arlington Metro Center	131,272	11,268,553
1980	Telecommunications House	3,203	160,941
1981	Student Housing IIA (Halls)	100,000	5,167,422
1982	Field House	117,600	6,482,376
1982	Information Booths	192	2,144

TABLE 7.9 (Continued)

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1982	King Hall	83,585	9,423,631
1982	Student Union II	90,875	9,452,347
1984	Trailers and Modules	34,052	4,501,239
1984	Student Housing (Patriot Village)	57,912	2,526,587
1985	Patriot Center	162,200	16,075,606
1986	4260 Chain Bridge Road (ICAR)	12,000	*
1986	Student Housing IIB (Commons)	101,380	8,713,593
1986	Student Housing IIB (University Park)	40,383	*
1987	Science and Technology I	95,068	10,065,393
1988	Humanities I (Performing Arts)	81,900	7,532,338
1989	Commerce Building I	14,738	*
1989	Humanities II (Mason Hall, College Hall, Fine Arts)	101,333	11,477,402
1989	University Police Building	3,400	300,000
1989	Student Housing III (Presidents Park)	97,126	10,809,109
1990	Commerce Building II	13,572	*
1990	Center for Innovative Technology (4th Floor)	8,000	*
1990	Student Housing IV (Presidents Park)	101,955	11,277,273
1990	Humanities III (Concert Hall)	59,400	9,419,610
1991	Science and Technology II	100,000	9,517,900
1995	Enterprise Hall	101,000	11,855,823
1996	Mason Enterprise Center	3,697	*
1996	George W. Johnson Center	310,000	32,888,424
1997	Warehouse/Facilities Administration	35,170	3,052,177
1997	Krasnow Institute	22,965	4,620,299
1998	Prince William I	99,136	15,574,340
1998	Prince William II	90,000	20,385,981
1998	Arlington I	211,983	18,853,350
1998	Fairfax Aquatic and Fitness Center	66,901	11,109,662
1999	Prince William Freedom Aquatic and Fitness Center	110,607	18,023,055
1999	Prince William I - Verizon Auditorium	6,500	1,191,526

TABLE 7.9 (Continued)

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
2000	North/South Chesapeake Modules	17,000	1,047,255
2000	Police Module	1,040	70,149
2000	Residence Life Module	3,360	194,395
2000	Patriot Square	15,500	*
2000	Truland Building	16,000	*
2001	Democracy Lane (Psychology)	6,259	*
2001	Greenbelt Executive Center (SCS)	2,000	*
2001	Parking Garage I Expansion	90,000	4,591,259
2002	4031 University Drive (School of Computational Sciences)	2,396	*
2003	Innovation Hall	103,994	22,295,130
2003	Housing V (Liberty Square)	183,960	32,396,316
2004	Housing VI (Potomac Heights)	192,000	26,700,000
2004	Prince William IIIA (Bull Run Hall)	102,979	23,431,000
2005	Parking Garage II	360,000	14,218,000
2006	Fairfax Research I	100,000	20,910,398
	Total	4,689,422	\$495,784,776

* Rented through lease

Note: Gross replacement value is the total construction cost for each facility

BUILDING OPENED IN FY 2005-06

Fairfax Research I, Fairfax Campus
 Square Feet: 100,000
 Project Cost: \$20.9 million
 Occupancy: late Spring 2006

BUILDINGS UNDER CONSTRUCTION

Student Union III, Fairfax Campus
 Square Feet: 50,000
 Project Cost: \$10.0 million
 Occupancy: Fall 2008

Child Development Center, Fairfax Campus
 Square Feet: 8,500
 Project Cost: \$1.8 million
 Occupancy: Winter 2007

Aquatic Center Addition/Renovation, Fairfax Campus
 Square Feet: 38,100
 Project Cost: \$7.63 million
 Occupancy: Winter 2006

Krasnow Institute Addition, Fairfax Campus
 Square Feet: 12,500
 Project Cost: \$6.5 million
 Occupancy: Winter 2007

Upgrade North Loop Utility Infrastructure, Fairfax Campus
 Square Feet: n/a
 Project Cost: \$3.7 million
 Occupancy: Summer 2007

Student Housing VII (A & B), Fairfax Campus
 Square Feet: 439,000
 Project Cost: \$63.8 million
 Occupancy: Fall 2007/ Fall 2008

**PROJECTS THAT HAVE RECEIVED FUNDING FOR DESIGN AND CONSTRUCTION
 (BUILDINGS PLANNED)**

***Arlington II**, Arlington Campus
 Square Feet: 250,000 Academic Building
 Square Feet: 141,750 Parking Structure
 Project Cost: \$53.5 million

***Prince William Performing Arts Center**, Prince William Campus
 Square Feet: 83,000
 Project Cost: \$40.0 million

***Parking Deck III**, Fairfax Campus
 Square Feet: 495,000
 Project Cost: \$21.7 million

***Patriot Center Renovation**, Fairfax Campus
 Square Feet: 63,000
 Project Cost: \$10.0 million

Academic V, Fairfax Campus
 Square Feet: 100,000
 Project Cost: \$26.4 million

***President's Park Renovation**, Fairfax Campus
 Square Feet: 97,100
 Project Cost: \$3.3 million

Thompson/West Renovations, Fairfax Campus
 Square Feet: 90,000
 Project Cost: \$14.7 million

Field House Addition, Fairfax Campus
 Square Feet: 25,000
 Project Cost: \$5.0 million

***Phy.Ed.Building Addition and Renovation**, Fairfax Campus
 Square Feet: 106,900
 Project Cost: \$15.2 million

***Conflict Analysis and Resolution**, Lynch Property-Fairfax County
 Square Feet: n/a
 Project Cost: \$10.0 million

Surge Space Building, Fairfax Campus
 Square Feet: 50,000
 Project Cost: \$8.7 million

Renovate Dominion Housing Facility, Fairfax Campus
 Square Feet: 50,000
 Project Cost: \$2.538 million

Prince William Bio Containment Laboratory, Prince William Campus
 Square Feet: 83,145
 Project Cost: \$42.5 million

* Remaining projects have received approval and will be funded through self-generated revenues.

FINANCE DATA FOR SCHEV APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following finance data has been recorded to the Integrated Postsecondary Education Data Systems (IPEDS). The library amount is included in the Academic Support total. George Mason University totals have been included in the calculations for the averages.

TABLE 7.10 SCHEV Approved Peer Group Comparative Finance Data, FY 2004

University	Instruction	Research	Public Service	Academic Support*	Student Services	Institutional Support	Operations & Maint.	Total
George Mason University	140,555,627	43,455,368	8,997,744	24,651,390	12,809,623	23,497,925	18,187,481	272,155,158
Georgia State University	129,097,165	60,327,268	13,605,495	42,172,190	21,793,872	50,335,075	34,610,544	351,941,609
Loyola University of Chicago	102,506,460	25,469,545	15,818,545	76,087,396	24,973,510	51,600,954	0	296,456,410
SUNY - Albany	114,909,096	102,716,835	12,204,148	22,046,428	13,379,537	34,559,589	25,782,342	325,597,975
SUNY - Buffalo	219,609,666	111,497,871	7,911,344	59,336,973	17,057,423	74,944,823	64,693,768	555,051,868
Syracuse University, Main Campus	208,870,525	47,117,248	0	66,503,931	32,933,401	53,144,596	0	408,569,701
Temple University	302,863,000	63,832,000	31,682,000	102,232,000	39,107,000	72,390,000	0	612,106,000
University of Cincinnati	223,442,025	131,624,138	43,059,767	53,481,046	32,234,379	62,612,513	61,266,738	607,720,606
University of Connecticut	200,872,187	61,993,855	29,480,541	63,932,206	24,958,903	49,439,568	44,935,019	475,612,279
University of Iowa	269,294,000	217,118,000	43,775,000	71,735,000	24,017,000	59,341,000	49,155,000	734,435,000
University of Kansas, Main Campus	169,759,332	97,014,842	18,377,288	46,443,097	17,936,024	24,606,161	32,246,583	406,383,327
University of Kentucky	232,737,352	208,522,807	121,425,462	57,048,271	18,174,898	49,353,659	46,066,642	733,329,091
University of Louisville	178,104,000	100,365,000	56,056,000	47,838,000	14,439,000	38,714,000	30,875,000	466,391,000
University of Missouri, Kansas City	110,879,253	22,360,977	15,583,411	19,636,838	14,123,859	20,343,760	16,907,679	219,835,777
University of New Mexico, Main Campus	168,339,906	140,399,276	199,968,814	28,330,645	16,284,127	28,135,850	45,456,090	626,914,708
University of Oklahoma, Norman Campus	133,695,000	58,517,000	59,988,000	43,671,000	12,842,000	20,334,000	22,219,000	351,266,000
University of Pittsburgh, Main Campus	360,621,976	416,254,629	74,130,927	118,281,435	77,485,006	109,286,215	0	1,156,060,188
University of Rhode Island	82,987,781	49,881,316	5,847,415	34,935,547	20,913,363	28,347,636	26,211,711	249,124,769
University of South Carolina at Columbia	176,659,395	84,645,883	45,629,423	44,120,715	20,699,113	21,793,135	43,975,697	437,523,361
University of South Florida	232,055,107	167,020,208	9,485,850	64,534,865	22,621,361	72,390,457	35,188,435	603,296,283
University of Tennessee at Knoxville	360,330,843	178,959,148	116,598,309	69,112,940	39,770,175	64,283,868	64,300,891	893,356,174
University of Utah	216,498,000	200,304,000	307,298,000	61,481,000	16,205,000	49,725,000	41,332,000	892,843,000
University of Wisconsin-Milwaukee	131,122,114	30,098,100	15,353,739	37,096,544	39,723,161	18,880,448	23,401,020	295,675,126
Wayne State University	233,512,055	151,426,342	43,427,466	58,588,464	28,570,519	50,757,547	58,934,279	625,216,672
Western Michigan University	123,290,834	20,950,536	9,854,615	37,382,037	21,122,944	30,039,297	29,923,464	272,563,727
Average	\$192,904,508	\$111,674,888	\$52,222,372	\$54,027,198	\$24,967,008	\$46,354,283	\$32,626,775	\$514,777,032

Source: IPEDS FY03/04 Finance data.

* Library amount is included in the Academic Support total.

SPONSORED PROGRAMS

EXPENDITURES SUMMARY

Sponsored Programs activity for the university increased slightly in FY 2005. During the 2004-2005 fiscal year, the expenditures for Sponsored Programs activities were \$65.1M, compared with spending of \$64.9M in the prior fiscal year. Within the total 2004-2005 expenditures, those from all federal sources were almost 3% higher than the previous year, while expenditures from all other sources decreased by 11%. The academic units with the largest growth in expenditure activity are the School of Computational Sciences, the Krasnow Institute, the College of Education and Human Development, the Volgenau School of Information Technology and Engineering, and the School of Law.

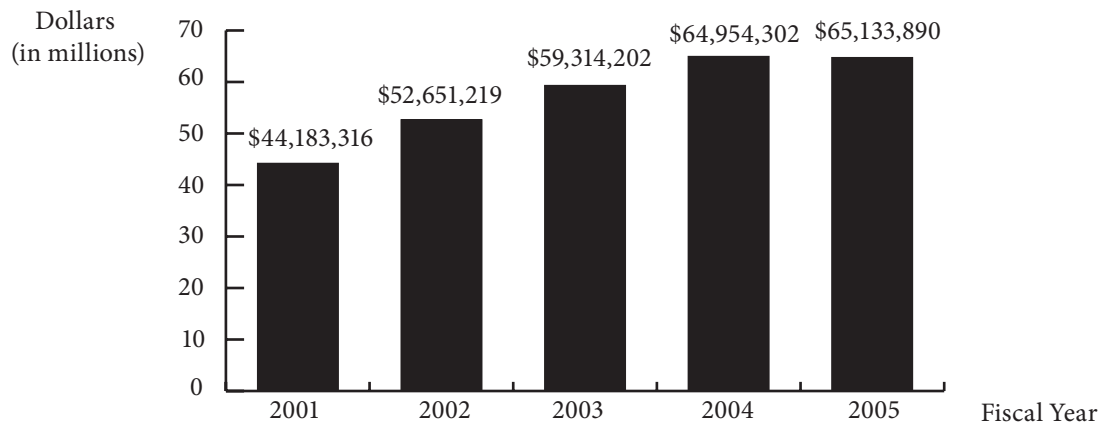


Fig. 8.1. Total Value of Expenditures, FY 2001 - FY 2005

TABLE 8.1 Expenditures by Sponsor Type, FY 2003-2005 (Dollars)

	FY 2003	FY 2004	FY 2005
Federal Sources			
Federal	39,022,339	44,944,841	43,881,331
Federal funds passed through state	2,272,321	2,062,427	2,466,833
Federal funds passed through industry, non-profit and universities	5,354,704	5,516,591	7,670,584
Subtotal	46,649,364	52,523,859	54,018,748
Other Sources			
Industry	637,944	1,422,325	1,228,010
State (including SCHEV)	1,239,269	1,621,060	1,137,703
CIT (Center for Innovative Technology)	106,426	32,203	0
Local Government/Schools	495,037	465,861	722,707
Foundations	7,454,050	6,011,041	5,605,794
Associations/Non-Profit	1,451,461	1,581,592	1,543,079
Foreign Entities	646,899	660,588	290,904
Universities	271,828	599,863	518,424
Revenue/Pool/Other Governments*	361,924	35,910	68,520
Subtotal	12,664,838	12,430,443	11,115,142
Total	59,314,202	64,954,302	65,133,890

* Pool expenditures not included for FY 2004 and FY 2005.

TABLE 8.2 Expenditures by Federal Agencies at George Mason, FY 2003 - FY 2005 (Dollars)

	FY 2003	FY 2004	FY 2005
Department of Defense	12,688,407	12,635,683	8,224,335
NASA	9,064,367	9,719,700	8,882,487
Department of Commerce	1,792,455	5,762,458	6,565,514
National Science Foundation	3,259,430	3,854,516	4,063,128
Department of Transportation	2,343,441	2,601,407	3,229,118
Department of Health and Human Services	2,523,525	2,520,189	2,775,111
Department of Education	2,906,309	2,702,979	2,684,915
Department of Agriculture	1,050,447	904,073	446,696
Department of Energy	207,815	236,461	1,196,733
Central Intelligence Agency	5,129	73,868	905,759
Department of Justice	557,475	685,495	774,967
General Services Administration	775,054	732,534	755,979
Department of Homeland Security	n/a	9,604	581,316
Department of Interior	205,520	150,776	248,521
National Endowment of Humanities/Arts	130,917	153,411	229,973
Department of State/USIA	114,369	91,099	44,744
Department of Housing and Urban Development	43,818	95,533	28,881
Environmental Protection Agency	7,737	24,633	4,119
Agency for International Development	33,597	0	0
FDIC	88,961	0	0
Other Federal Agencies *	1,223,568	1,990,421	2,239,035
Subtotal Direct Federal Funds	39,022,339	44,944,841	43,881,331
Federal Funds Passed Through State	2,272,321	2,062,427	2,466,833
Federal Funds Passed Through ..			
1) Industry	3,474,171	3,460,515	3,601,260
2) Non-profits and Universities	1,740,960	1,659,433	1,988,241
3) Local Governments and Schools	139,573	396,642	2,081,083
Subtotal Federal Funds Passed Through 1,2 and 3	5,354,704	5,516,591	7,670,584
Total Federal Agencies Expenditure	46,649,364	52,523,859	54,018,748

*US Institute for Peace, Small Business Administration, Economic Development Agency, Federal Trade Commission, Immigration and Naturalization Service, Social Security Administration, Smithsonian Institution.

TABLE 8.3 Expenditures by Defense Departments and Agencies*, FY 2003 - FY 2005 (Dollars)

	FY 2003	FY 2004	FY 2005
US Air Force	2,116,166	1,375,843	893,734
US Army	1,110,585	1,509,799	1,104,403
US Navy	583,218	1,044,435	1,051,188
Office of Naval Research	1,202,255	1,252,402	668,482
Navy Research Laboratory	1,499,673	1,401,799	1,788,308
<i>Other Defense Department Agencies</i>			
Defense Advanced Research Projects Agency	976,951	804,463	536,652
Defense Information Systems Agency	202,159	211,586	12,279
Defense Logistics Agency	129,587	212,395	141,317
National Security Agency	3,615,993	3,971,061	896,193
Other Defense Agencies **	1,251,819	851,899	1,131,778
Total Department of Defense Expenditure	12,688,407	12,635,683	8,224,335

* Excludes pass-through funds ** US DoD, National Defense University and NIMA/NGMA

TABLE 8.4 Expenditures by GMU Organizational Unit, FY 2003 - FY 2005 (Dollars)

Academic Units	FY 2003	FY 2004	FY 2005
COLLEGE OF ARTS AND SCIENCES (AS)			
African American Studies	0	0	0
Biology	303,562	0*	0*
Chemistry and Biochemistry	165,155	348,497	338,538
Communication	0	1	206,274
Center for Biodefense	168,931	1,491,669	1,559,090
Center for Bioresource Development/Genomics	1,818,899	1,429,728	115,416
Center for Child Welfare	9,709	30,592	12,201
Center for Justice Leadership and Management	794,809	539,987	540,783
Center for Social Science Research	n/a	n/a	39,168
Economics	923,759	1,325,617	918,813
English (includes Associated Writing Program)	826,673	882,707	948,302
Environmental Science and Public Policy	256,551	549,343	385,056
Geography and Earth Systems Science	129,106	236,668	82,073
Higher Education Program	n/a	n/a	25,440
History and Art History	615,547	749,003	635,459
Life Sciences	n/a	n/a	687,110
Mathematical Sciences	194,129	140,704	185,253
Modern and Classical Languages	38,309	76,489	47,794
Molecular and Microbiology (formerly Biology)	0	130,495	59,834
New Century College	54,078	442	9,825
Office of the Dean	61,162	214,596	210,606
Physics and Astronomy	449,107	848,207	878,613
Psychology	3,306,437	3,677,234	3,944,463
Public Affairs	1,034,343	442,711	21,405
Social Work	40,777	23,691	42,234
Sociology/Anthropology	50	49,337	95,656
Women's Studies	883	0	0
AS Subtotal	11,191,975	13,187,716	11,989,408
<i>* See Molecular and Microbiology</i>			
SCHOOL OF COMPUTATIONAL SCIENCES (SI)			
Astrophysics, Planetary and Space Sciences	0	145,075	812,945
Bioinformatics and Computational Biology	0	100,599	119,114
Climate Dynamics	n/a	n/a	376,866
Computational Sciences Institute	3,141,014	3,200,093	3,002,942
Center for Earth Observing and Space Research (CEOSR)	8,427,583	8,948,356	2,526,469*
Earth Systems and Geoinformation Sciences	0	132,002	5,984,151
Fluids and Materials	0	51,261	359,159
Institute for Bioscience, Bioinformatics and Biotechnology	n/a	n/a	0
LAITS	n/a	n/a	0
SI Subtotal	11,568,597	12,577,388	13,181,646
<i>* Total funds for CEOSR (\$8,188,825) are partially distributed to other units in SI.</i>			
INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (CA)			
CA Subtotal	354,188	458,361	484,155

TABLE 8.4 (Continued)

Academic Units	FY 2003	FY 2004	FY 2005
KRASNOW INSTITUTE *			
Krasnow-appointed faculty and staff	102,424**	796,994**	946,488**
Krasnow projects reported under investigators' academic units	1,501,907	1,381,862	1,462,555
Krasnow/Krasnow-related activities Total	1,604,331	0	0
Krasnow Institute Subtotal	102,424	796,994	946,488
* Direct funding to Krasnow Institute. Projects awarded to GMU faculty for projects in Krasnow are reported under the principal investigators' academic units.			
** The Krasnow Institute became a unit of George Mason University in FY 2003. In FY 2003, approximately \$500,000 of Krasnow's operating funds were provided by GMUF and are included in these totals.			
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)			
Center for the Advancement of Public Health	665,416	390,907	431,725
Center for Restructuring of Education in Science and Technology	93,812	197,332	117,386
College of Education and Human Development	2,068,025	1,062,627	2,493,811
School of Recreation, Health and Tourism	287,271	31,159	(28,062)
Helen A. Kellar Institute for Human disAbilities	2,110,110	2,627,765	2,397,805
ED Subtotal	5,868,029	4,995,187	5,412,665
THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IE)			
Air Transportation Systems Research Center	0	\$185,770	1,262,483
Applied Engineering Statistics	0	31,821	128,643
C4I Center	2,125,628	1,965,403	1,586,470
Civil, Environmental and Infrastructure Engineering	546,961	632,167	305,715
Computational Statistics Center	595,641	560,090	319,213
Computer Science	1,303,475	819,873	206,899
Distributed Computation and Intelligent Systems Center	81,266	19,447	0
E-Center for E-Business	30,171	86,025	144,759
Electrical and Computer Engineering	2,007,923	1,851,052	2,040,951
Image Analysis Center	171,335	0	0
Information and Software Engineering	429,683	267,640	216,436
Learning Agents Center	0	68,585	954,689
Office of the Dean	84,885	-18,643	76,715
Parallel/Dist Computation	n/a	n/a	31,582
Secure Information Systems Center	2,141,777	2,148,266	1,750,859
Systems Engineering and Operations Research	1,935,650	950,958	1,183,436
IE Subtotal	11,454,396	9,568,454	10,208,850
SCHOOL OF LAW (LW)			
Interdisciplinary Center for Economic Studies	441,178	370,561	380,308
School of Law*	3,752,706	7,102,856	10,288,674
LW Subtotal	4,193,884	7,473,417	10,668,982
* Includes funds for the School of Law's Critical Infrastructure Protection Project expended through the School of Public Policy, the Volgenau School of Information Technology and Engineering, College of Arts and Sciences, College of Nursing and Health Sciences, Institute for Conflict Analysis and Resolution, and School of Management. Such expenditures are not included in the other College, School and Institute totals shown elsewhere in this report.			
SCHOOL OF MANAGEMENT (BU)			
BU Subtotal	108,028	134,825	180,713
COLLEGE OF NURSING AND HEALTH SCIENCE (NU)			
Center for Health Policy	140,630	4,311	160,255
Nursing/Health Sciences	1,104,513	794,073	656,953
NU Subtotal	1,245,143	798,384	817,208

TABLE 8.4 (Continued)

Academic Units	FY 2003	FY 2004	FY 2005
SCHOOL OF PUBLIC POLICY (PP)			
Center for Policy Analysis	0	303,879	0
Mason Enterprise Center	n/a	n/a	7,027,273
School of Public Policy	7,644,894	8,281,303	1,131,518
PP Subtotal	7,674,814	9,665,509	8,158,791
COLLEGE OF VISUAL AND PERFORMING ARTS (AR)			
Center for the Arts	10,117	147,872	55,998
Music	101,923	0	110,311
AR Subtotal	112,040	147,872	166,309
ADMINISTRATIVE UNITS			
ACADEMIC AFFAIRS			
Academic Affairs	n/a	n/a	125,074
Office of the Provost	3,502,603	3,343,099	264,245
Office of Sponsored Programs	n/a	n/a	328,811
Professional Training and Development	543,385	308,727	524,724
Robinson Professors	6,232	111,386	34,880
Academic Affairs Subtotal	4,052,220	3,763,212	1,277,734
ADMINISTRATION			
Administration	n/a	n/a	266,233
Environmental Safety and Risk Management	0	0	0
University Police	43,584	56,553	46,527
Administration Subtotal	46,106	56,553	312,760
EXECUTIVE			
Executive	0	0	0
GMU Foundation	0	0	0
Executive Subtotal	0	0	0
INFORMATION TECHNOLOGY			
Capitol Connection	872,608	850,856	935,310
Information Technology	16,417	34,367	581
Library	269,240	240,471	211,819
Information Technology Unit (formerly UCIS)	0	0	0
Information Technology Subtotal	1,158,265	1,125,693	1,147,710
UNIVERSITY LIFE			
Early Identification Program	145,657	90,189	69,150
Minority Student Services	0	0	7,499
Office of the Vice President	0	76,116	64,703
Student Services	38,435	38,431	39,119
University Life Subtotal	184,092	204,736	180,471
University Total	59,314,201	64,954,302	65,133,890

NEW AWARDS AND OBLIGATIONS

Support for sponsored activity decreased during the 2004-2005 fiscal year. In FY 2005, the value of awards decreased by almost \$9.7M (14%).

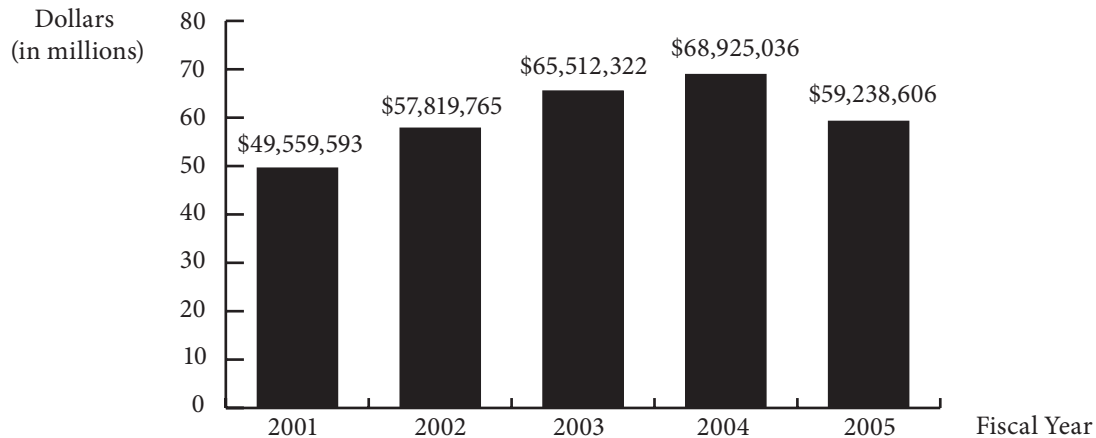


Fig. 8.2. Total Value of Awards FY 2001 - FY 2005

TABLE 8.5 New Awards and Obligations to New and Existing Awards by Sponsor Type

	Number of Award			Obligations (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
Federal Sources						
Federal	267	234	248	44,742,485	46,333,530	43,291,651
Federal funds passed through state	23	18	12	1,245,133	2,202,218	1,896,014
Federal funds passed through industry, non-profits, and universities	93	127	108	6,063,518	8,003,669	5,860,077
Subtotal	383	379	368	52,051,136	56,539,417	51,047,742
Other Sources						
Industry	36	25	26	809,772	964,757	1,277,402
State (including SCHEV)	24	18	17	2,476,922	1,329,604	1,124,169
CIT (Center for Innovative Technology)	7	0	0	88,000	0	0
Local Government/Schools	15	17	15	462,457	518,031	485,090
Foundations	69	37	56	5,954,839	6,395,090	3,326,480
Associations	43	30	36	1,180,142	2,127,384	1,218,228
Foreign Entities	14	14	11	977,958	322,473	428,556
Universities	16	15	6	1,038,767	640,233	254,861
Revenue/Other/Other Governments	8	4	2	472,329	88,047	76,078
Subtotal	232	160	169	13,461,186	12,385,619	8,190,864
Total	615	539	537	65,512,322	68,925,036	59,238,606

TABLE 8.6 New Awards and Obligations to New and Existing Awards by Federal Agencies, FY 2003 - FY 2005

	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
Department of Defense	97	81	71	9,254,116	10,138,505	10,731,497
NASA	42	32	54	9,641,840	8,984,994	7,646,045
Department of Commerce	5	6	9	6,673,060	7,641,233	6,755,754
National Science Foundation	32	36	33	4,722,839	4,422,693	3,744,874
Department of Transportation	3	8	11	1,863,701	2,433,192	4,377,856
Department of Health and Human Services	22	18	18	3,123,264	2,160,954	3,113,696
Department of Education	16	15	6	3,142,153	3,322,134	1,029,322
Small Business Administration	5	7	5	1,988,783	2,070,060	1,966,118
Department of Agriculture	14	14	14	1,061,773	870,791	447,765
Department of Energy	5	3	1	130,569	1,284,480	230,000
Central Intelligence Agency	0	2	2	0	710,198	480,814
Department of Justice	4	2	3	1,293,069	1,022,205	296,435
General Services Administration	3	1	2	815,176	664,602	841,047
Department of Homeland Security	n/a	3	6	n/a	67,172	924,673
Department of Interior	6	4	4	166,417	375,323	130,556
National Endowment of Humanities/Arts	6	1	2	545,000	125,000	211,000
Department of State/USIA	0	0	2	0	0	204,744
Department of Housing and Urban Development	0	1	0	0	39,994	0
Agency for International Development	1	0	0	149,591	0	0
Other Federal *	6	0	5	171,134	0	159,455
Subtotal Direct Federal Funds	267	234	248	44,742,485	46,333,530	43,291,651
Federal Funds Passed Through State	23	18	12	1,245,133	2,202,218	1,896,014
Federal Funds Passed Through Industry, Non-profits, and Universities	93	127	108	6,063,518	8,003,669	5,860,077
Total	383	379	368	52,051,136	56,539,417	51,047,742

*Office of Personnel Management, Economic Development Agency, Smithsonian Institution, US Department of Labor

TABLE 8.7 New Awards and Obligations to New and Existing Awards by Defense Departments and Agencies, FY 2003 - FY 2005

	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
US Air Force	10	5	10	1,135,463	865,082	1,459,473
US Army	4	6	6	280,714	328,103	447,625
US Navy	5	12	13	771,190	1,302,075	924,159
US Marines	1	0	0	8,358	0	0
Naval Research Laboratories	15	24	12	1,386,791	1,883,828	856,022
Office of Naval Research	12	10	14	830,961	1,440,312	1,725,699
Defense Advanced Research Projects Agency	5	4	2	904,440	406,991	298,217
Defense Logistics Agency	1	2	1	150,000	187,525	150,000
National Security Agency	28	5	1	2,603,968	233,515	193,397
Other Defense Agencies *	16	13	12	1,182,231	3,491,074	4,676,905
Total Department of Defense	97	81	71	9,254,116	10,138,505	10,731,497

* US DoD, National Defense University, DTRA and NIMA/NGMA

TABLE 8.8 New Awards and Obligations to New and Existing Awards by GMU Organizational Unit, FY 2003 - FY 2005

Academic Units	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
COLLEGE OF ARTS AND SCIENCES (AS)						
African American Studies	0	1	1	0	3,000	10,000
Chemistry and Biochemistry	6	12	3	297,500	727,963	209,564
Communications	0	0	3	0	0	305,275
Center for Bioresource Development/Genomics	0	15	8	0	1,499,130	305,919
Center for Biodefense	8	6	7	280,000	2,903,000	1,308,415
Center for Genomics	15	0	0	1,087,172	0	0
Center for Child Welfare	2	1	0	112,653	63,347	0
Center for Justice Leadership and Management	2	2	7	409,550	148,673	766,888
Center for Social Science Research	0	1	2	0	21,842	39,441
Economics	12	9	7	1,506,066	698,094	567,507
English (Writers and Writing Programs)	8	5	6	1,077,979	1,026,391	391,950
Environmental Sciences and Public Policy	7	9	6	332,836	527,190	164,159
Geography and Earth Systems Science	2	1	2	77,528	0	95,969
Higher Education Programs	n/a	n/a	1	n/a	n/a	144,744
History and Art History	18	12	11	745,299	1,478,746	625,502
Life Sciences	9	1	4	214,566	15,961	159,813
Mathematical Sciences	6	5	3	366,098	394,058	323,282
Modern and Classical Languages	0	2	0	0	125,000	0
Molecular and Microbiology	1	3	4	600	44,625	159,183
New Century College	0	1	0	0	10,000	0
Office of the Dean	2	0	1	40,000	0	175,000
Physics and Astronomy	8	6	6	1,020,457	575,254	371,342
Psychology	27	29	26	3,791,827	4,803,204	3,183,201
Public Affairs	8	5	3	794,892	87,766	471,279
Social Work	1	2	1	30,000	42,642	19,500
Sociology/Anthropology	1	1	3	23,971	69,779	110,182
Women's Studies	0	0	0	0	0	0
AS Subtotal	150	129	115	12,494,924	15,265,665	9,908,115
SCHOOL OF COMPUTATIONAL SCIENCES (SI)						
Astrophysics, Planetary and Space Sciences	0	9	24	0	460,397	1,508,781
Bioinformatics and Computational Biology	0	2	9	0	47,919	586,999
Computational Sciences Institute	36	18	12	3,462,023	2,311,092	1,804,634
Center for Earth Observing and Space Research	57	49	48	9,654,563	7,822,315	7,465,115
Earth Systems and Geoinformation Sciences	0	8	18	0	486,282	728,471
Fluids and Materials	0	3	8	0	246,291	3,170,741
Institute for Bioscience, Bioinformatics and Biotechnology	0	0	0	0	0	0
LAITS	n/a	n/a	1	n/a	n/a	25,000
SI Subtotal	93	89	120	13,116,586	11,374,296	15,289,741
INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (CA)						
CA Subtotal	9	5	6	507,235	261,015	345,512
KRASNOW INSTITUTE *						
KRASNOW Subtotal	4	3	7	284,423	363,050	282,493

* Direct funding to Krasnow Institute. Projects awarded to GMU faculty for projects in Krasnow are reported under the principal investigators' academic units.

TABLE 8.8 (Continued)

Academic Units	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)						
Center for the Advancement of Public Health	19	16	10	598,580	475,066	265,640
Center for Restructuring of Education in Science and Technology	1	3	1	64,308	551,273	114,435
College of Education and Human Development	36	23	31	2,756,164	1,189,783	2,050,641
School of Recreation, Health and Tourism	4	1	1	201,305	33,126	4,999
Helen A. Kellar Institute for Human disAbilities	23	15	7	3,159,563	3,071,598	1,794,969
ED Subtotal	83	63	50	6,779,920	6,029,681	4,230,684
THE VOLGENAU SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IE)						
Air Transportation Systems Research Center	0	1	8	0	22,985	2,384,463
Applied Engineering Statistics	0	3	6	0	32,691	156,889
C4I Center	13	23	11	1,405,332	2,857,818	1,174,450
Civil, Environmental and Infrastructure Engineering	17	8	6	735,052	283,772	409,949
Computational Statistics Center	1	1	1	150,000	306,870	70,000
Computer Science	17	10	9	995,073	354,944	455,013
Electrical and Computer Engineering	20	21	32	1,700,880	1,963,627	1,816,949
E-Center for E-Business	1	3	1	50,000	248,939	166,961
Image Analysis Center	1	0	0	34,311	0	0
Information and Software Engineering	4	5	4	254,194	220,101	474,998
Information System Integration Center	0	0	0	0	0	0
Learning Agents Center	0	2	4	0	710,198	780,814
Office of the Dean	1	0	4	60,000	0	87,534
Parallel/Dist Computation	27	1	0	42,500	60,112	0
Secure Information Systems Center	16	19	15	2,440,820	1,433,341	2,146,442
Systems Engineering and Operations Research	0	23	10	1,157,614	1,962,889	550,744
IE Subtotal	118	120	111	9,025,776	10,458,287	10,675,206
SCHOOL OF LAW (LW)						
Interdisciplinary Center for Economic Studies	6	4	11	401,697	63,890	544,441
School of Law	7	13	11	7,424,822	11,494,699	7,804,072
LW Subtotal	13	17	22	7,826,519	11,558,589	8,348,513
SCHOOL OF MANAGEMENT (BU)						
BU Subtotal	5	2	1	358,204	28,100	375,000
COLLEGE OF NURSING AND HEALTH SCIENCE (NU)*						
Center for Health Policy	0	0	4	0	0	677,583
Nursing/Health Sciences	13	7	10	1,547,383	353,792	899,414
NU Subtotal	13	7	14	1,547,383	353,792	1,576,997
* Prior to FY 2000, data were reported for NU as a whole.						
SCHOOL OF PUBLIC POLICY (PP)						
Center for Policy Analysis	1	0	0	234,268	0	0
Mason Enterprise Center	n/a	n/a	45	n/a	n/a	3,919,523
School of Public Policy	86	81	30	10,292,414	8,990,990	3,600,201
PP Subtotal	87	81	75	10,526,682	8,990,990	7,519,724

TABLE 8.8 (Continued)

Administrative Units	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
COLLEGE OF VISUAL AND PERFORMING ARTS (AR)						
Institute of the Arts	6	3	1	69,440	145,000	75,000
Music	1	0	0	300,000	0	0
AR Subtotal	7	3	1	369,440	145,000	75,000
ADMINISTRATIVE UNITS						
ACADEMIC AFFAIRS						
Academic Affairs	1	0	2	43,000	0	106,616
Office of the Provost	0	1	2	0	47,414	148,216
Office of Sponsored Programs	21	3	0	1,898,517	200,000	0
Professional Training and Development	0	0	0	0	0	0
Robinson Professors	1	1	0	625	115,000	0
Academic Affairs Subtotal	23	5	4	1,942,142	362,414	254,8324
ADMINISTRATION						
Administration	1	0	0	0	0	0
Environmental Safety and Risk Management	0	0	0	0	0	0
University Police	3	3	3	230,207	12,071	10,774
Administration Subtotal	4	3	3	230,207	12,071	10,774
EXECUTIVE						
Executive	0	1	0	0	266,233	0
GMU Foundation	0	0	0	0	0	0
Executive Subtotal	0	1	0	0	266,233	0
INFORMATION TECHNOLOGY						
Capitol Connection	0	2	0	0	2,936,680	0
Information Technology	1	1	0	30,000	33,700	0
Library	1	1	2	235,700	235,700	238,700
Information Technology Unit	0	0	0	0	0	0
Information Technology Subtotal	2	4	2	265,700	3,206,080	238,700
UNIVERSITY LIFE						
Early Identification Program	3	4	3	197,607	97,178	70,934
Minority Student Services	0	0	0	0	0	0
Student Services	1	3	2	39,574	152,595	43,881
University Life	n/a	n/a	1	n/a	n/a	60,000
University Life Subtotal	4	7	6	237,181	249,773	174,815
University Total	615	539	539	65,512,322	68,925,036	59,238,606

PROPOSALS SUBMITTEDS

The value of proposals submitted by university units increased by \$18.2M with the largest dollar value increase in proposals submitted to the Federal government, foundations and associations/non-profit organizations.

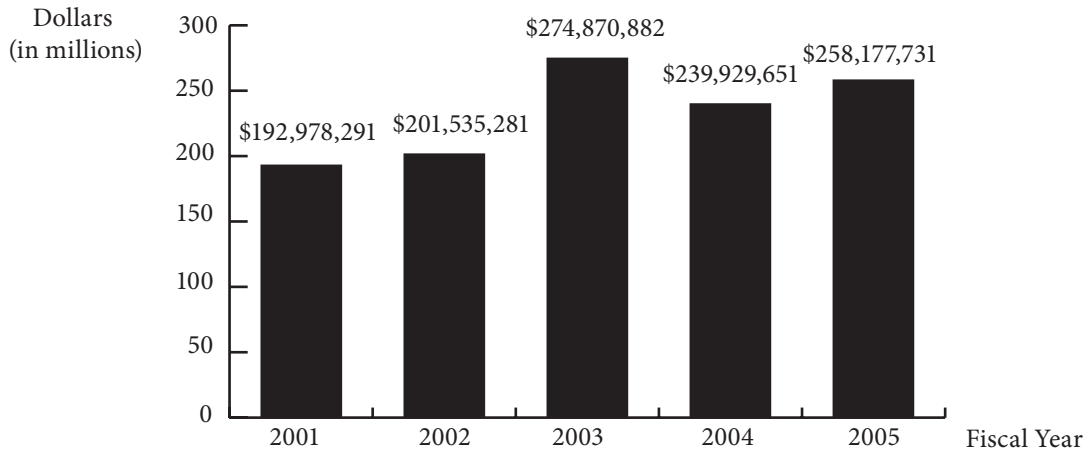


Fig. 8.3. Total Value of Proposals Submitted

TABLE 8.9 Proposals Submitted by Sponsor Type, FY 2003 - FY 2005

	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
Federal Sources						
Federal	297	355	423	227,178,569	202,884,988	213,274,087
Federal funds passed through state	18	16	13	5,017,070	4,053,011	4,909,717
Federal funds passed through industry, non-profits & universities	118	114	139	31,351,049	21,993,098	23,684,061
Subtotal	433	485	575	263,546,688	228,931,097	241,867,865
Other Sources						
Industry	31	25	28	1,736,889	2,426,511	1,900,038
State (including SCHEV)	26	26	25	2,307,564	2,046,757	2,357,521
CIT (Center for Innovative Technology)	5	0	0	15,000	0	0
Local Government/Schools	11	20	15	292,846	1,238,661	806,922
Other Governments	0	5	0	0	257,616	0
Foundations*	45	29	56	3,042,481	2,329,311	5,104,382
Associations/Other	52	28	36	2,518,227	1,022,299	3,932,449
Foreign Entities	10	13	11	312,862	634,342	1,108,425
Universities	13	13	12	1,090,542	945,224	1,100,129
Revenue	3	2	0	7,783	97,833	0
Subtotal	196	161	183	11,324,194	10,998,554	16,309,866
Total	629	646	758	274,870,882	239,929,651	258,177,731

* Includes proposals to GMUF and other foundations.

TABLE 8.10 Proposals Submitted by Federal Agency, FY 2003- FY 2005

	Numbers			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
Department of Defense	59	58	62	24,000,517	31,390,596	26,182,599
NASA	47	59	62	43,339,818	25,599,821	17,807,542
Department of Commerce	3	15	13	7,462,500	3,013,225	1,584,598
National Science Foundation	93	101	111	61,319,910	61,651,775	41,619,912
Department of Transportation	4	6	9	573,790	1,394,534	3,110,484
Department of Health and Human Services	40	56	62	63,095,003	41,899,888	65,437,042
Department of Education	13	16	21	6,285,724	14,108,478	14,850,310
Department of Agriculture	6	4	13	320,095	168,374	1,597,365
Department of Energy	4	5	6	1,630,678	2,962,745	3,684,213
Central Intelligence Agency	1	2	0	100,000	4,164,716	0
Department of Justice	5	3	1	1,184,857	3,893,147	299,978
General Services Administration	1	1	2	739,325	739,325	814,316
Department of Homeland Security	n/a	5	13	n/a	580,137	27,840,624
Department of Interior	2	5	10	118,892	439,868	920,181
National Endowment of Humanities/Arts	4	3	5	523,625	237,861	451,607
Department of State/USIA	1	13	4	297,273	3,587,088	1,109,938
Department of Housing & Urban Development	1	0	1	39,994	0	434,261
Environmental Protection Agency	1	0	2	371,443	0	101,825
Agency for International Development	3	1	6	13,172,774	4,999,939	1,552,823
Federal Trade Commission	2	0	0	50,000	0	0
Other Federal Agencies *	7	2	20	2,552,351	2,053,471	3,874,469
Subtotal Direct Federal Funds	297	355	423	227,178,569	202,884,988	213,274,087
Federal Funds Passed Through State	18	16	13	5,017,070	4,053,011	4,909,717
Federal Funds Passed Through Industry, Non-profit & Universities	118	114	139	31,351,049	21993098	23684061
Total	433	485	575	263,546,688	228,931,097	241,867,865

*Office of Personnel Management, Economic Development Agency, Smithsonian Institution, US Dept of Labor

TABLE 8.11 Proposals Submitted by Defense Departments and Agencies

	Number			Value (\$)		
	FY 2003	FY 2004	FY 2005	FY 2003	FY 2004	FY 2005
US Air Force	4	5	17	5,717,082	2,091,977	9,156,328
US Army	7	9	9	778,944	2,526,501	4,703,451
US Navy	5	7	6	1,340,557	1,189,263	673,660
US Marines	1	0	0	8,358	0	0
Office of Naval Research	7	8	6	1,409,393	2,232,738	812,279
Navy Research Laboratory	6	6	7	2,111,434	12,384,332	1,080,197
Other Defense Department Agencies						
Defense Advanced Research Projects Agency	3	4	3	1,728,430	2,067,741	444,571
Defense Logistics Agency	1	1	1	150,000	179,988	350,000
National Security Agency	7	0	0	796,994	0	0
Other Defense Agencies *	18	18	13	9,959,325	8,718,056	8,962,113
Total Department of Defense	59	58	62	24,000,517	31,390,596	26,182,599

* US DoD, DISA, DTRA, NDU, NIMA, NSWC

Data Source: Office of Sponsored Programs

INFORMATION TECHNOLOGY AND THE LIBRARIES

INFORMATION TECHNOLOGY UNIT (ITU)

The Information Technology Unit (ITU) of George Mason University offers support for students, faculty and staff in all aspects of their technology needs. The IT Unit's services are available on-site, via phone, internet, or at the ITU Support Center located in Innovation Hall.

The Information Technology Unit is comprised of four major units which service three campuses and various off-campus sites:

- Division of Instructional and Technology Support Services (DoIT)
- Technology Systems Division (TSD)
- Information Technology Project Office/IT Security
- The Libraries

The Information Technology Unit at George Mason University is staffed* by customer-service oriented experts in technology. This team consists of:

- 54 administrative and professional faculty and 200 support personnel
- 9 graduate research assistants
- 290 FTE part-time student assistants and wage employees

INFORMATION TECHNOLOGY

The Information Technology Unit's teaching enhancement and technology training programs include:

- Classroom Technologies
- Instructional Resource Center
- GMU-TV
- Mason Media Lab
- Student Technology Assistance and Resource (STAR) Center
- Technology Across the Curriculum (in partnership with the College of Arts and Sciences)
- Technology Assistants Program (TAP)
- Training in Office and Productivity Skills (TOPS)

In order to better meet the needs of the university's growing population, the Information Technology Unit partners with the following consortia and corporations to find solutions to the technology needs of its constituency:

- | | |
|----------------------|--|
| • AboveNet | • SURA |
| • DocuShare by Xerox | • Sungard SCT |
| • Educause | • VaSCAN |
| • Microsoft | • Verizon |
| • Nortel | • Washington-Area Consortium of Universities |
| • Skillport | • WebCT |

* The Information Technology Unit personnel count includes personnel from the ITU Libraries. However, the Libraries section of the Factbook contains its own personnel Fig. which encompasses personnel from the George Mason University Law Library. These Law Library personnel are not a part of the ITU, but are counted under the library heading.

DIVISION OF INSTRUCTIONAL AND TECHNOLOGY SUPPORT SERVICES

The Division of Instructional and Technology Support Services (DoIT) assists the University in using technology to support excellence in learning and teaching. To this end, DoIT works collaboratively with individual faculty, staff, and students, with academic and administrative departments and support units on campus, and with organizations and institutions outside the University to initiate and sustain projects related to its mission.

Accomplishments in 2004-2005 included:

- Mason in Loudoun was opened with 4 new technology-enhanced instructional spaces.
- Over 25,000 student seats were served in just over 1,400 courses on the WebCT course management system.
- 77% of GMU-TV productions were in the instructional arena, including telecourses in Public Policy, Zoo Management, and Nursing. 23% of GMU-TV productions this year were Public Affairs initiatives.
- GMU-TV won 4 Telly awards, 1 Videographer Award of Excellence, and 2 Videographer Awards of Distinction.
- GMU-TV increased distance education minutes by 284%.
- A Quality Assurance program was introduced in DoIT Client Services to ensure consistent high quality customer service delivery.
- A new Classroom Support Office at Prince William was established providing a more focused and comprehensive approach to classroom support at that campus.
- A standard was established for the configuration of electronically enhanced classrooms to provide consistency across the campuses in classroom functionality and user interface.
- A Videoconferencing Network Operations Center was created to centralize and improve support of videoconferencing.

TECHNOLOGY SYSTEMS DIVISION

The mission of the Technology Systems Division is to provide a broad range of core infrastructure services to the university community including:

- Robust and reliable networks that provide data, voice, and CATV systems on campus and access to campus data services for off campus users.
- University Data Center professionally staffed 24 hours-per-day, 365 days-per-year.
- 24 hour self-service access for faculty, staff, and students to the University's administrative system (exception: Sunday 7-11am).
- Central and distributed information systems, applications, and associated databases.
- Enterprise servers and systems for administrative support, academic research/instruction, and electronic messaging with appropriate security, engineering, systems administration, backup, and disaster recovery.
- Developing, testing, and deployment of the next generation of core technology services.

During this past year TSD implemented a new e-mail system architecture, providing improved security, more redundancy and greater capacity. TSD continued deployment of the wireless system at Mason and installed a security gateway that ensures all users of the wireless system are valid Mason students, staff, or faculty and provides for a secure wireless connection.

INFORMATION TECHNOLOGY PROJECT OFFICE

The IT Project Office includes:

The Director, who supports consistent project management practices for the Information Technology Unit (ITU) enabling project leaders to successfully deliver their promised value to their customers.

The IT Security Coordinator, who manages a security program that emphasizes awareness through appropriate training opportunities and effective communication and provides support to systems administrators throughout the University.

The computer store, Patriot Computers, which coordinates computer purchases for University staff and services with other ITU departments.

The Project Office helped organize and manage the Cybersecurity Symposium, held in March 2004 at the Arlington Campus. The symposium brought together university cybersecurity researchers and security officers to explore collaborative efforts to benefit each other's goals. The attendance of the symposium included 38 Faculty Researchers and 14 Security Officers, representing 30 Southeast University Research Association institutions.

The IT Security Coordinator is one of the founding participants of the Virginia Alliance for Secure Computing and Networking (VaSCAN). The Alliance is a collaboration based organization made up of four Virginia universities - James Madison, George Mason, the University of Virginia, and Virginia Tech. The organization received the 2003 Governor's Technology Award. The IT Security Coordinator's web site <http://itu.gmu.edu/security> was recognized as the Association for Communications Technology's outstanding web site for first quarter 2004.

TABLE 9.1 Overview of Statistics for the Information Technology Unit, Fiscal Years 2002-2003 Through 2004-2005 (DoIT, Project Office Divisions)

Unit	2002-03	2003-04	2004-05
Academic Labs			
Student Visits	374,950	387,900	369,945
Audio Visual Services			
AV Equipment Checked Out (Arlington, Fairfax, & Prince William)	8,229	5,545	10,930
Desktop Support Services			
Total Calls Closed	9,537	12,234	17,177
DoIT Web Site			
Requests for DoIT Web Pages	-	121,771	205,855
Total Visitors	-	80,465	59,245
Electronic Classrooms			
Total Classes (Arlington, Fairfax & Prince William)	10,630	11,755	43,084
GMU-TV			
Audience	-	650,000+	14 million+
Telecourse Students	-	3,197	3,649
Minutes Produced	-	4,892	13,979
Innovation Hall			
Info Desk Answers Provided	n/a	16,271	15,146
Tours	n/a	56	11
GMU-TV Studio Tours in Innovation Hall	n/a	56	28
Instructional Resource Center (IRC)			
Faculty Consults	1,148	3,694	1,254
IRC Lab Visits	972	827	1,125
IRC Workshops	184	153	176
ITU Support Center			
Phone Calls Answered	34,438	49,890	52,535
% Resolved by SC	76%	77%	71%
% Calls Answered in Less Than 60 Seconds	86%	79%	90%
Mason Media Lab			
Projects Completed	n/a	20	71
Student Visits	n/a	500	496
Novell Servers			
Users	-	37,053	14,650
Resident Technicians			
Incidents Closed	n/a	n/a	1,565
Student Technology Assistance & Resource (STAR) Center			
Student Visits	15,557	15,237	13,682
STAR Workshops	600	745	718
Telecom Administration			
Work Tasks Opened	n/a	n/a	13,070
Work Tasks Closed	n/a	n/a	13,531
Training in Office Productivity Skills (TOPS)			
Workshops Taught	267	159	306
Participants	907	856	1,316
Videoconferencing			
Total Conferences	n/a	1,111	1,026

THE LIBRARIES

The libraries are a part of Information Technology Unit (ITU). They offer support for teaching, learning, research, service, and outreach activities of the entire George Mason academic community. The libraries' resources and services are also accessible on-site to the university's surrounding communities and general public.

The libraries are comprised of five units on three different campuses:

- Charles Rogers Fenwick Library, Fairfax Campus
- George W. Johnson Center Library, Fairfax Campus
- Arlington Campus Library, Arlington Campus
- School of Law Library, Arlington Campus (administered within the School of Law)
- Mercer Library, Prince William Campus

Expanded academic support services of the libraries include:

- University Copyright Assistance Office
- University Dissertation and Thesis Services
- Statistical Research Services
- University Records Management
- Mason Archiving Repository Service (MARS)

The libraries' information technology assisted and enhanced services and programs include:

- Voyager, an online library management system and public access catalog.
- The University Libraries' and School of Law Library's websites, which provide access to a variety of networked resources and services.
- Ask-a-Librarian, a virtual, real-time, reference service using state of the art web co-browsing software, which allows staff to provide reference service to students, faculty, and staff remotely.
- A searchable electronic journal finder database that allows users to determine if a journal title is accessible in full-text electronically through the libraries' resources (currently some 25,000 titles are available).
- Access to more than 45,000 electronic books that users can "check-out" and read remotely.
- A web-based electronic course reserves materials module students can remotely access.
- Online request forms for intercampus delivery, consortium loan (through a consortium of academic libraries in the Washington metropolitan area), and interlibrary loan requests for books and articles not immediately accessible on-site or electronically.
- An enhanced Special Collections & Archives website that provides access to many different resources, including electronic finding aids and several online digitized collections.
- Microform to digital format output technology, statistical and qualitative software packages for quantitative and qualitative research, and Geographic Information System (GIS) software.
- Nearly 350 networked computer workstations.

In order to better meet the needs of the university's growing and diverse academic and research programs, the libraries are a member of, and active participant in, several regional and national consortia:

- The Virtual Library of Virginia (VIVA)
- The Washington Research Library Consortium (WRLC)
- Association of Southeastern Research Libraries (ASERL)
- Center for Research Libraries (CRL)
- Online Computer Library Center (OCLC)
- Southeastern Library Network (SOLINET)
- Consortium of South Eastern Law Libraries (COSELL) (School of Law Library only)

The libraries of George Mason University are staffed by a dedicated and service-oriented team consisting of:

- 52 administrative and professional faculty, and 73 support personnel
- 9 graduate research assistants
- 37 FTE part-time student assistants and wage employees

Complementing our commitment to information technology for access to and delivery of scholarly content, the Liaison Librarian program matches subject specialist librarians with academic departments, forming a collaborative effort to better develop local collections and electronic resources and support instructional and research activities.

CHARLES ROGERS FENWICK LIBRARY

The Charles Rogers Fenwick Library is the main library of the university. Fenwick's facilities are designed to assist students at all levels—undergraduate and graduate—as they become more sophisticated library and information technology users throughout their careers at the university, as well as facilitate faculty endeavors relating to teaching, learning, and research.

Fenwick's holdings include most of the University Libraries' book collections, current and bound journals, Federal and Virginia State Government Documents, maps, special collections and archives, and microforms.

GEORGE W. JOHNSON CENTER LIBRARY

The primary service areas of the George W. Johnson Center Library was conceived as a prototype of an electronic "gateway" library, one that supports information access and research activities through the University Libraries' information technology systems and the Internet/World Wide Web.

The Johnson Center Library offers a growing circulating book collection, including the disciplines of music and education, a media collection with a wide range of formats (CDs, DVDs, videotapes, audiotapes, laserdiscs, LPs, and multimedia CD-ROMs), and course reserves (electronic and otherwise) for the Fairfax Campus.

ARLINGTON CAMPUS LIBRARY

The Arlington Campus Library supports teaching and research needs of the non-law Mason students, faculty, and staff on this campus.

The Arlington Campus Library's collections emphasize research materials for the School of Public Policy, and ICAR (Institute for Conflict Analysis and Resolution) as well as social work, business, non-profit organizations, and education. The library is also a depository of European Union Documents.

SCHOOL OF LAW LIBRARY

The School of Law Library (which is administered separately from the University Libraries) combines a growing collection with a high level of information technology support to ensure that students and faculty have optimal access to all available resources for legal scholarly study and research.

The School of Law Library's collections consist of more than 5,580 law reviews and law-related journals and serial titles, and over 245,900 volumes as well as micro forms and electronic resources. The School of Law Library's collections are especially strong in law and economics, business, banking, economic history and theory, international law, and patent law, among other specialized areas.

PRINCE WILLIAM CAMPUS (MERCER) LIBRARY

The Prince William Campus (Mercer) Library supports the program offered at the Prince William Campus, including bioscience and biotechnology; computer science; education; nursing; health, fitness, and recreation services; and administration of justice. The library also offers information services to the rapidly expanding corporate and technological presence (including the American Type Culture Collection, the university's partner at the Prince William Campus) in the area.

TABLE 9.2 Overview of Statistics for the University Libraries and School of Law Library, Fiscal Years 2000-01 Through 2004-05 (*The Libraries: Fenwick, Johnson Center, Prince William, Arlington, and School of Law*)

	2000-01	2001-02	2002-03	2003-04	2004-05
Resources					
Volumes (Monographs and Bound Periodical Volumes)	957,352	1,008,641	1,035,981 ¹	1,078,662	1,114,826
Microforms (Fiche & Film units, includes Gov. Docs.)	2,566,724	2,652,211	2,772,831	2,839,363	2,942,692
Print Periodical Titles Received (includes Gov. Docs.)	11,533	11,421	11,047	11,103	11,565
Electronic Databases (Bibliographic and Full-text)	404	421	461	479	524
Electronic Books ²	n/a	27,443	28,566	38,610	46,268
Electronic Periodicals ²	n/a	15,430	15,256	22,209	25,276
Electronic Journals	n/a	15,430	15,256	18,564 ³	20,950
Electronic Proceedings	n/a	n/a	n/a	3,645	4,326
Media Collection (audio and video only)	24,771	27,344	29,951	31,010	32,014
Government Documents (Print only)	321,783	342,570	342,716	341,075	345,472
Maps	219,086	219,366	218,237	212,801	213,104
Archival Collections	235	240	243	255	268
Services					
Digital access to Resources and Services ⁴	~5M	~10.5M	~18M	~48M ⁵	~87M ⁵
Circulation (External--includes renewals) ^{6&7}	313,451	315,684	249,969	270,605	284,581
Circulation (Print/Media Reserves & In-house use) ⁷	525,084	378,903	289,593	264,096	238,155
Electronic Reserves ⁸ : <i>Courses</i>	169	195	234	394	508
Electronic Reserves ⁸ : <i>Items</i>	1,887	1,942	2,340	4,742	6,292
Inter-campus Delivery ⁸	2,232	2,618	2,499	2,247	3,215
Consortium Loan Service (WRLC) ^{8&9} : <i>Borrowed</i>	n/a	n/a	10,578	12,448	15,307
Consortium Loan Service (WRLC) ^{8&9} : <i>Loaned</i>	n/a	n/a	13,447	16,181	24,607
Interlibrary Loan ⁹ : <i>Borrowed</i>	23,786	18,202	9,084	7,567	7,654
Interlibrary Loan ⁹ : <i>Loaned</i>	28,617	24,067	8,062	6,258	10,922
Reference Transactions	117,124	109,218	114,014	107,074 ¹⁰	100,541
Instruction: <i>Sessions</i>	730	765	405 ¹¹	385	546
Instruction: <i>Number of Individuals</i>	7,352	7,919	6,365 ¹¹	6,626	9,713
Research Consultations ⁸	395	495	1,235 ¹¹	2,015	2,498
Staff (FTE)					
Administrative and Professional Faculty	47	49	49	50	52
Classified Staff	72	72	72	72	73
Graduate Research Assistants	11	11	10	9	9
Student Assistants (FTE)	35	33	32	34	37
Total Libraries Staff (with FTE student assistants)	165	165	163	165	171

¹ Total print volumes for FY02/03 reflects corrections to the historical count and does not accurately reflect growth between FY01/02 and FY02/03, which was 40,207. The figure for FY02/03 accounts for the adjustment of 12,867 volumes.

² George Mason University Libraries owned/licensed (electronic journals includes unique aggregator titles); does not include "Free" Internet accessible materials.

³ The entirety of this dramatic increase is not solely the result of the growth of the electronic journal collection from FY02/03 to FY03/04; a portion is the result of the ever-increasing improvement in online journal tracking.

⁴ Estimated -- includes on-campus and remote "hits." Does not include Law Library figures.

⁵ This figure includes additional services that were added during the fiscal years.

⁶ The reported figures in FY00/01 and FY01/02 were inflated due to the inclusion of "in-transit" status materials.

⁷ These figures do not include the School of Law Library as it does not keep in-house use statistics.

⁸ Does not include Law Library figures.

⁹ In previous fiscal years, Consortium Loan Service and Interlibrary Loan figures were reported together. These figures are now separated in the latest two fiscal years reported.

¹⁰ The reference transaction figure now includes virtual transactions, email questions, phone reference, and direct email-style reference in addition to traditional methods.

¹¹ In previous fiscal years, individually scheduled appointments for instruction sessions were counted under Instruction. These and other advanced reference activities are now included in the Research Consultation category.

APPENDIX

ABBREVIATIONS AND ACRONYMS

ACADEMIC UNITS ABBREVIATIONS

AS	College of Arts and Sciences
SI	School of Computational Sciences
CA	Institute for Conflict Analysis and Resolution
ED	College of Education and Human Development
IE	The Volgenau School of Information Technology and Engineering
LW	School of Law
MP	Multidisciplinary Programs
BU	School of Management
NU	College of Nursing and Health Science
PP	School of Public Policy
AR	College of Visual and Performing Arts
UN	University (Provost)

DEGREE ACRONYMS

BA	Bachelor of Arts	ENGR	Engineering Doctorate
BAIN	Bachelor of Arts in Integrative Studies	JD	Juris Doctorate
BAIS	Bachelor of Arts in Interdisciplinary Studies	JM	Juris Master
BFA	Bachelor of Fine Arts	LLM	Masters of Law
BIS	Bachelor of Individualized Study	MA	Master of Arts
BM	Bachelor of Music	MAIS	Master of Arts in Interdisciplinary Studies
BPRE	Pre-Bachelor	MBA	Master of Business Administration
BS	Bachelor of Science	MED	Master of Education
BSED	Bachelor of Science in Education	MFA	Master of Fine Arts
BSIN	Bachelor of Arts in Integrative Studies	MM	Master of Music
BSN	Bachelor of Science in Nursing	MPA	Master of Public Administration
CERB	Certificate (Post-Baccalaureate)	MPP	Master of Public Policy
CERG	Certificate (Graduate)	MS	Master of Science
CERM	Certificate (Post-Master)	MSN	Master of Science in Nursing
CERT	Certificate	MSW	Master of Social Work
DA	Doctor of Arts	NDG	Non-Degree Graduate
DIPL	Graduate Diploma	NDU	Non-Degree Undergraduate
DPA	Doctor of Public Administration	PHD	Doctor of Philosophy

OTHER ACRONYMS

AAUP	American Association of University Professors
BOV	Board of Visitors
E&G	Educational and General
FTE	Full-Time Equivalence
GPA	Grade Point Average
IPEDS	Integrated Postsecondary Education Data Systems
SCHEV	State Council of Higher Education for Virginia

TERMS AND DEFINITIONS

ACCEPTED

The number of applications that resulted in an offer of admission into the applied-for program for the reporting term, including provisional admissions and other qualified admission statuses.

ADMINISTRATIVE/PROFESSIONAL FACULTY

Administrative/professional faculty perform work directly related to the management of the activities of the university. Incumbents in administrative faculty positions exercise discretion and independent judgement and generally direct the work of others. Professional faculty require advanced learning and experience acquired by prolonged formal instruction and/or specialized work experience. This category is normally limited to librarians, counselors, coaches, and other professional positions.

APPLIED/APPLICATIONS/APPLICANTS

The number of admission applications submitted for the reporting term. Individuals submitting multiple applications (e.g., applying for both an undergraduate and a graduate program, or more than one graduate program) are counted once for each application submitted; consequently, the count of graduate applied/applicants/applications may be greater than the number of individuals seeking admission to the university.

CERTIFICATE

A formal award certifying the satisfactory completion of a postsecondary program, but which does not qualify as a degree program.

CLASS LEVEL/STUDENT LEVEL

UNDERGRADUATE DEGREE-SEEKING:

- **Freshman:** A student who has fewer than 30 earned credit hours.
- **Sophomore:** A student who has 30-59 earned credit hours.
- **Junior:** A student who has 60-89 earned credit hours.
- **Senior:** A student who has at least 90 earned credit hours.

GRADUATE DEGREE-SEEKING:

- **Certificate:** A student whose primary program of study is one leading to a post-baccalaureate certificate.
- **Master's:** A student whose primary program of study is one leading to a master's degree.
- **Doctoral:** A student whose primary program of study is one leading to a doctoral degree

PROFESSIONAL (LAW) DEGREE-SEEKING:

- Law students are classified as Law Day (full-time program) or Law Evening (part-time program) and by year in program, which is 1, 2, or 3 for Law Day students and 1, 2, 3, or 4 for Law Evening student.

NON-DEGREE-SEEKING:

- Non-degree seeking students are classified only as undergraduate, graduate, or law, based on the level of the coursework being pursued.

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODE

Six-digit code that classifies instructional programs. The 2000 revision is the version currently in use.

CONTRACT COURSE

A course offered by contractual arrangement that may be paid for as a unit rather than via tuition charges to individual students.

CREDIT HOUR

A unit of measure of course work, independent study, or a related activity, that can be applied toward meeting the requirements of a degree, certificate, or other formal award.

DEGREE-SEEKING STUDENT

A student enrolled in courses for credit who is recognized by the institution as seeking a degree or formal award.

EMINENT SCHOLAR STIPENDS

Monies paid from GMU Foundation endowment funds and the State Eminent Scholars Matching Program to supplement the salaries of eminent full-time scholars such as the Robinson Professors.

ENROLLED/ENROLLEES

Students registered for more than zero credit hours on the census date for the reporting term. New enrollees approved for admission to multiple programs are counted only once, under the program designated as their primary program of study.

FIRST-TIME FRESHMAN

- **Admissions:** An applicant who has never attended any postsecondary institution since graduation from high school, or whose only postsecondary enrollment was in the summer term immediately prior to a fall applied for term.
- **Student enrollment:** New students who qualify as first-time freshman admissions, including those with sufficient Advanced Placement credit to be granted sophomore class standing.

EXTENDED STUDIES

The enrollment program that serves non-degree-seeking students.

FULL-TIME EQUIVALENT (FTE) STUDENT

A statistic derived from the student-credit hour productivity of the institution. In non-summer terms, the number of FTE students is obtained by dividing the total number of undergraduate, first professional (law), and graduate credit hours per term by 15, 15, and 12 respectively. The number of FTE students in summer, and annualized regular session (fall and spring semesters) is obtained by dividing the total number of undergraduate, first professional, and graduate credit hours per session by 30, 30, and 24 respectively. This definition should be distinguished from the definition of a full-time student.

FULL-TIME FACULTY

Full-Time, instructional and research personnel holding the traditional ranks of professor, associate professor, assistant professor, and instructor. Designated as instructional or research faculty.

FULL-TIME STUDENT

An undergraduate student enrolled for 12 or more credit hours in a term, a graduate student enrolled for 9 or more credit hours in a term, or a law student classified as a day student in a term.

GRADUATE ASSISTANT

Enrolled graduate students holding the positions of graduate teaching assistant or graduate research assistant. Traditionally, these positions are 20 hours per week.

GRADUATE STUDENT

A student enrolled in a master's, doctoral, or post-baccalaureate certificate program, not including law students. A non-degree-seeking student enrolled in graduate-level classes is also considered a graduate student.

HEADCOUNT STUDENT

The number of students enrolled for more than zero credit hours in courses offered for degree or certificate credit, including students who are not admitted to a degree program. When student headcount is reported by academic division/department, the headcount is attributed to the department that administers the student's primary program of study.

IN-STATE STUDENT

A student whose official domicile is in the Commonwealth of Virginia.

INSTRUCTIONAL FACULTY

Faculty whose primary funding is from an Educational and General ledger one instructional account and whose primary purpose is instruction. Most salary comparisons such as AAUP are based only on full-time, instructional faculty.

LOWER DIVISION - BACCALAUREATE

- **Courses:** courses that are part of a baccalaureate program, generally taken by freshmen and sophomores, with course numbers in the range 100-299.
- **Students:** students classified as freshmen or sophomores (those with fewer than 60 earned credit hours).

NEW STUDENT

A student whose enrollment in the term is the consequence of an application for admission for the term.

NON-DEGREE-SEEKING GRADUATE STUDENT

A student enrolled in graduate-level courses for credit who is not recognized as accepted into a degree or certificate program and who cannot be classified by student level.

NON-DEGREE-SEEKING STUDENT

A student enrolled in courses for credit who is not recognized as seeking a degree or certificate.

NON-DEGREE-SEEKING UNDERGRADUATE STUDENT

A student enrolled in undergraduate-level courses for credit who is not recognized as seeking a degree or certificate and who cannot be classified by student level.

NON-RESIDENT ALIEN

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Source: IPEDS)

OUT-OF-STATE STUDENT

A student whose official domicile is not the Commonwealth of Virginia, and who therefore does not ordinarily qualify for in-state tuition rates.

PART-TIME FACULTY

Part-Time or adjunct faculty hired for instruction with semester or year-long contracts.

PART-TIME STUDENT

An undergraduate enrolled for fewer than 12 credit hours in a term, a graduate student enrolled for fewer than 9 credit hours in a term, or a law student classified as an evening student in a term.

POST-BACCALAUREATE CERTIFICATE

An award that requires completion of an organized program of study beyond the level of a bachelor's degree, but which does not meet the requirements of academic degrees carrying the title of master.

PROGRAM/ACADEMIC PROGRAM

A combination of courses and related activities organized for the attainment of broad educational objectives and approved by SCHEV.

RACE/ETHNICITY

Categories used to describe groups to which individuals belong or with which they identify. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. In official reporting only U.S. citizens and permanent residents (resident aliens) are grouped by race/ethnicity. The groups used to categorize all students are:

- African American/Black, Non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, Non-Hispanic
- Non-Resident Alien
- Other/Not Reported

RESEARCH FACULTY

Faculty whose primary funding is from a research account and whose primary purpose is research.

TERM FACULTY

Faculty not eligible for tenure, hired under contracts of fixed terms.

RETURNING/CONTINUING STUDENT

A student whose eligibility to enroll in the term does not require the submission of a formal application for admission.

TENURED FACULTY

Faculty awarded appointments without a fixed term, with periodic review.

TENURE-TRACK FACULTY

Faculty eligible for, but not yet awarded tenure.

TERMINAL DEGREE

The highest earned degree in a discipline. In most cases, this is the doctorate (Ph.D., D.A., ENGR). In the fine arts, the M.F.A. or master's degree is considered the highest, appropriate degree. The J.D. in law is considered a terminal degree.

TRANSFER STUDENT

A student entering the institution for the first time or re-entering to resume a prior level, and known to have previously attended a postsecondary institution at the same level. A student who was dual-enrolled at a college or university while still enrolled in high school is counted as a first-time freshman, not as a transfer student.

UPPER DIVISION - BACCALAUREATE

- **Courses:** courses that are part of a baccalaureate program, generally taken by juniors and seniors, with course numbers in the range 300-599.
- **Students:** students classified as juniors or seniors (those with at least 60 earned credit hours).

Student Enrollment by Level, Fall 2005

	Head Count	Student FTE	Credit Hours	Course Load		Entry Status		Gender		Ethnicity						Domicile			
				Full-Time	Part-Time	New	Return	Female	Male	No Gender	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	Oth-er Race	In-State	Out-of-State
Undergraduate																			
Degree Seeking																			
1st-Time Freshmen	2,529	2408.5	36,124.0	2,458	71	2,529	0	1,381	1,143	5	179	454	205	10	55	1,313	313	2,054	475
Other Freshmen	1,501	1289.3	19,333.0	1,255	246	366	1,135	712	771	18	119	247	112	6	72	712	233	1,259	242
Sophomores	3,659	3209.7	48,137.0	3,060	599	774	2,885	1,912	1,642	105	284	590	271	12	102	1,785	615	3,202	457
Juniors	4,441	3751.6	56,263.0	3,442	999	598	3,843	2,355	1,881	205	348	740	331	14	182	2,182	644	3,999	442
Seniors	5,399	4092.4	61,377.0	3,347	2,052	236	5,163	2,756	2,296	347	415	875	437	21	279	2,759	613	4,991	408
Subtotal	17,529	14751.5	221,234.0	13,562	3,967	4,503	13,026	9,116	7,733	680	1,345	2,906	1,356	63	690	8,751	2,418	15,505	2,024
Non-Degree-Seeking																			
Extended Studies	562	184.0	2,759.5	16	546	282	280	300	249	13	36	73	28	1	15	319	90	469	93
Subtotal	562	184.0	2,759.5	16	546	282	280	300	249	13	36	73	28	1	15	319	90	469	93
Total	18,091	14935.5	223,993.5	13,578	4,513	4,785	13,306	9,416	7,982	693	1,381	2,979	1,384	64	705	9,070	2,508	15,974	2,117
Professional																			
Law	742	606.6	9,099.0	417	325	224	518	275	434	33	28	53	37	5	21	575	23	536	206
Total Professional	742	606.6	9,099.0	417	325	224	518	275	434	33	28	53	37	5	21	575	23	536	206
Graduate																			
Degree-Seeking																			
Masters	6,758	3319.3	39,835.0	1,402	5,356	1,987	4,771	4,018	2,637	103	544	491	298	21	577	4,414	413	5,432	1,326
Doctoral	1,748	756.9	9,086.5	386	1,362	311	1,437	765	973	10	98	127	39	2	395	1,018	69	1,129	619
Subtotal	8,506	4076.3	48,921.5	1,788	6,718	2,298	6,208	4,783	3,610	113	642	618	337	23	972	5,432	482	6,561	1,945
Non-Degree-Seeking																			
Extended Studies	2,389	700.0	8,400.0	45	2,344	962	1,427	1,595	772	22	217	172	116	8	44	1,634	198	1,592	797
Subtotal	2,389	700.0	8,400.0	45	2,344	962	1,427	1,595	772	22	217	172	116	8	44	1,634	198	1,592	797
Total Graduate	10,895	4776.2	57,321.5	1,833	9,062	3,260	7,635	6,378	4,382	135	859	790	453	31	1,016	7,066	680	8,153	2,742
University Total	29,728	20318.4	290,414.0	15,828	13,900	8,269	21,459	16,069	12,798	861	2,268	3,822	1,874	100	1,742	16,711	3,211	24,663	5,065

Course Enrollment by Unit, Fall 2005

Academic Division	Course Level	Lec/Sem					Lab/Rct/Stu					Course FTE					FTE by Division of Student Majors									
		Num Sects	Avg Size	Num Sects	Avg Size	Credit Hours	Num Sects	Avg Size	Total	Pct	AS	SI	CA	ED	IE	MP	LW	BU	NU	PP	AR	UN				
AS	Undergraduate	1,404	32.2	326	21.3	146371	9758.6	48.1	5740.8	0.9	0.2	147.1	706.7	0.0	0.3	1072.7	320.9	0.8	313.8	1454.4						
	Graduate	320	13.3	12	8.3	14595	1216.2	6.0	1119.2	9.2	1.0	63.5	4.1	0.0	0.6	0.5	9.3	6.6	0.5	1.8						
Total		1,724	28.7	338	20.8	160966	10974.7	54.0	6860.0	10.1	1.2	210.6	710.8	0.0	0.9	1073.2	330.2	7.4	314.3	1456.1						
SI	Undergraduate	1	7.0	0	0.0	21	1.4	0.0	0.6	0.0	0.0	0.0	0.2	0.0	0.0	0.4	0.0	0.0	0.0	0.2						
	Graduate	73	7.3	1	2.0	1909	159.1	0.8	13.6	137.8	0.0	0.3	6.3	0.0	0.0	0.0	0.0	1.3	0.0	0.0						
Total		74	7.3	1	2.0	1930	160.5	0.8	14.2	137.8	0.0	0.3	6.5	0.0	0.0	0.4	0.0	1.3	0.0	0.2						
CA	Undergraduate	4	42.3	0	0.0	507	33.8	0.2	24.2	0.0	0.0	0.2	1.0	0.0	0.0	0.6	0.0	0.0	0.4	7.4						
	Graduate	25	15.2	0	0.0	1360	113.3	0.6	5.8	0.0	105.8	0.0	0.0	0.0	0.0	0.0	0.5	1.0	0.0	0.3						
Total		29	18.9	0	0.0	1867	147.1	0.7	30.0	0.0	105.8	0.2	1.0	0.0	0.0	0.6	0.5	1.0	0.4	7.7						
ED	Undergraduate	103	22.4	32	11.3	7281	485.4	2.4	116.1	0.0	0.0	248.1	11.8	0.0	0.0	46.1	9.3	0.0	14.3	39.9						
	Graduate	295	17.8	1	4.0	16697	1391.3	6.9	19.0	0.0	0.0	1368.3	0.8	0.0	0.0	0.0	0.0	0.5	1.0	1.8						
Total		398	19.0	33	11.1	23978	1876.8	9.2	135.1	0.0	0.0	1616.4	12.5	0.0	0.0	46.1	9.3	0.5	15.3	41.7						
IE	Undergraduate	205	35.1	119	23.4	21463	1430.9	7.0	197.1	0.2	0.0	14.7	951.3	0.0	0.0	100.2	29.1	0.0	13.9	124.4						
	Graduate	174	16.9	2	20.0	9045	753.7	3.7	7.1	8.0	0.0	0.3	736.5	0.3	0.0	0.8	0.3	0.5	0.0	0.0						
Total		379	26.7	121	23.3	30508	2184.6	10.8	204.2	8.2	0.0	15.0	1687.9	0.3	0.0	100.9	29.4	0.5	13.9	124.4						
MP	Graduate	0	0.0	0	0.0	9	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0						
Total		0	0.0	0	0.0	9	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0						
LW	Professional	123	26.1	0	0.0	9071	604.7	3.0	0.5	0.0	0.0	0.0	0.2	0.0	604.0	0.0	0.0	0.0	0.0	0.0						
Total		123	26.1	0	0.0	9071	604.7	3.0	0.5	0.0	0.0	0.0	0.2	0.0	604.0	0.0	0.0	0.0	0.0	0.0						
BU	Undergraduate	153	55.4	47	37.4	25970	1731.4	8.5	138.9	0.0	0.0	3.3	85.5	0.0	0.0	1371.8	28.5	0.8	10.4	92.3						
	Graduate	45	23.9	0	0.0	3099	258.2	1.3	3.0	0.3	0.0	0.0	3.5	0.0	0.0	250.7	0.3	0.5	0.0	0.0						
Total		198	48.2	47	37.4	29069	1989.6	9.8	141.9	0.3	0.0	3.3	89.0	0.0	0.0	1622.5	28.7	1.3	10.4	92.3						
NU	Undergraduate	58	32.5	76	10.6	6760	450.7	2.2	7.4	0.0	0.0	1.5	0.8	0.0	0.0	1.4	434.7	0.0	1.1	3.9						
	Graduate	58	10.4	10	8.3	2197	183.1	0.9	4.5	0.0	0.0	1.8	0.3	0.0	0.0	0.0	176.1	0.0	0.0	0.5						
Total		116	21.4	86	10.3	8957	633.8	3.1	11.9	0.0	0.0	3.2	1.1	0.0	0.0	1.4	610.8	0.0	1.1	4.4						
PP	Graduate	104	17.7	0	0.0	6573	547.8	2.7	10.2	0.3	2.2	0.3	6.3	1.0	0.0	1.0	1.0	525.6	0.0	0.0						
Total		104	17.7	0	0.0	6573	547.8	2.7	10.2	0.3	2.2	0.3	6.3	1.0	0.0	1.0	1.0	525.6	0.0	0.0						
AR	Undergraduate	111	22.8	124	17.0	14064	937.7	4.6	206.9	0.0	0.0	10.2	28.3	0.0	0.0	77.1	14.6	0.0	493.3	107.3						
	Graduate	26	10.0	8	3.1	1207	100.6	0.5	3.0	0.0	0.5	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	95.9	0.3					
Total		137	20.3	132	16.2	15271	1038.3	5.1	209.9	0.0	0.5	11.1	28.3	0.0	0.0	77.1	14.6	0.0	589.2	107.6						
UN	Undergraduate	54	18.0	4	27.3	2218	148.1	0.7	69.9	0.0	0.0	3.6	17.4	0.0	1.9	14.2	3.8	0.0	7.3	30.0						
Total		54	18.0	4	27.3	2218	148.1	0.7	69.9	0.0	0.0	3.6	17.4	0.0	1.9	14.2	3.8	0.0	7.3	30.0						
TOTAL	Undergraduate	2,093	32.8	728	20.4	224655	14977.9	73.8	6501.9	1.1	0.2	428.6	1802.9	0.0	2.1	2684.4	840.8	1.6	854.5	1859.7						
	Professional	123	26.1	0	0.0	9071	604.7	3.0	0.5	0.0	0.0	0.0	0.2	0.0	604.0	0.0	0.0	0.0	0.0	0.0						
	Graduate	1,120	15.3	34	7.4	56691	4724.0	23.2	1185.3	155.5	109.6	1435.3	757.7	2.0	0.6	253.0	187.4	536.0	97.4	4.5						
Total		3,336	26.7	762	19.8	290417	20306.6	100.0	7687.8	156.6	109.7	1863.8	2560.8	2.0	606.7	2937.3	1028.3	537.5	951.8	1864.2						