

GEORGE MASON UNIVERSITY FACTBOOK
2004-05

INSTITUTIONAL RESEARCH AND REPORTING

GEORGE MASON UNIVERSITY FACTBOOK 2004-2005

31st Edition

Edited by:

Jang Wan Ko, Institutional Research Analyst
The Office of Institutional Research & Reporting
George Mason University
4400 University Drive, MSN 2F2
Fairfax, VA 22030-4444
Voice: (703)993-8840
Fax: (703)993-8835

Published by:

Meihua Zhai, Director
The Office of Institutional Research & Reporting
George Mason University
4400 University Drive, MSN 2F2
Fairfax, VA 22030-4444
Voice: (703)993-8841
Fax: (703)993-8835

Copyright © 2005 by:

Office of the Senior Vice President
George Mason University
Mason Hall, MS 3B2
Fairfax, VA 22030

Cover design and production management by:

Creative Services, University Relations
George Mason University
Mason Hall, MS 3C2
Fairfax, VA 22030

All material contained in this book is also available at the Office of Institutional Research & Reporting website: <http://irr.gmu.edu/factbooks>

This book is intended as a reference and may be quoted using accepted scholarly citation without permission. Reproduction of complete tables, figures, or text must include a George Mason University Fact Book 2004-05 notation and page number.

INTRODUCTION

March 2005.

To our Readers:

One intangible quality that separates George Mason University from many other institutions is found in one word: momentum. Like a small ripple that steadily evolves into a giant wave, the Mason momentum has carried us through good times and times of slow enrollment growth, severe budget cuts, and even limited space. It has kept us energized and focused on our quest for sustained excellence. It has brought us to our present state, casting a giant shadow here in our region, throughout Virginia, and far beyond. It has helped us establish important links in other parts of the world. It has been with us almost since our beginning nearly 50 years ago when we existed as a two-year branch college of the University of Virginia. Now, these many years later, I look at how George Mason has grown in size and reputation, and I know that only an institution with great momentum could have advanced so much and so far over such a relatively short period of time.

We started small: no campus; 17 students. But then, leaders of vision from the community and from our own administration and faculty began stepping forward with ideas and proposals. The Fairfax Campus and its four original buildings, along with the beginnings of a full-time faculty, followed. On the heels of this came more students, partnerships with the region, and academic initiatives unlike any other in the nation, such as the first doctoral program in conflict analysis and resolution and the first engineering school based on information technology.

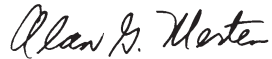
Intrigued by the notion of a university not restricted by tradition but rather energized by a willingness to be innovative, prestigious faculty from many of the best institutions of higher learning in the world—Stanford, Harvard, University of Chicago, and Princeton—began relocating here. One of them was economist James Buchanan, who in 1983 brought along with him his Center for the Study of Public Choice. Three years later, he became the first academician in Virginia's history to win a Nobel Prize. Buchanan's outstanding achievement provided the world with a significant glimpse of our institution. It also added fuel to our forward, innovative motion, giving us even greater momentum.

Students from throughout the world began knocking on our doors, making Mason one of the most diverse universities in the United States. Additionally, Mason solidified its connection with the region by establishing technology, public policy, and the arts as top academic priorities. The result was, and is, a tight linkage between the strengths of our university and the needs of our region.

That momentum remains with us today. With a student enrollment that reaches nearly 29,000, George Mason is the largest four-year institution in Virginia. We boast a second Nobel Prize winner, economist Vernon Smith, on our faculty. We have 149 degree programs, three campuses, more than 40 endowed chairs, and nearly 50 construction projects either under way or in the planning stage. Further, I know the Mason momentum remains alive and well by what I feel and see at each of our campuses. The energy. The entrepreneurial spirit. The collaboration. The willingness and ability that faculty and staff and students demonstrate each day "to think outside the box" as they strive to meet day-to-day challenges and identify ways to better serve society.

Collectively, it all remains quite inspiring. Collectively, these qualities embody the very essence of our institution. This Factbook, an annual publication produced by our Office of Institutional Research and Reporting, helps capture where we are in terms of growth and size. As you review the information in it, know that it represents a snapshot of where we have been, where we are, and where we are heading. It presents an overview of where momentum, when properly channeled, can lead.

Sincerely,

A handwritten signature in black ink that reads "Alan G. Merten". The signature is written in a cursive, flowing style.

Alan G. Merten
President, George Mason University

March 2005.


Dear Friends and Colleagues:

The George Mason University Factbook 2004-05 is a valuable publication filled with facts and figures documenting George Mason University's growth and continuing excellence. As in the past, the Factbook may be viewed from the Institutional Research and Reporting website: <http://irr.gmu.edu>.

Fall 2004 was the first time that we extract data from our Banner student information system. We would like to take this opportunity to express our gratitude to Mason's ITU support for their assistance, to our colleagues in the Registrar's, Financial Aid, Sponsored Programs, Information Technology Unit, Human Resource Office, Institutional Assessment, Admission and the Provost's offices for their contribution to the 2004-05 Factbook. We also appreciate the cooperation from academic units in data accuracy checking. Last but not least, we would like to thank all the staff in IRR for their outstanding work in the compilation of this factbook.

Your feedback and comments are welcome so that we can incorporate them to improve the quality of the publication even further next year.

Thank you.

A handwritten signature in cursive script that reads "Maurice W. Scherrens". The signature is written in black ink and has a long, sweeping underline that extends to the right.

Dr. Maurice Scherrens, Senior Vice President

TABLE OF CONTENTS

INTRODUCTION	iii
GENERAL INFORMATION	1
University Profile	1
Achievements	1
George Mason, 1725–1792	2
History of the University	2
Fairfax Campus	4
Arlington Campus	5
Prince William Campus	5
Traditions	6
George Mason University’s Mission	6
Vision Statement	6
Fall 2004 Facts and Figures Summary	8
ADMINISTRATION.....	9
Administration Organizational Chart	9
State Council of Higher Education for Virginia	10
Board of Visitors	11
University Administration	12
Deans & Directors, Chairs	13
Endowed Chairs	16
Emeritus Faculty	17
Robinson Professors	21
University Professors	21
ADMISSIONS	23
Admissions Summary and Trends	23
New Enrollees by Residency Status	26
New Enrollees by Demographic Characteristics	26
New Enrollees by Academic Division	27
Undergraduate Transfers from Virginia Institutions	28
Transfer Trends from Virginia Institutions	28
Student Financial Aid	29
ENROLLMENT	31
Fall 2004 Student Body	32
Trends of Fall Headcount and Annualized FTE by Level	33
Enrollment Trends by Student Level, Ethnicity, Gender, Residency, Age, Course Load and Campus	34
Student Demographics by Academic Division	40
Undergraduate Student Enrollment by Academic Division	41
Graduate Student Enrollment by Academic Division	41
Law School Enrollment	41
Student Enrollment by Division, Major and Degree	42

Enrolled International Students by Country/Region of Origin	55
Hourly Classroom Population	56
Students in Housing	57
Graduation and Persistence Rates	58
Persistence and Graduation Rates by Gender	59
Persistence and Graduation Rates by Ethnicity	60
Persistence Rates for Virginia Higher Education Institutions	61
Persistence Rates for SCHEV Approved Peer Institutions	62
ACADEMIC PROGRAMS & DEGREES CONFERRED	65
Trends in Degrees Conferred	65
Degrees and Certificates Conferred by Academic Division	66
Degrees and Certificates Awarded by Gender and Ethnicity	67
Degrees Offered, Classification of Instructional Program (CIP) Code and Year Initiated	74
Total University Degree Programs Offered	77
Trends in 4, 5 And 6-year Graduation Rates of Entering Full-time, First-time Freshmen	78
Institutional Accreditations	79
Consortium of Universities of the Washington Metropolitan Area	80
Institutional Assessment	81
Assessment of Core General Education Competencies	81
Report from the 2003 Freshmen Survey	82
Reports from the Graduating Senior Survey 2004.	84
FACULTY AND STAFF	87
Total University Personnel by Job Classification	87
University Personnel FTE and Headcount by Gender and Mean Age	88
Ethnic Distribution of University Personnel	88
Full-time Instructional Faculty Age and Year of Service, by Rank	89
Full-time Instructional Faculty Salary	90
Trends in Full-time Instructional Faculty Salaries	90
Full-time Faculty By Division/Department/Rank/Tenure Status	91
AAUP Faculty Salary Data	93
SCHEV Approved Peer Institutions Faculty Data	94
BUDGET	95
2004-2005 University Budget	95
Budget Breakdown and Comparison	96
Educational and General Budget	97
Educational and General Fund Revenues by Source	97
Educational and General Expenditures by Program Area	98
Educational and General Base Budget	99
Educational and General Budget Summary by Major Unit	100
Auxiliary Enterprises	100
Student Tuition and Fees	103
Campus Buildings	105
Buildings Opened, Under Construction and Planned	108
Finance Data for SCHEV Approved Peer Institutions	109

SPONSORED PROGRAMS	111
Expenditures Summary	111
Expenditures by Sponsor Type	111
Expenditures by Federal Agencies at George Mason	112
Expenditures by Defense Departments and Agencies	113
Expenditures by George Mason Organizational Unit	114
New Awards and Obligations	117
New Awards and Obligations to New and Existing Awards by Sponsor Type	117
New Awards and Obligations to New and Existing Awards by Federal Agencies	118
New Awards and Obligations to New and Existing Awards by Defense Departments and Agencies	118
New Awards and Obligations to New and Existing Awards by George Mason Organizational Units	119
Proposals Submitted by Sponsor Type	122
Proposals Submitted by Federal Agency	123
Proposals Submitted by Defense Departments and Agencies	124
 INFORMATION TECHNOLOGY AND LIBRARIES	 125
Information Technology Unit	125
Information Technology	125
Division of Instructional and Technology Support Services	126
Technology Systems Division	126
Information Technology Project Office	126
Overview of Statistics for the Information Technology Unit	127
Libraries	129
Charles Rogers Fenwick Library	130
George W. Johnson Center Library	130
Arlington Campus Library	130
School of Law Library	130
Mercer Library Prince William Campus	131
Overview of Statistics for the University Libraries and School of Law Library	132
 APPENDIX	 135
Terms and Definitions	136
Student Enrollment by Level, Fall 2004	142
Course Enrollment by Unit, Fall 2004	143

GENERAL INFORMATION

UNIVERSITY PROFILE

Since it was founded in 1972, George Mason University has grown into a major educational force and earned a reputation as an innovative, entrepreneurial institution. Just minutes from Washington, D.C., George Mason has a growing and diverse student body and an exceptional faculty of enterprising scholars. At the center of the world's political, information, and communications networks, George Mason is the university needed by a region and a world driven by new social, economic, and technological realities.

George Mason's development has been shaped in response to the educational needs of its cosmopolitan constituency. The university has gained national distinction in a range of academic fields, including public policy, information technology, economics, the fine and performing arts, law, conflict resolution, and, most recently, the biosciences.

Strong alliances with business, the community, and government benefit George Mason's students and the larger society. Enrollment is nearly 29,000, with students studying in 149 degree programs at the undergraduate, master's, doctoral, and professional levels.

George Mason is a distributed university with three campuses in Fairfax, Arlington, and Prince William counties. Each campus has a distinctive academic focus that plays a critical role in the economy of its region. At each campus, students and faculty have access to all the university's resources, while duplication of programs and support services is minimized through the use of technology. The university also offers programs at the Center for Innovative Technology's Herndon Training Center and on the Internet.

ACHIEVEMENTS

- George Mason is known for its "firsts":
 - First university to offer a graduate degree in bio-defense
 - First engineering school based on computer-related programs
 - First school focused on computational sciences
 - First Ph.D.'s in conflict resolution, information technology, and bioinformatics
 - First in Virginia to offer an Information Technology minor to non-engineering students
 - First university to outsource on-campus housing management
 - First to outsource event management
 - First to outsource on-campus arena management
- Vernon Smith, professor of economics and law, won the 2002 Nobel Prize in Economics Sciences. Smith joins James Buchanan, professor of economics emeritus, as George Mason's second professor to achieve this honor. Mason is the first and only university in Virginia to boast two Nobel laureates.
- *The Campaign for George Mason University*, which runs through June 2005, has surpassed its initial goal to raise a minimum of \$110 million. As of December 15, 2004, more than \$123 million has been raised and 101 endowments created to support students, faculty, and programs. Since it began in 1998, the university's first-ever comprehensive fund-raising effort has received nearly 90,000 gifts from 40,000 donors—including alumni, parents, friends, foundations, corporations, and other organizations.
- The Industrial Psychologist ranked the Industrial/Organizational Psychology program, housed in the College of Arts and Sciences, fourth in the nation out of 98 programs.

- The School of Law continues to climb the U.S. News and World Report ranking of law schools. In 2004, the law school moved up to 38th in the country. The school's emphasis on the legal application of economic methods, intellectual property, and technology law has made it the youngest school to enter the ranking's first tier.
- George Mason ranks number one in the nation in diversity, according to a survey of more than 110,000 students at 357 top colleges in the 2005 edition of the Princeton Review's annual college guide, *The Best 357 Colleges*. George Mason is also one of the 115 colleges named Best in the Mid-Atlantic by the review.
- Sponsored programs expenditures continue to grow, reaching a new high of \$65 million in fiscal year 2004.
- The number of new patents received by university researchers for inventions made in the course of their research continues to climb.
- Enrollment at George Mason reached an all-time high in fall 2004 with 28,874 students.
- The Master of Public Administration (MPA) was ranked 46th in the nation in the U.S. News and World Report: Best Graduate Schools edition.
- In the U.S. News and World Report's *America's Best Colleges*, 2005 edition, George Mason received special recognition for making writing a priority at all levels of instruction and across the curriculum.
- In 2004, George Mason moved to number 12 on the Peace Corps' mid-Atlantic region's list of the top 20 volunteer-producing colleges and universities, and Mason is in the top 100 nationally.

GEORGE MASON, 1725–1792

When George Mason of Gunston Hall wrote the Virginia Declaration of Rights in 1776, he gave America the noble concept that the rights of the individual must be protected against the power of government. By placing in Virginia's first constitution a list of rights that could never be taken away from citizens, Mason sought to ensure a society in which government could not become all-powerful.

As a result of his influence, the first 10 amendments, which we now know as the Bill of Rights, were added to the U.S. Constitution. The universal significance of this action made the American Revolution much more than a war for independence from Great Britain; it enshrined in our most important public document the principle that a government must always respect the rights of the people.

Mason, himself a slave owner, did not recognize that these rights extended to slaves. Nevertheless, his words were later used to demonstrate that slavery could not exist in a country that proclaimed its belief in human rights. In the United States, we have not always adhered to Mason's great ideas, but they remain the measure of the best in our national life.

On April 12, 1996, a seven-foot statue of patriot and university namesake, George Mason, was dedicated. The statue portrays the great statesman presenting his handwritten first draft of the Virginia Declaration of Rights in 1776. The statue serves as a constant reminder of the ideals most important to both George Mason the man and George Mason University: freedom and learning.

HISTORY OF THE UNIVERSITY

George Mason University's growing reputation as an innovative educational leader is rooted in Virginia's strong educational tradition. By emphasizing the needs of its region, high technology, public policy, and the

fine and performing arts, George Mason has created a curriculum and mission to meet the needs of Northern Virginia's extraordinary cosmopolitan constituency.

The idea for George Mason University was born in 1949 when the Northern Virginia University Center, essentially an adult education extension of the University of Virginia at Charlottesville, opened under the direction of John Norville Gibson Finley. In 1955-56, the Board of Visitors of the University of Virginia and the Virginia legislature authorized the establishment of a two-year branch college to serve Northern Virginia, also under Finley.

The university's formal history began in 1957 as University College, the Northern Virginia branch of the University of Virginia, offering courses in engineering and the liberal arts. It opened in a renovated elementary school in Bailey's Crossroads with an enrollment of 17 students.

Eager to support this novice institution, the Town (now City) of Fairfax purchased a tract of 150 acres in 1958 and donated it to the University of Virginia for a permanent branch campus to be located in Northern Virginia. The following year, the University of Virginia Board of Visitors selected the name George Mason College. Construction of the campus's first four buildings (North, South, East, West), was completed in 1964. In September of that year, 356 students began their studies in the new classrooms.

In March 1966, the Virginia General Assembly authorized the expansion of George Mason College into a four-year, degree-granting institution and gave it the long-range mandate to expand into a major regional university. The first senior class received degrees in June 1968. Graduate programs began in September 1970, and the first master's degrees were conferred in June 1971. The George Mason College Board of Control, supported by citizens of Arlington and Fairfax Counties and the Cities of Alexandria and Falls Church, acquired an additional 442 acres. By the end of 1970, the college's Fairfax Campus reached 571 acres; it is now 677 acres.

In 1972, the Board of Visitors of the University of Virginia recommended that the college separate from its parent institution. On April 7, 1972, the governor signed the General Assembly legislation that established George Mason University as an independent member of the commonwealth's system of colleges and universities.

In 1979, George Mason was given the authority to grant doctoral degrees and began offering programs at this level. In the same year, the university acquired George Mason University School of Law, located at the Arlington Campus.

The first Robinson Professors, a group of outstanding scholars committed to undergraduate teaching and interdisciplinary scholarship, joined the faculty in 1984, as a result of a generous bequest from Clarence J. Robinson.

In 1985, George Mason University, in partnership with area businesses, developed an engineering program geared toward the emerging information technology field and started the School of Information Technology and Engineering (IT&E). The school is concerned primarily with study areas that involve integrating the information basis for modern engineering with the more conventional physical and materials science approach. The careful integration of these areas results in a unique academic experience for highly motivated students. Through IT&E, George Mason was the first university in the country to offer a doctoral degree in information technology.

In 1990, the College of Visual and Performing Arts (formerly known as the Institute of the Arts), solidified the university's commitment to make the arts a pervasive part of students' lives. The Center for the Arts and the arts complex, which includes an art gallery, art studio, a rehearsal space, and performing venues such as TheaterSpace, are all components of the college.

In April 1996, the innovative George W. Johnson Center opened. The Johnson Center's eight acres of floor space house a 25,000-volume book collection, media center, computer labs, bank, bookstore, convenience store, and food services. By combining student life resources with educational support, George Mason has created the learning workspace of the future. The center fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships among the university communities.

On the Fairfax Campus, Innovation Hall opened in 2003, allowing full integration of Internet technology into course curricula and offering advanced telecommunication and networking capabilities. With the completion of two new residence halls, Liberty Square in 2003 and Potomac Heights in 2004, the on-campus resident population rose to 4,000. In 2004, the Prince William Campus opened its third academic building, Bull Run Hall. Construction of the George Mason University Foundation's new five-story office and retail complex and parking deck contiguous to the Arlington Campus also began.

Today, drawing prominent scholars from all fields, George Mason's outstanding faculty includes a Pulitzer Prize winner, IEEE Centennial Medalists, and recipients of numerous grants and awards from the Fulbright programs, National Science Foundation, and National Endowment of the Arts, among others. Endowed chairs have also brought many artists and scholars to campus.

Since 1972, the university's development has been marked by rapid growth and innovative planning. In 32 years, enrollment has risen from 4,166 to 28,874 as of fall 2004. George Mason University has achieved national distinction in many areas. Its reputation continues to grow as the university provides for an educational, cultural, and economic resource for the people of Northern Virginia, the Commonwealth of Virginia, and the nation.

FAIRFAX CAMPUS

Located in Northern Virginia, George Mason is convenient to all the resources of the nation's capital and the Washington metropolitan area. Situated on 677 wooded acres near the City of Fairfax, George Mason University offers a wealth of opportunities beyond the numerous academic programs. The George W. Johnson Center, the first building of its kind in the country, fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships between the university's communities. The Center for the Arts and the Patriot Center offer the George Mason and Northern Virginia communities numerous opportunities to experience the arts as well as sports and other entertainment.

Professional artistic events presented on campus include music and dance from around the world; Theater of the First Amendment; and regional, national, and international visual art exhibitions. The Aquatics and Fitness Center provides state-of-the-art exercise equipment and competitive and recreational swimming to the university community and outside teams.

The Fairfax Campus also combines the quiet of a suburban setting with accessibility to Washington's libraries, galleries, museums, and Virginia's historic sites.

More than 250 athletes compete in 22 men's and women's Division I NCAA sports: baseball, basketball, cross country, golf, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor and outdoor track and field, volleyball, and wrestling.

Patriot men's and women's teams are members of the National Collegiate Athletic Association (NCAA) Division I, the Colonial Athletic Association (CAA), the Eastern College Athletic Conference (ECAC), the Intercollegiate Association of Amateur Athletes of America (IC4A), and the Eastern Intercollegiate Volleyball Association (EIVA).

ARLINGTON CAMPUS

Located in the heart of the Washington, D.C., metropolitan area, the Arlington Campus enjoys an alliance with more than 195 high-tech firms. George Mason's commitment to form relationships with area businesses provides students with direct access to employment experience and career opportunities.

The newest building is the beginning of a three-phase plan to develop the 5.2-acre site. Upon completion of all three phases, the Arlington Campus will include 750,000 square feet of space and many new facilities to accommodate its projected 8,000 undergraduate, graduate, and professional students.

The Arlington Campus offers courses that focus on economics, public policy, conflict resolution, and public administration, and is home to the university's School of Law. The School of Information Technology and Engineering offers special certification courses in information technology through its Train to Technology program.

The Arlington Campus is the location of the Mercatus Center, the James M. Buchanan Center for Political Economy, and the Institute for Humane Studies, an independent entity affiliated with the university. These groups work together on projects of mutual interest. In addition, the campus houses the Professional Center, which works with the community to provide a venue for special events.

PRINCE WILLIAM CAMPUS

The Prince William Campus is a 124-acre site located outside the City of Manassas, near the intersection of I-66 and the Prince William Parkway. It serves all of Northern Virginia and offers convenient access to the university for citizens of Prince William, Fauquier, and western Fairfax Counties; the Cities of Manassas and Manassas Park; and adjoining areas to the west and south. The campus has three buildings and construction of a fourth is under way.

Through mutually beneficial partnerships with local government and area businesses, the campus has positioned itself to tap into the unique assets of the surrounding community while providing access to university resources and programs for students and citizens.

A major focus of the campus is research and academic programs in the life sciences, including programs in bioscience, biotechnology, and bioinformatics. The National Center for Biodefense also is housed at the Prince William Campus. Programs in teacher education, administration of justice, business, information technology, health and fitness, recreation, exercise science, health promotion, parks and outdoor recreation, sport management, therapeutic recreation, tourism and events management, and athletic training also are offered. Professional certificate programs are available through the Office of Continuing Professional Education.

The 300-seat Verizon Auditorium and the 110,000-square-foot Freedom Aquatic and Fitness Center serve both university and community needs. The Freedom Center offers state-of-the-art exercise equipment, group fitness programs, a full gymnasium with elevated track, and recreational and instructional swimming in a 50-meter competition pool, as well as George Mason's human performance lab, classrooms, and other meeting space. Prince William Campus resources that are available to all university students, faculty, and staff include a full-service library, drop-in computer labs, a university bookstore, a cafeteria and student lounge, an intercampus shuttle bus (between Fairfax and Prince William Campuses), and a full complement of student and academic services.

TRADITIONS

School Colors: Green and Gold

School Nickname: Patriots

School Mascot: Gunston

Alma Mater: "Patriots' Dreams", written by Carol Boyd Leon, May 2002

GEORGE MASON UNIVERSITY'S MISSION

Much like the American patriot for whom it is named, George Mason University fulfills many important roles: leader, innovator, point of resource, compass, anchor, and pioneer. Its journey is as challenging as the region and country it serves, as vital and complex as the men and women it educates, and as deep and diverse as the scholars, corporations, community activists, organizations, and students it embraces each year. As a result, the mission of the university and vision of its president, Alan G. Merten, remain equally fundamental and all-encompassing. The mission states George Mason University's purpose for being, while the vision focuses on where the institution is headed and what it plans to achieve.

The mission statement for George Mason University reads as follows:

George Mason University will be an institution of international academic reputation providing superior education enabling students to develop critical, analytical, and imaginative thinking and to make well-founded ethical decisions. The university will respond to the call for interdisciplinary research and teaching not simply by adding programs, but by rethinking the traditional structure of the academy.

The university will prepare students to address the complex issues facing them in society and to discover meaning in their own lives. George Mason will encourage diversity in its student body and will meet the needs of students by providing them with undergraduate, graduate, and professional courses of study that are interdisciplinary and innovative. The university will energetically seek ways to interact with and serve the needs of the student body.

The university will nurture and support a faculty that is diverse, innovative, and excellent in teaching, active in pure and applied research, and responsive to the needs of students and the community. The faculty will embody the university's interactive approach to change both in the academy and in the world.

The university will be a resource of the Commonwealth of Virginia serving private and public sectors and will be an intellectual and cultural nexus between Northern Virginia, the nation, and the world.

VISION STATEMENT

President Alan G. Merten's vision statement is as follows:

George Mason will be the university needed by a region and world driven by new social, economic, and technological realities.

We are in the right place: The nation's capital region is the epicenter of the world's political web, its information and communications network, and its new economy.

We are ready: In an age that demands originality and imagination, George Mason is the region's most innovative university. George Mason will

- *Be a magnet for outstanding faculty who will devise new ways to approach problems, invent new ways to teach, and develop new knowledge for the benefit of the region and nation.*

- *Attract inventive, industrious students of all ages and cultures and produce citizens who are intellectually and technologically literate-people who will lead by the force of their ideas.*
- *Transform into knowledge and wisdom the vast amounts of information now accessible through new technologies.*
- *Build strong alliances that bring the know-how of business and the community into the university and take the knowledge of the university into the workplace and the larger society.*
- *Become a center of inquiry, knowledge, and professional expertise in fields with vital implications for human needs and opportunities in the future.*
- *Remain innovative, resourceful, and responsive, while drawing on the intellectual and cultural heritage of the classical university.*

FACTS AND FIGURES SUMMARY FALL 2004

CAMPUS SIZE

Fairfax Campus	677 acres
Arlington Campus	5.2 acres
Prince William Campus	124 acres

ACADEMIC DIVISIONS

College of Arts & Sciences	9,160
School of Computational Sciences	328
Institute for Conflict Analysis & Resolution	242
College of Education & Human Development	3,984
School of Information Tech. & Engineering	4,250
School of Law	778
School of Management	3,676
College of Nursing & Health Science	1,426
School of Public Policy	858
College of Visual & Performing Arts	1,173
Multidisciplinary Programs	10

DEGREE PROGRAMS OFFERED

Undergraduate	61
Graduate (Masters 67, Doctoral 20)	87
Professional (Law)	1
Total	149

TOTAL OPERATING BUDGET

\$483.2 million

BUILDINGS

Academic/Administrative (on-campus)	52
Academic/Administrative (off-campus leased)	11
Student Unions	3
Recreation Facilities	5
Student Housing (on-campus)	66
Student Housing (off-campus leased)	4
Parking Structure	2
Total On-Campus	128
Total Off-Campus Leased	15

BUILDING UNDER CONSTRUCTION

Fairfax Research I, Fairfax Campus

TUITION AND FEES

In-state Undergraduate (\$227/Cr.hr.)	\$5,448/year
In-state Graduate (\$261/Cr.hr.)	\$6,264/year
Out-of-state (\$659/Cr.hr.)	\$15,816/year
In-state Law School (\$389.5/Cr.hr.)	\$10,906/year
Out-of-state Law School (\$769/Cr.hr.)	\$21,532/year

ROOM AND BOARD

Room (average per year)	\$4,392
Board (15 meal plan)	\$2,530

STUDENTS

Fall 2004 Enrollment

Undergraduate Degree Seeking	16,887
Graduate Degree Seeking	8,797
<i>Master's</i>	6,407
<i>Doctoral</i>	1,612
<i>Professional (Law)</i>	778
Non-degree students	3,190
<i>Undergraduate Non-degree</i>	520
<i>Graduate Non-degree</i>	2,670
Total Enrollment	28,874

Fall 2004 Freshman Class

First-time Freshmen	2,262
---------------------	-------

Course Load

Full-time Enrollment	15,218
Part-time Enrollment	13,656

Domicile

In-state Enrollment	24,465
Out-of-state Enrollment	4,409

Enrollment by Ethnicity and Gender

African American	2,280
Asian American	3,681
Hispanic American	1,678
Native American	102
Non-resident Alien	1,710
White American	16,662
Unknown/Other Ethnicity	2,801
Female	15,830
Male	12,888
Gender Unknown	156

Residential Population

Students Living on Campus	3,840
---------------------------	-------

Financial Aid Profile (As of 1/5/2005)

Students Receiving Aid (39%)	11,337
Average Grants	\$4,301
Average Loans	\$8,042
Average Work Study	\$1,873
Range of Awards	\$100 to \$42,000
Total Student Aid (as of 1/5/2005)	\$98,771,188

FACULTY AND STAFF

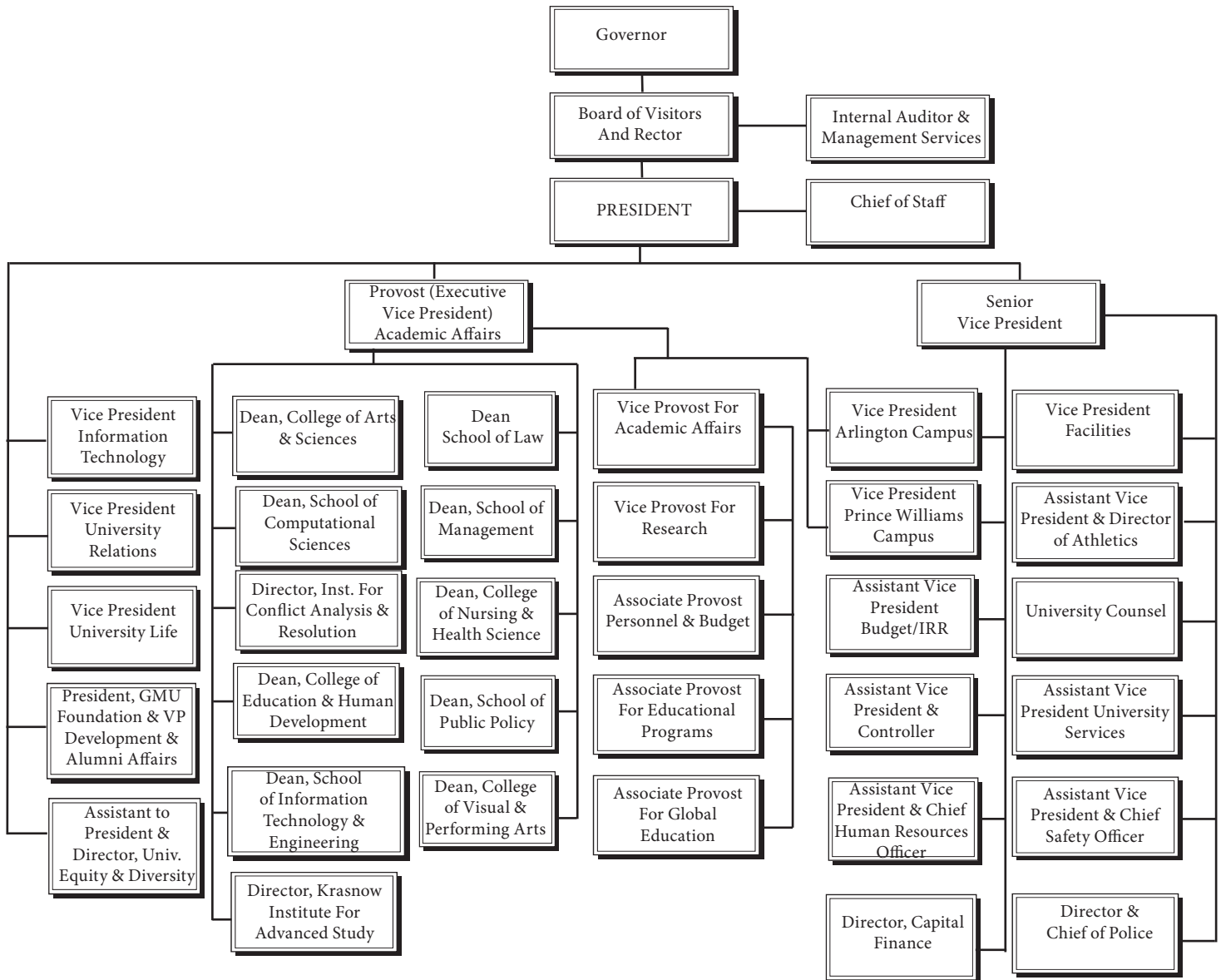
Full-time Instructional & Research Faculty	1,152
Part-time Instructional Faculty	907
Graduate Assistants	619
Administrative Faculty	467
Classified Staff	1,120
Total Faculty and Staff	4,265

OFFICE OF SPONSORED PROGRAMS

Sponsored Research Expenditures	\$65 million
---------------------------------	--------------

ADMINISTRATION

ADMINISTRATION ORGANIZATIONAL CHART AS OF JANUARY 2005



STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

Established in 1956 by the General Assembly and the governor, the State Council of Higher Education for Virginia (SCHEV) is the commonwealth's coordinating body for higher education. SCHEV's mission statement is as follows:

“To promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education.”

By statute, the council makes policy recommendations to the governor and General Assembly affecting Virginia's outstanding system of higher education in such areas as budget planning, enrollment projections, institutional technology needs, student financial aid, among others. The council also implements a wide variety of higher education programs which benefit students, faculty, parents, and taxpayers. SCHEV serves as a catalyst to promote greater access, quality, affordability, and accountability throughout the system. SCHEV also helps policymakers, college administrators, and other concerned leaders work cooperatively and constructively to advance educational excellence. The council consists of 11 members who are appointed by the governor to four-year terms. As of November 2004, the members and officers of SCHEV are:

CHAIR:

Alan L. Wurtzel
Delaplane, VA

Appointed: July 1, 2003

Current Term Expires: June 30, 2007

Bittle W. Porterfield, III (VICE CHAIR)
Roanoke, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

The Honorable Jean W. Cunningham
Richmond, VA
Appointed: June 21, 2004
Current Term Expires: June 30, 2008

James W. Dyke, Jr.
Richmond, VA
Appointed: April 1, 2004
Re-appointed: June 21, 2004
Current Term Expires: June 30, 2008

Dr. Mimi M. Elrod
Lexington, VA
Appointed: July 1, 2003
Current Term Expires: June 30, 2007

Harold E. Jordan
Greenwood, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

Dr. Carl N. Kelly
Potomac Falls, VA
Appointed: November 18, 2000
Re-Appointed: July 1, 2001
Current Term Expires: June 30, 2005

Margaret Lewis
Richmond, VA
Appointed: October 14, 2004
Current Term Expires: June 30, 2005

Delceno C. Miles
Virginia Beach, VA
Appointed: May 10, 2000
Re-appointed: July 1, 2001
Current Term Expires: June 30, 2005

Christine Milliken
Arlington, VA
Appointed: July 1, 2002
Current Term Expires: June 30, 2006

Dr. Edward G. Murphy
Roanoke, VA
Appointed: June 21, 2004
Current Term Expires: June 30, 2008

BOARD OF VISITORS

The Board of Visitors (BOV) of George Mason University was created by an act of the General Assembly when the university became an independent institution. The act which established the Board of Visitors became effective April 7, 1972. The BOV is a corporate body serving under the leadership of a rector and a vice rector. The 16 members of the board are appointed by the Governor of Virginia on a rotating basis to serve four-year terms. Two student representatives are appointed by the board each year at the May meeting to serve a one-year term. Further information can be found at <http://bov.gmu.edu>. The 2004-2005 members of the BOV are:

RECTOR:

Mr. Sidney O. Dewberry
Chairman
The Dewberry Companies
Arlington, VA

Mr. David E. Anderson
Managing Director/General Counsel
Advantus Strategies, LLC
Richmond, VA

Ms. Katherine K. Clark
Oakton, VA

Dr. Richard H. Fink
Executive Vice President
Koch Industries, Inc.
Centreville, VA

Mr. Dennis Garcia
President
Potomac Management Group, Inc.
Alexandria, VA

Mr. Harry F. Hopper, III
Columbia Capital
Alexandria, VA

Mr. William Page Johnson, II
Commissioner of the Revenue
Fairfax, VA

Ms. Carol Merchant Kirby
Washington, DC

Mr. Byron F. Marchant
Executive VP, General Counsel and CAO
Black Entertainment Television, Inc.
Arlington, VA

VICE RECTOR:

Mr. Leonard Pomata
Aldie, VA

Dr. Long Nguyen
CEO/Chairman
Pragmatics, Inc.
McLean, VA

Mr. Gary J. Shapiro
President and CEO
Consumer Electronics Association
Falls Church, VA

Mr. Sudhakar V. Shenoy
Chairman
I.M.C. Inc.
Great Falls, VA

Mr. J. Knox Singleton
President and CEO
Inova Health System
Oakton, VA

Mr. William Soza
McLean, VA

Mr. Ernst Volgenau
President and CEO
SRA International, Inc.
McLean, VA

Ms. Cailan Nichols
(Student Representative)
McLean, VA

Mr. Bernard Tomsa
(Student Representative)
Arlington, VA

UNIVERSITY ADMINISTRATION
PRESIDENT'S OFFICE

President	Alan G. Merten
Chief of Staff	J. Thomas Hennessey, Jr.
Vice President, University Relations	Helen J. Ackerman
Assistant to the President and Director, University Equity and Diversity	Camille M. Hazeur
Vice President for University Life	Sandra Hubler
Vice President for Information Technology	Joy Hughes
President, GMU Foundation & Vice President for Development & Alumni Affairs	Judith Jobbitt

UNIVERSITY PROVOST

Provost & Executive Vice President for Academic Affairs	Peter N. Stearns
Vice Provost for Academic Affairs	Linda A. Schwartzstein
Vice Provost for Research	Christopher T. Hill
Associate Provost for Personnel and Budget	David W. Rossell
Associate Provost for Educational Programs	Marilyn McKenzie
Associate Provost for International Programs	Yehuda Lukacs

SENIOR VICE PRESIDENT

Senior Vice President	Maurice W. Scherrens
Vice President, Arlington Campus	Stanley E. Taylor
Vice President, Prince William Campus	Lawrence D. Czarda
Vice President for Facilities	Reid Herlihy
University Counsel	Jeffrey A. Brandwine
Assistant Vice President for University Services	John Spaldo
Assistant Vice President and Chief Safety Officer	Keith Bushey
Assistant Vice President for Budget & IRR	Donna Kidd
Assistant Vice President and Controller	Elizabeth Brock
Assistant Vice President for Human Resources & Chief Human Resources Officer	Linda H. Harber
Assistant Vice President and Director of Athletics	Thomas O'Connor
Director of Capital Finance	James A. Stamp
Director and Chief of University Police	Michael Lynch
Director of Internal Audit and Management Services	Kenneth W. Hubble

DEANS & DIRECTORS, CHAIRS
COLLEGE OF ARTS AND SCIENCES

Dean	Daniele Struppa
Senior Associate Dean	Dee Ann Holisky
Associate Dean for Undergraduate Academic Affairs	Doris Bilter
Associate Dean for Research	Vikas Chandhoke
Associate Dean for New Century College	Janette Muir
Deputy Associate Dean for Undergraduate Academic Affairs	Walter Rankin
<i>Department Chairs:</i>	
Chemistry & Biochemistry	Greg Foster
Communication	Gary Kreps
Economics	Donald Boudreaux
English	Deborah Kaplan
Environmental Science & Policy	R. Christian Jones
Geography	Allan Falconer
History & Art History	Jack Censer
Mathematical Sciences	Klaus Fischer
Modern & Classical Languages	Jeffery Chamberlain
Molecular & Microbiology	Vikas Chandhoke
Philosophy & Religious Studies	David Kaufmann
Physics & Astronomy	Maria Dworzecka
Psychology	Robert Smith
Public & International Affairs	Robert Dudley
Social Work	Sunny Harris Rome
Sociology & Anthropology	Steven Vallas
New Century College	Janette Muir

SCHOOL OF COMPUTATIONAL SCIENCES

Dean	Menas Kafatos
Associate Dean	George E. Taylor
Associate Dean for Graduate Studies	Peter A. Becker
Assistant Dean for Faculty	James E. Gentle
Assistant Dean for Research	Paul S. Schopf
Assistant Dean for Prince William Operations	John J. Grefenstette
<i>Program Chairs:</i>	
Astrophysical, Planetary and Space Sciences	John Wallin
Bioinformetrics and Computational Biology	John J. Grefenstette
Climate Dynamics	Jagadish Shukla
Computational Neurosciences	James Olds
Data Sciences	Ed Wegman
Earth Systems and Geoinformation Sciences	David Wong
Fluids and Materials	Rainald Lohner

INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION

Director	Sara Cobb
----------	-----------

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Dean	Jeffrey Gorrell
Senior Associate Dean	Martin E. Ford
Associate Dean for Academic and Student Affairs	Mark B. Goor
Associate Dean for Outreach and Program Development	Joan P. Isenberg
Director, School of Recreation, Health & Tourism	David Wiggins
Director of the Division of Undergraduate Studies in Education	Linda Rikard

SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING

Dean	Lloyd Griffiths
Associate Dean for Graduate Studies & Research and Director, Commonwealth Graduate Engineering Program	Stephen Nash
Associate Dean for Undergraduate Studies	E. Bernard White
<i>Department Chairs:</i>	
Applied and Engineering Statistics	Richard Bolstein
BSIT, Information Technology	Donald Gantz
Civil, Environmental & Infrastructure Engineering	Tomasz Arciszewski
Computer Science	Arun Sood
Electrical & Computer Engineering	Andre Manitius
Information & Software Engineering	Hassan Gomaa
Systems Engineering & Operations Research	Ariela Sofer
Telecommunications Program	Jeremy Allnutt

KRASNOW INSTITUTE FOR ADVANCED STUDY

Director	James Olds
----------	------------

SCHOOL OF LAW

Dean	Daniel Polsby
Associate Dean for Academic Affairs	Bruce Kobayashi
Associate Dean for Research & Technology and Director of Law Library	Deborah Keene
Associate Dean of Student Academic Affairs	W. Sidney Moore
Associate Dean and Director of Career Development & Alumni Services	Victoria Huber
Associate Dean for Management and Finance	Stephen Parr
Associate Dean and Director of Admissions	Anne Richard

SCHOOL OF MANAGEMENT

Dean	Richard Klimoski
Senior Associate Dean	David Harr
Associate Dean for Undergraduate Programs	Alison O'Brien
Assistant Dean for Graduate Enrollment Management	Dan Robb
Assistant Dean for Student Services	Pamela Allen
Area Coordinators:	
Accounting	Kenneth Heller
Decision Science & Management Information System	Minder Chen
Finance	Robert Johnston
Management	Catherine Cramton
Marketing	Kevin McCrohan

COLLEGE OF NURSING AND HEALTH SCIENCE

Dean	Shirley Travis
Associate Dean, Academic Programs and Research	Jeanne Sorrell
Assistant Dean for Student Academic Affairs	Rosemarie Brenkus
Assistant Dean for Graduate Nursing Programs	Teresa Panniers
Assistant Dean for Undergraduate Programs	Christena Langley
Acting Assistant Dean for Graduate Health Sciences	Farrokh Alemi

SCHOOL OF PUBLIC POLICY

Dean	Kingsley Haynes
Senior Associate Dean	James Finkelstein
Associate Dean for Academic Affairs	Catherine Rudder
Associate Dean for Research Development & Outreach	Roger Stough
Assistant Dean for Academic Administration and Student Services	Matthys Van Schaik
Assistant Dean for Research Administration	Keith Segerson

COLLEGE OF VISUAL AND PERFORMING ARTS

Dean	William F. Reeder
Associate Dean and Artistic Director, Center for the Arts	Rick Davis
Associate Dean, Student and Academic Affairs	Linda Miller
Associate Dean, Development	Brian Marcus
Assistant Dean for Technology, Research and Advancement	Scott Martin
Department Chairs:	
Art and Visual Technologies Division	Scott Martin
Dance	Elizabeth Price
Music	James Gardner
Theater	Clayton Austin

ENDOWED CHAIRS

Richard C. Bausch
Heritage Chair in Writing

Michael Behrmann
Helen A. Kellar Professor of Special Education

James T. Bennett
William P. Snively Professor of
Political Economy and Public Policy

Michael Bronzini
Sidney O. Dewberry Chair for
Civil, Environmental and Infrastructure
Engineering

Francis H. Buckley
Mason Foundation Professor of Law

Stephen D. Burton
Heritage Chair in Music

Gerald Cook
Earle C. Williams Professor of
Information Technology and Electrical Engineering

Tyler Cowen
Holbert L. Harris Chair in Economics

Sandra Cheldelin
Vernon M. and Minnie I. Lynch Professor of
Conflict Analysis and Resolution

Amitava Dutta
LeRoy Eakin Senior, Professor of E-commerce

Michael G. Ferri
Mason Foundation Professor of Finance

Richard Florida
Omer L. and Nancy Hirst Professor of Public Policy

Stephen Fuller
Dwight C. Schar Faculty Chair

Ernest Gellhorn
Mason Foundation Professor of Law

Jack A. Goldstone
Virginia E. and John T. Hazel, Jr. Endowed Chair

Marc Gopin
James H. Laue Chair in World Religions, Diplomacy
and Conflict Resolution

Laurence R. Iannaccone
David H. Koch and Charles G. Koch Professor of
International Economics

Sushil Jajodia
BDM International Professor of Information
Technology

Don E. Kash
Ruth D. Hazel and John T. Hazel, M.D. Faculty Chair
in Public Policy

Nelson R. Lund
Patrick Henry Professor of Constitutional Law

Carol C. Mattusch
Mathy Professor of Art History

Ryszard S. Michalski
Planning Research Corporation Professor of
Information Technology and Computer Science

Christopher R. Mitchell
Drucie French Cumbie Professor of Conflict
Resolution

Timothy J. Muris
Mason Foundation Professor of Law

Daniel Polsby
Mason Foundation Professor of Law

William Reeder
Heritage Chair in Arts and Cultural Criticism

Dennis J. Ritchie
Elisabeth Shirley Enochs Chair in Child Welfare

Ronald Rotunda (on leave)
Mason Foundation Professor of Law

Nadim Rouhana
Henry Hart Rice Chair of Conflict Analysis &
Resolution

Charles K. Rowley
Duncan Black Professor of Economics

Andrew P. Sage
First American Bank of Virginia Professor of
Information Technology

Roger D. Stough
Northern Virginia Chair in Local Government

Harry L. VanTrees
George Mason Institute Professor of
Electrical, Computer and Systems Engineering

Richard E. Wagner
Holbert L. Harris Chair in Economics

Edward J. Wegman
Bernard J. Dunn Professor of
Information Technology and Applied Statistics

Walter E. Williams
John M. Olin Distinguished Professor of Economics

Vacant
Mason Foundation Professor of Marketing

Vacant
Mason Foundation Professor of Accounting

Vacant
Mason Foundation Professor of Management

EMERITUS FACULTY

Victorio G. Aguera
Professor Emeritus of Spanish

Vassily P. Aksyonov
Professor Emeritus of Russian Literature and
Writing

John Allen
Associate Professor Emeritus of Psychology

Robert A. Anthony
George Mason University Foundation Professor of
Law, Emeritus

Marjory Brown Azarowicz
Professor Emerita of Education

Mary Catherine Bateson
Professor Emerita of Anthropology and English

Barry K. Beyer
Professor Emeritus of Education

John Blaha
Associate Professor Emeritus of Psychology

C. Alan Boneau
Professor Emeritus of Psychology

John Bonfadini
Associate Professor Emeritus of Education

Stephen J. Brown
Professor Emeritus of English
James M. Buchanan
Distinguished Professor Emeritus of Economics

Mary Kay Cabell
Associate Professor Emerita of Mathematical
Sciences

Le Cao
Associate Professor Emerita of Accounting

Rita Carty
Dean Emerita, College of Nursing and Health
Science

Ernest Cassara
Professor Emeritus of History

Arthur H. Chickering
Professor Emeritus of Education

Jae W. Chung
Professor Emeritus of Economics

Evelyn E. Cohelan
Professor Emerita of Nursing

Virginia Collier
Professor Emerita of Education

John Henry Cooper
Chair Emeritus of Health, Sport and Leisure Studies

Anne Cordero
Associate Professor Emerita of French

Lloyd M. DeBoer
Dean Emeritus of School of Business
Administration

Edward Clark Dobson
Associate Professor Emeritus of College of
Education & Human Development

Stephen T. Early
Professor Emeritus of Government and Politics

Albert W. Edgemon
Professor Emeritus of Education

Michael G. Emsley
Professor Emeritus of Biology

Carl Ernst
Professor Emeritus of Environmental Science and
Policy

Edwin A. Fleishman
Professor Emeritus of Psychology

Colonel Arnald D. Gabriel
Professor Emeritus of Music

Helen S. Garson
Professor Emerita of English

Martha M. Giles
Associate Professor Emerita of Music

Robert L. Gilstrap
Professor Emeritus of Education

Joseph B. Gittler
Professor Emeritus of Sociology

James Godfrey
Professor Emeritus of Accounting

Louis Golomb
Associate Professor Emeritus of Anthropology

Thomas Goodale
Professor Emeritus of Health, Fitness & Recreation
Resources

Vernon Gras
Professor Emeritus of English

Joseph Harsh
Associate Professor Emeritus of History

Jayne Hart
Professor Emerita of Biology

Nand Hart Nibbrig
Associate Professor Emeritus of Government and
Politics

Leo Hecht
Professor Emeritus of Russian

Peter Henriques
Associate Professor Emeritus of History

Thomas H. Hill
Professor Emeritus of Music

Robert Holt
Associate Professor Emeritus of Psychology

James L. Jackson
Professor Emeritus of English

Evelyn Jacob
Professor Emerita of Education

Helen Jenkins
Professor Emerita of Nursing

Ronald Jensen
Associate Professor Emeritus of History

George W. Johnson
President Emeritus, Professor Emeritus of English

Hazel W. Johnson-Brown
Professor Emerita of Nursing

Joseph Kanyan
Associate Professor Emeritus of Music

Irving Kayton
Professor Emeritus of Law

Jerome Kernan
Professor Emeritus of Behavioral Analysis

Emelia-Louise Kilby
Professor Emerita of Health and Physical Education
Barbara Knight
Associate Professor Emerita of Public &
International Affairs

Robert Charles Krug
Professor Emeritus of Chemistry

Thelma Z. Lavine
Professor Emerita of Philosophy and American
Culture

Raymond G. LePage
Associate Professor Emeritus of French

Jack Levy
Professor Emeritus of Education

Seymour M. Lipset
Eminent Scholar & Virginia E. Hazel and John T.
Hazel, Jr., Professor Emeritus

Sara Looney
Associate Professor Emerita of Communication

Bruce Manchester
Professor Emeritus of Communication

Michael J. McDermott, Jr.
Associate Professor Emeritus of Philosophy &
Religion and Registrar Emeritus

William H. McFarlane
Professor Emeritus of Philosophy

Catherine Malloy
Professor Emerita of Health, Fitness and Recreation
Resources

Henry G. Manne
Dean Emeritus, School of Law

Gustavo Mellander
Dean Emeritus of the College of Education &
Human Development

Henry P. Meyer
Associate Professor Emeritus of French

Eugenie V. Mielczarek
Professor Emerita of Physics

Mary S. Montebello
Professor Emerita of Education

Walter Moretz
Associate Professor Emeritus of Psychology

Josephine F. Pacheco
Professor Emerita of History

James D. Palmer
Professor Emeritus of Information Technology and
Engineering

Anthony F. Palmieri
Associate Professor Emeritus of English

Samuel H. Phillips Jr.
Professor Emeritus of Economics

Coleman Raphael
Dean Emeritus, School of Business Administration

Georgine Redmond
Associate Professor Emerita of Nursing

Robert Rugel
Associate Professor Emeritus of Psychology

Mian M. Saeed
Professor Emeritus of History

Andrew P. Sage
Founding Dean Emeritus,
School of Information Technology and Engineering

Ben F. Sands, Jr.
Associate Professor Emeritus of Management

David H. Schaefer
Associate Professor Emeritus of Electrical and
Computer Engineering

Betty J. Schuchman
Associate Professor Emerita of Education

Carol J. Sears
Associate Professor Emerita of Education

Linda Selingman
Professor Emerita of Education

Mary Silva
Professor Emerita of Nursing

James G. Smith
Professor Emeritus of Music

Kitty Parker Smith
Associate Professor Emerita of Nursing and Health
Science

William P. Snavelly
Professor Emeritus of Economics

John P. Soder
Associate Professor Emeritus of History

Mark Spikell
Professor Emeritus of Education

Melissa Stanley
Professor Emerita of Biology

Stephan R. Taub
Professor Emeritus of Biology

Nicholas Tavani
Associate Professor Emeritus of Sociology and
Anthropology

Wayne Thomas
Professor Emeritus

Hale Tongren
Professor Emeritus of Management

Zita Tyer
Professor Emerita of Psychology

Irmgard Wagner
Professor Emerita of German

Gerald Wallace
Professor Emeritus of Education

Dorothy J. Walker
Professor Emerita of Nursing

C. Robert Walter, Jr.
Professor Emeritus of Chemistry

John N. Warfield
Professor Emeritus of Public Policy and Integrative
Studies

Keith Q. Warner
Professor Emeritus of French

Inge Wekerle
Assistant Professor Emerita of German

Louise White
Professor Emerita of Public and International Affairs

William Scott Willis
Professor Emeritus of French

Norman A. Yance
Associate Professor Emeritus of Religious Studies

George A. Zaphiriou
Professor Emeritus of Law

CLARENCE J. ROBINSON PROFESSORS

Vassily Aksyonov
Russian Literature and Writing

Shaul Bakhash
History

Paul D'Andrea
Theater and English

Jean-Paul Dumont
Anthropology

Robert M. Hazen
Earth Science

Hugh Hecla
Public Affairs

Harold J. Morowitz
Biology and Natural Philosophy

John N. Paden
International Studies

James S. Trefil
Physics

Egon Verheyen
Humanities

Lenore J. Weitzman
Sociology

Roger W. Wilkins
History and American Culture

UNIVERSITY PROFESSORS

Stephen Fuller
Public Policy

James E. Gentle
Computational Statistics

Kingsley E. Haynes
Public Policy

Menas Kafatos
Interdisciplinary Science

Alexander H. Levis
Electrical and Computer Engineering

James L. Olds
Computational Neuroscience

James Pfiffner
Public Policy

Andrew P. Sage
Information Technology and Engineering

Edgar H. Sibley
Information Systems and Systems Engineering

Valery N. Soyfer
Molecular Genetics

ADMISSIONS

ADMISSIONS SUMMARY

Overall, applications for admission to George Mason University continued to rise from fall 2003 to fall 2004. At the undergraduate level, fall 2004 applications increased 6.0% (from 14,857 to 15,755) over the prior year. Applications to doctoral programs increased by 12.9% (table 3.4). However, applications to Mason's masters programs and law school decreased slightly from the prior year. Mason has about a 68.0% acceptance rate for undergraduate students (table 3.2). Fall 2004 acceptance rates for graduate programs and law were at 63.0% and 15.0%, respectively (table 3.2).

Nearly 39% of all new students are enrolled in the College of Arts and Sciences, followed by the School of Management (12.1%), School of Information Technology and Engineering (11.9%) and College of Education and Human Development (11.1%) (table 3.7). Of the newly enrolled students, 79.5% come from in-state and 20.5% come from out-of-state (table 3.5). More detailed information of fall 2004 admissions data can be found on the following pages.

Please note that although it appears the total number of new enrollees decreased over last year by 350 students (4.8% drop), this is somewhat misleading. The most significant drop was at the graduate master's level. Due to a new administrative system (Banner) conversion, many students at the graduate level who would have been coded as new are no longer being coded as such.

TABLE 3.1 Trends Of Admissions Summary

	2000	2001	2002	2003	2004
Applied					
Undergraduate	11,905	13,004	13,961	14,857	15,755
Graduate	4,340	5,019	6,233	6,394	6,106
Law	2,145	2,684	4,383	5,315	5,039
Total	18,390	20,707	24,577	26,566	26,900
Accepted					
Undergraduate	7,577	8,923	9,383	10,099	10,711
Graduate	2,898	3,289	3,985	4,112	3,839
Law	534	615	686	558	758
Total	11,009	12,827	14,054	14,769	15,308
Enrolled					
Undergraduate	4,109	4,289	4,499	4,531	4,502
Graduate	1,836	2,049	2,553	2,599	2,226
Law	181	261	282	196	248
Total	6,126	6,599	7,334	7,326	6,976

The following three tables, 3.2, 3.3, and 3.4 give a detailed summary and comparison of fall 2004 and fall 2003 admissions data. Table 3.4 on the next page highlights both the number and the percentage change of this year's data compared with last year's.

TABLE 3.2 University Admissions Summary, Fall 2004

	Applied		Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted	
First Time Freshmen						
Northern VA	3,783	2,787	73.7	1,266	45.4	
Other VA	2,039	1,588	77.9	548	34.5	
Out of State	4,281	2,552	59.6	448	17.6	
Subtotal	10,103	6,927	68.6	2,262	32.7	
Transfers						
Northern VA CC	2,080	1,467	70.5	1,012	69.0	
Other VA College	1,148	740	64.5	402	54.1	
Out of State College	2,424	1,577	65.1	826	52.4	
Subtotal	5,652	3,784	66.9	2,240	59.1	
Undergraduate Total	15,755	10,711	68.0	4,502	42.0	
Masters						
Candidate	4,071	2,732	67.1	1,666	59.8	
Provisional	378	376	99.5	214	56.9	
Certificate	191	139	72.8	73	52.5	
Subtotal	4,640	3,247	70.0	1,953	59.2	
Doctoral	1,466	592	40.4	273	45.3	
Graduate Total	6,106	3,839	62.9	2,226	57.0	
Professional (Law)	5,039	758	15.0	248	32.7	
University Total	26,900	15,308	56.9	6,976	45.6	

TABLE 3.3 University Admissions Summary, Fall 2003

	Applied		Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted	
First Time Freshmen						
Northern VA	4,625	3,073	66.4	1,337	43.5	
Other VA	2,174	1,506	69.3	502	33.3	
Out of State	2,953	1,882	63.7	412	21.9	
Subtotal	9,752	6,461	66.3	2,251	34.8	
Transfers						
Northern VA CC	2,086	1,633	78.3	1,194	73.1	
Other VA College	1,104	757	68.6	444	58.7	
Out of State College	1,915	1,248	65.2	642	51.4	
Subtotal	5,105	3,638	71.3	2,280	62.7	
Undergraduate Total	14,857	10,099	68.0	4,531	44.9	
Masters						
Candidate	3,997	2,578	64.5	1,605	62.3	
Provisional	460	457	99.3	302	66.1	
Special	473	428	90.5	324	75.7	
Certificate	165	125	75.8	74	59.2	
Subtotal	5,095	3,588	70.4	2,305	64.2	
Doctoral	1,299	524	40.3	294	56.1	
Graduate Total	6,394	4,112	64.3	2,599	63.2	
Professional (Law)	5,315	558	10.5	196	35.1	
University Total	26,566	14,769	55.6	7,326	49.6	

TABLE 3.4 University Admissions Summary (Percentage Of Change In Fall 2004 Compared To Fall 2003)

	Applied		Accepted		Enrolled	
	Number Change	% Change	Number Change	% Change	Number Change	% Change
First Time Freshmen						
Northern VA	-842	-18.2	-286	-9.3	-71	-5.3
Other VA	-135	-6.2	82	5.4	46	9.2
Out of State	1,328	45.0	670	35.6	36	8.7
Subtotal	351	3.6	466	7.2	11	0.5
Transfers						
Northern VA CC	-6	-0.3	-166	-10.2	-182	-15.2
Other VA College	44	4.0	-17	-2.2	-42	-9.5
Out of State College	509	26.6	329	26.4	184	28.7
Subtotal	547	10.7	146	4.0	-40	-1.8
Undergraduate Total	898	6.0	612	6.1	-29	-0.6
Masters						
Candidate	74	1.9	154	6.0	61	3.8
Provisional	-82	-17.8	-81	-17.7	-88	-29.1
Certificate	26	15.8	14	11.2	-1	-1.4
Subtotal	-455	-8.9	-341	-9.5	-352	-15.3
Doctoral	167	12.9	68	13.0	-21	-7.1
Graduate Total	-288	-4.5	-273	-6.6	-373	-14.4
Professional (Law)	-276	-5.2	200	35.8	52	26.5
University Total	334	1.3	539	3.6	-350	-4.8

TABLE 3.5 New Enrollees By Residency Status, Fall 2004

	Total		First Time Freshmen		Undergraduate Transfer		Law		Graduate	
	N	%	N	%	N	%	N	%	N	%
Virginia Total	5,548	79.5	1,814	26.0	1,967	28.2	155	2.2	1,612	23.1
Northern Virginia Total	4,645	66.6	1,266	18.1	1,786	25.6	145	2.1	1,448	20.8
Arlington	387	5.5	47	0.7	108	1.5	59	0.8	173	2.5
Fairfax County	2,641	37.9	818	11.7	1,004	14.4	57	0.8	762	10.9
Fauquier	65	0.9	15	0.2	32	0.5	0	0.0	18	0.3
Loudoun	399	5.7	110	1.6	183	2.6	2	0.0	104	1.5
Prince William	650	9.3	165	2.4	278	4.0	7	0.1	200	2.9
Alexandria	202	2.9	20	0.3	74	1.1	12	0.2	96	1.4
Fairfax City	178	2.6	54	0.8	57	0.8	6	0.1	61	0.9
Falls Church	33	0.5	7	0.1	12	0.2	2	0.0	12	0.2
Manassas City/Park	90	1.3	30	0.4	38	0.5	0	0.0	22	0.3
Other Virginia Total	903	12.9	548	7.9	181	2.6	10	0.1	164	2.4
Out of State Total	1,428	20.5	448	6.4	273	3.9	93	1.3	614	8.8
Maryland	176	2.5	78	1.1	20	0.3	1	0.0	77	1.1
Washington, D.C	104	1.5	14	0.2	20	0.3	8	0.1	62	0.9
Other	1,148	16.5	356	5.1	233	3.3	84	1.2	475	6.8
University Total	6,976	100.0	2,262	32.4	2,240	32.1	248	3.6	2,226	31.9

TABLE 3.6 New Enrollees Demographic Characteristics, Fall 2004

	Gender				Ethnicity							Mean Age
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known	
Undergraduate												
Freshmen Total	2,652	1,433	1,195	24	211	391	168	11	92	1,328	451	18.7
First-Time	2,262	1,228	1,017	17	171	360	143	7	77	1,148	356	18.1
Transfer	390	205	178	7	40	31	25	4	15	180	95	22.3
Sophomores	891	500	372	19	72	98	54	4	34	401	228	23.8
Juniors	632	345	272	15	33	87	51	3	44	250	164	25.9
Seniors	327	202	117	8	23	37	18	3	22	147	77	29.9
Undergraduate Total	4,502	2,480	1,956	66	339	613	291	21	192	2,126	920	21.5
Graduate												
Masters	1,953	1,223	724	6	188	133	75	4	170	1,262	121	31.2
Doctoral	273	125	148	0	13	17	7	2	54	161	19	33.4
Graduate Total	2,226	1,348	872	6	201	150	82	6	224	1,423	140	31.5
Law	248	86	161	1	15	21	15	2	7	187	1	27.2
University Total	6,976	3,914	2,989	73	555	784	388	29	423	3,736	1,061	24.9

TABLE 3.7 New Enrollees By Academic Division, Fall 2004

	Total	AS	SI	CA	ED	IE	LW	BU	NU	PP	AR	UN
Undergraduate												
Freshmen	2,652	1,290	0	0	57	299	0	348	134	0	129	395
First Time	2,262	1,112	0	0	46	258	0	292	103	0	116	335
Transfer	390	178	0	0	11	41	0	56	31	0	13	60
Sophomores	891	417	0	0	22	82	0	200	77	0	25	68
Juniors	632	267	0	0	12	94	0	132	56	0	28	43
Seniors	327	100	0	0	7	34	0	64	101	0	14	7
Undergraduate Total	4,502	2,074	0	0	98	509	0	744	368	0	196	513
Graduate												
Masters	1,953	493	24	44	659	282	0	101	60	228	62	0
Doctoral	273	139	41	10	18	36	0	0	7	22	0	0
Graduate Total	2,226	632	65	54	677	318	0	101	67	250	62	0
Law	248	0	0	0	0	0	248	0	0	0	0	0
Fall 2004 Total	6,976	2,706	65	54	775	827	248	845	435	250	258	513
% of Total		38.8	0.9	0.8	11.1	11.9	3.6	12.1	6.2	3.6	3.7	7.4
Fall 2003												
Total	7,326	2,340	80	66	868	1,180	196	940	409	233	239	766
% of Total		31.9	1.1	0.9	11.8	16.1	2.7	12.8	5.6	3.2	3.3	10.5
Fall 2002												
Total	7,334	2,122	86	67	852	1,220	282	932	369	188	234	973
% of Total		28.9	1.2	0.9	11.6	16.6	3.8	12.7	5.0	2.6	3.2	13.3
Fall 2001												
Total	6,599	1,814	39	40	618	1,372	261	975	347	181	263	689
% of Total		27.5	0.6	0.6	9.4	20.8	4.0	14.8	5.3	2.7	4.0	10.4

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: School of Information Technology and Engineering

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

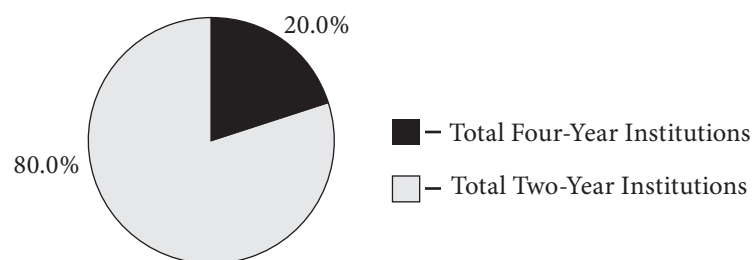
AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 3.8 Undergraduate Transfers From Virginia Institutions, Fall 2004

Public Institutions	Number of Transfer
Four-Year Public Institutions	
George Mason University*	32
Radford University	35
Christopher Newport University	24
James Madison University	24
Virginia Commonwealth University	24
Virginia Tech. University	22
Old Dominion University	16
University of Mary Washington	11
University of Virginia	11
Subtotal	199
Other Public Four-Year Institutions	28
Four-Year Private Institutions	56
Total Four-Year Institutions	283
Two-Year Public Institutions	
Northern Virginia Community College; All Campuses	1,012
Lord Fairfax Community College	37
Germanna Community College	19
Subtotal	1,068
Other Public Two-Year Institutions	61
Total Two-Year Institutions	1,129
University Total	1,412

* Students returning to Mason after graduation to pursue an additional undergraduate program are counted among undergraduate transfer students

**Fig. 3.1. Undergraduate Transfers from Virginia Institutions****TABLE 3.9 Transfer Trends From Virginia Institutions**

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Four-Year VA Public Institutions	169	231	255	250	227
Four Year VA Private Institutions	44	44	61	57	56
Two-Year VA Institutions	1,219	1,255	1,306	1,334	1,129
Total Transfers from VA Institutions	1,432	1,530	1,622	1,641	1,412

STUDENT FINANCIAL AID

The estimated total amount of financial aid received by George Mason's students in 2004-2005 represents a 2.5% increase over 2003-04, from \$96,355,942 to \$98,771,188. The average award total increased from \$8,171 to \$8,712 (table 3.10). The number of students receiving awards as of 1/5/2005 is 11,337 (table 3.10). That number is projected to continue to increase by a few hundred more students by the end of the 2004-2005 award year.

TABLE 3.10 Student Financial Aid By Award Type

	2001-2002	2002-2003	2003-2004	2004-2005 (As of 1/5/2005)
Student Aid Grand Total	\$70,084,545	\$83,183,313	\$96,355,942	\$98,771,188
Number of Students	10,082	11,052	11,792	11,337
Average Award	\$6,951	\$7,527	\$8,171	\$8,712
Percent of Students receiving Financial Aid				
Undergraduate	30.7%	35.1%	35.9%	36.3%
Graduate	57.5%	51.4%	50.7%	43.7%
Total	40.5%	41.2%	41.8%	39.3%
Federal Aid Total	\$50,408,214	\$60,801,988	\$68,540,907	\$70,432,116
Pell Grant				
Total Aid Awarded	\$7,024,836	\$8,058,677	\$8,615,069	\$8,585,223
Number of Awards	3,050	3,332	3,451	3,186
Average Award	\$2,303	\$2,419	\$2,496	\$2,695
Federal Perkins Loan				
Total Aid Awarded	\$318,891	\$738,169	\$705,178	\$900,855
Number of Awards	172	385	371	484
Average Award	\$1,854	\$1,917	\$1,901	\$1,861
Supplemental Grants				
Total Aid Awarded	\$669,961	\$623,849	\$442,442	\$713,500
Number of Awards	1,562	1,213	893	1,566
Average Award	\$429	\$514	\$495	\$456
Federal Work-Study				
Total Aid Awarded	\$1,027,945	\$1,103,617	\$974,488	\$1,240,128
Number of Awards	535	487	452	662
Average Award	\$1,921	\$2,266	\$2,156	\$1,873
Federal Stafford Loan				
Total Aid Awarded	\$21,800,870	\$25,853,828	\$29,430,450	\$29,487,188
Number of Awards	5,382	6,143	6,836	6,393
Average Award	\$4,051	\$4,209	\$4,305	\$4,612
Parent Loan				
Total Aid Awarded	\$4,067,628	\$5,114,488	\$6,811,119	\$7,600,681
Number of Awards	646	780	910	914
Average Award	\$6,297	\$6,557	\$7,485	\$8,316
Unsubsidized Stafford Loans				
Total Aid Awarded	\$15,498,083	\$19,309,360	\$21,562,161	\$21,904,541
Number of Awards	3,313	3,828	4,216	3,885
Average Award	\$4,678	\$5,044	\$5,114	\$5,638

TABLE 3.10 (Continued)

	2001-2002	2002-2003	2003-2004	2004-2005 (As of 1/5/2005)
State Aid Total	\$6,451,387	\$6,817,138	\$7,768,610	\$8,135,000
Undergraduate				
Total Aid Awarded	\$5,701,020	\$5,866,116	\$6,663,513	\$7,044,209
Number of Awards	2,580	2,309	2,507	2,507
Average Award	\$2,210	\$2,541	\$2,658	\$2,810
College Scholarship Assistance *				
Total Aid Awarded	\$199,170	\$222,395	\$222,943	\$44,665
Number of Awards	171	114	153	25
Average Award	\$1,165	\$1,951	\$1,457	\$1,787
Tuition Remission				
Total Aid Awarded	\$413,276	\$728,627	\$882,154	\$1,046,126
Number of Awards	97	1,888	219	220
Average Award	\$4,261	\$386	\$4,028	\$4,755
Virginia Transfer Grant **				
Total Aid Awarded	\$108,921	\$0	\$0	\$0
Number of Awards	57	0	0	0
Average Award	\$1,911	\$0	\$0	\$0
Undergraduate Student Financial Assistance Program **				
Total Aid Awarded	\$29,000	\$0	\$0	\$0
Number of Awards	29	0	0	0
Average Award	\$1,000	\$0	\$0	\$0
Other Aid Total	\$13,224,944	\$15,564,187	\$20,046,425	\$20,204,072
Institutional Scholarships ***				
Total Aid Awarded	\$9,333,965	\$9,915,999	\$11,938,178	\$10,568,926
Number of Awards	2,326	2,349	2,527	1,962
Average Award	\$4,013	\$4,221	\$4,724	\$5,387
Other Grants & Scholarships				
Total Aid Awarded	\$1,804,391	\$1,927,134	\$2,234,638	\$2,241,915
Number of Awards	804	853	727	890
Average Award	\$2,244	\$2,259	\$3,074	\$2,519
Other Loan Programs				
Total Aid Awarded	\$2,086,588	\$3,721,054	\$5,873,609	\$7,393,231
Number of Awards	288	466	645	793
Average Award	\$7,245	\$7,985	\$9,106	\$9,323

* Awarding in progress

** Not funded after 2001-02

*** These items captured by this figure include Presidential Scholarships, Mason Scholarships, Graduate Scholarships, Athletic Scholarships, Institutional and Employee Waivers, Departmental Graduate Grants, Fellowships, Academic Scholarships, EIP Scholarships, Deans Scholarships, and University Scholarships. These are awarded on merit.

ENROLLMENT

Based on fall 2004's enrollment of 28,874 students (table 4.1), George Mason is the Commonwealth of Virginia's largest university. Enrollment increased slightly over last year (28,246) by 2.2% (table 4.2). The most significant change was seen in doctoral programs, which increased 12.3% (table 4.2) from the prior year. Enrollment changes in other categories were not as significant. It appears that graduate non-degree enrollment grew by 13.8%, but this is due to data coding changes and is not entirely accurate.

Of the 28,874 students enrolled, 60.3% (17,407 headcount) are undergraduate students, 37.0% (10,689 headcount) are graduate students and 2.7% (788 headcount) are law students (table 4.2). Some other highlights include the fact that the majority of Mason's students come from Northern Virginia (73.6%), 11.0% come from other regions of Virginia and 15.4% are from out-of-state (table 4.5). Approximately 75.3% of undergraduate students are full-time and the other 24.7% are part-time (table 4.5). Over 52% of law school students are full-time, while only 15.9% of graduate students are full-time (table 4.7). Mason remains an ethnically diverse campus and its international student population represents 127 different countries (table 4.14). Also, the number of students living on campus in student housing continues to rise. There are now 3,840 students living on campus as compared to 3,537 last year (table 4.16). This represents 22.1% of the entire undergraduate student body.

This section includes a detailed account of student enrollment by various demographic features, as well as enrollment by academic division, major and degree. For clarification purposes, some enrollment definitions are listed below.

ENROLLMENT DEFINITIONS:

Student enrollment in higher education is described in terms of both headcount and FTE(Full-Time Equivalence).

Student Headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and law students and 12 for graduate students. Student FTE is calculated each semester.

Except in the School of Law, an individual student is classified as full-time if he or she maintains at least 75% of the standard full-time course load (i.e., 12 undergraduate credits, 9 graduate credits). Law students are classified according to whether they enroll in the fulltime or the part-time program, regardless of how many credit hours they maintain.

FALL 2004 STUDENT BODY

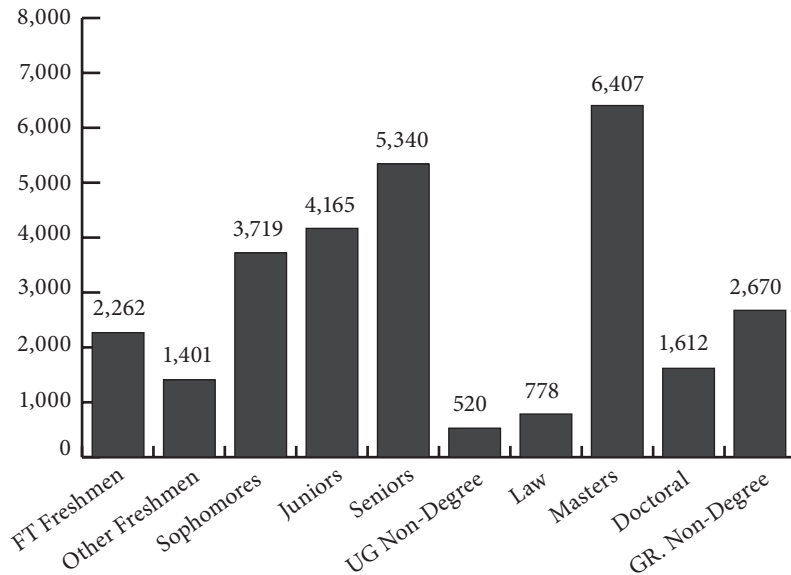


Fig. 4.1. Enrollment By Student Level

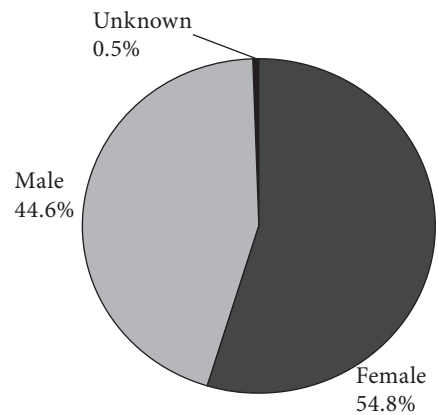


Fig. 4.2. Enrollment By Gender

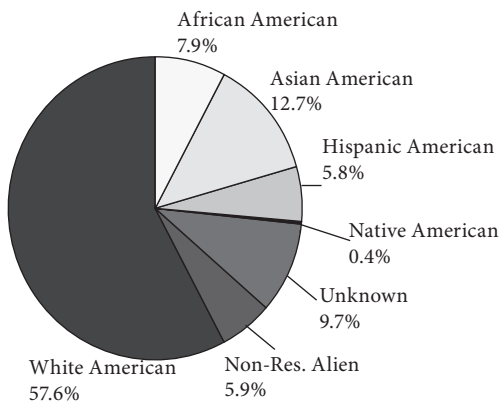


Fig. 4.3. Enrollment By Ethnicity

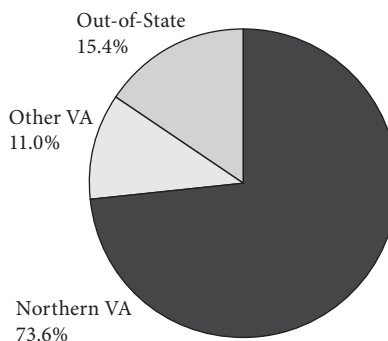


Fig. 4.4. Enrollment By Residency

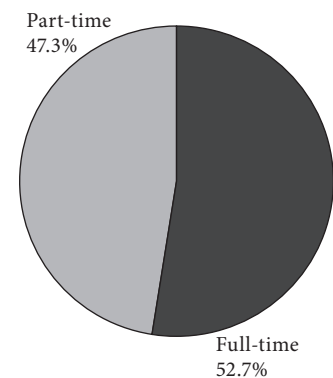
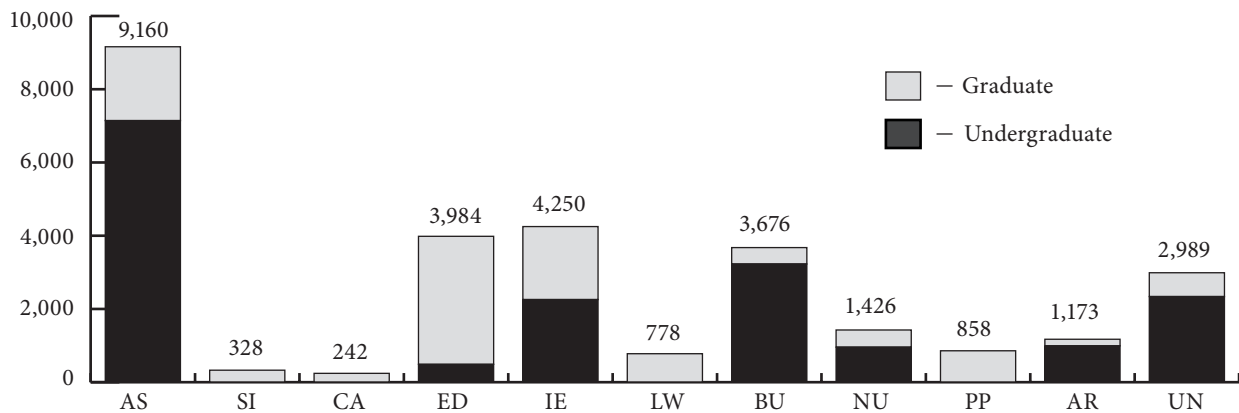


Fig. 4.5. Enrollment By Course Load



Note: Multidisciplinary Programs (not shown in the above graph) has 10 graduate students enrolled for fall 2004.

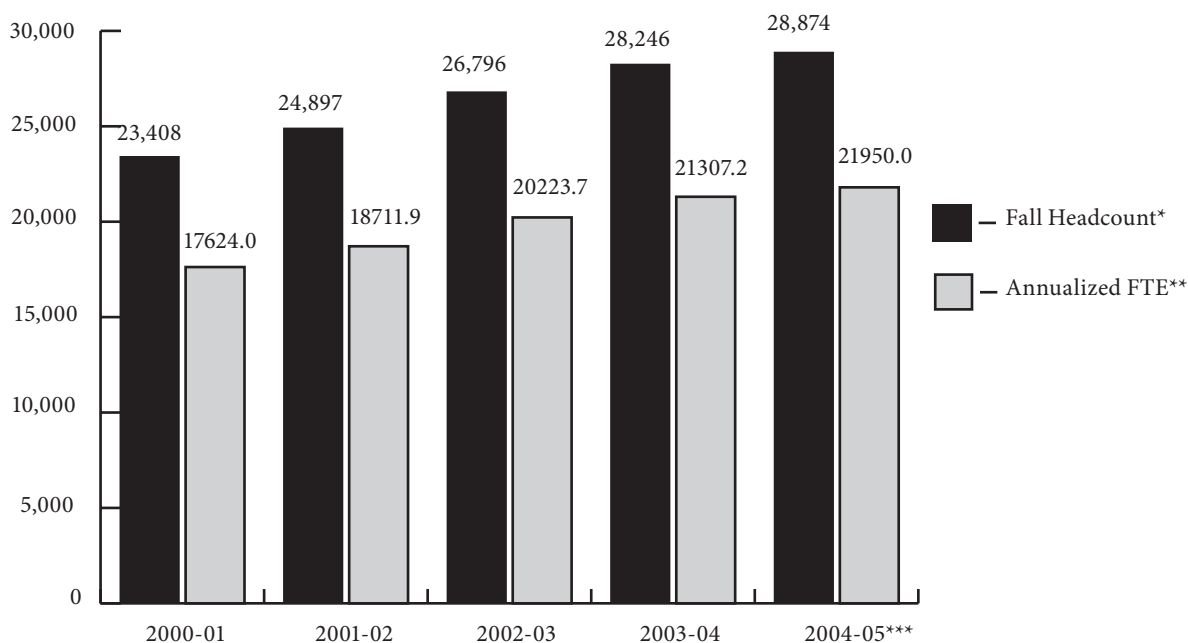
Fig. 4.6. Enrollment By Academic Division

TABLE 4.1 Trends Of Fall Headcount And Annualized FTE By Level

	Fall Headcount*					Annualized FTE *				
	2000	2001	2002	2003	2004	2000-01	2001-02	2002-03	2003-04	2004-05**
Undergraduate	15,186	15,802	16,688	17,102	17,407	12954.3	13717.0	14573.7	15157.8	15605.5
Graduate	7,508	8,332	9,276	10,348	10,689	4080.2	4366.4	4963.0	5498.8	5699.5
Law	714	763	832	796	778	589.5	628.5	687.0	650.6	645.0
Total	23,408	24,897	26,796	28,246	28,874	17624.0	18711.9	20223.7	21307.2	21950.0

* Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data.

** 2004-05 FTE is estimated.



* Fall headcount is based on census data;

** Annualized FTE is based on end-of-term course enrollment data.

*** 2004-05 FTE is estimated.

Fig. 4.7. Student Enrollment Trends 2000-01 through 2004-05

ENROLLMENT TRENDS

TABLE 4.2 Enrollment Trends By Student Level

Student Level	1999	2000	2001	2002	2003	2004	% of Total '04	% Increase Over fall '03
Undergraduate								
Freshmen	3,662	3,654	3,717	3,821	3,721	3,663	12.7	-1.56
<i>First-time Freshmen</i>	2,130	2,169	2,146	2,225	2,251	2,262	7.8	0.49
<i>Other Freshmen</i>	1,532	1,485	1,571	1,596	1,470	1,401	4.9	-4.69
Sophomores	3,169	3,074	3,362	3,436	3,651	3,719	12.9	1.86
Juniors	3,556	3,601	3,853	4,062	4,110	4,165	14.4	1.34
Seniors	4,160	4,156	4,380	4,831	5,097	5,340	18.5	4.77
Non-Degree	715	701	490	537	523	520	1.8	-0.57
Undergraduate Total	15,262	15,186	15,802	16,687	17,102	17,407	60.3	1.78
First Professional								
Law	737	714	763	832	796	778	2.7	-2.26
Graduate								
Masters	5,100	4,771	5,115	5,909	6,567	6,407	22.2	-2.44
Doctoral	1,302	1,273	1,303	1,342	1,435	1,612	5.6	12.33
Non-Degree	1,779	1,464	1,914	2,026	2,346	2,670	9.2	13.81
Graduate Total	8,181	7,508	8,332	9,277	10,348	10,689	37.0	3.30
Total Headcount	24,180	23,408	24,897	26,796	28,246	28,874	100.0	2.22

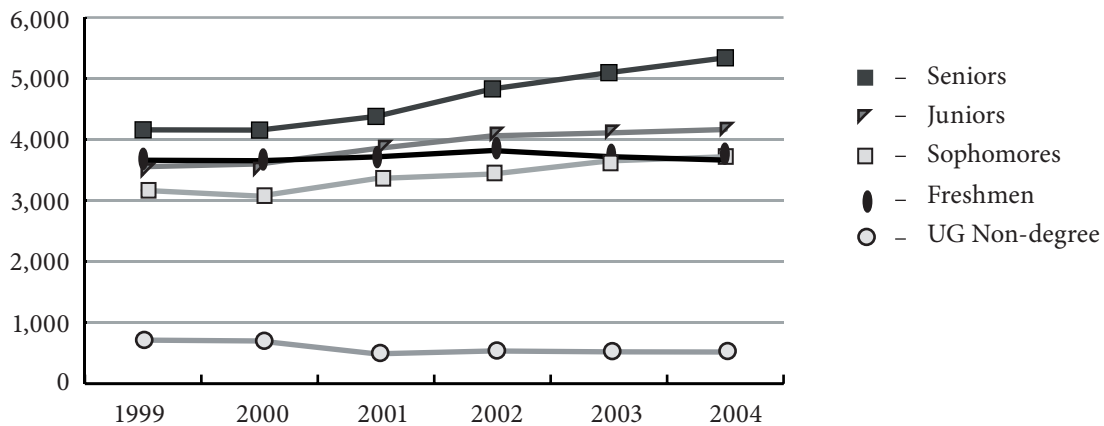


Fig. 4.8. Undergraduate Student Enrollment Trends

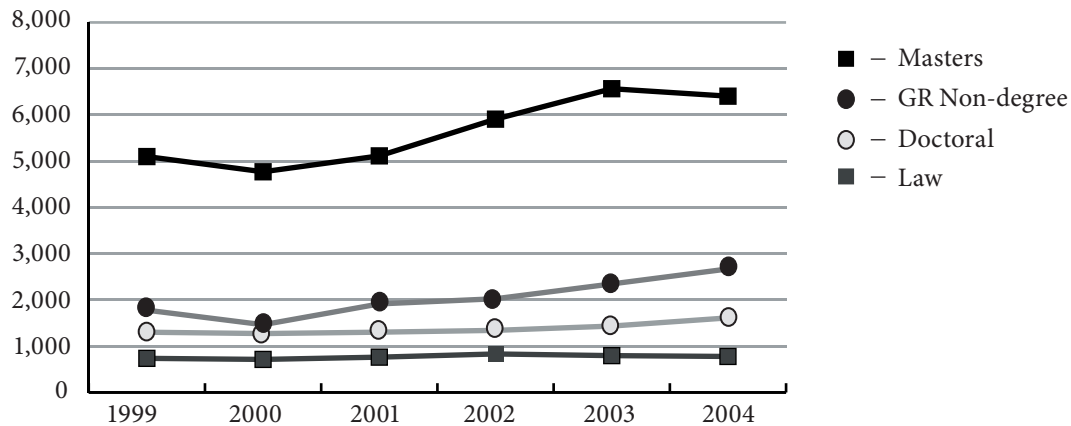


Fig. 4.9. Law & Graduate Student Enrollment Trends

TABLE 4.3 Enrollment Trend By Gender

	1999	2000	2001	2002	2003	2004
Female	13,600	13,152	13,961	15,027	15,840	15,830
Male	10,580	10,256	10,936	11,769	12,406	12,888
Unknown*	-	-	-	-	-	156

* Note: Due to Banner conversion, there is a new 'unknown' category for Fall 2004.

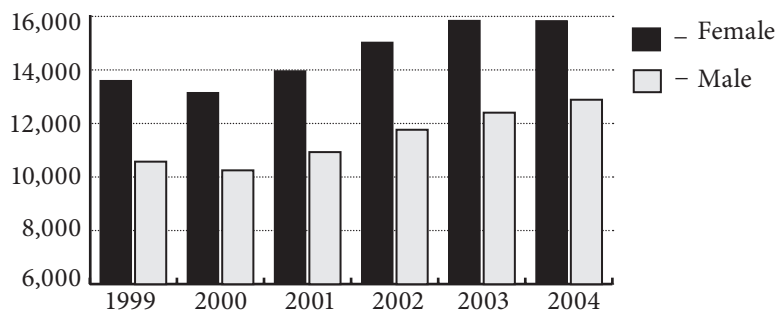


Fig. 4.10. Enrollment Trends By Gender

TABLE 4.4 Enrollment Trends By Ethnicity

	1999	2000	2001	2002	2003	2004
African American	1,960	1,959	2,144	2,287	2,310	2,280
Asian American	3,017	2,944	3,214	3,490	3,717	3,681
Hispanic American	1,360	1,356	1,479	1,607	1,702	1,678
Native American	100	81	84	98	88	102
Non-Res. Alien	1,302	1,397	1,686	1,751	1,769	1,710
White American	16,441	15,671	16,290	17,563	18,660	16,622
Unknown/Other*	-	-	-	-	-	2,801

* Note: Due to Banner conversion, there is a new 'Unknown/Other' category for Fall 2004.

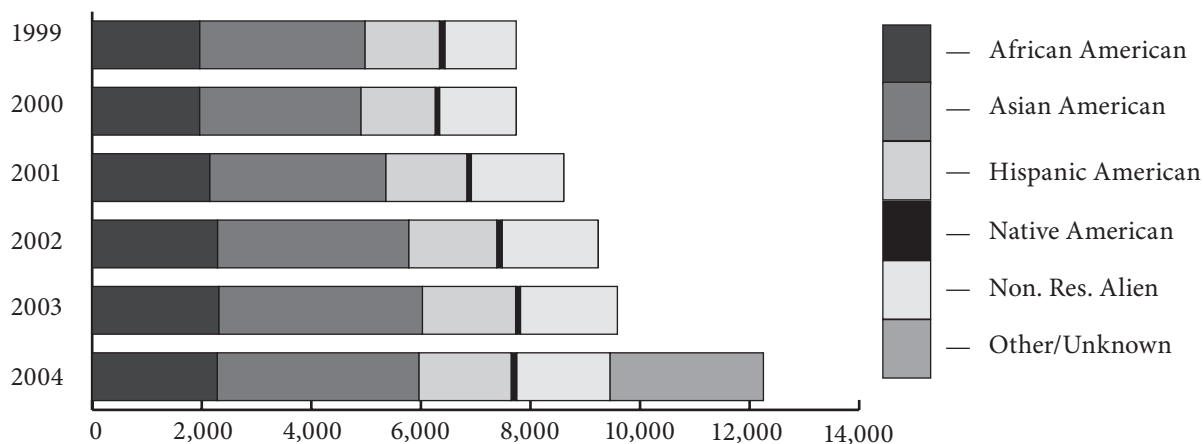


Fig. 4.11. Enrollment Trends By Ethnicity

TABLE 4.5 Enrollment Trends By Residency

	1999	2000	2001	2002	2003	2004
Northern Virginia	18,642	17,816	18,876	20,164	20,979	21,245
Other Virginia	2,351	2,448	2,586	2,738	3,016	3,220
Out-of-State	3,187	3,144	3,435	3,894	4,251	4,409

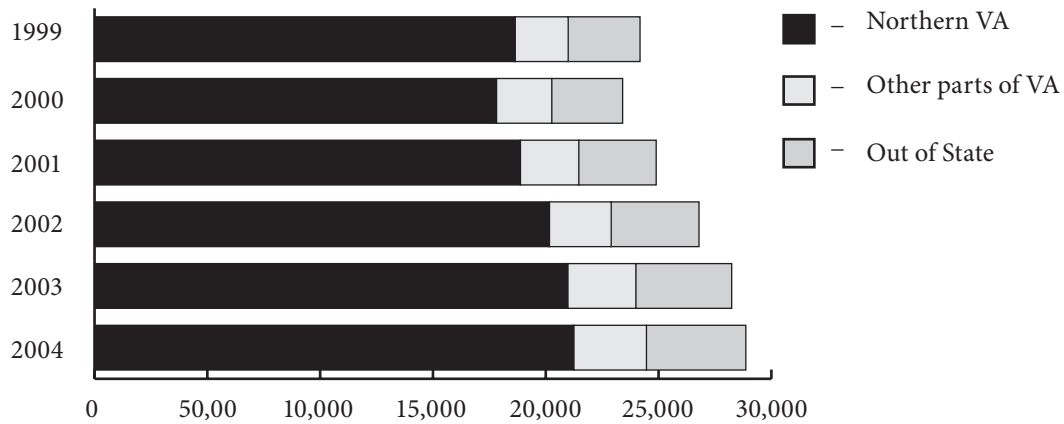


Fig. 4.12. Enrollment Trends By Residency

TABLE 4.6 Enrollment Trends By Age

	1999	2000	2001	2002	2003	2004
Undergraduate						
Under 25	10,975	11,118	11,813	12,496	12,980	13,319
25 to 30	1,929	1,836	1,775	1,867	1,857	2,097
Over 30	2,351	2,226	2,211	2,320	2,262	1,990
Unknown	7	6	3	5	3	1
Professional (Law)						
Under 25	160	156	211	234	173	194
25 to 30	297	280	271	321	363	394
Over 30	280	278	281	277	259	190
Unknown	0	0	0	0	1	0
Graduate						
Under 25	836	856	1,162	1,341	1,435	1,577
25 to 30	2,180	1,968	2,149	2,585	2,922	3,491
Over 30	5,140	4,663	4,995	5,322	5,968	5,594
Unknown	25	21	26	28	23	27

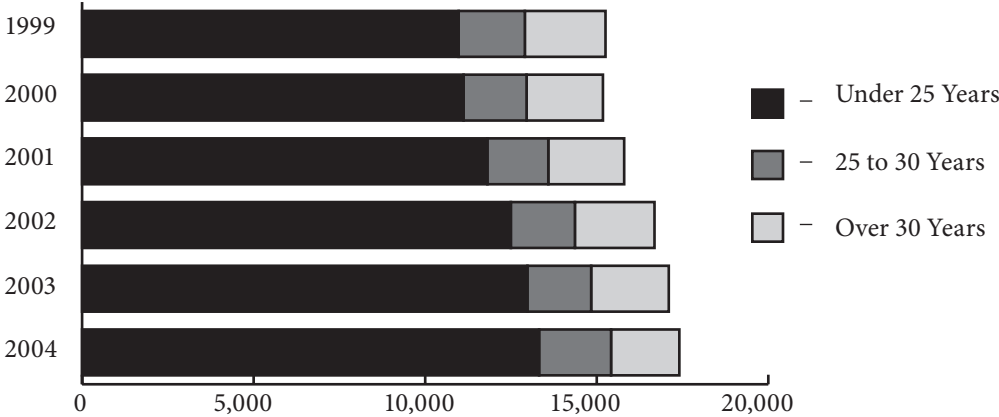


Fig. 4.13. Undergraduate Enrollment Trends By Age

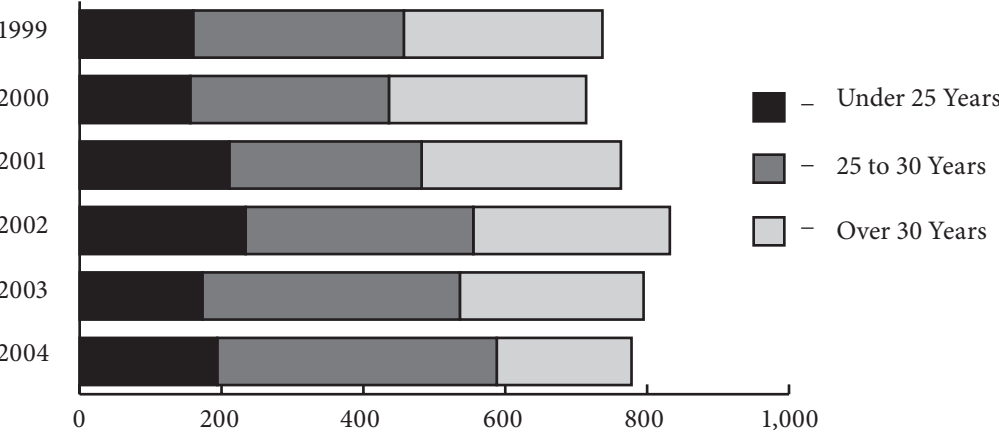


Fig. 4.14. Professional (Law) Enrollment Trends By Age

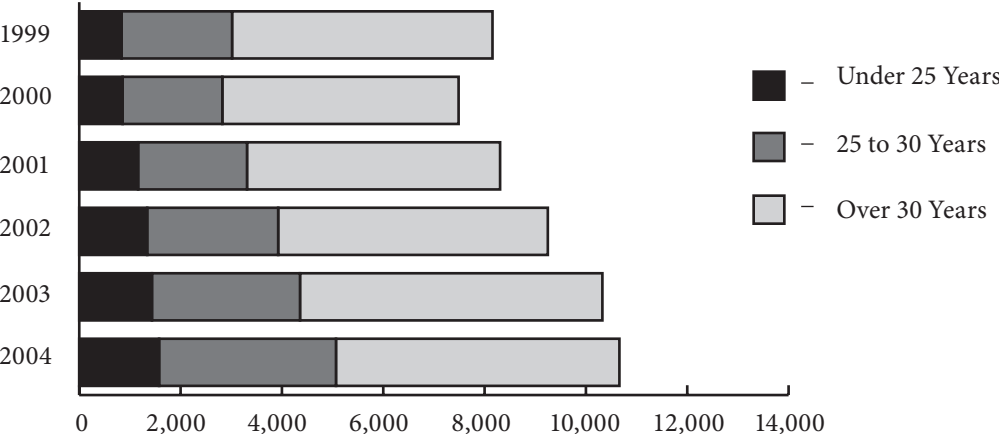


Fig. 4.15. Graduate Enrollment Trends By Age

TABLE 4.7 Enrollment Trends By Course Load

	1999		2000		2001		2002		2003		2004	
	HC	%	HC	%	HC	%	HC	%	HC	%	HC	%
Undergraduate												
Full-time	10,711	70.2	10,728	70.6	11,329	71.7	12,219	73.2	12,796	74.8	13,113	75.3
Part-time	4,551	29.8	4,458	29.4	4,473	28.3	4,468	26.8	4,306	25.2	4,294	24.7
Graduate												
Full-time	1,333	16.3	1,170	15.6	1,378	16.5	1,559	16.8	1,668	16.1	1,699	15.9
Part-time	6,848	83.7	6,338	84.4	6,954	83.5	7,718	83.2	8,680	83.9	8,990	84.1
Professional												
Full-time	366	49.7	351	49.2	371	48.6	397	47.7	397	49.9	406	52.2
Part-time	371	50.3	363	50.8	392	51.4	435	52.3	399	50.1	372	47.8
University Total												
Full-time	12,410	51.3	12,249	52.3	13,078	52.5	14,175	52.9	14,861	52.6	15,218	52.7
Part-time	11,770	48.7	11,159	47.7	11,819	47.5	12,621	47.1	13,385	47.4	13,656	47.3

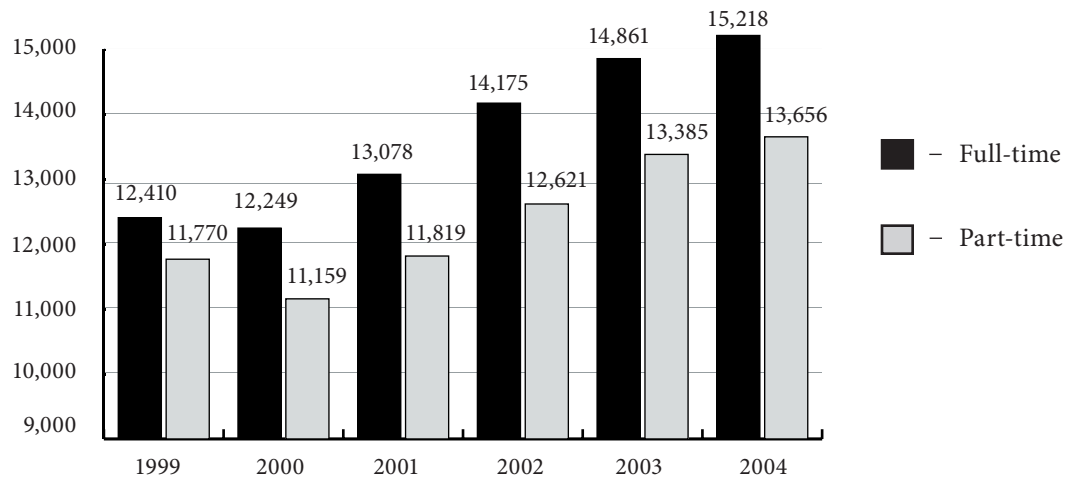


Fig. 4.16. Enrollment Trends By Course Load

TABLE 4.8 Enrollment Trends By Campus

	2002		2003		2004	
	HC	FTE	HC	FTE	HC	FTE
All Campus	26,796	20223.7	28,246	21307.4	28,874	21950.0
Arlington Campus	2,071	1244.1	2,127	1308.0	2,637	1560.6
Fairfax Campus	22,883	17839.4	23,056	18288.7	22,328	18311.4
Prince William Campus	918	367.9	1,392	588.5	2,034	916.0
On-Campus	25,872	19451.4	26,575	20185.1	26,999	20788.0
Off-Campus	924	772.3	1,671	1122.3	1,875	1162.0

Note: The above enrollment numbers represent unduplicated headcount, meaning a student is counted only once. Therefore, students taking courses at Arlington and Fairfax are counted as Arlington students. Students taking courses at Prince William and Fairfax are counted at Prince William. Students taking classes on campus and off campus are counted as on campus students.

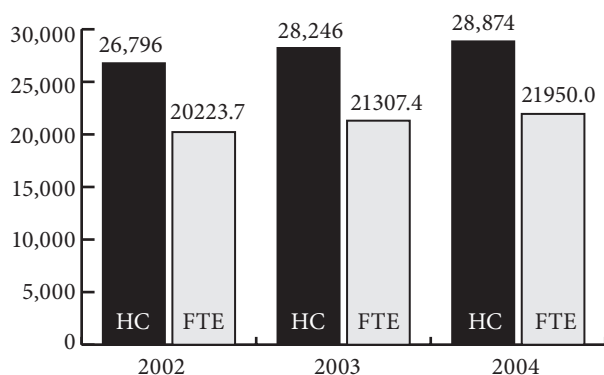


Fig. 4.17. Enrollment Trends On All Campuses

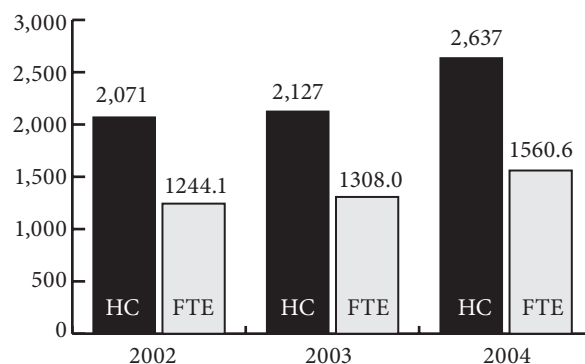


Fig. 4.18. Enrollment Trends On Arlington Campus

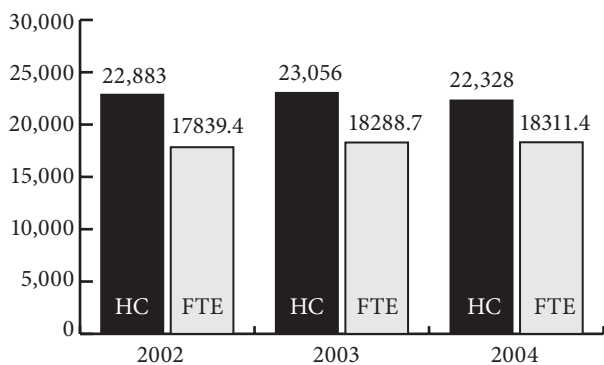


Fig. 4.19. Enrollment Trends On Fairfax Campus

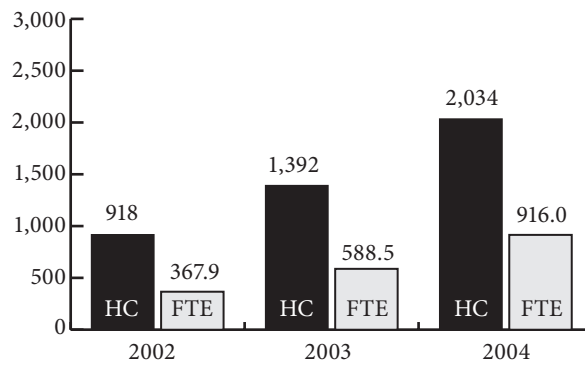


Fig. 4.20. Enrollment Trends On Prince William Campus

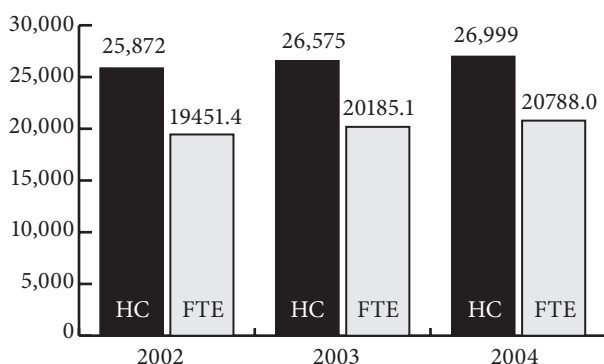


Fig. 4.21. Enrollment Trends On On-Campus

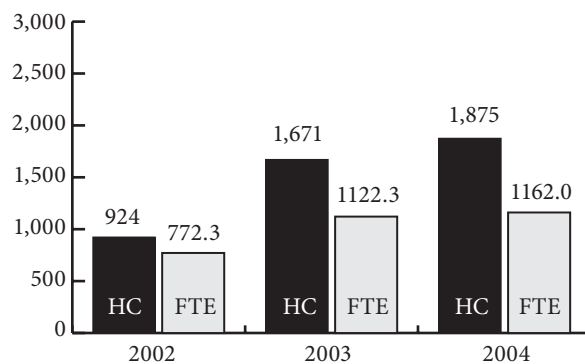


Fig. 4.22. Enrollment Trends On Off-Campus

TABLE 4.9 Student Demographics By Academic Division, Fall 2004

		Gender				Ethnicity							Mean Age
		Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known	
AS	Undergrad	7,144	4,462	2,655	27	612	801	527	40	186	4,141	837	23.7
	Graduate	2,016	1,164	852	0	121	74	74	6	131	1,472	138	33.2
	Total	9,160	5,626	3,507	27	733	875	601	46	317	5,613	975	25.8
SI	Graduate	328	97	229	2	10	33	5	1	116	153	10	34.2
	Total	328	97	229	2	10	33	5	1	116	153	10	34.2
CA	Graduate	242	159	83	0	24	10	5	1	44	139	19	35.4
	Total	242	159	83	0	24	10	5	1	44	139	19	35.4
ED	Undergrad	488	263	224	1	44	23	25	0	12	354	30	23.3
	Graduate	3,496	2,747	707	42	318	117	149	11	47	2,691	163	36.2
	Total	3,984	3,010	931	43	362	140	174	11	59	3,045	193	34.6
IE	Undergrad	2,257	384	1,864	9	168	559	169	5	166	945	245	23.4
	Graduate	1,993	487	1,503	3	126	391	57	2	434	847	136	32.2
	Total	4,250	871	3,367	12	294	950	226	7	600	1,792	381	27.5
MP	Graduate	10	2	8	0	2	0	0	0	4	4	0	31.8
	Total	10	2	8	0	2	0	0	0	4	4	0	31.8
LW	Professional	778	294	483	1	29	72	27	5	16	625	4	28.5
	Total	778	294	483	1	29	72	27	5	16	625	4	28.5
BU	Undergrad	3,228	1,584	1,625	19	261	793	247	4	237	1,279	407	23.8
	Graduate	448	149	297	2	23	34	11	1	34	298	47	34.1
	Total	3,676	1,733	1,922	21	284	827	258	5	271	1,577	454	25.0
NU	Undergrad	957	857	94	6	139	111	66	5	31	479	126	26.5
	Graduate	469	411	51	7	79	29	12	3	27	296	23	39.9
	Total	1,426	1,268	145	13	218	140	78	8	58	775	149	30.9
PP	Graduate	858	445	411	2	79	46	54	1	105	507	66	31.5
	Total	858	445	411	2	79	46	54	1	105	507	66	31.5
AR	Undergrad	994	594	394	6	56	134	60	3	27	613	101	22.8
	Graduate	179	131	48	0	9	11	6	0	10	136	7	31.9
	Total	1,173	725	442	6	65	145	66	3	37	749	108	24.2
UN*	Undergrad	2,339	1,226	1,086	27	138	391	158	10	66	1,206	370	20.9
	Graduate	650	374	274	2	42	52	26	4	17	437	72	33.4
	Total	2,989	1,600	1,360	29	180	443	184	14	83	1,643	442	23.6
Univ. Total	Undergrad	17,407	9,370	7,942	95	1,418	2,812	1,252	67	725	9,017	2,116	23.4
	Graduate	10,689	6,166	4,463	60	833	797	399	30	969	6,980	681	34.2
	Professional	778	294	483	1	29	72	27	5	16	625	4	28.5
	Total	28,874	15,830	12,888	156	2,280	3,681	1,678	102	1,710	16,622	2,801	27.5

* The majority of students enrolled in this unit are undeclared.

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: School of Information Technology and Engineering

MP: Multidisciplinary Programs

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.10 Undergraduate Student Enrollment By Academic Division, Fall 2004

	Headcount		Course Load		Class Level						FTE	
	N	% of Total	Full-Time	Part-Time	FT	Other	Sophomores	Juniors	Seniors	Non-Degree	Total	% of Total
					Freshmen	Freshmen						
AS	7,144	41.0	5,446	1,698	631	454	1,586	2,003	2,469	1	5950.9	41.5
ED	488	2.8	385	103	46	40	117	95	156	34	408.4	2.8
IE	2,257	13.0	1,667	590	258	225	447	550	745	32	1835.9	12.8
BU	3,228	18.5	2,264	964	292	215	594	868	1,210	49	2531.4	17.7
NU	957	5.5	727	230	103	71	196	204	335	48	803.1	5.6
AR	994	5.7	799	195	116	64	181	227	385	21	876.8	6.1
UN	2,339	13.4	1,825	514	816	332	598	218	40	335	1928.6	13.5
Total	17,407	100.0	13,113	4,294	2,262	1,401	3,719	4,165	5,340	520	14335.0	100.0

List of Abbreviations:

AS: College of Arts and Sciences

ED: College of Education and Human Development

IE: School of Information Technology and Engineering

BU: School of Management

NU: College of Nursing and Health Science

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.11 Graduate Student Enrollment By Academic Division, Fall 2004

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	Doctoral	Masters	Certificates	Non-Degree	Total	% of Total
AS	2,016	18.9	494	1,522	605	1,360	49	2	969.5	20.6
SI	328	3.1	88	240	222	65	5	36	155.1	3.3
CA	242	2.3	70	172	91	124	0	27	108.3	2.3
ED	3,496	32.7	325	3,171	161	2,119	75	1,141	1364.4	29.1
IE	1,993	18.6	215	1,778	352	1,077	22	542	806.1	17.2
MP	10	0.1	4	6	0	10	0	0	5.5	0.1
BU	448	4.2	108	340	0	426	0	22	268.1	5.7
NU	469	4.4	82	387	55	284	30	100	213.6	4.5
PP	858	8.0	215	643	126	631	5	96	486.8	10.4
AR	179	1.7	50	129	0	125	0	54	93.8	2.0
UN	650	6.1	48	602	0	0	0	650	225.4	4.8
Total	10,689	100	1,699	8,990	1,612	6,221	186	2,670	4696.5	100.0

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: School of Information Technology and Engineering

MP: Multidisciplinary Programs

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

UN: University (Provost)

TABLE 4.12 Law School Enrollment, Fall 2004

	Headcount		Course Load		Class Level				FTE	
	N	% of Total	Full-Time	Part-Time	1st	2nd	3rd	4th	Total	% of Total
					Year	Year	Year	Year		
Day	406	52.2	406	0	141	110	155	0	380.1	60.4
Evening	372	47.8	0	372	107	93	79	93	248.7	39.6
Total	778	100.0	406	372	248	203	234	93	628.8	100.0

TABLE 4.13 Student Enrollment By Division, Major And Degree, Fall 2004

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
COLLEGE OF ARTS & SCIENCES (AS)											
Actuarial Mathematics											
CERG	2	0	2	0	0	0	0	0	2	0	0
Administration of Justice											
BS	507	258	247	2	60	32	43	3	4	319	46
CERG	1	1	0	0	0	0	0	0	0	1	0
Major Total	508	259	247	2	60	32	43	3	4	320	46
Advanced Graduate Studies School Psychology											
CERM	8	7	1	0	0	1	1	0	0	6	0
Anthropology											
BA	103	80	23	0	7	2	8	3	4	65	14
Applied and Engineering Physics											
MS	19	4	15	0	1	2	1	0	0	14	1
Art History											
BA	50	44	6	0	0	3	0	0	1	35	11
Association Management											
CERG	1	0	1	0	0	0	0	0	0	1	0
Astronomy											
BA	3	0	3	0	0	0	0	0	0	3	0
BS	6	2	4	0	0	1	0	0	0	4	1
Major Total	9	2	7	0	0	1	0	0	0	7	1
Biodefense											
MS	92	53	39	0	1	8	4	0	3	67	9
PHD	67	32	35	0	8	1	2	1	3	47	5
Major Total	159	85	74	0	9	9	6	1	6	114	14
Biological Threat & Defense											
CERG	5	3	2	0	0	1	0	0	0	3	1
Biology											
BA	83	58	25	0	8	23	5	3	3	31	10
BS	623	412	209	2	43	193	32	1	34	229	91
MS	36	24	12	0	0	3	2	0	5	25	1
Major Total	742	494	246	2	51	219	39	4	42	285	102
Biosciences											
PHD	11	8	3	0	1	0	0	0	2	8	0
Chemistry											
BA	15	8	6	1	2	3	2	0	0	7	1
BS	126	69	56	1	9	34	6	2	15	35	25
MS	13	7	6	0	1	0	0	0	3	8	1
Major Total	154	84	68	2	12	37	8	2	18	50	27
Communication											
BA	882	610	268	4	108	76	66	1	11	533	87
MA	35	25	10	0	5	2	1	1	2	22	2
Major Total	917	635	278	4	113	78	67	2	13	555	89

Note: Historically, all majors were mapped to their respective departments within a division. This year, a decision was made not to include departments within the new Banner information system. Therefore, student major and degree are grouped by division only.

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Higher Education (Community College Education)											
CERG	6	3	3	0	1	0	0	0	0	5	0
DA	84	45	39	0	16	3	3	0	0	57	5
<i>Major Total</i>	90	48	42	0	17	3	3	0	0	62	5
Conflict Analysis and Resolution											
BA	1	1	0	0	0	0	0	0	0	0	1
Creative Writing											
MFA	125	90	35	0	4	2	5	1	3	103	7
Cultural Studies											
PHD	54	35	19	0	1	1	1	0	13	34	4
Earth Science											
BS	42	25	16	1	1	2	5	0	0	31	3
Earth Systems Science											
BS	3	2	1	0	0	0	0	0	0	2	1
Economics											
BA	124	46	78	0	9	21	10	1	10	56	17
BS	196	49	147	0	11	33	8	1	15	103	25
MA	50	14	36	0	2	1	1	0	9	31	6
PHD	125	26	99	0	0	6	1	0	31	81	6
NDG	1	0	1	0	0	0	0	0	1	0	0
<i>Major Total</i>	496	135	361	0	22	61	20	2	66	271	54
English											
BA	533	366	165	2	34	36	27	6	4	357	69
MA	131	105	26	0	3	4	4	0	8	101	11
<i>Major Total</i>	664	471	191	2	37	40	31	6	12	458	80
Environmental Management											
CERG	3	2	1	0	0	0	0	0	0	3	0
Environmental Science and Policy											
MS	47	32	15	0	1	4	3	0	2	33	4
Environmental Science and Public Policy											
PHD	97	45	52	0	2	4	4	0	10	74	3
Foreign Languages											
BA	105	79	25	1	7	6	23	1	2	53	13
MA	28	23	5	0	1	1	4	0	3	18	1
<i>Major Total</i>	133	102	30	1	8	7	27	1	5	71	14
Geographic Information Systems Certificate											
CERG	1	1	0	0	0	0	0	0	0	1	0
Geographic & Cartographic Sciences											
MS	55	19	36	0	0	1	4	0	4	39	7
Geography											
BA	24	9	15	0	1	2	0	0	0	19	2
BS	21	8	13	0	2	0	1	0	1	16	1
<i>Major Total</i>	45	17	28	0	3	2	1	0	1	35	3

TABLE 4.13 (Continued)

	Gender				Ethnicity							
	Total	Female	Male	Un- known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un- known	
Geology												
BA	10	4	6	0	0	0	1	0	0	9	0	
BS	3	1	2	0	0	0	0	0	0	3	0	
<i>Major Total</i>	13	5	8	0	0	0	1	0	0	12	0	
Global Affairs												
BA	1	1	0	0	0	1	0	0	0	0	0	
Government and International Politics												
BA	938	511	422	5	63	96	80	1	40	514	144	
History												
BA	341	146	194	1	16	15	18	2	1	255	34	
MA	152	55	97	0	1	2	3	0	0	134	12	
PHD	33	14	19	0	1	0	1	0	1	28	2	
NDG	1	1	0	0	0	0	0	0	0	1	0	
<i>Major Total</i>	527	216	310	1	18	17	22	2	2	418	48	
Individualized Study												
BPRES	239	152	85	2	27	9	25	0	0	151	27	
BIS	123	86	37	0	17	5	12	1	3	75	10	
<i>Major Total</i>	362	238	122	2	44	14	37	1	3	226	37	
Information Policy & Administration												
CERG	1	1	0	0	0	0	0	0	0	1	0	
Integrative Studies												
BA	342	243	99	0	26	37	19	2	2	236	20	
BS	17	10	7	0	3	2	2	0	0	9	1	
<i>Major Total</i>	359	253	106	0	29	39	21	2	2	245	21	
Interdisciplinary Studies												
BPRES	13	9	4	0	2	0	1	0	0	9	1	
BA	2	1	1	0	0	0	0	0	0	2	0	
<i>Major Total</i>	15	10	5	0	2	0	1	0	0	11	1	
Interdisciplinary Studies, (Individualized)												
MAIS	44	32	12	0	2	0	3	1	1	32	5	
Interdisciplinary Studies, (Liberal)												
MAIS	6	4	2	0	0	1	0	0	0	5	0	
Mathematics												
BA	30	15	15	0	1	2	1	0	1	22	3	
BS	84	40	44	0	4	19	6	0	2	40	13	
MS	19	8	11	0	1	3	1	0	1	13	0	
<i>Major Total</i>	133	63	70	0	6	24	8	0	4	75	16	
Medical Technology												
BS	47	33	14	0	7	11	4	0	5	10	10	
Microbial Biodefense												
CERG	4	3	1	0	0	0	0	0	0	2	2	
Nonprofit Management												
CERG	3	2	1	0	0	0	0	0	0	3	0	
Philosophy												
BA	42	14	28	0	1	3	2	0	0	30	6	

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Physical Sciences											
PHD	6	1	5	0	0	0	1	0	1	4	0
Physics											
BS	40	8	32	0	1	3	2	1	1	27	5
Political Science											
MA	52	33	19	0	1	2	2	0	2	37	8
Pre-Medicine											
CERB	2	1	1	0	0	1	0	0	0	1	0
Professional Writing & Editing											
CERG	2	1	1	0	0	0	0	0	0	2	0
Psychology											
BA	494	396	97	1	47	49	51	4	11	289	43
BS	456	347	107	2	43	44	25	3	4	291	46
MA	104	76	28	0	5	5	4	0	3	80	7
PHD	127	86	41	0	1	5	3	0	7	111	0
<i>Major Total</i>	1181	905	273	3	96	103	83	7	25	771	96
Public Administration											
BS	94	38	55	1	11	7	6	1	3	54	12
MPA	266	167	99	0	42	7	13	2	8	177	17
DPA	1	0	1	0	0	0	0	0	1	0	0
<i>Major Total</i>	361	205	155	1	53	14	19	3	12	231	29
Religious Studies											
BA	23	17	6	0	2	2	2	0	0	11	6
Russian Studies											
BA	21	8	13	0	0	2	0	0	1	16	2
Social Work											
BS	129	118	11	0	20	7	17	1	2	70	12
MSW	48	44	4	0	8	0	2	0	0	31	7
<i>Major Total</i>	177	162	15	0	28	7	19	1	2	101	19
Sociology											
BA	145	106	38	1	18	9	11	2	5	82	18
MA	23	19	4	0	4	2	0	0	1	15	1
<i>Major Total</i>	168	125	42	1	22	11	11	2	6	97	19
Teaching English as Second Language											
CERG	12	8	4	0	1	1	0	0	0	8	2
Telecommunications											
MA	15	5	10	0	6	1	0	0	1	6	1
Undeclared											
BPRE	59	31	28	0	1	10	6	0	1	35	6
NDU	1	0	1	0	0	0	0	0	0	1	0
<i>Major Total</i>	60	31	29	0	1	10	6	0	1	36	6
AS TOTAL	9,160	5,626	3,507	27	733	875	601	46	317	5,613	975

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
SCHOOL OF COMPUTATIONAL SCIENCES (SI)											
Bioinformatics											
MS	46	26	19	1	1	5	0	0	18	18	4
PHD	38	13	25	0	2	4	0	1	16	15	0
<i>Major Total</i>	84	39	44	1	3	9	0	1	34	33	4
Climate Dynamics											
PHD	1	1	0	0	0	0	0	0	1	0	0
Computational Science											
MS	11	2	9	0	1	0	1	0	3	6	0
Computational Sciences & Informatics											
PHD	179	37	142	0	5	18	4	0	71	77	4
NDG	36	14	21	1	1	6	0	0	5	22	2
<i>Major Total</i>	215	51	163	1	6	24	4	0	76	99	6
Computational Techniques and Applications											
CERG	5	1	4	0	0	0	0	0	1	4	0
Earth Systems Science											
MS	6	1	5	0	0	0	0	0	0	6	0
Neuroscience											
PHD	4	0	4	0	0	0	0	0	1	3	0
New Professional Studies											
MS	2	2	0	0	0	0	0	0	0	2	0
SI TOTAL	328	97	229	2	10	33	5	1	116	153	10
INSTITUTE FOR CONFLICT ANALYSIS & RESOLUTION (CA)											
Conflict Analysis and Resolution											
MS	124	86	38	0	13	6	5	1	18	71	10
PHD	91	55	36	0	7	3	0	0	26	52	3
<i>Major Total</i>	215	141	74	0	20	9	5	1	44	123	13
Undeclared											
NDG	27	18	9	0	4	1	0	0	0	16	6
CA TOTAL	242	159	83	0	24	10	5	1	44	139	19
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)											
AECE											
CERG	1	1	0	0	0	0	0	0	0	1	0
Advanced Studies in Teaching and Learning - Literacy/Reading											
CERG	29	27	2	0	2	1	2	0	0	23	1
Applied Behavior Analysis											
CERG	7	6	1	0	1	2	0	0	0	4	0
Athletic Training											
BS	41	24	17	0	11	2	7	0	0	20	1
Curriculum & Instruction (IT - Multimedia Development)											
CERG	2	1	1	0	1	0	0	0	0	0	1
Counseling and Development											
MED	163	135	27	1	22	6	11	0	1	116	7

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Curriculum & Instruction (English as Second Language)											
CERG	4	2	2	0	0	0	0	0	0	4	0
Curriculum & Instruction											
MED	967	771	196	0	50	50	59	6	18	744	40
NDG	5	3	2	0	0	1	0	0	0	4	0
<i>Major Total</i>	972	774	198	0	50	51	59	6	18	748	40
Education											
PHD	161	122	39	0	17	3	2	0	6	125	8
Education Leadership											
MED	217	129	87	1	33	2	9	0	0	168	5
NDG	25	12	13	0	8	0	0	0	0	6	11
<i>Major Total</i>	242	141	100	1	41	2	9	0	0	174	16
Emotional Disturb/Learn Disabil											
CERG	3	3	0	0	0	0	0	0	0	2	0
Exercise, Fitness & Health Promotion											
MS	20	14	6	0	3	1	1	0	1	13	1
Foreign Language Licensure											
CERG	3	2	1	0	0	0	0	0	0	3	0
Health, Fitness & Recreation Resources											
BS	234	111	122	1	18	11	10	0	8	171	16
IT - Assistive Technology											
CERG	3	3	0	0	0	0	0	0	0	3	0
IT - Integration of Tech in Sch											
CERG	4	4	0	0	2	0	1	0	0	0	1
LD/ED/MR Licensure											
CERG	2	2	0	0	0	0	0	0	0	2	0
New Professional Studies											
MA	314	276	38	0	44	6	9	0	2	249	4
Physical Education											
BPRE	54	22	32	0	1	5	0	0	3	42	3
BSED	50	22	28	0	6	0	2	0	1	39	2
<i>Major Total</i>	104	44	60	0	7	5	2	0	4	81	5
Post-Masters Counseling Licensure											
CERG	15	13	2	0	3	1	0	0	0	10	1
Secondary Education Licensure											
CERG	2	1	1	0	0	0	0	0	0	2	0
Special Education											
MED	438	359	79	0	34	11	8	2	6	365	12
NDG	6	3	3	0	0	0	0	0	0	6	0
<i>Major Total</i>	444	362	82	0	34	11	8	2	6	371	12
Undeclared											
BPRE	75	67	8	0	3	5	6	0	0	53	8
NDU	34	17	17	0	5	0	0	0	0	29	0
NDG	1,105	858	207	40	98	33	47	2	13	841	71
<i>Major Total</i>	1,214	942	232	40	106	38	53	2	13	923	79
ED TOTAL	3,984	3,010	931	43	362	140	174	11	59	3,045	193

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
SCHOOL OF INFORMATION TECHNOLOGY AND ENGINEERING (IE)											
Civil and Infrastructure Engineering											
BS	131	28	102	1	7	14	14	0	5	69	22
MS	27	12	15	0	2	5	1	0	3	11	5
NDG	9	5	4	0	1	0	0	0	1	6	1
Major Total	167	45	121	1	10	19	15	0	9	86	28
Communications & Networking											
CERG	1	0	1	0	0	0	0	0	1	0	0
Computer Engineering											
BS	191	17	173	1	9	68	10	0	23	64	17
MS	51	11	40	0	0	12	2	0	17	18	2
NDG	14	0	14	0	0	2	0	0	0	10	2
Major Total	256	28	227	1	9	82	12	0	40	92	21
Computer Science											
BS	552	90	460	2	25	140	38	2	59	227	61
MS	148	35	113	0	1	31	0	0	46	60	10
PHD	67	17	50	0	0	7	0	0	41	18	1
NDG	62	11	51	0	1	13	1	0	5	35	7
Major Total	829	153	674	2	27	191	39	2	151	340	79
E-commerce											
MS	27	7	20	0	1	7	0	0	7	7	5
NDG	5	2	3	0	0	0	1	0	0	4	0
Major Total	32	9	23	0	1	7	1	0	7	11	5
Electrical Engineering											
BS	246	31	213	2	22	61	19	0	28	87	29
MS	86	20	66	0	2	4	3	0	42	32	3
NDG	45	7	38	0	5	9	7	0	1	20	3
Major Total	377	58	317	2	29	74	29	0	71	139	35
Electrical and Computer Engineering											
PHD	23	3	20	0	0	3	1	0	12	6	1
NDG	6	0	6	0	0	0	0	0	0	6	0
Major Total	29	3	26	0	0	3	1	0	12	12	1
Engineering											
BPRE	2	0	2	0	0	0	1	0	0	1	0
Federal Statistics											
CERG	5	3	1	1	0	2	0	0	0	3	0
Information Engineering											
CERG	1	1	0	0	0	1	0	0	0	0	0
Information Security and Assurance											
MS	52	10	42	0	5	11	1	0	5	25	5
NDG	6	0	6	0	0	2	0	0	0	2	2
Major Total	58	10	48	0	5	13	1	0	5	27	7
Information Systems											
MS	170	62	108	0	12	49	3	0	49	49	8
NDG	95	30	64	1	12	27	5	0	12	33	6
Major Total	265	92	172	1	24	76	8	0	61	82	14

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Information Systems Security											
CERG	8	2	6	0	1	0	0	0	3	3	1
Information Technology											
BS	728	147	579	2	63	179	46	3	23	341	73
ENGR	7	3	4	0	1	1	0	0	1	4	0
PHD	255	52	203	0	11	29	2	2	104	92	15
NDG	3	0	3	0	0	0	0	0	0	3	0
Major Total	993	202	789	2	75	209	48	5	128	440	88
Network Technologies and Applications											
CERG	1	0	1	0	0	1	0	0	0	0	0
Operations Research											
MS	40	12	28	0	1	1	1	0	4	28	5
NDG	16	4	12	0	0	1	0	0	0	14	1
Major Total	56	16	40	0	1	2	1	0	4	42	6
Software Engineering											
MS	73	23	50	0	4	24	2	0	8	32	3
NDG	34	12	22	0	6	13	0	0	1	13	1
Major Total	107	35	72	0	10	37	2	0	9	45	4
Software Systems Engineering											
CERG	4	2	2	0	1	1	0	0	2	0	0
MS	61	13	48	0	2	20	2	0	5	30	2
NDG	25	6	19	0	1	4	1	0	1	14	4
Major Total	90	21	69	0	4	25	3	0	8	44	6
Statistical Science											
MS	43	24	19	0	3	6	1	0	16	14	3
NDG	28	9	19	0	0	4	1	0	1	21	1
Major Total	71	33	38	0	3	10	2	0	17	35	4
Systems Engineering											
BS	105	34	71	0	10	19	15	0	12	37	12
MS	118	28	90	0	12	18	7	0	9	68	4
NDG	77	16	61	0	7	11	4	0	0	54	1
Major Total	300	78	222	0	29	48	26	0	21	159	17
Telecommunications											
MS	181	23	158	0	25	46	5	0	33	56	16
NDG	75	13	61	1	7	20	4	0	4	28	12
Major Total	256	36	219	1	32	66	9	0	37	84	28
Undeclared											
BPRE	270	32	237	1	28	76	23	0	15	104	24
NDU	32	5	27	0	4	2	3	0	1	15	7
NDG	42	9	33	0	2	5	2	0	0	27	6
Major Total	344	46	297	1	34	83	28	0	16	146	37
Web-based Software Engineering											
CERG	2	0	2	0	0	1	0	0	0	1	0
IE TOTAL	4,250	871	3,367	12	294	950	226	7	600	1,792	381

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
MULTIDISCIPLINARY PROGRAMS (MP)											
Enterprise Engineering and Policy											
MS	10	2	8	0	2	0	0	0	4	4	0
MP TOTAL	10	2	8	0	2	0	0	0	4	4	0
SCHOOL OF LAW (LW)											
Intellectual Property											
LLM	14	5	9	0	3	0	1	1	0	9	0
Law											
JD	404	176	227	1	10	36	7	2	3	344	2
JM	31	16	15	0	3	5	1	0	4	18	0
Major Total	435	192	242	1	13	41	8	2	7	362	2
Law (Corporate & Securities)											
JD	62	16	46	0	4	7	2	0	1	48	0
Law (Intellectual Property)											
JD	107	27	80	0	4	16	4	0	6	76	1
Law (International Business)											
JD	62	19	43	0	1	4	6	1	0	50	0
Law (Litigation)											
JD	55	18	37	0	4	2	4	0	0	44	1
Law (Regulatory)											
JD	33	14	19	0	0	1	1	1	0	30	0
Law and Economics											
LLM	10	3	7	0	0	1	1	0	2	6	0
LW TOTAL	778	294	483	1	29	72	27	5	16	625	4
SCHOOL OF MANAGEMENT (BU)											
Accounting											
BPRE	337	204	131	2	40	93	30	0	30	113	31
BS	318	208	110	0	39	103	21	2	21	104	28
CERB	41	22	19	0	2	10	0	0	0	24	5
Major Total	696	434	260	2	81	206	51	2	51	241	64
Bioscience Management											
MS	16	7	8	1	2	1	1	0	1	9	2
Business Administration											
BPRE	5	3	2	0	1	1	0	0	0	2	1
BS	3	1	2	0	0	0	0	0	0	3	0
MBA	326	107	218	1	13	28	8	1	30	220	26
NDG	9	5	4	0	2	0	0	0	0	3	4
Major Total	343	116	226	1	16	29	8	1	30	228	31
Decision Science and Management Information System											
BPRE	192	69	122	1	12	65	13	0	15	57	30
BS	214	83	130	1	7	81	14	0	18	75	19
Major Total	406	152	252	2	19	146	27	0	33	132	49

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Executive MBA											
MBA	48	13	35	0	3	2	2	0	2	32	7
Finance											
BPRE	233	96	131	6	19	69	16	0	24	68	37
BS	232	102	130	0	12	65	21	0	29	77	28
<i>Major Total</i>	465	198	261	6	31	134	37	0	53	145	65
Management											
BPRE	477	208	266	3	41	76	33	1	28	225	73
BS	187	92	95	0	14	42	17	0	10	86	18
<i>Major Total</i>	664	300	361	3	55	118	50	1	38	311	91
Marketing											
BPRE	319	175	143	1	27	42	29	0	21	158	42
BS	134	76	58	0	14	33	7	0	6	57	17
<i>Major Total</i>	453	251	201	1	41	75	36	0	27	215	59
Technology Management											
MS	36	12	24	0	2	3	0	0	1	25	5
Undeclared											
BPRE	487	223	260	4	29	109	39	1	31	209	69
NDU	49	22	26	1	4	4	7	0	4	21	9
NDG	13	5	8	0	1	0	0	0	0	9	3
<i>Major Total</i>	549	250	294	5	34	113	46	1	35	239	81
BU TOTAL	3,676	1,733	1,922	21	284	827	258	5	271	1,577	454
COLLEGE OF NURSING & HEALTH SCIENCE (NU)											
Advanced Clinical Nursing											
MSN	47	43	4	0	6	5	2	0	4	28	2
Advanced Nurse Practitioner											
CERG	6	6	0	0	1	0	0	0	0	5	0
Assisted Living Administration											
CERG	2	2	0	0	1	0	0	0	0	1	0
Conflict Resolution for Health Professionals											
CERG	3	2	1	0	1	0	1	0	0	0	1
Gerontology											
CERG	1	1	0	0	0	0	0	0	0	1	0
Health Information Systems											
CERG	2	1	1	0	0	0	1	0	0	0	1
Health Science											
BS	124	105	17	2	25	16	8	1	4	55	15
MS	6	6	0	0	0	1	0	0	1	4	0
<i>Major Total</i>	130	111	17	2	25	17	8	1	5	59	15
Health Systems Management											
MS	55	38	17	0	8	8	1	1	6	30	1
International Nursing											
CERG	1	0	1	0	0	0	1	0	0	0	0

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Nurse Practitioner											
MSN	70	66	4	0	9	5	3	0	1	45	7
NDG	1	1	0	0	0	0	0	0	0	1	0
<i>Major Total</i>	<i>71</i>	<i>67</i>	<i>4</i>	<i>0</i>	<i>9</i>	<i>5</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>46</i>	<i>7</i>
Nursing											
BPRE	352	315	36	1	40	41	27	3	17	180	44
BSN	379	345	32	2	59	38	27	1	7	194	53
MSN	28	26	2	0	3	1	0	1	2	21	0
PHD	55	49	5	1	5	3	1	0	12	34	0
<i>Major Total</i>	<i>814</i>	<i>735</i>	<i>75</i>	<i>4</i>	<i>107</i>	<i>83</i>	<i>55</i>	<i>5</i>	<i>38</i>	<i>429</i>	<i>97</i>
Nursing Administration											
MSN	78	74	4	0	13	4	1	0	0	57	3
Nursing Education											
CERG	3	3	0	0	0	0	0	0	1	2	0
Quality Improvement/Outcomes Mgt HCS											
CERG	12	7	4	1	4	1	0	0	0	6	1
Undeclared											
BPRE	54	47	7	0	10	12	4	0	2	18	8
NDU	48	45	2	1	5	4	0	0	1	32	6
NDG	99	86	8	5	28	1	1	1	0	61	7
<i>Major Total</i>	<i>201</i>	<i>178</i>	<i>17</i>	<i>6</i>	<i>43</i>	<i>17</i>	<i>5</i>	<i>1</i>	<i>3</i>	<i>111</i>	<i>21</i>
NU TOTAL	1,426	1,268	145	13	218	140	78	8	58	775	149
SCHOOL OF PUBLIC POLICY (PP)											
Culture and Values in Social Policy											
CERG	1	1	0	0	1	0	0	0	0	0	0
Enterprise Engineer Policy											
MS	2	2	0	0	1	1	0	0	0	0	0
NDG	1	1	0	0	0	0	0	0	0	1	0
<i>Major Total</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
International Commerce and Policy											
MA	273	156	117	0	21	21	26	1	49	132	23
NDG	6	5	1	0	1	0	2	0	1	2	0
<i>Major Total</i>	<i>279</i>	<i>161</i>	<i>118</i>	<i>0</i>	<i>22</i>	<i>21</i>	<i>28</i>	<i>1</i>	<i>50</i>	<i>134</i>	<i>23</i>
International Governance and Institutions											
CERG	1	0	1	0	0	0	0	0	0	1	0
International Market Analysis											
CERG	1	1	0	0	0	0	0	0	0	1	0
International E-Commerce and Telecom Policy											
CERG	1	1	0	0	1	0	0	0	0	0	0
New Professional Studies											
MA	3	2	1	0	1	0	0	0	0	2	0
MS	79	41	38	0	4	4	4	0	4	55	8
NDG	3	1	2	0	0	0	0	0	0	3	0
<i>Major Total</i>	<i>85</i>	<i>44</i>	<i>41</i>	<i>0</i>	<i>5</i>	<i>4</i>	<i>4</i>	<i>0</i>	<i>4</i>	<i>60</i>	<i>8</i>

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Public Policy											
MPP	228	122	104	2	33	13	12	0	12	145	13
PHD	126	47	79	0	5	4	5	0	29	80	3
NDG	9	3	6	0	0	0	0	0	0	7	2
Major Total	363	172	189	2	38	17	17	0	41	232	18
Transportation Policy, Operations, & Logistic											
MA	46	18	28	0	3	0	0	0	5	34	4
NDG	1	0	1	0	1	0	0	0	0	0	0
Major Total	47	18	29	0	4	0	0	0	5	34	4
Transportation and Logistics Policy											
CERG	1	0	1	0	0	0	0	0	0	1	0
Undeclared											
NDG	76	44	32	0	7	3	5	0	5	43	13
PP TOTAL	858	445	411	2	79	46	54	1	105	507	66
COLLEGE OF VISUAL & PERFORMING ARTS (AR)											
Art and Visual Technology											
BA	515	282	229	4	27	98	39	1	13	287	50
BFA	38	20	17	1	3	5	1	2	2	18	7
MA	9	4	5	0	1	1	0	0	0	6	1
MFA	18	11	7	0	0	3	0	0	0	15	0
Major Total	580	317	258	5	31	107	40	3	15	326	58
Arts Management											
MA	37	28	9	0	2	2	0	0	3	28	2
Dance											
BA	25	22	3	0	1	0	4	0	0	19	1
BFA	26	23	3	0	1	0	1	0	2	22	0
MFA	7	7	0	0	1	0	0	0	0	6	0
Major Total	58	52	6	0	3	0	5	0	2	47	1
Music											
BA	107	68	38	1	7	11	2	0	1	74	12
BM	131	77	54	0	6	11	7	0	3	92	12
MA	11	7	4	0	1	0	2	0	2	6	0
MM	30	21	9	0	3	0	1	0	2	24	0
Major Total	279	173	105	1	17	22	12	0	8	196	24
Music Education											
MM	9	7	2	0	0	0	0	0	0	8	1
Pedagogy & Performance											
MM	4	4	0	0	0	1	1	0	1	1	0
Theater											
BA	88	60	28	0	9	1	4	0	4	65	5

TABLE 4.13 (Continued)

	Gender				Ethnicity						
	Total	Female	Male	Un-known	African Amer	Asian Amer	Hisp. Amer	Native Amer	Non Res. Alien	White Amer	Un-known
Undeclared											
BPRE	43	29	14	0	2	6	2	0	2	21	10
NDU	21	13	8	0	0	2	0	0	0	15	4
NDG	54	42	12	0	1	4	2	0	2	42	3
<i>Major Total</i>	118	84	34	0	3	12	4	0	4	78	17
AR TOTAL	1,173	725	442	6	65	145	66	3	37	749	108
UNIVERSITY (PROVOST) (UN)											
Global Affairs											
BA	85	53	29	3	6	4	9	0	5	45	16
Guest Matriculant											
NDU	43	19	24	0	4	6	0	0	0	25	8
<i>Major Total</i>	43	19	24	0	4	6	0	0	0	25	8
High School Guest Registration											
NDU	9	6	3	0	1	1	0	0	0	5	2
International Student Exchange											
NDU	9	3	6	0	0	0	0	0	9	0	0
NDG	3	2	1	0	0	0	0	0	3	0	0
<i>Major Total</i>	12	5	7	0	0	0	0	0	12	0	0
Undeclared											
BPRE	1,919	1,000	900	19	98	352	135	10	44	983	297
NDU	274	145	124	5	29	28	14	0	8	148	47
NDG	647	372	273	2	42	52	26	4	14	437	72
<i>Major Total</i>	2,840	1,517	1,297	26	169	432	175	14	66	1,568	416
UN TOTAL	2,989	1,600	1,360	29	180	443	184	14	83	1,643	442
UNIVERSITY TOTAL	28,874	15,830	12,888	156	2,280	3,681	1,678	102	1,710	16,622	2,801

TABLE 4.14 Enrolled International Students By Country/Region Of Origin, Fall 2004

Country	Enrolled	Country	Enrolled	Country	Enrolled
Afghanistan	3	Guinea	1	Palau	1
Albania	2	Guinea-Bissau	1	Panama	2
Algeria	1	Haiti	4	Papua New Guinea	1
Argentina	11	Hong Kong	2	Paraguay	2
Armenia	1	Hungary	3	Peru	14
Australia	7	Iceland	1	Philippines	30
Austria	1	India	303	Poland	15
Azerbaijan	7	Indonesia	7	Romania	17
Bahamas	1	Iran	15	Russia	23
Bahrain	1	Iraq	1	Rwanda	1
Bangladesh	14	Ireland	4	Saudi Arabia	61
Barbados	1	Israel	9	Senegal	1
Belgium	1	Italy	11	Sierra Leone	6
Benin	2	Jamaica	12	Singapore	9
Bhutan	1	Japan	48	Slovakia	1
Bolivia	7	Jordan	6	Somalia	3
Brazil	18	Kazakhstan	2	South Africa	4
Bulgaria	11	Kenya	8	Spain	3
Burkina	3	Korea, Republic of	85	Sri Lanka	2
Burma	4	Kuwait	6	Sudan	4
Cameroon	5	Kyrgyzstan	1	Sweden	10
Canada	27	Latvia	2	Switzerland	2
Chile	3	Lebanon	9	Taiwan	23
China	153	Lithuania	6	Tanzania	1
Colombia	31	Madagascar	1	Thailand	25
Congo, Republic of	2	Malawi	3	Togo	1
Costa Rica	2	Malaysia	11	Trinidad and Tobago	5
Cote D'Ivoire	3	Mali	2	Tunisia	1
Cuba	2	Malta	3	Turkey	50
Cyprus	3	Mauritania	1	Turkmenistan	1
Czech Republic	5	Mauritius	1	Uganda	2
Denmark	1	Mexico	13	Ukraine	8
Ecuador	11	Moldova	2	United Arab Emirates	2
Egypt	16	Mongolia	3	United Kingdom	13
El Salvador	6	Morocco	15	Uruguay	3
Estonia	3	Mozambique	1	Uzbekistan	4
Ethiopia	11	Nepal	14	Venezuela	10
France	7	Netherlands	4	Vietnam	28
Gambia	2	New Zealand	4	Yemen	7
Germany	22	Nigeria	23	Yugoslavia	6
Ghana	10	Norway	2	Zimbabwe	4
Greece	6	Oman	4	Unkown	168
Guatemala	5	Pakistan	49		

Total Countries/Regions Represented: 127

Total International Students Enrolled: 1,710

Note: Top 10 countries are shaded.

TABLE 4.15 Hourly Classroom Population

	Arlington Campus							Fairfax Campus							Prince William Campus						
	MON	TUE	WED	THU	FRI	SAT	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT		
FALL 2004																					
8 a.m.	-	-	22	11	11	-	404	709	616	705	138	83	-	-	-	-	-	-	-	-	
9 a.m.	40	4	22	15	60	38	2,608	4,162	2,800	3,924	902	319	-	176	198	169	198	19	79		
10 a.m.	190	266	210	260	59	136	4,042	4,634	4,228	4,257	2,085	395	9	176	198	169	198	19	156		
11 a.m.	190	270	210	264	133	136	5,022	6,978	4,950	6,682	2,869	406	9	105	224	122	211	19	156		
12 Noon	13	13	34	23	133	136	3,662	6,622	3,573	6,532	2,284	359	9	116	90	146	86	12	156		
1 p.m.	13	13	11	23	233	86	3,238	6,353	3,069	6,306	1,609	163	9	116	90	146	86	-	6		
2 p.m.	271	309	321	295	149	86	4,808	6,282	5,111	5,678	1,351	153	9	78	273	114	208	80	6		
3 p.m.	271	256	321	242	149	86	4,250	5,970	4,620	5,307	807	153	9	116	123	119	58	80	6		
4 p.m.	36	168	77	154	52	86	3,851	5,545	4,223	4,843	605	123	9	116	123	146	58	80	-		
5 p.m.	333	341	188	345	52	38	5,455	5,067	4,983	5,069	302	96	-	218	237	290	197	-	-		
6 p.m.	500	491	467	604	174	-	5,146	4,769	4,788	4,777	139	14	-	185	237	352	197	-	-		
7 p.m.	737	619	605	641	171	-	5,055	4,579	4,730	4,684	139	3	-	185	216	306	197	-	-		
8 p.m.	659	777	542	509	85	-	4,543	4,055	4,114	3,719	-	3	-	319	183	340	268	-	-		
9 p.m.	654	777	584	496	9	-	4,483	3,977	4,021	3,482	-	3	-	319	166	340	268	-	-		
10 p.m.	432	483	422	344	9	-	4,330	3,703	3,825	3,322	-	3	-	319	166	295	268	-	-		
All Day	4,339	4,787	4,036	4,226	1,479	828	60,897	73,405	59,651	69,287	13,230	2,276	63	2,544	2,524	3,054	2,498	309	565		
FALL 2003																					
8 a.m.	-	-	-	-	32	32	476	797	698	846	210	17	-	-	-	-	-	-	-	-	
9 a.m.	-	-	-	-	32	60	2,483	3,943	2,757	3,882	911	498	-	118	178	118	178	24	-	-	
10 a.m.	-	-	-	-	32	166	4,327	4,510	4,632	4,425	2,432	672	-	118	178	118	178	24	-	-	
11 a.m.	-	20	-	20	32	166	4,665	6,401	4,761	6,258	2,900	638	-	76	178	46	178	21	-	-	
12 Noon	-	18	-	18	32	166	3,632	6,015	3,653	6,003	2,386	552	-	-	35	-	35	-	-	-	
1 p.m.	-	18	-	18	40	108	3,251	5,840	3,170	5,864	1,729	194	-	-	35	-	35	-	-	-	
2 p.m.	-	-	38	-	40	91	4,755	5,941	5,119	5,499	1,342	149	-	31	153	-	169	35	-	-	
3 p.m.	-	-	38	-	40	91	4,272	5,184	4,513	4,667	847	149	-	68	42	34	58	35	-	-	
4 p.m.	-	-	54	-	32	91	3,785	4,693	4,059	4,379	660	120	-	68	42	34	58	35	-	-	
5 p.m.	166	173	186	111	32	60	4,430	4,544	4,382	4,815	276	34	-	59	134	167	118	-	-	-	
6 p.m.	166	182	196	111	76	-	4,659	4,419	4,756	4,647	253	11	-	53	134	164	118	-	-	-	
7 p.m.	166	182	180	111	76	-	4,591	4,530	4,694	4,776	263	-	-	53	116	164	118	-	-	-	
8 p.m.	321	426	294	286	76	-	4,449	4,208	4,211	3,753	148	-	-	178	260	152	76	-	-	-	
9 p.m.	321	432	294	292	76	-	4,393	3,980	4,136	3,450	20	-	-	178	260	152	76	-	-	-	
10 p.m.	321	432	294	292	28	-	3,903	3,483	3,630	3,047	20	-	-	178	249	152	76	-	-	-	
All Day	1,461	1,883	1,574	1,259	676	1,031	58,071	68,488	59,171	66,311	14,397	3,034	-	1,178	1,994	1,301	1,471	174	-	-	

TABLE 4.16 Students In Housing

	Northern Virginia	Other Virginia	Out-of- State	Total	% of Total
FALL 2004					
Freshman					
First Time Freshman	475	516	383	1,374	35.8
New	14	24	17	55	1.4
Returning	144	106	86	336	8.8
Total	633	646	486	1,765	46.0
Sophomore					
New	22	30	9	61	1.6
Returning	336	339	203	878	22.9
Total	358	369	212	939	24.5
Junior					
New	12	4	2	18	0.5
Returning	239	240	108	587	15.3
Total	251	244	110	605	15.8
Senior					
New	0	2	0	2	0.1
Returning	195	177	89	461	12
Total	195	179	89	463	12.1
Other					
New	6	4	33	43	1.1
Returning	4	1	20	25	0.7
Total	10	5	53	68	1.8
Total New	529	580	444	1,553	40.4
% of Total	34.1	37.3	28.6	100.0	
Total Return	918	863	506	2,287	59.6
% of Total	40.1	37.7	22.1	100.0	
Grand Total in Housing	1,447	1,443	950	3,840	100.0
% of Total	37.7	37.6	24.7	100.0	
FALL 2003					
Total New	579	539	412	1,530	43.3
% of Total	37.8	35.2	26.9	100.0	
Total Return	814	805	388	2,007	56.7
% of Total	40.6	40.1	19.3	100.0	
Grand Total in Housing	1,393	1,344	800	3,537	100.0
% of Total	39.4	38.0	22.6	100.0	
FALL 2002					
Total New	538	493	300	1,331	43.5
% of Total	40.4	37.0	22.5	100.0	
Total Return	716	694	317	1,727	56.5
% of Total	41.4	40.2	18.6	100.0	
Grand Total in Housing	1,254	1,187	617	3,058	100.0
% of Total	41.0	38.8	20.2	100.0	

GRADUATION AND PERSISTENCE RATE

In the last ten years, there has been significant improvement in George Mason’s first-year student persistence rates for the first-time, full-time, baccalaureate degree-seeking cohorts. For the 2003 cohort, the annual persistence rate is 81.2% (table 4.17). **The six-year graduation rate for the 1998 cohort is at a historical high of 52.7%.**

Traditionally, female students tend to have higher persistence rates than their male counterparts. For the fall 2003 cohort, the difference in persistence rates widened from about 1% for the 2002 cohort to about 3%. In fall 2004, about 83% of the female and 80% of the male students from the 2003 cohort returned to campus (table 4.18).

Mason’s students from ethnic minority backgrounds (African American, Asian American, Hispanic American) tend to have higher persistence rates than the university’s average. **For the 2003 cohort, the university’s average for one-year persistence rate is 81.2% as shown in Table 4.17.** The same rates are 82.4%, 86.6%, and 88.1% for African American, Asian American and Hispanic American respectively (table 4.19). The tables in this sub-section provide a brief summary about graduation and persistence rates at George Mason. For more detailed analysis, please check out IRR’s web site under Research & Studies.

TABLE 4.17 Persistence And Graduation Rates For First-time, Full-time, Baccalaureate Degree-seeking Cohorts

Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	1,730	1,279	73.9	1,088	62.9	994	57.5	836	48.3
1995	1,855	1,385	74.7	1,161	62.6	1,046	56.4	878	47.3
1996	1,877	1,384	73.7	1,179	62.8	1,116	59.5	928	49.4
1997	1,936	1,376	71.1	1,218	62.9	1,095	56.6	937	48.4
1998	2,024	1,539	76.0	1,345	66.5	1,246	61.6	1,067	52.7
1999	2,035	1,539	75.6	1,360	66.8	1,259	61.9		
2000	2,099	1,652	78.7	1,480	70.5	1,365	65.0		
2001	2,074	1,658	79.9	1,494	72.0	1,370	66.1		
2002	2,160	1,775	82.2	1,550	71.7				
2003	2,192	1,780	81.2						
Multi-Year Avg.			76.7%		66.5%		60.5%		49.2%

1. Student persistence rates were based on fall census student enrollment data.

2. Persistence rate is the percentage of first-time, full-time freshmen in a given fall semester who returned to the institution in a subsequent fall semester. For example, the “second-year persistence rate” for fall 1997 first-time freshmen cohort is the percentage of fall 1997 first-time freshmen who returned for fall 1998.

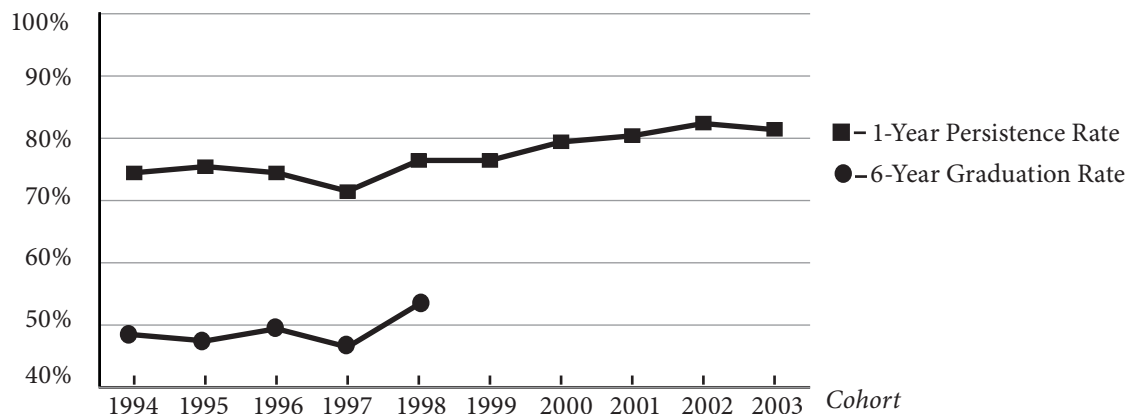


Fig. 4.23. One Year Persistence & Six Year Graduation Rates for First-time, Full-Time Degree-Seeking Bachelors Cohorts

TABLE 4.18 Persistence And Graduation Rates By Gender

Female									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	982	747	76.1	630	64.2	582	59.3	509	51.8
1995	1,065	828	77.7	700	65.7	635	59.6	565	53.1
1996	1,041	803	77.1	680	65.3	650	62.4	569	54.7
1997	1,076	774	71.9	697	64.8	624	58.0	561	52.1
1998	1,112	886	79.7	764	68.7	722	64.9	662	59.5
1999	1,132	891	78.7	787	69.5	736	65.0		
2000	1,133	927	81.8	833	73.5	769	67.9		
2001	1,140	930	81.6	850	74.6	778	68.2		
2002	1,181	976	82.6	854	72.3				
2003	1,166	963	82.6						
Multi-Year Avg.			79.0%		68.7%		63.2%		54.2%

Male									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	748	532	71.1	458	61.2	412	55.1	327	43.7
1995	790	558	70.6	461	58.4	411	52.0	313	39.6
1996	836	581	69.5	499	59.7	466	55.7	359	42.9
1997	860	602	70.0	521	60.6	471	54.8	376	43.7
1998	912	653	71.6	581	63.7	524	57.5	405	44.4
1999	903	648	71.8	573	63.5	523	57.9		
2000	966	725	75.1	647	67.0	596	61.7		
2001	934	728	77.9	644	69.0	592	63.4		
2002	979	799	81.6	696	70.9				
2003	1,026	817	79.6						
Multi-Year Avg.			73.9%		63.8%		57.6%		42.9%

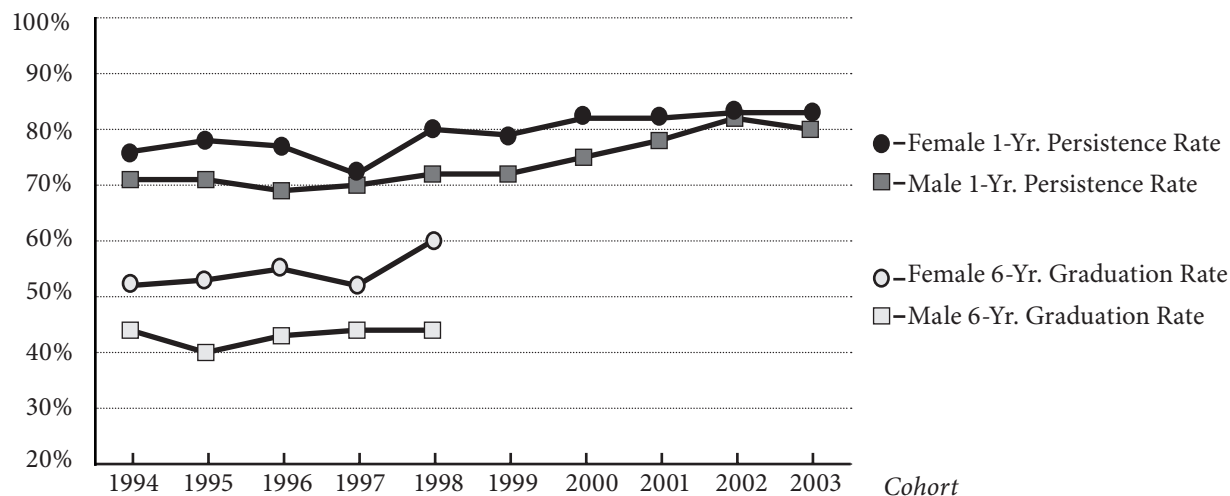


Fig. 4.24. One Year Persistence and Six Year Graduation Rates By Gender

TABLE 4.19 Persistence And Graduation Rates By Ethnicity

African American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	144	90	62.5	74	51.4	62	43.1	47	32.6
1995	198	140	70.7	113	57.1	92	46.5	74	37.4
1996	199	148	74.4	124	62.3	114	57.3	85	42.7
1997	203	146	71.9	141	69.5	138	68.0	108	53.2
1998	201	161	80.1	133	66.2	124	61.7	101	50.2
1999	182	143	78.6	120	65.9	112	61.5		
2000	168	142	84.5	129	76.8	122	72.6		
2001	169	142	84.0	126	74.6	120	71.0		
2002	140	118	84.3	117	83.6				
2003	125	103	82.4						
Multi-Year Avg.			77.3%		67.5%		60.2%		43.2%

Asian American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	307	259	84.4	228	74.3	214	69.7	166	54.1
1995	327	263	80.4	232	70.9	215	65.7	161	49.2
1996	302	239	79.1	218	72.2	202	66.9	164	54.3
1997	329	254	77.2	242	73.6	210	63.8	183	55.6
1998	363	285	78.5	267	73.6	245	67.5	213	58.7
1999	379	307	81.0	296	78.1	266	70.2		
2000	359	314	87.5	284	79.1	268	74.7		
2001	394	334	84.8	299	75.9	285	72.3		
2002	383	338	88.3	296	77.3				
2003	397	344	86.6						
Multi-Year Avg.			82.8%		75.0%		68.9%		54.4%

Hispanic American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	118	92	78.0	81	68.6	69	58.5	55	46.6
1995	125	96	76.8	88	70.4	78	62.4	64	51.2
1996	126	87	69.0	79	62.7	78	61.9	63	50.0
1997	135	101	74.8	93	68.9	84	62.2	59	43.7
1998	153	115	75.2	106	69.3	98	64.1	75	49.0
1999	146	113	77.4	103	70.5	92	63.0		
2000	150	111	74.0	104	69.3	97	64.7		
2001	151	130	86.1	114	75.5	105	69.5		
2002	139	120	86.3	105	75.5				
2003	151	133	88.1						
Multi-Year Avg.			78.6%		70.1%		63.3%		48.1%

TABLE 4.19 (Continued)

White American									
Cohort Year	Total	Persistence Rates						Graduation Rates	
		One-Year		Two-Year		Three-Year		Six-Year	
		N	%	N	%	N	%	N	%
1994	1,115	801	71.8	671	60.2	617	55.3	539	48.3
1995	1,139	837	73.5	682	59.9	625	54.9	539	47.3
1996	1,189	859	72.2	709	59.6	675	56.8	576	48.4
1997	1,198	821	68.5	696	58.1	621	51.8	546	45.9
1998	1,259	941	74.7	810	64.3	754	59.9	653	51.9
1999	1,249	916	73.3	787	63.0	734	58.8		
2000	1,364	1,037	76.0	923	67.7	843	61.8		
2001	1,297	1,001	77.2	908	70.0	832	64.1		
2002	1,430	1,144	80.0	1,000	69.9				
2003	1,451	1,178	81.2						
Multi-Year Avg.			74.9%		63.6%		57.9%		48.3%

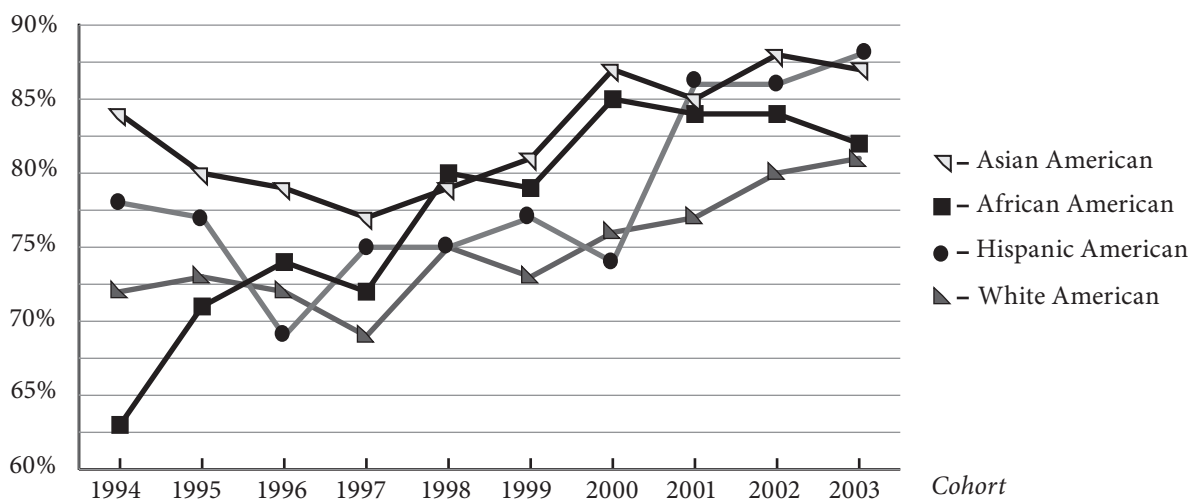


Fig. 4.25. One Year Persistence Rates By Ethnicity

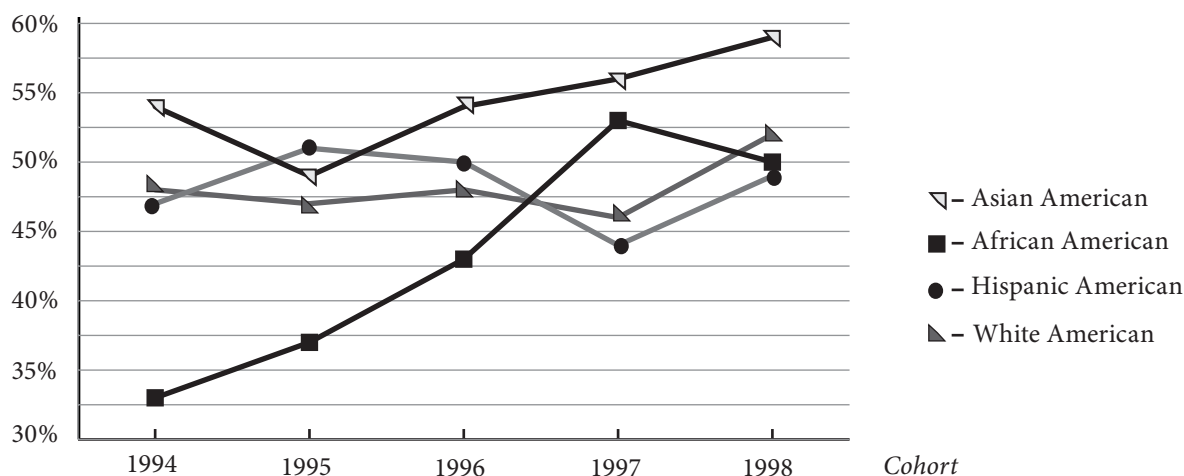


Fig. 4.26. Six Year Graduation Rates By Ethnicity

PERSISTENCE RATES FOR VIRGINIA HIGHER EDUCATION INSTITUTIONS

Table 4.20 represents public four-year colleges and universities in Virginia. The following persistence rates were reported to U.S. News and World Report Best College Survey. The percentages listed are an average rate of the data the institutions reported during the past 4 years.

The headcounts listed are for fall 2003 and have been reported by the State Council of Higher Education for Virginia (SCHEV).

TABLE 4.20 Public Four-year Colleges And Universities In Virginia (Persistence Rates and Fall 2003 Headcount)

Virginia Institutions	2003 First Yr. Average Persistence Rate	Fall 2003 Headcount
University of Virginia	97%	23,077
College of William and Mary	95%	7,823
James Madison University	91%	16,203
Mary Washington College	88%	4,792
Virginia Polytechnic Institute	87%	27,755
Virginia Military Institute	87%	1,333
Longwood University	82%	4,252
George Mason University	79%	28,246
Virginia Commonwealth University	78%	26,770
Radford University	77%	9,219
Old Dominion University	77%	20,802
Christopher Newport University	75%	4,812
Virginia State University	72%	4,933
Norfolk State University	68%	6,846

Note: Table is sorted by persistence rates.

PERSISTENCE RATES FOR SCHEV APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following persistence rate data were reported to U.S. News and World Report Best College Survey. The percentages listed are an average of first-year persistence rates reported during the past 4 years. The data is sorted by persistence rates, highest to lowest.

The fall 2003 student headcount figures are from enrollment reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS).

TABLE 4.21 SCHEV Approved Peer Group Comparative Data

Institution	2003 Average Persistence Rates	2003 Student Headcount
Syracuse University, Main Campus	91%	18,639
University of Connecticut	88%	22,053
University of Pittsburgh, Main Campus	87%	26,795
SUNY - Buffalo	85%	27,255
SUNY - Albany	84%	16,998
Loyola University of Chicago	84%	13,362
University of Iowa	83%	29,745
University of Oklahoma, Norman Campus	83%	27,146
University of South Carolina at Columbia	82%	25,288
Temple University	80%	32,877
University of Kansas, Main Campus	80%	26,814
University of Rhode Island	80%	14,791
University of South Florida	79%	40,945
George Mason University	79%	28,246
Georgia State University	79%	28,042
University of Kentucky	79%	25,397
Western Michigan University	77%	29,178
University of Utah	77%	28,436
University of Tennessee at Knoxville	77%	27,281
Wayne State University	76%	32,208
University of Cincinnati	74%	26,817
University of New Mexico, Main Campus	74%	25,686
University of Louisville	74%	20,605
University of Wisconsin-Milwaukee	73%	25,440
University of Missouri, Kansas City	72%	14,226
Average	80%	25,371

Note: Table is sorted by persistence rates.

ACADEMIC PROGRAMS & DEGREES CONFERRED

Degrees and certificates awarded by George Mason University are authorized by the State Council of Higher Education for Virginia. The university confers degrees at the Baccalaureate, Masters, Doctoral and Professional levels. The university offers no certificate program below the Baccalaureate level; some Post-Baccalaureate certificates, however, may be awarded concurrently with the Baccalaureate degree.

The university offers a total of 149 programs of study. This includes 61 undergraduate programs, 67 master's programs, 20 doctoral programs and 1 first professional degree. For a detailed listing please see table 5.4.

As Mason's student enrollment reaches historical highs, so has the number of degrees granted by Mason. During the 2003-04 academic year, Mason granted 5,918 degrees, reflecting an increase of 6.4% (356 degrees) over the prior year.

Of the 5,918 degrees granted, 40.1% were awarded by College of Arts & Sciences, 15.3% by School of Management, 14.6% by School of Information Technology & Engineering, and 12.4% by the College of Education and Human Development (table 5.2).

TABLE 5.1 Trends In Degrees Conferred

	1999-00	2000-01	2001-02	2002-03	2003-04	Changes from 02-03 to 03-04	
						Headcount	%
Bachelors	2,792	2,812	2,970	3,222	3,323	101	3.1
Masters	1,915	1,782	1,590	1,751	1,947	196	11.1
Doctorate	132	138	129	152	161	9	5.9
Professional	206	206	206	185	214	29	15.6
Certificates	319	185	314	252	273	21	8.3
Total	5,364	5,123	5,209	5,562	5,918	356	6.4

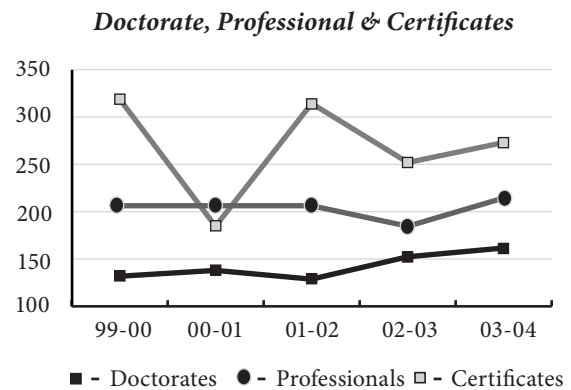
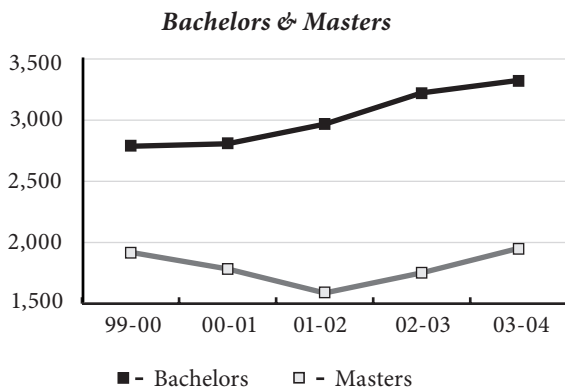


Fig. 5.1. Degrees Conferred Trends

TABLE 5.2 Degrees And Certificates Conferred By Academic Division, Academic Year 2003-04

	Bachelors	Masters	Doctorate	First Professional	Certificate	Total	% of Total Univ.
AS	1,814	423	70	0	64	2,371	40.1
SI	0	16	14	0	0	30	0.5
CA	0	27	7	0	0	34	0.6
ED	56	599	23	0	57	735	12.4
IE	275	448	21	0	118	862	14.6
MP	0	5	0	0	0	5	0.1
LW	0	9	0	214	0	223	3.8
BU	745	154	0	0	6	905	15.3
NU	253	74	8	0	25	360	6.1
PP	0	166	18	0	3	187	3.2
AR	180	26	0	0	0	206	3.5
University Total	3,323	1,947	161	214	273	5,918	100.0

List of Abbreviations:

AS: College of Arts and Sciences

SI: School of Computational Sciences

CA: Institute for Conflict Analysis and Resolution

ED: College of Education and Human Development

IE: School of Information Technology and Engineering

MP: Multidisciplinary Programs

LW: School of Law

BU: School of Management

NU: College of Nursing and Health Science

PP: School of Public Policy

AR: College of Visual and Performing Arts

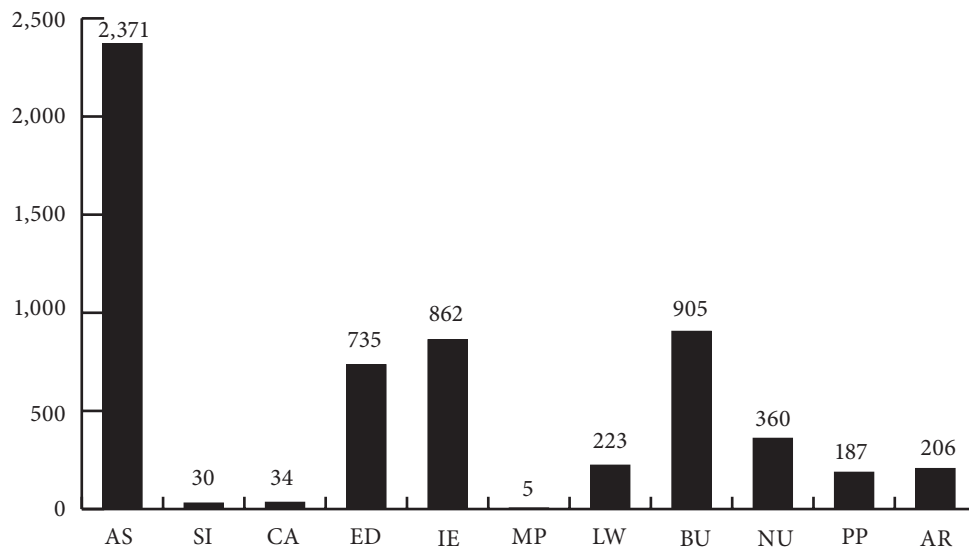


Fig. 5.2. Degrees Conferred By Academic Unit

TABLE 5.3 Degrees And Certificates Awarded By Gender And Ethnicity, Academic Year 2003-2004

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
COLLEGE OF ARTS & SCIENCES (AS)									
Chemistry and Biochemistry									
BA Chemistry	8	6	2	2	2	-	-	1	3
BS Chemistry	8	6	2	-	1	-	-	-	7
MS Chemistry	5	2	3	-	1	-	-	-	4
Subtotal	21	14	7	2	4	-	-	1	14
Higher Education Program (Community College Education)									
DA Community College Education	14	6	8	2	1	-	-	1	10
CERT Community College Education	4	2	2	-	-	-	-	-	4
Subtotal	18	8	10	2	1	-	-	1	14
Communication									
BA Communication	302	198	104	36	23	19	1	5	218
MA Communication	2	1	1	-	-	-	-	-	2
MA Telecommunications	16	8	8	2	-	-	-	-	14
Subtotal	320	207	113	38	23	19	1	5	234
Cultural Studies									
PHD Cultural Studies	4	3	1	-	1	-	-	2	1
Economics									
BA Economics	41	15	26	2	7	4	-	3	25
BS Economics	60	17	43	1	7	5	-	6	41
MA Economics	18	5	13	-	1	1	-	4	12
PHD Economics	26	8	18	-	1	-	-	11	14
Subtotal	145	45	100	3	16	10	-	24	92
English									
BA English	154	122	32	6	10	6	1	2	129
MA English	56	45	11	5	5	-	-	3	43
MFA Creative Writing	33	27	6	-	1	1	-	2	29
CER Teaching English as Second Language	10	9	1	-	3	-	-	-	7
CERT English (Professional Writing & Editing)	1	1	-	-	-	-	-	-	1
CERT Teaching English as Second Language	8	6	2	-	1	-	-	-	7
Subtotal	262	210	52	11	20	7	1	7	216
Environmental Science & Policy									
BS Earth Science	2	1	1	-	-	-	-	-	2
BS Geology	1	1	-	-	-	-	-	-	1
MS Environmental Science & Public Policy	3	3	-	-	-	-	-	-	3
PHD Environmental Science & Public Policy	10	5	5	2	-	-	-	-	8
CERT Environmental Management	3	3	-	-	-	-	-	-	3
CERT Environmental Management	2	1	1	-	-	-	-	-	2
Subtotal	21	14	7	2	-	-	-	-	19
Geography									
BA Geography	9	1	8	-	-	-	-	-	9
BS Geography	5	3	2	-	-	-	-	-	5
MS Geographic & Cartographic Sciences	16	3	13	1	-	-	-	-	15
Subtotal	30	7	23	1	-	-	-	-	29

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
History and Art History									
BA Art History	6	6	-	-	-	-	-	-	6
BA History	95	48	47	10	4	5	-	2	74
MA History	34	16	18	-	1	-	-	1	32
Subtotal	135	70	65	10	5	5	-	3	112
Individualized Studies									
BIS Individualized Studies	115	71	44	15	9	5	1	4	81
Interdisciplinary Studies, Undergraduate									
BAIS Interdisciplinary Studies, Undergraduate	2	2	-	-	-	-	-	-	2
Interdisciplinary Studies, Graduate									
MAIS Interdisciplinary Studies, Graduate	13	7	6	3	1	2	-	-	7
Mathematical Sciences									
BA Mathematics	4	3	1	-	-	-	-	-	4
BS Mathematics	10	6	4	-	-	-	-	2	8
MS Mathematics	3	1	2	-	-	-	-	1	2
CERT Actuarial Mathematics	1	-	1	-	-	-	-	-	1
Subtotal	18	10	8	-	-	-	-	3	15
Modern and Classical Languages									
BA Foreign Languages	23	18	5	-	2	8	-	1	12
MA Foreign Languages	10	9	1	1	-	4	-	-	5
Subtotal	33	27	6	1	2	12	-	1	17
Molecular and Microbiology									
BA Biology	34	25	9	-	7	4	-	-	23
BS Biology	102	68	34	7	17	7	-	9	62
BS Medical Technology	5	4	1	-	1	-	-	1	3
MS Biology	12	7	5	-	2	1	-	1	8
PHD Biosciences	1	-	1	-	-	-	-	-	1
Subtotal	154	104	50	7	27	12	-	11	97
New Century College									
BAIN Integrative Studies	122	94	28	18	6	11	-	1	86
BSIN Integrative Studies	16	8	8	-	6	-	-	-	10
CERT Leadership Studies	9	7	2	4	1	-	-	-	4
Subtotal	147	109	38	22	13	11	-	1	100
Philosophy and Religious Studies									
BA Philosophy	8	2	6	-	1	-	-	-	7
BA Religious Studies	2	2	-	-	-	-	1	-	1
Subtotal	10	4	6	-	1	-	1	-	8
Physics and Astronomy									
BS Physics	3	2	1	-	-	1	-	1	1
MS Applied and Engineering Physics	1	-	1	-	-	-	-	-	1
Subtotal	4	2	2	-	-	1	-	1	2
Psychology									
BA Psychology	180	155	25	22	12	28	-	5	113
BS Psychology	90	69	21	4	8	8	-	-	70
MA Psychology	56	37	19	2	6	2	1	-	45

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
Psychology (Cont.)									
PHD Psychology	15	11	4	-	1	-	-	-	14
CERT Advanced Graduate Studies School Psychology	9	9	-	-	-	-	-	-	9
Subtotal	350	281	69	28	27	38	1	5	251
Public and International Affairs									
BA Government and International Politics	174	101	73	13	13	16	1	11	120
BS Administration of Justice	97	54	43	8	4	9	-	-	76
BS Public Administration	23	10	13	1	2	-	-	-	20
MA Political Science	9	7	2	-	-	-	-	1	8
MPA Public Administration	109	73	36	17	6	5	1	2	78
CERT Administration of Justice	2	1	1	-	-	-	-	-	2
CERT Association Management	1	1	-	-	-	-	-	-	1
CERT Nonprofit Management	12	8	4	1	1	-	-	-	10
Subtotal	427	255	172	40	26	30	2	14	315
Russian Studies									
BA Russian Studies	7	4	3	-	-	-	-	1	6
Sociology and Anthropology									
BA Anthropology	25	15	10	-	1	1	-	-	23
BA Sociology	58	47	11	7	2	3	-	1	45
MA Sociology	7	6	1	-	-	-	-	1	6
Subtotal	90	68	22	7	3	4	-	2	74
Social Work									
BS Social Work	23	22	1	2	1	1	-	-	19
MSW Social Work	20	18	2	2	-	-	-	1	17
CERT Child Welfare	2	2	-	-	-	-	-	-	2
Subtotal	45	42	3	4	1	1	-	1	38
AS Total	2,371	1,564	807	196	180	157	7	87	1,744
SCHOOL OF COMPUTATIONAL SCIENCES (SI)									
Bioinformatics									
MS Professional Studies: Forensic Biosciences	1	1	-	-	-	-	-	-	1
Computational Sciences									
MS Bioinformatics	6	3	3	-	1	-	-	3	2
MS Computational Sciences	8	2	6	1	-	-	-	3	4
MS Earth Systems Science	1	-	1	-	-	-	-	1	-
PHD Climate Dynamics	1	1	-	-	-	-	-	-	1
PHD Computational Sciences & Informatics	13	5	8	1	3	-	-	4	5
Subtotal	29	11	18	2	4	-	-	11	12
SI Total	30	12	18	2	4	-	-	11	13
INSTITUTE FOR CONFLICT ANALYSIS & RESOLUTION (CA)									
MS Conflict Analysis & Resolution	27	24	3	2	1	2	-	5	17
PHD Conflict Analysis & Resolution	7	2	5	-	-	-	-	2	5
CA Total	34	26	8	2	1	2	-	7	22

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (ED)									
Graduate School of Education									
MED C&I (IT-Multimedia Development)	104	80	24	9	5	5	-	2	83
MED Counseling & Development	41	38	3	5	1	2	1	1	31
MED Curriculum & Instruction	222	193	29	17	16	11	1	8	169
MED Education Leadership	75	49	26	23	1	2	-	-	49
MED Special Education	88	69	19	16	2	3	-	2	65
PHD Education	23	15	8	1	1	-	-	1	20
CERT Applied Behavior Analysis	1	1	-	-	-	-	-	-	1
CERT Assistive Technology	1	1	-	1	-	-	-	-	-
CERT Emotional Dis/Learning Dis Licensure	5	5	-	1	-	-	-	-	4
CERT Integration of Technology in Schools	4	3	1	-	-	-	-	-	4
CERT LD/ED/MR Licensure	2	2	-	-	1	-	-	-	1
CERT Literacy	27	26	1	1	-	1	-	-	25
CERT Mathematics Education	3	2	1	1	-	-	-	-	2
CERT Mental Retardation Licensure	1	1	-	-	-	-	-	-	1
CERT Multimedia Development	7	6	1	1	-	-	-	1	5
CERT Post-Masters Counseling Licensure	4	4	-	2	-	-	-	-	2
CERT Severe Disabilities Licensure	2	2	-	-	-	-	-	-	2
Subtotal	610	497	113	78	27	24	2	15	464
Health, Fitness & Recreation Resources									
BS Athletic Training	2	1	1	1	-	-	-	-	1
BS Health, Fitness & Recreation Resources	42	27	15	3	2	2	1	-	34
BSED Physical Education	12	4	8	-	2	1	-	-	9
MS Exercise, Fitness & Health Promotion	6	4	2	1	-	-	-	-	5
Subtotal	62	36	26	5	4	3	1	-	49
Initiatives in Educational Transformation									
MA Professional Studies: Teaching Track	63	53	10	5	1	5	-	-	52
ED Total	735	586	149	88	32	32	3	15	565
SCHOOL OF INFORMATION TECHNOLOGY & ENGINEERING (IE)									
Applied and Engineering Statistics									
MS Statistical Science	10	4	6	2	-	-	-	1	7
CERT Federal Statistics	1	1	-	-	-	-	-	1	-
Subtotal	11	5	6	2	-	-	-	2	7
Civil, Environmental Infrastructure Engineering									
BS Civil & Infrastructure Engineering	13	3	10	-	1	3	-	-	9
MS Civil & Infrastructure Engineering	11	5	6	2	1	-	-	4	4
Subtotal	24	8	16	2	2	3	-	4	13
Computer Science									
BS Computer Science	168	53	115	9	53	10	1	24	71
MS Computer Science	91	27	64	2	10	-	-	51	28
PHD Computer Science	1	-	1	-	-	-	-	-	1
CERT Computer Networking	1	-	1	-	-	-	-	1	-
Subtotal	261	80	181	11	63	10	1	76	100

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
Electrical & Computer Engineering									
BS Computer Engineering	23	4	19	2	11	-	-	4	6
BS Electrical Engineering	39	9	30	3	11	3	1	3	18
MS Computer Engineering	23	15	8	-	5	-	-	14	4
MS Electrical Engineering	29	8	21	1	1	1	-	15	11
MS Telecommunications	89	15	74	9	24	4	-	25	27
PHD Electrical & Computer Engineering	6	1	5	-	-	-	-	5	1
CERT Communications & Networking	7	3	4	-	-	1	-	5	1
CERT Signal Processing	1	-	1	-	-	-	-	-	1
CERT VLSI Design/Manufacturing	1	1	-	-	-	-	-	1	-
Subtotal	218	56	162	15	52	9	1	72	69
Information & Software Engineering									
MS Information Security & Assurance	3	-	3	1	-	1	-	-	1
MS Information Systems	96	52	44	3	23	-	1	48	21
MS Software Engineering	32	12	20	2	10	1	-	8	11
MS Software Systems Engineering	7	2	5	-	-	-	-	1	6
CERT Database Management	1	-	1	-	-	-	-	1	-
CERT Information Engineering	13	6	7	-	5	-	-	4	4
CERT Information Systems Security	19	5	14	1	3	1	-	6	8
CERT Software Systems Engineering	28	16	12	1	9	-	1	12	5
CERT Web-based Software Engineering	6	3	3	-	-	-	-	6	-
Subtotal	205	96	109	8	50	3	2	86	56
Office of the Dean									
BS Information Technology	12	3	9	-	4	-	-	-	8
MS E-commerce	4	2	2	-	-	1	-	1	2
PHD Information Technology	14	1	13	2	2	-	-	7	3
CERT Information Technology	1	1	-	-	1	-	-	-	-
CERT E-commerce	2	2	-	-	-	-	-	1	1
CERT Network Technologies & Applications	16	7	9	1	4	-	-	6	5
CERT Telecommunications Systems Modeling	2	-	2	-	-	-	-	1	1
CERT Wireless Communications	11	1	10	2	1	1	-	2	5
Subtotal	62	17	45	5	12	2	-	18	25
Systems Engineering & Operations Research									
BS Systems Engineering	20	8	12	1	5	2	-	3	9
MS Operations Research	14	3	11	-	1	-	-	1	12
MS Systems Engineering	39	8	31	4	7	-	-	7	21
CERT Cmnd, Cntrl, Comm & Intl Syst Engr	1	-	1	-	-	-	-	-	1
CERT Computational Modeling	1	-	1	-	-	-	-	-	1
CERT Military Operations Research	1	-	1	-	-	-	-	-	1
CERT Operations Research & Engineering	1	-	1	-	-	-	-	-	1
CERT Syst Engr for Comp, Info, & Soft Int Sys	4	1	3	1	-	-	-	-	3
Subtotal	81	20	61	6	13	2	-	11	49
IE Total	862	282	580	49	192	29	4	269	319

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
SCHOOL OF LAW (LW)									
JD Law	190	88	102	1	12	2	-	-	175
JD Law (Corporate & Securities)	6	1	5	-	2	-	-	-	4
JD Law (Intellectual Property)	14	4	10	1	2	1	-	-	10
JD Law (International Business)	2	1	1	-	-	-	-	-	2
JD Law (Litigation)	2	-	2	-	-	-	-	-	2
JM Law	5	-	5	-	-	-	-	-	5
LLM Intellectual Property	1	-	1	-	-	-	-	-	1
LLM Law & Economics	3	3	-	-	-	2	-	1	-
LW Total	223	97	126	2	16	5	-	1	199
SCHOOL OF MANAGEMENT (BU)									
BS Accounting	130	97	33	13	36	8	3	13	57
BS Business Administration	2	2	-	1	-	-	-	-	1
BS Decision Science & Management Information Sys.	275	127	148	21	98	12	-	22	122
BS Finance	132	54	78	7	39	6	1	18	61
BS Management	101	60	41	11	13	7	1	2	67
BS Marketing	105	73	32	5	29	5	-	4	62
MBA Business Administration	99	26	73	2	5	3	-	9	80
MBA Executive MBA	29	4	25	1	1	-	-	1	26
MS Technology Management	26	14	12	1	2	1	-	-	22
CERT Accounting	5	2	3	-	-	-	-	2	3
CERT Chief Information Officer	1	-	1	-	1	-	-	-	-
BU Total	905	459	446	62	224	42	5	71	501
COLLEGE OF NURSING & HEALTH SCIENCE (NU)									
BS Health Science	37	30	7	11	10	2	-	2	12
BSN Nursing	216	199	17	33	10	18	-	14	141
MS Health Science	1	1	-	-	-	-	-	-	1
MS Health Systems Management	14	9	5	4	3	-	-	1	6
MSN Advanced Clinical Nursing	18	17	1	3	-	-	-	2	13
MSN Nurse Practitioner	19	19	-	1	2	-	-	-	16
MSN Nursing	1	1	-	-	-	-	-	-	1
MSN Nursing Administration	21	21	-	1	1	1	-	1	17
PHD Nursing	8	7	1	1	-	-	-	2	5
CERT Nutrition	3	3	-	-	1	-	-	-	2
CERT Advanced Nurse Practitioner	1	1	-	-	-	-	-	-	1
CERT Assisted Living Administration	1	1	-	-	-	-	-	-	1
CERT Gerontology	3	3	-	-	-	-	-	-	3
CERT Nursing Administration	1	-	1	-	-	-	-	1	-
CERT Nursing Education	4	3	1	1	-	-	-	-	3
CERT Quality Improvement/Outcomes Mgt HCS	12	9	3	2	1	-	-	1	8
NU Total	360	324	36	57	28	21	-	24	230

TABLE 5.3 (Continued)

	Gender			Ethnicity					
	Total	Female	Male	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer
SCHOOL OF PUBLIC POLICY (PP)									
MA International Commerce and Policy	103	58	45	8	6	7	-	23	59
MA Prof Studies: Knowledge Management	1	-	1	-	-	-	-	-	1
MA Transportation Policy, Operations, & Logistic	8	3	5	-	-	2	-	1	5
MPP Public Policy	21	9	12	1	2	-	-	2	16
MS Professional Studies (Peace Operations)	3	1	2	-	-	-	-	-	3
MS Professional Studies: Organizational Learning	18	15	3	3	2	-	-	1	12
MS Transportation Policy	12	2	10	1	-	-	-	-	11
PHD Public Policy	18	6	12	1	1	-	-	8	8
CERT Global Trade Management	1	-	1	-	-	-	-	1	-
CERT International Market Analysis	1	-	1	-	-	-	-	-	1
CERT Science & Technology Policy	1	-	1	-	1	-	-	-	-
PP Total	187	94	93	14	12	9	-	36	116
COLLEGE OF VISUAL & PERFORMING ARTS (AR)									
Art & Visual Technology									
BA Art & Visual Technology	111	73	38	9	25	10	-	4	63
BFA Art & Visual Technology	6	5	1	-	1	-	-	-	5
MA Art & Visual Technology	3	1	2	-	-	-	-	1	2
MFA Art & Visual Technology	4	3	1	1	-	-	-	1	2
Subtotal	124	82	42	10	26	10	-	6	72
Dance									
BA Dance	3	3	-	-	-	-	-	-	3
BFA Dance	8	7	1	1	-	-	-	-	7
MFA Dance	4	4	-	-	-	-	-	-	4
Subtotal	15	14	1	1	-	-	-	-	14
Music									
BA Music	10	7	3	2	1	-	-	-	7
BM Music	19	9	10	-	-	-	1	-	18
MA Music	2	1	1	-	-	-	-	-	2
MM Music	5	3	2	-	-	-	-	-	5
MM Music Education	8	7	1	-	-	-	-	1	7
Subtotal	44	27	17	2	1	-	1	1	39
Theater									
BA Theater	23	14	9	3	-	1	-	-	19
AR Total	206	137	69	16	27	11	1	7	144
MULTIDISCIPLINARY PROGRAMS (MP)									
Enterprise Engineering & Policy									
MS Enterprise Engineer Policy	2	1	1	-	-	-	-	1	1
MS Enterprise Engineering Policy	3	1	2	-	2	-	-	-	1
MP Total	5	2	3	-	2	-	-	1	2
UNIVERSITY TOTAL	5,918	3,583	2,335	488	718	308	20	529	3,855

TABLE 5.4 Degrees Offered, Classification Of Instructional Program (CIP) Code And Year Initiated, Academic Year 2004-05

Degrees	CIP Code	Year Initiated
BACHELOR DEGREES:		
College of Arts & Sciences		
Administration of Justice, B.S.	43.0107	1971
Anthropology, B.A.	45.0201	1981
Art History, B.A.	50.0701	1974
Astronomy, B.A.	40.0201	2002
Astronomy, B.S.	40.0201	2002
Biology, B.A.	26.0101	1966
Biology, B.S.	26.0101	1966
Chemistry, B.A.	40.0501	1967
Chemistry, B.S.	40.0501	1967
Communication, B.A.	23.1001	1980
Earth Science, B.S.	40.0601	2002
Economics, B.A.	45.0601	1969
Economics, B.S.	45.0601	1969
English, B.A.	23.0101	1966
Foreign Languages, B.A.	16.0101	1990
Geography, B.A.	45.0701	1975
Geography, B.S.	45.0701	1998
Geology, B.A.	40.0601	1989
Government and International Politics, B.A.	45.1001	1971
History, B.A.	45.0801	1966
Individualized Study, B.I.S.	24.0101	1975
Integrative Studies, B.A.	24.0199	1995
Integrative Studies, B.S.	24.0199	1995
Mathematics, B.A.	27.0101	1967
Mathematics, B.S.	27.0101	1967
Medical Technology, B.S.	51.1005	1975
Philosophy, B.A.	38.0101	1971
Physics, B.S.	40.0808	1968
Psychology, B.A.	42.0101	1969
Psychology, B.S.	42.0101	1969
Public Administration, B.S.	44.0401	1973
Religious Studies, B.A.	38.0201	2001
Russian Studies, B.A.	05.0199	1979
Social Work, B.S.	44.0701	1971
Sociology, B.A.	45.1101	1970
College of Education and Human Development		
Athletic Training, B.S.	31.0503	2002
Health, Fitness and Recreation Resources, B.S.	13.1307	1994
Physical Education, B.S.Ed.	13.1314	1972
School of Information Technology and Engineering		
Civil and Infrastructure Engineering, B.S.	14.0899	2000
Computer Engineering, B.S.	11.0101	1998
Computer Science, B.S.	11.0101	1980
Electrical Engineering, B.S.	14.1001	1981
Information Technology, B.S.	14.9999	2002
Systems Engineering, B.S.	14.2701	1987
School of Management		
Accounting, B.S.	52.0301	1980
Decision Science and MIS, B.S.	52.9999	1980
Finance, B.S.	52.0801	1980
Management, B.S.	52.0201	1980
Marketing, B.S.	52.1401	1980

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
College of Nursing and Health Science		
Health Science, B.S.	51.9999	1998
Nursing, B.S.N.	51.1601	1974
Institute for Conflict Analysis and Resolution		
Conflict Analysis and Resolution B.A.	30.0501	2004
Conflict Analysis and Resolution B.S.	30.0501	2004
Office of the Provost		
Global Affairs, B.A.	45.0901	2003
College of Visual and Performing Arts		
Art and Visual Technology, B.A.	50.0101	2001
Art and Visual Technology, B.F.A.	50.0101	2001
Dance, B.A.	50.0301	1986
Dance, B.F.A.	50.0301	1988
Music, B.A.	50.0903	1972
Music, B.M.	50.0903	1972
Theater, B.A.	50.0501	1975
MASTER'S DEGREES:		
College of Arts and Sciences		
Applied and Engineering Physics, M.S.	40.0801	1982
Biodefense, M.S.	26.9999	2003
Biology, M.S.	26.0101	1970
Chemistry, M.S.	40.0501	1988
Communication, M.A.	23.1001	2001
Creative Writing, M.F.A.	23.0501	1980
Earth Systems Science, M.S.	40.0601	2002
Economics, M.A.	45.0601	1973
English, M.A.	23.0801	1973
Environmental Science and Policy, M.S.	26.9999	2002
Foreign Languages, M.A.	16.0101	1981
Geographic and Cartographic Sciences, M.S.	45.0701	1979
History, M.A.	45.0801	1971
Interdisciplinary Studies, M.A.I.S.	30.9999	1982
Mathematics, M.S.	27.0101	1970
Political Science, M.A.	45.1001	2003
Psychology, M.A.	42.0101	1972
Public Administration, M.P.A.	44.0401	1976
Social Work, M.S.W.	44.0701	2002
Sociology, M.A.	45.1101	1982
Telecommunications, M.A.	09.9999	1990
School of Computational Sciences		
Bioinformatics, M.S.	26.9999	1999
Computational Science, M.S.	30.0801	2002
Professional Studies: Biotechnology, M.S.	30.9998	1999
Professional Studies: Forensic Biosciences, M.S.	30.9998	1998
Institute for Conflict Analysis and Resolution		
Conflict Analysis & Resolution, M.S.	30.0501	1982
College of Education & Human Development		
Counseling and Development, M.Ed.	13.1101	1972
Curriculum and Instruction, M.Ed.	13.0301	1989
Education Leadership, M.Ed.	13.0401	1972
Exercise, Fitness and Health Promotion, M.S.	13.1314	1982
Professional Studies: Teaching, M.A.	30.9998	1999
Special Education, M.Ed.	13.1001	1975

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
School of Information Technology and Engineering		
Civil, Environmental and Infrastructure Engineering, M.S.	14.0899	2000
Computer Engineering, M.S.	14.0901	1999
Computer Science, M.S.	11.0101	1982
E-commerce, M.S.	14.2799	2001
Electrical Engineering, M.S.	14.1001	1982
Information Security and Assurance, M.S.	11.0401	2003
Information Systems, M.S.	11.0401	1982
Operations Research, M.S.	14.1701	1982
Software Engineering, M.S.	14.2799	1989
Statistical Science, M.S.	14.1301	1989
Systems Engineering, M.S.	14.2701	1984
Telecommunications, M.S.	09.9999	2000
Multidisciplinary Programs		
Enterprise Engineering and Policy, M.S.	30.9999	2001
School of Law		
Law, J.M.	22.0199	1999
Intellectual Property Law, LL.M.	22.0104	2002
Law and Economics, LL.M	22.0199	2002
School of Management		
Bioscience Management, M.S.	52.0000	2003
Business Administration, M.B.A.	52.0201	1972
Executive Business Administration, M.B.A.	52.0201	1991
Technology Management, M.S.	30.9998	1997
College of Nursing and Health Science		
Health Science, M.S.	51.9999	2003
Health Systems Management, M.S.	51.0701	1999
Nursing, M.S.N	51.1601	1979
Nursing, M.S.N/M.B.A.	51.1601	1979
The School of Public Policy		
International Commerce and Policy, M.A.	45.0901	1990
Professional Studies: Knowledge Management, M.A.	30.9999	2002
Professional Studies: Organizational Learning, M.S.	30.9998	2000
Professional Studies: Peace Operations, M.S.	30.9998	2001
Public Policy, M.P.P.	44.0501	2002
Transportation Policy, Operations and Logistics, M.A.	44.9999	2002
College of Visual and Performing Arts		
Art and Visual Technology, M.A.	50.0101	2001
Art and Visual Technology, M.F.A.	50.0101	2001
Arts Management, M.A.	50.0704	2004
Music, M.M.	50.0999	2002
Dance, M.F.A.	50.0301	2002
DOCTORAL DEGREES:		
College of Arts and Sciences		
Biodefense, Ph.D.	26.9999	2003
Biosciences, Ph.D.	26.9999	2002
Community College Education, D.A.	13.1299	1990
Cultural Studies, Ph.D.	24.0103	1994
Economics, Ph.D.	45.0601	1982
Environmental Science and Public Policy, Ph.D.	26.9999	1982
History, Ph.D.	45.0801	2001
Physical Sciences, Ph.D.	40.0101	2004
Psychology, Ph.D.	42.0101	1990

TABLE 5.4 (Continued)

Degrees	CIP Code	Year Initiated
School of Computational Sciences		
Bioinformatics, Ph.D.	26.9999	2002
Climate Dynamics, Ph.D.	40.0401	2003
Computational Sciences and Informatics, Ph.D.	30.0801	1992
Neuroscience, Ph.D.	30.2401	2004
Institute for Conflict Analysis and Resolution		
Conflict Analysis and Resolution, Ph.D.	30.0501	1988
College of Education & Human Development		
Education, Ph.D.	13.0101	1980
School of Information Technology and Engineering		
Computer Science, Ph.D.	11.0101	1999
Electrical and Computer Engineering, Ph.D.	14.1001	2000
Information Technology, Ph.D.	14.9999	1985
College of Nursing and Health Science		
Nursing, Ph.D.	51.1602	1993
The School of Public Policy		
Public Policy, Ph.D.	44.0501	1991
School of Law		
Law, J.D.	22.0101	1979

TOTAL UNIVERSITY DEGREE PROGRAMS OFFERED

Bachelors:	61
Masters:	67
Doctoral:	20
First Professional:	1
Total:	149

Note: This total reflects only current degree programs accepting new students.

TABLE 5.5 Trends In 4, 5 And 6-year Graduation Rates Of Entering First-time, Full-time, Baccalaureate Degree-seeking Freshmen

Cohort Year	Total	4-Year Graduation		5-Year Graduation		6-Year Graduation	
		N	%	N	%	N	%
1994	1,730	441	25.5	734	42.4	836	48.3
1995	1,855	490	26.4	770	41.5	878	47.3
1996	1,877	480	25.6	804	42.8	928	49.4
1997	1,936	437	22.6	801	41.4	937	48.4
1998	2,024	541	26.7	937	46.3	1,067	52.7
1999	2,035	534	26.2	935	45.9		
2000	2,099	652	31.0				
Multi-Year Avg.			26.3%		43.4%		49.2%

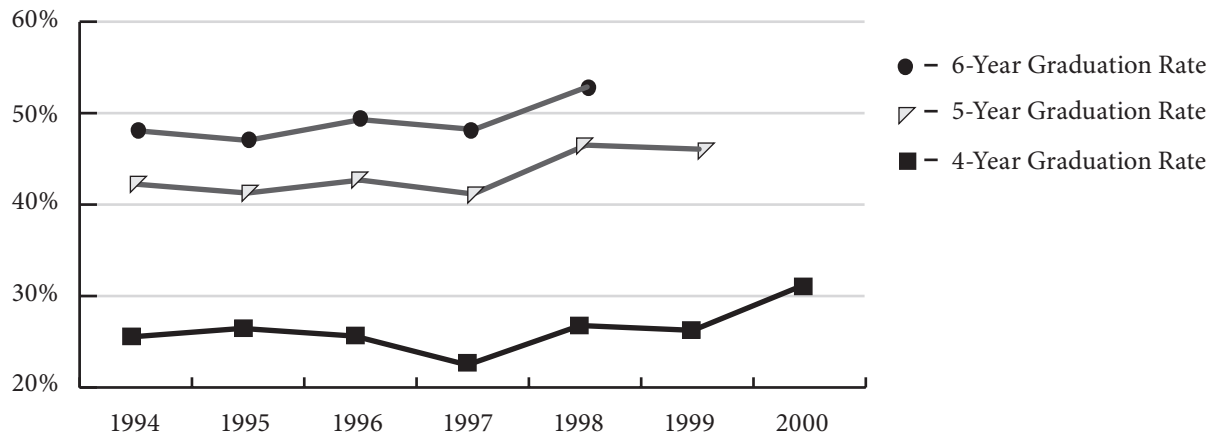


Fig. 5.3. Trends in 4, 5 and 6-Year Graduation Rates of Entering First-Time, Full-Time, Baccalaureate Degree-Seeking Freshmen

INSTITUTIONAL ACCREDITATION

George Mason University is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award bachelor's, master's and doctoral degrees, and is a member of the Council of Graduate Schools in the United States. In addition, some programs are accredited by specialized accrediting bodies.

PROFESSIONAL ACCREDITATION

Chemistry

(B.S. in Chemistry)

American Chemical Society

College of Education & Human Development

(Unit Accreditation at the Basic and Advanced Levels)

National Council for Accreditation of Teacher Education

Music Education Concentration

National Council for Accreditation Teacher Education

Public and International Affairs Department

(Master's of Public Administration Program)

National Association of Schools of Public Affairs and Administration

School of Law

American Bar Association

Social Work Program

Council on Social Work Education

College of Nursing and Health Science

Commission on Collegiate Nursing Education

Music

National Association of Schools of Music

Psychology

(Doctoral Clinical Program)

American Psychological Association
(Master's in Psychology, Concentration in School Psychology)

National Association of School Psychologists

School of Information Technology and Engineering

(B.S. Computer Science; B.S. Electrical Engineering; B.S. Civil Infrastructure Engineering; B.S. Systems Engineering; B.S. Computer Engineering)

Accreditation Board for Engineering and Technology

School of Management

AACSB International - The Association to Advance Collegiate Schools of Business

Recreation, Health and Tourism

(Athletic Training program)

Commission on Accreditation of Allied Health Education Programs

(Parks, Recreation, and Leisure Studies)

Council on Accreditation, National Recreation and Park Association/American Association for Leisure and Recreation

OTHER ACCREDITATION (SPECIALIZED STATE ACCREDITATION)

College of Nursing and Health Science

Virginia State Board of Nursing

College of Education & Human Development Teacher Education Programs

Virginia State Board of Education

CONSORTIUM OF UNIVERSITIES OF THE WASHINGTON METROPOLITAN AREA

George Mason University is a member of the consortium of universities of the Washington Metropolitan Area. Full participating consortium members are American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Joint Military Intelligence College, Trinity College, Marymount University, Trinity College, Southeastern University, University of The District of Columbia, and The University of Maryland-College Park.

Eligible students have the opportunity to benefit from the academic offerings of member institutions and to enroll for courses at any of the participating institutions. Further information can be found at: www.consortium.org.

INSTITUTIONAL ASSESSMENT

ASSESSMENT OF CORE GENERAL EDUCATION COMPETENCIES

The State Council of Higher Education for Virginia (SCHEV) requires all Virginia public institutions to assess six core general education competencies: written communication, oral communication, quantitative reasoning, scientific reasoning, information technology and critical thinking. In spring 2004, the assessment reports on scientific reasoning and quantitative reasoning of George Mason University were submitted to SCHEV.

1. SCHEV Scientific Reasoning Assessment Report

Scientific reasoning assessment at George Mason is carried out by a team of introductory science instructors, science department chairs, and administrators with a special responsibility for teaching and learning. The Scientific Reasoning Assessment Committee developed eight learning goals for Mason students. Students are expected to:

1. Understand the ways of scientific knowing, including inductive and deductive, empirical and theoretical;
2. Develop and test a hypothesis;
3. Read and interpret data;
4. Interpret both primary and secondary sources;
5. Have the knowledge of both quantitative and qualitative methods;
6. Be aware of both the power of the scientific process and its limitations;
7. Be aware of communication as an integral part of the scientific way of knowing, both between and among scientists, and between scientists and the rest of society;
8. Understand and value the role of science in personal and public/societal decision-making.

In the 2004 spring pilot assessment, members of the Scientific Reasoning Assessment Committee volunteered courses in their disciplines to participate. These included courses in biology, chemistry, astronomy and geology. A total of 1,567 students took the test; most were freshmen and sophomores. Five of the eight learning goals were assessed and other goals will be assessed in the future. The following two tables show the assessment results:

TABLE 5.6 Overall Assessment Results

Proficiency Level	Percentage of Students
High Proficiency (80%-100% correct)	36%
Acceptable Proficiency (60%-79% correct)	56%
Low Proficiency (below 60% correct)	9%

TABLE 5.7 Results on Individual Learning Goals

Learning Goals	Percent Answering Correctly
#1: Understand ways of scientific knowing: inductive, deductive, empirical & theoretical	63%
#2: Uevelop and test a hypothesis	94%
#3: Read and interpret data	87%
#4: Interpret primary and secondary sources	68%
#8: Understand and value the role of science in personal and public decision-making	86%

2. SCHEV Quantitative Reasoning Assessment

The Quantitative Reasoning Assessment committee developed four learning goals: students are expected to be able to:

1. Use numerical information, e.g. financial figures;
2. Critically evaluate numerical information, e.g. read and interpret such information;
3. Create logical arguments using quantitative reasoning;
4. Critique logical arguments using quantitative reasoning.

The assessment was conducted in volunteer Math 106 sections during the spring 2003 and spring 2004 final exams, using a pool of questions developed by Math 106 instructors. The assessment results of Spring 2004 are shown in the following table.

TABLE 5.8 Quantitative Reasoning Assessment Results

Quantitative Reasoning Learning Goals	High Proficiency (80-100% correct)	Acceptable Proficiency (60-79% correct)	Low Proficiency (< 60% correct)
#1: Use numerical information	35%	32%	33%
#2: Critically evaluate numerical information	61%	29%	10%
#3: Create logical arguments using quantitative reasoning	59%	17%	24%
#4: Critique logical arguments using quantitative reasoning	69%	20%	11%

REPORT FROM THE 2003 FRESHMEN SURVEY

George Mason University regularly participates in the Freshmen Survey developed by the Cooperative Institutional Research Program (CIRP). The Mason freshmen entering in fall 2003 were asked to complete this survey during summer orientation. Out of 2,192 first-time full-time freshmen enrolled, 1,137 completed the survey for a response rate of 52%. The full reports on CIRP 2003 can be found at <http://assessment.gmu.edu>.

1. Diversity of Incoming Freshmen, 2003

Table 5.9 shows the diversity of incoming Mason freshmen.

TABLE 5.9 Selected Background Characteristics

Background Characteristics	Mason Respondents (1,137)	Public Universities (66,163)
First-Generation Students	25%	No Data
Citizenship Status		
U.S. Citizen	92%	96%
Permanent Resident	7%	3%
Neither	2%	1%
Place of Birth		
Born in United States	82%	92%
Came to US before age 6	7%	4%
Came to US between 6-12	6%	3%
Came to US after age 12	6%	2%

TABLE 5.9 (Continued)

Background Characteristics	Mason Respondents	Public Universities
Native Language		
English	82%	90%
Other than English	18%	10%
Distance from School to Home		
10 miles or less	26%	9%
11-50 miles	38%	24%
51-100 miles	8%	18%
More than 100 miles	29%	50%

2. Student High School Grades

Mason freshmen generally report lower GPAs than their counterparts in other public universities. Twenty-four percent of Mason freshmen report a GPA of 'A' or better, an increase of 5% compared with 2000 and 2001. The majority of Mason freshmen had a 'B' average in high school.

TABLE 5.10 Average High School Grades

Average High School Grades	George Mason University			Public Universities
	2000	2001	2003	2003
As	19%	19%	24%	53%
Bs	75%	75%	73%	44%
Cs	7%	6%	3%	3%

3. College Academic Plans

Mason students are very optimistic about their chance of getting a bachelor's degree – over 84% think the chance is “very good”. This percentage has increased by 6% since 2000 and is 4% higher than the average for public universities. Fifty-seven percent of Mason students are confident that they can make at least a 'B' average in college, also an increase of 10% over the year 2000. Some students say they are very likely to change their majors or career choices in college, 13% and 12% respectively among Mason freshmen. Twelve percent of Mason freshmen consider it very likely that they will transfer to another college, 7% higher than the average for public universities.

TABLE 5.11 College Academic Plans

Student estimates chances are 'very good' that he/she will:	George Mason University			Public Universities
	2000	2001	2003	2003
Get a bachelor's degree	78%	77%	84%	80%
Make at least a B average	47%	52%	57%	61%
Change majors	13%	13%	13%	16%
Change career choice	12%	12%	12%	15%
Transfer to another college	12%	9%	12%	5%
Work full-time while attending college	6%	6%	8%	5%
Drop out of college	1%	1%	1%	1%

4. Self-Efficacies

The self-perceptions of Mason freshmen do not change drastically in a three-year period, as presented in Table 5.12. However, “academic ability” has risen from 65% in 2000 of those who rate themselves highly to 71% in 2003.

TABLE 5.12 Student Self-Perceptions

Student rated self above average or highest 10% as compared with the average person of the same age:	George Mason University			Public Universities
	2000	2001	2003	2003
Academic Ability	65%	66%	71%	76%
Creativity	64%	60%	59%	57%
Leadership Ability	58%	56%	55%	61%
Computer Skills	44%	45%	49%	41%
Writing Ability	49%	46%	48%	47%
Math Ability	40%	40%	42%	51%
Public Speaking Ability	40%	35%	36%	36%
Artistic Ability	36%	33%	35%	30%

REPORTS FROM THE GRADUATING SENIOR SURVEY 2004

All graduating seniors are given an opportunity to complete the Graduating Senior Survey at the time they file for graduation. This year, 2,924 seniors completed the survey for a response rate of 88%. The tables and graphs below present selected results from the survey.

1. Educational Outcomes

The students were asked to rate to what extent Mason had contributed to their growth in different areas on a 1-4 scale: 4= very much and 1=not at all. In 2004, over half of the seniors feel that Mason had contributed “very much” to their growth in critical thinking, written communication, and oral communication. Fig. 5.4 presents student average ratings in 2001 and 2004. Compared with the 2001 cohort, more 2004 seniors reported growth in the following areas:

- global understanding (an increase of 12%),
- social and behavioral sciences (an increase of 10%),
- quantitative reasoning (an increase of 10%),
- and synthesis (an increase of 9%).

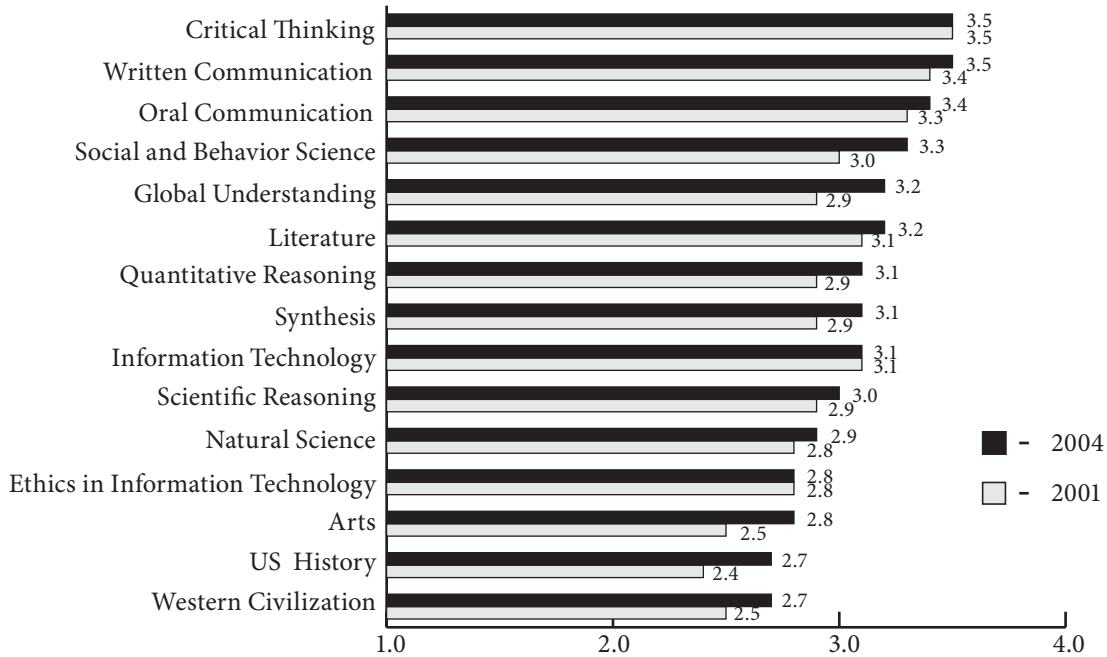


Fig. 5.4. Mean Ratings of Mason’s Contribution to Student Development, 2001 vs. 2004 (rated on a 1-4 scale: 1=not at all; 4=very much)

2. Trends in Student Sense of Belonging and Overall Experience at Mason

Sense of belonging to Mason among the graduating seniors keeps increasing with the highest percentage reached in 2004 - 79%. Since 1998, about 90% of students are “satisfied” or “very satisfied” with their overall Mason experience.

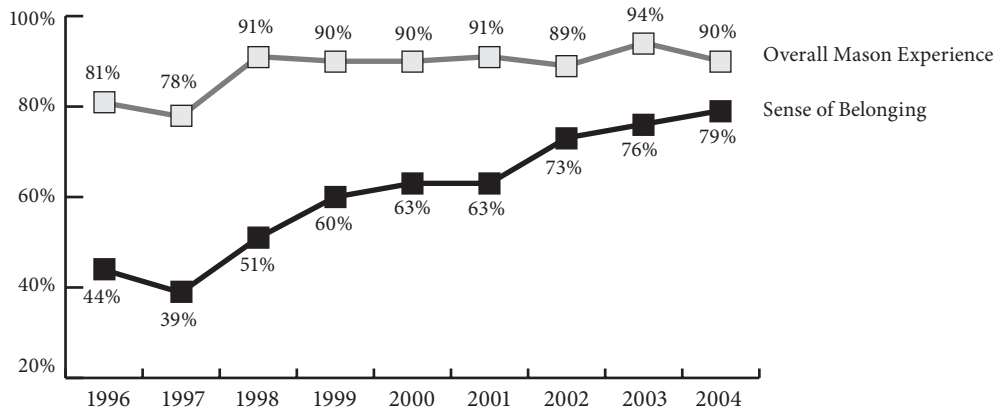


Fig. 5.5. Percentage of Students “Very Satisfied/Satisfied” with Overall Mason Experience and Sense of Belonging to Mason

FACULTY AND STAFF

Academic Faculty (Instructional & Research): As the student population increased this fall, so has the number of academic faculty (Instructional and Research). In comparison with fall 2003, full-time academic faculty has increased about 3.3% (37 headcount), and part-time faculty numbers were almost the same as last year, with a slight increase of 0.4% (table 6.1). Overall, the number of academic faculty has increased about 2% (41 headcount), excluding the graduate assistants (table 6.1).

Administrative Faculty & Support Staff: The number of administrative faculty and support staff increased only slightly when compared to the prior fall. In comparison with the prior year, in fall 2004 the number of administrative faculty increased by 4.5% (20 headcount) and the number of support staff increased 5.8% (61 headcount). As of the fall census date (Oct. 16th, 2004), the university has a total of 1,587 employees as its administrative faculty and support staff (table 6.1).

Minority Faculty: Of the total of 4,265 faculty and staff employed by Mason, 685 of them are from ethnic minority backgrounds (16.1%) (table 6.3). This does not include the 399 non-resident aliens and the 36 under the “unknown” category.

Age and Years of Service of Instructional Faculty: The average years of service by instructional faculty for fall 2004 are 10.7 years (table 6.4). The average age of instructional faculty is 49.8 years for fall 2004 (table 6.2).

Faculty Salary: Although there was a 4.6% salary raise for the current fiscal year (table 6.5), the salaries of Mason’s instructional faculty did not keep pace with our peers. As a result of two consecutive years of no raises in 2001 and 2002, Mason is placed below the conventional 60th percentile of our peer group institutions for 2004 (table 6.8).

Tables in this section present a comprehensive report on university staffing, and detailed information on our instructional faculty.

TABLE 6.1 Total University Personnel By Job Classification

	2000	2001	2002	2003	2004	% Change 04 from 03
Academic Faculty (Instructional & Research)						
Full-Time Faculty	916	965	1,062	1,115	1,152	3.3
Part-Time Faculty	634	693	726	903	907	0.4
Subtotal	1,550	1,658	1,788	2,018	2,059	2.0
Graduate Assistants	579	592	659	734	619	-15.7
Academic Faculty Total	2,129	2,250	2,447	2,752	2,678	-2.7
Administrative Faculty & Support Staff						
Administrative Faculty	408	420	440	447	467	4.5
Classified Staff	968	999	1,021	1,059	1,120	5.8
<i>Manager/Professional/Technical</i>	674	747	785	814	907	11.4
<i>Office/Clerical</i>	112	59	61	49	37	-24.5
<i>Skilled/Service</i>	182	193	175	196	176	-10.2
Administrative Faculty & Support Staff Total	1,376	1,419	1,461	1,506	1,587	5.4
Total University Faculty & Staff	3,505	3,669	3,908	4,258	4,265	0.2

Note: Total faculty includes full-time faculty on leave with pay/benefits, and includes current year permanent part-time for admin. faculty, professional, and office/clerical.

The university president is included in administrative faculty. Information is based on fall census data.

TABLE 6.2 University Personnel FTE And Headcount By Gender And Mean Age, Fall 2004

	Total FTE	Total Headcount	Female N	Female %	Male N	Male %	Mean Age
Instructional & Research							
Full-Time Faculty	1137.6	1,152	435	37.8	717	62.2	48.7
<i>Instructional</i>	955.3	969	381	39.3	588	60.7	49.8
<i>Research</i>	182.3	183	54	29.5	129	70.5	42.7
Part-Time Faculty	238.9	907	470	51.8	437	48.2	46.9
Graduate Assistants	55.9	619	303	48.9	316	51.1	29.8
Subtotal	1432.3	2,678	1,208	45.1	1,470	54.9	43.8
Administrators & Staff							
Administrative Faculty	461.4	467	275	58.9	192	41.1	45.3
Classified Staff	1103.8	1,120	646	57.7	474	42.3	42.0
<i>Admin/Professional/Technical</i>	893.4	907	590	65.0	317	35.0	41.5
<i>Office/Clerical</i>	34.4	37	34	91.9	3	8.1	42.3
<i>Skilled/Service</i>	176.0	176	22	12.5	154	87.5	44.5
Subtotal	1565.2	1,587	921	58.0	666	42.0	43.0
Faculty & Staff Total	2997.4	4,265	2,129	49.9	2,136	50.1	43.5

TABLE 6.3 Ethnic Distribution Of University Personnel, Fall 2004

	Total	African Amer	Asian Amer	Hispanic Amer	Native Amer	Non Res. Alien	White Amer	Unknown /Other
Instructional and Research								
Full-Time Faculty	1,152	45	82	22	1	80	920	2
<i>% of total</i>		3.9	7.1	1.9	0.1	6.9	79.9	0.2
<i>Instructional</i>	969	42	58	21	1	31	815	1
<i>% of total</i>		4.3	6.0	2.2	0.1	3.2	84.1	0.1
<i>Research</i>	183	3	24	1	0	49	105	1
<i>% of total</i>		1.6	13.1	0.5	0.0	26.8	57.4	0.5
Part-Time Faculty	907	28	36	27	6	28	764	18
<i>% of total</i>		3.1	4.0	3.0	0.7	3.1	84.2	2.0
Graduate Assistants	619	12	27	15	2	264	288	11
<i>% of total</i>		1.9	4.4	2.4	0.3	42.6	46.5	1.8
Administrators and Staff								
Administrative Faculty	467	45	18	9	0	5	390	0
<i>% of total</i>		9.6	3.9	1.9	0.0	1.1	83.5	0.0
Classified	1,120	161	84	62	3	22	783	5
<i>% of total</i>		14.4	7.5	5.5	0.3	2.0	69.9	0.4
<i>Mang./Professional/Tech.</i>	907	116	72	36	3	21	654	5
<i>% of total</i>		12.8	7.9	4.0	0.3	2.3	72.1	0.6
<i>Office/Clerical</i>	37	6	2	2	0	0	27	0
<i>% of total</i>		16.2	5.4	5.4	0.0	0.0	73.0	0.0
<i>Skilled/Service</i>	176	39	10	24	0	1	102	0
<i>% of total</i>		22.2	5.7	13.6	0.0	0.6	58.0	0.0
Faculty & Staff Total	4,265	291	247	135	12	399	3,145	36
<i>% of total</i>		6.8	5.8	3.2	0.3	9.4	73.7	0.8

TABLE 6.4 Full-time Instructional Faculty Age And Years Of Service By Rank, Fall 2004

	Total	Age 29 or Less	Age 30-39	Age 40-49	Age 50-59	Age 60 or More	Mean Age	Mean Years of GMU Service
Professor	294	0	3	34	142	115	57.5	16.1
% of total	30.3	0.0	1.0	11.6	48.3	39.1		
Associate Professor	299	0	32	97	106	64	51.1	13.4
% of total	30.9	0.0	10.7	32.4	35.5	21.4		
Assistant Professor	293	9	136	87	46	15	42.0	4.1
% of total	30.2	3.1	46.4	29.7	15.7	5.1		
Instructor	83	2	21	28	26	6	46.0	5.2
% of total	8.6	2.4	25.3	33.7	31.3	7.2		
Total	969	11	192	246	320	200	49.8	10.7
% of Total		1.1	19.8	25.4	33.0	20.6		

Note: Instructional faculty are those full-time employees paid 50% or more from Educational and General state funded instructional monies.

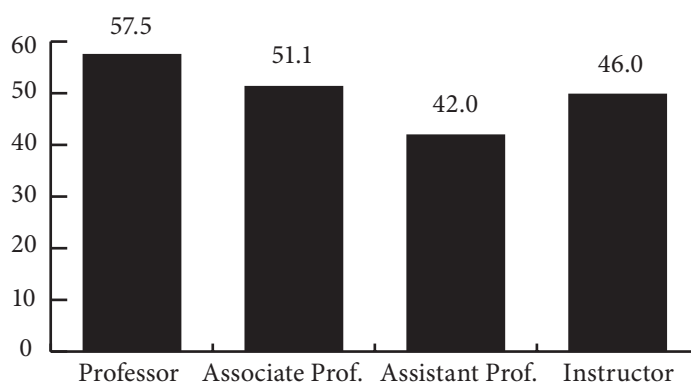


Fig. 6.1. Fall 2004 Full-time Instructional Faculty
Average Age by Rank

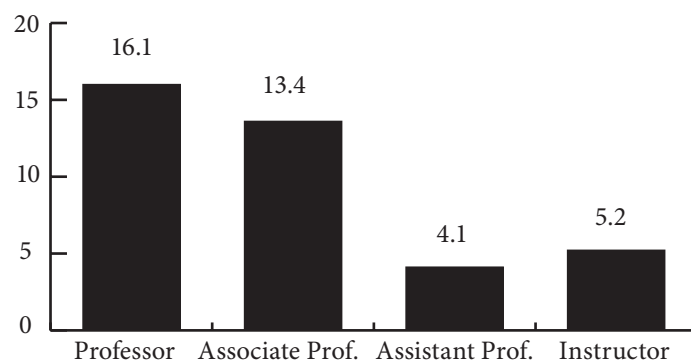


Fig. 6.2. Fall 2004 Full-time Instructional Faculty
Average Years of GMU Service by Rank

TABLE 6.5 Full-time Instructional Faculty Salary

	2003-04		2004-05		% Change	
	State Salary (\$)	Total Salary (\$)	State Salary (\$)	Total Salary (\$)	State Salary	Total Salary
Professor	98,889	103,006	104,393	108,238	5.6	5.1
Associate Professor	70,503	70,503	73,173	73,173	3.8	3.8
Assistant Professor	55,405	55,405	57,375	57,375	3.6	3.6
Instructor	41,623	41,623	44,629	44,629	7.2	7.2
University Total	\$71,885	\$73,143	\$75,331	\$76,492	4.8	4.6

Note: All salaries have been converted to a 9/10 month contract equivalent and 1.0 FTE.

State salary is that portion of the salary funded through Educational and General appropriations.

TABLE 6.6 Trends In Full-time Instructional Faculty Salaries (Total Salaries With Stipends In \$)

	1999	2000	2001	2002	2003	2004
Professor	97,078	98,524	98,751	99,921	103,006	108,238
Associate Professor	66,731	68,720	68,821	68,955	70,503	73,173
Assistant Professor	51,045	51,211	51,682	54,392	55,405	57,375
Instructor	42,508	43,377	42,217	43,636	41,623	44,629
All Ranks	\$70,642	\$71,480	\$70,558	\$71,783	\$73,143	\$76,492

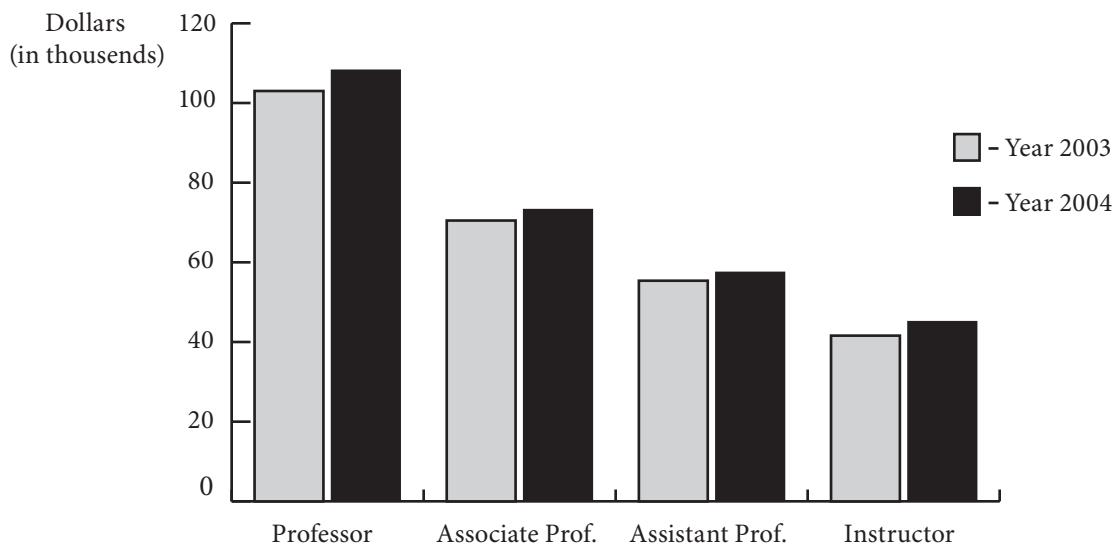


Fig. 6.3. Full-time Instructional Faculty Salaries (Total Salaries With Stipends)

TABLE 6.7 Full-time Faculty By Division/Department*/Rank/Tenure Status, Fall 2004

	Total	Rank				Tenure Status			Type		% With Terminal Degree
		Prof.	Assoc. Prof.	Asst. Prof.	Instr. Fac.	Tenured	Prob.	Term	Instr.	Rsrch.	
College of Arts & Sciences	495	138	141	167	49	261	85	149	462	33	89.7
CAS Acad Admin & Student Services	4	1	1	2	0	2	0	2	2	2	50.0
CAS Dean's Academic Activities	6	3	0	3	0	2	1	3	5	1	66.7
Chemistry	18	6	7	5	0	13	2	3	17	1	100.0
Communication	25	10	2	4	9	11	1	13	25	0	64.0
Economics	24	13	7	3	1	20	2	2	23	1	100.0
English	73	15	22	32	4	37	10	26	73	0	91.8
Environmental Science & Policy	25	5	11	8	1	13	6	6	24	1	100.0
Geography	8	2	3	3	0	2	3	3	8	0	100.0
History & Art History	51	13	11	26	1	24	11	16	47	4	98.0
Interdisciplinary & Associated Prg	5	4	1	0	0	5	0	0	5	0	100.0
Life Science	7	1	0	2	4	1	0	6	1	6	57.1
Mathematical Sciences	34	15	7	5	7	22	5	7	34	0	82.4
Modern/Classical Languages	26	5	7	7	7	12	3	11	26	0	69.2
Molecular & Microbiology	13	1	3	8	1	4	3	6	12	1	92.3
New Century College	16	2	2	11	1	4	5	7	16	0	93.8
Philosophy & Religious Studies	17	2	14	1	0	16	1	0	17	0	100.0
Physics & Astronomy	20	5	5	6	4	9	4	7	19	1	80.0
Psychology	43	14	12	17	0	22	7	14	33	10	100.0
Public/International Affairs	41	10	12	18	1	21	14	6	39	2	97.6
Shared Rsrch& Instrument Facility	4	1	0	0	3	0	0	4	1	3	50.0
Social Work	11	3	3	4	1	4	5	2	11	0	81.8
Sociology and Anthropology	22	7	9	2	4	15	2	5	22	0	86.4
Women's Studies	2	0	2	0	0	2	0	0	2	0	100.0
School of Computational Sciences	118	24	29	37	28	26	14	78	38	80	73.7
Center for Earth Observation	62	8	5	25	24	1	2	59	3	59	54.8
SCS Instructional Faculty	56	16	24	12	4	25	12	19	35	21	94.6
Institute for Conflict Analysis & Resolution	17	8	4	4	1	10	3	4	16	1	94.1
College of Education & Human Development	94	18	39	34	3	44	29	21	93	1	94.7
Graduate School of Education	73	14	30	28	1	37	22	14	72	1	95.9
School Recreation, Health, Tourism	21	4	9	6	2	7	7	7	21	0	90.5

TABLE 6.7 (Continued)

	Total	Rank			Tenure Status			Type		% With Terminal Degree	
		Prof.	Assoc. Prof.	Asst. Prof.	Instr. Fac.	Tenured	Prob.	Term	Instr.		Rsrch.
School of Information Technology & Engineering	118	41	40	22	15	67	16	35	99	19	91.5
Applied & Engineering Statistics	9	3	5	1	0	8	0	1	8	1	100.0
C3I Center	2	1	1	0	0	1	0	1	1	1	100.0
Civil Engineering & Infrastructure	7	4	1	2	0	4	2	1	7	0	100.0
Computer Science Info Tech	25	8	7	6	4	15	5	5	23	2	96.0
Center for Computational Stats	2	0	1	0	1	0	0	2	0	2	100.0
Center for Secure Information	6	0	2	1	3	0	0	6	0	6	50.0
Electrical & Computer Engineering	24	10	11	2	1	18	3	3	22	2	95.8
Info & Software Engineering	17	7	5	5	0	11	5	1	17	0	100.0
IT&E Academic Admin & Student Svcs	9	0	1	2	6	0	0	9	8	1	44.4
IT&E Cross Functional Programs	1	1	0	0	0	1	0	0	1	0	100.0
Systems Engineering & Operations Research	16	7	6	3	0	9	1	6	12	4	100.0
Krasnow Instruction and Research	16	5	0	4	7	2	1	13	2	14	50.0
School of Law	45	22	9	8	6	26	8	11	35	10	88.9
Law Instruction & Research	44	22	9	8	5	26	8	10	34	10	88.6
Law Academic Admin & Student Svcs	1	0	0	0	1	0	0	1	1	0	100.0
School of Management	65	10	15	34	6	24	22	19	65	0	90.8
College of Nursing & Health Science	56	8	12	20	16	16	8	32	55	1	64.3
School of Public Policy	59	23	11	9	16	27	5	27	35	24	67.8
SPP Academic Admin & Student Svcs	39	22	10	5	2	26	5	8	34	5	94.9
SPP Centers	20	1	1	4	14	1	0	19	1	19	15.0
College of Visual & Performing Arts	49	11	17	21	0	24	13	12	49	0	83.7
Art and Visual Technology	18	4	5	9	0	8	6	4	18	0	83.3
CVPA Acad Admin & Student Svcs	3	1	1	1	0	2	0	1	3	0	100.0
Dance	7	0	3	4	0	3	1	3	7	0	57.1
Music	14	6	5	3	0	8	4	2	14	0	92.9
Theatre	7	0	3	4	0	3	2	2	7	0	85.7
Academic Administration	11	11	0	0	0	11	0	0	11	0	100.0
University Life	9	0	0	0	9	0	0	9	9	0	11.1
University Total	1,152	319	317	360	156	538	204	410	969	183	85.2

* Departments as listed in Banner Finance System

TABLE 6.8 AAUP Faculty Salary Data - Average All-ranks Instructional Faculty Salary, Fall 2003

Peer Institutions	Fall 2002 Salary (\$)	Fall 2003 Salary (\$)	Percent Change
University of Connecticut	85,646	83,684	-2.3
University of Iowa	79,995	81,134	1.4
SUNY - Buffalo	77,669	78,976	1.7
Temple University	76,051	78,627	3.4
University of Pittsburgh - Main Campus	74,714	76,773	2.8
University of Rhode Island	74,517	74,578	0.1
SUNY - Albany	73,342	74,358	1.4
Syracuse University, Main Campus	69,782	73,223	4.9
Wayne State University	69,957	72,058	3.0
University of Utah	68,920	70,327	2.0
University of Kansas, Main Campus	68,305	70,022	2.5
University of Kentucky	66,953	69,911	4.4
Loyola University of Chicago	68,827	69,889	1.5
University of Cincinnati - Main Campus	67,732	69,517	2.6
University of Louisville	66,894	68,562	2.5
University of Tennessee at Knoxville	66,074	68,489	3.7
George Mason University	66,802	68,305	2.3
University of South Carolina at Columbia	67,128	67,693	0.8
Georgia State University	67,047	67,323	0.4
University of Wisconsin-Milwaukee	66,697	66,357	-0.5
University of Missouri, Kansas City	60,233	65,954	9.5
University of New Mexico, Main Campuses	63,175	65,611	3.9
Western Michigan University	63,718	63,726	0.0
University of South Florida	60,874	62,152	2.1
University of Oklahoma, Norman Campus	62,187	62,075	-0.2
Average	\$69,435	\$70,876	2.1%
Standard Deviation	\$6,072	\$5,694	
Conventional 60th Percentile*	\$71,074	\$72,413	

Source: AAUP Faculty Compensation Survey of 2003-04.

Note: GMU's appropriated faculty salary is adjusted for COLA by 0.857%. Universities are sorted by fall 2003 Salary. George Mason University's figures are not included in the average and standard deviation.

* Conventional 60th percentile is based on SCHEV's calculation.

SCHEV APPROVED PEER INSTITUTIONS FACULTY DATA

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council for Higher Education of Virginia (SCHEV).

The fall 2004 Faculty headcount figures are from the staffing reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS). Not all institutions split their faculty out into the Instructional and Research categories. The total numbers also exclude any Medical College faculty.

TABLE 6.9 SCHEV Approved Peer Group Comparative Data

Peer Institutions	Fall 2003 Full-time Instructional Faculty	Fall 2003 Full-time Instructional & Research Faculty
<i>George Mason University</i>	962	1,115
Georgia State University	944	987
Loyola University Chicago	526	526
SUNY at Albany	591	598
SUNY at Buffalo	987	1,024
Syracuse University	928	928
Temple University	1,220	1,220
The University of Tennessee	1,507	1,941
University of Cincinnati, Main Campus	1,044	1,044
University of Connecticut	1,017	1,088
University of Iowa	1,115	1,115
University of Kansas, Main Campus	1,004	1,128
University of Kentucky	1,209	1,431
University of Louisville	783	783
University of Missouri, Kansas City	616	761
University of New Mexico, Main Campus	909	1,081
University of Oklahoma Norman Campus	971	1,141
University of Pittsburgh, Main Campus	1,645	1,645
University of Rhode Island	670	682
University of South Carolina, Columbia	1,011	1,073
University of South Florida	1,004	1,004
University of Utah	1,422	1,695
University of Wisconsin, Milwaukee	926	943
Wayne State University	949	949
Western Michigan University	962	962
Average	997	1,075

Note: George Mason University's figures are included in the average.

BUDGET

TOTAL UNIVERSITY BUDGET

The 2004-2005 budget for George Mason University (GMU) is projected to generate \$483.2 million in revenue. Revenue is derived from a variety of sources, with General Fund appropriations from the Commonwealth of Virginia (\$98.70 million), student tuition and fees (\$135.00 million), and sponsored research programs (\$76 million) the most significant.

The GMU budget is expended within seven programs: Educational and General (E&G), Auxiliary Enterprises, Sponsored Research, Equipment Trust Fund, Capital Outlay, Student Financial Aid, and Private Funds. Educational and General is the largest of these programs, with budgeted revenue and expenditures of \$234 million for 2004-2005.

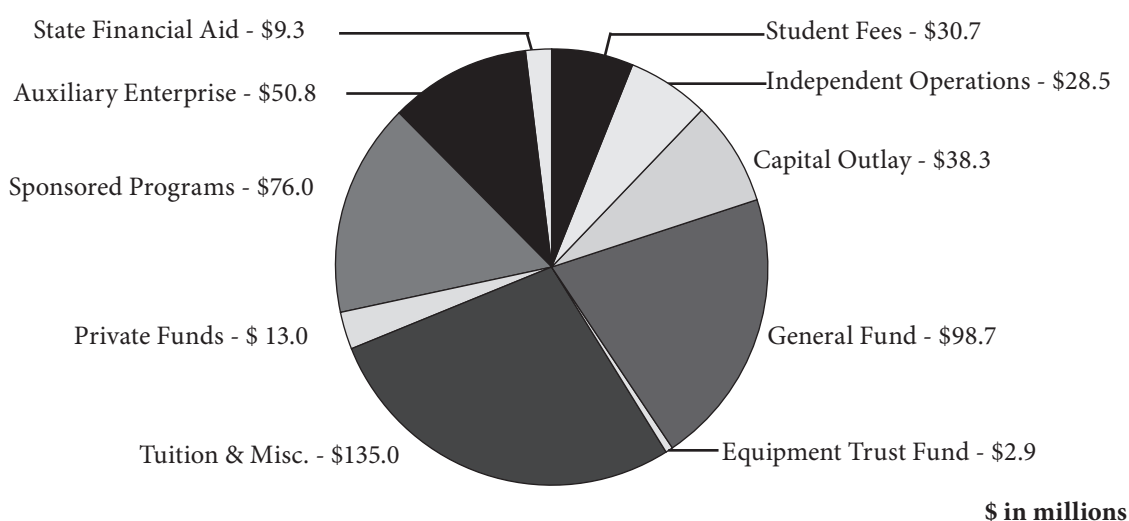


Fig. 7.1. 2004-05 University Budget - Total \$483.2 million

TABLE 7.1 2004-2005 University Budget

Category	Amount (\$ in millions)
Student Fees	30.7
Independent Operations	28.5
Capital Outlay	38.3
General Fund	98.7
Equipment Trust Fund	2.9
Tuition & Miscellaneous	135.0
Private Funds	13.0
Sponsored Programs	76.0
Auxiliary Enterprise Revenue	50.8
State Financial Aid	9.3
Total Budget	\$483.2

BUDGET BREAKDOWN AND COMPARISON WITH LAST TWO YEARS

Overall, the George Mason University original budget grew by 6.2% in 2004-05 as compared to the prior year. Major areas of growth are tuition, general fund appropriation, private funds, and sponsored programs.

TABLE 7.2 Budget Breakdown And Comparison

	2002-2003 (\$ in millions)	2003-2004 (\$ in millions)	2004-2005 (\$ in millions)	% Change from 03-04 to 04-05
Educational and General				
General Fund	104.54	91.40	98.70	8.0
Tuition/Misc.	95.50	112.50	135.00	20.0
Auxiliary Enterprises				
Student Fees	26.17	28.80	30.70	6.6
Aux. Ent. Revenue	45.56	50.10	50.80	1.4
Independent Operations	23.73	28.50	28.50	0.0
Sponsored Programs	59.00	71.00	76.00	7.0
State Financial Aid	7.27	8.70	9.30	6.9
Equipment Trust Fund	2.02	6.50	2.90	-55.4
Private Funds	12.00	12.00	13.00	8.3
Capital Outlay	46.33	45.60	38.30	-16.0
Total	\$422.11	\$455.10	\$483.20	6.2%

EDUCATIONAL AND GENERAL BUDGET

The General Fund, within the original 2004-05 budget, will provide approximately 42% of the total E&G revenues of \$233.6 million, with tuition and other sources of revenue providing the remaining 58%. General Fund support in 2004-2005 is 8% (\$7.3 million) more than the original 2003-04 budget.

Educational & General consists of seven sub programs: Instruction, Public Service, Libraries, Academic Support, Student Services, Institutional Support, and Physical Plant. The largest of these is Instruction (which includes institution-based research), accounting for 60% of E&G expenditures. Approximately 81% of the overall E&G budget is spent on personnel costs (salary, wages and benefits), with the remaining 19% spent on supplies, utilities, equipment, contractual services and other non-personnel expenses.

TABLE 7.3 Educational And General Fund Revenues By Source

Source	2000-2001 Actual (\$)	2001-2002 Actual (\$)	2002-2003 Actual (\$)	2003-2004 Actual (\$)	2004-2005 Budget (\$)
State Appropriation	110,480,954	112,855,516	97,639,963	90,593,048	98,653,600
General Fund State Appropriation	\$110,480,954	\$112,855,516	\$97,639,963	\$90,593,048	\$98,653,600
Tuition	66,875,000	72,271,011	94,853,839	113,533,783	122,974,800
Admission/Graduation Fees	786,922	1,077,303	1,284,415	1,324,792	1,318,000
Higher Education Operating Revenues	\$67,661,922	\$73,348,314	\$96,138,254	\$114,858,575	\$124,292,800
Clinics/Fees	207,206	207,206	237,727	239,427	195,000
Public Service/Community Education	1,709,680	2,841,781	1,820,213	1,680,366	1,457,300
Indirect Cost Reimbursement	2,000,649	2,265,970	2,533,319	3,125,414	3,150,000
Miscellaneous	3,886,824	3,821,560	3,686,061	6,411,052	4,612,500
English Language Institute	1,555,118	1,522,208	1,229,984	1,205,675	1,206,000
Other	9,359,477	10,658,725	9,507,304	12,661,934	10,620,800
Non-General Fund Revenue	\$77,021,399	\$84,007,039	\$105,645,558	\$127,520,509	\$134,913,600
Total E&G Revenues	\$187,502,353	\$196,862,555	\$203,285,521	\$218,113,557	\$233,567,200
Annualized FTE	17800.0	18711.9	20223.7	21307.2	21950.0*

* 2004-05 FTE is estimated

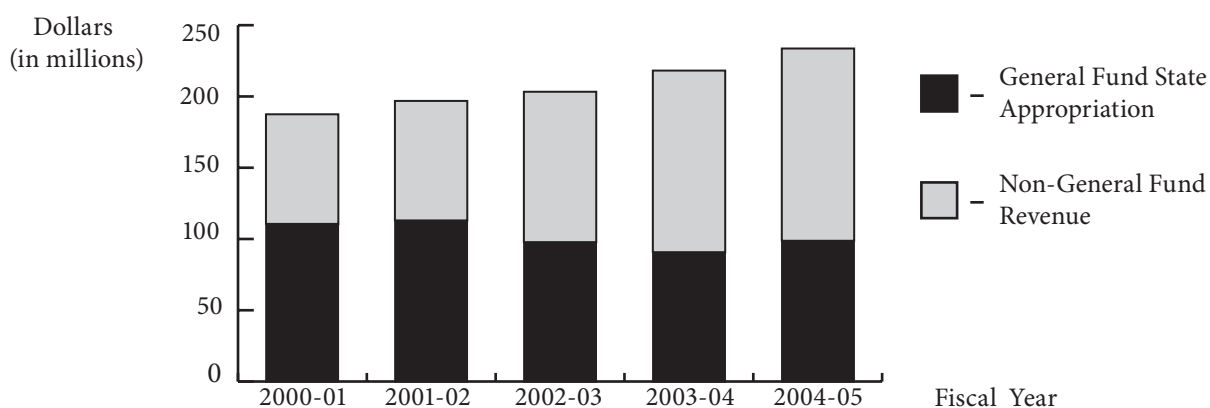


Fig. 7.2. Educational And General Fund Revenue Trends

EDUCATIONAL AND GENERAL EXPENDITURES BY PROGRAM AREA

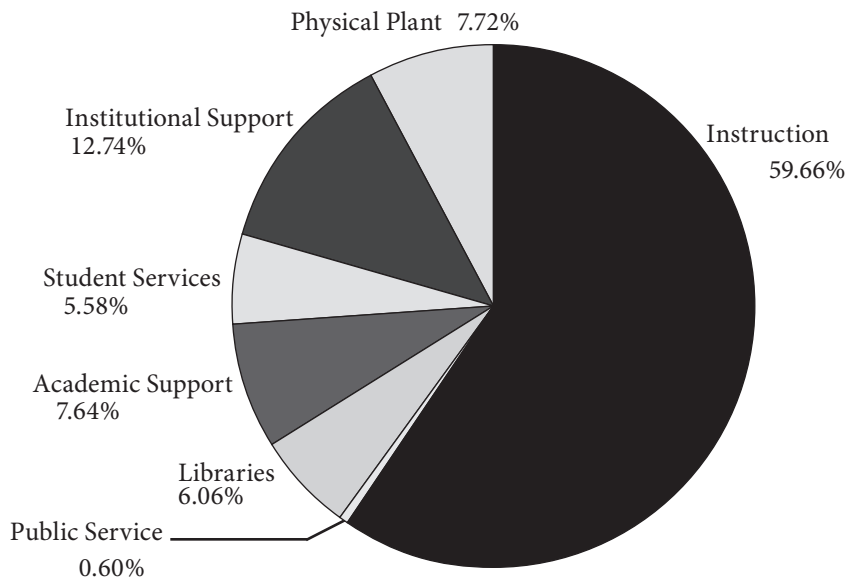


Fig. 7.3. E&G Expenditures by Program Area, Fiscal Year 2004-05

TABLE 7.4 Educational And General Expenditures By Program Area

Program Area	2002-03 Actual (\$)	% of Total	2003-04 Actual (\$)	% of Total	2004-2005 Budget (\$)	% of Total
Instruction	123,540,954	60.90	133,202,847	61.20	139,352,200	59.66
Public Service	756,198	0.37	1,098,854	0.50	1,394,500	0.60
Libraries	13,061,148	6.44	13,557,089	6.23	14,145,000	6.06
Academic Support	13,481,946	6.65	14,352,228	6.59	17,840,300	7.64
Student Services	11,894,075	5.86	12,590,062	5.78	13,034,200	5.58
Institutional Support	24,299,236	11.98	24,880,246	11.43	29,759,500	12.74
Physical Plant	15,812,005	7.80	17,977,175	8.26	18,041,500	7.72
Total	\$202,845,562	100.00	\$217,658,501	100.00	\$233,567,200	100.00
% Change	3.33%		7.30%		7.31%	

EDUCATIONAL AND GENERAL BASE BUDGET

TABLE 7.5 2004-2005 Educational And General Base Budget, Summary By Unit

Unit	Personnel Services (\$)	Non-Personnel (\$)	Total FTE	Total Budget (\$)	Percent of Total
College of Arts & Sciences	46,080,700	2,142,500	717.52	48,223,200	20.65
Nursing/Health Science	6,343,300	284,600	90.05	6,627,900	2.84
College of Edu. & Human Dev.	11,136,400	306,400	171.73	11,442,800	4.90
School of Computational Sciences	4,244,600	188,800	48.87	4,433,400	1.90
Conflict Analysis & Resolution	2,048,700	18,100	21.00	2,066,800	0.88
College of Visual & Perf Arts	5,480,300	565,500	90.75	6,045,800	2.59
Info Tech/Engineering	14,952,900	785,400	149.08	15,738,300	6.74
Krasnow Institute	423,000	0	3.13	423,000	0.18
School of Law	9,337,700	1,564,100	93.20	10,901,800	4.67
School of Management	10,625,400	1,024,600	136.00	11,650,000	4.99
School of Public Policy	6,575,000	398,500	70.47	6,973,500	2.99
Summer Term	4,327,000	18,200	88.00	4,345,200	1.86
Subtotal Academic Units	\$121,575,000	\$7,296,700	1679.80	\$128,871,700	55.18
Enrollment Services	5,813,100	951,200	97.34	6,764,300	2.90
University Life	4,811,100	472,600	77.51	5,283,700	2.26
Instructional Support	3,164,300	3,030,000	0.00	6,194,300	2.65
Library	6,301,700	5,958,400	106.13	12,260,100	5.25
Professional Development	825,500	482,200	15.75	1,307,700	0.56
Student Financial Aid	0	1,779,500	0.00	1,779,500	0.76
Provost	4,294,200	1,630,400	42.53	5,924,600	2.54
Subtotal Academic Support	\$25,209,900	\$14,304,300	339.26	\$39,514,200	16.92
Total Academic	\$146,784,900	\$21,601,000	2019.06	\$168,385,900	72.09
Information Technology Unit	13,169,300	4,397,000	172.20	17,566,300	7.52
New Administrative Systems	653,100	2,164,900	7.15	2,818,000	1.21
Subtotal Information Technology	\$13,822,400	\$6,561,900	179.35	\$20,384,300	8.73
Security/Operations	5,431,500	1,737,100	85.18	7,168,600	3.07
Plant/Facilities	9,698,600	8,723,000	194.00	18,421,600	7.89
Property Rental	0	3,272,500	0.00	3,272,500	1.40
Finance & Planning	7,492,300	1,284,000	113.46	8,776,300	3.76
President/Equity/Internal Audit	1,645,800	354,800	18.35	2,000,600	0.86
University Development	1,627,100	323,500	21.40	1,950,600	0.84
University Relations	2,210,700	1,318,500	31.48	3,529,200	1.51
Total Non-Academic	\$28,106,000	\$17,013,400	463.87	\$45,119,400	19.32
Central	379,000	-701,400	0.00	-322,400	-0.14
Total	\$189,092,300	\$44,474,900	2662.28	\$233,567,200	100.00
% of Total	81.0%	19.0%		100.0%	

EDUCATIONAL AND GENERAL BUDGET SUMMARY BY MAJOR UNIT

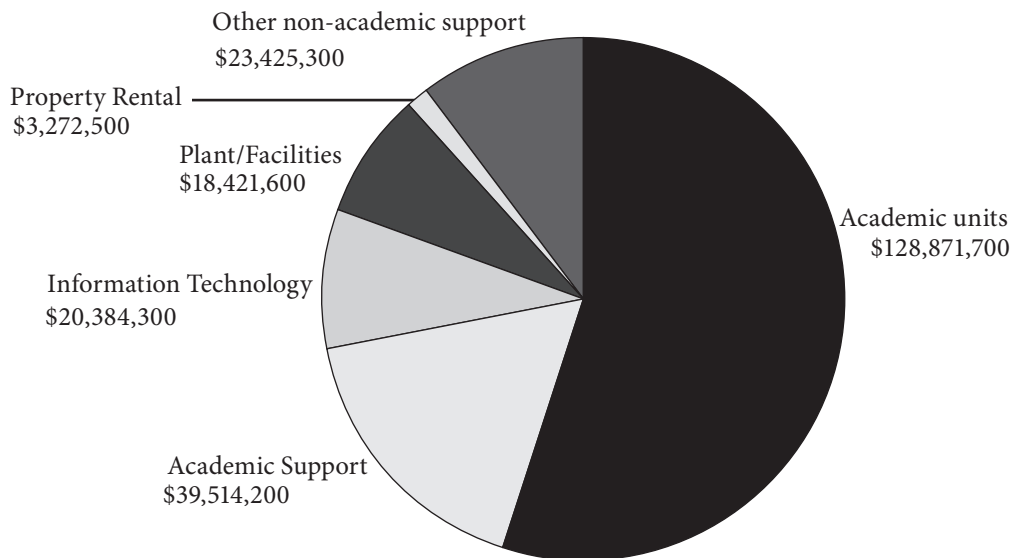


Fig. 7.4. Educational And General Base Budget Summary By Major Unit, Fiscal Year 2004-05

TABLE 7.6 Educational And General Budget Summary By Major Unit

	2002-03 Actual (\$)	2003-04 Actual (\$)	2004-05 Budget (\$)	% Change FY04 to FY05
Academic Units	118,158,786	127,411,315	128,871,700	1.15
Academic Support	30,552,097	34,120,874	39,514,200	15.81
Information Technology	17,585,618	18,330,111	20,384,300	11.21
Plant/Facilities	14,844,678	18,203,782	18,421,600	1.20
Property Rental	3,603,127	3,178,208	3,272,500	2.97
Other Non-academic Support	19,018,182	20,200,422	23,425,300	15.96
Central	-916,926	-3,786,220	-322,400	-91.48
Total	\$202,845,562	\$217,658,492	\$233,567,200	7.31%

AUXILIARY ENTERPRISES

Auxiliary Enterprises consists of activities that are ancillary to the university's central mission of instruction, service and research. Auxiliary Enterprises is the second largest program of the university's operation, with budgeted revenues of \$81.58 million and expenditures of \$77.94 million.

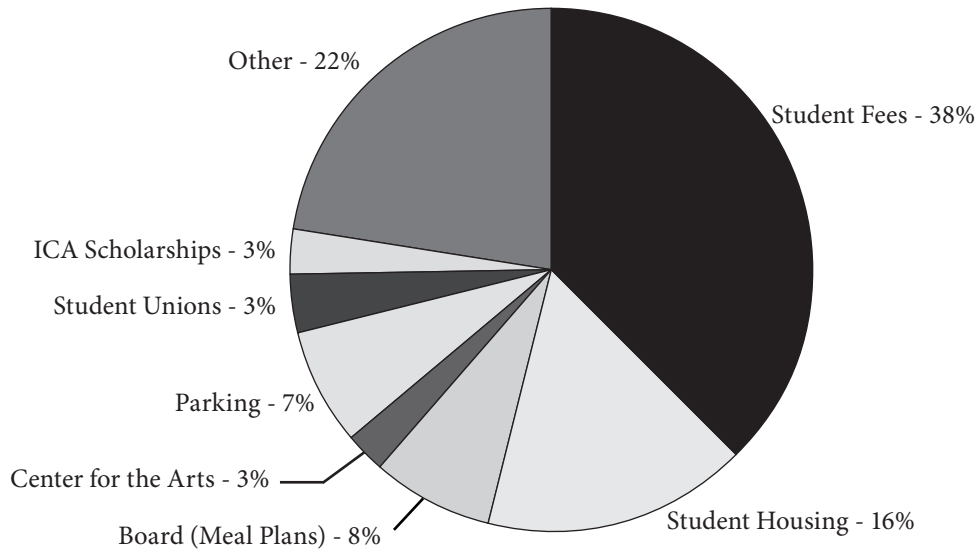
Mandatory student fees provide approximately 38% of Auxiliary Enterprises revenue. The remaining 62% is obtained from self-generated user fees of the activities themselves (for example, student room and board fees, parking fees, ticket sales). State appropriations are not made available for Auxiliary Enterprises activities.

The nature of these enterprises makes them less personnel-intensive than E&G activities, with 25% of expenditures going to salaries, wages and benefits. Non-personnel costs account for approximately 50% of expenditures, with the remainder going to debt service and other costs.

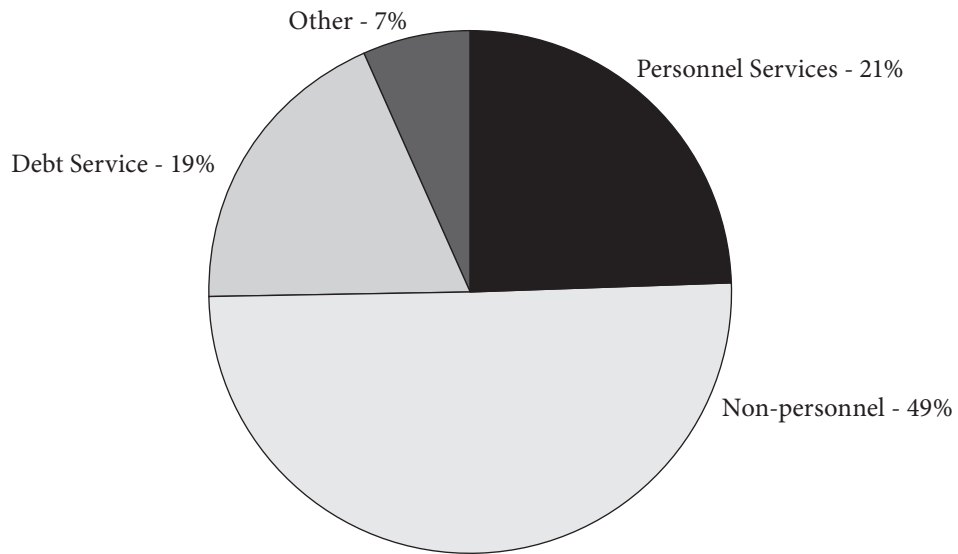
TABLE 7.7 Auxiliary Enterprises: Budgeted Revenues And Expenditures By Source, 2004-05

Source	Revenue				Expenditures		
	Student Fees (\$)	% of Total	Self-Generated (\$)	Total Revenue (\$)	Operating Expenses (\$)	Debt Service (\$)	Total Expense (\$)
All University Card/Photo ID System	206,500	0.67	28,000	234,500	234,500	0	234,500
Athletic Facility Improvements	525,000	1.71	0	525,000	525,000	0	525,000
Campus Access	112,000	0.36	5,786,500	5,898,500	3,692,500	1,431,900	5,124,400
Child Development Center	5,000	0.02	473,500	478,500	468,200	0	468,200
Computer Store	0	0.00	2,400,000	2,400,000	2,323,600	0	2,323,600
CVPA Center for the Arts	3,554,900	11.56	2,080,000	5,634,900	4,766,800	868,100	5,634,900
Facility Reserves	950,000	3.09	0	950,000	0	0	0
Fairfax Aquatic & Fitness Center	1,371,900	4.46	757,200	2,129,100	1,320,500	808,600	2,129,100
Freedom Aquatic & Recreation Center	51,500	0.17	5,360,600	5,412,100	3,731,700	1,397,000	5,128,700
Hemlock Overlook/Bull Run Marina	30,000	0.10	1,150,000	1,180,000	1,310,000	0	1,310,000
Indirect Cost Charge	1,900,000	6.18	0	1,900,000	2,700,000	0	2,700,000
Interest Income	0	0.00	800,000	800,000	0	0	0
Intercollegiate Athletics	6,834,600	22.23	60,500	6,895,100	6,895,100	0	6,895,100
Intercollegiate Athletics Scholarships	500,000	1.63	2,200,000	2,700,000	2,700,000	0	2,700,000
Patriot Center	1,603,600	5.21	73,000	1,676,600	361,000	1,242,600	1,603,600
Print Services	0	0.00	1,800,000	1,800,000	1,753,400	0	1,753,400
Recreation Sports Complex	1,171,800	3.81	1,400	1,173,200	1,173,200	0	1,173,200
Recreational Sports Club Sports	352,900	1.10	47,900	400,800	400,800	0	400,800
Salary Increase Funding	173,300	0.56	0	173,300	173,300		173,300
Student Activities Admin, Orgs, Prog (University life)	3,006,200	9.78	1,333,200	4,339,400	4,339,400	0	4,339,400
Student Board	0	0.00	6,119,300	6,119,300	5,957,000	0	5,957,000
Student Health Services	1,367,100	4.45	591,900	1,959,000	1,959,000	0	1,959,000
Student Housing	0	0.00	13,375,000	13,375,000	7,335,300	5,839,000	13,174,300
Student Unions/G. W. Johnson Center	3,098,600	10.08	2,850,900	5,949,500	3,431,468	2,268,532	5,700,000
Telecommunications	0	0.00	3,080,100	3,080,100	3,080,100	0	3,080,100
Telecommunications Infrastructure	511,700	1.66	0	511,700	0	511,700	511,700
University Scholars	295,000	0.96	205,000	500,000	500,000		500,000
University Services	834,300	2.71	0	834,300	834,300	0	834,300
Warehouse	0	0.00	259,000	259,000		259,000	259,000
AE Contribution to E & G	1,350,000	4.39	0	1,350,000	1,350,000	0	1,350,000
AE Reserve for Utilities/Equipment	400,000	1.30	0	400,000	0	0	0
AE Central Reserve	544,100	1.77	0	544,100	0	0	0
Total Auxiliary Enterprises Budget	\$30,750,000	100.00	\$50,833,000	\$81,583,000	\$63,316,168	\$14,626,432	\$77,942,600
% of Total	37.69%		62.31%	100.00%	81.23%	18.77%	100.00%

AUXILIARY ENTERPRISES: 2004-05 REVENUE AND EXPENSE BUDGETS



**Fig. 7.5. Auxiliary Enterprises
(Revenue \$81.58 Million)**



**Fig. 7.6. Auxiliary Enterprises
(Expenditures \$77.94 Million)**

STUDENT TUITION AND FEES

The tuition rate for a full-time undergraduate student domiciled in Virginia is \$5,448 for the 2004-2005 academic year. This consists of \$3,942 for tuition, \$42 for technology fee and \$1,464 for student fees. Different rates apply to out-of-state, graduate, and law students.

TABLE 7.8 Tuition & Fee Rates (Last Ten Years Trend)

Academic Year	In-State Tuition (\$)	Out-of-State Tuition (\$)	Fees (\$)	Technology Fee (\$)	In-State Total (\$)	Out-of-State Total (\$)	In-State Per Credit Hour (\$)	Out-of-State Per Credit Hour (\$)
1995-1996	2,976	10,368	1,236	-	4,212	11,604	175.50	483.50
1996-1997	2,976	10,680	1,272	-	4,248	11,952	177.00	498.00
1997-1998	2,976	10,920	1,320	-	4,296	12,240	179.00	510.00
1998-1999	2,976	11,136	1,326	42.00	4,344	12,504	181.00	521.00
1999-2000								
Undergraduate	2,376	11,136	1,338	42.00	3,756	12,516	156.50	521.50
Graduate	3,036	11,136	1,338	42.00	4,416	12,516	184.00	521.50
Law	6,417	16,861	1,325	42.00	7,784	18,228	278.00	651.00
2000-2001								
Undergraduate	2,376	11,220	1,350	42.00	3,768	12,612	157.00	525.50
Graduate	3,108	11,220	1,350	42.00	4,500	12,612	187.50	525.50
Law	6,559	17,073	1,337	42.00	7,938	18,452	283.50	659.00
2001-2002								
Undergraduate	2,376	11,280	1,374	42.00	3,792	12,696	158.00	529.00
Graduate	3,168	11,280	1,374	42.00	4,584	12,696	191.00	529.00
Law	6,685	17,297	1,365	42.00	8,092	18,704	289.00	668.00
2002-2003								
Undergraduate	3,168	12,468	1,398	42.00	4,608	13,908	192.00	579.50
Graduate	3,756	12,468	1,398	42.00	5,196	13,908	216.50	579.50
Law	7,880	17,989	1,393	42.00	9,315	19,424	332.68	693.71
2003-2004								
Undergraduate	3,630	13,470	1,440	42.00	5,112	14,952	213.00	623.00
Graduate	4,398	13,470	1,440	42.00	5,880	14,952	245.00	623.00
Law	8,789	18,939	1,431	42.00	10,262	20,412	366.50	729.00
2004-2005								
Undergraduate	3,942	14,310	1,464	42.00	5,448	15,816	227.00	659.00
Graduate	4,758	14,310	1,464	42.00	6,264	15,816	261.00	659.00
Law	9,409	20,035	1,455	42.00	10,906	21,532	389.50	769.00

TUITION AND FEE RATES HISTORY (1995-96 THROUGH 2004-05)

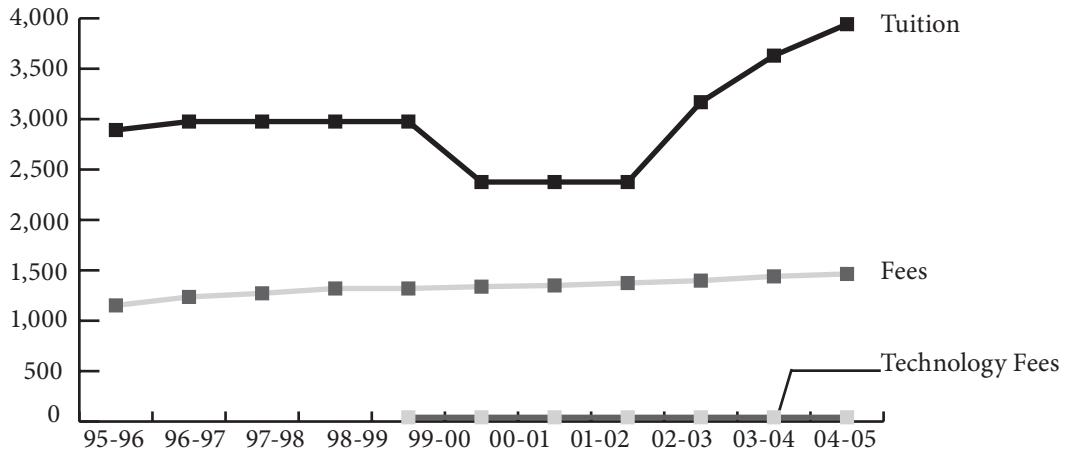


Fig. 7.7. Full-time, In-state Undergraduate Tuition and Fee Rates

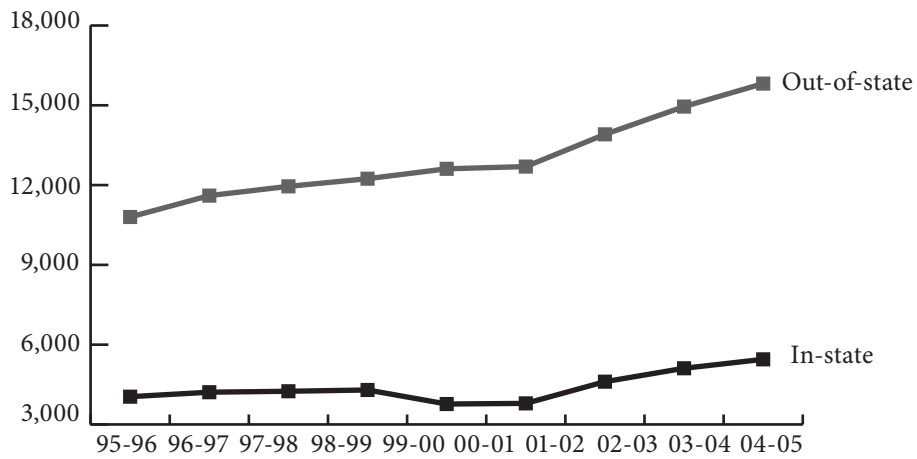


Fig. 7.8. In-state Undergraduate Vs. Out-of-State Undergraduate Total Tuition & Fees Costs

CAMPUS BUILDINGS

TABLE 7.9 Campus Buildings By First Year Of Occupancy

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1960	George's Hall	7,500	602,752
1964	East Building	13,110	1,197,751
1964	Finley Building	19,633	1,478,670
1964	Krug Hall	31,904	3,726,312
1964	Lecture Hall	7,998	739,204
1964	West Building	18,385	1,628,467
1967	Carty House	3,488	120,000
1967	Fenwick Library	140,600	14,131,312
1968	Development House	4,951	341,266
1968	Earle House	2,099	86,035
1968	Strong House	1,873	86,019
1968	Tallwood House	6,641	292,297
1971	Thompson Hall	71,957	6,187,221
1972	P.E. Building	61,440	4,343,005
1974	Biology Greenhouse	2,196	184,954
1974	Maintenance Building	12,002	672,175
1974	Student Union I	83,100	6,660,603
1975	Robinson Hall/Harris Theater	207,000	18,197,143
1976	Cooling/Heating Plant	10,900	2,952,105
1977	Student Housing I (Apartments)	109,200	6,306,482
1980	Buchanan House	2,452	n/a
1980	Mathy House	5,400	*
1980	Arlington Metro Center	131,272	11,268,553
1980	Telecommunications House	3,203	160,941
1981	Student Housing IIA (Halls)	100,000	5,167,422
1982	Field House	117,600	6,482,376
1982	Information Booths	192	2,144

TABLE 7.9 (Continued)

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
1982	King Hall	83,585	9,423,631
1982	Student Union II	90,875	9,452,347
1984	Trailers and Modules	34,052	4,501,239
1984	Student Housing (Patriot Village)	57,912	2,526,587
1985	Patriot Center	162,200	16,075,606
1986	4260 Chain Bridge Road (ICAR)	12,000	*
1986	Student Housing IIB (Commons)	101,380	8,713,593
1986	Student Housing IIB (University Park)	40,383	*
1987	Science and Technology I	95,068	10,065,393
1988	Humanities I (Performing Arts)	81,900	7,532,338
1989	Commerce Building I	14,738	*
1989	Humanities II (Mason Hall, College Hall, Fine Arts)	101,333	11,477,402
1989	University Police Building	3,400	300,000
1989	Student Housing III (Presidents Park)	97,126	10,809,109
1990	Commerce Building II	13,572	*
1990	Center for Innovative Technology (4th Floor)	8,000	*
1990	Student Housing IV (Presidents Park)	101,955	11,277,273
1990	Humanities III (Concert Hall)	59,400	9,419,610
1991	Science and Technology II	100,000	9,517,900
1995	Enterprise Hall	101,000	11,855,823
1996	Mason Enterprise Center	3,697	*
1996	George W. Johnson Center	310,000	32,888,424
1997	Warehouse/Facilities Administration	35,170	3,052,177
1997	Krasnow Institute	22,965	4,620,299
1998	Prince William I	99,136	15,574,340
1998	Prince William II	90,000	20,385,981
1998	Arlington I	211,983	18,853,350
1998	Fairfax Aquatic and Fitness Center	66,901	11,109,662
1999	Prince William Freedom Aquatic and Fitness Center	110,607	18,023,055
1999	Prince William I - Verizon Auditorium	6,500	1,191,526

TABLE 7.9 (Continued)

Year	Building	Gross Square Footage (sq. ft.)	Gross Replacement Value (\$)
2000	North/South Chesapeake Modules	17,000	1,047,255
2000	Police Module	1,040	70,149
2000	Residence Life Module	3,360	194,395
2000	Patriot Square	15,500	*
2000	Truland Building	16,000	*
2001	Democracy Lane (Psychology)	6,259	*
2001	Greenbelt Executive Center (SCS)	2,000	*
2001	Parking Garage I Expansion	90,000	4,591,259
2002	4031 University Drive (School of Computational Sciences)	2,396	*
2003	Innovation Hall	103,994	22,295,130
2003	Housing V (Liberty Square)	183,960	32,396,316
2004	Housing VI (Potomac Heights)	192,000	26,700,000
2004	Prince William IIIA (Bull Run Hall)	102,979	21,700,000
2005	Parking Garage II	360,000	14,218,000
	Total	4,229,422	\$460,656,378

* Rented through lease

Note: Gross Replacement value is the total construction cost for each facility

BUILDINGS OPENED IN FY 2004-05

Prince William IIIA, Prince William Campus

Square Feet: 100,000
 Project Cost: \$23.4 million
 Occupancy: Summer 2004

Parking Deck II, Fairfax Campus

Square Feet: 320,000
 Project Cost: \$13.4 million
 Occupancy: Winter 2005

Housing VI, Fairfax Campus

Square Feet: 199,750
 Project Cost: \$27.7 million
 Occupancy: Fall 2004

BUILDING UNDER CONSTRUCTION

Fairfax Research I, Fairfax Campus

Square Feet: 100,000
 Project Cost: \$20.5 million
 Occupancy: Winter 2006

**PROJECTS THAT HAVE RECEIVED FUNDING FOR DESIGN AND CONSTRUCTION
 (BUILDINGS PLANNED)**

***Arlington II**, Arlington Campus
 Square Feet: 250,000 Academic Building
 Square Feet: 141,750 Parking Structure
 Project Cost: \$53.5 million

***Prince William Performing Arts Center**, Prince
 William Campus
 Square Feet: 83,000
 Project Cost: \$40.0 million

***Parking Deck III**, Fairfax Campus
 Square Feet: 495,000
 Project Cost: \$21.7 million

***Patriot Center Renovation**, Fairfax Campus
 Square Feet: 63,000
 Project Cost: \$10.0 million

Academic V, Fairfax Campus
 Square Feet: 100,000
 Project Cost: \$26.4 million

***Aquatic Center Addition/Renovation**, Fairfax Campus
 Square Feet: 38,100
 Project Cost: \$7.0 million

Thompson/West Renovations, Fairfax Campus
 Square Feet: 90,000
 Project Cost: \$14.7 million

***Krasnow Institute Addition**, Fairfax Campus
 Square Feet: 12,500
 Project Cost: \$6.0 million

***President's Park Renovation**, Fairfax Campus
 Square Feet: 97,100
 Project Cost: \$3.3 million

Upgrade North Loop Utility Infrastructure, Fairfax
 Campus
 Square Feet: n/a
 Project Cost: \$3.7 million

***Student Union III**, Fairfax Campus
 Square Feet: 50,000
 Project Cost: \$10.0 million

***Student Housing VII**, Fairfax Campus
 Square Feet: 439,000
 Project Cost: \$63.8 million

***Phy.Ed. Building Addition and Renovation**, Fairfax
 Campus
 Square Feet: 106,900
 Project Cost: \$15.2 million

***Conflict Analysis and Resolution**, Lynch Property-
 Fairfax County
 Square Feet: n/a
 Project Cost: \$10.0 million

Surge Space Building, Fairfax Campus
 Square Feet: 50,000
 Project Cost: \$8.7 million

Field House Addition, Fairfax Campus
 Square Feet: 25,000
 Project Cost: \$5.0 million

Child Development Center, Fairfax Campus
 Square Feet: 8,500
 Project Cost: \$1.8 million

** Remaining projects have received approval and will be funded through self-generated revenues.*

FINANCE DATA FOR SCHEV APPROVED PEER INSTITUTIONS

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following finance data has been recorded to the Integrated Postsecondary Education Data Systems (IPEDS). The library amount is included in the Academic Support total. George Mason University totals have been included in the calculations for the averages.

TABLE 7.10 SCHEV Approved Peer Group Comparative Finance Data, FY 2003

University	Instruction	Research	Public Service	Academic Support*	Student Services	Institutional Support	Operations & Maint.	Total
George Mason University	\$135,028,442	\$45,117,912	\$6,262,484	\$22,161,807	\$11,939,149	\$23,249,957	\$16,171,958	\$259,931,709
Georgia State University	128,507,016	54,014,961	22,060,634	37,278,681	21,281,254	55,068,828	26,266,383	344,477,757
Loyola University of Chicago	101,804,917	24,404,147	17,509,065	75,131,589	23,788,741	51,349,012	0	293,987,471
SUNY - Albany	100,666,113	53,606,452	9,954,490	20,647,203	13,431,822	31,051,886	20,252,731	249,610,697
SUNY - Buffalo	219,985,864	105,611,999	8,711,234	52,327,720	15,278,782	66,241,858	55,665,443	523,822,900
Syracuse University, Main Campus	204,135,873	43,584,592	0	66,406,479	31,064,530	50,453,604	0	395,645,078
Temple University	281,343,000	59,504,000	37,044,000	94,778,000	37,187,000	68,170,000	0	578,026,000
University of Cincinnati	216,510,100	119,596,770	42,314,448	53,231,520	29,185,448	54,446,865	47,834,461	563,119,612
University of Connecticut	210,682,856	56,170,809	25,125,045	61,117,844	25,494,540	50,604,026	45,246,949	474,442,069
University of Iowa	247,689,088	188,106,427	42,830,884	61,179,002	25,295,356	66,175,779	28,799,982	660,076,518
University of Kansas, Main Campus	159,449,361	92,584,439	11,539,417	45,755,925	17,056,186	23,858,224	29,691,270	379,934,822
University of Kentucky	231,236,906	187,496,994	163,473,641	58,113,220	17,756,714	45,795,930	45,247,003	749,120,408
University of Louisville	164,675,000	79,744,000	54,539,000	40,096,000	15,287,000	39,631,000	30,316,000	424,288,000
University of Missouri, Kansas City	113,003,906	20,042,494	14,350,728	23,644,705	11,237,608	15,257,611	17,541,483	215,078,535
University of New Mexico, Main Campus	161,488,418	130,446,732	186,025,557	28,345,813	14,968,708	27,910,675	43,787,322	592,973,225
University of Oklahoma, Norman Campus	134,120,000	58,251,000	63,265,000	36,147,000	11,544,000	23,157,000	29,587,000	356,071,000
University of Pittsburgh Main Campus	351,576,741	362,214,559	78,096,508	120,780,397	73,399,662	98,095,306	0	1,084,163,173
University of Rhode Island	78,521,491	57,045,903	6,359,552	33,857,699	18,654,226	24,959,686	25,744,276	245,142,833
University of South Carolina at Columbia	178,355,778	79,785,276	35,840,920	42,715,511	17,272,154	25,880,591	38,049,966	417,900,196
University of South Florida	226,260,302	135,008,959	7,676,855	64,186,648	25,424,375	74,469,722	28,717,263	561,744,124
University of Tennessee at Knoxville	354,494,645	187,285,358	117,257,881	82,648,073	36,950,817	69,596,551	60,040,738	908,274,063
University of Utah	199,598,000	231,836,000	291,066,000	62,033,000	16,126,000	42,608,000	38,020,000	881,287,000
University of Wisconsin-Milwaukee	127,202,994	27,712,584	15,994,497	39,288,091	39,234,775	17,145,851	18,501,145	285,079,937
Wayne State University	227,668,788	148,101,860	37,322,668	57,402,804	30,593,501	59,718,125	54,174,311	614,982,057
Western Michigan University	125,517,482	21,473,973	11,123,837	31,242,298	22,130,733	29,654,188	29,853,216	270,995,727
Average	\$187,180,923	\$102,749,928	\$52,229,774	\$52,420,681	\$24,063,323	\$45,382,011	\$29,180,356	\$493,206,996

Source: IPEDS FY02/03 Finance data.

* Library amount is included in the Academic Support total.

Data Source: Budget Office

SPONSORED PROGRAMS

EXPENDITURES SUMMARY

Sponsored Programs activity for the university continues to increase. In the 2003-2004 fiscal year, the expenditures for Sponsored Programs activities were \$64.9M, compared with spending of \$59.3M in the prior fiscal year. This represents a 9.5% increase in activity for FY 2004 from the previous fiscal year. The average growth in expenses since FY 2000 is 15%. Within the total 2003-2004 expenditures, those from federal funds were 13% higher than the previous year, while expenses from all other fund sources decreased by 2%. The academic units with the largest growth in expenditure activity are College of Arts and Sciences, School of Law, School of Computational Sciences and School of Public Policy.

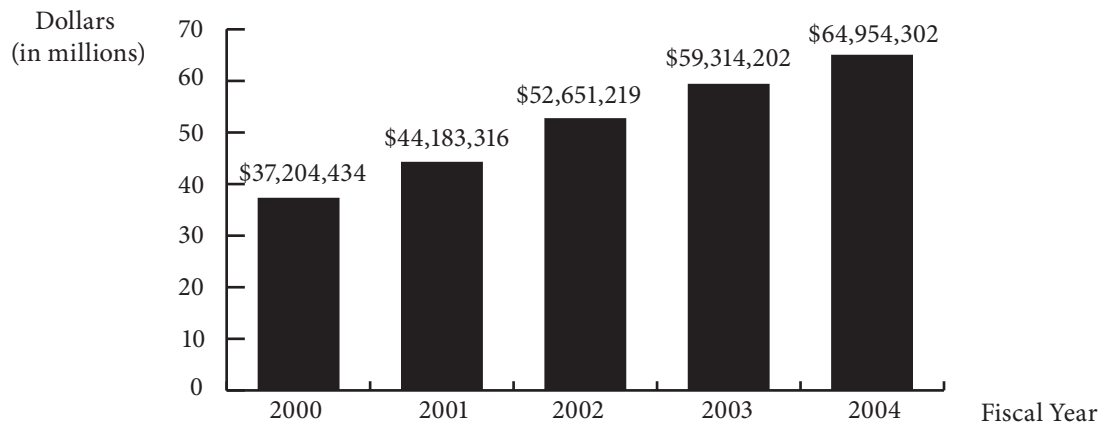


Fig. 8.1. Total Value of Expenditures, FY 2000-2004

TABLE 8.1 Expenditures By Sponsor Type, FY 2002- 2004

	FY 2002	FY 2003	FY 2004
Federal Sources			
Federal	31,279,706	39,022,339	44,944,841
Federal funds passed through state	1,673,154	2,272,321	2,062,427
Federal funds passed through industry, non-profit and universities	4,715,855	5,354,704	5,516,591
Subtotal	\$37,668,715	\$46,649,364	\$52,523,859
Other Sources			
Industry	712,734	637,944	1,422,325
State (including SCHEV)	1,100,777	1,239,269	1,621,060
CIT	243,326	106,426	32,203
Local Government/Schools	404,167	495,037	465,861
Foundations	7,403,640	7,454,050	6,011,041
Associations/Non-Profit	1,968,796	1,451,461	1,581,592
Foreign Entities	350,369	646,899	660,588
Universities	278,791	271,828	599,863
Revenue/Pool/Other Governments	2,519,904	361,924	35,910*
Subtotal	\$14,982,504	\$12,664,838	\$12,430,443
Total	\$52,651,219	\$59,314,202	\$64,954,302

* Pool expenditures not included for FY 2004.

TABLE 8.2 Expenditures By Federal Agencies At George Mason, FY 2002 - FY 2004

	FY 2002	FY 2003	FY 2004
Department of Defense	10,530,892	12,688,407	12,635,683
NASA	7,239,595	9,064,367	9,719,700
National Science Foundation	2,915,296	3,259,430	3,854,516
Department of Health And Human Services	2,217,327	2,523,525	2,520,189
Department of Transportation	2,278,405	2,343,441	2,601,407
Department of Homeland Security	n/a	n/a	9,604
Department of Education	3,005,875	2,906,309	2,702,979
Department of Justice	510,348	557,475	685,495
General Services Administration	513,110	775,054	732,534
Environmental Protection Agency	4,505	7,737	24,633
National Endowment Of Humanities/Arts	206,425	130,917	153,411
Department of Commerce	109,147	1,792,455	5,762,458
Department of Energy	200,429	207,815	236,461
Department of State/USIA	145,558	114,369	91,099
Department of Interior	83,301	205,520	150,776
Department of Agriculture	485,470	1,050,447	904,073
Department of Housing & Urban Development	4,386	43,818	95,533
Agency For International Development	335,271	33,597	0
Central Intelligence Agency	0	5,129	73,868
FDIC	143,376	88,961	0
Other Federal Agencies *	350,991	1,223,568	1,990,421
Subtotal Direct Federal Funds	\$31,279,706	\$39,022,339	\$44,944,841
Federal Funds Passed Through State	\$1,673,154	\$2,272,321	\$2,062,427
Federal Funds Passed Through ..			
1) Industry	n/a	3,474,171	3,460,515
2) Non-profits & Universities	n/a	1,740,960	1,659,433
3) Local Governments & Schools	n/a	139,573	396,642
Subtotal Federal Funds Passed Through 1,2 & 3	\$4,715,855	\$5,354,704	\$5,516,591
Total Federal Agencies Expenditure	\$37,668,715	\$46,649,364	\$52,523,859

* US Institute for Peace, Small Business Administration, and Federal Trade Commission

TABLE 8.3 Expenditures By Defense Departments And Agencies, FY 2002 - FY 2004 (Excludes pass-through funds)

	FY 2002	FY 2003	FY 2004
US Air Force	1,907,633	2,116,166	1,375,843
US Army	632,509	1,110,585	1,509,799
US Navy	282,518	583,218	1,044,435
Office of Naval Research	1,420,197	1,202,255	1,252,402
Navy Research Laboratory	1,563,889	1,499,673	1,401,799
<i>Other Defense Department Agencies</i>			
Defense Advanced Research Projects Agency	1,421,739	976,951	804,463
Defense Information Systems Agency	33,171	202,159	211,586
Defense Logistics Agency	161,155	129,587	212,395
National Security Agency	2,116,628	3,615,993	3,971,061
Other Defense Agencies *	991,454	1,251,819	851,899
Total Department Of Defense Expenditure	\$10,530,892	\$12,688,407	\$12,635,683

* US DoD, National Defense University, DTRA, and NIMA

TABLE 8.4 Expenditures By GMU Organizational Unit, FY 2002 - FY 2004

Academic Units	FY 2002	FY 2003	FY 2004
COLLEGE OF ARTS AND SCIENCES (AS)			
African American Studies	2,999	0	0
Biology	336,569	303,562	0*
Chemistry & Biochemistry	319,004	165,155	348,497
Communication	-812	0	1
Center for Biodefense	0	168,931	1,491,669
Center for Bioresource Development/SRIF/Life Sciences	890,975	1,818,899	1,429,728
Center for Child Welfare	0	9,709	30,592
Center for Justice Leadership & Management	471,336	794,809	539,987
Economics	1,038,050	923,759	1,325,617
English (includes Associated Writing Program)	817,368	826,673	882,707
Environmental Science and Public Policy	145,520	256,551	549,343
Geography & Earth Systems Science	187,519	129,106	236,668
History and Art History	489,470	615,547	749,003
Mathematical Sciences	182,897	194,129	140,704
Molecular & Microbiology (formerly Biology)	0	0	130,495
Modern and Classical Languages	20,089	38,309	76,489
New Century College	82,834	54,078	442
Office of the Dean	80,618	61,162	214,596
Physics and Astronomy	413,023	449,107	848,207
Psychology	2,463,247	3,306,437	3,677,234
Public Affairs	1,443,978	1,034,343	442,711
Social Work	39,559	40,777	23,691
Sociology/Anthropology	8,537	50	49,337
Women's Studies	17,120	883	0
AS Subtotal	\$9,449,899	\$11,191,975	\$13,187,716

* See Molecular & Microbiology

SCHOOL OF COMPUTATIONAL SCIENCES (SI)

Astrophysics, Planetary & Space Sciences	0	0	145,075
Bioinformatics & Computational Biology	0	0	100,599
Computational Sciences Institute*	3,208,765	3,141,014	3,200,093
Center for Earth Observing & Space Research	5,791,092	8,427,583	8,948,356
Earth Systems & Geoinformation Sciences	0	0	132,002
Fluids & Materials	0	0	51,261
SI Subtotal	\$8,999,857	\$11,568,597	\$12,577,388

* School of Computational Sciences' expenditure in FY01 and FY02 include formerly separate units now included in SCS.

KRASNOW INSTITUTE *

Krasnow-appointed faculty and staff *	639,779**	102,424**	796,994**
Krasnow projects reported under investigators' academic units	1,264,195	1,501,907	1,381,862
Krasnow/Krasnow-related activities Total	1,903,974	1,604,331	0
Krasnow Institute Subtotal	\$639,779	\$102,424	\$796,994

* Direct funding to Krasnow Institute. Expenditures for projects conducted in Krasnow by faculty in other units are reported in the principal investigators' academic units.

** The Krasnow Institute became a unit of George Mason University in FY 2003. In both FY 2001 and FY 2002, approximately \$500,000 of Krasnow's operating funds were provided by GMUF and are included in these totals.

TABLE 8.4 (Continued)

Academic Units	FY 2002	FY 2003	FY 2004
INSTITUTE FOR CONFLICT ANALYSIS & RESOLUTION (CA)			
<i>CA Subtotal</i>	\$315,993	\$354,188	\$458,361
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT (ED)			
Center for Advancement of Public Health	652,133	665,416	390,907
Center for Language & Culture	0	643,395	685,397
Center for Restructuring Education	52,641	93,812	197,332
Graduate School of Education	3,060,144	2,068,025	1,062,627
School of Recreation, Health and Tourism	682,698	287,271	31,159
Kellar Center for Human Disabilities	1,952,173	2,110,110	2,627,765
<i>ED Subtotal</i>	\$6,399,788	\$5,868,029	\$4,995,187
INFORMATION TECHNOLOGY & ENGINEERING (IE)			
Air Transportation Systems Research Center	0	0	\$185,770
Applied Engineering Statistics	-228	0	31,821
C3I Center	2,160,755	2,125,628	1,965,403
Civil, Environmental & Infrastructure Engineering	381,482	546,961	632,167
Computational Statistics Center	599,469	595,641	560,090
Computer Science	1,398,135	1,303,475	819,873
Distributed Computation & Intelligent Systems Center	0	81,266	19,447
E-Center for E-Business	18,337	30,171	86,025
Electrical and Computer Engineering	2,247,587	2,007,923	1,851,052
Image Analysis Center	191,728	171,335	0
Information & Software Engineering	563,084	429,683	267,640
Learning Agents Center	0	0	68,585
Office of the Dean	871,152	84,885	-18,643
Secure Information Systems Center	1,911,173	2,141,777	2,148,266
Systems Engineering & Operations Research	2,055,791	1,935,650	950,958
<i>IE Subtotal</i>	\$12,398,465	\$11,454,396	\$9,568,454
SCHOOL OF LAW (LW)			
Interdisciplinary Center for Economic Studies	957,436	441,178	370,561
School of Law*	2,062,641	3,752,706	7,102,856
<i>LW Subtotal</i>	\$3,020,078	\$4,193,884	\$7,473,417
<i>* Includes funds for the School of Law's Critical Infrastructure Protection Project expended through the School of Public Policy, School of Information Technology and Engineering, College of Arts and Sciences, College of Nursing and Health Sciences, and Institute for Conflict Analysis and Resolution. Such expenditures are not included in the other College, School and Institute totals shown elsewhere in this report.</i>			
SCHOOL OF MANAGEMENT (BU)			
<i>BU Subtotal</i>	\$143,376	\$108,028	\$134,825
SCHOOL OF PUBLIC POLICY (PP)			
Center for Policy Analysis	130,207	0	303,879
Center for Regional Analysis	0	0	14,109
Center for Science & Trade Policy	0	0	6,142
Center for Transportation Policy, Operations & Logistics	0	0	1,057,714
School of Public Policy	6,238,302	7,644,894	8,281,303
Social & Organizational Learning Program	0	29,921	2,363
<i>PP Subtotal</i>	\$6,368,509	\$7,674,814	\$9,665,509

TABLE 8.4 (Continued)

Administrative Units	FY 2002	FY 2003	FY 2004
ACADEMIC UNITS			
COLLEGE OF NURSING & HEALTH SCIENCE (NU)			
Center for Health Policy	389,541	140,630	4,311
Nursing/ Health Sciences	774,869	1,104,513	794,073
NU Subtotal	\$1,164,410	\$1,245,143	\$798,384
COLLEGE OF VISUAL & PERFORMING ARTS (AR)			
Center for the Arts	55,194	10,117	147,872
Music	26,491	101,923	0
AR Subtotal	\$81,685	\$112,040	\$147,872
ADMINISTRATIVE UNITS			
ACADEMIC AFFAIRS			
Office of the Provost	1,613,108	3,502,603	3,343,099
Professional Training & Development - Fairfax/PWC/ Herndon	629,535	543,385	308,727
Professional Training & Development - Herndon	106,789	0	0
Robinson Professors	11,071	6,232	111,386
Academic Affairs Subtotal	\$2,360,502	\$4,052,220	\$3,763,212
ADMINISTRATION			
Environmental Safety & Risk Management	7,275	0	0
Operations	0	2,523	0
University Police	5,451	43,584	56,553
Administration Subtotal	\$12,726	\$46,106	\$56,553
EXECUTIVE			
GMU Foundation	0	0	0
Intercollegiate Athletics	-5,259	0	0
Executive Subtotal	-\$5,259	\$0	\$0
INFORMATION TECHNOLOGY			
Capitol Connection	876,448	872,608	850,856
Information Technology	0	16,417	34,367
Library	152,598	269,240	240,471
Telecommunications Program	0	0	0
Univ. Computing & Information Services (UCIS)/ITU	0	0	0
Information Technology Subtotal	\$1,029,045	\$1,158,265	\$1,125,693
UNIVERSITY LIFE			
Early Identification Program	139,545	145,657	90,189
Minority Student Services	95,247	0	0
Office of the Vice President	0	0	76,116
Student Services	37,576	38,435	38,431
University Life Subtotal	\$272,367	\$184,092	\$204,736
University Total	\$52,651,219	\$59,314,201	\$64,954,302

NEW AWARDS AND OBLIGATIONS

Support for sponsored activity continues to increase, as evident in the value of new awards and obligations to existing awards made to the university in 2003-2004. In FY 2003-2004, the value of awards increased by \$3.4M (5.2%), while the number of submissions increased by 17 (2.7%). This appears to reflect a trend toward an increase in larger, multi-year projects.

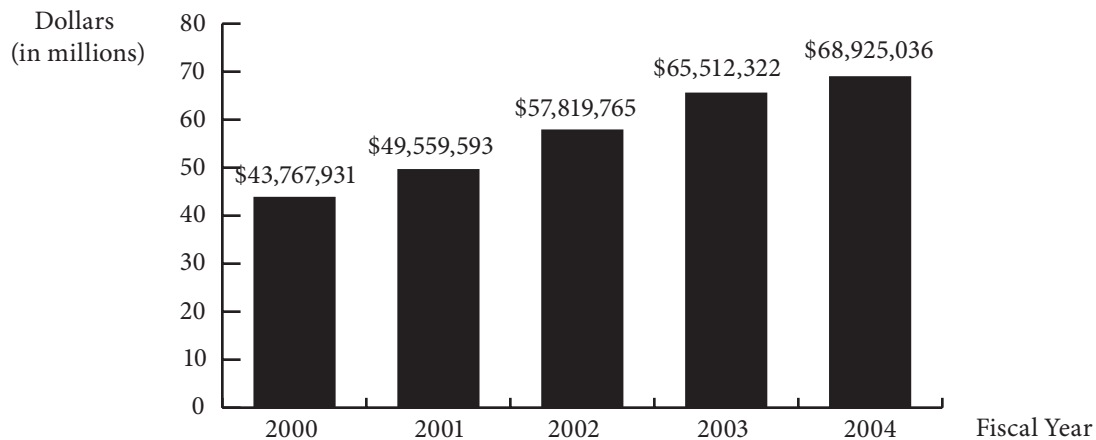


Fig. 8.2. Total Value of Awards FY 2000 - 2004

TABLE 8.5 New Awards And Obligations To New And Existing Awards By Sponsor Type

	Number of Award			Obligations (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
Federal Sources						
Federal	260	267	234	37,016,658	44,742,485	46,333,530
Federal funds passed through state	24	23	18	1,711,971	1,245,133	2,202,218
Federal funds passed through industry, non-profits, and universities	111	93	127	6,108,975	6,063,518	8,003,669
Subtotal	395	383	379	\$44,837,604	\$52,051,136	\$56,539,417
Other Sources						
Industry	34	36	25	873,124	809,772	964,757
State (including SCHEV)	37	24	18	1,885,839	2,476,922	1,329,604
CIT	7	7	0	249,000	88,000	0
Local Government/Schools	21	15	17	532,462	462,457	518,031
Foundations	85	69	37	5,595,591	5,954,839	6,395,090
Associations	36	43	30	1,826,434	1,180,142	2,127,384
Foreign Entities	13	14	14	782,505	977,958	322,473
Universities	9	16	15	365,144	1,038,767	640,233
Revenue/Other/Other Governments	31	8	4	872,062	472,329	88,047
Subtotal	273	232	160	\$12,982,161	\$13,461,186	\$12,385,619
Total	668	615	539	\$57,819,765	\$65,512,322	\$68,925,036

TABLE 8.6 New Awards And Obligations To New And Existing Awards By Federal Agencies, FY 2002 - FY 2004

	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
Department of Defense	120	97	81	13,749,100	9,254,116	10,138,505
NASA	32	42	32	8,547,328	9,641,840	8,984,994
National Science Foundation	40	32	36	3,667,584	4,722,839	4,422,693
Department of Education	13	16	15	2,600,785	3,142,153	3,322,134
Department of Transportation	5	3	8	2,469,166	1,863,701	2,433,192
Department of Health & Human Services	18	22	18	2,592,976	3,123,264	2,160,954
Small Business Administration	1	5	7	1,000,000	1,988,783	2,070,060
Department of Justice	2	4	2	425,637	1,293,069	1,022,205
Department of Homeland Security	n/a	n/a	3	n/a	n/a	67,172
Department of Housing & Urban Development	1	0	1	150,000	0	39,994
Department of Agriculture	10	14	14	571,433	1,061,773	870,791
Department of Commerce	1	5	6	112,868	6,673,060	7,641,233
Department of Energy	3	5	3	239,270	130,569	1,284,480
Natl Endowment Humanities/Arts	2	6	1	31,596	545,000	125,000
Environmental Protection Agency	0	0	0	0	0	0
Central Intelligence Agency	0	0	2	0	0	710,198
Department of Interior	7	6	4	227,177	166,417	375,323
General Services Administration	2	3	1	391,456	815,176	664,602
Department of State/USIA	0	0	0	0	0	0
Agency For International Development	0	1	0	0	149,591	0
Other Federal *	3	6	0	240,282	171,134	0
Subtotal Direct Federal Funds	260	267	234	\$37,016,658	\$44,742,485	\$46,333,530
Federal Funds Passed Through State	24	23	18	1,711,971	1,245,133	2,202,218
Federal Funds Passed Through Industry, Non-profits, and Universities	111	93	127	6,108,975	6,063,518	8,003,669
Total	395	383	379	\$44,837,604	\$52,051,136	\$56,539,417

* US Institute of Peace and FDIC

TABLE 8.7 New Awards And Obligations To New And Existing Awards By Defense Departments And Agencies, FY 2002 - FY 2004

	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
US Air Force	16	10	5	1,844,314	1,135,463	865,082
US Army	13	4	6	1,148,557	280,714	328,103
US Navy	5	5	12	211,387	771,190	1,302,075
US Marines	0	1	0	211,387	8,358	0
Naval Research Laboratories	18	15	24	1,980,852	1,386,791	1,883,828
Office Of Naval Research	20	12	10	1,607,363	830,961	1,440,312
Defense Advanced Research Projects Agency	7	5	4	1,447,359	904,440	406,991
Defense Logistics Agency	3	1	2	334,941	150,000	187,525
National Security Agency	27	28	5	3,723,777	2,603,968	233,515
Other Defense Agencies *	11	16	13	1,450,550	1,182,231	3,491,074
Total Department Of Defense	120	97	81	\$13,960,487	\$9,254,116	\$10,138,505

* DISA, US DoD, National Defense University, NIMA, DTRA, NSWC

TABLE 8.8 New Awards And Obligations To New And Existing Awards By George Mason Organizational Unit, FY 2002 - FY 2004

Academic Units	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
COLLEGE OF ARTS & SCIENCES (AS)						
African American Studies	0	0	1	0	0	3,000
Biology	9	7	0	216,968	285,930	0
Chemistry and Biochemistry	10	6	12	250,915	297,500	727,963
Communications	0	0	0	0	0	0
Center for Bioresource Development/Genomics	14	0	15	1,756,361	0	1,499,130
Center for Biodefense	0	8	6	0	280,000	2,903,000
Center for Genomics	0	15	0	0	1,087,172	0
Center for Child Welfare	0	2	1	0	112,653	63,347
Center for Justice Leadership & Management	5	2	2	334,550	409,550	148,673
Center for Social Science Research	0	0	1	0	0	21,842
Economics	12	12	9	1,381,639	1,506,066	698,094
English (Association of Writers & Writing Programs)	8	8	5	895,927	1,077,979	1,026,391
Environmental Sciences and Public Policy	7	7	9	282,219	332,836	527,190
Geography & Earth Systems Science	4	2	1	175,215	77,528	0
History and Art History	10	18	12	572,260	745,299	1,478,746
Life Sciences	2	9	1	150,000	214,566	15,961
Mathematical Sciences	10	6	5	283,223	366,098	394,058
Modern & Classical Languages	1	0	2	90,000	0	125,000
Molecular & Microbiology	0	1	3	0	600	44,625
New Century College	3	0	1	29,993	0	10,000
Office of the Dean	5	2	0	13,000	40,000	0
Physics and Astronomy	11	8	6	795,581	1,020,457	575,254
Psychology	37	27	29	2,682,897	3,791,827	4,803,204
Public Affairs	12	8	5	771,193	794,892	87,766
Social Work	4	1	2	104,662	30,000	42,642
Sociology/Anthropology	0	1	1	0	23,971	69,779
Women's Studies	2	0	0	1,321	0	0
AS Subtotal	166	150	129	\$10,787,924	\$12,494,924	\$15,265,665
SCHOOL OF COMPUTATIONAL SCIENCES (SI)						
Astrophysics, Planetary & Space Sciences	0	0	9	0	0	460,397
Bioinformatics & Computational Biology	0	0	2	0	0	47,919
Computational Sciences Institute	34	36	18	3,929,797	3,462,023	2,311,092
Center fo Earth Observing and Space Research	35	57	49	6,105,421	9,654,563	7,822,315
Earth Systems & Geoinformation Sciences	0	0	8	0	0	486,282
Fluids & Materials	0	0	3	0	0	246,291
Institute for Bioscience, Bioinformatics & Biotechnology	13	0	0	558,149	0	0
SI Subtotal	82	93	89	\$10,593,367	\$13,116,586	\$11,374,296
INSTITUTE FOR CONFLICT ANALYSIS & RESOLUTION (CA)						
CA Subtotal	5	9	5	\$70,971	\$507,235	\$261,015

TABLE 8.8 (Continued)

Academic Units	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
KRASNOW INSTITUTE *						
<i>KRASNOW Subtotal</i>	3	4	3	\$752,516	\$284,423	\$363,050
* Direct funding to Krasnow Institute. Projects awarded to GMU faculty for projects in Krasnow are reported under the principal investigators' academic units.						
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT (ED)						
Center for the Advancement of Public Health	22	19	16	477,051	598,580	475,066
Center for Language & Culture	0	0	5	0	0	708,835
Center for Restructuring Education	4	1	3	219,015	64,308	551,273
Graduate School of Education	36	36	23	2,890,581	2,756,164	1,189,783
School of Recreation, Health and Tourism	11	4	1	603,034	201,305	33,126
Kellar Center for Human Disabilities	14	23	15	2,105,665	3,159,563	3,071,598
<i>ED Subtotal</i>	87	83	63	\$6,295,346	\$6,779,920	\$6,029,681
INFORMATION TECHNOLOGY & ENGINEERING (IE)						
Air Transportation Systems Research Center	0	0	1	0	0	22,985
Applied Engineering Statistics	2	0	3	103,626	0	32,691
C3I Center	16	13	23	1,546,079	1,405,332	2,857,818
Civil, Environmental & Infrastructure Engineering	9	17	8	357,492	735,052	283,772
Computational Statistics Center	3	1	1	527,718	150,000	306,870
Computer Science	28	17	10	2,034,474	995,073	354,944
Electrical and Computer Engineering	28	20	21	1,826,757	1,700,880	1,963,627
E-Center for E-Business	0	1	3	0	50,000	248,939
Image Analysis Center	2	1	0	284,369	34,311	0
Information & Software Engineering	13	4	5	1,167,987	254,194	220,101
Information System Integration Center	2	0	0	0	0	0
Learning Agents Center	0	0	2	0	0	710,198
Office of the Dean	6	1	0	205,724	60,000	0
Parallel/Dist Computation	0	27	1	0	42,500	60,112
Secure Information Systems Center	20	16	19	1,879,481	2,440,820	1,433,341
Systems Engineering & Operations Research	23	0	23	3,532,697	1,157,614	1,962,889
<i>IE Subtotal</i>	152	118	120	\$13,466,404	\$9,025,776	\$10,458,287
LAW SCHOOL (LW)						
Interdisciplinary Center for Economic Studies	6	6	4	646,010	401,697	63,890
School of Law	5	7	13	1,311,639	7,424,822	11,494,699
<i>LW Subtotal</i>	11	13	17	\$1,957,649	\$7,826,519	\$11,558,589
SCHOOL OF MANAGEMENT (BU)						
<i>BU Subtotal</i>	1	5	2	\$165,110	\$358,204	\$28,100
COLLEGE OF NURSING & HEALTH SCIENCE (NU)*						
Center for Health Policy	3	0	0	413,152	0	0
Nursing/Health Sciences	15	13	7	1,175,409	1,547,383	353,792
<i>NU Subtotal</i>	18	13	7	\$1,588,561	\$1,547,383	\$353,792
* Prior to FY 2000, data were reported for NU as a whole.						

TABLE 8.8 (Continued)

Administrative Units	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
SCHOOL OF PUBLIC POLICY (PP)						
Center for Policy Analysis	0	1	0	0	234,268	0
School of Public Policy	75	86	81	6,626,985	10,292,414	8,990,990
PP Subtotal	75	87	81	\$6,626,985	\$10,526,682	\$8,990,990
COLLEGE OF VISUAL & PERFORMING ARTS (AR)						
Institute of the Arts	5	6	3	54,333	69,440	145,000
Music	1	1	0	150,000	300,000	0
AR Subtotal	6	7	3	\$204,333	\$369,440	\$145,000
ADMINISTRATIVE UNITS						
ACADEMIC AFFAIRS						
Academic Affairs	0	1	0	0	43,000	0
Office of the Provost	24	0	1	4,131,586	0	47,414
Office of Sponsored Programs	0	21	3	0	1,898,517	200,000
Professional Training & Development	13	0	0	274,551	0	0
Robinson Professors	3	1	1	19,730	625	115,000
Academic Affairs Subtotal	40	23	5	\$4,425,867	\$1,942,142	\$362,414
ADMINISTRATION						
Administration	0	1	0	0	0	0
Environmental Safety & Risk Management	1	0	0	7,275	0	0
University Police	2	3	3	5,247	230,207	12,071
Administration Subtotal	3	4	3	\$12,522	\$230,207	\$12,071
EXECUTIVE						
Executive	1	0	1	6,427	0	266,233
GMU Foundation	0	0	0	0	0	0
Executive Subtotal	1	0	1	\$6,427	\$0	\$266,233
INFORMATION TECHNOLOGY						
Capitol Connection	1	0	2	100,000	0	2,936,680
Information Technology	1	1	1	7,000	30,000	33,700
Library	8	1	1	366,132	235,700	235,700
Information Technology Unit	0	0	0	0	0	0
Information Technology Subtotal	10	2	4	\$473,132	\$265,700	\$3,206,080
UNIVERSITY LIFE						
Early Identification Program	5	3	4	259,803	197,607	97,178
Minority Student Services	1	0	0	94,870	0	0
Student Services	2	1	3	37,978	39,574	152,595
University Life Subtotal	8	4	7	\$392,651	\$237,181	\$249,773
University Total	668	615	539	\$57,819,765	\$65,512,322	\$68,925,036

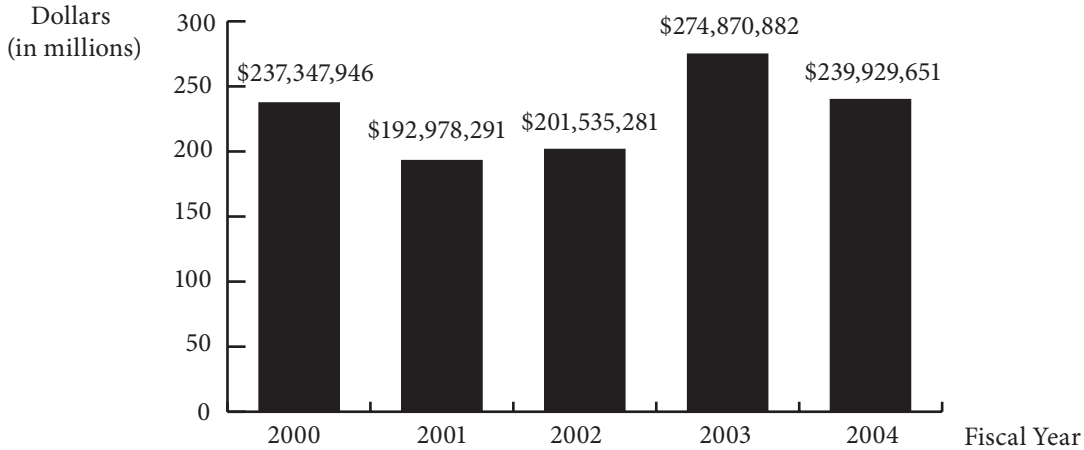


Fig. 8.3. Total Value of Proposals Submitted

TABLE 8.9 Proposals Submitted By Sponsor Type, FY 2002 - FY 2004

	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
Federal Sources						
Federal	290	297	355	151,636,441	227,178,569	202,884,988
Federal funds passed through state	20	18	16	4,813,408	5,017,070	4,053,011
Federal funds passed through industry, non-profits & universities	120	118	114	26,722,899	31,351,049	21,993,098
Subtotal	430	433	485	\$183,172,748	\$263,546,688	\$228,931,097
Other Sources						
Industry	28	31	25	1,765,994	1,736,889	2,426,511
State (including SCHEV)	20	26	26	2,403,079	2,307,564	2,046,757
CIT	8	5	0	297,000	15,000	0
Local Government/Schools	17	11	20	538,580	292,846	1,238,661
Other Governments	2	0	5	40,328	0	257,616
Foundations*	48	45	29	5,788,218	3,042,481	2,329,311
Associations/Other	57	52	28	6,429,952	2,518,227	1,022,299
Foreign Entities	7	10	13	400,282	312,862	634,342
Universities	6	13	13	680,981	1,090,542	945,224
Revenue	2	3	2	18,119	7,783	97,833
Subtotal	195	196	161	\$18,362,533	\$11,324,194	\$10,998,554
Total	625	629	646	\$201,535,281	\$274,870,882	\$239,929,651

* Includes proposals to GMUF and other foundations.

TABLE 8.10 Proposals Submitted By Federal Agency, FY 2002- FY 2004

	Numbers			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
NASA	25	47	59	7,048,816	43,339,818	25,599,821
National Science Foundation	80	93	101	38,204,550	61,319,910	61,651,775
Department of Education	21	13	16	15,871,807	6,285,724	14,108,478
Department of Defense	79	59	58	45,388,181	24,000,517	31,390,596
Department of Health & Human Services	38	40	56	32,979,620	63,095,003	41,899,888
Department of Homeland Security	n/a	n/a	5	n/a	n/a	580,137
Agency For International Development	0	3	1	0	13,172,774	4,999,939
Department of Justice	4	5	3	580,290	1,184,857	3,893,147
Department of Agriculture	7	6	4	868,175	320,095	168,374
Department of State/USIA	1	1	13	299,495	297,273	3,587,088
Corporation For National Service	0	0	0	0	0	0
Department of Commerce	4	3	15	6,808,877	7,462,500	3,013,225
Department Housing & Urban Development	0	1	0	0	39,994	0
Environmental Protection Agency	2	1	0	543,557	371,443	0
National Endowment Humanities/Arts	3	4	3	269,750	523,625	237,861
Central Intelligence Agency	0	1	2	0	100,000	4,164,716
Department of Transportation	5	4	6	478,223	573,790	1,394,534
Other Federal Agencies *	6	7	2	1,339,525	2,552,351	2,053,471
Department of Energy	3	4	5	10,967	1,630,678	2,962,745
Department of Interior	11	2	5	410,348	118,892	439,868
General Services Administration	1	1	1	534,260	739,325	739,325
Federal Trade Commission	0	2	0	0	50,000	0
Subtotal Direct Federal Funds	290	297	355	\$151,636,441	\$227,178,569	\$202,884,988
Federal Funds Passed Through State	20	18	16	4,813,408	5,017,070	4,053,011
Federal Funds Passed Through Industry, Non-profit & Universities	120	118	114	26,722,899	31,351,049	21,993,098
Total	430	433	485	\$183,172,748	\$263,546,688	\$228,931,097

* FEMA, SBA, US Institute of Peace, Library of Congress

TABLE 8.11 Proposals Submitted By Defense Departments And Agencies

	Number			Value (\$)		
	FY 2002	FY 2003	FY 2004	FY 2002	FY 2003	FY 2004
US Air Force	9	4	5	2,342,620	5,717,082	2,091,977
US Army	4	7	9	549,837	778,944	2,526,501
US Navy	6	5	7	609,722	1,340,557	1,189,263
US Marines	0	1	0	0	8,358	0
Office Of Naval Research	16	7	8	5,608,466	1,409,393	2,232,738
Navy Research Laboratory	4	6	6	1,141,941	2,111,434	12,384,332
<i>Other Defense Department Agencies</i>						
Defense Advanced Research Projects Agency	7	3	4	13,940,413	1,728,430	2,067,741
Defense Logistics Agency	1	1	1	150,000	150,000	179,988
National Security Agency	15	7	0	5,353,570	796,994	0
Other Defense Agencies *	17	18	18	15,691,612	9,959,325	8,718,056
Total Department Of Defense	79	59	58	\$45,388,181	\$24,000,517	\$31,390,596

* US DoD, DISA, DTRA, NDU, NIMA, NSWC

Data Source: Office of Sponsored Programs

INFORMATION TECHNOLOGY & LIBRARIES

INFORMATION TECHNOLOGY UNIT (ITU)

The Information Technology Unit (ITU) of George Mason University offers support for students, faculty and staff in all aspects of their technology needs. The IT Unit's services are available on-site, via phone, internet, or at the ITU Support Center located in Innovation Hall.

The Information Technology Unit is comprised of four major units which service three campuses and various off-campus sites:

- Division of Instructional and Technology Support Services (DoIT)
- Technology Systems Division (TSD)
- Information Technology Project Office/IT Security
- The Libraries

The Information Technology Unit at George Mason University is staffed* by customer-service oriented experts in technology. This team consists of:

- 54 administrative and professional faculty and 200 support personnel
- 9 graduate research assistants
- 290 FTE part-time student assistants and wage employees

INFORMATION TECHNOLOGY

The Information Technology Unit's teaching enhancement and technology training programs include:

- Classroom Technologies
- Instructional Resource Center
- GMU-TV
- Mason Media Lab
- Student Technology Assistance and Resource (STAR) Center
- Technology Across the Curriculum (in partnership with the College of Arts and Sciences)
- Technology Assistants Program (TAP)
- Training in Office and Productivity Skills (TOPS)

In order to better meet the needs of the university's growing population, the Information Technology Unit partners with the following consortia and corporations to find solutions to the technology needs of its constituency:

- | | |
|----------------------|--|
| • AboveNet | • SURA |
| • DocuShare by Xerox | • Sungard SCT |
| • Educause | • VaSCAN |
| • Microsoft | • Verizon |
| • Nortel | • Washington-Area Consortium of Universities |
| • Skillport | • WebCT |

* The Information Technology Unit personnel count includes personnel from the ITU Libraries. However, the Libraries section of the Fact Book contains its own personnel Fig. which encompasses personnel from the George Mason University Law Library. These Law Library personnel are not a part of the ITU, but are counted under the library heading.

DIVISION OF INSTRUCTIONAL AND TECHNOLOGY SUPPORT SERVICES

The Division of Instructional and Technology Support Services (DoIT) assists the University in using technology to support excellence in learning and teaching. To this end, DoIT works collaboratively with individual faculty, staff, and students, with academic and administrative departments and support units on campus, and with organizations and institutions outside the University to initiate and sustain projects related to its mission.

In 2004-2005 DoIT:

- Opened Bull Run Hall at the Prince William campus with 25 new technology-enhanced instructional spaces
- Implemented a new Resident Technicians program to provide technology support to students in Mason residence halls
- Successfully piloted the Mason Enterprise Security Architecture in Bull Run Hall
- Was cited as a national model for innovative technology support (Educause Quarterly)
- Introduced Voice over IP technology to the University
- Helped develop and implement the Mason Update and Scanning Tool (MUST) to ensure that students could safely connect to Mason's network
- Added new videoconferencing facilities and enhanced support for videoconferencing at Fairfax, Arlington, and Prince William

TECHNOLOGY SYSTEMS DIVISION

The mission of the Technology Systems Division is to provide a broad range of core infrastructure services to the university community including:

- Robust and reliable networks that provide data, voice, and CATV systems on campus and access to campus data services for off campus users
- University Data Center professionally staffed 24 hours-per-day, 365 days-per-year
- 24 hour self-service access for faculty, staff, and students to the University's administrative system (exception: Sunday 7-11am)
- Central and distributed information systems, applications, and associated databases
- Enterprise servers and systems for administrative support, academic research/instruction, and electronic messaging with appropriate security, engineering, systems administration, backup, and disaster recovery
- Developing, testing, and deployment of the next generation of core technology services.

During this past year TSD implemented an anti-Spam system that effectively identifies 60% of the email delivered to George Mason as Spam and blocks this Spam from being delivered. This is a major productivity enhancement for all students, staff, & faculty at Mason. TSD also completed the technical implementation of the Banner Student System which allows on-line registration for the first time. This is a major improvement for students as well as the staff that handle registration. TSD continued deployment of the wireless system at Mason and installed a security gateway that ensures all users of the wireless system are valid Mason students, staff, or faculty and provides for a secure wireless connection.

INFORMATION TECHNOLOGY PROJECT OFFICE

The IT Project Office includes:

The Director, who supports consistent project management practices for the Information Technology Unit (ITU) enabling project leaders to successfully deliver their promised value to their customers.

The IT Security Coordinator, who manages a security program that emphasizes awareness through appropriate training opportunities and effective communication and provides support to systems administrators throughout the University.

The computer store, Patriot Computers, which coordinates computer purchases for University staff and services with other ITU departments.

The Project Office helped organize and manage the Cybersecurity Symposium, held in March 2004 at the Arlington Campus. The symposium brought together university cybersecurity researchers and security officers to explore collaborative efforts to benefit each other's goals. The attendance of the symposium included 38 Faculty Researchers and 14 Security Officers, representing 30 Southeast University Research Association institutions.

The IT Security Coordinator is one of the founding participants of the Virginia Alliance for Secure Computing and Networking (VaSCAN). The Alliance is a collaboration based organization made up of four Virginia universities - James Madison, George Mason, the University of Virginia, and Virginia Tech. The organization received the 2003 Governor's Technology Award. The IT Security Coordinator's web site <http://itu.gmu.edu/security> was recognized as the Association for Communications Technology's outstanding web site for first quarter 2004.

TABLE 9.1 Overview Of Statistics For the Information Technology Unit, Fiscal Years 2001-2002 Through 2003-2004 (DoIT, Project Office Divisions)

Unit	2001-02	2002-03	2003-04
Academic Labs			
Student Visits	335,384	374,950	387,900
Pages Printed	1.69 million	1.7 million	1.8 million
Class Sessions	3,791	4,057	n/a
AV			
AV Equipment Checked Out (Arlington and Fairfax)	8,118	8,229	5,545
DoIT Web Site			
Requests for DoIT Web Pages	126,215	-	121,771
Total Visitors	41,029	-	80,465
Requests for <i>inventio</i> ¹	9,786	-	44,921
Electronic Classrooms			
Total Classes (Arlington and Fairfax) ²	9,855	10,630	11,755
Desktop Support Services			
Total Calls Closed	8,605	9,537	12,234
GMU-TV			
Audience	661,200	-	650,000+
Telecourse Students	1,851	-	3,197
Video Segments Completed	227	-	-
Minutes Produced	-	-	4,892
Innovation Hall			
Info Desk Answers Provided	n/a	n/a	16,271
Tours	n/a	n/a	56

TABLE 9.1 (Continued)

Unit	2001-02	2002-03	2003-04
IRC			
Faculty Consults	1,143	1,148	3,694
IRC Lab Visits	826	972	827
IRC Workshops	193	184	153
ITU Support Center			
Phone Calls Answered	31,548	34,438	49,890
% Resolved by SC	70%	76%	77%
% Calls Answered in Less Than 60 Seconds	71%	86%	79%
Mason Media Lab			
Projects Completed	n/a	n/a	20
Student Visits	n/a	n/a	500
Novell Servers			
Requests for Centrally Administered Applications	78,698	-	-
Users	33,292	-	37,053
STAR			
Student Visits	15,274	15,557	15,237
STAR Workshops	584	600	745
TOPS			
Workshops Taught	224	267	159
Participants	598	907	856
Videoconferencing			
Total Hours	n/a	n/a	1,111
Total Events	n/a	n/a	482
Patriot Computers Store			
FY04 Revenue	\$2.5 million	-	-
FY04 Student Transactions	10,250	-	-
Network Traffic			
Percentage of SPAM in e-mail received	-	-	66%
Average virus-free e-mails per month	-	-	9,549,959
Average SPAM e-mails per month	-	-	6,337,061
Average non-virus, non-spam e-mails per month	-	-	3,212,898
Average virus-infected e-mails per month	-	-	379,993
Total commodity Internet capacity	70Mb	70Mb	150Mb
Internet2 (Abilene) capacity	100Mb	100Mb	100Mb

¹ *Inventio* is the ITU's online journal. It has a national audience.

² Until 2004, electronic classroom facilities were unavailable at the Prince William Campus.

LIBRARIES

The libraries are a part of Information Technology Unit (ITU). They offer support for teaching, learning, research, service, and outreach activities of the entire George Mason academic community. The libraries' resources and services are also accessible on-site to the university's surrounding communities and general public.

The libraries are comprised of five units on three different campuses:

- Charles Rogers Fenwick Library, Fairfax Campus
- George W. Johnson Center Library, Fairfax Campus
- Arlington Campus Library, Arlington Campus
- School of Law Library, Arlington Campus (administered within the School of Law)
- Mercer Library, Prince William Campus

Expanded academic support services of the libraries include:

- University Copyright Assistance Office
- University Dissertation and Thesis Services
- Statistical Research Services
- University Records Management

The libraries' information technology assisted and enhanced services and programs include:

- Voyager, an online library management system and public access catalog.
- The University Libraries' and School of Law Library's websites, which provide access to a variety of networked resources and services.
- Ask-a-Librarian, a virtual, real-time, reference service using state of the art web co-browsing software, which allows staff to provide reference service to students, faculty, and staff remotely.
- A searchable electronic journal finder database that allows users to determine if a journal title is accessible in full-text electronically through the libraries' resources (currently some 18,500 titles are available).
- Access to more than 30,000 electronic books that users can "check-out" and read remotely.
- A web-based electronic course reserves materials module students can remotely access.
- Online request forms for intercampus delivery, consortium loan (through a consortium of academic libraries in the Washington metropolitan area), and interlibrary loan requests for books and articles not immediately accessible on-site or electronically.
- An enhanced Special Collections & Archives website that provides access to many different resources, including electronic finding aids and several online digitized collections.
- Microform to digital format output technology, statistical and qualitative software packages for quantitative and qualitative research, and Geographic Information System (GIS) software.
- Nearly 350 networked computer workstations.

In order to better meet the needs of the university's growing and diverse academic and research programs, the libraries are a member of, and active participant in, several regional and national consortia:

- The Virtual Library of Virginia (VIVA)
- The Washington Research Library Consortium (WRLC)
- Association of Southeastern Research Libraries (ASERL)
- Center for Research Libraries (CRL)
- Online Computer Library Center (OCLC)

- Southeastern Library Network (SOLINET)
- Consortium of South Eastern Law Libraries (COSELL) (School of Law Library only)

The libraries of George Mason University are staffed by a dedicated and service-oriented team consisting of:

- 51 administrative and professional faculty, and 73 support personnel
- 9 graduate research assistants
- 34 FTE part-time student assistants and wage employees

Complementing our commitment to information technology, the Liaison Librarian program matches subject specialist librarians with academic departments, forming a collaborative effort to better develop local collections and electronic resources and support instructional and research activities.

CHARLES ROGERS FENWICK LIBRARY

The Charles Rogers Fenwick Library is the main research library of the university. Fenwick's facilities are designed to assist students at all levels—undergraduate and graduate—as they become more sophisticated library and information technology users throughout their careers at the university, as well as facilitate faculty endeavors relating to teaching, learning, and research.

Fenwick's holdings include most of the University Libraries' book collections, current and bound journals, Federal and Virginia State Government Documents, maps, special collections and archives, and microforms.

GEORGE W. JOHNSON CENTER LIBRARY

The primary service areas of the George W. Johnson Center Library was conceived as a prototype of an electronic "gateway" library, one that supports information access and research activities through the University Libraries' information technology systems and the Internet/World Wide Web.

The Johnson Center Library offers a growing circulating book collection, including the disciplines of music and education, a media collection with a wide range of formats (CDs, DVDs, videotapes, audiotapes, laserdiscs, LPs, and multimedia CD-ROMs), and course reserves (electronic and otherwise) for the Fairfax Campus.

ARLINGTON CAMPUS LIBRARY

The Arlington Campus Library supports teaching and research needs of the non-law Mason students, faculty, and staff on this campus.

The Arlington Campus Library's collections emphasize international relations and international business, trade, finance, education, public policy, and ICAR (Institute for Conflict Analysis and Resolution). The library is also a depository of European Union Documents.

SCHOOL OF LAW LIBRARY

The School of Law Library (which is administered separately from the University Libraries) combines a growing collection with a high level of information technology support to ensure that students and faculty have optimal access to all available resources for legal scholarly study and research.

The School of Law Library's collections consist of more than 5,559 law reviews and law-related journals and serial titles, and nearly 241,900 volumes (With volumes and volume equivalents such as microfiche – nearly 432,500 total) as well as many other resources. The School of Law Library's collections are especially strong in law and economics, business, banking, economic history and theory, international law, and patent law, among other specialized areas.

MERCER LIBRARY PRINCE WILLIAM CAMPUS

The Mercer Library, Prince William Campus, supports the program and courses offered at the Prince William Campus, including bioscience and biotechnology; computer science; education; nursing; health, fitness, and recreation services; and administration of justice. The Prince William Campus Library also offers information services to the rapidly expanding corporate and technological presence (including the American Type Culture Collection, the university's partner at the Prince William Campus).

TABLE 9.2 Overview Of Statistics For the University Libraries And School Of Law Library, Fiscal Years 1999-00 Through 2003-04 (*The Libraries: Fenwick, Johnson Center, Prince William, Arlington & School of Law*)

	1999-00	2000-01	2001-02	2002-03	2003-04
Resources					
Volumes (Monographs and Bound Periodical Volumes)	921,712	957,352	1,008,641	1,035,981 ¹	1,078,662
Microforms (Fiche & Film units, includes Gov. Docs.)	2,488,961	2,566,724	2,652,211	2,772,831	2,839,363
Print Periodical Titles Received (includes Gov. Docs.)	11,816	11,533	11,421	11,047	11,103
Electronic Databases (Bibliographic & Full-text)	367	404	421	461	479
Electronic Books ²	n/a	n/a	27,443	28,566	38,610
Electronic Periodicals ²	n/a	n/a	15,430	15,256	22,209
Electronic Journals	n/a	n/a	15,430	15,256	18,564 ³
Electronic Proceedings	n/a	n/a	n/a	n/a	3,645
Media Collection (audio and video only)	23,725	24,771	27,344	29,951	31,010
Government Documents (Print only)	299,296	321,783	342,570	342,716	341,075
Maps	217,889	219,086	219,366	218,237	212,801
Archival Collections	225	235	240	243	255
Services					
Digital access to Resources and Services ⁴	>1M	~5M	~10.5M	~18M	~48M ⁵
Circulation (External--includes renewals) ^{6&7}	242,909	313,451	315,684	249,969	270,605
Circulation (Print/Media Reserves & In-house use) ⁷	495,614	525,084	378,903	289,593	264,096
Electronic Reserves: <i>Courses</i>	164	169	195	234	394
Electronic Reserves: <i>Items</i>	1,781	1,887	1,942	2,340	4,742
Inter-campus Delivery	3,922	2,232	2,618	2,499	2,247
Consortium Loan Service (WRLC) ⁸ : <i>Borrowed</i>	n/a	n/a	n/a	10,578	12,448
Consortium Loan Service (WRLC) ⁸ : <i>Loaned</i>	n/a	n/a	n/a	13,447	16,181
Interlibrary Loan ⁸ : <i>Borrowed</i>	22,856	23,786	18,202	9,084	7,567
Interlibrary Loan ⁸ : <i>Loaned</i>	20,721	28,617	24,067	8,062	6,258
Reference Transactions	111,938	117,124	109,218	114,014	107,074 ⁹
Instruction: <i>Sessions</i>	623	730	765	405 ¹⁰	385
Instruction: <i>Number of Individuals</i>	6,505	7,352	7,919	6,365 ¹⁰	6,626
Research Consultations	n/a	395	495	1,235 ¹⁰	2,015

¹ Total print volumes for FY02/03 reflects corrections to the historical count and does not accurately reflect growth between FY01/02 and FY02/03, which was 40,207. The figure for FY02/03 accounts for the adjustment of 12,867 volumes.

² George Mason University Libraries owned/licensed (electronic journals includes unique aggregator titles); does not include "Free" Internet accessible materials.

³ The entirety of this dramatic increase is not solely the result of the growth of the electronic journal collection from FY02/03 to FY03/04; a portion is the result of the ever-increasing improvement in online journal tracking.

⁴ Estimated -- includes on-campus and remote "hits."

⁵ This figure includes additional services that were added during the fiscal year.

⁶ The reported figures in FY00/01 and FY01/02 were inflated due to the inclusion of "in-transit" status materials.

⁷ These figures do not include the School of Law Library as it does not keep in-house use statistics.

⁸ In previous fiscal years, Consortium Loan Service and Interlibrary Loan figures were reported together. These figures are now separated in the latest two fiscal years reported.

⁹ The reference transaction figure now includes virtual transactions, email questions, phone reference, and direct email-style reference in addition to traditional methods.

¹⁰ In previous fiscal years, individually scheduled appointments for instruction sessions were counted under Instruction. These and other advanced reference activities are now reflected in the Research Consultation category.

TABLE 9.2 (Continued)

	1999-00	2000-01	2001-02	2002-03	2003-04
Staff (FTE)					
Administrative & Professional Faculty	45	47	49	49	51
Classified Staff	68	72	72	72	73
Graduate Research Assistants	11	11	11	10	9
Student Assistants (FTE)	36	35	33	32	34
Total Libraries Staff (with FTE student assistants)	160	165	165	163	167

Data Source: University Library

APPENDIX

ACADEMIC UNITS ABBREVIATIONS

AS	College of Arts and Sciences
SI	School of Computational Sciences
CA	Institute for Conflict Analysis & Resolution
ED	College of Education and Human Development
IE	School of Information Technology and Engineering
LW	School of Law
MP	Multidisciplinary Programs
BU	School of Management
NU	College of Nursing & Health Science
PE	Continuing & Professional Ed
PP	School of Public Policy
AR	College of Visual & Performing Arts
UN	University (Provost)

DEGREE ACRONYMS

BA	Bachelor of Arts	JD	Juris Doctorate
BAIN	Bachelor of Arts in Integrative Studies	JM	Juris Master
BAIS	Bachelor of Arts in Interdisciplinary Studies	LLM	Masters of Law
BFA	Bachelor of Fine Arts	MA	Master of Arts
BIS	Bachelor of Individualized Study	MAIS	Master of Arts in Interdisciplinary Studies
BM	Bachelor of Music	MBA	Master of Business Administration
BPRE	Pre-Bachelor	MED	Master of Education
BS	Bachelor of Science	MFA	Master of Fine Arts
BSED	Bachelor of Science in Education	MM	Master of Music
BSIN	Bachelor of Arts in Integrative Studies	MPA	Master of Public Administration
BSN	Bachelor of Science in Nursing	MPP	Master of Public Policy
CERB	Certificate (Post-baccalaureate)	MS	Master of Science
CERG	Certificate (Graduate)	MSN	Master of Science in Nursing
CERM	Certificate (Post-master)	MSW	Master of Social Work
CERT	Certificate	NDG	Non-degree Graduate
DA	Doctor of Arts	NDU	Non-degree Undergraduate
DIPL	Graduate Diploma	PHD	Doctor of Philosophy
DPA	Doctor of Public Administration		

OTHER ACRONYMS

AAUP	American Association of University Professors
BOV	Board of Visitors
E&G	Educational and General
FTE	Full-Time Equivalence
GPA	Grade Point Average
IPEDS	Integrated Postsecondary Education Data Systems
SCHEV	State Council of Higher Education for Virginia

TERMS AND DEFINITIONS

ADMINISTRATIVE/PROFESSIONAL FACULTY

Administrative/professional faculty perform work directly related to the management of the activities of the university. Incumbents in administrative faculty positions exercise discretion and independent judgement and generally direct the work of others. Professional faculty require advanced learning and experience acquired by prolonged formal instruction and/or specialized work experience. This category is normally limited to librarians, counselors, coaches, and other professional positions.

APPLIED/APPLICATIONS/APPLICANTS

The number of admission applications submitted for the reporting term. Individuals submitting multiple applications (e.g., applying for both an undergraduate and a graduate program, or more than one graduate program) are counted once for each application submitted; consequently, the count of graduate applied/applicants/applications may be greater than the number of individuals seeking admission to the university.

APPROVED/APPROVALS

The number of applications that resulted in an offer of admission into the applied-for program for the reporting term, including provisional admissions and other qualified admission statuses.

CERTIFICATE

A formal award certifying the satisfactory completion of a postsecondary program, but which does not qualify as a degree program.

CLASS LEVEL/STUDENT LEVEL

UNDERGRADUATE DEGREE-SEEKING:

- **Freshman:** A student who has fewer than 30 earned credit hours.
- **Sophomore:** A student who has 30-59 earned credit hours.
- **Junior:** A student who has 60-89 earned credit hours.
- **Senior:** A student who has at least 90 earned credit hours.

GRADUATE DEGREE-SEEKING:

- **Certificate:** A student whose primary program of study is one leading to a post-baccalaureate certificate.
- **Master's:** A student whose primary program of study is one leading to a master's degree.
- **Doctoral Pre-Candidate:** A student whose primary program of study is one leading to a doctoral degree who has not yet completed requirements for advancement to degree candidacy.
- **Doctoral Candidate:** A student whose primary program of study is one leading to a doctoral degree, who has met the university and departmental standards for advancement to degree candidacy. The standards normally include successful completion of all required course work and departmental candidacy examinations.

PROFESSIONAL (LAW) DEGREE-SEEKING:

- Law students are classified as Law Day (full-time program) or Law Evening (part-time program) and by year in program, which is 1, 2, or 3 for Law Day students and 1, 2, 3, or 4 for Law Evening student.

NON-DEGREE-SEEKING:

- Non-degree seeking students are classified only as undergraduate, graduate, or law, based on the level of the coursework being pursued.

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODE

Six-digit code that classifies instructional programs. The 1990 revision is the version currently in use.

CONTRACT COURSE

A course offered by contractual arrangement that may be paid for as a unit rather than via tuition charges to individual students.

CREDIT HOUR

A unit of measure of course work, independent study, or a related activity, that can be applied toward meeting the requirements of a degree, certificate, or other formal award.

DEGREE-SEEKING STUDENT

A student enrolled in courses for credit who is recognized by the institution as seeking a degree or formal award.

EMINENT SCHOLAR STIPENDS

Monies paid from GMU Foundation endowment funds and the State Eminent Scholars Matching Program to supplement the salaries of eminent full-time scholars such as the Robinson Professors.

ENROLLED/ENROLLEES

Students registered for more than zero credit hours on the census date for the reporting term. New enrollees approved for admission to multiple programs are counted only once, under the program designated as their primary program of study.

FIRST-TIME FRESHMAN

- **Admissions:** An applicant who has never attended any postsecondary institution since graduation from high school, or whose only postsecondary enrollment was in the summer term immediately prior to a fall applied for term.
- **Student enrollment:** New students who qualify as first-time freshman admissions, including those with sufficient Advanced Placement credit to be granted sophomore class standing.

EXTENDED STUDIES

The enrollment program that serves non-degree-seeking students.

FULL-TIME EQUIVALENT (FTE) STUDENT

A statistic derived from the student-credit hour productivity of the institution. In non-summer terms, the number of FTE students is obtained by dividing the total number of undergraduate, first professional (law), and graduate credit hours per term by 15, 15, and 12 respectively. The number of FTE students in summer, and annualized regular session (fall and spring semesters) is obtained by dividing the total number of undergraduate, first professional, and graduate credit hours per session by 30, 30, and 24 respectively. This definition should be distinguished from the definition of a full-time student.

FULL-TIME FACULTY

Full-time, instructional and research personnel holding the traditional ranks of professor, associate professor, assistant professor, and instructor. Designated as instructional or research faculty.

FULL-TIME STUDENT

An undergraduate student enrolled for 12 or more credit hours in a term, a graduate student enrolled for 9 or more credit hours in a term, or a law student classified as a day student in a term.

GRADUATE ASSISTANT

Enrolled graduate students holding the positions of graduate teaching assistant or graduate research assistant. Traditionally, these positions are 20 hours per week.

GRADUATE STUDENT

A student enrolled in a master's, doctoral, or post-baccalaureate certificate program, not including law students. A non-degree-seeking student enrolled in graduate-level classes is also considered a graduate student.

GUEST MATRICULANT

A student taking course work at George Mason and applying the credit toward a degree at another institution.

HEADCOUNT STUDENT

The number of students enrolled for more than zero credit hours in courses offered for degree or certificate credit, including students who are not admitted to a degree program (extended studies). When student headcount is reported by academic division/department, the headcount is attributed to the department that administers the student's primary program of study.

IN-STATE STUDENT

A student whose official domicile is in the Commonwealth of Virginia.

INSTRUCTIONAL FACULTY

Faculty whose primary funding is from an Educational and General ledger one instructional account and whose primary purpose is instruction. Most salary comparisons such as AAUP are based only on full-time, instructional faculty.

LOWER DIVISION--BACCALAUREATE

- **Courses:** courses that are part of a baccalaureate program, generally taken by freshmen and sophomores, with course numbers in the range 100-299.
- **Students:** students classified as freshmen or sophomores (those with fewer than 60 earned credit hours).

NEW STUDENT

A student whose enrollment in the term is the consequence of an application for admission for the term.

NON-DEGREE-SEEKING GRADUATE STUDENT

A student enrolled in graduate-level courses for credit who is not recognized as accepted into a degree or certificate program and who cannot be classified by student level.

NON-DEGREE-SEEKING STUDENT

A student enrolled in courses for credit who is not recognized as seeking a degree or certificate.

NON-DEGREE-SEEKING UNDERGRADUATE STUDENT

A student enrolled in undergraduate-level courses for credit who is not recognized as seeking a degree or certificate and who cannot be classified by student level.

NON-RESIDENT ALIEN

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Source: IPEDS)

OUT-OF-STATE STUDENT

A student whose official domicile is not the Commonwealth of Virginia, and who therefore does not ordinarily qualify for in-state tuition rates.

PART-TIME FACULTY

Part-time or adjunct faculty hired for instruction with semester or year-long contracts.

PART-TIME STUDENT

An undergraduate enrolled for fewer than 12 credit hours in a term, a graduate student enrolled for fewer than 9 credit hours in a term, or a law student classified as an evening student in a term.

POST-BACCALAUREATE CERTIFICATE

An award that requires completion of an organized program of study beyond the level of a bachelor's degree, but which does not meet the requirements of academic degrees carrying the title of master.

PROBATIONARY FACULTY

Faculty eligible for, but not yet awarded tenure (also known as Tenure Track).

PROGRAM/ACADEMIC PROGRAM

A combination of courses and related activities organized for the attainment of broad educational objectives.

RACE/ETHNICITY

Categories used to describe groups to which individuals belong or with which they identify. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. In official reporting only U.S. citizens and permanent residents (resident aliens) are grouped by race/ethnicity. The groups used to categorize all students are:

- African American/Black, Non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, Non-Hispanic
- Non-Resident Alien
- Unknown/Other

RE-ADMITTED STUDENT

A student returning to the institution after an unofficial absence to resume a program of study, who has not attended another postsecondary institution during the absence, and whose re-enrollment requires formal approval. Formal approval to re-enroll is normally required after an unofficial absence of two or more nonsummer terms, or after being formally dismissed. In most reporting, re-admitted students are counted among returning/continuing students. Students who attend another post-secondary institution during an unofficial absence are required to submit a complete application for admission, and are counted among new students.

RESEARCH FACULTY

Faculty whose primary funding is from a research account and whose primary purpose is research.

RESTRICTED/TERM FACULTY

Faculty not eligible for tenure, hired under contracts of fixed terms.

RETURNING/CONTINUING STUDENT

A student whose eligibility to enroll in the term does not require the submission of a formal application for admission.

TENURED FACULTY

Faculty awarded appointments without a fixed term, with periodic review.

TENURE-TRACK FACULTY

Faculty eligible for, but not yet awarded tenure (also known as Probationary).

TERMINAL DEGREE

The highest earned degree in a discipline. In most cases, this is the doctorate (Ph.D./Ed.D.). In the fine arts, the M.F.A. or master's degree is considered the highest, appropriate degree. The J.D. in law is considered a professional degree.

TRANSFER STUDENT

A student entering the institution for the first time or re-entering to resume a prior level, and known to have previously attended a postsecondary institution at the same level. A student who was dual-enrolled at a college or university while still enrolled in high school is counted as a first-time freshman, not as a transfer student.

UNCLASSIFIED STUDENT

A student whose enrollment cannot be classified by student level.

UPPER DIVISION--BACCALAUREATE

- **Courses:** courses that are part of a baccalaureate program, generally taken by juniors and seniors, with course numbers in the range 300-599.
- **Students:** students classified as juniors or seniors (those with at least 60 earned credit hours).

Course Enrollment By Unit, Fall 2004																				
Academic Division	Course Level	Lec/Sem			Lab/Rct/Stu		Credit Hours	Course FTE		FTE by Division of Students' Majors										
		Num Sects	Avg Size	Num Sects	Avg Size	Total		Pct.	AR	AS	BU	CA	ED	IE	LW	MP	NU	PP	SI	UN
AS	Undergraduate	1,372	31.9	315	21.1	142386	9492.4	48.3	306.9	5894.1	1056.3	0.4	150.3	805.4			275.6	1.2	0.4	1001.8
	Graduate	301	13.4	11	10.1	13395	1116.3	5.7	1.8	1041.4	0.3	1.5	38.3	7.8	0.8		7.5	6.8	8.2	2.0
	Total	1,673	28.5	326	20.7	155781	10608.6	54.0	308.7	6935.5	1056.5	1.9	188.6	813.2	0.8		283.1	8.0	8.6	1003.8
SI	Undergraduate	2	4.0			24	1.6	0.0		1.4										0.2
	Graduate	63	7.8			1754	146.2	0.7		5.5				1.3					139.4	
	Total	65	7.7			1778	147.8	0.8		6.9				1.3					139.4	0.2
CA	Undergraduate	1	48.0			144	9.6	0.0		7.0	0.2		0.2	0.2			0.2			1.8
	Graduate	34	15.2			1452	121.0	0.6		7.5		104.5	0.3				2.5	6.3		
	Total	35	16.1			1596	130.6	0.7		14.5	0.2	104.5	0.5	0.2			2.7	6.3		1.8
ED	Undergraduate	91	23.0	28	11.4	6543	436.2	2.2	12.9	101.3	32.9		236.1	10.9			9.5	0.1		32.7
	Graduate	293	16.7	4	5.5	15942	1328.5	6.8		20.7			1303.4	0.8			1.0	0.5		1.9
	Total	384	18.2	32	10.7	22485	1764.7	9.0	12.9	121.9	32.9		1539.5	11.7			10.5	0.6	0.3	34.6
IE	Undergraduate	174	39.5	110	24.0	20453	1363.5	6.9	20.1	196.6	110.2		19.1	896.8			29.6	0.1	1	90.1
	Graduate	170	17.9	2	26.0	9611	800.9	4.1		11.7			780.8			1.5	0.3	1.1	5.3	0.3
	Total	344	28.8	112	24.0	30064	2164.5	11.0	20.1	208.3	110.2		19.1	1677.6			1.5	29.9	1.2	6.3
MP	Graduate	3	4.3			48	4.0	0.0						0.5		3.0		0.5		
	Total	3	4.3			48	4.0	0.0						0.5		3.0		0.5		
	Professional	125	26.6			9461	630.7	3.2					1.0				627.9			1.9
LW	Total	125	26.6			9461	630.7	3.2					1.0				627.9			1.9
	Undergraduate	139	53.9	50	29.1	23035	1535.7	7.8	12.6	120.7	1249.8		2.9	75.0			18.9			55.9
	Graduate	49	22.7			3217.5	268.1	1.4		2.0	260.1			5.8		0.3				
BU	Total	188	45.8	50	29.1	26252.5	1803.8	9.2	12.6	122.7	1509.9		2.9	80.8		0.3	18.9			55.9
	Undergraduate	53	32.3	70	11.7	6943	462.9	2.4		7.3	1.4		0.2	0.8			452			1.2
	Graduate	53	13.0	10	8.5	2564	213.7	1.1		2.0	0.3		0.8				209.4	0.5	0.3	0.5
PP	Total	106	22.7	80	11.3	9507	676.5	3.4		9.3	1.7		1.0	0.8			661.4	0.5	0.3	1.7
	Graduate	92	17.5			5857	488.1	2.5		12.6	0.8	1.3		3.1		0.8	0.3	469.2		0.3
	Total	92	17.5			5857	488.1	2.5		12.6	0.8	1.3		3.1		0.8	0.3	469.2		0.3
AR	Undergraduate	119	22.1	131	16.6	14521	968.1	4.9	523.1	253.3	68.5		10.5	32.1			8.3			72.4
	Graduate	27	8.8	10	3.9	1101	91.8	0.5	80.9	7.4	0.0		2.7	0.4						0.3
	Total	146	19.6	141	15.7	15622	1059.8	5.4	604.0	260.7	68.5		13.1	32.5			8.3			72.7
UN	Undergraduate	50	18.9	4	22.2	2339	155.9	0.8	10.1	78.5	18.4	0.4	3.5	20.0	0.3		3.1			21.7
	Graduate	2	4.0			24	2.0	0.0		0.5								0.3		1.3
	Total	52	18.4	4	22.2	2363	157.9	0.8	10.1	79.0	18.4	0.4	3.5	20.0	0.3		3.1	0.3		22.9
UNIV. TOTAL	Undergraduate	2,001	32.7	708	20	216388	14425.9	73.5	885.7	6660.1	2537.6	0.8	422.7	1841.3	0.3		797.1	1.3	1.4	1277.7
	Professional	125	26.6			9461	630.7	3.2					1.0				627.9			1.9
	Total	1,087	15.3	37	8.3	54965.5	4580.5	23.3	82.7	1111.3	261.4	107.2	1345.3	800.3	0.8	5.5	221.0	485.1	153.3	6.5
Total	3,213	26.6	745	19.4	280814.5	19637.1	100.0	968.3	7771.3	2799.0	108.0	1769.0	2641.6	629.0	5.5	1018.1	486.4	154.7	1286.0	