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# Introduction

To Our Readers:

Even for a university known for innovation, nontraditional spirit, unprecedented growth and a distinguished faculty, the past year has been an extraordinary one for George Mason University. A Nobel Prize, the launching of our first major capital campaign, our 30th anniversary as an independent university, record enrollment, and national distinction for several of our programs, were among the major highlights of 2002. These achievements greatly enhanced our institutional reputation in ways we are now only beginning to appreciate.

The 2002 Nobel Prize in Economic Sciences went to Vernon Smith, professor of economics and law, for his pioneer work in the field of experimental economics. In 1986, James M. Buchanan, now distinguished professor emeritus of economics, received the Nobel Prize in Economic Sciences. The achievements of these two faculty members make George Mason the only institution in the history of the Commonwealth of Virginia with two Nobel laureates on its faculty.

On a statewide level, George Mason was designated by state leaders to be one of the top growth institutions in Virginia over the next decade. This is very much in line with our own intent over the next decade to increase the university's overall student population by 10,000. This, of course, is subject to our receiving adequate financial support from the governor and General Assembly.

George Mason's current total enrollment of approximately 27,000 is the highest in our history. This is an important milestone for us because it represents our commitment to meet the educational dreams of as many of the commonwealth's citizens—both high school graduates and older adults—as possible, and reaffirms our commitment to our students from over 120 countries.

The year 2002 also saw the approval of a very significant piece of legislation in Virginia—a \$900 million general obligation bond referendum that will fund nearly 100 needed construction and renovation projects at each of the colleges and universities throughout the commonwealth. George Mason will receive \$80 million to fund seven projects, ranging from classroom and research buildings to essential infrastructure and renovation. George Mason played a leading role in a concerted, statewide effort to educate the voting public about this referendum.

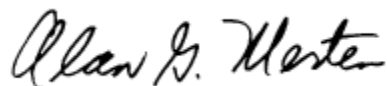
The university's first-ever major capital campaign is now under way and is making strong progress. With a goal of \$110 million by June 2005, we have thus far raised nearly \$90 million. This notable support illustrates the level of importance people place on having a vibrant and healthy institution of higher learning in our region. This support comes in the face of perhaps the worst economic crisis in Virginia's history. Our university saw over \$20 million cut from its budget during 2002 as a result of this crisis. The success of our capital campaign is helping us maintain our academic integrity despite the economic crisis.

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These highlights represent a series of snapshots of George Mason as we strive to provide a strong education for our students and the services needed by our region and the state. The 2002-03 volume of this *Factbook* provides a comprehensive view of where we are. It provides details on many of our key areas, ranging from budget and enrollment to sponsored research and faculty and staff. The statistics in all sections depict the evolution of George Mason as we have progressed over the years.

It is our hope that you will find the 29th volume of this publication to be a useful reference tool as well as a reminder that George Mason University is a key element within the region and throughout the entire commonwealth. Our continued growth and success depends upon the ongoing support, goodwill, and commitment of many. Thank you for your partnership. If you have any questions, comments, or suggestions concerning the *Factbook*, please feel free to call or write us at anytime.

For an electronic version of this and previous *Factbooks*, please visit our web site at:  
<http://irr.gmu.edu>.



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# General Information

## University Profile

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George Mason University is a distinctive and diverse metropolitan teaching and research university that serves the national capital region. Understanding the needs of the region and the future development of the commonwealth, George Mason University is poised to meet the challenges of a new era. The university is exploring new approaches to a variety of needs: new curricula for undergraduates, new advanced degrees supportive of the Information Age, new openings on the cutting edge of telecommunications, new arrangements between the corporate world and higher education, new ways to serve the region's network of urban centers, and new cooperative arrangements with state government agencies and the private sector. George Mason is committed to ensuring that each new program will meet the university's standard of excellence—a world-class teaching and research faculty for a region that demands and deserves the best.

George Mason University is a distributed university with three campuses in Fairfax, Arlington, and Prince William counties. Each campus has a distinctive academic focus that plays a critical role in the economy of its region. At each campus, students and faculty have access to all the university's resources, while duplication of programs and support services is minimized through the use of technology. In addition to the campus facilities, the university offers programs at the Herndon Training Center at the Center for Innovative Technology (CIT) and on the Internet.

## Achievements

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- George Mason is known for its “firsts”:
  - First engineering school based on computer-related programs
  - First school focused on computational sciences
  - First Ph.D.'s in conflict resolution, information technology, and bioinformatics
  - First in Virginia to offer an Information Technology minor to non-engineering students
- Vernon Smith, professor of economics and law, won the 2002 Nobel Prize in Economics Sciences. Smith joins James Buchanan, professor of economics emeritus, as George Mason's second professor to achieve this honor. Mason is the first and only university in Virginia to boast two Nobel laureates.
- George Mason University has launched its first-ever comprehensive fundraising campaign. The Campaign will seek to secure over \$110 million in private support to advance the university's vision for excellence and help the region realize its limitless potential.
- George Mason University is ranked 4th in the nation in Writing in the Disciplines and 18th in Learning Communities.
- The *Industrial Psychologist* has ranked the Industrial/Organizational Psychology program, housed in College of Arts and Sciences, within the top 10 in the nation.
- George Mason University Libraries acquired its one millionth print volume--a collection of rare and historic books and autographs of classical musicians donated by Daniele Struppa, dean of the College of Arts and Sciences.
- Enrollment at George Mason for Fall 2002 reached an all-time high with 26,796 students enrolled.

## George Mason, 1725–1792

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When George Mason of Gunston Hall wrote the Virginia Declaration of Rights in 1776, he gave America the noble concept that the rights of the individual must be protected against the power of government. By placing in Virginia's first constitution a list of rights that could never be taken away from citizens, Mason sought to ensure a society in which government could not become all-powerful.

As a result of his influence, the first 10 amendments, which we now know as the Bill of Rights, were added to

the U.S. Constitution. The universal significance of this action made the American Revolution much more than a war for independence from Great Britain; it enshrined in our most important public document the principle that a government must always respect the rights of the people.

Mason, himself a slave owner, did not recognize that these rights extended to slaves. Nevertheless, his words were later used to demonstrate that slavery could not exist in a country that proclaimed its belief in human rights. In the United States, we have not always adhered to Mason's great ideas, but they remain the measure of the best in our national life.

On April 12, 1996, a seven-foot statue of patriot and university namesake, George Mason, was dedicated. The statue portrays the great statesman presenting his handwritten first draft of the Virginia Declaration of Rights in 1776. The statue serves as a constant reminder of the ideals most important to both George Mason the man and George Mason University: freedom and learning.

## **History of the University**

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George Mason University's growing reputation as an innovative educational leader is rooted in Virginia's strong educational tradition. By emphasizing the needs of its region, high technology, public policy, and the fine and performing arts, George Mason has created a curriculum and mission to meet the needs of Northern Virginia's extraordinary cosmopolitan constituency.

The idea for George Mason University was born in 1949 when the Northern Virginia University Center, essentially an adult education extension of the University of Virginia at Charlottesville, opened under the direction of John Norville Gibson Finley. In 1955-56, the Board of Visitors of University of Virginia and Virginia legislature authorized the establishment of a two-year branch college to serve Northern Virginia, also under Finley.

The university's formal history began in 1957 as University College, the Northern Virginia branch of the University of Virginia, offering courses in engineering and the liberal arts. It opened in a renovated elementary school in Bailey's Crossroads with an enrollment of 17 students.

Eager to support this novice institution, the Town (now City) of Fairfax purchased 150 acres in 1958 and donated it to the University of Virginia in order for a permanent branch campus to be located in Northern Virginia. The following year, the University of Virginia Board of Visitors selected the name George Mason College. Construction of the campus's first four buildings (North, South, East, West), was completed in 1964. In September of that year, 356 students began their studies in the new classrooms.

In March 1966, the General Assembly authorized the expansion of George Mason College into a four-year, degree-granting institution and gave it the long-range mandate to expand into a major regional university. The first senior class received degrees in June 1968. Graduate programs began in September 1970 with the first master's degrees conferred in June 1971. The George Mason College Board of Control, supported by citizens of Alexandria, Falls Church, Arlington, and Fairfax counties acquired an additional 442 acres. By the end of 1970, the college's Fairfax Campus reached 571 acres; it is now 677 acres.

In 1972, the Board of Visitors of the University of Virginia recommended that the college separate from its parent institution. On April 7, 1972, the governor signed the General Assembly legislation that established George Mason University as an independent member of the commonwealth's system of colleges and universities.

In 1979, George Mason was given the authority to grant doctoral degrees and began offering programs at this level. In the same year, the university acquired George Mason University School of Law located at the Arlington Campus.

In 1984, the first Robinson Professors, a group of outstanding scholars committed to undergraduate teaching and interdisciplinary scholarship, joined the faculty as a result of a generous bequest from Clarence J. Robinson.

Drawing prominent scholars from all fields, George Mason's outstanding faculty also includes Pulitzer Prize winners, IEEE Centennial Medalists, and recipients of numerous grants and awards including Fulbrights, National Science Foundation, and National Endowment of the Arts, among others. Endowed chairs have also brought many artists and scholars to campus.

In 1985, George Mason University, in partnership with area businesses, developed an engineering program geared toward the emerging information technology field and started the School of Information Technology and Engineering. The School of Information Technology and Engineering (IT&E) is concerned primarily with study areas that involve integrating the information basis for modern engineering with the more conventional physical and materials science approach. The careful integration of these areas results in a unique academic experience for highly motivated students. Through IT&E, George Mason was the first in the country to offer a doctoral degree in information technology.

In 1990, the College of Visual and Performing Arts (formerly known as the Institute of the Arts), solidified the university's commitment to make the arts a pervasive part of students' lives. The Center for the Arts and the arts complex, which includes an art gallery, art studio, a rehearsal space, and performing venues such as TheaterSpace, are all components of the College.

In April 1996, the innovative George W. Johnson Center opened. The Johnson Center's eight acres of floor space houses a 25,000-volume book collection, media center, computer labs, bank, bookstore, convenience store and food services. By combining student life resources with educational support, George Mason has created the learning workspace of the future. The center fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships among the university communities.

Since 1972, the university's development has been marked by rapid growth and innovative planning. In 30 years, enrollment has risen from 4,166 to 26,796 in Fall 2002. George Mason University has achieved national distinction in many areas. Its reputation continues to grow as the university provides for an educational, cultural, and economic resource for the people of Northern Virginia, the Commonwealth of Virginia, and the nation.

## **Fairfax Campus**

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Located in Northern Virginia, George Mason is convenient to all the resources of the nation's capital and the Washington metropolitan area. Situated on 677 wooded acres near the City of Fairfax, George Mason University offers a wealth of opportunities beyond the numerous academic programs. The George W. Johnson Center, the first building of its kind in the country, fosters university-wide learning by integrating students' curricular and extracurricular activities and by strengthening relationships between the university's communities. The Center for the Arts and the Patriot Center offer the George Mason and Northern Virginia communities numerous opportunities to experience the arts as well as sports and other entertainment. Professional artistic events presented on campus include music and dance from around the world; Theater of the First Amendment; and regional, national, and international visual art exhibitions. The Aquatics and Fitness Center provides state-of-the-art exercise equipment, and competitive and recreational swimming to the university community and outside teams.

The Fairfax Campus also combines the quiet of a suburban setting with accessibility to Washington's libraries, galleries, museums, and Virginia's historic sites.

More than 330 athletes compete in 22 men's and women's Division I NCAA sports: baseball, basketball, cross country, golf, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor and outdoor track and field, volleyball, and wrestling.

Patriot men's and women's teams are members of the National Collegiate Athletic Association (NCAA) Division I, the Colonial Athletic Association (CAA), the Eastern College Athletic Conference (ECAC), the Intercollegiate Association of Amateur Athletes of America (IC4A), and the Eastern Intercollegiate Volleyball Association (EIVA).

## Arlington Campus

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Located in the heart of the Washington metropolitan area, the Arlington campus is a key component of George Mason's distributed university and enjoys an alliance not only with Arlington County but with high-tech firms, such as AT&T, USA Today, Verizon, and many more. For more than a decade, George Mason University and Arlington County have worked cooperatively to establish an education presence relevant to the needs of the community. This mutually beneficial partnership has generated exciting new developments.

The Arlington Campus course offerings focus on law, economics, public policy and public administration. In addition to the Law School being based at the Arlington Campus, it offers graduate and professional degree programs as well as community services professional and continuing education and training.

## Prince William Campus

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The Prince William Campus is an integral part of George Mason's distributed University. It is home to the Administration of Justice, the Initiatives in Educational Transformation, and the Health, Fitness, and Recreation Resources programs. The 124-acre campus serves all of Northern Virginia and provides convenient access to the university for citizens of Prince William, Fauquier, and western Fairfax County; the cities of Manassas and Manassas Park and adjoining areas to the west and south.

From the start, the campus has encouraged mutually beneficial relationships with the private sector. One example is the unique partnership between the university and the American Type Culture Collection (ATCC), the world's foremost archive of living cultures, which share facilities along with ongoing research and workshop collaboration.

The primary focus of the campus is high-tech/bio-tech and emphasizes bioinformatics, biotechnology, forensic biosciences educational and research programs in addition to computer and information technology. A Bioinformatics graduate program is based within the School of Computational Sciences (formerly the Institute for Biosciences, Bioinformatics, and Biotechnology and the Institute for Computational Sciences and Informatics) at the Prince William campus. In addition, the campus offers creative programs of instruction, research, and public/private partnerships in a new higher education service district in the Prince William County area.

The 300-plus seat, state-of-the-art Verizon Auditorium and the 110,000-square-foot Freedom Aquatic and Fitness Center serve both university and community needs. The Freedom Center provides state-of-the-art exercise equipment, a full gymnasium, recreational and instructional swimming in the 50-meter competition pool, as well as the human performance laboratory, academic classrooms and other meeting space. The campus currently includes three buildings—one academic, one research and academic, and the Freedom Center. Construction for a third academic building is currently underway.

## Traditions

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*School Colors:* Green and Gold

*School Nickname:* Patriots

*School Mascot:* Gunston

*Alma Mater:* "Patriots' Dreams", written by Carol Boyd Leon, May 2002



## Mission and Vision Statements

Much like the American patriot for whom it is named, George Mason University fulfills many important roles: leader, innovator, point of resource, compass, anchor, and pioneer. Its journey is as challenging as the region and country it serves, as vital and complex as the men and women it educates, and as deep and diverse as the scholars, corporations, community activists, organizations, and students it embraces each year. As a result, the mission of the university and vision of its president, Alan G. Merten, remain equally fundamental and all-emcompassing. The mission states George Mason University's purpose for being, while the vision focuses on where the institution is headed and what it plans to achieve.

The mission statement for George Mason University reads as follows:

*George Mason University will be an institution of international academic reputation providing superior education enabling students to develop critical, analytical, and imaginative thinking and to make well-founded ethical decisions. The university will respond to the call for interdisciplinary research and teaching not simply by adding programs, but by rethinking the traditional structure of the academy.*

*The university will prepare students to address the complex issues facing them in society and to discover meaning in their own lives. George Mason will encourage diversity in its student body and will meet the needs of students by providing them with undergraduate, graduate, and professional courses of study that are interdisciplinary and innovative. The university will energetically seek ways to interact with and serve the needs of the student body.*

*The university will nurture and support a faculty that is diverse, innovative, and excellent in teaching, active in pure and applied research, and responsive to the needs of students and the community. The faculty will embody the university's interactive approach to change both in the academy and in the world.*

*The university will be a resource of the commonwealth of Virginia serving private and public sectors and will be an intellectual and cultural nexus between Northern Virginia, the nation, and the world.*

President Alan G. Merten's vision statement is as follows:

*George Mason will be the university needed by a region and world driven by new social, economic, and technological realities.*

*We are in the right place: The nation's capital region is the epicenter of the world's political web, its information and communications network, and its new economy.*

*We are ready: In an age that demands originality and imagination, George Mason is the region's most innovative university. George Mason will*

- *Be a magnet for outstanding faculty who will devise new ways to approach problems, invent new ways to teach, and develop new knowledge for the benefit of the region and nation.*
- *Attract inventive, industrious students of all ages and cultures and produce citizens who are intellectually and technologically literate-people who will lead by the force of their ideas.*
- *Transform into knowledge and wisdom the vast amounts of information now accessible through new technologies.*
- *Build strong alliances that bring the know-how of business and the community into the university and take the knowledge of the university into the workplace and the larger society.*
- *Become a center of inquiry, knowledge, and professional expertise in fields with vital implications for human needs and opportunities in the future.*
- *Remain innovative, resourceful, and responsive, while drawing on the intellectual and cultural heritage of the classical university.*

**Facts and Figures Summary Fall 2002**

**Campus Size**

Fairfax Campus	677 acres
Arlington Campus	5.2 acres
Prince William Campus	124 acres

**Academic Divisions**

College of Arts and Sciences
School of Computational Sciences
Institute for Conflict Analysis and Resolution
Graduate School of Education
School of Information Technology & Engineering
Krasnow Institute for Advanced Study
School of Law
School of Management
College of Nursing and Health Science
School of Public Policy
College of Visual and Performing Arts

**Degree Programs Offered**

Undergraduate	59
Graduate	78 (Master's 62; Doctoral 16)
Professional	1
<b>Total</b>	<b>138</b>

**Total Operating Budget**

\$422.1 million

**Buildings**

Academic/Administration (on-campus)	49
Academic/Administration (off-campus leased)	10
Student Unions	3
Recreation Facilities	5
Student Housing (on-campus)	61
Student Housing (off-campus leased)	3
Parking Structure	1
<b>Total On-Campus</b>	<b>119</b>
<b>Total Off-Campus Leased</b>	<b>13</b>

**Buildings Under Construction**

Academic IV, Fairfax Campus
Housing V, Fairfax Campus
Prince William IIIA, Prince William Campus

**Tuition and Fees**

In-state Undergraduate Students	\$4,416/year
\$184/credit hour	
In-state Graduate Students	\$5,004/year
\$208.50/credit hour	
Out-of-state Students	\$13,716/year
\$571.50/credit hour	
In-State Law School	\$9,123/year
\$325.82/credit hour	
Out-of-State Law School	\$19,232/year
\$686.86/credit hour	
Additional Surcharge for Spring 2003	\$192/semester
\$16.00/credit hour	

**Room and Board**

Room (average per year)	\$3,370
Board (15 meal plan)	\$2,070

**Students**

**Fall 2002 Enrollment**

Undergraduate Degree Seeking	16,151
Graduate Degree Seeking	
Master's	5,908
Doctoral	1,342
Professional (Law)	832
Extended Studies	
Undergraduate	537
Graduate	2,026
<b>Total Enrollment</b>	<b>26,796</b>

**Fall 2002 Freshman Class**

First-time Freshmen	2,225
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**Course Load**

Full-time Enrollment	14,175
Part-time Enrollment	12,621

**Domicile**

In-state Enrollment	22,902
Out-of-state Enrollment	3,894

**Minority Enrollment**

African American	2,287
Asian American	3,490
Hispanic American	1,607
Native American	98
Non-resident Alien	1,751

**Gender**

Female	15,027
Male	11,769

**Residential Population**

Students Living on Campus	3,058
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**Financial Aid Profile**

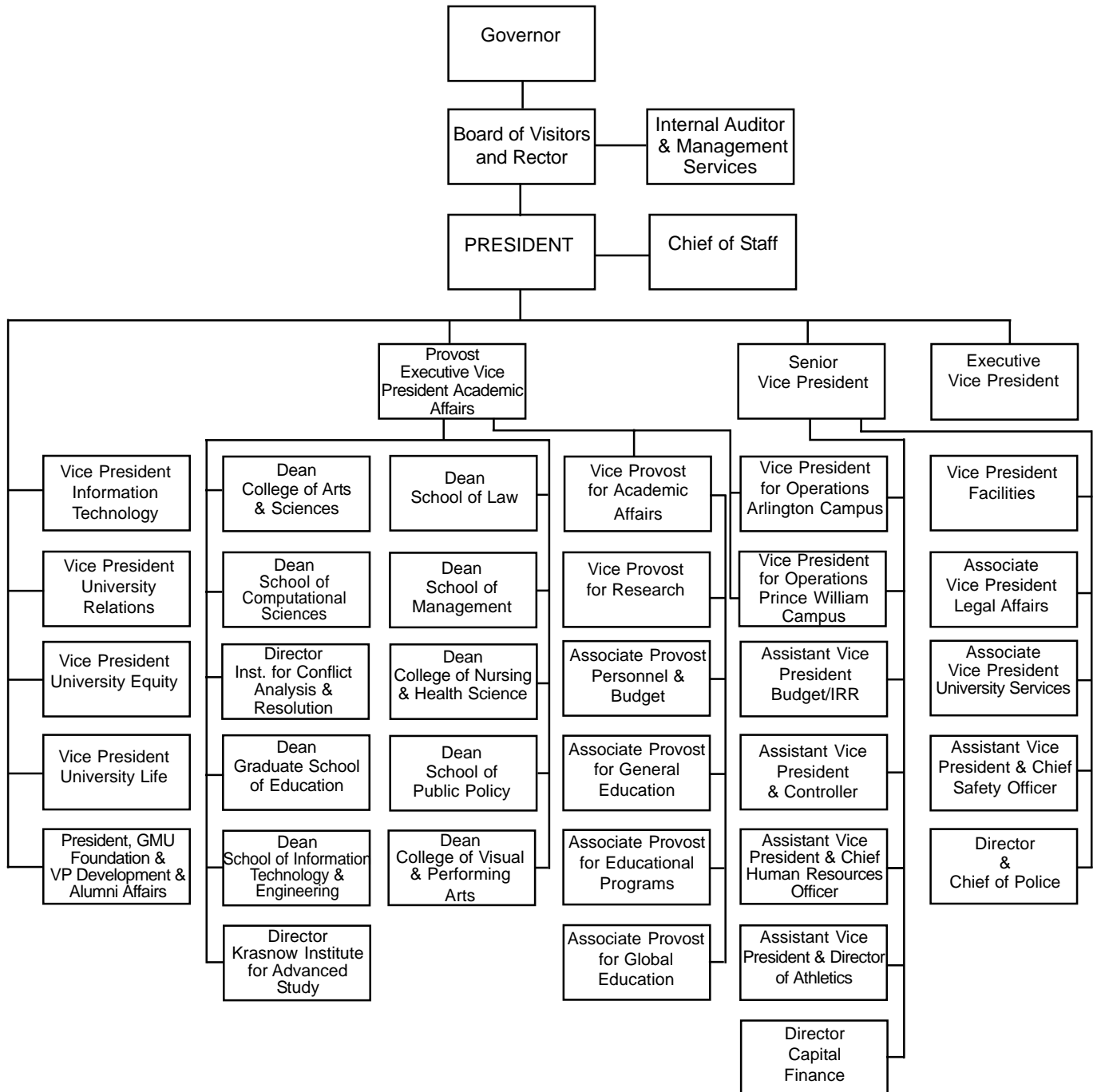
Students Receiving Aid (35%)	9,458
Average Aid Package	\$7,673
Grants	\$4,229
Loans	\$6,694
Work Study	\$2,134
Range of Awards	\$100 to \$37,860

**Faculty/Staff**

Full-time Instructional and Research	1,062
Part-time Instructional and Research	726
Graduate Assistants	659
Administrative Faculty	440
Classified Staff	1,021
<b>Total</b>	<b>3,908</b>

# Administration

## ADMINISTRATION ORGANIZATIONAL CHART AS OF AUGUST, 2002



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## STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

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Established in 1956 by the General Assembly and the governor, the State Council of Higher Education for Virginia (SCHEV) is the commonwealth's coordinating body for higher education. SCHEV's mission statement is as follows.

*To promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education.*

By statute, the council makes policy recommendations to the governor and General Assembly affecting Virginia's outstanding system of higher education in such areas as budget planning, enrollment projections, institutional technology needs, student financial aid, among others. The council also implements a wide variety of higher education programs which benefit students, faculty, parents, and taxpayers. SCHEV serves as a catalyst to promote greater access, quality, affordability, and accountability throughout the system. SCHEV also helps policymakers, college administrators, and other concerned leaders work cooperatively and constructively to advance educational excellence. The council consists of 11 members who are appointed by the governor to four-year terms. As of October 2002, the members and officers of SCHEV are:

### CHAIR

Dr. Carl N. Kelly  
Potomac Falls, Virginia  
Appointed: November 18, 2000  
Re-appointed: July 1, 2001  
Current Term Expires: June 30, 2005

### VICE CHAIR

Karen F. Marcus  
Richmond, Virginia  
Appointed: July 1, 1998  
Re-appointed: December 6, 2001  
Current Term Expires: June 30, 2004

Whitney Adams  
McLean, Virginia  
Appointed: May 10, 2000  
Current Term Expires: June 30, 2003

Christine Milliken  
Arlington, Virginia  
Appointed: July 1, 2002  
Current Term Expires: June 30, 2006

Daniel T. Balfour  
Richmond, Virginia  
Appointed: July 1, 1999  
Re-appointed: July 1, 2000  
Current Term Expires: June 30, 2004

Robin Miner  
Alexandria, Virginia  
Appointed: July 1, 2001  
Current Term Expires: June 30, 2005

Harold E. Jordan  
Greenwood, Virginia  
Appointed: July 1, 2002  
Current Term Expires: June 30, 2006

John D. Padgett  
Norfolk, Virginia  
Appointed: July 1, 1995  
Re-appointed: July 1, 1999  
Current Term Expires: June 30, 2003

Delceno C. Miles  
Virginia Beach, Virginia  
Appointed: May 10, 2000  
Re-appointed: July 1, 2001  
Current Term Expires: June 30, 2005

Bittle W. Porterfield, III  
Roanoke, Virginia  
Appointed: July 1, 2002  
Current Term Expires: June 30, 2006

Cheri P. Yecke  
Chesterfield, Virginia  
Appointed: January 1, 2002  
Current Term Expires: June 30, 2004

## BOARD OF VISITORS

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The Board of Visitors (BOV) of George Mason University was created by an act of the General Assembly when the university became an independent institution. The act which established the Board of Visitors became effective April 7, 1972. The BOV is a corporate body serving under the leadership of a rector and a vice rector. The 16 members of the board are appointed by the governor of Virginia on a rotating basis to serve four-year terms. A student representative (nonvoting member) is appointed by the board each year at the May meeting to serve a one-year term.

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The Heritage Foundation  
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The Solutions Group  
Vienna, Virginia

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Centreville, Virginia

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Vice President for Information Technology  
President, GMU Foundation &  
Vice President Development and Alumni Affairs

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Dr. Linda A. Schwartzstein  
Dr. Christopher T. Hill  
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Dr. Sheryl Beach  
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Vice President for Operations, Arlington Campus  
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Assistant Vice President & Controller  
Assistant Vice President & Chief Human Resource Officer  
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Executive Vice President

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Biology	Paulette Royt
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English	Deborah Kaplan
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Geography	Harold Gortner
History and Art History	Jack Censer
Honors Program in General Education	Robert Clark
Interdisciplinary Studies, M.A.	John Radner
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Modern and Classical Languages	Jeffrey Chamberlain
Philosophy and Religious Studies	David Kaufmann
Physics and Astronomy	Maria Dworzecka
Psychology	Robert Smith
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Director	Sara Cobb
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Civil, Environmental & Infrastructure Engineering	Tomasz Arciszewski
Computer Science	Henry Hamburger
Electrical & Computer Engineering	Andre Manitius
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Systems Engineering & Operations Research	Ariela Sofer

**KRASNOW INSTITUTE FOR ADVANCED STUDY**

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Associate Dean for Student Academic Affairs	Winston Moore
Associate Dean for Research & Technology/Director of Law Library	Deborah Keene
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Assistant Dean of Career Development & Alumni Services	Victoria Huber
Assistant Dean for Administration	Fred Wintrich
Assistant Dean/Director of Development	Jack Wertzeberger
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Dance  
Music  
Theater

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Richard Davis  
Scott Martin  
Linda Miller

Scott Martin  
Linda Miller  
James Gardner  
Clayton Austin

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	Vacant GMU Foundation Professor of Management
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Biology and Natural Philosophy

Shaul Bakhash  
History

John N. Paden  
International Studies

Paul D'Andrea  
Theater and English

James S. Trefil  
Physics

Jean-Peal Dumont  
Anthropology

Egon Verheyen  
Humanities

Robert M. Hazen  
Earth Science

Lenore J. Weitzman  
Sociology

Hugh Heclo  
Public Affairs

Roger W. Wilkins  
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James L. Olds  
Krasnow University Professor

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Public Policy

Andrew P. Sage  
Information Technology and Engineering

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Computational Statistics

Edgar H. Sibley  
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Mark Grady  
School of Law

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Kingsley E. Haynes  
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Interdisciplinary Science

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---

Frieda Butler  
College of Nursing and Health Science

# Admissions

Applications for admission to George Mason University continue to rise. Overall, fall 2002 applications were up 18.7% over the prior year. Applications to GMU's graduate programs continue to grow (24.2% over last year), while law school applications increased by 63.3%. Undergraduate applications rose by 7.4% and this resulted in 219 more undergraduate students enrolling in fall 2002 when compared to fall 2001.

Table 3.1 illustrates the five-year trend in fall admissions through fall 2002. Table 3.2 displays summary admissions data for the fall 2002 entering class.

Nearly 35% of all new undergraduates are enrolled in a major program in the College of Arts and Sciences (CAS). The School of Information Technology and Engineering (IT&E) enrolled 16.6% of all new students.

The total number of new enrollees are up 11.1% (or 735 students) over last year. The number of in-state students rose 11.2% with out-of-state students rising 10.5%. Students transferring to GMU from other Virginia institutions rose 6.0%. The female student population of new enrollees increased by 10.6% (391 students) and the male population by 11.7% (344 students) over the previous year. Detailed descriptions of Fall 2002 Admissions data can be found on the following pages.

Table 3.1  
**TRENDS OF ADMISSIONS SUMMARY**

	<b>Applied</b>				
	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Undergraduate</b>	9,844	10,778	11,905	13,004	13,961
<b>Graduate</b>	4,352	4,053	4,340	5,019	6,233
<b>Law</b>	1,965	2,016	2,145	2,684	4,383
<b>Total</b>	16,161	16,847	18,390	20,707	24,577

	<b>Approved</b>				
	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Undergraduate</b>	6,872	7,076	7,577	8,923	9,383
<b>Graduate</b>	2,947	2,705	2,898	3,289	3,985
<b>Law</b>	699	697	534	615	686
<b>Total</b>	10,518	10,478	11,009	12,827	14,054

	<b>Enrolled</b>				
	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Undergraduate</b>	4,146	4,322	4,109	4,289	4,499
<b>Graduate</b>	1,818	1,541	1,836	2,049	2,553
<b>Law</b>	214	221	181	261	282
<b>Total</b>	6,178	6,084	6,126	6,599	7,334

**Table 3.2  
UNIVERSITY ADMISSIONS SUMMARY  
FALL 2002**

	Applied			Approved					Enrolled				
	Fall 01	Fall 02	%	Fall 2001		Fall 2002		%	Fall 2001		Fall 2002		%
	Number	Number		Number	% of Applied	Number	% of Applied		Number	% of Accepted	Number	% of Accepted	
<b>First Time Freshmen</b>													
Northern VA	3,959	4,418	11.6%	2,834	71.6%	2,938	74.2%	3.7%	1,342	47.4%	1,397	47.5%	4.1%
Other VA	1,847	2,056	11.3%	1,358	73.5%	1,506	81.5%	10.9%	503	37.0%	491	32.6%	-2.4%
Out of State	2,299	2,371	3.1%	1,326	57.7%	1,383	60.2%	4.3%	301	22.7%	337	24.4%	12.0%
<i>Subtotal</i>	8,105	8,845	9.1%	5,518	68.1%	5,827	71.9%	5.6%	2,146	38.9%	2,225	38.2%	3.7%
<b>Transfer</b>													
Northern VA CC	1,954	2,107	7.8%	1,519	77.7%	1,589	81.3%	4.6%	1,139	75.0%	1,178	74.1%	3.4%
Other VA Col	1013	1,034	2.1%	676	66.7%	732	72.3%	8.3%	391	57.8%	436	59.6%	11.5%
Out of State Col	1,932	1,975	2.2%	1,210	62.6%	1,235	63.9%	2.1%	613	50.7%	660	53.4%	7.7%
<i>Subtotal</i>	4,899	5,116	4.4%	3,405	69.5%	3,556	72.6%	4.4%	2,143	62.9%	2,274	63.9%	6.1%
<b>Undergraduate Total</b>	<b>13,004</b>	<b>13,961</b>	<b>7.4%</b>	<b>8,923</b>	<b>68.6%</b>	<b>9,383</b>	<b>72.2%</b>	<b>5.2%</b>	<b>4,289</b>	<b>48.1%</b>	<b>4,499</b>	<b>47.9%</b>	<b>4.9%</b>
<b>Masters</b>													
Candidate	3,083	3,946	28.0%	1,940	62.9%	2,435	61.7%	25.5%	1,179	60.8%	1,561	64.1%	32.4%
Provisional	333	440	32.1%	333	100.0%	438	99.5%	31.5%	213	64.0%	297	67.8%	39.4%
Special	540	582	7.8%	487	90.2%	514	88.3%	5.5%	359	73.7%	367	71.4%	2.2%
Certificate	169	160	-5.3%	139	82.2%	128	80.0%	-7.9%	85	61.2%	74	57.8%	-12.9%
<i>Subtotal</i>	4,125	5,128	24.3%	2,899	70.3%	3,515	68.5%	21.2%	1,836	63.3%	2,299	65.4%	25.2%
Doctoral	894	1,105	23.6%	390	43.6%	470	42.5%	20.5%	213	54.6%	254	54.0%	19.2%
<b>Graduate Total</b>	<b>5,019</b>	<b>6,233</b>	<b>24.2%</b>	<b>3,289</b>	<b>65.5%</b>	<b>3,985</b>	<b>63.9%</b>	<b>21.2%</b>	<b>2,049</b>	<b>62.3%</b>	<b>2,553</b>	<b>64.1%</b>	<b>24.6%</b>
<b>Professional (Law)</b>													
<b>University Total</b>	<b>20,707</b>	<b>24,577</b>	<b>18.7%</b>	<b>12,827</b>	<b>61.9%</b>	<b>14,054</b>	<b>57.2%</b>	<b>9.6%</b>	<b>6,599</b>	<b>51.4%</b>	<b>7,334</b>	<b>52.2%</b>	<b>11.1%</b>



Table 3.3  
**NEW ENROLLEES BY RESIDENCY STATUS**  
**FALL 2002**

	Total		Freshmen		Undergraduate Transfer		Law		Graduate	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Virginia</b>										
<b>Total</b>	<b>6,015</b>	<b>82.0</b>	<b>1,888</b>	<b>25.7</b>	<b>2,018</b>	<b>27.5</b>	<b>201</b>	<b>2.7</b>	<b>1,908</b>	<b>26.0</b>
Northern Virginia	5,149	70.2	1,397	19.0	1,831	25.0	195	2.7	1,726	23.5
<i>Arlington</i>	428	5.8	63	0.9	115	1.6	61	0.8	189	2.6
<i>Fairfax County</i>	2,525	34.4	775	10.6	885	12.1	69	0.9	796	10.9
<i>Fauquier</i>	89	1.2	32	0.4	29	0.4	0	0.0	28	0.4
<i>Loudoun</i>	422	5.8	103	1.4	161	2.2	11	0.1	147	2.0
<i>Pr. William</i>	800	10.9	228	3.1	326	4.4	9	0.1	237	3.2
<i>Alexandria</i>	346	4.7	44	0.6	116	1.6	30	0.4	156	2.1
<i>Fairfax City</i>	284	3.9	68	0.9	106	1.4	6	0.1	104	1.4
<i>Falls Church</i>	255	3.5	84	1.1	93	1.3	9	0.1	69	0.9
Other VA	866	11.8	491	6.7	187	2.5	6	0.1	182	2.5
<b>Out of State</b>										
<b>Total</b>	<b>1,319</b>	<b>18.0</b>	<b>337</b>	<b>4.6</b>	<b>256</b>	<b>3.5</b>	<b>81</b>	<b>1.1</b>	<b>645</b>	<b>8.8</b>
Maryland	182	2.5	47	0.6	26	0.4	12	0.2	97	1.3
Washington, DC	88	1.2	20	0.3	12	0.2	11	0.1	45	0.6
Other	1,049	14.3	270	3.7	218	3.0	58	0.8	503	6.9
<b>University Total</b>	<b>7,334</b>	<b>100.0</b>	<b>2,225</b>	<b>30.3</b>	<b>2,274</b>	<b>31.0</b>	<b>282</b>	<b>3.8</b>	<b>2,553</b>	<b>34.8</b>

Table 3.4  
**NEW ENROLLEES DEMOGRAPHIC CHARACTERISTICS**  
**FALL 2002**

	Total	Gender		Ethnicity						Mean Age
		Male	Female	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
Freshmen										
First-Time	2,225	1,009	1,216	144	398	145	6	70	1,462	18.5
Transfer	410	199	211	38	33	43	2	28	266	22.5
<i>Subtotal</i>	2,635	1,208	1,427	182	431	188	8	98	1,728	19.1
Sophmores	868	366	502	79	95	66	2	44	582	24.4
Juniors	704	282	422	57	115	61	5	43	423	26.9
Seniors	292	107	185	29	31	15	1	16	200	31.7
<b>Undergraduate Total</b>	<b>4,499</b>	<b>1,963</b>	<b>2,536</b>	<b>347</b>	<b>672</b>	<b>330</b>	<b>16</b>	<b>201</b>	<b>2,933</b>	<b>22.2</b>
Masters										
Candidate	1,561	572	989	111	119	52	3	142	1,134	31.9
Provisional	297	118	179	48	26	12	1	26	184	32.6
Non-Degree	367	259	108	33	71	17	1	36	209	32.2
Certificate	74	27	47	6	5	1	1	6	55	39.3
<i>Subtotal</i>	2,299	976	1,323	198	221	82	6	210	1,582	32.3
Doctoral	254	156	98	11	19	3	1	79	141	34.3
<b>Graduate Total</b>	<b>2,553</b>	<b>1,132</b>	<b>1,421</b>	<b>209</b>	<b>240</b>	<b>85</b>	<b>7</b>	<b>289</b>	<b>1,723</b>	<b>32.5</b>
<b>Law</b>	<b>282</b>	<b>172</b>	<b>110</b>	<b>12</b>	<b>28</b>	<b>6</b>	<b>-</b>	<b>1</b>	<b>235</b>	<b>27.7</b>
<b>University Total</b>	<b>7,334</b>	<b>3,267</b>	<b>4,067</b>	<b>568</b>	<b>940</b>	<b>421</b>	<b>23</b>	<b>491</b>	<b>4,891</b>	<b>26.0</b>

Table 3.5  
**NEW ENROLEES BY LOCATION OF LAST INSTITUTION ATTENDED  
 FALL 2002**

	First Time Freshmen*	Undergraduate Transfer	Graduate	Law	Total
Alabama	1	11	12	1	25
Alaska	1	-	1	-	2
Arkansas	1	1	5	2	9
Arizona	1	8	5	3	17
California	9	27	71	10	117
Colorado	5	11	16	2	34
Connecticut	8	1	12	1	22
District of Columbia	20	50	113	18	201
Delaware	4	1	8	-	13
Florida	7	42	33	8	90
Georgia	2	7	23	4	36
Guam	-	-	2	-	2
Hawaii	5	4	1	-	10
Iowa	2	5	9	2	18
Idaho	1	3	4	1	9
Illinois	4	7	32	1	44
Indiana	-	7	27	6	40
Kansas	-	3	11	4	18
Kentucky	1	6	12	3	22
Louisiana	1	9	12	2	24
Massachusetts	14	19	55	10	98
Maryland	52	67	126	17	262
Maine	3	2	7	-	12
Michigan	4	8	29	3	44
Minnesota	1	4	11	1	17
Missouri	1	6	18	3	28
Mississippi	-	2	6	-	8
Montana	-	3	7	-	10
North Carolina	3	41	64	13	121
North Dakota	-	-	1	-	1
Nebraska	-	2	13	2	17
New Hampshire	7	2	9	1	19
New Jersey	24	12	14	4	54
New Mexico	1	1	6	1	9
Nevada	-	1	2	-	3
New York	43	38	141	11	233
Ohio	5	23	56	2	86
Oklahoma	1	6	4	2	13
Oregon	1	1	9	1	12
Pennsylvania	43	43	154	22	262
Puerto Rico	-	1	9	-	10
Rhode Island	2	3	10	-	15
South Carolina	2	24	23	1	50
South Dakota	-	-	1	-	1
Tennessee	4	10	21	3	38
Texas	11	14	30	3	58
Utah	-	6	13	9	28
Virginia	1,842	1,622	826	71	4,361
Virgin Islands	2	-	-	-	2
Vermont	5	4	11	-	20
Washington	3	7	8	1	19
Wisconsin	4	5	14	-	23
West Virginia	3	24	32	3	62
Wyoming	-	-	2	-	2
Foreign	48	66	347	2	463
Unknown	23	4	65	28	120
<b>Total</b>	<b>2,225</b>	<b>2,274</b>	<b>2,553</b>	<b>282</b>	<b>7,334</b>

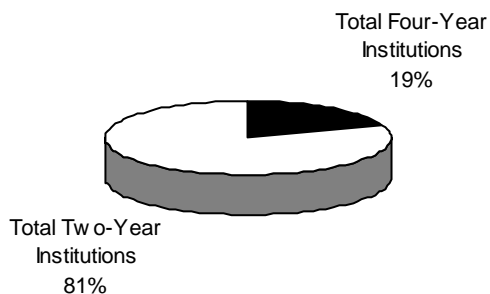
\*Location of high school attended

Table 3.6  
**UNDERGRADUATE TRANSFERS FROM VIRGINIA INSTITUTIONS  
 FALL 2002**

<b>Four-Year Public Institutions</b>	
George Mason University*	49
Virginia Commonwealth University	43
Radford University	33
Virginia Tech University	33
James Madison University	23
Old Dominion University	14
Longwood College	12
University of Virginia	12
<b>Subtotal</b>	<b>219</b>
<b>Other Public Four-Year Institutions</b>	<b>36</b>
<b>Four-Year Private Institutions</b>	<b>61</b>
<b>Total Four-Year Institutions</b>	<b>316</b>
<b>Two-Year Public Institutions</b>	
Northern Virginia Community College; All Campuses	1,175
Germanna Community College	29
Lord Fairfax Community College	24
Tidewater Community College VA Beach	12
<b>Subtotal</b>	<b>1,240</b>
<b>Other Public Two-Year Institutions</b>	<b>58</b>
<b>Two-Year Private Institutions</b>	<b>8</b>
<b>Total Two-Year Institutions</b>	<b>1,306</b>
<b>University Total</b>	<b>1,622</b>

*\*Students returning to GMU after graduation to pursue an additional undergraduate program are counted among undergraduate transfer students.*

**Undergraduate Transfers from Virginia Institutions**



	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Four-Year VA Public Institutions	272	169	231	255
Four-Year VA Private Institutions	65	44	44	61
Two-Year VA Institutions	1,280	1,219	1,255	1,306
<b>Total Transfers from VA Institutions</b>	<b>1,617</b>	<b>1,432</b>	<b>1,530</b>	<b>1,622</b>

Table 3.7  
**NEW ENROLLEES BY ACADEMIC DIVISION  
 FALL 2002**

	Academic Division												
	Total	CAS	SCS	ICAR	GSE	IT&E	MP	LAW	SOM	CNHS	SPP	CVPA	UNDE
<b>Freshmen</b>													
First-Time	2,225	653	-	-	49	294	-	-	274	65	-	106	784
Transfer	410	146	-	-	8	42	-	-	89	29	-	24	72
<b>Subtotal</b>	<b>2,635</b>	<b>799</b>	<b>-</b>	<b>-</b>	<b>57</b>	<b>336</b>	<b>-</b>	<b>-</b>	<b>363</b>	<b>94</b>	<b>-</b>	<b>130</b>	<b>856</b>
<b>Sophomores</b>	868	394	-	-	26	87	-	-	184	50	-	47	80
<b>Juniors</b>	704	286	-	-	19	99	-	-	199	46	-	25	30
<b>Seniors</b>	292	92	-	-	8	42	-	-	49	80	-	14	7
<b>Undergraduate Total</b>	<b>4,499</b>	<b>1,571</b>	<b>-</b>	<b>-</b>	<b>110</b>	<b>564</b>	<b>-</b>	<b>-</b>	<b>795</b>	<b>270</b>	<b>-</b>	<b>216</b>	<b>973</b>
<b>Masters</b>													
Candidate	1,561	355	15	51	564	212	7	-	137	69	139	12	-
Provisional	297	75	11	1	110	52	2	-	-	15	25	6	-
Non-Degree	367	3	18	-	26	320	-	-	-	-	-	-	-
Certificate	74	17	3	-	29	14	-	-	-	7	4	-	-
<b>Subtotal</b>	<b>2,299</b>	<b>450</b>	<b>47</b>	<b>52</b>	<b>729</b>	<b>598</b>	<b>9</b>	<b>-</b>	<b>137</b>	<b>91</b>	<b>168</b>	<b>18</b>	<b>-</b>
<b>Doctoral</b>	254	101	39	15	13	58	-	-	-	8	20	-	-
<b>Graduate Total</b>	<b>2,553</b>	<b>551</b>	<b>86</b>	<b>67</b>	<b>742</b>	<b>656</b>	<b>9</b>	<b>-</b>	<b>137</b>	<b>99</b>	<b>188</b>	<b>18</b>	<b>-</b>
<b>Law</b>	<b>282</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>282</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Fall 2002 Total</b>	<b>7,334</b>	<b>2,122</b>	<b>86</b>	<b>67</b>	<b>852</b>	<b>1,220</b>	<b>9</b>	<b>282</b>	<b>932</b>	<b>369</b>	<b>188</b>	<b>234</b>	<b>973</b>
% of Total		28.9%	1.2%	0.9%	11.6%	16.6%	0.1%	3.8%	12.7%	5.0%	2.6%	3.2%	13.3%
<b>Fall 2001 Total</b>	<b>6,599</b>	<b>1,814</b>	<b>39</b>	<b>40</b>	<b>618</b>	<b>1,372</b>		<b>261</b>	<b>975</b>	<b>347</b>	<b>181</b>	<b>263</b>	<b>689</b>
% of Total		27.5%	0.6%	0.6%	9.4%	20.8%		4.0%	14.8%	5.3%	2.7%	4.0%	10.4%
<b>Fall 2000 Total</b>	<b>6,126</b>	<b>1,879</b>	<b>62</b>	<b>50</b>	<b>620</b>	<b>1,251</b>		<b>181</b>	<b>919</b>	<b>287</b>	<b>89</b>	<b>158</b>	<b>630</b>
% of Total		30.7%	1.0%	0.8%	10.1%	20.4%		3.0%	15.0%	4.7%	1.5%	2.6%	10.3%
<b>Fall 1999 Total</b>	<b>6,084</b>	<b>2,046</b>	<b>36</b>	<b>42</b>	<b>430</b>	<b>991</b>		<b>221</b>	<b>928</b>	<b>285</b>	<b>79</b>	<b>120</b>	<b>906</b>
% of Total		33.6%	0.6%	0.7%	7.1%	16.3%		3.6%	15.3%	4.7%	1.3%	2.0%	14.9%

*List of Abbreviations:*

<i>CAS</i>	<i>College of Arts and Sciences</i>
<i>SCS</i>	<i>School of Computational Sciences</i>
<i>ICAR</i>	<i>Institute for Conflict Analysis Resolution</i>
<i>GSE</i>	<i>Graduate School of Education</i>
<i>IT&amp;E</i>	<i>School of Information Technology and Engineering</i>
<i>LAW</i>	<i>School of Law</i>
<i>SOM</i>	<i>School of Management</i>
<i>MP</i>	<i>School of Multidisciplinary Studies</i>
<i>CNHS</i>	<i>College of Nursing and Health Science</i>
<i>SPP</i>	<i>School of Public Policy</i>
<i>CVPA</i>	<i>College of Visual and Performing Arts</i>
<i>UNDE</i>	<i>Undeclared Majors</i>

**Student Financial Aid:**

The estimated total amount of financial aid received by GMU students in 2002-03 represents a 9.8% increase over 2001-02. The average award total increased from \$6,951 to \$7,673. The number of students receiving awards as of 10/26/02 is 9,458. However, that number is projected to continue to increase to approximately 10,700 due to the rise in tuition costs for academic year 2002-03.

Table 3.8  
**STUDENT FINANCIAL AID BY TYPE OF AWARD  
ACADEMIC YEARS 1999-00 THROUGH 2002-03**

	1999-00	2000-2001	2001-2002	As Of 10/26/02 2002-2003
<b>Student Aid Grand Total</b>	\$65,062,680	\$64,709,061	\$70,084,545	\$72,571,591
Number of Students	9,573	9,492	10,082	9,458
Average Award	\$6,796	\$6,817	\$6,951	\$7,673
<b>Federal Aid Total</b>	\$49,339,243	\$46,738,796	\$50,408,214	\$55,382,506
<b>Pell Grant</b>				
Total Aid Awarded	\$5,586,934	\$5,749,015	\$7,024,836	\$7,995,388
Number of Awards	2,989	2,791	3,050	3,022
Average Award	\$1,869	\$2,060	\$2,303	\$2,646
<b>Federal Perkins Loan</b>				
Total Aid Awarded	\$403,404	\$250,304	\$318,891	\$516,807
Number of Awards	221	132	172	263
Average Award	\$1,825	\$1,896	\$1,854	\$1,965
<b>Supplemental Grants</b>				
Total Aid Awarded	\$574,940	\$782,356	\$669,961	\$440,895
Number of Awards	2,512	2,620	1,562	958
Average Award	\$229	\$299	\$429	\$460
<b>Federal Work-Study</b>				
Total Aid Awarded	\$1,012,267	\$709,176	\$1,027,945	\$1,546,974
Number of Awards	513	372	535	725
Average Award	\$1,973	\$1,906	\$1,921	\$2,134
<b>Federal Stafford Loan</b>				
Total Aid Awarded	\$24,082,672	\$21,933,599	\$21,800,870	\$23,886,923
Number of Awards	5,942	5,385	5,382	5,601
Average Award	\$4,053	\$4,073	\$4,051	\$4,265
<b>Parent Loan</b>				
Total Aid Awarded	\$3,783,888	\$3,653,436	\$4,067,628	\$4,862,104
Number of Awards	636	615	646	712
Average Award	\$5,950	\$5,941	\$6,297	\$6,829
<b>Unsubsidized Stafford Loans</b>				
Total Aid Awarded	\$13,895,138	\$13,660,910	\$15,498,083	\$16,133,415
Number of Awards	3,017	3,004	3,313	3,120
Average Award	\$4,606	\$4,548	\$4,678	\$5,171

Table 3.8 continued

	1999-00	2000-2001	2001-2002	As Of 10/26/02 2002-2003
<b>State Aid Total</b>	\$6,434,547	\$6,670,589	\$6,451,387	\$5,996,841
<b>Undergraduate</b>				
Total Aid Awarded	\$5,706,060	\$5,908,365	\$5,701,020	\$5,428,575
Number of Awards	2,351	2,520	2,580	1,879
Average Award	\$2,427	\$2,345	\$2,210	\$2,889
<b>College Scholarship Assistance*</b>				
Total Aid Awarded	\$218,000	\$217,615	\$199,170	\$109,500
Number of Awards	129	122	171	45
Average Award	\$1,690	\$1,784	\$1,165	\$2,433
<b>Tuition Remission</b>				
Total Aid Awarded	\$341,487	\$375,609	\$413,276	\$458,766
Number of Awards	94	102	97	95
Average Award	\$3,633	\$3,682	\$4,261	\$4,829
<b>Virginia Transfer Grant**</b>				
Total Aid Awarded	\$133,000	\$133,000	\$108,921	\$0
Number of Awards	50	71	57	0
Average Award	\$2,427	\$1,873	\$1,911	\$0
<b>Undergraduate Student Financial**</b>				
Total Aid Awarded	\$36,000	\$36,000	\$29,000	\$0
Number of Awards	36	37	29	0
Average Award	\$1,000	\$973	\$1,000	\$0
<b>Other Aid Total</b>	\$9,288,890	\$11,299,676	\$13,224,944	\$11,192,244
<b>Institutional Scholarships***</b>				
Total Aid Awarded	\$6,937,320	\$8,534,391	\$9,333,965	\$6,784,138
Number of Awards	1,801	2,144	2,326	1,540
Average Award	\$3,852	\$3,981	\$4,013	\$4,405
<b>Other Grants and Scholarships</b>				
Total Aid Awarded	\$1,303,677	\$1,507,459	\$1,804,391	\$1,611,806
Number of Awards	702	757	804	661
Average Award	\$1,857	\$1,991	\$2,244	\$2,438
<b>Other Loan Program</b>				
Total Aid Awarded	\$1,047,893	\$1,257,826	\$2,086,588	\$2,796,300
Number of Awards	144	180	288	324
Average Award	\$7,277	\$6,988	\$7,245	\$8,631

\*Awarding in progress.

\*\* Not funded for 02-03.

\*\*\*These items captured by this figure include Presidential Scholarships, Mason Scholarships, Graduate Scholarships, Athletic Scholarships, Institutional and Employee Waivers, Departmental Graduate Grants, Fellowships, Academic Scholarships, EIP Scholarships, Deans Scholarships, and University Scholarships. These are awarded on merit.

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# Enrollment

The university's total enrollment is at an all-time high with 26,796 students. This is a 7.6% increase over the previous year. The highest percentage growth is at the graduate level with an overall increase of 11.3% over last year. The enrolled first-time freshmen also reached an all-time high with 2,225 students. Additionally, the School of Law enrolled its largest class with 832 students.

Out-of-state enrollment increased 13.3% (459 headcount). The percentage of out-of-state students moved from 13.7% in fall 2001 to 14.5% in fall 2002. Among freshmen, the number of out-of-state students increased 2.3% (12 students), while graduate out-of-state enrollment increased 21.3% (379 students).

Graduate enrollment saw an increase across all academic divisions. The School of Public Policy (SPP) had the largest percentage increase with a 27.3% (115 headcount) enrollment growth. The School of Computational Sciences (SCS) increase was 21.7% (42 headcount). The Graduate School of Education (GSE) saw a growth rate of 17.6% (341 headcount) while the Institute for Conflict Analysis and Resolution (ICAR) experienced a 16.9% (22 headcount) enrollment growth over the previous year.

The College of Arts and Sciences (CAS) continues to enroll more than one-half (51.2% or 8,547) of all undergraduate students. This number is augmented by the large number of students with undeclared majors (1,712 students), who fall within the Office of the Provost. In terms of course offerings, CAS plays a large service role, producing 66.7% (135,801) of all undergraduate course credit hours.

The School of Management (SOM) enrolls 21.0% of all undergraduate majors and produces 11.5% of all undergraduate course credit hours. The School of Information Technology and Engineering (IT&E) enrolls 12.3% and the College of Nursing and Health Science (CNHS) enrolls 4.5% of all undergraduate students. IT&E produces 8.9% and CNHS produces 2.5% of all undergraduate course credit hours.

This year's full-time first-time freshmen retention rate is 79.9%, the highest it has been in the past 10 years. George Mason had 2,074 new freshmen enroll in fall 2001, and 1,658 of them returned this fall. Females have a slightly higher retention rate (81.6%) than males (77.9%). Looking at retention across ethnicity, Hispanic Americans had the highest rate this year: 86.1% compared to last year's rate of 73.8%.

The following pages of this section present student enrollment information. A one-page summary is also presented in the "Appendix" located at the back of the *Factbook*. Further information on degrees conferred can be found in the next chapter.

## A Note About Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-Time Equivalence).

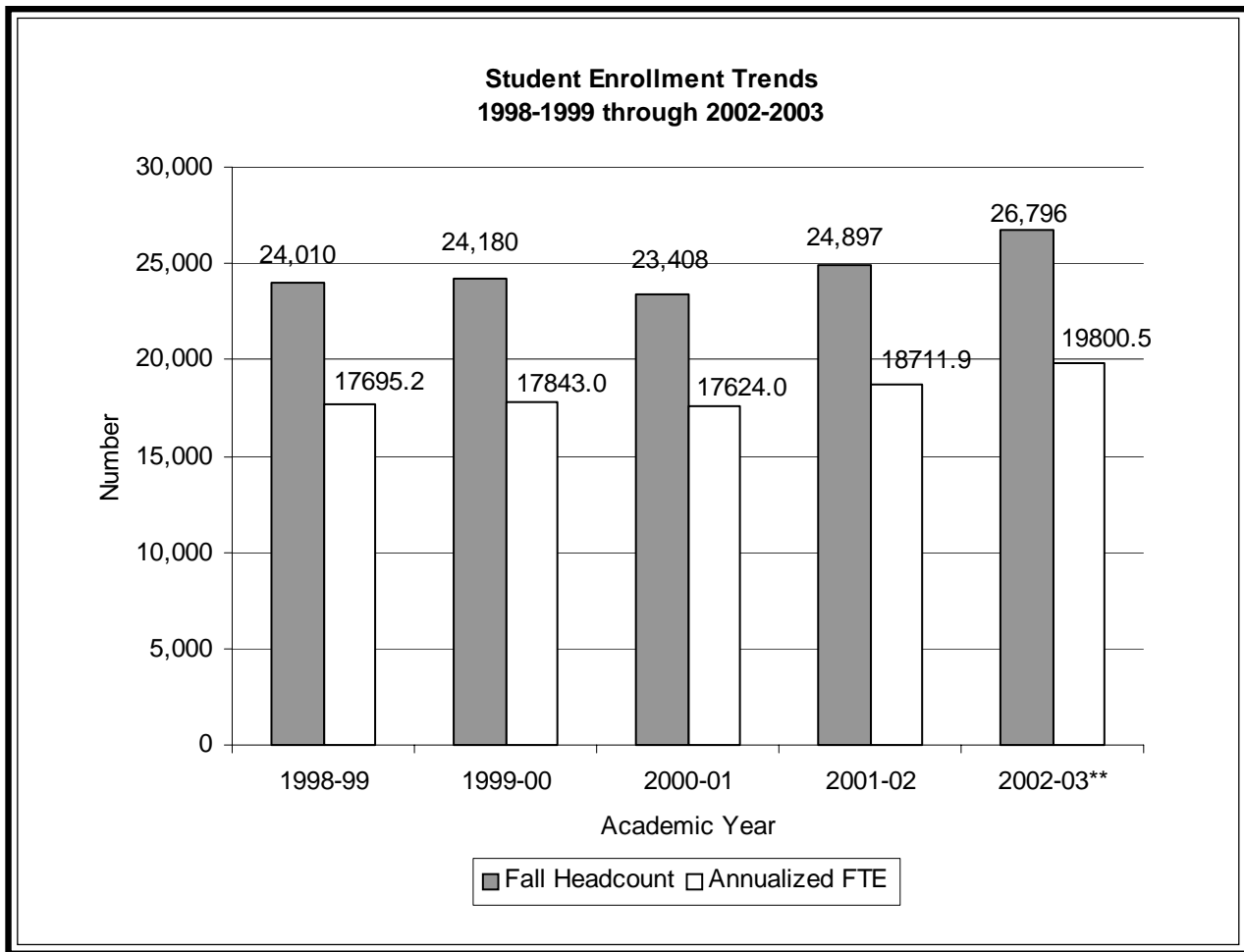
*Student Headcount* is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

*Student FTE* is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and law students and 12 for graduate students. Student FTE is calculated each semester.

Except in the School of Law, an individual student is classified as full-time if he or she maintains at least 75% of the standard full-time course load (i.e., 12 undergraduate credits, 9 graduate credits). Law students are classified according to whether they enroll in the full-time or the part-time program, regardless of how many credit hours they maintain.

Table 4.1  
**TRENDS OF FALL HEADCOUNT AND ANNUALIZED FTE BY LEVEL  
 ACADEMIC YEARS 1998-99 THROUGH 2002-03**

	Fall Headcount*					Annualized FTE*				
	1998	1999	2000	2001	2002	1998-99	1999-00	2000-01	2001-02	2002-03**
<b>Undergraduate</b>	14,234	15,262	15,186	15,802	16,688	12294.3	12892.5	12868.8	13717.0	14442.5
<b>Graduate</b>	9,035	8,181	7,508	8,332	9,276	4788.5	4358.6	4341.1	4366.4	4713.0
<b>Law</b>	741	737	714	763	832	612.4	591.9	590.1	628.5	645.0
<b>Total</b>	<b>24,010</b>	<b>24,180</b>	<b>23,408</b>	<b>24,897</b>	<b>26,796</b>	<b>17695.2</b>	<b>17843.0</b>	<b>17624.0</b>	<b>18711.9</b>	<b>19800.5</b>



\*Fall headcount is based on census data; Annualized FTE is based on end-of-term course enrollment data.

\*\*2002-03 FTE is estimated.



Table 4.2  
**TRENDS IN STUDENT DEMOGRAPHICS**  
**FALL 1997 THROUGH FALL 2002**

	1997	1998	1999	2000	2001	2002
<b>TOTAL HEADCOUNT</b>	<b>23,826</b>	<b>24,010</b>	<b>24,180</b>	<b>23,408</b>	<b>24,897</b>	<b>26,796</b>
<i>Gender</i>						
Female	13,350	13,414	13,600	13,152	13,961	15,027
Male	10,476	10,596	10,580	10,256	10,936	11,769
<i>Ethnicity</i>						
African American	1,863	1,957	1,960	1,959	2,144	2,287
Asian American	2,897	2,939	3,017	2,944	3,214	3,490
Hispanic American	1,194	1,290	1,360	1,356	1,479	1,607
Native American	82	93	100	81	84	98
Non-Res. Alien	1,172	1,167	1,302	1,397	1,686	1,751
White American	16,618	16,564	16,441	15,671	16,290	17,563
<i>Residency</i>						
Northern Virginia	17,894	18,957	18,642	17,816	18,876	20,164
Other Virginia	3,038	2,153	2,351	2,448	2,586	2,738
Out-of-State	2,894	2,900	3,187	3,144	3,435	3,894
<i>Age</i>						
<i>Undergraduate</i>						
Under 25	9,942	10,175	10,975	11,118	11,813	12,496
25 to 30	1,806	1,864	1,929	1,836	1,775	1,867
Over 30	2,175	2,172	2,351	2,226	2,211	2,320
Unknown	13	23	7	6	3	5
<i>Professional (Law)</i>						
Under 25	169	192	160	156	211	234
25 to 30	302	291	297	280	271	321
Over 30	244	258	280	278	281	277
<i>Graduate</i>						
Under 25	1,084	936	836	856	1,162	1,341
25 to 30	2,699	2,528	2,180	1,968	2,149	2,585
Over 30	5,368	5,540	5,140	4,663	4,995	5,322
Unknown	24	31	25	21	26	28

Table 4.3  
**STUDENT DEMOGRAPHICS BY ACADEMIC DIVISION  
 FALL 2002**

		Total	Gender		Ethnicity						Mean Age
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
<b>College of Arts and Sciences</b>	Undergraduate	6,835	4,413	2,422	673	641	553	29	181	4,758	24.6
	Graduate	1,639	953	686	104	65	65	6	110	1,289	34.3
	<b>Total</b>	<b>8,474</b>	<b>5,366</b>	<b>3,108</b>	<b>777</b>	<b>706</b>	<b>618</b>	<b>35</b>	<b>291</b>	<b>6,047</b>	<b>26.5</b>
<b>School of Computational Sciences</b>	Graduate	238	70	168	7	26	3	-	72	130	35.3
	<b>Total</b>	<b>238</b>	<b>70</b>	<b>168</b>	<b>7</b>	<b>26</b>	<b>3</b>	<b>-</b>	<b>72</b>	<b>130</b>	<b>35.3</b>
<b>Institute for Conflict Analysis and Resolution</b>	Graduate	152	96	56	22	5	3	-	37	85	34.8
	<b>Total</b>	<b>152</b>	<b>96</b>	<b>56</b>	<b>22</b>	<b>5</b>	<b>3</b>	<b>-</b>	<b>37</b>	<b>85</b>	<b>34.8</b>
<b>Graduate School of Education</b>	Undergraduate	362	198	164	24	22	13	1	8	294	23.4
	Graduate	1,916	1,576	340	202	70	74	4	31	1,535	35.7
	<b>Total</b>	<b>2,278</b>	<b>1,774</b>	<b>504</b>	<b>226</b>	<b>92</b>	<b>87</b>	<b>5</b>	<b>39</b>	<b>1,829</b>	<b>33.7</b>
<b>School of Information Technology and Engineering</b>	Undergraduate	2,062	440	1,622	137	593	146	7	169	1,010	23.7
	Graduate	2,052	578	1,474	143	351	49	8	598	903	32.0
	<b>Total</b>	<b>4,114</b>	<b>1,018</b>	<b>3,096</b>	<b>280</b>	<b>944</b>	<b>195</b>	<b>15</b>	<b>767</b>	<b>1,913</b>	<b>27.9</b>
<b>School of Multidisciplinary Studies</b>	Graduate	11	3	8	2	4	-	-	1	4	31.6
	<b>Total</b>	<b>11</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>4</b>	<b>31.6</b>
<b>School of Law</b>	Professional	832	329	503	19	62	18	3	4	726	29.4
	<b>Total</b>	<b>832</b>	<b>329</b>	<b>503</b>	<b>19</b>	<b>62</b>	<b>18</b>	<b>3</b>	<b>4</b>	<b>726</b>	<b>29.4</b>
<b>School of Management</b>	Undergraduate	3,507	1,795	1,712	287	920	256	9	231	1,804	24.1
	Graduate	326	96	230	11	35	7	1	20	252	32.8
	<b>Total</b>	<b>3,833</b>	<b>1,891</b>	<b>1,942</b>	<b>298</b>	<b>955</b>	<b>263</b>	<b>10</b>	<b>251</b>	<b>2,056</b>	<b>24.9</b>
<b>College of Nursing and Health Science</b>	Undergraduate	754	664	90	138	69	47	4	35	461	26.8
	Graduate	312	286	26	32	22	6	1	25	226	39.7
	<b>Total</b>	<b>1,066</b>	<b>950</b>	<b>116</b>	<b>170</b>	<b>91</b>	<b>53</b>	<b>5</b>	<b>60</b>	<b>687</b>	<b>30.5</b>
<b>School of Public Policy</b>	Graduate	535	253	282	54	34	26	4	81	336	33.8
	<b>Total</b>	<b>535</b>	<b>253</b>	<b>282</b>	<b>54</b>	<b>34</b>	<b>26</b>	<b>4</b>	<b>81</b>	<b>336</b>	<b>33.8</b>
<b>College of Visual and Performing Arts</b>	Undergraduate	919	562	357	64	121	67	4	26	637	22.9
	Graduate	69	50	19	4	2	3	-	4	56	32.4
	<b>Total</b>	<b>988</b>	<b>612</b>	<b>376</b>	<b>68</b>	<b>123</b>	<b>70</b>	<b>4</b>	<b>30</b>	<b>693</b>	<b>23.6</b>
<b>Office of the Provost</b>	Undergraduate	1,712	963	749	95	296	142	7	42	1,130	20.1
	<b>Total</b>	<b>1,712</b>	<b>963</b>	<b>749</b>	<b>95</b>	<b>296</b>	<b>142</b>	<b>7</b>	<b>42</b>	<b>1,130</b>	<b>20.1</b>
<b>Extended Studies</b>	Undergraduate	488	252	236	42	58	34	4	36	314	31.4
	Graduate	2,017	1,422	595	225	84	93	6	36	1,573	37.1
	<b>Total</b>	<b>2,505</b>	<b>1,674</b>	<b>831</b>	<b>267</b>	<b>142</b>	<b>127</b>	<b>10</b>	<b>72</b>	<b>1,887</b>	<b>36.0</b>
<b>Guest Matriculants</b>	Undergraduate	49	25	24	2	8	2	-	3	34	18.0
	Graduate	9	3	6	-	2	-	-	1	6	29.6
	<b>Total</b>	<b>58</b>	<b>28</b>	<b>30</b>	<b>2</b>	<b>10</b>	<b>2</b>	<b>-</b>	<b>4</b>	<b>40</b>	<b>19.8</b>
<b>University Total</b>	Undergraduate	16,688	9,312	7,376	1,462	2,728	1,260	65	731	10,442	24.1
	Graduate	9,276	5,386	3,890	806	700	329	30	1,016	6,395	34.8
	Professional	832	329	503	19	62	18	3	4	726	29.4
	<b>Total</b>	<b>26,796</b>	<b>15,027</b>	<b>11,769</b>	<b>2,287</b>	<b>3,490</b>	<b>1,607</b>	<b>98</b>	<b>1,751</b>	<b>17,563</b>	<b>28.0</b>

Table 4.4  
**UNDERGRADUATE STUDENT ENROLLMENT BY ACADEMIC DIVISION  
 FALL 2002**

	Headcount		Entry Status		Course Load		Class Level					FTE	
	No.	% of Total	New	Return	Full-Time	Part-Time	Fresh-man	Sopho-more	Junior	Senior	Non-Degree	Total	% of Total
<b>College of Arts and Sciences</b>	6,835	41.0	1,571	5,264	5,016	1,819	1,104	1,406	1,987	2,338	-	5563.8	41.3
<b>Graduate School of Education</b>	362	2.2	110	252	297	65	83	103	89	87	-	305.6	2.3
<b>School of Information Technology &amp; Engineering</b>	2,062	12.4	564	1,498	1,480	582	594	437	419	612	-	1637.6	12.2
<b>School of Management</b>	3,507	21.0	795	2,712	2,539	968	572	680	1,058	1,197	-	2786.0	20.7
<b>College of Nursing and Health Science</b>	754	4.5	270	484	589	165	132	151	177	294	-	639.2	4.7
<b>College of Visual and Performing Arts</b>	919	5.5	216	703	743	176	200	220	222	277	-	813.9	6.0
<b>Office of the Provost</b>	1,712	10.3	973	739	1,536	176	1,136	439	110	27	-	1536.2	11.4
<b>Extended Studies</b>	488	2.9	340	148	20	468	-	-	-	-	488	162.9	1.2
<b>Guest Matriculants</b>	49	0.3	41	8	-	49	-	-	-	-	49	12.8	0.1
<b>Undergraduate Total</b>	<b>16,688</b>	<b>100.0</b>	<b>4,880</b>	<b>11,808</b>	<b>12,220</b>	<b>4,468</b>	<b>3,821</b>	<b>3,436</b>	<b>4,062</b>	<b>4,832</b>	<b>537</b>	<b>13458.0</b>	<b>100.0</b>

**Table 4.5  
GRADUATE STUDENT ENROLLMENT BY ACADEMIC DIVISION  
FALL 2002**

	Headcount		Course Load		Class Level					FTE	
	No.	% of Total	Full-Time	Part-Time	Doc. Cand.	Pre-Cand.	Masters	Cert.	Non-Degree	Total	% of Total
<b>College of Arts and Sciences</b>	1,639	17.7	399	1,240	136	323	1,133	37	10	761	19.0
<b>School of Computational Sciences</b>	238	2.6	62	176	22	149	33	9	25	113.2	2.8
<b>Institute for Conflict Analysis &amp; Resolution</b>	152	1.6	59	93	2	65	85	-	-	77.4	1.9
<b>Graduate School of Education</b>	1,916	20.7	278	1,638	32	107	1,641	75	61	868.5	21.7
<b>School of Information Technology &amp; Engineering</b>	2,052	22.1	359	1,693	46	273	1,065	34	634	887.8	22.1
<b>School of Multidisciplinary Studies</b>	11	0.1	1	10	-	-	11	-	-	5.8	0.1
<b>School of Management</b>	326	3.5	91	235	-	-	326	-	-	200.6	5.0
<b>College of Nursing and Health Science</b>	312	3.4	78	234	-	56	248	8	-	156.4	3.9
<b>School of Public Policy</b>	535	5.8	148	387	-	128	401	6	-	297.1	7.4
<b>College of Visual and Performing Arts</b>	69	0.7	21	48	-	-	69	-	-	36.2	0.9
<b>Extended Studies</b>	2,017	21.7	62	1,955	-	-	-	-	2,017	603.2	15.0
<b>Guest Matriculants</b>	9	0.1	-	9	-	-	-	-	9	3.2	0.1
<b>Graduate Total</b>	<b>9,276</b>	<b>100.0</b>	<b>1,558</b>	<b>7,718</b>	<b>238</b>	<b>1,101</b>	<b>5,012</b>	<b>169</b>	<b>2,756</b>	<b>4010.4</b>	<b>100.0</b>

**Table 4.6  
LAW SCHOOL ENROLLMENT  
FALL 2002**

	Headcount		Course Load		Class Level				FTE	
	No.	% of Total	Full-Time	Part-Time	1st Year	2nd Year	3rd Year	4th Year	Total	% of Total
Day	397	47.7	397	-	127	149	121	-	380.7	56.0
Evening	435	52.3	-	435	155	114	89	77	299.1	44.0
<b>School of Law Total</b>	<b>832</b>	<b>100.0</b>	<b>397</b>	<b>435</b>	<b>282</b>	<b>263</b>	<b>210</b>	<b>77</b>	<b>679.8</b>	<b>100.0</b>

Table 4.7  
**STUDENT ENROLLMENT BY DIVISION, DEPARTMENT AND DEGREE  
 FALL 2002**

		Total	Gender		Ethnicity					
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
<b>College of Arts and Sciences (CAS)</b>										
Biology	BA Biology	91	70	21	7	15	5	-	2	62
	BS Biology	612	429	183	55	139	50	1	29	338
	BS Medical Technology	27	22	5	4	6	2	-	3	12
	MS Biology	56	35	21	-	6	2	-	10	38
	Subtotal	786	556	230	66	166	59	1	44	450
Chemistry	BA Chemistry	25	19	6	6	8	1	-	4	6
	BS Chemistry	75	43	32	4	18	4	-	4	45
	MS Chemistry	17	6	11	1	2	1	-	-	13
	Subtotal	117	68	49	11	28	6	-	8	64
College of Arts and Sciences	BPRES College of Arts and Science, Undeclared	14	11	3	-	2	-	-	-	12
	PHD Biosciences	5	3	2	-	1	-	-	-	4
	Subtotal	19	14	5	-	3	-	-	-	16
Community College Education	DA Community College Education	79	33	46	11	5	3	-	2	58
	CERT Community College Education	10	2	8	1	-	-	-	-	9
	Subtotal	89	35	54	12	5	3	-	2	67
Communication	BPRES Speech Communication*	1	-	1	-	-	-	-	-	1
	BA Communication	996	664	332	131	78	71	3	14	699
	MA Communication	9	8	1	1	-	1	-	-	7
	Subtotal	1,006	672	334	132	78	72	3	14	707
Cultural Studies	PHD Cultural Studies	46	30	16	1	-	2	-	9	34
Economics	BA Economics	106	37	69	8	15	7	-	11	65
	BS Economics	167	51	116	8	27	13	-	12	107
	MA Economics	41	18	23	1	2	2	-	5	31
	PHD Economics	111	23	88	-	7	2	-	37	65
	Subtotal	425	129	296	17	51	24	-	65	268
English	BA English	552	400	152	36	39	20	3	3	451
	MA English (Linguistics)	24	20	4	-	1	-	-	3	20
	MA English (Literature)	40	26	14	1	1	-	-	1	37
	MA English (Professional Writing & Editing)	50	43	7	2	2	2	-	-	44
	MA English (Teaching Writing & Literature)	29	22	7	2	2	-	1	1	23
	MFA Creative Writing	112	86	26	2	3	5	-	1	101
	CERT Teaching English as Second Language	8	8	-	-	-	-	1	1	6
	Subtotal	815	605	210	43	48	27	5	10	682
Environmental Science and Policy	BS Earth Science	1	1	-	-	-	-	-	-	1
	BA Geology	13	7	6	-	-	1	-	-	12
	BS Geology*	2	-	2	-	-	-	-	-	2
	MS Environmental Science and Policy	16	13	3	-	2	2	-	-	12
	PHD Environmental Science and Public Policy	84	38	46	6	2	2	0	7	67
	CERT Environmental Management	4	2	2	1	1	-	-	-	2
	Subtotal	120	61	59	7	5	5	-	7	96

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.7 continued

		Total	Gender		Ethnicity					
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
Geography and Earth Science	BS Earth Systems Science*	15	10	5	-	-	-	-	-	15
	BA Geography	28	7	21	2	-	-	-	1	25
	BS Geography	18	10	8	1	2	1	-	-	14
	MS Geographic & Cartographic Sciences	46	16	30	1	1	-	1	1	42
	Subtotal	107	43	64	4	3	1	1	2	96
History and Art History	BA Art (History)	39	36	3	1	1	2	-	-	35
	BA History	319	138	181	17	13	15	1	4	269
	MA History	127	46	81	2	2	2	-	1	120
	PHD History	19	10	9	-	-	1	-	1	17
	Subtotal	504	230	274	20	16	20	1	6	441
Individualized Studies	BPRE Individualized Studies	288	179	109	33	11	32	3	9	200
	BIS Individualized Studies	129	81	48	11	7	14	-	2	95
	Subtotal	417	260	157	44	18	46	3	11	295
Interdisciplinary Studies, Undergraduate	BPRE Interdisciplinary Studies	5	4	1	1	-	-	-	-	4
	BAIS Interdisciplinary Studies	1	1	-	-	-	-	-	-	1
	Subtotal	6	5	1	1	-	-	-	-	5
Interdisciplinary Studies, Graduate	MAIS Interdisciplinary Studies, (Individualized)	52	37	15	5	-	3	-	6	38
	MAIS Interdisciplinary Studies, (Liberal)	16	7	9	2	-	-	-	-	14
	Subtotal	68	44	24	7	-	3	-	6	52
Mathematical Sciences	BA Mathematics	20	11	9	-	3	2	-	-	15
	BS Mathematics	73	34	39	5	10	3	-	6	49
	MS Mathematics	9	6	3	1	1	-	-	2	5
	Subtotal	102	51	51	6	14	5	-	8	69
Modern and Classical Languages	BA Foreign Languages	109	85	24	10	8	24	0	4	63
	MA Foreign Languages	32	27	5	1	-	10	-	3	18
	Subtotal	141	112	29	11	8	34	-	7	81
New Century College	BPRE New Century College, Undeclared	37	24	13	5	1	3	1	-	27
	BAIN Integrative Studies	404	280	124	45	35	30	1	7	286
	BSIN Integrative Studies	52	23	29	6	11	3	-	1	31
	Subtotal	493	327	166	56	47	36	2	8	344
Philosophy and Religious Studies	BA Philosophy	45	15	30	3	5	4	1	-	32
	BA Religious Studies	7	5	2	1	1	-	-	-	5
	Subtotal	52	20	32	4	6	4	1	-	37
Physics and Astronomy	BS Physics	46	9	37	1	4	5	-	3	33
	MS Applied and Engineering Physics	19	8	11	-	1	-	-	-	18
	Subtotal	65	17	48	1	5	5	-	3	51
Psychology	BA Psychology	579	474	105	70	38	72	1	18	380
	BS Psychology	376	297	79	34	33	25	1	3	280
	MA Psychology	83	59	24	3	5	1	-	3	71
	PHD Psychology	115	76	39	3	7	8	1	6	90
	CERT Advanced Graduate Studies School Psyc	10	8	2	-	-	-	-	-	10
	Subtotal	1,163	914	249	110	83	106	3	30	831

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.7 continued

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
Public and International Affairs	BA Government and International Politics	712	399	313	64	63	73	3	29	480
	BA Government and Politics*	16	9	7	3	2	1	-	-	10
	BA International Studies*	9	5	4	1	1	1	-	-	6
	BS Administration of Justice	357	179	178	44	18	35	4	3	253
	BS Public Administration	82	42	40	6	10	7	1	2	56
	MPA Public Administration	280	175	105	42	8	12	1	5	212
	CERT Information Policy & Administration	1	-	1	-	-	-	-	-	1
	CERT Nonprofit Management	10	9	1	-	-	1	1	-	8
	Subtotal	1,467	818	649	160	102	130	10	39	1,026
Russian Studies	BA Russian Studies	15	8	7	1	-	-	-	1	13
Sociology and Anthropology	BA Anthropology	94	69	25	6	2	7	2	1	76
	BA Sociology	166	122	44	24	12	11	2	4	113
	MA Sociology	20	17	3	3	1	1	-	-	15
	Subtotal	280	208	72	33	15	19	4	5	204
Social Work	BS Social Work	111	102	9	18	3	9	1	1	79
	MSW Social Work	23	21	2	3	1	1	-	1	17
	Subtotal	134	123	11	21	4	10	1	2	96
Study of the Americas	BA Study of the Americas*	1	1	-	1	-	-	-	-	-
Telecommunications	MA Telecommunications	36	15	21	8	1	1	-	4	22
	<b>CAS Total</b>	<b>8,474</b>	<b>5,366</b>	<b>3,108</b>	<b>777</b>	<b>706</b>	<b>618</b>	<b>35</b>	<b>291</b>	<b>6,047</b>
<b>School of Computational Sciences (SCS)</b>										
	MS Bioinformatics	26	18	8	1	4	-	-	7	14
	MS Computational Science	2	1	1	-	-	-	-	-	2
	MS Earth Systems Science	1	1	-	-	-	-	-	-	1
	MS Professional Studies: Biotechnology	2	1	1	-	-	-	-	1	1
	MS Professional Studies: Forensic Biosciences	2	2	-	1	-	-	-	-	1
	PHD Bioinformatics	11	5	6	-	3	-	-	2	6
	PHD Computational Sciences & Informatics	160	35	125	5	16	3	-	56	80
	CERT Computational Techniques and Apps.	9	2	7	-	-	-	-	3	6
	NONDG Computational Sciences & Informatics	25	5	20	-	3	-	-	3	19
	<b>SCS Total</b>	<b>238</b>	<b>70</b>	<b>168</b>	<b>7</b>	<b>26</b>	<b>3</b>	<b>-</b>	<b>72</b>	<b>130</b>
<b>Institute for Conflict Analysis &amp; Resolution (ICAR)</b>										
	MS Conflict Analysis and Resolution	85	59	26	13	5	2	-	19	46
	PHD Conflict Analysis and Resolution	67	37	30	9	-	1	-	18	39
	<b>ICAR Total</b>	<b>152</b>	<b>96</b>	<b>56</b>	<b>22</b>	<b>5</b>	<b>3</b>	<b>-</b>	<b>37</b>	<b>85</b>
<b>Graduate School of Education (GSE)</b>										
Education	MED Counseling and Development	139	121	18	20	4	8	1	2	104
	MED Curriculum & Instruction (Adult Education)	36	30	6	6	1	2	-	-	27
	MED Curriculum & Instruction (Adv Stud T/L)	128	116	12	9	1	3	1	-	114
	MED Curriculum & Instruction (Elementary)	94	86	8	5	6	3	1	1	78
	MED Curriculum & Instruction (Eng Sec Lang)	67	63	4	1	8	10	-	1	47

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.7 continued

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
MED Curriculum & Instruction (Foreign Lang)	29	25	4	1	1	11	-	1	15	
MED Curriculum & Instruction (Instruc Tech)	226	178	48	20	8	4	-	3	191	
MED Curriculum & Instruction (Middle Ed)*	1	1	-	-	-	-	-	-	1	
MED Curriculum & Instruction (Multi/Cult Ed)	65	59	6	2	5	3	-	6	49	
MED Curriculum & Instruction (Multicult Ed-FT)	60	54	6	3	9	2	-	2	44	
MED Curriculum & Instruction (Secondary)	111	76	35	4	4	2	-	1	100	
MED Curriculum & Instruction (Early Child-UTEEM)	40	38	2	7	4	4	-	-	25	
MED Education Leadership	176	116	60	37	1	2	-	1	135	
MED Special Education	208	173	35	28	5	5	1	7	162	
PHD Education	139	110	29	17	4	4	-	4	110	
CERT Applied Behavior Analysis	9	7	2	1	-	-	-	-	8	
CERT Assistive Technology	5	5	-	-	-	-	-	-	5	
CERT Integration of Technology in Schools	20	18	2	6	1	1	-	1	11	
CERT Literacy	33	30	3	3	-	1	-	-	29	
CERT Multimedia Development	8	7	1	-	-	1	-	-	7	
CERT Post-Masters Counseling Licensure	2	2	-	1	-	-	-	-	1	
NONDG C & I (Teacher Ed. Licensure)	17	10	7	-	1	-	-	-	16	
NONDG Counseling and Development	10	9	1	-	-	-	-	-	10	
NONDG Curriculum & Instruction (Secondary)	24	14	10	2	2	1	-	-	19	
NONDG Special Education	8	6	2	-	-	-	-	-	8	
Subtotal	1,656	1,355	301	173	65	67	4	30	1,317	
Health, Fitness and Recreation Resources	BPRE Physical Education	52	21	31	4	2	1	-	1	44
	BPRE School of Education, Undeclared	75	57	18	3	6	1	0	2	63
	BS Health, Fitness & Recreation Resources	195	109	86	13	11	9	1	3	158
	BSED Physical Education	40	11	29	4	3	2	-	2	29
	MS Exercise, Fitness & Health Promotion	30	22	8	2	1	-	-	1	26
	Subtotal	391	219	172	26	23	13	1	9	319
Initiatives in Educational Transformation	MA Professional Studies: Teaching Track	231	200	31	27	4	7	-	-	193
	<b>GSE Total</b>	<b>2,278</b>	<b>1,774</b>	<b>504</b>	<b>226</b>	<b>92</b>	<b>87</b>	<b>5</b>	<b>39</b>	<b>1,829</b>
<b>School of Information Technology &amp; Engineering (IT&amp;E)</b>										
Applied and Engineering Statistics	MS Statistical Science	63	26	37	4	9	3	2	10	35
	CERT Federal Statistics	5	4	1	-	-	-	-	-	5
	Subtotal	68	30	38	4	9	3	2	10	40
Civil, Environmental & Infrastructure Engineering	BS Civil and Infrastructure Engineering	95	16	79	5	10	11	-	4	65
	BS Urban Systems Engineering*	2	-	2	-	-	-	-	-	2
	MS Civil and Infrastructure Engineering	33	17	16	7	3	1	-	6	16
	Subtotal	130	33	97	12	13	12	-	10	83
Computer Science	BS Computer Science	814	218	596	33	260	40	3	96	382
	MS Computer Science	295	91	204	9	51	2	-	122	111
	PHD Computer Science	53	16	37	-	7	-	-	33	13
	Subtotal	1,162	325	837	42	318	42	3	251	506
Electrical and Computer Engineering	BS Computer Engineering	216	20	196	16	80	13	-	23	84
	BS Electrical Engineering	203	28	175	22	43	22	2	17	97
	MS Computer Engineering	57	17	40	3	10	2	-	26	16
	MS Electrical Engineering	148	24	124	8	25	5	1	42	67
	PHD Electrical and Computer Engineering	21	3	18	-	-	-	-	13	8
	CERT Communications & Networking	1	1	-	-	1	-	-	-	-
	CERT Signal Processing	2	-	2	-	-	-	-	-	2
	Subtotal	648	93	555	49	159	42	3	121	274

\*Program has been phased out or reorganized and is no longer accepting new students.



Table 4.7 continued

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
Information and Software Engineering	MS Information Systems	382	158	224	27	70	7	1	147	130
	MS Software Engineering	20	7	13	3	6	-	1	5	5
	MS Software Systems Engineering	151	49	102	9	30	6	-	22	84
	CERT Information Engineering	1	1	-	-	1	-	-	-	-
	CERT Information Systems Security	19	4	15	1	2	2	-	5	9
	CERT Software Systems Engineering	7	-	7	-	2	-	-	1	4
	Subtotal	580	219	361	40	111	15	2	180	232
Office of the Dean	BPRE Info Technology & Engr, Undeclared	422	73	349	32	123	32	-	16	219
	BS Information Technology	200	53	147	25	52	14	1	3	105
	MS E-commerce	19	6	13	1	3	1	-	5	9
	MS Telecommunications	269	47	222	32	71	10	-	51	105
	PHD Information Technology	252	47	205	15	31	1	2	89	114
	CERT E-commerce	1	-	1	-	-	-	-	-	1
	NONDG Info Technology & Engr, Undeclared	8	2	6	1	2	-	-	-	5
Subtotal	1,171	228	943	106	282	58	3	164	558	
Systems Engineering & Operations Research	BS Systems Engineering	110	32	78	4	25	14	1	10	56
	MS Operations Research	55	18	37	2	2	2	-	8	41
	MS Systems Engineering	187	40	147	20	25	7	1	13	121
	CERT Syst Engr for Comp, Info & Soft Int Sys	3	-	3	1	-	-	-	-	2
Subtotal	355	90	265	27	52	23	2	31	220	
<b>IT&amp;E Total</b>	<b>4,114</b>	<b>1,018</b>	<b>3,096</b>	<b>280</b>	<b>944</b>	<b>195</b>	<b>15</b>	<b>767</b>	<b>1,913</b>	
<b>School of Multidisciplinary Studies (MP)</b>										
Enterprise Engineering and Policy	MS Enterprise Engineering and Policy	11	3	8	2	4	-	-	1	4
	<b>MP Total</b>	<b>11</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>4</b>
<b>School of Law (LAW)</b>										
	JM Law	24	8	16	1	3	-	-	-	20
	JD Law	466	196	270	8	29	12	2	-	415
	JD Law (Corporate & Securities)	51	19	32	2	3	-	-	-	46
	JD Law (Intellectual Property)	146	54	92	2	23	2	-	3	116
	JD Law (International Business)	65	24	41	5	2	1	1	-	56
	JD Law (Litigation)	45	15	30	1	2	2	-	-	40
	JD Law (Regulatory)	28	10	18	-	-	-	-	-	28
	LLM Intellectual Property	4	2	2	-	-	-	-	-	4
	LLM Law and Economics	3	1	2	-	-	1	-	1	1
<b>LAW Total</b>	<b>832</b>	<b>329</b>	<b>503</b>	<b>19</b>	<b>62</b>	<b>18</b>	<b>3</b>	<b>4</b>	<b>726</b>	
<b>School of Management (SOM)</b>										
	BPRE Accounting	335	209	126	42	77	27	1	28	160
	BPRE Business Administration*	9	3	6	1	3	-	-	-	5
	BPRE Decision Science and MIS	590	250	340	50	211	51	1	39	238
	BPRE Finance	205	87	118	21	45	15	-	22	102
	BPRE Management	383	202	181	33	72	32	3	20	223
	BPRE Marketing	270	146	124	20	50	15	-	15	170
	BPRE School of Management, Undeclared	599	277	322	32	121	35	2	33	376
	BS Accounting	223	159	64	27	60	16	2	13	105
	BS Business Administration*	10	3	7	-	1	-	-	-	9
	BS Decision Science and MIS	485	239	246	33	203	29	-	35	185
	BS Finance	159	68	91	14	34	13	-	17	81
	BS Management	125	77	48	10	20	14	-	5	76

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.7 continued

	Total	Gender		Ethnicity					
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
BS Marketing	113	75	38	4	22	9	-	4	74
BS School of Management, Undeclared	1	-	1	-	1	-	-	-	-
MBA Business Administration	186	56	130	5	22	4	1	8	146
MBA Executive Business Administration	42	7	35	4	3	-	-	1	34
MBA Fast Track Business Admin Program	72	19	53	1	8	2	-	11	50
MS Technology Management	26	14	12	1	2	1	-	-	22
<b>SOM Total</b>	<b>3,833</b>	<b>1,891</b>	<b>1,942</b>	<b>298</b>	<b>955</b>	<b>263</b>	<b>10</b>	<b>251</b>	<b>2,056</b>
<b>College of Nursing and Health Science (CNHS)</b>									
BPRE CNHS, Undeclared	35	28	7	3	9	2	-	-	21
BPRE Nursing	282	255	27	37	26	15	3	15	186
BS Health Science	85	70	15	28	11	3	-	2	41
BSN Nursing	352	311	41	70	23	27	1	18	213
MS Health Systems Management	51	40	11	6	9	2	-	2	32
MSN Advanced Clinical Nursing	47	47	-	6	6	-	-	2	33
MSN Nurse Practitioner	64	61	3	9	4	2	-	2	47
MSN Nursing	32	28	4	-	1	-	1	1	29
MSN Nursing Administration	53	51	2	5	1	1	-	2	44
PHD Nursing	57	52	5	5	1	1	-	15	35
CERT Conflict Resolution for Health Professionals	1	-	1	-	-	-	-	-	1
CERT Gerontology	2	2	-	1	-	-	-	-	1
CERT International Nursing	2	2	-	-	-	-	-	1	1
CERT Quality Improvement/Outcomes Mgt HCS	3	3	-	-	-	-	-	-	3
<b>CNHS Total</b>	<b>1,066</b>	<b>950</b>	<b>116</b>	<b>170</b>	<b>91</b>	<b>53</b>	<b>5</b>	<b>60</b>	<b>687</b>
<b>School of Public Policy (SPP)</b>									
MA International Commerce and Policy	221	112	109	18	19	14	1	42	127
MA Prof Studies: Knowledge Management	3	-	3	-	-	-	-	-	3
MA Transportation Policy, Operations & Logistics	16	2	14	3	-	2	-	-	11
MPP Public Policy	73	42	31	10	3	2	1	2	55
MS Professional Studies: (Peace Operations)	13	6	7	1	1	-	-	-	11
MS Professional Studies: (Org. Learning)	51	37	14	11	3	1	-	3	33
MS Transportation Policy*	23	3	20	2	1	1	1	1	17
PHD Public Policy	128	47	81	9	6	6	1	31	75
CERT Global Trade Management	2	1	1	-	-	-	-	-	2
CERT International Institutional Policy	1	1	-	-	1	-	-	-	-
CERT International Market Analysis	4	2	2	-	-	-	-	2	2
<b>SPP Total</b>	<b>535</b>	<b>253</b>	<b>282</b>	<b>54</b>	<b>34</b>	<b>26</b>	<b>4</b>	<b>81</b>	<b>336</b>
<b>College of Visual and Performing Arts (CVPA)</b>									
Art and Visual Technology	55	31	24	4	4	6	-	2	39
BPRE Visual and Performing Arts, Undeclared	300	184	116	26	64	24	1	11	174
BA Art (Studio)	200	110	90	10	36	21	2	6	125
BA Art and Visual Technology	10	7	3	-	1	-	-	-	9
BFA Art (Studio)	3	2	1	-	-	-	-	-	3
BFA Art and Visual Technology	7	3	4	-	-	-	-	-	7
MA Visual Information Technology	11	8	3	1	1	1	-	1	7
MFA Visual Information Technology	531	314	217	37	102	46	3	18	325

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.7 continued

		Total	Gender		Ethnicity					
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
Dance	BA Dance	27	26	1	-	-	2	-	3	22
	BFA Dance	19	18	1	1	-	1	-	1	16
	MFA Dance	7	6	1	-	-	-	-	-	7
	Subtotal	53	50	3	1	-	3	-	4	45
Music	BA Music	74	51	23	7	3	3	-	2	59
	BM Music	134	78	56	8	10	5	1	-	110
	MA Music	44	33	11	3	1	2	-	3	35
	Subtotal	252	162	90	18	14	10	1	5	204
Theater	BA Theater	97	55	42	8	3	5	-	1	80
	Subtotal	97	55	42	8	3	5	-	1	80
<b>CVPA Total</b>		<b>988</b>	<b>612</b>	<b>376</b>	<b>68</b>	<b>123</b>	<b>70</b>	<b>4</b>	<b>30</b>	<b>693</b>
<b>Office of the Provost</b>										
Undeclared Majors	BPRE Undergraduate Undeclared	1,712	963	749	95	296	142	7	42	1,130
<b>PROV Total</b>		<b>1,712</b>	<b>963</b>	<b>749</b>	<b>95</b>	<b>296</b>	<b>142</b>	<b>7</b>	<b>42</b>	<b>1,130</b>
<b>Extended Studies and Guest Matriculants (ES/GM)</b>										
Extended Studies	NONDG Contract Course Registration	1	1	-	-	-	-	-	-	1
	NONDG English Language Institute	25	14	11	-	2	-	-	22	1
	NONDG Extended Studies (Arts & Sciences)	927	526	401	70	70	58	5	17	707
	NONDG Extended Studies (Business)	82	38	44	8	8	4	1	1	60
	NONDG Extended Studies (Conflict Analysis)	19	11	8	3	1	1	-	1	13
	NONDG Extended Studies (Education)	1,034	803	231	146	18	50	4	11	805
	NONDG Extended Studies (CVPA)	30	19	11	2	6	-	-	3	19
	NONDG Extended Studies (New Century College)	1	-	1	-	-	-	-	-	1
	NONDG Extended Studies (Nursing)	195	188	7	24	14	9	-	2	146
	NONDG Extended Studies (Public Policy)	54	28	26	7	4	1	-	1	41
	NONDG Extended Studies (IT&E)	82	15	67	4	16	4	-	2	56
	NONDG Extended Studies (Undecided)	17	10	7	2	2	-	-	-	13
	NONDG Extended Studies Post Baccalaureate	18	8	10	1	-	-	-	-	17
	NONDG Extended Studies Undergraduate	7	4	3	-	1	-	-	-	6
	NONDG International Student Exchange GR	1	1	-	-	-	-	-	1	-
	NONDG International Student Exchange UG	11	7	4	-	-	-	-	11	-
	NONDG Washington Consortium (Incoming)	1	1	-	-	-	-	-	-	1
Subtotal	2,505	1,674	831	267	142	127	10	72	1,887	
Guest Matriculant	NONDG Guest Matriculant (Graduate)	9	3	6	-	2	-	-	1	6
	NONDG Guest Matriculant (High School)	40	24	16	-	8	-	-	1	31
	NONDG Guest Matriculant (Undergraduate)	9	1	8	2	-	2	-	2	3
	Subtotal	58	28	30	2	10	2	-	4	40
<b>ES/GM Total</b>		<b>2,563</b>	<b>1,702</b>	<b>861</b>	<b>269</b>	<b>152</b>	<b>129</b>	<b>10</b>	<b>76</b>	<b>1,927</b>
<b>University Total</b>		<b>26,796</b>	<b>15,027</b>	<b>11,769</b>	<b>2,287</b>	<b>3,490</b>	<b>1,607</b>	<b>98</b>	<b>1,751</b>	<b>17,563</b>

\*Program has been phased out or reorganized and is no longer accepting new students.

Table 4.8  
**ENROLLED INTERNATIONAL STUDENTS BY COUNTRY/REGION OF ORIGIN  
 FALL 2002**

Country	Enrolled	Country	Enrolled	Country	Enrolled
Afghanistan	3	Guatemala	6	Papua New Guinea	1
Albania	2	Guyana	1	Paraguay	1
Algeria	1	Honduras	2	Peru	15
Argentina	9	Hong Kong	6	Philippines	23
Australia	3	Hungary	2	Poland	12
Austria	3	India	387	Portugal	3
Azerbaijan	4	Indonesia	16	Qatar	2
Bahamas	2	Iran	20	Republic of Korea	84
Bahrain	2	Ireland	4	Republic of the Congo	1
Bangladesh	17	Israel	7	Romania	19
Belgium	1	Italy	12	Russia	20
Bermuda	1	Ivory Coast	2	Saudi Arabia	94
Bhutan	1	Jamaica	13	Senegal	1
Bolivia	6	Japan	43	Singapore	1
Botswana	1	Jordan	10	Somalia	4
Brazil	15	Kazakhstan	1	South Africa	5
Bulgaria	7	Kenya	10	Spain	3
Burkina Faso	1	Kiribati	1	Sri Lanka	6
Burma	1	Kuwait	9	Sudan	2
Belarus	1	Kyrgyzstan	1	Sweden	14
Cameroon	3	Latvia	3	Switzerland	1
Canada	37	Lebanon	13	Syria	1
Chile	1	Lithuania	3	Taiwan	32
China	189	Luxembourg	1	Tanzania	3
Colombia	22	Madagascar	2	Thailand	38
Comoros	1	Malawi	1	Togo	1
Costa Rica	1	Malaysia	6	Trinidad and Tobago	2
Cyprus	4	Mali	2	Tunisia	2
Czechoslovakia	1	Malta	3	Turkey	42
Dominica	1	Mauritania	3	Turks and Caicos Island	1
Dominican Republic	1	Mexico	12	Uganda	1
Ecuador	4	Moldova	2	Ukraine	5
Egypt	23	Morocco	16	United Arab Emirates	5
El Salvador	3	Mozambique	1	United Kingdom	25
Estonia	4	Nepal	15	Uruguay	2
Ethiopia	11	Netherlands	6	Uzbekistan	2
Finland	2	New Zealand	1	Venezuela	11
France	9	Nicaragua	1	Vietnam	40
Gaza Strip	1	Nigeria	19	Yemen	8
Germany	15	Norway	1	Yugoslavia	2
Ghana	8	Oman	2	Zambia	4
Greece	7	Pakistan	63	Zimbabwe	3
Guadeloupe	1	Panama	1	Unknown	49

<b>Total Countries/Regions Represented: 129</b>
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<b>Total Intl' Students Enrolled: 1,751</b>
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Table 4.9  
**STUDENTS IN HOUSING**  
**FALL 2002**

		Northern Virginia	Other Virginia	Out-of- State	Total	% of Total
Freshman	First Time					
	Freshman	500	467	265	1,232	40.3
	Other New	22	15	8	45	1.5
	Returning	153	133	62	348	11.4
	<b>Total</b>	<b>675</b>	<b>615</b>	<b>335</b>	<b>1,625</b>	<b>53.1</b>
Sophomore	New	9	7	8	24	0.8
	Returning	264	307	130	701	22.9
	<b>Total</b>	<b>273</b>	<b>314</b>	<b>138</b>	<b>725</b>	<b>23.7</b>
Junior	New	2	1	1	4	0.1
	Returning	176	155	77	408	13.3
	<b>Total</b>	<b>178</b>	<b>156</b>	<b>78</b>	<b>412</b>	<b>13.5</b>
Senior	New	1	-	-	1	0.0
	Returning	123	99	45	267	8.7
	<b>Total</b>	<b>124</b>	<b>99</b>	<b>45</b>	<b>268</b>	<b>8.8</b>
Other	New	4	3	18	25	0.8
	Returning	-	-	3	3	0.1
	<b>Total</b>	<b>4</b>	<b>3</b>	<b>21</b>	<b>28</b>	<b>0.9</b>
<b>Total New</b>		<b>538</b>	<b>493</b>	<b>300</b>	<b>1,331</b>	<b>43.5%</b>
<i>% of Total</i>		40.4	37.0	22.5	100.0	
<b>Total Return</b>		<b>716</b>	<b>694</b>	<b>317</b>	<b>1,727</b>	<b>56.5%</b>
<i>% of Total</i>		41.5	40.2	18.4	100.0	
<b>Grand Total in Housing</b>		<b>1,254</b>	<b>1,187</b>	<b>617</b>	<b>3,058</b>	<b>100.0%</b>
<i>% of Total</i>		41.0	38.8	20.2	100.0	

**FALL 2001**

Total New	492	498	297	1,287	43.6%
Total Return	730	625	313	1,668	56.4%
<b>Grand Total in Housing</b>	<b>1,222</b>	<b>1,123</b>	<b>610</b>	<b>2,955</b>	<b>100.0%</b>

**FALL 2000**

Total New	541	502	290	1,333	46.6%
Total Return	679	579	269	1,527	53.4%
<b>Grand Total in Housing</b>	<b>1,220</b>	<b>1,081</b>	<b>559</b>	<b>2,860</b>	<b>100.0%</b>

**Persistence, Progression and Retention Rates**

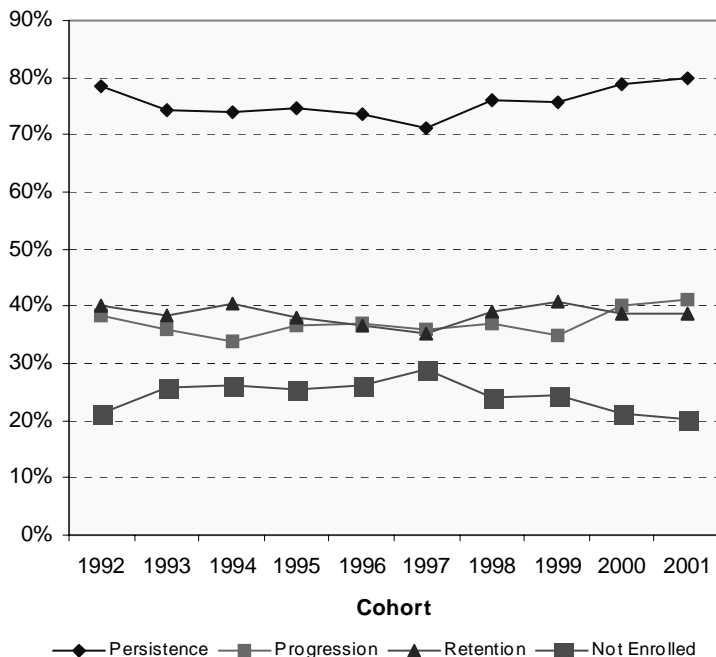
The first-year persistence rate for the fall 2001 cohort (79.9%) is the highest in the past ten years. Starting in fall 2000, student progression rates (moved to a higher level by the second fall) were significantly higher than their retention rates (still enrolled, but stay at the same level in the second fall).

Students who progressed have higher GPA than those who did not. Students who were retained tend to have higher GPA than those who dropped. For students who continue to enroll, the number of students who progress and are retained tend to be 50/50.

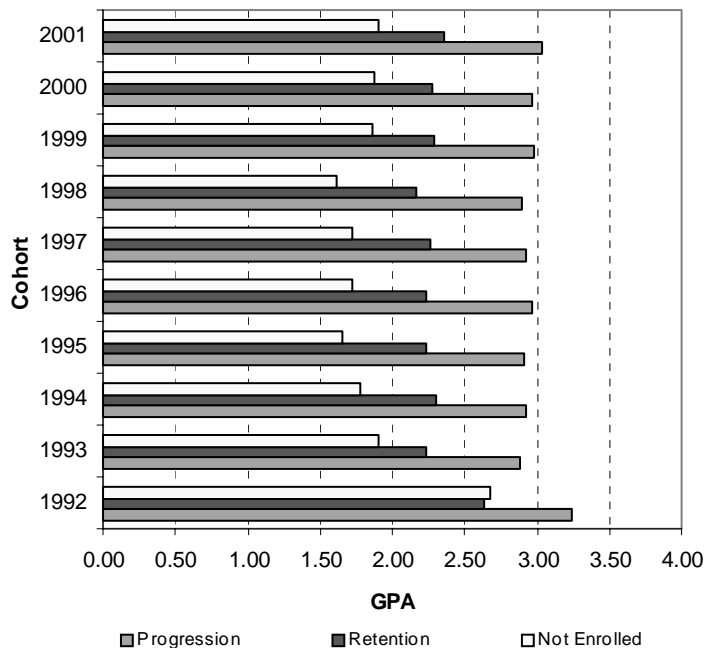
**Table 4.10  
TRENDS IN FIRST YEAR PERSISTENCE, PROGRESSION AND RETENTION RATES  
OF FULL-TIME, FIRST-TIME FRESHMEN**

Cohort Year	Cohort Total	Persistence		Progression		Retention		Not Enrolled		Average GPA as of the end of First Semester		
		N	%	N	%	N	%	N	%	Progression	Retention	Not Enrolled
1992	1,734	1,363	78.6%	667	38.5%	696	40.1%	371	21.4%	3.24	2.63	2.68
1993	1,672	1,242	74.3%	599	35.8%	643	38.5%	430	25.7%	2.88	2.24	1.91
1994	1,729	1,279	74.0%	582	33.7%	697	40.3%	450	26.0%	2.92	2.30	1.78
1995	1,854	1,385	74.7%	681	36.7%	704	38.0%	469	25.3%	2.91	2.23	1.65
1996	1,877	1,384	73.7%	693	36.9%	691	36.8%	493	26.3%	2.97	2.24	1.72
1997	1,936	1,376	71.1%	694	35.8%	682	35.2%	560	28.9%	2.92	2.26	1.73
1998	2,024	1,539	76.0%	750	37.1%	789	39.0%	485	24.0%	2.89	2.16	1.62
1999	2,035	1,539	75.6%	708	34.8%	831	40.8%	496	24.4%	2.98	2.29	1.86
2000	2,099	1,652	78.7%	839	40.0%	813	38.7%	447	21.3%	2.97	2.27	1.88
2001	2,074	1,658	79.9%	857	41.3%	801	38.6%	416	20.1%	3.04	2.36	1.90
<b>Multi-Year Average</b>			<b>75.7%</b>		<b>37.1%</b>		<b>38.6%</b>		<b>24.3%</b>			

**First-Year Persistence Rates**



**Comparisons of GPA**



## Virginia Higher Education

The Commonwealth of Virginia has the 11th largest higher education system in the United States. Virginia has chartered or statutorily established 79 degree-granting institutions, including 39 state-supported colleges and universities and 40 independent nonprofit institutions. Among the state-supported institutions, six offer doctoral programs, nine conduct four-year programs, and 24 are two-year colleges. Additionally, there are 12 private for-profit institutions and 40 out-of-state institutions operating in the commonwealth.

Table 4.11 represents public four-year colleges and universities in Virginia. The following retention data has been reported to U.S. News and World Report. The percentages listed are an average rate of the data the institutions reported during the past 4 years.

The headcounts listed are for fall 2001 and have been reported by the State Council of Higher Education for Virginia (SCHEV). The data below are sorted based on headcount.

Table 4.11  
**PUBLIC FOUR-YEAR COLLEGES AND UNIVERSITIES IN VIRGINIA  
RETENTION RATE AND FALL 2001 HEADCOUNT**

Virginia Institutions	Average Retention Rate	Headcount Fall 2001
Virginia Polytechnic Institute	88%	28,203
Virginia Commonwealth University	77%	25,001
<b>George Mason University</b>	<b>76%</b>	<b>24,897</b>
University of Virginia	97%	22,739
Old Dominion University	75%	19,627
James Madison University	91%	15,562
Radford University	76%	9,142
College of William and Mary	96%	7,489
Norfolk State University	65%	6,721
Christopher Newport University	74%	5,388
Virginia State University	71%	4,638
Mary Washington College	85%	4,482
Longwood University	81%	4,114
Virginia Military Institute	84%	1,311

### SCHEV Approved Peer Institutions

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following retention data has been reported to U.S. News and World Report. The percentages listed are an average rate of the data the institutions reported during the past 4 years. The data are sorted based on headcount, highest to lowest.

The 2001 student headcount figures are from enrollment reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS).

Table 4.12  
**SCHEV APPROVED PEER GROUP COMPARATIVE DATA**

<b>Institution</b>	<b>2001 Freshmen Retention</b>	<b>2001 Student Headcount</b>
University of South Florida	77%	37,221
Wayne State University	62%	31,040
Temple University	78%	29,872
Western Michigan University	79%	28,931
University of Iowa	83%	28,768
University of Utah	73%	27,668
University of Cincinnati	70%	27,289
University of Pittsburgh Main Campus	86%	26,710
University of Tennessee at Knoxville	78%	26,033
SUNY - Buffalo	84%	25,838
University of Kansas, Main Campus	79%	25,782
Georgia State University	75%	25,743
University of Oklahoma, Norman Campus	81%	25,104
<b>George Mason University</b>	<b>76%</b>	<b>24,897</b>
University of Wisconsin-Milwaukee	73%	24,216
University of Kentucky	79%	23,901
University of New Mexico, Main Campus	71%	23,753
University of South Carolina at Columbia	81%	23,000
University of Connecticut	88%	19,876
University of Louisville	71%	19,682
Syracuse University, Main Campus	91%	18,072
SUNY - Albany	84%	17,204
University of Rhode Island	79%	14,264
Loyola University of Chicago	83%	13,019
University of Missouri, Kansas City	73%	12,969
<b>Average</b>	<b>78%</b>	<b>24,034</b>



# Degrees

Degrees and certificates that are awarded by George Mason University are in programs and at levels authorized by the State Council of Higher Education for Virginia. The university confers degrees at the bachelor's, master's, and doctoral levels. An academic program may include a degree program and additional majors, minors, or certificates. The university offers no certificate program below the bachelor's level; some post baccalaureate certificates, however, may be awarded concurrently with the bachelor's degree.

Table 5.1  
**Degrees and Certificates Conferred by Academic Division**  
**Academic Year 2001-02**

	Bachelors	Masters	Doctorate	First Professional Certificate	Total
College of Arts and Sciences	1,712	366	58	-	2,196
School of Computational Sciences	-	17	5	-	25
Institute for Conflict Analysis & Resolution	-	21	3	-	24
Graduate School of Education	53	553	22	-	717
School of Info Technology and Technology	197	368	23	-	731
School of Law	-	-	-	206	206
School of Management	704	109	-	-	813
School of Multidisciplinary Studies	-	1	-	-	1
College of Nursing and Health Science	200	59	8	-	282
School of Public Policy	-	73	10	-	87
College of Visual and Performing Arts	104	23	-	-	127
<b>University Total</b>	<b>2,970</b>	<b>1,590</b>	<b>129</b>	<b>206</b>	<b>5,209</b>

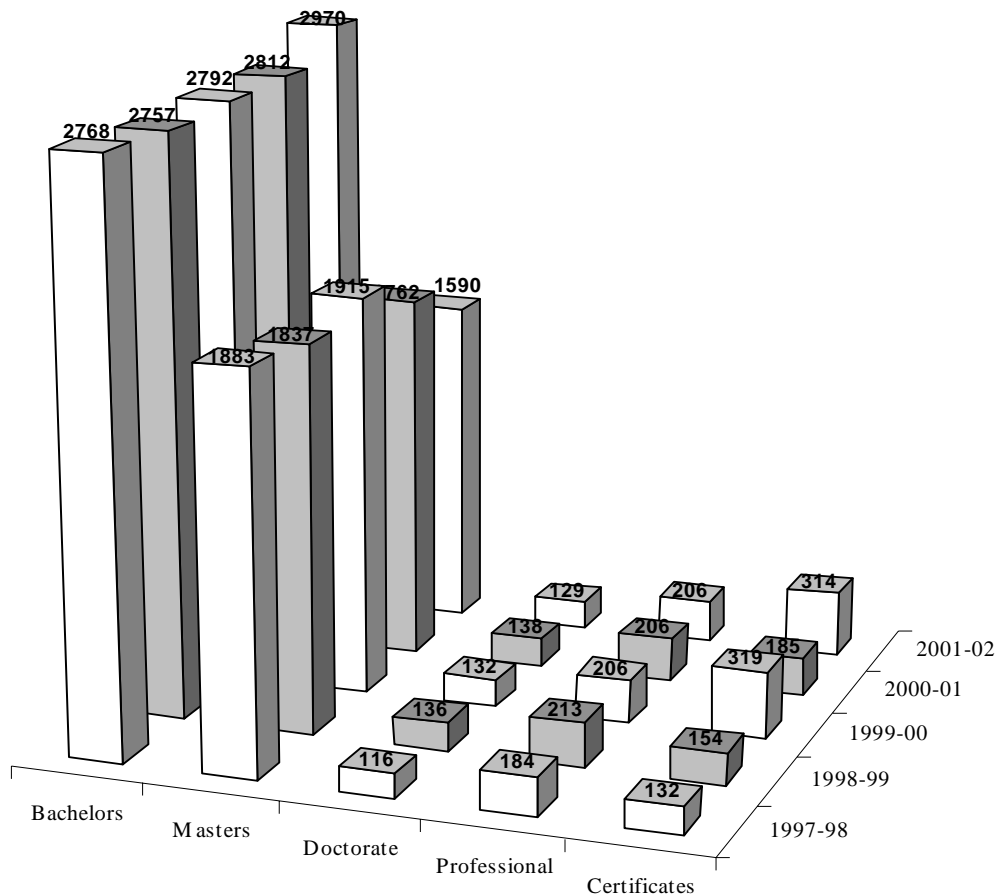


Table 5.2  
**DEGREES AND CERTIFICATES AWARDED BY GENDER AND ETHNICITY  
 ACADEMIC YEAR 2001-02**

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
<b>College of Arts and Sciences</b>										
Biology	BA Biology	27	23	4	3	5	1	-	-	18
	BS Biology	92	58	34	6	18	4	-	3	61
	BS Medical Technology	4	4	-	1	1	1	-	-	1
	MS Biology	18	10	8	-	-	-	-	3	15
	Subtotal	141	95	46	10	24	6	-	6	95
Chemistry	BA Chemistry	2	-	2	1	-	-	-	-	1
	BS Chemistry	10	5	5	-	3	-	-	-	7
	MS Chemistry	2	-	2	-	1	-	-	-	1
	Subtotal	14	5	9	1	4	-	-	-	9
Community College Education	DA Community College Education	10	5	5	2	-	-	-	-	8
	CERT Community College Education	3	1	2	-	-	-	-	-	3
	Subtotal	13	6	7	2	-	-	-	-	11
Communication	BA Communication	253	179	74	26	15	15	-	6	191
Cultural Studies	PHD Cultural Studies	2	1	1	-	-	-	-	-	2
Economics	BA Economics	30	10	20	-	5	-	-	7	18
	BS Economics	39	10	29	1	7	1	-	4	26
	MA Economics	16	5	11	-	1	1	-	6	8
	PHD Economics	17	5	12	1	1	-	-	2	13
	Subtotal	102	30	72	2	14	2	-	19	65
English	BA English	146	102	44	13	9	4	1	1	118
	MA English (Linguistics)	11	11	-	-	2	-	-	3	6
	MA English (Literature)	8	5	3	-	-	-	-	-	8
	MA English (Professional Writing & Editing)	14	12	2	2	-	-	1	-	11
	MA English (Teaching Writing & Lit.)	11	11	-	1	-	-	-	1	9
	MFA Creative Writing	29	17	12	2	3	-	2	1	21
	CER Teaching English as Second Language	3	3	-	-	-	-	-	-	3
	CERT Teaching English as Second Language	15	15	-	-	1	-	-	3	11
	CERT English (Professional Writing & Editing)	1	1	-	-	-	-	-	-	1
	Subtotal	238	177	61	18	15	4	4	9	188
Environmental Science and Policy	BA Geology	1	-	1	-	-	-	-	-	1
	PHD Environmental Science & Public Policy	11	5	6	-	2	-	-	1	8
	CER Environmental Management	5	2	3	-	-	-	-	2	3
	Subtotal	17	7	10	-	2	-	-	3	12
Geography and Earth Science	BA Geography	11	2	9	-	-	-	-	-	11
	BS Earth Systems Science	8	4	4	-	-	-	-	1	7
	BS Geography	3	-	3	-	-	-	-	-	3
	MS Geographic & Cartographic Sciences	10	5	5	-	-	1	-	-	9
	Subtotal	32	11	21	-	-	1	-	1	30
History and Art History	BA Art (History)	18	16	2	1	-	1	-	2	14
	BA History	83	42	41	3	1	4	1	1	73
	MA History	36	13	23	-	1	-	1	-	34
	Subtotal	137	71	66	4	2	5	2	3	121
Individualized Studies	BIS Individualized Studies	91	58	33	7	5	4	1	4	70

Table 5.2 continued

		Total	Gender		Ethnicity					
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
Interdisciplinary Studies, UG	BAIS Interdisciplinary Studies	6	4	2	1	-	-	-	-	5
Interdisciplinary Studies, GR	MAIS Interdisciplinary Studies (Individualized )	25	18	7	1	2	2	-	3	17
	MAIS Interdisciplinary Studies (Liberal)	4	2	2	1	-	-	-	1	2
	Subtotal	29	20	9	2	2	2	-	4	19
Mathematical Sciences	BA Mathematics	4	1	3	-	-	-	-	-	4
	BS Mathematics	9	3	6	1	-	-	-	-	8
	MS Mathematics	2	1	1	-	-	-	-	-	2
	Subtotal	15	5	10	1	-	-	-	-	14
Modern and Classical Languages	BA Foreign Languages	38	30	8	1	1	12	1	2	21
	BA Foreign Languages (Classical Studies)	1	-	1	-	-	-	-	-	1
	MA Foreign Languages	13	11	2	-	-	5	-	4	4
	Subtotal	52	41	11	1	1	17	1	6	26
New Century College	BAIN Integrative Studies	113	81	32	13	14	9	-	1	76
	BSIN Integrative Studies	33	16	17	4	8	3	-	2	16
	CER Leadership Studies	4	4	-	-	1	-	-	-	3
	Subtotal	150	101	49	17	23	12	-	3	95
Philosophy and Religious Studies	BA Philosophy	5	2	3	-	1	2	-	-	2
	BA Religious Studies	2	1	1	-	-	-	-	-	2
	Subtotal	7	3	4	-	1	2	-	-	4
Physics and Astronomy	BS Physics	9	2	7	1	2	-	-	2	4
	MS Applied and Engineering Physics	5	1	4	-	1	-	-	-	4
	Subtotal	14	3	11	1	3	-	-	2	8
Psychology	BA Psychology	161	140	21	13	16	19	-	5	108
	BS Psychology	94	75	19	7	7	7	-	3	70
	MA Psychology	60	36	24	4	-	1	-	2	53
	PHD Psychology	18	13	5	-	1	-	-	-	17
	CERT Advanced Graduate Studies School Psyc	16	14	2	1	1	-	-	-	14
	Subtotal	349	278	71	25	25	27	-	10	262
Public and International Affairs	BA Government and International Politics	144	87	57	20	12	17	-	3	92
	BA Government and Politics	16	9	7	3	2	-	-	1	10
	BA International Studies	19	9	10	1	1	5	-	2	10
	BS Administration of Justice	101	37	64	10	3	7	1	1	79
	BS Public Administration	27	12	15	5	3	-	-	-	19
	CERT Information Policy & Administration	1	-	1	-	-	-	-	-	1
	CERT Nonprofit Management	11	10	1	-	1	-	-	-	10
	MPA Public Administration	71	38	33	5	3	2	-	1	60
	Subtotal	390	202	188	44	25	31	1	8	281
Russian Studies	BA Area Studies (Russian)	1	1	-	-	-	-	-	1	-
	BA Russian Studies	6	3	3	-	-	-	-	-	6
	Subtotal	7	4	3	-	-	-	-	1	6
Sociology and Anthropology	BA Anthropology	23	19	4	-	2	1	-	-	20
	BA Sociology	51	40	11	8	5	3	-	1	34
	MA Sociology	8	8	-	2	-	-	-	1	5
	Subtotal	82	67	15	10	7	4	-	2	59

Table 5.2 continued

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
Social Work										
	BS Social Work	31	28	3	3	-	4	-	1	23
	CER Child Welfare	1	1	-	1	-	-	-	-	-
	Subtotal	32	29	3	4	-	4	-	1	23
Telecommunications	MA Telecommunications	23	12	11	3	2	2	-	2	14
	<b>CAS Total</b>	<b>2,196</b>	<b>1,409</b>	<b>787</b>	<b>179</b>	<b>170</b>	<b>138</b>	<b>9</b>	<b>90</b>	<b>1,610</b>
<b>School of Computational Sciences</b>										
	MS Professional Studies: Bioinformatics	9	5	4	3	1	1	-	2	2
	MS Professional Studies: Biotechnology	3	-	3	-	-	1	-	-	2
	MS Professional Studies: Forensic Bioscience	5	3	2	2	-	-	-	-	3
	PHD Computational Sciences & Informatics	5	-	5	-	-	-	-	2	3
	CERT Computational Techniques & Applications	3	-	3	-	-	-	-	-	3
	<b>SCS Total</b>	<b>25</b>	<b>8</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>4</b>	<b>13</b>
<b>Institute for Conflict Analysis &amp; Resolution</b>										
	MS Conflict Analysis & Resolution	21	18	3	-	1	-	-	-	20
	PHD Conflict Analysis & Resolution	3	1	2	-	-	-	-	1	2
	<b>ICAR Total</b>	<b>24</b>	<b>19</b>	<b>5</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>22</b>
<b>Graduate School of Education</b>										
	MED Counseling and Development	39	35	4	2	4	2	-	-	31
	MED Curriculum & Instruction (Adult Education)	11	9	2	1	2	-	-	1	7
	MED Curriculum & Instruction (Adv Stud T/L)	48	45	3	4	4	2	-	-	38
	MED Curriculum & Instruction (Early Childhood)	4	3	1	-	-	-	-	-	4
	MED Curriculum & Instruction (Eng Sec Lang)	5	4	1	-	-	-	-	-	5
	MED Curriculum & Instruction (Instruc Tech)	77	63	14	4	2	1	-	-	70
	MED Curriculum & Instruction (Middle Education)	6	3	3	-	-	1	-	-	5
	MED Curriculum & Instruction (Mult ling/cult Ed)	28	20	8	2	-	2	-	12	12
	MED Curriculum & Instruction (Multicult Ed-FT)	6	6	-	-	2	-	-	-	4
	MED Curriculum & Instruction (Multicult/Biling)	3	2	1	-	-	-	-	1	2
	MED Curriculum & Instruction (Secondary Ed)	21	14	7	-	-	-	-	-	21
	MED Curriculum & Instruction (Secondary)	4	4	-	-	-	-	-	-	4
	MED Curriculum & Instruction (Early Child-UTEEN)	16	16	-	1	2	2	-	-	11
	MED Education Leadership	109	64	45	24	1	5	-	-	79
	MED Special Education	61	59	2	4	1	-	-	1	55
	PHD Education	22	16	6	2	-	-	-	-	20
	CERT Applied Behavior Analysis	12	8	4	1	-	-	-	-	11
	CERT Assistive Technology	8	8	-	-	-	-	1	-	7
	CERT Instructional Technology	1	1	-	-	-	-	-	1	-
	CERT Integration of Technology in Schools	41	37	4	5	-	-	-	-	36
	CERT Literacy	11	11	-	-	-	1	-	-	10
	CERT Multimedia Development	6	6	-	-	1	-	-	-	5
	CERT School Counseling Leadership	10	6	4	1	-	-	-	-	9
	Subtotal	549	440	109	51	19	16	1	16	446
Health, Fitness and Recreation Resources	BS Health, Fitness & Recreational Resources	28	19	9	1	3	-	-	1	23
	BS Park, Recreation, Leisure Studies	1	-	1	-	-	-	-	-	1
	BSED Physical Education	24	10	14	4	1	-	-	-	19
	MS Exercise, Fitness & Health Promotion	8	6	2	1	-	-	-	-	7
	Subtotal	61	35	26	6	4	-	-	1	50
Institute for Educational Transformation	MA Professional Studies: Teaching Track	107	99	8	14	3	1	-	-	89
	<b>GSE Total</b>	<b>717</b>	<b>574</b>	<b>143</b>	<b>71</b>	<b>26</b>	<b>17</b>	<b>1</b>	<b>17</b>	<b>585</b>

Table 5.2 continued

		Total	Gender		Ethnicity					
			Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
<b>School of Information Technology &amp; Engineering</b>										
Applied and	MS Statistical Science	5	2	3	1	-	-	-	2	2
Engineering Statistics	CERT Federal Statistics	2	-	2	-	-	-	-	1	1
	Subtotal	7	2	5	1	-	-	-	3	3
Civil, Environmental & Infrastructure Engineering	BS Civil and Infrastructure Engineering	7	3	4	1	-	1	-	2	3
	MS Civil and Infrastructure Engineering	10	1	9	-	1	-	-	2	7
	Subtotal	17	4	13	1	1	1	-	4	10
Computer Science	BS Computer Science	133	38	95	9	49	4	-	22	49
	MS Computer Science	78	28	50	-	15	-	-	47	16
	PHD Computer Science	1	-	1	-	-	-	-	-	1
	CERT Computer Networking	2	-	2	-	-	-	-	2	-
	Subtotal	214	66	148	9	64	4	-	71	66
Electrical and Computer Engineering	BS Computer Engineering	15	4	11	-	5	3	-	1	6
	BS Electrical Engineering	21	8	13	1	5	2	-	1	12
	MS Computer Engineering	7	1	6	-	-	-	-	4	3
	MS Electrical Engineering	25	4	21	-	3	-	-	8	14
	PHD Electrical and Computer Engineering	3	-	3	-	-	-	-	1	2
	CERT Communications & Networking	5	1	4	-	-	-	-	4	1
	Subtotal	76	18	58	1	13	5	-	19	38
Information and Software Engineering	MS Information Systems	143	78	65	1	31	2	1	80	28
	MS Software Engineering	11	6	5	1	2	-	-	5	3
	MS Software Systems Engineering	26	10	16	1	4	1	-	7	13
	CERT Information Engineering	26	17	9	-	3	-	-	16	7
	CERT Information Systems Security	26	8	18	2	6	1	1	8	8
	CERT Software Systems Engineering	53	27	26	1	8	1	-	31	12
	Subtotal	285	146	139	6	54	5	2	147	71
Office of the Dean	MS Telecommunications	10	3	7	-	1	1	-	6	2
	PHD Information Technology	19	2	17	-	-	-	-	13	6
	CER Information Technology	1	-	1	-	-	-	-	1	-
	CERT E-commerce	4	1	3	-	-	-	-	2	2
	CERT Wireless Communications	3	1	2	-	-	-	-	3	-
	Subtotal	37	7	30	-	1	1	-	25	10
Systems Engineering & Operations Research	BS Systems Engineering	21	5	16	-	8	2	-	1	10
	MS Operations Research	13	5	8	-	-	-	-	2	11
	MS Systems Engineering	40	9	31	6	6	2	-	2	24
	CER Operations Research and Engineering	1	-	1	-	-	-	-	-	1
	CERT Cmd, Cntrl, Comm & Intl Syst Engr	3	-	3	-	1	-	-	-	2
	CERT Computational Modeling	2	1	1	-	-	-	-	1	1
	CERT Military Operations Research	2	-	2	-	-	-	-	-	2
	CERT Syst Engr for Comp, Info, & Soft Int Sys	13	4	9	3	2	-	-	1	7
	Subtotal	95	24	71	9	17	4	-	7	58
	<b>IT&amp;E Total</b>	<b>731</b>	<b>267</b>	<b>464</b>	<b>27</b>	<b>150</b>	<b>20</b>	<b>2</b>	<b>276</b>	<b>256</b>
<b>School of Multidisciplinary Studies</b>										
Enterprise Engineering and Policy	MS Enterprise Engineering and Policy	1	-	1	-	-	-	-	1	-
	<b>MP Total</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>

Table 5.2 continued

	Total	Gender		Ethnicity					
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer
<b>School of Law</b>									
JM Law	8	6	2	1	-	-	-	-	7
JD Law	162	78	84	1	8	5	-	1	147
JD Law (Corporate & Securities)	4	2	2	-	-	-	-	-	4
JD Law (Intellectual Property)	27	5	22	-	4	1	-	-	22
JD Law (International Business)	2	2	-	-	1	-	-	-	1
JD Law (Litigation)	3	1	2	-	-	-	-	-	3
<b>LAW Total</b>	<b>206</b>	<b>94</b>	<b>112</b>	<b>2</b>	<b>13</b>	<b>6</b>	<b>-</b>	<b>1</b>	<b>184</b>
<b>School of Management</b>									
BS Accounting	102	63	39	11	23	12	3	7	46
BS Business Administration	4	3	1	1	1	-	-	-	2
BS Decision Science and MIS	380	190	190	28	137	33	2	39	141
BS Finance	92	37	55	5	14	6	-	9	58
BS Management	59	37	22	4	6	6	1	7	35
BS Marketing	67	38	29	6	7	7	2	2	43
MBA Business Administration	4	2	2	-	-	-	-	-	4
MBA Executive Business Administration	21	7	14	3	-	1	-	-	17
MBA Fast Track Business Admin Program	63	21	42	1	4	3	-	3	52
MS Accounting	3	1	2	-	1	-	-	-	2
MS Technology Management	18	6	12	3	-	1	-	1	13
<b>SOM Total</b>	<b>813</b>	<b>405</b>	<b>408</b>	<b>62</b>	<b>193</b>	<b>69</b>	<b>8</b>	<b>68</b>	<b>413</b>
<b>College of Nursing and Health Science</b>									
BS Health Science	15	15	-	5	3	2	-	1	4
BSN Nursing	185	176	9	40	25	11	2	3	104
MS Health Systems Management	7	3	4	1	-	-	-	1	5
MSN Advanced Clinical Nursing	16	16	-	1	1	2	1	1	10
MSN Nurse Practitioner	18	18	-	-	1	-	-	-	17
MSN Nursing Administration	18	17	1	-	-	-	-	1	17
PHD Nursing	8	8	-	-	-	-	-	2	6
CER Gerontology	1	1	-	-	-	-	-	-	1
CERT Gerontology	3	1	2	1	-	-	-	-	2
CERT Nursing Education	2	2	-	1	-	-	-	-	1
CERT Quality Improvement/Outcomes Mgt HCS	9	9	-	-	-	-	-	-	9
<b>CNHS Total</b>	<b>282</b>	<b>266</b>	<b>16</b>	<b>49</b>	<b>30</b>	<b>15</b>	<b>3</b>	<b>9</b>	<b>176</b>
<b>School of Public Policy</b>									
MA International Commerce and Policy	53	28	25	5	6	3	-	11	28
MS Professional Studies: (Peace Operations)	1	-	1	-	-	-	-	-	1
MS Professional Studies: (Org. Learning)	14	7	7	2	-	1	-	2	9
MS Transportation Policy	5	2	3	1	-	-	-	-	4
PHD Public Policy	10	1	9	-	1	-	-	1	8
CERT Global Trade Management	1	1	-	1	-	-	-	-	-
CERT International Market Analysis	1	-	1	-	-	-	-	-	1
CERT Managing International Commerce	1	1	-	-	-	-	-	-	1
CERT Regional Trade Policy and Planning	1	1	-	1	-	-	-	-	-
<b>SPP Total</b>	<b>87</b>	<b>41</b>	<b>46</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>-</b>	<b>14</b>	<b>52</b>

Table 5.2 continued

	Total	Gender		Ethnicity						
		Female	Male	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	White Amer	
<b>College of Visual and Performing Arts</b>										
Art and Visual	BA Art (Studio)	39	21	18	4	3	6	-	2	24
Technology	BA Art and Visual Technology	1	1	-	-	-	1	-	-	-
	BFA Art (Studio)	7	5	2	-	-	-	-	-	7
	MA Art and Visual Technology	1	1	-	-	-	1	-	-	-
	MA Visual Information Technology	4	2	2	-	-	-	-	-	4
	MFA Visual Information Technology	1	1	-	-	-	-	-	-	1
	Subtotal	53	31	22	4	3	8	-	2	36
Dance	BA Dance	2	2	-	1	-	-	-	-	1
	BFA Dance	10	10	-	2	-	-	-	-	8
	MFA Dance	3	3	-	-	-	-	-	-	3
	Subtotal	15	15	-	3	-	-	-	-	12
Music	BA Music	5	4	1	-	-	-	-	1	4
	BM Music	22	10	12	2	-	-	1	1	18
	MA Music	14	9	5	-	1	-	-	-	13
	Subtotal	41	23	18	2	1	-	1	2	35
Theater	BA Theater	18	15	3	2	1	3	-	-	12
	<b>CVPA Total</b>	<b>127</b>	<b>84</b>	<b>43</b>	<b>11</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>4</b>	<b>95</b>
<b>University Total</b>		<b>5,209</b>	<b>3,167</b>	<b>2,042</b>	<b>416</b>	<b>596</b>	<b>282</b>	<b>24</b>	<b>485</b>	<b>3,406</b>

## Degrees Offered: Academic Year 2002-03

### Classification and Instructional Program (CIP) Code and Year Initiated

<b>Bachelor Degrees</b>	<u>CIP Code</u>	<u>Year Initiated</u>
<b>College of Arts and Sciences</b>		
Administration of Justice, B.S.	43.0107	1971
Anthropology, B.A.	45.0201	1981
Art History, B.A.	50.0701	1974
Astronomy, B.A., B.S.	40.0201	2002
Biology, B.A., B.S.	26.0101	1966
Chemistry, B.A., B.S.	40.0501	1967
Communication, B.A.	23.1001	1980
Earth Science, B.S.	40.0601	2002
Economics, B.A., B.S.	45.0601	1969
English, B.A.	23.0101	1966
Foreign Language, B.A.	16.0101	1990
Geography, B.A.	45.0701	1975
Geography, B.S.	45.0701	1998
Geology, B.A.	40.0601	1989
Government and International Politics, B.A.	45.1001	1971
History, B.A.	45.0801	1966
Individualized Studies, B.I.S.	24.0101	1975
Integrative Studies, B.A.I.N., B.S.I.N.	24.0199	1995
Interdisciplinary Studies, B.A.I.S.	24.0199	1994
Mathematics, B.A., B.S.	27.0101	1967
Medical Technology, B.S.	51.1005	1975
Philosophy, B.A.	38.0101	1971
Physics, B.S.	40.0808	1968
Psychology, B.A., B.S.	42.0101	1969
Public Administration, B.S.	44.0401	1973
Religious Studies, B.A.	38.0201	2001
Russian Studies, B.A.	05.0199	1979
Social Work, B.S.	44.0701	1971
Sociology, B.A.	45.1101	1970
<b>Graduate School of Education</b>		
Athletic Training, B.S.	31.0503	2002
Health, Fitness and Recreation Resources, B.S.	13.1307	1994
Physical Education, B.S.Ed.	13.1314	1972
<b>School of Information Technology and Engineering</b>		
Civil and Infrastructure Engineering, B.S.	14.0899	2000
Computer Engineering, B.S.	11.0101	1998
Computer Science, B.S.	11.0101	1980
Electrical Engineering, B.S.	14.1001	1981
Information Technology, B.S.	14.9999	2002
Systems Engineering, B.S.	14.2701	1987
<b>School of Management</b>		
Accounting, B.S.	52.0301	1980
Decision Science and MIS, B.S.	52.9999	1980
Finance, B.S.	52.0801	1980
Management, B.S.	52.0201	1980
Marketing, B.S.	52.1401	1980
<b>College of Nursing and Health Science</b>		
Health Science, B.S.	51.9999	1998
Nursing, B.S.N.	51.1601	1974
<b>College of Visual and Performing Arts</b>		
Art and Visual Technology, B.A., B.F.A.	50.0101	2001
Dance, B.A.	50.0301	1986
Dance, B.F.A.	50.0301	1988
Music, B.A., B.M.	50.0903	1972
Theater, B.A.	50.0501	1975



<b>Master's Degrees</b>	<b>CIP Code</b>	<b>Year Initiated</b>
<b>College of Arts and Sciences</b>		
Applied and Engineering Physics, M.S.	40.0801	1982
Biology, M.S.	26.0101	1970
Chemistry, M.S.	40.0501	1988
Communication, M.A.	23.1001	2001
Creative Writing, M.F.A.	23.0501	1980
Earth Systems Science, M.S.	40.0601	2002
Economics, M.A.	45.0601	1973
English, M.A.	23.0801	1973
Environmental Science and Policy, M.S.	26.9999	2002
Foreign Languages, M.A.	16.0101	1981
Geographic and Cartographic Sciences, M.S.	45.0701	1979
History, M.A.	45.0801	1971
Interdisciplinary Studies, M.A.I.S.	30.9999	1982
Mathematics, M.S.	27.0101	1970
Psychology, M.A.	42.0101	1972
Public Administration, M.P.A.	44.0401	1976
Social Work, M.S.W.	44.0701	2002
Sociology, M.A.	45.1101	1982
Telecommunications, M.A.	09.9999	1990
<b>School of Computational Sciences</b>		
Bioinformatics, M.S.	26.9999	1999
Computational Science, M.S.	30.0801	2002
Professional Studies: Biotechnology, M.S.	30.9998	1999
Professional Studies: Forensic Biosciences, M.S.	30.9998	1998
<b>Institute for Conflict Analysis and Resolution</b>		
Conflict Analysis and Resolution, M.S.	30.0501	1982
<b>Graduate School of Education</b>		
Counseling and Development, M.Ed.	13.1101	1972
Curriculum and Instruction, M.Ed.	13.0301	1989
Education Leadership, M.Ed.	13.0401	1972
Exercise, Fitness and Health Promotion, M.S.	13.1314	1982
Professional Studies: Teaching, M.A.	30.9998	1999
Special Education, M.Ed.	13.1001	1975
<b>School of Information Technology and Engineering</b>		
Civil and Infrastructure Engineering, M.S.	14.0899	2000
Computer Engineering, M.S.	14.0901	1999
Computer Science, M.S.	11.0101	1982
E-commerce, M.S.	14.2799	2001
Electrical Engineering, M.S.	14.1001	1982
Information Systems, M.S.	11.0401	1982
Operations Research, M.S.	14.1701	1982
Software Engineering, M.S.	14.2799	1989
Statistical Science, M.S.	14.1301	1989
Systems Engineering, M.S.	14.2701	1984
Telecommunications, M.S.	09.9999	2000
<b>School of Law</b>		
Law, J.M	22.0199	1999
Intellectual Property Law, LL.M.	22.0104	2002
Law and Economics, LL.M.	22.0199	2002
<b>School of Management</b>		
Business Administration, M.B.A.	52.0201	1972
Executive Business Administration, M.B.A.	52.0201	1991
Technology Management, M.S.	30.9998	1997
<b>School of Multidisciplinary Studies</b>		
Enterprise Engineering and Policy, M.S.	30.9999	2001

**Master's Degrees Continued**

**College of Nursing and Health Science**

Health Systems Management, M.S.  
Nursing, M.S.N.  
Nursing, M.S.N./M.B.A.

**School of Public Policy**

International Commerce and Policy, M.A.  
Professional Studies: Knowledge Management, M.A.  
Professional Studies: Organizational Learning, M.S.  
Professional Studies: Peace Operations, M.S.  
Public Policy, M.P.P.  
Transportation Policy, Operations & Logistics, M.A.

**College of Visual and Performing Arts**

Art and Visual Technology, M.A.  
Art and Visual Technology, M.F.A.  
Music, M.M.  
Dance, M.F.A.

**Doctoral Degrees**

**College of Arts and Sciences**

Biosciences, Ph.D.  
Community College Education, D.A.  
Cultural Studies, Ph.D.  
Economics, Ph.D.  
Environmental Science & Public Policy, Ph.D.  
History, Ph.D.  
Psychology, Ph.D.

**School of Computational Sciences**

Bioinformatics, Ph.D.  
Computational Sciences and Informatics, Ph.D.

**Institute for Conflict Analysis and Resolution**

Conflict Analysis and Resolution, Ph.D.

**Graduate School of Education**

Education, Ph.D.

**School of Information Technology & Engineering**

Computer Science, Ph.D.  
Electrical and Computer Engineering, Ph.D.  
Information Technology, Ph.D.

**College of Nursing and Health Science**

Nursing, Ph.D.

**School of Public Policy**

Public Policy, Ph.D.

**First Professional Degrees**

**School of Law**

Law, J.D.

**Total University Degree Programs Offered**

Bachelors:	59
Master's:	62
Doctoral:	16
First Professional:	1
<b>Total:</b>	<b>138</b>

*Note: This total reflects only current degree programs accepting new students.*

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## Institutional Accreditation

George Mason University is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award bachelor's, master's and doctoral degrees, and is a member of the Council of Graduate Schools in the United States. In addition, some programs are accredited by specialized accrediting bodies.

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## Professional Accreditation

### Chemistry

(B.S. in Chemistry)

American Chemical Society

### College of Nursing and Health Science

National League for Nursing

Commission on Collegiate Nursing Education

### Graduate School of Education

(Unit Accreditation at the Basic and Advanced Levels)

National Council for Accreditation of Teacher Education

### Music

National Association of Schools of Music

### Music Education Concentration

National Council for Accreditation Teacher Education

### Psychology

(Doctoral Clinical Program)

American Psychological Association

(Master's in Psychology, Concentration in School Psychology)

National Association of School Psychologists

### Public and International Affairs Department

(Master's of Public Administration Program)

National Association of Schools of Public Affairs and Administration

### School of Information Technology and Engineering

(B.S. Computer Science)

Computer Science Accreditation Board

(B.S. Electrical Engineering; B.S. Urban Systems Engineering; B.S. Systems Engineering)

Accreditation Board for Engineering and Technology

### School of Law

American Bar Association

### School of Management

American Assembly of Collegiate Schools of Business

### Social Work Program

Council on Social Work Education

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## Other Accreditation

### Specialized State Accreditation:

College of Nursing and Health Science -- Virginia State Board of Nursing

Graduate School of Education Teacher Education Programs -- Virginia State Board of Education

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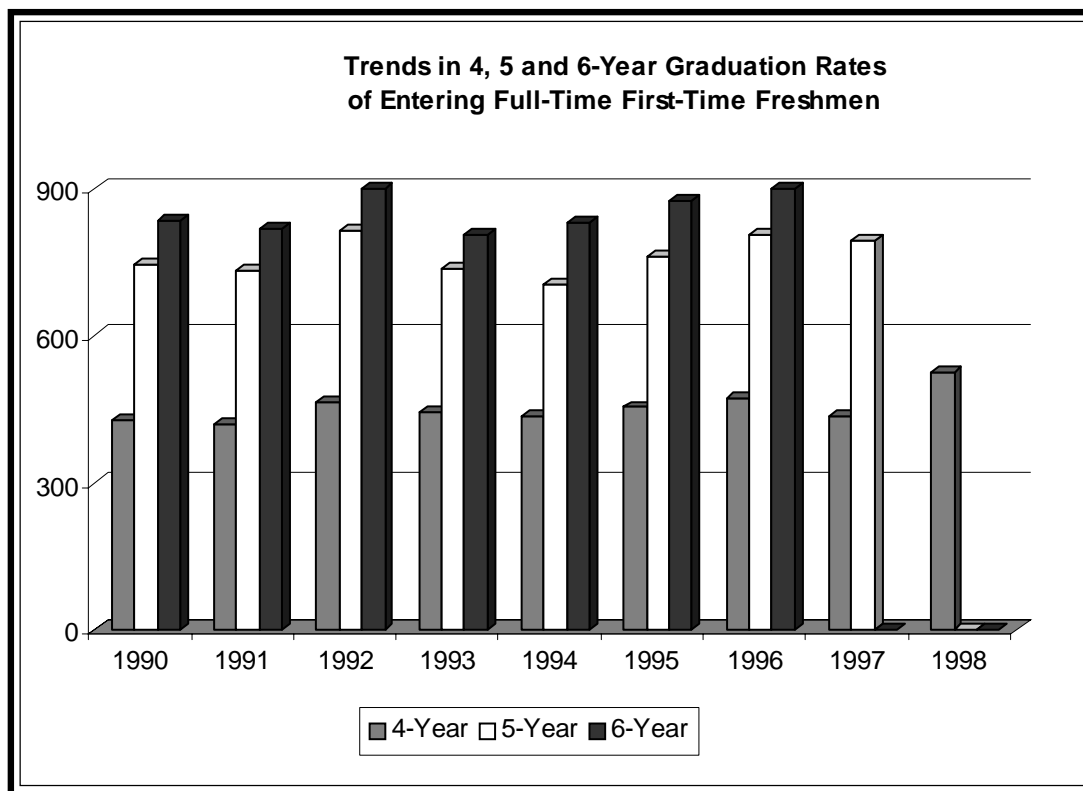
## Consortium of Universities of the Washington Metropolitan Area

George Mason University is a member of the Consortium of Universities of the Washington Metropolitan Area. Full participating consortium members are American University, The Catholic University of America, Gallaudet University, George Mason University, The George Washington University, Georgetown University, Howard University, Marymount University, Mount Vernon College, Trinity College, Southeastern University, University of the District of Columbia, and the University of Maryland-College Park.

Eligible students have the opportunity to benefit from the academic offerings of member institutions and to enroll for courses at any of the participating institutions. Students register and pay the tuition of their home

Table 5.3  
**TRENDS IN 4, 5 AND 6-YEAR GRADUATION RATES  
 OF ENTERING FULL-TIME FIRST-TIME FRESHMEN**

Entering Cohort		4-Year		5-Year		6-Year	
Year	N	N	%	N	%	N	%
1990	1,721	427	24.8	745	43.3	833	48.4
1991	1,681	421	25.0	731	43.5	816	48.5
1992	1,734	466	26.9	812	46.8	901	52.0
1993	1,672	442	26.4	737	44.1	807	48.3
1994	1,728	437	25.3	703	40.7	829	48.0
1995	1,854	454	24.5	761	41.0	874	47.1
1996	1,877	473	25.2	804	42.8	923	49.2
1997	1,936	436	22.5	792	40.9	-	-
1998	2,024	524	25.9	-	-	-	-



## Institutional Assessment

Each semester, graduating seniors are given an opportunity to complete the Graduating Senior Survey at the same time they file for graduation. A high percentage of students complete the survey on-line while others complete paper versions. This year, 2,653 seniors completed the survey for a response rate of 89.3%. The tables below provide samples of responses from the 2001-02 survey (seniors graduating in summer and fall 2001, spring 2002). For a complete review of the results, please visit the Office of Institutional Assessment's website at [assessment.gmu.edu](http://assessment.gmu.edu)

Table 5.4  
**GRADUATING SENIOR SURVEY RESULTS**

	2001		2002	
	Frequency	Percent	Frequency	Percent
<b>The education you received in general</b>				
Dissatisfied/Very Dissatisfied	130	5.41	149	5.63
Satisfied/Very Satisfied	2274	94.59	2493	94.36
<b>The education you received in your major field</b>				
Dissatisfied/Very Dissatisfied	154	6.40	205	7.76
Satisfied/Very Satisfied	2251	93.60	2436	92.23
<b>The advising you received in your major field</b>				
Dissatisfied/Very Dissatisfied	578	24.14	639	24.27
Satisfied/Very Satisfied	1816	75.86	1993	75.72
<b>Campus intellectual life</b>				
Dissatisfied/Very Dissatisfied	546	29.35	652	24.81
Satisfied/Very Satisfied	1314	70.65	1975	75.18
<b>Your sense of belonging at Mason</b>				
Dissatisfied/Very Dissatisfied	886	37.23	697	26.54
Satisfied/Very Satisfied	1494	62.77	1929	73.45
<b>Your overall Mason experience</b>				
Dissatisfied/Very Dissatisfied	226	9.45	278	10.54
Satisfied/Very Satisfied	2166	90.55	2358	89.45

### Do you plan to pursue additional education within the next year?

Educational plans within a year of graduation:	1999	2000	2001	2002
Yes, I will enroll <u>full-time</u> in graduate/professional school.	21%	19%	39%	20%
Yes, I will enroll <u>part-time</u> in graduate/professional school.	26%	26%	14%	26%
Yes, I will enroll in courses leading to a certificate/professional license.	9%	12%	23%	10%
No, I do not plan to be enrolled in course work.	44%	43%	24%	43%

### If you were to do it all over again, would you attend George Mason?\*

	1995	2001	2002
Definitely Yes	34%	32%	30%
Probably Yes	46%	50%	51%
Probably No	16%	14%	16%
Definitely No	4%	5%	4%

\*Numbers do not add to 100 due to rounding.

## Assessment of Core General Education Competencies

All Virginia public institutions assess core general education competencies and report the results on a staggered schedule. In 2002, both written communication and information technology were assessed according to plans developed by each institution.

A full report on all Virginia schools may be found at the website of the State Council of Higher Education for Virginia (SCHEV) at <http://www.schev.edu>. For the full report on George Mason competency assessment, please visit <http://assessment.gmu.edu>.

### SCHEV Technology Assessment Report, June 2002

Students at George Mason University have opportunities throughout their studies to develop and expand their technology skills. General education requirements in technology are extensive and reflect a high order of knowledge and skill that students are expected to build on over the course of their time at the university. Further, each major, as part of their degree-program assessment plan, identifies additional or complementary technology skills that students are expected to learn.

The goals for the basic technology skills expected of George Mason students are as follows:

Students are expected to be able to:

1. Format and edit text using word processing program.
2. Enter, format and edit spreadsheet data, understand differences between absolute and relative cell addresses, apply this understanding to formulas to calculate results, and create charts from a spreadsheet.
3. Create, format and edit electronic presentations, use a slide master and templates, understand different view options, incorporate graphics and charts, and apply transitions for a smooth presentation.
4. Create and edit database tables, understand differences between records and fields and different types of data, sort and query records by selected criteria, and generate basic reports.

### Results of Technology Competency Testing 2001-2002

Module	Acceptable Correct Score	Percent Expected to Achieve Acceptable Score	Fall 2001		Spring 2002		Total Percent Achieving Acceptable Score
			N Taking Test	N Achieving Acceptable Score	N Taking Test	N Achieving Acceptable Score	
Database	70%	70%	640	491	667	561	81%
Spreadsheet	70%	75%	682	646	579	228	69%
Presentation	80%	80%	641	514	668	605	86%
Word Processing	80%	80%	696	685	580	374	83%

### SCHEV Writing Assessment Report, June 2002

This report incorporates information about writing assessment from George Mason University's College of Nursing and Health Science (CNHS) and School of Management (SOM) in the first phase of the assessment reporting cycle.

Trained department-based faculty developed criteria for assessing writing, identified and collected appropriate student writing samples primarily from writing intensive courses, and scored a representative sample of student writing based on general and discipline-specific criteria.

Criteria for Student Writing	Satisfactory or Above		Unsatisfactory	
	#	%	#	%
Achieve purpose for writing	77	88%	11	12%
Organize a paper	76	85%	13	15%
Demonstrate critical thinking	80	90%	9	10%
Use proper grammar and mechanics	71	81%	17	19%
Appropriately incorporate academic content	77	87%	12	13%

# Faculty and Staff

While George Mason University's student population increased, there were changes in staffing patterns as well. The overall university personnel increased by 378, or 7.7%. The faculty headcount increased 8.8% with the number of full-time instructional and research faculty increasing 10.1% (97 faculty) over the previous year. Of that overall increase of 97 faculty, 68 were instructional faculty and 29 research faculty. The number of part-time faculty also increased 4.8% (33 headcount).

The number of support staff increased 2.9% (42 personnel) in 2002, most noticeably among professional and technical positions. The increase in this category was due to the fact that Virginia began restructuring of positions under the new state classified employee system in 2001. This restructuring has leveled off.

The university continues to be dependent on temporary wage employees (personnel paid on a per-hour basis), with an 11.2% increase in this job classification. With budget cuts mandated by the governor, many departments cover full-time vacancies with temporary staff in order to reduce budgets while maintaining the same level of service.

Overall, the minority population of faculty and staff (including temporaries) increased 9.2% (86 personnel). These figures include nonresident aliens. Minorities now comprise 26.0% of the total faculty and staff population, up from 25.3% in 2001. Females make up 48.7% of the total faculty and staff, while males are at 51.3%.

This chapter of the *Factbook* presents a summary of the employment, demographic trends, and characteristics of the university's work force, along with faculty salary peer comparison data.

Table 6.1  
**TOTAL UNIVERSITY PERSONNEL BY JOB CLASSIFICATION  
HEADCOUNT FOR FALL 1998 THROUGH FALL 2002**

	1998	1999	2000	2001	2002	% Change 01-02
<b>Instructional and Research</b>						
Full-Time Faculty	866	881	916	965	1,062	10.1
Part-Time Faculty	583	594	634	693	726	4.8
<i>Subtotal</i>	1,449	1,475	1,550	1,658	1,788	7.8
Graduate Assistants	471	498	579	592	659	11.3
<b>Instructional and Research Total</b>	<b>1,920</b>	<b>1,973</b>	<b>2,129</b>	<b>2,250</b>	<b>2,447</b>	<b>8.8</b>
<b>Administrators and Staff</b>						
Administrative Faculty	329	367	408	420	440	4.8
Classified Staff	863	908	968	999	1,021	2.2
(Professional/Technical)	542	601	674	747	785	5.1
(Office/Clerical)	124	115	112	59	61	3.4
(Skilled/Service)	197	192	182	193	175	-9.3
<b>Administrators and Staff Total</b>	<b>1,192</b>	<b>1,275</b>	<b>1,376</b>	<b>1,419</b>	<b>1,461</b>	<b>3.0</b>
<b>Faculty and Staff Subtotal</b>	<b>3,112</b>	<b>3,248</b>	<b>3,505</b>	<b>3,669</b>	<b>3,908</b>	<b>6.5</b>
Temporaries*	1,332	1,478	1,671	1,238	1,377	11.2
<b>Faculty and Staff Grand Total</b>	<b>4,444</b>	<b>4,726</b>	<b>5,176</b>	<b>4,907</b>	<b>5,285</b>	<b>7.7</b>

\*Wage employees only.

**Table 6.2  
UNIVERSITY PERSONNEL BY FTE AND HEADCOUNT BY GENDER AND MEAN AGE  
FALL 2002**

	Total FTE	Total Headcount	N Female	% Female	N Male	% Male	Mean Age
<b>Instructional and Research</b>							
Full-Time Faculty	1056.5	1,062	388	36.5%	674	63.5%	49.1
Instructional	898.5	915	349	38.1%	566	61.9%	50.3
Research	146.0	147	39	26.5%	108	73.5%	41.1
Part-Time Faculty	260.1	726	349	48.1%	377	51.9%	45.6
Graduate Assistants	69.1	659	301	45.7%	358	54.3%	29.8
<i>Subtotal</i>	1385.7	2,447	1,038	42.4%	1,409	57.6%	42.8
<b>Administrators and Staff</b>							
Administrative Faculty	434.6	440	261	59.3%	179	40.7%	45.2
<b>Classified Staff</b>	996.8	1,021	604	59.2%	417	40.8%	42.5
Professional/Technical	765.0	785	533	67.9%	252	32.1%	42.5
Office/Clerical	56.8	61	51	1.0%	10	16.4%	37.4
Skilled/Service	175.0	175	20	11.4%	155	88.6%	44.2
<i>Subtotal</i>	1431.4	1,461	865	59.2%	596	40.8%	43.3
<b>Faculty &amp; Staff Total</b>	<b>2817.1</b>	<b>3,908</b>	<b>1,903</b>	<b>48.7%</b>	<b>2,005</b>	<b>51.3%</b>	<b>43.0</b>

**Table 6.3  
UNIVERSITY PERSONNEL HEADCOUNT BY ETHNIC DISTRIBUTION  
FALL 2002**

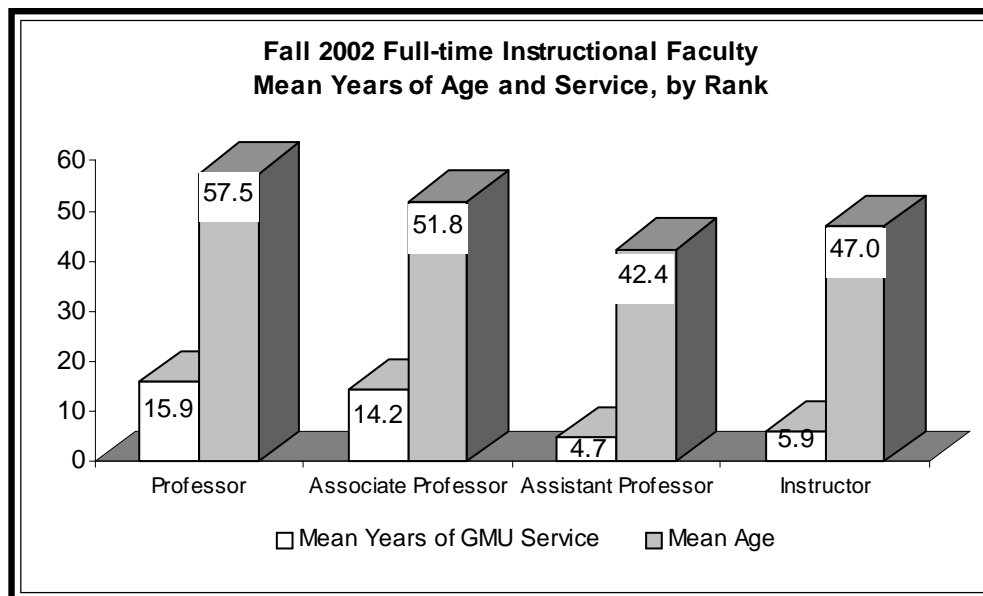
	Total	Afr. Amer.	Asian Amer.	Hisp. Amer.	Native Amer.	Non-Res Alien	White Amer.
<b>Instructional and Research</b>							
Full-Time Faculty	1,062	41	70	24	0	65	862
<i>% of total</i>		3.9%	6.6%	2.3%	0.0%	6.1%	81.2%
Instructional	915	37	48	22	0	25	783
<i>% of total</i>		4.0%	5.2%	2.4%	0.0%	2.7%	85.6%
Research	147	4	22	2	0	40	79
<i>% of total</i>		2.7%	15.0%	1.4%	0.0%	27.2%	53.7%
Part-Time Faculty	726	13	27	17	2	25	642
<i>% of total</i>		1.8%	3.7%	2.3%	0.3%	3.4%	88.4%
Graduate Assistants	659	4	25	18	1	317	294
<i>% of total</i>		0.6%	3.8%	2.7%	0.2%	48.1%	44.6%
<b>Administrators and Staff</b>							
Admin Faculty	440	43	18	6	0	2	371
<i>% of total</i>		9.8%	4.1%	1.4%	0.0%	0.5%	84.3%
Classified	1,021	148	85	54	2	12	720
<i>% of total</i>		14.5%	8.3%	5.3%	0.2%	1.2%	70.5%
Professional/Tech.	785	99	67	28	2	9	580
<i>% of total</i>		12.6%	8.5%	3.6%	0.3%	1.1%	73.9%
Office/Clerical	61	11	5	5	0	2	38
<i>% of total</i>		18.0%	8.2%	8.2%	0.0%	3.3%	62.3%
Skilled/Service	175	38	13	21	0	1	102
<i>% of total</i>		21.7%	7.4%	12.0%	0.0%	0.6%	58.3%
<b>Faculty &amp; Staff Total</b>	<b>3,908</b>	<b>249</b>	<b>225</b>	<b>119</b>	<b>5</b>	<b>421</b>	<b>2,889</b>
<i>% of total</i>		6.4%	5.8%	3.0%	0.1%	10.8%	73.9%



Table 6.4  
**FULL-TIME INSTRUCTIONAL FACULTY AGE AND YEARS OF SERVICE, BY RANK  
 FALL 2002**

	Total	Age 29 or Less	Age 30 39	Age 40- 49	Age 50 59	Age 60 or More	Mean Age	Mean Years of GMU Service
Professor <i>% of total</i>	282 30.8%	0 0.0%	0 0.0%	44 15.6%	133 47.2%	105 37.2%	57.5	15.9
Associate Professor <i>% of total</i>	279 30.5%	0 0.0%	30 10.8%	82 29.4%	117 41.9%	50 17.9%	51.8	14.2
Assistant Professor <i>% of total</i>	262 28.6%	5 1.9%	119 45.4%	80 30.5%	46 17.6%	12 4.6%	42.4	4.7
Instructor <i>% of total</i>	92 10.1%	4 4.3%	22 23.9%	29 31.5%	27 29.3%	10 10.9%	47.0	5.9
<b>Total</b>	<b>915</b>	<b>9</b> 1.0%	<b>171</b> 18.7%	<b>235</b> 25.7%	<b>323</b> 35.3%	<b>177</b> 19.3%	<b>50.3</b>	<b>11.2</b>

*Instructional faculty are those full-time employees paid 50% or more from Educational and General state funded instructional monies.*



**Table 6.5  
FULL-TIME INSTRUCTIONAL FACULTY SALARY  
ACADEMIC YEARS 2001-02 AND 2002-03**

	2001-02	2001-02	2002-03	2002-03	% Change	% Change
	State	Total	State	Total	State	Total
	Salary	Salary	Salary	Salary	Salary	Salary
Professor	\$95,062	\$98,751	\$96,079	\$99,921	1.1%	1.2%
Associate	\$68,821	\$68,821	\$68,955	\$68,955	0.2%	0.2%
Assistant	\$51,682	\$51,682	\$54,392	\$54,392	5.2%	5.2%
Instructor	\$42,217	\$42,217	\$43,636	\$43,636	3.4%	3.4%
<b>University Total</b>	<b>\$69,572</b>	<b>\$70,558</b>	<b>\$70,599</b>	<b>\$71,783</b>	<b>1.5%</b>	<b>1.7%</b>

*NOTE: All salaries have been converted to a 9/10 month contract equivalent and 1.0 FTE.  
State salary is that portion of the salary funded through Educational and General appropriations.  
Eminent Scholar salaries are included within the rank of professor.*

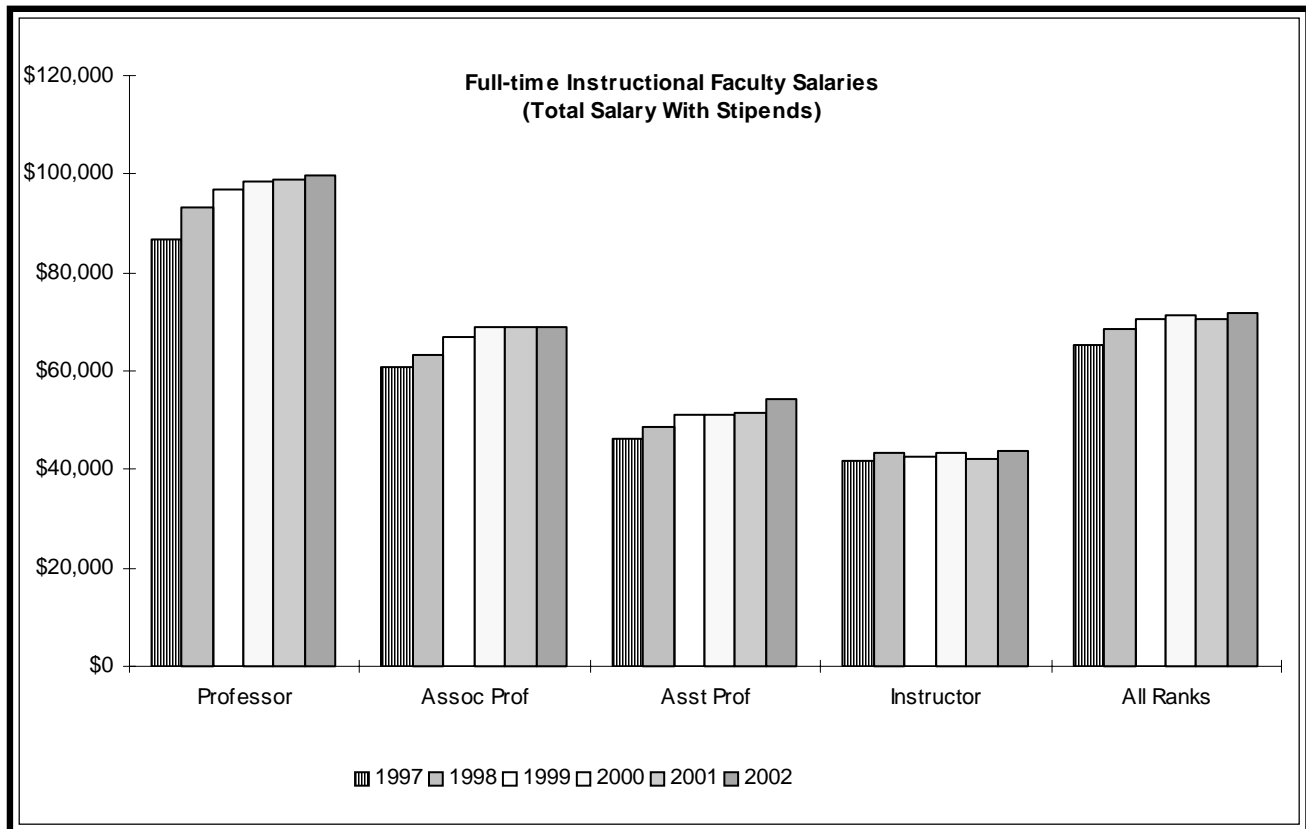


Table 6.6  
**FULL-TIME FACULTY HEADCOUNT BY DIVISION/DEPARTMENT\*/RANK/TENURE  
 FALL 2002**

	RANK					Grand Total	Tenure Status			Type		% With Terminal Degree
	Prof	Assoc	Asst	Instr	Tenured		Prob.	Term	Instr.	Rsrch.		
<b>College of Arts and Sciences Total</b>	<b>144</b>	<b>143</b>	<b>136</b>	<b>52</b>	<b>475</b>	<b>267</b>	<b>75</b>	<b>133</b>	<b>447</b>	<b>28</b>	<b>85.1%</b>	
Biology	5	9	5	3	22	14	3	5	21	1	90.9%	
CAS Dean	2	6	4	3	15	3	3	9	9	6	86.7%	
Chemistry	6	7	5	0	18	13	1	4	16	2	100.0%	
Communication	6	1	4	8	19	6	3	10	19	0	57.9%	
Cultural Studies	1	2	0	0	3	3	0	0	3	0	100.0%	
Economics	13	6	4	1	24	19	3	2	23	1	95.8%	
English	17	22	27	6	72	39	6	27	72	0	65.3%	
Env Pub Pol	4	4	3	2	13	5	3	5	13	0	92.3%	
Geography	2	1	3	3	9	2	0	7	6	3	55.6%	
History	14	14	15	6	49	29	9	11	47	2	93.9%	
Honors Program	3	0	0	0	3	3	0	0	3	0	100.0%	
MA in Telecommunications	1	1	0	0	2	1	1	0	2	0	100.0%	
Mathematical Sciences	14	7	7	5	33	19	7	7	32	1	81.8%	
Modern/Classical Languages	8	6	7	5	26	15	3	8	26	0	80.8%	
New Century College	2	2	8	1	13	4	4	5	13	0	76.9%	
Philosophy and Religious Studies	1	12	3	0	16	13	3	0	16	0	100.0%	
Physics and Astronomy	7	2	7	3	19	9	4	6	18	1	84.2%	
Psychology	15	16	9	1	41	26	5	10	36	5	97.6%	
Public/International Affairs	8	14	17	1	40	21	12	7	39	1	95.0%	
Shared Research/Instrumentation Facility	1	0	3	2	6	0	0	6	1	5	66.7%	
Social Work	2	2	2	1	7	3	2	2	7	0	71.4%	
Sociology and Anthropology	12	8	2	1	23	19	2	2	23	0	95.7%	
Women's Studies	0	1	1	0	2	1	1	0	2	0	100.0%	
<b>School of Computational Sciences</b>	<b>19</b>	<b>15</b>	<b>34</b>	<b>29</b>	<b>97</b>	<b>18</b>	<b>9</b>	<b>70</b>	<b>29</b>	<b>68</b>	<b>67.0%</b>	
Bioscience/Bioinformatics/Biotechnology	0	4	1	1	6	2	2	2	4	2	66.7%	
Comp. Sciences & Informatics	19	11	33	28	91	16	7	68	25	66	67.0%	
<b>Inst. for Conflict Analysis &amp; Resolution</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>72.7%</b>	
<b>Graduate School of Education Total</b>	<b>20</b>	<b>33</b>	<b>34</b>	<b>7</b>	<b>94</b>	<b>39</b>	<b>36</b>	<b>19</b>	<b>91</b>	<b>3</b>	<b>88.3%</b>	
Center for Advance of Public Health	0	0	2	0	2	0	0	2	0	2	0.0%	
GSE Dean	0	1	0	0	1	0	0	1	0	1	100.0%	
GSE Instruction	16	20	21	4	61	31	22	8	61	0	93.4%	
Health, Fitness, Recreation Resources	4	8	5	2	19	7	7	5	19	0	84.2%	
Initiatives in Educational Transform	0	3	5	0	8	1	7	0	8	0	87.5%	
Leadership Academy	0	1	0	0	1	0	0	1	1	0	100.0%	
Special Education Licensure Fulfillment	0	0	0	1	1	0	0	1	1	0	100.0%	
Universal Teachers (GSE)	0	0	1	0	1	0	0	1	1	0	0.0%	

\*Departments as listed in Banner Finance System

Table 6.6 continued

	RANK					Tenure Status			Type		% With Terminal Degree
	Prof	Assoc	Asst	Instr	Grand Total	Tenured	Prob.	Restrict	Instr.	Rsrch.	
<b>Info Technology &amp; Engineering Total</b>	<b>41</b>	<b>39</b>	<b>20</b>	<b>10</b>	<b>110</b>	<b>67</b>	<b>16</b>	<b>27</b>	<b>95</b>	<b>15</b>	<b>90.0%</b>
Applied & Engineering Statistics	3	5	0	0	8	8	0	0	8	0	100.0%
C3I Center	1	1	2	0	4	1	0	3	1	3	50.0%
Center for Computational Statistics	0	2	0	0	2	0	0	2	0	2	100.0%
Center for Secure Information	0	2	2	1	5	0	0	5	0	5	20.0%
Civil Eng & Infrastructure	3	2	1	0	6	4	2	0	6	0	100.0%
Computer Science Information Technology	9	7	6	7	29	16	5	8	28	1	89.7%
Electrical and Computer Engineering	9	9	3	0	21	16	3	2	20	1	100.0%
Info & Software Sys Eng	6	6	4	1	17	11	4	2	16	1	94.1%
IT&E Dean	2	0	0	1	3	2	0	1	3	0	66.7%
Operations Research Engineering	8	5	2	0	15	9	2	4	13	2	100.0%
<b>Krasnow Institute for Advanced Study Total</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>10</b>	<b>75.0%</b>
<b>School of Law Total</b>	<b>21</b>	<b>8</b>	<b>11</b>	<b>3</b>	<b>43</b>	<b>24</b>	<b>8</b>	<b>11</b>	<b>40</b>	<b>3</b>	<b>97.7%</b>
Interdisciplinary Ctr for Econ Science	4	2	0	0	6	4	1	1	5	1	100.0%
Law	17	6	11	2	36	20	7	9	35	1	100.0%
Office of the Dean/LAW	0	0	0	1	1	0	0	1	0	1	0.0%
<b>School of Management Total</b>	<b>9</b>	<b>15</b>	<b>35</b>	<b>9</b>	<b>68</b>	<b>20</b>	<b>24</b>	<b>24</b>	<b>68</b>	<b>0</b>	<b>83.8%</b>
Fin/Acct/Is - SOM	5	4	7	4	20	9	7	4	20	0	80.0%
Mgtstgy/Hc - SOM	2	4	8	4	18	5	6	7	18	0	72.2%
Mktg/Ops/Mgmt - SOM	2	6	20	1	29	6	11	12	29	0	93.1%
SOM Dean	0	1	0	0	1	0	0	1	1	0	100.0%
<b>College of Nursing &amp; Health Science Total</b>	<b>7</b>	<b>13</b>	<b>17</b>	<b>9</b>	<b>46</b>	<b>14</b>	<b>11</b>	<b>21</b>	<b>45</b>	<b>1</b>	<b>58.7%</b>
<b>School of Public Policy Total</b>	<b>17</b>	<b>11</b>	<b>7</b>	<b>15</b>	<b>50</b>	<b>21</b>	<b>5</b>	<b>24</b>	<b>31</b>	<b>19</b>	<b>66.0%</b>
Center For Regional Analysis	0	0	0	6	6	0	0	6	0	6	0.0%
Entrepreneurship Center	0	0	3	3	6	0	0	6	0	6	16.7%
School of Public Policy	17	11	4	6	38	21	5	12	31	7	84.2%
<b>College of Visual &amp; Performing Arts</b>	<b>7</b>	<b>11</b>	<b>24</b>	<b>1</b>	<b>43</b>	<b>14</b>	<b>20</b>	<b>9</b>	<b>43</b>	<b>0</b>	<b>83.7%</b>
College Visual & Perform Arts	0	0	1	0	1	0	0	1	1	0	100.0%
Dance	1	2	4	1	8	3	2	3	8	0	62.5%
Music	5	3	4	0	12	7	4	1	12	0	100.0%
Studio Art	1	6	8	0	15	4	8	3	15	0	93.3%
Theatre	0	0	7	0	7	0	6	1	7	0	57.1%
<b>Academic Administration Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>100.0%</b>
<b>University Life Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>9.1%</b>
<b>GRAND TOTAL</b>	<b>296</b>	<b>291</b>	<b>325</b>	<b>150</b>	<b>1062</b>	<b>492</b>	<b>207</b>	<b>363</b>	<b>915</b>	<b>147</b>	<b>81.5%</b>

\*Departments as listed in Banner Finance System

### Faculty Salary Data

The State Council of Higher Education for Virginia (SCHEV) report the following figures from data collected through the American Association of University Professors (AAUP) Faculty Salary Survey. The salaries listed for George Mason University are based on 9-month 1.0 FTE instructional faculty and exclude the SCHEV calculated cost-of-living adjustment of 8.57%. However, salaries for George Mason University remain flat due to the fact that budget constraints did not allow for raises for fall 2001-02.

Table 6.7  
**COMPARISON OF AAUP FACULTY SALARY DATA**  
**AVERAGE ALL-RANKS FACULTY SALARY**  
**YEARS 2000 AND 2001**

<b>Peer Institutions</b>	<b>Fall 2000 Salary</b>	<b>Fall 2001 Salary</b>	<b>Percent Change</b>
University of Connecticut	\$78,734	\$82,386	4.6%
University of Iowa	74,369	77,017	3.6%
SUNY - Buffalo	74,543	75,686	1.5%
Temple University	73,067	74,752	2.3%
University of Rhode Island	67,686	70,455	4.1%
SUNY - Albany	69,443	70,219	1.1%
University of Pittsburgh - Main Campus	67,069	69,840	4.1%
Wayne State University	65,893	68,877	4.5%
University of Kansas, Main Campus	65,029	68,137	4.8%
University of Utah	63,970	67,825	6.0%
Loyola University of Chicago	66,808	67,666	1.3%
Syracuse University, Main Campus	64,232	66,992	4.3%
<b>George Mason University</b>	<b>66,845</b>	<b>66,802</b>	<b>-0.1%</b>
University of Kentucky	64,889	66,713	2.8%
University of South Carolina at Columbia	64,724	66,615	2.9%
University of Cincinnati - Main Campus	65,647	66,525	1.3%
Georgia State University	63,969	66,042	3.2%
University of Tennessee at Knoxville	63,799	65,612	2.8%
University of Louisville	61,050	65,309	7.0%
University of Wisconsin-Milwaukee	62,592	64,713	3.4%
University of Missouri, Kansas City	61,961	64,050	3.4%
University of New Mexico, All Campuses	58,630	62,144	6.0%
Western Michigan University	60,467	61,876	2.3%
University of Oklahoma, Norman Campus	59,359	61,066	2.9%
University of South Florida	54,649	57,362	5.0%
<b>Average</b>	<b>65,633</b>	<b>67,820</b>	<b>3.3%</b>
Standard Deviation	5,503	5,479	
60th Percentile	65,844	67,793	

**SCHEV Approved Peer Institutions**

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council for Higher Education (SCHEV).

The fall 2001 faculty headcount figures are from faculty reports submitted to the Integrated Postsecondary Education Data Systems (IPEDS).

Table 6.8  
**SCHEV APPROVED PEER GROUP COMPARATIVE DATA**

<b>Institution</b>	<b>Fall 2001 Full-time Inst. Faculty</b>	<b>Fall 2001 Full-time Inst. &amp; Res. Faculty</b>
<b>George Mason University</b>	<b>848</b>	<b>965</b>
Georgia State University	938	1,090
Loyola University of Chicago	466	962
SUNY - Albany	590	592
SUNY - Buffalo	993	1,406
Syracuse University, Main Campus	832	849
Temple University	1,162	1,541
University of Cincinnati	1,114	1,809
University of Connecticut	1,036	1,130
University of Iowa	1,185	2,035
University of Kansas, Main Campus	1,002	1,079
University of Kentucky	1,165	1,875
University of Louisville	720	1,300
University of Missouri, Kansas City	524	799
University of New Mexico, Main Campus	877	1,638
University of Oklahoma, Norman Campus	937	1,132
University of Pittsburgh Main Campus	1,285	3,810
University of Rhode Island	603	676
University of South Carolina at Columbia	1,006	1,413
University of South Florida	1,167	1,909
University of Tennessee at Knoxville	1,246	1,943
University of Utah	920	1,860
University of Wisconsin-Milwaukee	775	900
Wayne State University	904	1,493
Western Michigan University	916	916
<b>Average</b>	<b>928</b>	<b>1,405</b>

*Note: George Mason University's figures are included in the average.*

# Budget

The 2002-2003 budget for George Mason University (GMU) is projected to generate \$422.1 million of revenue. Revenue is derived from a variety of sources, with General Fund appropriations from the Commonwealth of Virginia (\$104.54 million), student tuition and fees (\$95.50 million), and sponsored research programs (\$59 million) the most significant.

The GMU budget is expended within seven programs: Educational and General (E&G), Auxiliary Enterprises, Sponsored Research, Equipment Trust Fund, Capital Outlay, Student Financial Aid, and Private Funds. Educational and General is the largest of these programs, with budgeted revenue and expenditures of \$200 million for 2002-2003.

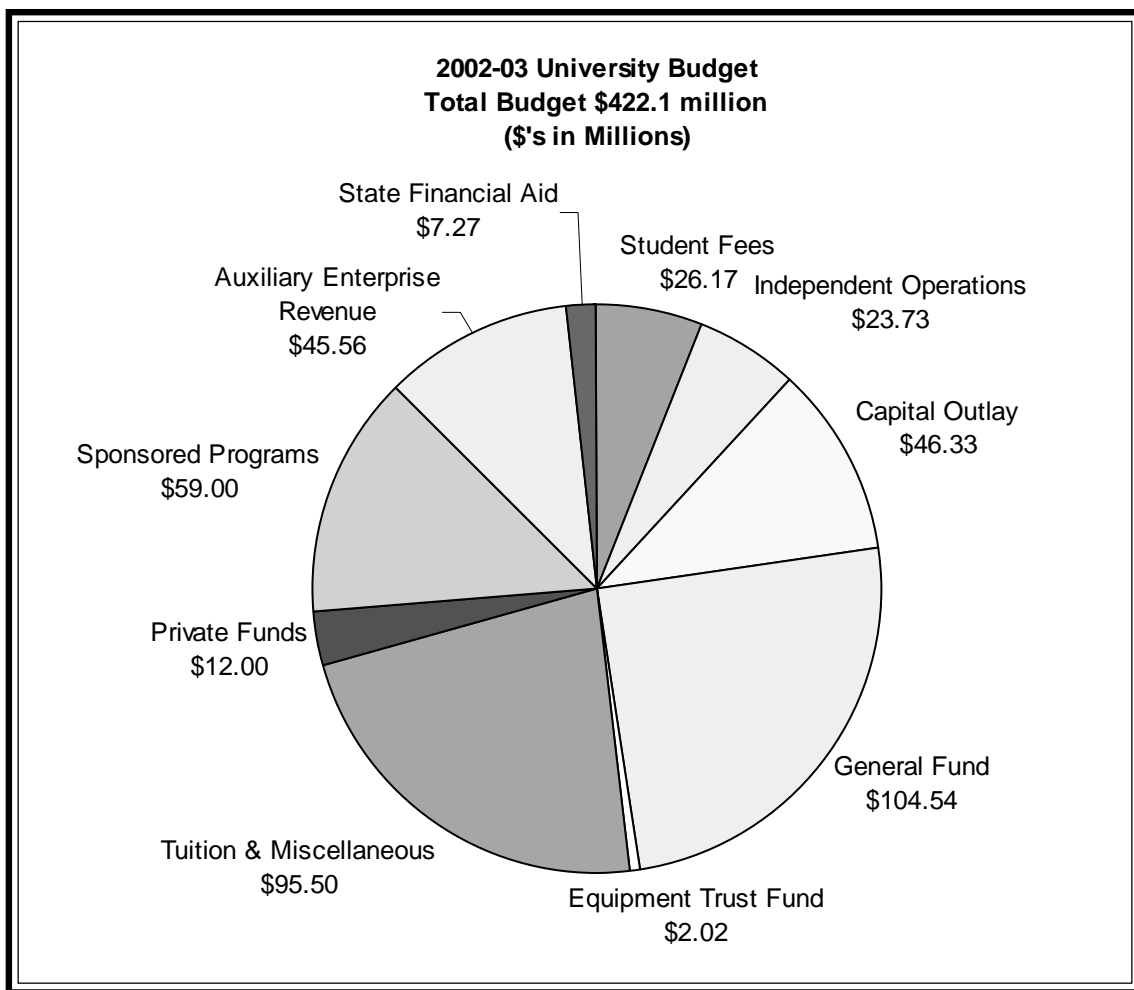


Table 7.1  
**TOTAL UNIVERSITY BUDGET  
 COMPARISON 2001-02 TO 2002-03**

	2001-2002	2002-2003	% Change
<b>Educational and General</b>			
General Fund	\$118,854,000	\$104,540,000	-12.0%
Tuition/Misc.	73,346,000	95,498,100	30.2%
<b>Auxiliary Enterprises</b>			
Student Fees	24,160,000	26,169,300	8.3%
Aux. Ent. Revenue	41,704,000	45,560,600	9.2%
Independent Operations	19,540,000	23,730,500	21.4%
<b>Sponsored Programs</b>	48,000,000	59,000,000	22.9%
<b>State Financial Aid</b>	7,133,000	7,269,000	1.9%
<b>Equipment Trust Fund</b>	3,481,000	2,016,700	-42.1%
<b>Private Funds</b>	12,000,000	12,000,000	--
<b>Capital Outlay</b>	16,700,000	46,326,300	177.4%
<b>Total</b>	<b>\$364,918,000</b>	<b>\$422,110,500</b>	<b>15.7%</b>

Overall, the George Mason University original budget grew by 15.7% in 2002-03 as compared to the prior year. Major areas of growth are tuition, miscellaneous, Auxiliary Enterprises, Sponsored Programs, and Capital Outlay.

The original budget for 2002-03 of \$422.1 million reflects a reduction in general fund support from the state. As of October 2002, the governor announced additional reductions for 2002-03 and 2003-04. Those changes will be reflected in future *Factbook* documents.



## Educational and General

The General Fund, within the original 2002-02 budget, will provide approximately 53% of the total E&G revenues of \$200.0 million, with tuition and other sources of revenue providing the remaining 47%. General Fund support in 2002-2003 is 9% (\$14.7 million) less than the original 2001-02 budget. This decrease is partially offset by a tuition increase and enrollment growth of approximately 600 FTE students.

Educational & General consists of seven sub programs: Instruction, Public Service, Libraries, Academic Support, Student Services, Institutional Support, and Physical Plant. The largest of these is Instruction (which includes institution-based research), accounting for 56% of E&G expenditures. Approximately 82% of the overall E&G budget is spent on personnel costs (salary, wages and benefits), with the remaining 18% spent on supplies, utilities, equipment, contractual services and other non-personnel expenses.

Table 7.2  
**EDUCATIONAL AND GENERAL FUND REVENUES BY SOURCE**  
**FISCAL YEARS 1999-00 THROUGH 2002-03**

Source	Actual 1999-2000	Actual 2000-2001	Actual 2001-2002	Budget 2002-2003
State Appropriation	99,490,181	110,480,954	112,855,516	104,540,025
Equipment Trust Fund Lease Payment	2,364,058	0	0	0
<b>General Fund State Appropriation</b>	<b>\$101,854,239</b>	<b>\$110,480,954</b>	<b>\$112,855,516</b>	<b>\$104,540,025</b>
Tuition	66,753,923	66,875,000	72,271,011	85,416,875
Admission/Graduation Fees	666,321	786,922	1,077,303	1,018,000
Higher Education Operating Revenues	67,420,244	67,661,922	73,348,314	86,434,875
Clinics/Fees	192,649	207,206	207,206	180,000
Public Service/Community Education	1,259,688	1,709,680	2,841,781	1,787,500
Indirect Cost Reimbursement	1,619,815	2,000,649	2,265,970	2,250,000
Miscellaneous	3,617,454	3,886,824	3,821,560	3,510,000
English Language Institute	1,273,234	1,555,118	1,522,208	1,325,000
Other	7,962,840	9,359,477	10,658,725	9,052,500
<b>Non-General Fund Revenue</b>	<b>\$75,383,084</b>	<b>\$77,021,399</b>	<b>\$84,007,039</b>	<b>\$95,487,375</b>
<b>Total E&amp;G Revenues</b>	<b>\$177,237,323</b>	<b>\$187,502,353</b>	<b>\$196,862,555</b>	<b>\$200,027,400</b>

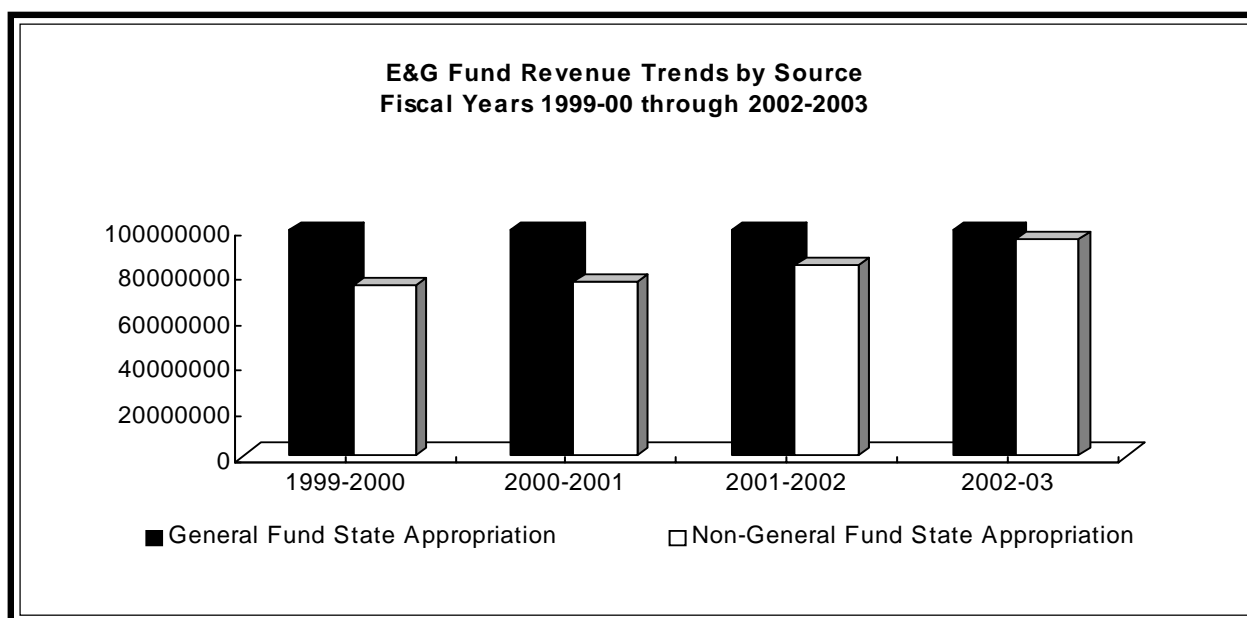


Table 7.3  
**EDUCATIONAL AND GENERAL EXPENDITURES BY PROGRAM AREA  
 FISCAL YEARS 2000-01 THROUGH 2002-03**

Program Area	2000-2001	% of	2001-2002	% of	2002-2003	% of
	Actual	Total	Actual	Total	Budget	Total
Instruction	\$107,899,430	57.58%	\$114,121,256	58.14%	\$111,932,000	55.96%
Public Service	1,273,650	0.68%	1,639,981	0.84%	1,386,000	0.69%
Libraries	12,337,460	6.58%	12,798,428	6.52%	12,531,000	6.26%
Academic Support	12,843,296	6.85%	13,613,497	6.94%	19,257,000	9.63%
Student Services	10,322,132	5.51%	10,913,026	5.56%	11,265,000	5.63%
Institutional Support	27,057,623	14.44%	28,314,121	14.42%	27,007,100	13.50%
Physical Plant	15,648,441	8.35%	14,899,067	7.59%	16,649,300	8.32%
<b>Total</b>	<b>\$187,382,032</b>	<b>100.00%</b>	<b>\$196,299,376</b>	<b>100.00%</b>	<b>\$200,027,400</b>	<b>100.00%</b>
Percent Increase	5.72%		4.76%		1.90%	

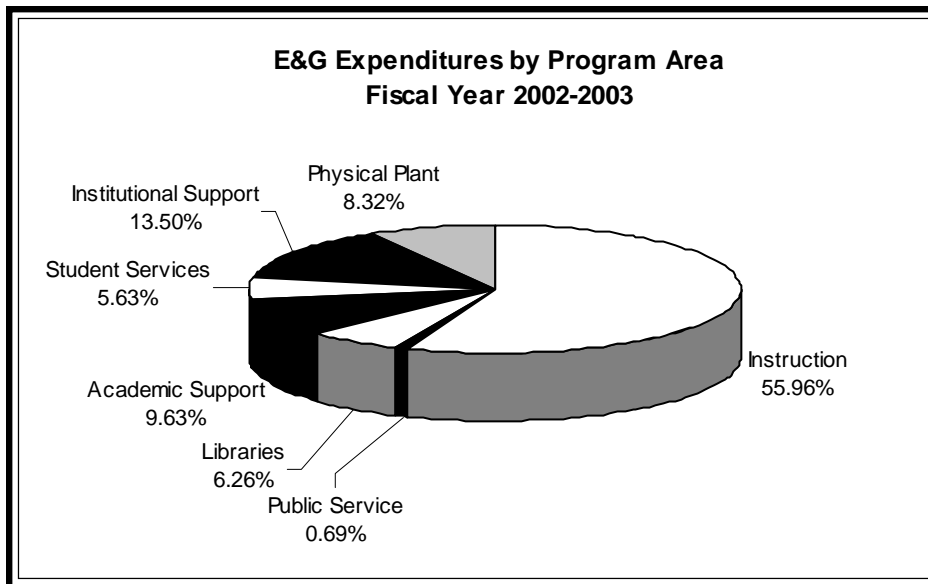


Table 7.4  
**EDUCATIONAL AND GENERAL BASE BUDGET**  
**Summary by Unit**

Unit	Personal Services	Non-Personnel	Total FTE	Total Budget	Percent of Total
College of Arts & Sciences	43,131,700	1,448,800	685.88	44,580,500	22.29%
Nursing/Health Science	5,427,100	243,100	81.87	5,670,200	2.83%
Graduate School of Education	10,475,900	366,100	164.24	10,842,000	5.42%
School of Computational Sciences	2,982,700	151,000	29.07	3,133,700	1.57%
Conflict Analysis & Resolution	1,546,900	202,200	16.50	1,749,100	0.87%
College of Visual & Perf Arts	4,625,000	284,200	75.57	4,909,200	2.45%
Info Tech/Engineering	13,569,500	731,200	144.20	14,300,700	7.15%
Krasnow Institute	204,100	0	1.30	204,100	0.10%
School of Law	8,750,600	1,565,600	95.76	10,316,200	5.16%
School of Management	9,962,100	1,030,000	126.95	10,992,100	5.50%
School of Public Policy	5,271,300	311,100	58.40	5,582,400	2.79%
Summer Term	3,558,900	18,200	78.00	3,577,100	1.79%
<b>Subtotal Academic Units</b>	<b>\$109,505,800</b>	<b>\$6,351,500</b>	<b>1,557.74</b>	<b>\$115,857,300</b>	<b>57.92%</b>
Enrollment Services	4,975,700	813,300	88.09	5,789,000	2.89%
University Life	4,451,700	524,100	75.92	4,975,800	2.49%
Instructional Support	485,900	800,800	2.00	1,286,700	0.64%
Library	5,555,700	5,222,200	102.00	10,777,900	5.39%
Professional Development	726,300	480,500	13.00	1,206,800	0.60%
Student Financial Aid	0	1,679,500	0.00	1,679,500	0.84%
Provost	4,262,900	1,688,000	44.81	5,950,900	2.98%
<b>Subtotal Academic Support</b>	<b>\$20,458,200</b>	<b>\$11,208,400</b>	<b>325.82</b>	<b>\$31,666,600</b>	<b>15.83%</b>
<b>Total Academic</b>	<b>\$129,964,000</b>	<b>\$17,559,900</b>	<b>1,883.56</b>	<b>\$147,523,900</b>	<b>73.75%</b>
Information Technology Unit	10,760,800	3,836,700	149.00	14,597,500	7.30%
New Administrative Systems	162,700	2,620,500	2.00	2,783,200	1.39%
<b>Subtotal Information Technology</b>	<b>10,923,500</b>	<b>6,457,200</b>	<b>151.00</b>	<b>17,380,700</b>	<b>8.69%</b>
Multiple Campus Support	426,800	30,100	5.00	456,900	0.23%
Security/Operations	4,251,500	1,598,400	71.00	5,849,900	2.92%
Plant/Facilities	8,141,800	6,967,300	177.48	15,109,100	7.55%
Property Rental	0	2,827,500	0.00	2,827,500	1.41%
Finance & Planning	6,391,800	1,019,900	109.10	7,411,700	3.71%
President/Equity/Internal Audit	1,509,200	261,600	18.87	1,770,800	0.89%
University Development	1,395,100	147,600	20.26	1,542,700	0.77%
University Relations	2,027,400	1,320,600	29.78	3,348,000	1.67%
<b>Total Non-Academic</b>	<b>\$24,143,600</b>	<b>\$14,173,000</b>	<b>431.49</b>	<b>\$38,316,600</b>	<b>19.16%</b>
Central	(1,099,600)	-2,094,200	0.00	-3,193,800	-1.60%
<b>Total</b>	<b>\$163,931,500</b>	<b>\$36,095,900</b>	<b>2,466.05</b>	<b>\$200,027,400</b>	<b>100.00%</b>
<i>% of Total</i>	82.0%	18.0%		100.0%	

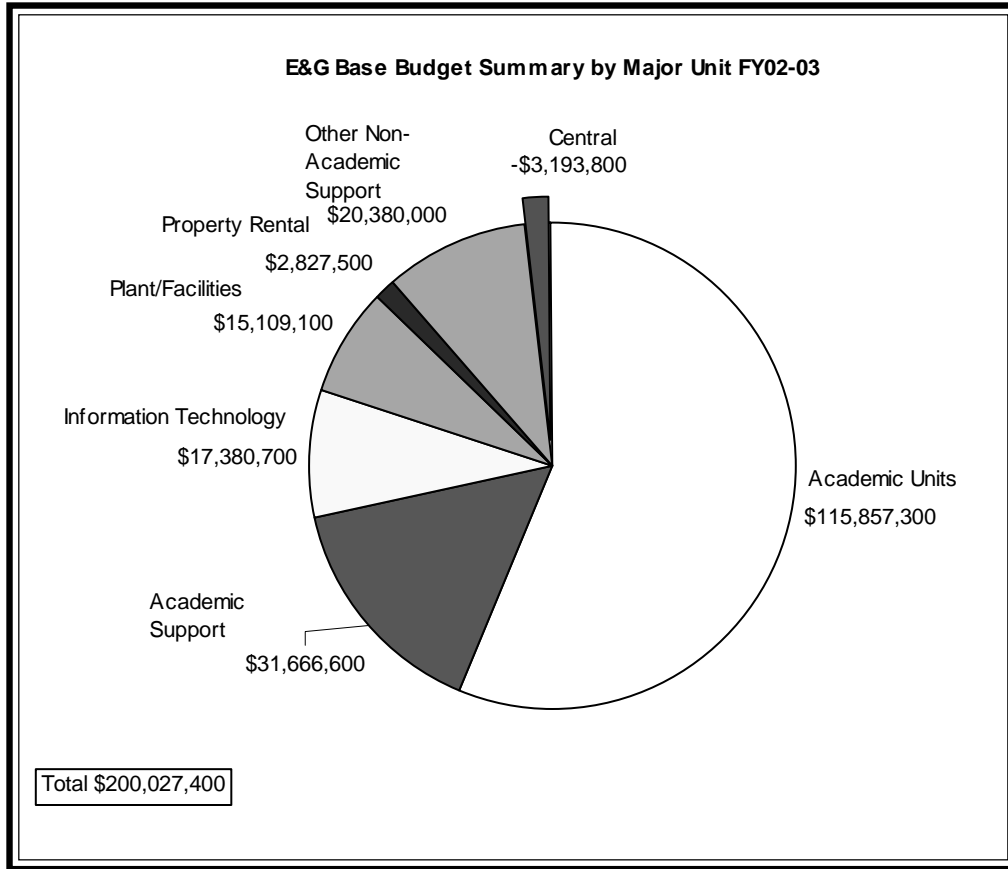


Table 7.5  
**EDUCATIONAL AND GENERAL BUDGET SUMMARY  
 By Major Unit**

	Actual 2000-01	Actual 2001-02	Budget 2002-03	% Change FY02 to FY03
Academic Units	\$108,136,513	\$114,597,284	\$115,857,300	1.10%
Academic Support	27,784,343	29,372,139	31,666,600	7.81%
Information Technology	15,306,474	17,761,897	17,380,700	-2.15%
Plant/Facilities	14,923,343	15,852,816	15,109,100	-4.69%
Property Rental	2,604,796	2,530,482	2,827,500	11.74%
Other Non-academic Support	21,294,999	19,251,537	20,380,000	5.86%
Central	-3,363,178	-3,066,779	-3,193,800	4.14%
<b>Total</b>	<b>\$186,687,290</b>	<b>\$196,299,376</b>	<b>\$200,027,400</b>	<b>1.90%</b>

## Auxiliary Enterprises

Auxiliary Enterprises consists of activities that are ancillary to the university's central mission of instruction, service and research. Auxiliary Enterprises is the second largest program of the university's operation, with budgeted revenues of \$71.73 million and expenditures of \$68.09 million.

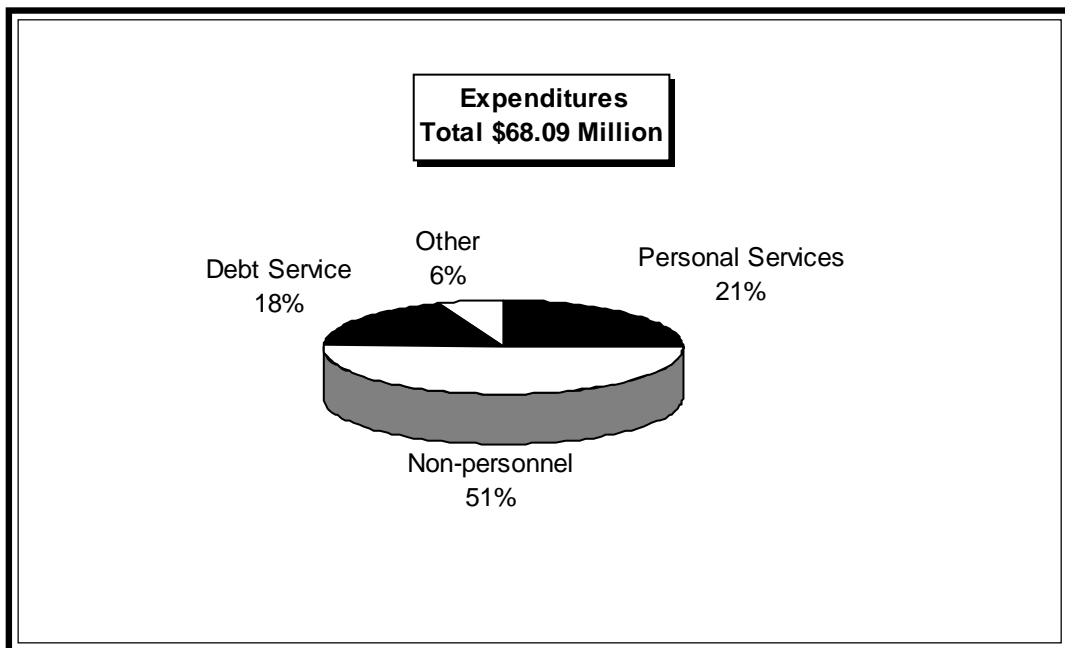
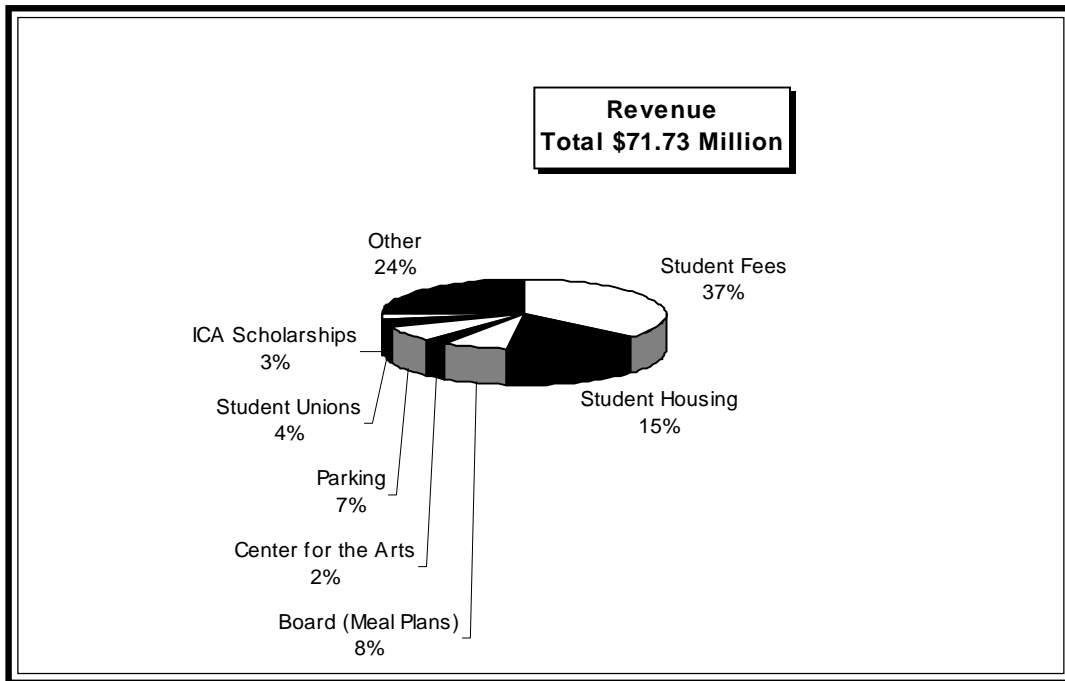
Mandatory student fees provide approximately 36% of Auxiliary Enterprises revenue. The remaining 64% is obtained from self-generated user fees of the activities themselves (for example, student room and board fees, parking fees, ticket sales). State appropriations are not made available for Auxiliary Enterprises activities.

The nature of these enterprises make them less personnel-intensive than E&G activities, with 21% of expenditures going to salaries, wages and benefits. Non-personnel costs account for approximately 51% of expenditures, with the remainder going to debt service and other costs.

Table 7.6  
**AUXILIARY ENTERPRISES**  
**BUDGETED REVENUES/EXPENDITURES**  
**By Source**

Source	Revenue				Expenditures		
	Student Fees	% of Total	Self-Generated	Total Revenue	Operating Expenses	Debt Service	Total Expense
All University Card/Photo ID System	\$191,300	0.73%	\$108,200	\$299,500	\$299,500	\$0	\$299,500
Athletic Facility Improvements	200,000	0.76%	0	\$200,000	200,000	0	\$200,000
Campus Access	40,000	0.15%	5,016,900	\$5,056,900	2,848,200	1,991,200	\$4,839,400
Child Development Center	0	0.00%	466,500	\$466,500	444,400	0	\$444,400
Computer Store	0	0.00%	1,625,000	\$1,625,000	1,625,000	0	\$1,625,000
CVPA Center for the Arts	3,229,700	12.34%	1,766,000	\$4,995,700	4,127,600	868,100	\$4,995,700
Facility Reserves	900,000	3.44%	0	\$900,000	0	0	\$0
Fairfax Aquatic & Fitness Center	1,382,300	5.28%	872,400	\$2,254,700	1,446,500	808,200	\$2,254,700
Freedom Aquatic & Recreation Center	16,300	0.06%	4,635,500	\$4,651,800	3,254,800	1,397,000	\$4,651,800
GMU Pay Phones	0	0.00%	45,000	\$45,000	45,000	0	\$45,000
Health Services	959,400	3.67%	574,000	\$1,533,400	1,533,400	0	\$1,533,400
Hemlock Overlook/Bull Run Marina	0	0.00%	1,444,700	\$1,444,700	1,440,200	0	\$1,440,200
Indirect Cost Charge	2,490,500	9.52%	0	\$2,490,500	2,500,000	0	\$2,500,000
Interest Income	0	0.00%	800,000	\$800,000	0	0	\$0
Intercollegiate Athletics	6,021,100	23.01%	60,500	\$6,081,600	6,081,600	0	\$6,081,600
Intercollegiate Athletics Scholarships	350,000	1.34%	1,992,000	\$2,342,000	2,310,000	0	\$2,310,000
Patriot Center	1,600,600	6.12%	45,000	\$1,645,600	399,800	1,245,800	\$1,645,600
Print Services	0	0.00%	2,146,400	\$2,146,400	2,000,800	0	\$2,000,800
Recreation Sports Complex	1,374,100	5.25%	1,400	\$1,375,500	1,375,500		\$1,375,500
Recreational Sports Club Sports	289,000	1.10%	21,300	\$310,300	310,300	0	\$310,300
Salary Increase Funding	294,100	1.12%	0	\$294,100	294,100	0	\$294,100
Student Activities Administration	1,359,800	5.20%	76,800	\$1,436,600	1,436,600	0	\$1,436,600
Student Board	0	0.00%	5,350,000	\$5,350,000	5,350,000	0	\$5,350,000
Student Organizations, Activities & Programs	1,039,900	3.97%	398,000	\$1,437,900	1,437,900	0	\$1,437,900
Student Housing	0	0.00%	11,038,700	\$11,038,700	6,904,800	3,162,300	\$10,067,100
Student Unions/G W Johnson Center	2,658,900	10.16%	2,775,500	\$5,434,400	3,209,400	2,040,500	\$5,249,900
Student Orientation/Summer Transition	31,200	0.12%	521,500	\$552,700	552,700	0	\$552,700
Telecommunications	100,000	0.38%	3,311,800	\$3,411,800	3,411,800	0	\$3,411,800
Telecommunications Infrastructure	512,200	1.96%	0	\$512,200	0	512,200	\$512,200
University Scholars	235,000	0.90%	205,000	\$440,000	440,000	0	\$440,000
University Services	522,000	1.99%	7,200	\$529,200	529,200	0	\$529,200
University Reserves	371,900	1.42%	0	\$371,900	0	0	\$0
Warehouse/Police Bldg Debt	0	0.00%	255,300	\$255,300	0	255,300	\$255,300
<b>Total Auxiliary Enterprise Budget</b>	<b>\$26,169,300</b>	<b>100.0%</b>	<b>\$45,560,600</b>	<b>\$71,729,900</b>	<b>\$55,809,100</b>	<b>\$12,280,600</b>	<b>\$68,089,700</b>
<i>% of Total</i>	36.48%		63.52%	100.0%	81.96%	18.04%	100.0%

## Auxiliary Enterprises 2002-03 Revenue and Expense Budgets



### Student Tuition and Fees

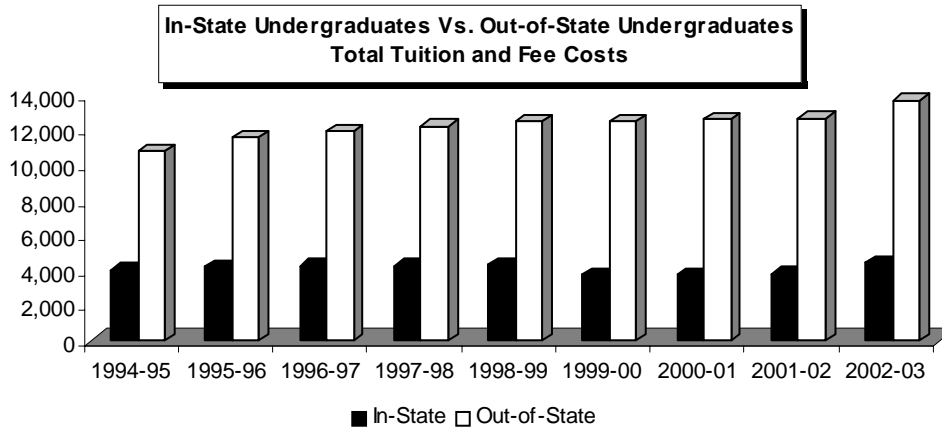
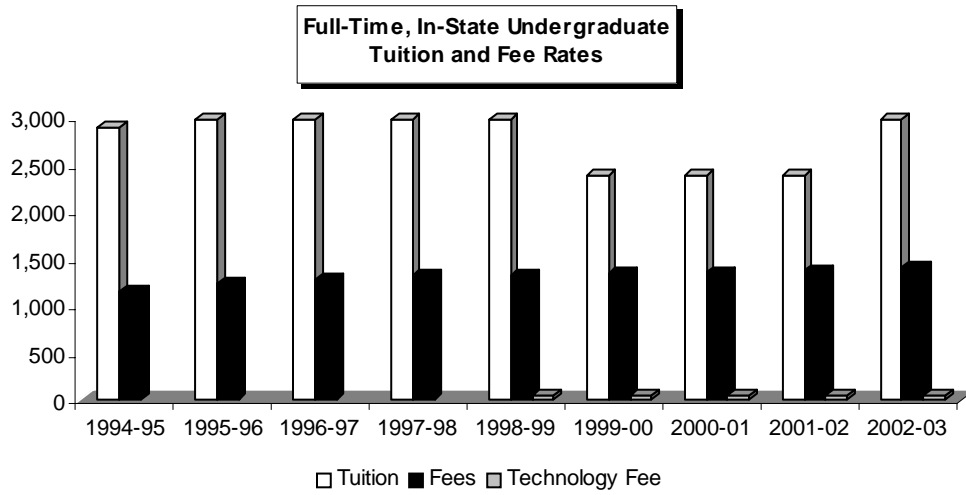
The tuition rate for a full-time undergraduate student domiciled in Virginia is \$4,416 for the 2002-2003 academic year. This consists of \$2,976 for tuition, \$42 for technology fee and \$1,398 for student fees. Different rates apply to out-of-state, graduate, and law students.

Table 7.7  
TUITION AND FEE RATES

Academic Year	In-State Tuition	Out-of-State Tuition	Fees	Technology Fee	In-State Total	Out-of-State Total	In-State Per Credit Hour	Out-of-State Per Credit Hour
1994-1995	2,892	9,648	1,152		4,044	10,800	168.50	450.00
1995-1996	2,976	10,368	1,236		4,212	11,604	175.50	483.50
1996-1997	2,976	10,680	1,272		4,248	11,952	177.00	498.00
1997-1998	2,976	10,920	1,320		4,296	12,240	179.00	510.00
1998-1999	2,976	11,136	1,326	42.00	4,344	12,504	181.00	521.00
1999-2000								
Undergraduate	2,376	11,136	1,338	42.00	3,756	12,516	156.50	521.50
Graduate	3,036	11,136	1,338	42.00	4,416	12,516	184.00	521.50
Law	6,417	16,861	1,325	42.00	7,784	18,228	278.00	651.00
2000-2001								
Undergraduate	2,376	11,220	1,350	42.00	3,768	12,612	157.00	525.50
Graduate	3,108	11,220	1,350	42.00	4,500	12,612	187.50	525.50
Law	6,559	17,073	1,337	42.00	7,938	18,452	283.50	659.00
2001-2002								
Undergraduate	2,376	11,280	1,374	42.00	3,792	12,696	158.00	529.00
Graduate	3,168	11,280	1,374	42.00	4,584	12,696	191.00	529.00
Law	6,685	17,297	1,365	42.00	8,092	18,704	289.00	668.00
2002-2003								
Undergraduate	2,976	12,276	1,398	42.00	4,416	13,716	184.00	571.50
Graduate	3,564	12,276	1,398	42.00	5,004	13,716	208.50	571.50
Law	7,688	17,797	1,393	42.00	9,123	19,232	325.82	686.86

*Note: For spring 2003, the rates will be increased by \$16.00 per credit hour, or \$192.00 for full-time students. This surcharge was approved to partially off-set the General Fund reduction of \$10.4M imposed by the State October 2002.*

## Tuition and Fee Rates History 1994-95 through 2002-03



*continued next page*



Table 7.8  
**CAMPUS BUILDINGS BY FIRST YEAR OF OCCUPANCY  
 YEAR ENDING DECEMBER 2002**

Year Building	Gross Square Footage	Gross Replacement Value
1960 George's Hall	7,500	\$602,752
1964 East Building	13,110	1,197,751
1964 Finley Building	19,633	1,478,670
1964 Krug Hall	31,904	3,726,312
1964 Lecture Hall	7,998	739,204
1964 West Building	18,385	1,628,467
1967 Carty House	3,488	120,000
1967 Fenwick Library	140,600	14,131,312
1968 Development House	4,951	341,266
1968 Earle House	2,099	86,035
1968 Strong House	1,873	86,019
1968 Tallwood House	6,641	292,297
1971 Thompson Hall	71,957	6,187,221
1972 P.E. Building	61,440	4,343,005
1974 Biology Greenhouse	2,196	184,954
1974 Maintenance Building	12,002	672,175
1974 Student Union I	83,100	6,660,603
1975 Robinson Hall/Harris Theater	207,000	18,197,143
1976 Cooling/Heating Plant	10,900	2,952,105
1977 Student Housing I (Apartments)	109,200	6,306,482
1980 Buchanan House	2,452	n/a
1980 Mathy House	5,400	*
1980 Arlington Metro Center	131,272	11,268,553
1980 Telecommunications House	3,203	160,941
1981 Student Housing IIA (Halls)	100,000	5,167,422
1982 Field house	117,600	6,482,376
1982 Information Booths	192	2,144
1982 King Hall	83,585	9,423,631
1982 Student Union II	90,875	9,452,347
1984 Trailers and Modules	34,052	4,501,239
1984 Student Housing (Patriot Village)	57,912	2,526,587
1985 Patriot Center	162,200	16,075,606
1986 4260 Chain Bridge Road (ICAR)	12,000	*
1986 Student Housing IIB (Commons)	101,380	8,713,593
1986 Student Housing IIB (University Park)	40,383	*
1987 Science and Technology I	95,068	10,065,393
1988 Humanities I (Performing Arts)	81,900	7,532,338
1989 Commerce Building I	14,738	*
1989 Humanities II (Mason Hall, College Hall, Fine Arts)	101,333	11,477,402
1989 University Police Building	3,400	300,000
1989 Student Housing III (Presidents Park)	97,126	10,809,109

\*Rented through Lease.

Table 7.8 continued

Year Building	Gross Square Footage	Gross Replacement Value
1990 Commerce Building II	13,572	*
1990 Center for Innovative Technology (4th Floor)	8,000	*
1990 Student Housing IV (Presidents Park)	101,955	11,277,273
1990 Humanities III (Concert Hall)	59,400	9,419,610
1991 Science and Technology II	100,000	9,517,900
1995 Enterprise Hall	101,000	11,855,823
1996 Enterprise Center	3,697	*
1996 George W. Johnson Center	310,000	32,888,424
1997 Warehouse/Facilities Administration	35,170	3,052,177
1997 Krasnow Institute	22,965	4,620,299
1998 Prince William I	99,136	15,574,340
1998 Prince William II	90,000	20,385,981
1998 Arlington I	211,983	18,853,350
1998 Fairfax Aquatic and Fitness Center	66,901	11,109,662
1999 Prince William Freedom Aquatic and Fitness Center	110,607	18,023,055
1999 Prince William I - Verizon Auditorium	6,500	1,191,526
2000 North/South Chesapeake Modules	17,000	1,047,255
2000 Police Module	1,040	70,149
2000 Residence Life Module	3,360	194,395
2000 Patriot Square	15,500	*
2000 Truland Building	16,000	*
2001 Democracy Lane	6,259	*
2001 Greenbelt Executive Center	2,000	*
2001 Parking Garage I Expansion	90,000	4,583,930
2002 4031 University Drive-Comp. Science	2,396	*
<b>Total</b>	<b>3,646,489</b>	<b>\$357,557,603</b>

\*Rented through Lease.

Note: Gross Replacement Value is the total construction cost for each facility.

**Buildings Under Construction**

Academic IV, Fairfax Campus  
 Square Feet: 100,000  
 Project Cost: \$19.6 million  
 (includes additions to the Central Heating/Cooling Plant)

Housing V, Fairfax Campus  
 Square Feet: 191,000  
 Project Cost: \$29.5 million  
 Prince William IIIA, Prince William Campus  
 Square Feet: 102,979  
 Project Cost: \$23.1 million

**Buildings Planned**

Projects that have received funding for design and construction:

Arlington II, Arlington Campus  
 Square Feet: 250,000 Academic Building  
 Square Feet: 141,750 Parking Structure  
 Project Cost: \$50.1 million  
 Research I, Fairfax Campus  
 Square Feet: 100,000  
 Project Cost: \$20.4 million  
 Academic V, Fairfax Campus  
 Square Feet: 100,000  
 Project Cost: \$26.4 million  
 Thompson/West Renovations, Fairfax Campus  
 Square Feet: 90,000  
 Project Cost: \$14.7 million

Parking Deck II, Fairfax Campus  
 Square Feet: 300,000  
 Project Cost: \$15.0 million  
 Housing VI, Fairfax Campus  
 Square Feet: 192,000  
 Project Cost: \$26.7 million  
 Aquatic Center Addition/Renovation, Fairfax Campus  
 Square Feet: 26,000  
 Project Cost: \$7.0 million  
 Krasnow Institute, Fairfax Campus  
 Square Feet: 15,200  
 Project Cost: \$4.0 million  
 In addition to these projects, \$1.0 million has been allocated for planning and development of the Lynch Property (Point of View) in Fairfax County.

### SCHEV Approved Peer Institutions

This list of 24 peer institutions is approved and maintained as a benchmark for targeting comparative data by the State Council of Higher Education for Virginia (SCHEV).

The following finance data has been reported to the Integrated Postsecondary Education Data Systems (IPEDS). The library amount is included in the Academic Support total. George Mason University totals have been included in the calculations for the averages.

Table 7.9  
**SCHEV APPROVED PEER GROUP  
 COMPARATIVE FINANCE DATA**

School	FY00/01 Instruction	FY00/01 Research	FY00/01 Public Service	FY00/01 Academic Support*	FY00/01 Student Services	FY00/01 Institution Support	FY00/01 Operations & Maint.	FY00/01 Total
<b>George Mason University</b>	<b>119,636,126</b>	<b>30,875,487</b>	<b>3,910,204</b>	<b>24,055,315</b>	<b>10,510,950</b>	<b>30,322,513</b>	<b>15,886,325</b>	<b>235,196,920</b>
Georgia State University	118,295,606	47,769,845	16,105,693	36,731,575	21,451,004	29,544,889	21,493,047	291,391,659
Loyola University of Chicago	109,491,291	25,052,396	17,775,930	70,338,685	20,513,560	55,839,161	n/a	299,011,023
SUNY - Albany	98,598,001	31,215,955	7,045,298	21,636,171	14,278,035	34,194,361	22,514,302	229,482,123
SUNY - Buffalo	194,674,364	77,173,137	7,974,693	50,004,617	11,771,490	58,815,057	51,006,485	451,419,843
Syracuse University, Main Campus	178,730,879	36,692,185	n/a	61,939,311	24,826,058	44,482,334	n/a	346,670,767
Temple University	271,936,000	51,789,000	29,109,000	89,288,000	34,706,000	60,844,000	n/a	537,672,000
University of Cincinnati	204,203,628	96,132,100	40,818,439	58,284,771	23,536,232	46,818,117	36,242,067	506,035,354
University of Connecticut	171,004,504	62,086,721	29,015,612	61,724,033	17,149,855	42,236,499	40,732,089	423,949,313
University of Iowa	243,886,007	176,032,316	66,052,629	78,988,722	21,846,308	62,803,777	49,039,149	698,648,908
University of Kansas, Main Campus	140,813,136	115,686,212	9,629,244	40,523,802	14,196,763	21,696,768	29,073,438	371,619,363
University of Kentucky	221,098,988	151,155,902	148,727,120	67,425,545	19,746,402	44,718,203	32,666,968	685,539,128
University of Louisville	122,889,000	75,783,000	76,002,000	45,626,000	10,338,000	38,262,000	21,358,000	390,258,000
University of Missouri, Kansas City	95,723,874	14,705,244	15,480,010	21,009,706	14,180,105	16,825,365	15,618,774	193,543,078
University of New Mexico, Main Campus	142,816,521	140,881,434	147,973,403	28,018,896	17,613,568	26,516,746	31,349,904	535,170,472
University of Oklahoma, Norman Campus	120,922,000	50,983,000	47,937,000	49,022,000	11,017,000	24,825,000	24,742,000	329,448,000
University of Pittsburgh Main Campus	242,815,605	290,829,874	20,014,669	99,098,941	48,315,183	70,620,270	42,455,789	814,150,331
University of Rhode Island	71,759,879	55,524,728	5,522,381	27,879,877	16,347,486	22,707,972	25,208,542	224,950,865
University of South Carolina at Columbia	172,880,984	83,506,513	49,022,095	44,795,205	15,212,977	26,128,078	29,543,920	421,089,772
University of South Florida	210,301,983	122,921,127	10,877,480	79,291,002	26,427,911	72,635,800	31,333,671	553,788,974
University of Tennessee at Knoxville	172,586,912	108,535,466	95,361,232	47,569,697	28,677,915	46,338,276	36,033,987	535,103,485
University of Utah	189,053,000	159,029,000	325,219,000	61,519,000	14,768,000	50,196,000	41,551,000	841,335,000
University of Wisconsin-Milwaukee	114,542,416	25,801,843	17,483,187	40,720,038	34,768,676	14,365,677	19,774,853	267,456,690
Wayne State University	224,693,934	126,136,001	34,867,523	56,982,963	28,709,916	58,873,737	45,090,033	575,354,107
Western Michigan University	110,860,421	13,628,127	10,044,572	36,491,673	21,021,394	34,162,372	27,337,791	253,546,350
<b>Average</b>	<b>162,568,602</b>	<b>86,797,065</b>	<b>51,332,017</b>	<b>51,958,622</b>	<b>20,877,232</b>	<b>41,390,919</b>	<b>31,366,006</b>	<b>440,473,261</b>

# Sponsored Programs

The Sponsored Programs activity for the university continues to be strong. For the 2001-2002 fiscal year, the actual expenditures for Sponsored Programs activities were \$52.7M, compared to spending of \$44.2M in the prior fiscal year. This represents a 19% increase in activity for FY 2002, the same percentage increase seen when comparing FY 2001 expenses to FY 2000. The average growth in expenses since FY 1998 is 17%. Within the total 2001-2002 expenditures, those from federal funds were 24% higher than the previous year, while expenses from all other fund sources were approximately 8% higher than the previous year. The academic units with the largest growth in expenditure activity for 2001-02 are College of Arts and Sciences, Graduate School of Education, School of Information Technology and Engineering, School of Law, School of Computational Sciences, and School of Public Policy.

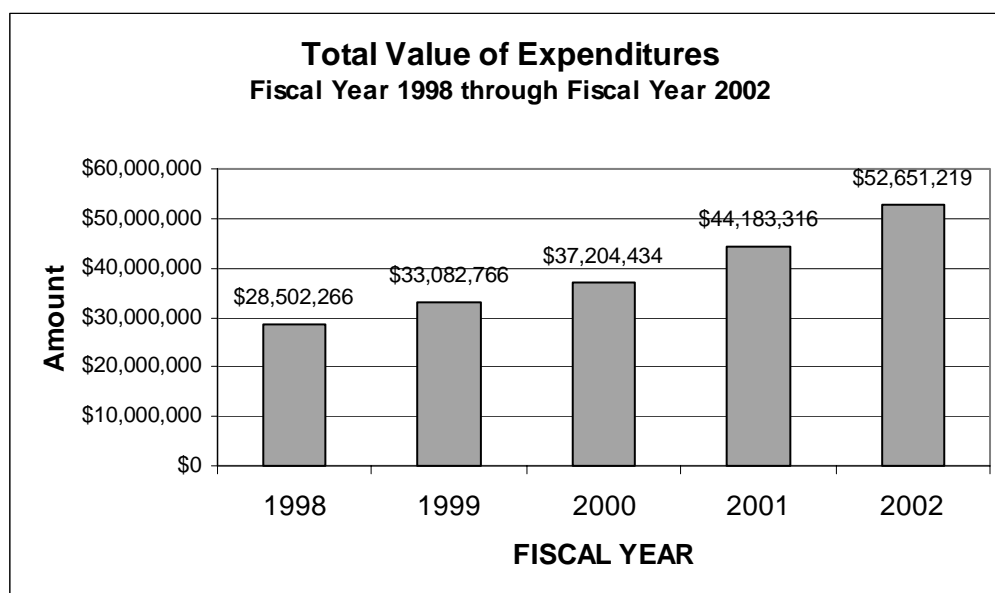


Table 8.1  
**EXPENDITURES BY SPONSOR TYPE**  
 FY 2000 - FY 2002

	EXPENDITURES		
	FY 2000	FY 2001	FY 2002
<b>FEDERAL SOURCES</b>			
Federal	18,072,773	24,645,103	31,279,706
Federal funds passed through state	924,582	937,130	1,673,154
Federal funds passed through industry, non-profit and universities	5,049,277	4,722,927	4,715,855
<b>SUBTOTAL</b>	<b>\$24,046,632</b>	<b>\$30,305,160</b>	<b>\$37,668,715</b>
<b>OTHER SOURCES</b>			
Industry	702,457	963,565	712,734
State (including SCHEV)	1,140,760	891,085	1,100,777
CIT	617,834	409,364	243,326
Local Gov/Schools	583,457	634,271	404,167
Foundations	5,216,616	5,231,734	7,403,640
Associations/Non-Profit	2,176,807	2,120,069	1,968,796
Foreign Entities	220,657	195,488	350,369
Universities	1,133,808	1,206,767	278,791
Revenue/Pool/Other Governments	1,365,406	2,225,813	2,519,904
<b>SUBTOTAL</b>	<b>\$13,157,802</b>	<b>\$13,878,156</b>	<b>\$14,982,504</b>
<b>TOTALS</b>	<b>\$37,204,434</b>	<b>\$44,183,316</b>	<b>\$52,651,219</b>

Table 8.2  
**EXPENDITURES BY FEDERAL AGENCY**  
 FY 2000 - FY 2002

	EXPENDITURES		
	FY 2000	FY 2001	FY 2002
DEPARTMENT OF DEFENSE	6,027,381	8,316,580	10,530,892
NASA	3,456,408	4,557,942	7,239,595
NATIONAL SCIENCE FOUNDATION	2,395,975	2,891,955	2,915,296
DEPARTMENT OF HEALTH AND HUMAN SERVICES	1,757,285	2,040,774	2,217,327
DEPARTMENT OF TRANSPORTATION	1,559,204	1,985,100	2,278,405
DEPARTMENT OF EDUCATION	1,283,108	2,356,723	3,005,875
DEPARTMENT OF JUSTICE	654,697	211,908	510,348
GENERAL SERVICES ADMINISTRATION	240,081	449,924	513,110
ENVIRONMENTAL PROTECTION AGENCY	70,113	58,680	4,505
NATL ENDOWMENT HUMANITIES/ARTS	89,285	205,858	206,425
DEPARTMENT OF COMMERCE	196,730	209,772	109,147
DEPARTMENT OF ENERGY	42,808	186,979	200,429
DEPARTMENT OF STATE/USIA	70,903	114,475	145,558
DEPARTMENT OF INTERIOR	163,185	174,296	83,301
DEPARTMENT OF AGRICULTURE	31,622	106,797	485,470
SECURITIES AND EXCHANGE COMMISSION	0	-302	0
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT	15,367	461,263	4,386
AGENCY FOR INTERNATIONAL DEVELOPMENT	-7,000	229,996	335,271
CENTRAL INTELLIGENCE AGENCY	25,621	15,414	0
FDIC	0	70,969	143,376
OTHER FEDERAL AGENCIES *			350,991
<b>SUBTOTAL DIRECT FEDERAL FUNDS</b>	<b>\$18,072,773</b>	<b>\$24,645,103</b>	<b>\$31,279,706</b>
<b>FEDERAL FUNDS PASSED THROUGH STATE</b>	<b>\$924,582</b>	<b>\$937,130</b>	<b>\$1,673,154</b>
<b>FEDERAL FUNDS PASSED THROUGH INDUSTRY, NON-PROFITS, AND UNIVERSITIES, LOCAL GOVERNMENTS AND SCHOOLS</b>	<b>\$5,049,277</b>	<b>\$4,722,927</b>	<b>\$4,715,855</b>
<b>TOTALS</b>	<b>\$24,046,632</b>	<b>\$30,305,160</b>	<b>\$37,668,715</b>

\* US Institute for Peace, Small Business Administration, US Veterans Affairs

Table 8.3  
**EXPENDITURES BY DEFENSE DEPARTMENTS AND AGENCIES**  
 FY 2000 - FY 2002  
 (Excludes pass-through funds)

	EXPENDITURES		
	FY 2000	FY 2001	FY 2002
US AIR FORCE	1,280,639	1,271,792	1,907,633
US ARMY	630,155	619,185	632,509
US NAVY	140,352	354,147	282,518
OFFICE OF NAVAL RESEARCH	2,407,441	1,176,225	1,420,197
NAVY RESEARCH LABORATORY		1,552,241	1,563,889
OTHER DEFENSE DEPARTMENT AGENCIES			
DEFENSE ADVANCED RESEARCH PROJECTS AGENCY	222,167	1,127,225	1,421,739
DEFENSE INFORMATION SYSTEMS AGENCY	90,315	0	33,171
DEFENSE LOGISTICS AGENCY	146,962	157,693	161,155
NATIONAL SECURITY AGENCY	107,091	1,003,238	2,116,628
OTHER DEFENSE AGENCIES *	1,002,259	1,054,832	991,454
<b>SUBTOTAL DEPARTMENT OF DEFENSE</b>	<b>\$6,027,381</b>	<b>\$8,316,580</b>	<b>\$10,530,892</b>

\* US DOD and National Defense University

Table 8.4  
**EXPENDITURES BY GMU ORGANIZATIONAL UNIT**  
 FY 2000 - FY 2002

	EXPENDITURES		
	FY 2000	FY 2001	FY 2002
<b>ACADEMIC UNITS</b>			
<b>COLLEGE OF ARTS AND SCIENCES (CAS)</b>			
African American Studies			2,999
Biology	652,477	553,666	336,569
Chemistry	236,372	188,023	319,004
Communication	67,759	46,030	-812
Center for Bioresource Development/SRIF	677,191	1,026,433	890,975
Center for Justice Leadership & Management			471,336
Economics	1,294,001	1,050,652	1,038,050
English (includes Associated Writing Program)	569,953	678,082	817,368
Environmental Science and Public Policy			145,520
Geography & Earth Systems Science	52,385	93,152	187,519
History and Art History	202,242	279,807	489,470
Interdisciplinary Center for Economic Studies			957,436
Mathematical Sciences	126,011	180,990	182,897
Modern and Classical Languages	0	12,128	20,089
New Century College	44,601	54,051	82,834
Office of the Dean	23,568	87,581	80,618
Physics and Astronomy	168,505	215,976	413,023
Psychology	2,291,063	2,248,361	2,463,247
Public Affairs	178,901	656,624	1,443,978
Social Work	84,935	63,509	39,559
Sociology/Anthropology	70,581	9,117	8,537
Women's Studies			17,120
<b>CAS SUBTOTAL</b>	<b>\$6,740,545</b>	<b>\$7,444,182</b>	<b>\$10,407,336</b>
<b>COLLEGE OF NURSING &amp; HEALTH SCIENCE * (CNHS)</b>			
Center for Health Policy	516,662	473,041	389,541
Nursing/ Health Sciences	935,704	631,767	774,869
<b>CNHS SUBTOTAL</b>	<b>\$1,452,366</b>	<b>\$1,104,807</b>	<b>\$1,164,410</b>
<b>COLLEGE OF VISUAL AND PERFORMING ARTS (CVPA)</b>			
Institute of the Arts	160,684	73,945	55,194
Music	29,929	43,804	26,491
<b>CVPA SUBTOTAL</b>	<b>\$190,613</b>	<b>\$117,749</b>	<b>\$81,685</b>
<b>GRADUATE SCHOOL OF EDUCATION (GSE)</b>			
Center for Advancement of Public Health	446,420	555,798	652,133
Center for Restructuring Education	10,155	49,108	52,641
Graduate School of Education	1,948,673	2,570,492	3,060,144
Health/Fitness Resources	473,312	538,692	682,698
Kellar Center for Human Disabilities	1,217,378	1,861,141	1,952,173
<b>GSE SUBTOTAL</b>	<b>\$4,095,938</b>	<b>\$5,575,232</b>	<b>\$6,399,788</b>

\*Prior to FY 2000, data were reported for CNHS as a whole.

Table 8.4 continued  
**EXPENDITURES BY GMU ORGANIZATIONAL UNIT**  
 FY 2000 - FY 2002

	EXPENDITURES		
	FY 2000	FY 2001	FY 2002
<b>INFORMATION TECHNOLOGY AND ENGINEERING (IT&amp;E)</b>			
Applied Engineering Statistics	500	95,408	-228
C3I Center	2,165,058	2,278,963	2,160,755
Civil, Environmental & Infrastructure Engineering Dept.	56,852	320,930	381,482
Computational Statistics Center	302,323	255,523	599,469
Computer Science	1,018,335	1,258,020	1,398,135
E-Center for E-Business			18,337
Electrical and Computer Engineering	1,391,496	1,829,299	2,247,587
Image Analysis Center	0	26,457	191,728
Information & Software Engineering	1,206,017	822,259	563,084
Office of the Dean	339,118	1,290,952	871,152
Secure Information Systems Center	1,256,343	1,764,078	1,911,173
Systems Engineering & Operations Research	406,542	575,671	2,055,791
<b>IT&amp;E SUBTOTAL</b>	<b>\$8,142,584</b>	<b>\$10,517,560</b>	<b>\$12,398,465</b>
<b>INSTITUTE FOR CONFLICT ANALYSIS AND RESOLUTION (ICAR)</b>			
<b>ICAR SUBTOTAL</b>	<b>\$249,687</b>	<b>\$340,243</b>	<b>\$315,993</b>
<b>KRASNOW INSTITUTE *</b>			
<b>KRASNOW SUBTOTAL</b>	<b>\$645,293</b>	<b>\$616,015</b>	<b>\$639,779</b>
<b>SCHOOL OF LAW (SOL)</b>			
<b>SOL SUBTOTAL</b>	<b>\$1,637,351</b>	<b>\$1,759,597</b>	<b>\$2,062,641</b>
<b>SCHOOL OF COMPUTATIONAL SCIENCES (SCS)</b>			
Computational Sciences Institute	2,095,339	7,398,966	8,228,618
Earth Observing and Space Research Center	2,977,729	**	**
Institute for Bioscience, Bioinformatics & Biotechnology	1,174,846	356,600	771,239
<b>SCS SUBTOTAL</b>	<b>\$6,247,914</b>	<b>\$7,755,566</b>	<b>\$8,999,857</b>
<b>SCHOOL OF MANAGEMENT (SOM)</b>			
<b>SOM SUBTOTAL</b>	<b>\$88,117</b>	<b>\$71,812</b>	<b>\$143,376</b>
<b>SCHOOL OF PUBLIC POLICY (SPP)</b>			
Center for Policy Analysis	86,379	145,793	130,207
Mason Enterprise Center	2,096,990	2,210,828	1,812,075
School of Public Policy	3,455,860	3,472,891	4,426,227
Social & Organizational Learning Program	2,158	0	0
<b>SPP SUBTOTAL</b>	<b>\$5,641,386</b>	<b>\$5,829,513</b>	<b>\$6,368,509</b>

\* Direct funding to Krasnow Institute. Project expenditures for GMU faculty projects in Krasnow are reported under the principal investigators' academic units.

\*\* Included with total for School of Computational Sciences.

Table 8.4 continued  
**EXPENDITURES BY GMU ORGANIZATIONAL UNIT**  
 FY 2000 - FY 2002

	<b>EXPENDITURES</b>		
	<b>FY 2000</b>	<b>FY 2001</b>	<b>FY 2002</b>
<b>ADMINISTRATIVE UNITS</b>			
<b>ACADEMIC AFFAIRS</b>			
Office of the Provost	51,143	790,226	1,613,108
Professional Training & Development - Fairfax/PWC	529,097	698,369	629,535
Professional Training & Development - Herndon	75,392	66,956	106,789
Robinson Professors	0	1,870	11,071
<b>ACAF SUBTOTAL</b>	<b>\$655,633</b>	<b>\$1,557,421</b>	<b>\$2,360,502</b>
<b>ADMINISTRATION</b>			
Environmental Safety & Risk Management			7,275
University Police	0	1,462	5,451
<b>ADMN SUBTOTAL</b>	<b>\$0</b>	<b>\$1,462</b>	<b>\$12,726</b>
<b>EXECUTIVE</b>			
GMU Foundation	1,790	5,800	0
Intercollegiate Athletics	0	21,197	-5,259
<b>EXEC SUBTOTAL</b>	<b>\$1,790</b>	<b>\$26,998</b>	<b>-\$5,259</b>
<b>INFORMATION TECHNOLOGY</b>			
Capitol Connection	\$0	\$858,922	876,448
Library	228,568	288,733	152,598
Telecommunications Program	767,138	3,218	0
Univ. Computing & Information Services (UCIS)	140,000	8,126	0
<b>INFO TECH SUBTOTAL</b>	<b>\$1,135,706</b>	<b>\$1,158,999</b>	<b>\$1,029,045</b>
<b>UNIVERSITY LIFE</b>			
Early Identification Program	111,252	159,907	139,545
Minority Student Services	93,555	91,957	95,247
Office of the Vice President	10,965	0	0
Student Services	63,740	54,295	37,576
<b>UNIV LIFE SUBTOTAL</b>	<b>\$279,511</b>	<b>\$306,159</b>	<b>\$272,367</b>
<b>GRAND TOTAL</b>	<b>\$37,204,434</b>	<b>\$44,183,316</b>	<b>\$52,651,219</b>



## New Awards and Obligations

Sponsored activity continues to grow, as evident in the level of new awards and the proposals submitted. Both the number of new awards and obligations to new and existing awards increased during 2001-2002 over the previous fiscal year. The number of new awards increased by 7%, while the value of the new and existing awards increased by 17% over the previous year. For sponsored programs proposals submitted during 2001-2002, the number decreased by 34 (-5%), but the value of those proposals increased by \$6.7M (3%).

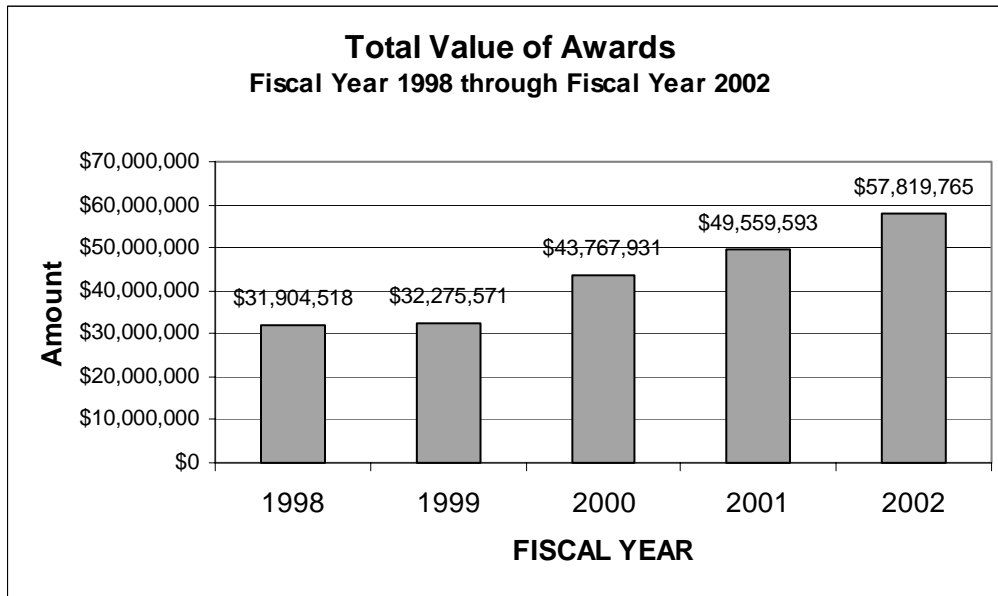


Table 8.5  
**NEW AWARDS AND OBLIGATIONS TO NEW AND EXISTING AWARDS**  
**BY SPONSOR TYPE**  
FY 2000 - FY 2002

	NUMBER			OBLIGATIONS		
	FY 2000	FY 2001	FY 2002	FY 2000	FY 2001	FY 2002
<b>FEDERAL SOURCES</b>						
Federal	190	240	260	26,485,554	30,882,644	37,016,658
Federal funds passed through state	29	23	24	976,171	955,276	1,711,971
Federal funds passed through industry, non-profits, and universities	111	100	111	5,814,331	5,391,138	6,108,975
<b>SUBTOTAL</b>	<b>330</b>	<b>363</b>	<b>395</b>	<b>\$33,276,056</b>	<b>\$37,229,058</b>	<b>\$44,837,604</b>
<b>OTHER SOURCES</b>						
Industry	32	36	34	892,428	1,348,632	873,124
State (including CHEV)	35	35	37	1,184,579	870,182	1,885,839
CIT	12	3	7	530,898	125,000	249,000
Local Gov/Schools	24	19	21	504,138	374,792	532,462
Foundations	71	83	85	3,340,503	5,729,372	5,595,591
Associations	42	32	36	2,792,968	850,382	1,826,434
Foreign Entities	12	12	13	276,644	917,854	782,505
Universities	11	16	9	427,027	1,160,097	365,144
Revenue/Other/Other Governments	19	27	31	542,690	954,224	872,062
<b>SUBTOTAL</b>	<b>258</b>	<b>263</b>	<b>273</b>	<b>\$10,491,875</b>	<b>\$12,330,535</b>	<b>\$12,982,161</b>
<b>TOTALS</b>	<b>588</b>	<b>626</b>	<b>668</b>	<b>\$43,767,931</b>	<b>\$49,559,593</b>	<b>\$57,819,765</b>

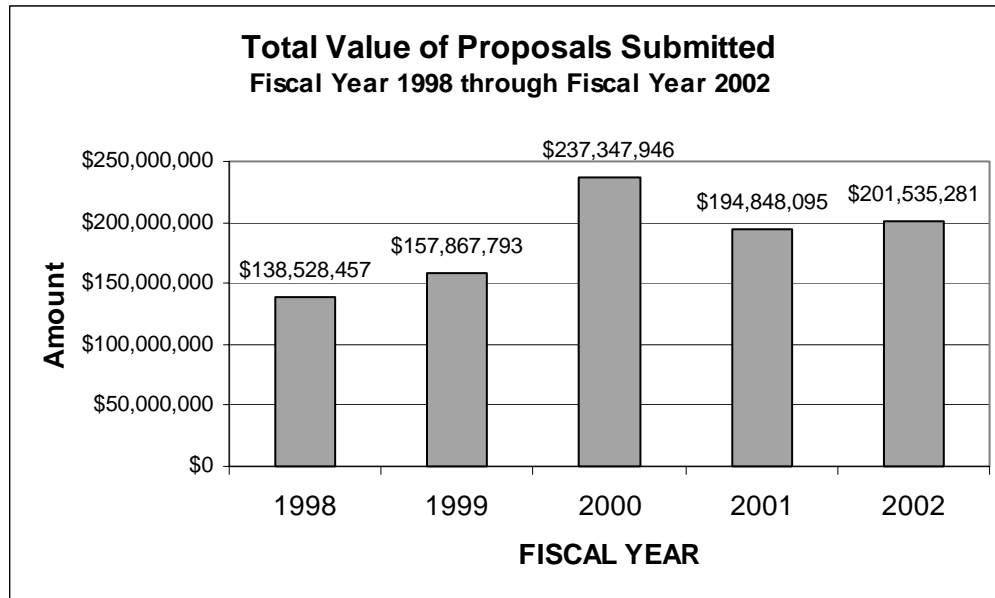


Table 8.6  
**PROPOSALS SUBMITTED BY SPONSOR TYPE**  
FY 2000 - FY 2002

	NUMBER			VALUE		
	FY 2000	FY 2001	FY 2002	FY 2000	FY 2001	FY 2002
<b>FEDERAL SOURCES</b>						
Federal	288	298	290	185,363,147	145,754,826	151,636,441
Federal funds passed through state	22	10	20	1,715,608	516,655	4,813,408
Federal funds passed through industry, non-profits and universities	99	92	120	16,164,495	27,894,841	26,722,899
<b>SUBTOTAL</b>	<b>409</b>	<b>400</b>	<b>430</b>	<b>\$203,243,250</b>	<b>\$174,166,322</b>	<b>\$183,172,748</b>
<b>OTHER SOURCES</b>						
Industry	33	42	28	995,440	3,693,915	1,765,994
State (including CHEV)	36	45	20	1,465,653	7,195,367	2,403,079
CIT	13	9	8	761,898	372,023	297,000
Local Gov/Schools	19	20	17	1,024,759	483,656	538,580
Other Governments	2	0	2	96,299	0	40,328
Foundations *	94	73	48	15,407,216	6,430,167	5,788,218
Associations/Other	46	37	57	2,622,494	1,256,112	6,429,952
Foreign Entities	13	11	7	9,023,650	436,483	400,282
Universities	10	12	6	2,230,190	582,974	680,981
Revenue	20	10	2	477,097	231,076	18,119
<b>SUBTOTAL</b>	<b>286</b>	<b>259</b>	<b>195</b>	<b>\$34,104,696</b>	<b>\$20,681,773</b>	<b>\$18,362,533</b>
<b>TOTALS</b>	<b>695</b>	<b>659</b>	<b>625</b>	<b>\$237,347,946</b>	<b>\$194,848,095</b>	<b>\$201,535,281</b>

**Note:** The FY 2000 value of proposals submitted includes one to NASA for \$68,388,918.

\* Includes proposals to GMUF and other foundations

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# Libraries

The George Mason University Libraries offer support for student, faculty, and staff teaching, learning, service, and outreach activities. The libraries' resources and services are also accessible on-site to the university's surrounding communities and general public.

The libraries are comprised of five sites on three different campuses:

- Charles Rogers Fenwick Library, Fairfax Campus
- George W. Johnson Center Library, Fairfax Campus
- Arlington Campus Library, Arlington Campus
- School of Law Library, Arlington Campus (administered within the School of Law)
- Prince William Library, Prince William Campus

Expanded academic support services of the University Libraries include:

- University Copyright Assistance Office
- University Dissertations and Theses Service
- Statistical Support Services

The libraries' information technology assisted and enhanced services and programs include:

- Voyager, an online library management system.
- The Libraries' Web site, which provides access to a variety of networked resources and services.
- A virtual (real-time) reference service, using state-of-the-art web co-browsing software, which allows staff to provide reference service to students, faculty, and staff remotely.
- A Web-based Electronic Reserves module, allowing students to access materials on course reserve remotely.
- Microform to digital format output technology, statistical software packages, and Geographic Information System (GIS) software.
- Over 200 networked computer workstations.

In order to better meet the needs of the university's growing and diverse academic and research programs, the libraries are a member of, and active participant in, several regional and national consortia:

- The Virtual Library of Virginia (VIVA)
- Washington Research Library Consortium (WRLC)
- Association of Southeastern Research Libraries (ASERL)
- Center for Research Libraries (CRL)
- Online Computer Laboratory Center (OCLC)

The University Libraries is staffed by a dedicated and service oriented team. This team consists of:

- 40 full-time professional and support personnel
- 11 graduate research assistants
- approximately 100 part-time student assistants and wage employees

Complementing our commitment to information technology, the Libraries' Liaison Librarian program matches subject specialist librarians with academic departments, forming a collaborative effort to better develop local collections and electronic resources.

## **Fenwick Library**

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Fenwick Library is the main research library of the University. Fenwick's facilities are designed to assist students at all levels -- undergraduate and graduate -- as they become more sophisticated library and information technology users throughout their careers at the university, as well as facilitate faculty endeavors relating to teaching, learning, and research.

Fenwick's holding include most of the Libraries' book collections; current and bound journals; government documents and maps; special collections and archives; and microforms.

## **Johnson Center Library**

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The primary service areas of the Johnson Center Library have been conceived as a prototype of an electronic "gateway" library, one that supports information access and research activities through the Libraries' information technology systems and the Internet/World Wide Web.

The Johnson Center Library offers a growing circulating book collection, including the disciplines of music and education; a multi-media collection with a wide range of formats (CDs, DVDs, audiotapes, laserdiscs, LPs); and course reserves.

## **Arlington Campus Library**

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The Arlington Campus Library is a full-service research facility supporting the teaching and research need of the non-law Mason students, faculty, and staff on this campus.

Arlington Campus Library's collection emphasizes international relations and international business, trade, finance, education, and public policy. The Arlington Campus Library is also a depository for European Union Documents.

## **Prince William Campus Library**

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Prince William Campus Library supports the program and courses offered at the Prince William Campus, including bioscience and biotechnology, computer science, education, nursing, health, fitness, and recreation services, and administration of justice. The Prince William Campus Library also offers information services to the rapidly expanding corporate and technological presence, including the American Type Culture Collection, the university's partner at the Prince William Campus.

## **School of Law Library**

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The George Mason School of Law Library combines a growing collection with a high level of information technology support to ensure that students and faculty have optimal access to all available resources for serious legal scholarly study and research.

The library's collection consists of more than 5,000 law reviews and law-related journals and serials, and approximately 400,000 volumes and volume equivalents. The library's collections are especially strong in law and economics, business, banking, economic history and theory, international law, and patent law, among other specialized areas.

The School of Law Library is staffed by 16 full-time employees and additional part-time personnel.

## Overview of University Libraries Statistics Fiscal Years 1197-97 through 2001-02

### The Libraries (Fenwick, Johnson Center, Prince William, Arlington, Law)

	1997-98	1998-99	1999-00	2000-01	2001-02
<b>Resources</b>					
Volumes (Monographs and Bound Serial Volumes)	815,283	864,694	921,712	957,352	1M
Microforms (Fiche & Film units)	2,295,226	2,394,015	2,488,961	2,566,724	2,652,211
Current Print Serials Received (excludes Gov Docs)	11,518	11,186	11,816	11,533	11,227
Electronic Databases (Bibliographic & Full-text) <sup>1</sup>	-	318	367	404	421
E - Books <sup>1</sup>	-	-	-	-	27,443
E - Journals <sup>1</sup>	-	-	-	-	16,481
Multi-media Collection (excludes CD-ROMs)	20,745	22,545	23,725	24,771	27,344
Government Documents (Print & Microforms)	330,801	341,077	341,479	354,098	414,412
Maps	215,875	216,718	217,889	219,086	219,366
Archival Collections	-	80	84	87	92
<b>Services</b>					
Circulation (External)	309,953	224,988	242,909	313,451	315,684
Circulation (Reserves & In-house use)	-	481,605	495,614	525,084	378,903
Electronic Reserves:					
Courses		98	164	169	195
Items		1,385	1,781	1,887	1,942
Interlibrary Loan:					
Borrowed	19,772	18,090	22,856	23,786	18,202
Loaned	21,634	21,086	20,721	28,617	24,067
Inter-campus Delivery	2,793	2,696	3,922	2,232	2,618
Reference Transactions	125,556	102,541	111,938	117,124	109,218
Instruction:					
Sessions	494	451	623	1,125	765
Number of Individuals	6,495	6,545	6,505	7,352	7,919
Research Consultations	U/A	U/A	U/A	395	495
Digital access to Resources and Services	>1M	>1M	>1M	5M <sup>2</sup>	10.5M <sup>2</sup>
<b>Staff<sup>3</sup></b>					
Administrative & Professional Faculty	41.5	45.5	45.5	47.5	49
Classified Staff	63	68	68	72	72
Graduate Research Assistants	11	11	11	11	11
Student Assistants (FTE)	U/A	U/A	U/A	U/A	33

<sup>1</sup> George Mason University owned/licensed; does not include "free" internet accessible materials.

<sup>2</sup> Estimated -- includes on-campus and remote "hits".

<sup>3</sup> Authorized positions.

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# Appendix

## Academic Department Abbreviations

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CAS	College of Arts and Sciences
SCS	School of Computational Sciences
ICAR	Institute for Conflict Analysis and Resolution
GSE	Graduate School of Education
IT&E	School of Information Technology and Engineering
SOL	School of Law
SOM	School of Management
MP	School of Multidisciplinary Studies
CNHS	College of Nursing and Health Science
SPP	School of Public Policy
CVPA	College of Visual and Performing Arts

## Acronyms

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AAUP	American Association of University Professors
BA	Bachelor of Arts
BOV	Board of Visitors
BS	Bachelor of Science
CERT	Certificate
E&G	Educational and General
FTE	Full-Time Equivalence
GPA	Grade Point Average
IPEDS	Integrated Postsecondary Education Data Systems
MA	Master of Arts
MS	Master of Science
NONDG	Non-degree
PhD	Doctor of Philosophy
SCHEV	State Council of Higher Education for Virginia

## Terms and Definitions

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### **ADMINISTRATIVE/PROFESSIONAL FACULTY**

Administrative/professional faculty perform work directly related to the management of the activities of the university. Incumbents in administrative faculty positions exercise discretion and independent judgement and generally direct the work of others. Professional faculty require advanced learning and experience acquired by prolonged formal instruction and/or specialized work experience. This category is normally limited to librarians, counselors, coaches, and other professional positions.

### **APPLIED/APPLICATIONS/APPLICANTS**

The number of admission applications submitted for the reporting term. Individuals submitting multiple applications (e.g., applying for both an undergraduate and a graduate program, or more than one graduate program) are counted once for each application submitted; consequently, the count of graduate applied/applicants/applications may be greater than the number of individuals seeking admission to the university.

### **APPROVED/APPROVALS**

The number of applications that resulted in an offer of admission into the applied-for program for the reporting term, including provisional admissions and other qualified admission statuses.

### **CERTIFICATE**

A formal award certifying the satisfactory completion of a postsecondary program, but which does not qualify

as a degree program.

**CLASS LEVEL/STUDENT LEVEL**

**UNDERGRADUATE DEGREE-SEEKING:**

- *Freshman*: A student who has fewer than 30 earned credit hours.
- *Sophomore*: A student who has 30-59 earned credit hours.
- *Junior*: A student who has 60-89 earned credit hours.
- *Senior*: A student who has at least 90 earned credit hours.

**GRADUATE DEGREE-SEEKING:**

- *Certificate*: A student whose primary program of study is one leading to a post-baccalaureate certificate.
- *Master's*: A student whose primary program of study is one leading to a master's degree.
- *Doctoral Pre-Candidate*: A student whose primary program of study is one leading to a doctoral degree who has not yet completed requirements for advancement to degree candidacy.
- *Doctoral Candidate*: A student whose primary program of study is one leading to a doctoral degree, who has met the university and departmental standards for advancement to degree candidacy. The standards normally include successful completion of all required course work and departmental candidacy examinations.

**PROFESSIONAL (LAW) DEGREE-SEEKING:**

- Law students are classified as Law Day (full-time program) or Law Evening (part-time program) and by year in program, which is 1, 2, or 3 for Law Day students and 1, 2, 3, or 4 for Law Evening student.

**NON-DEGREE-SEEKING:**

- Non-degree seeking students are classified only as undergraduate, graduate, or law, based on the level of the coursework being pursued.

**CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODE**

Six-digit code that classifies instructional programs. The 1990 revision is the version currently in use.

**CONTRACT COURSE**

A course offered by contractual arrangement that may be paid for as a unit rather than via tuition charges to individual students.

**CREDIT HOUR**

A unit of measure of course work, independent study, or a related activity, that can be applied toward meeting the requirements of a degree, certificate, or other formal award.

**DEGREE-SEEKING STUDENT**

A student enrolled in courses for credit who is recognized by the institution as seeking a degree or formal award.

**EMINENT SCHOLAR STIPENDS**

Monies paid from GMU Foundation endowment funds and the State Eminent Scholars Matching Program to supplement the salaries of eminent full-time scholars such as the Robinson Professors.

**ENROLLED/ENROLLEES**

Students registered for more than zero credit hours on the census date for the reporting term. New enrollees approved for admission to multiple programs are counted only once, under the program designated as their primary program of study.

**FIRST-TIME FRESHMAN**

- *Admissions*: An applicant who has never attended any postsecondary institution since graduation from high school, or whose only postsecondary enrollment was in the summer term immediately prior to a fall applied-for term.
- *Student enrollment*: New students who qualify as first-time freshman admissions, including those with sufficient Advanced Placement credit to be granted sophomore class standing.

**EXTENDED STUDIES**

The enrollment program that serves non-degree-seeking students.

**FULL-TIME EQUIVALENT (FTE) STUDENT**

A statistic derived from the student-credit hour productivity of the institution. In non-summer terms, the number of FTE students is obtained by dividing the total number of undergraduate, first professional (law), and graduate credit hours per term by 15, 15, and 12 respectively. The number of FTE students in summer, and annualized regular session (fall and spring semesters) is obtained by dividing the total number of undergraduate, first professional, and graduate credit hours per session by 30, 30, and 24 respectively. This definition should be distinguished from the definition of a full-time student.

**FULL-TIME FACULTY**

Full-time, instructional and research personnel holding the traditional ranks of professor, associate professor, assistant professor, and instructor. Designated as instructional or research faculty.

**FULL-TIME STUDENT**

An undergraduate student enrolled for 12 or more credit hours in a term, a graduate student enrolled for 9 or more credit hours in a term, or a law student classified as a day student in a term.

**GRADUATE ASSISTANT**

Enrolled graduate students holding the positions of graduate teaching assistant or graduate research assistant. Traditionally, these positions are 20 hours per week.

**GRADUATE STUDENT**

A student enrolled in a master's, doctoral, or post-baccalaureate certificate program, not including law students. A non-degree-seeking student enrolled in graduate-level classes is also considered a graduate student.

**GUEST MATRICULANT**

A student taking course work at George Mason and applying the credit toward a degree at another institution.

**HEADCOUNT STUDENT**

The number of students enrolled for more than zero credit hours in courses offered for degree or certificate credit, including students who are not admitted to a degree program (extended studies). When student headcount is reported by academic division/department, the headcount is attributed to the department that administers the student's primary program of study.

**IN-STATE STUDENT**

A student whose official domicile is in the commonwealth of Virginia.

**INSTRUCTIONAL FACULTY**

Faculty whose primary funding is from an Educational and General ledger one instructional account and whose primary purpose is instruction. Most salary comparisons such as AAUP are based only on full-time, instructional faculty.

**LOWER DIVISION--BACCALAUREATE**

- *Courses*: courses that are part of a baccalaureate program, generally taken by freshmen and sophomores, with course numbers in the range 100-299.
- *Students*: students classified as freshmen or sophomores (those with fewer than 60 earned credit hours).

**NEW STUDENT**

A student whose enrollment in the term is the consequence of an application for admission for the term.

**NON-DEGREE-SEEKING GRADUATE STUDENT**

A student enrolled in graduate-level courses for credit who is not recognized as accepted into a degree or



certificate program and who cannot be classified by student level.

**NON-DEGREE-SEEKING STUDENT**

A student enrolled in courses for credit who is not recognized as seeking a degree or certificate.

**NON-DEGREE-SEEKING UNDERGRADUATE STUDENT**

A student enrolled in undergraduate-level courses for credit who is not recognized as seeking a degree or certificate and who cannot be classified by student level.

**NON-RESIDENT ALIEN**

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. (Source: IPEDS)

**OUT-OF-STATE STUDENT**

A student whose official domicile is not the commonwealth of Virginia, and who therefore does not ordinarily qualify for in-state tuition rates.

**PART-TIME FACULTY**

Part-time or adjunct faculty hired for instruction with semester or year-long contracts.

**PART-TIME STUDENT**

An undergraduate enrolled for fewer than 12 credit hours in a term, a graduate student enrolled for fewer than 9 credit hours in a term, or a law student classified as an evening student in a term.

**POST-BACCALAUREATE CERTIFICATE**

An award that requires completion of an organized program of study beyond the level of a bachelor's degree, but which does not meet the requirements of academic degrees carrying the title of master.

**PROBATIONARY FACULTY**

Faculty eligible for, but not yet awarded tenure (also known as Tenure Track).

**PROGRAM/ACADEMIC PROGRAM**

A combination of courses and related activities organized for the attainment of broad educational objectives.

**RACE/ETHNICITY**

Categories used to describe groups to which individuals belong or with which they identify. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. In official reporting only

U.S. citizens and permanent residents (resident aliens) are grouped by race/ethnicity. The groups used to categorize all students are:

- African American/Black, Non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, Non-Hispanic
- Non-Resident Alien

**RE-ADMITTED STUDENT**

A student returning to the institution after an unofficial absence to resume a program of study, who has not attended another postsecondary institution during the absence, and whose re-enrollment requires formal approval. Formal approval to re-enroll is normally required after an unofficial absence of two or more non-summer terms, or after being formally dismissed. In most reporting, re-admitted students are counted among returning/continuing students. Students who attend another post-secondary institution during an unofficial absence are required to submit a complete application for admission, and are counted among new students.

**RESEARCH FACULTY**

Faculty whose primary funding is from a research account and whose primary purpose is research.

**RESIDENT ALIEN**

A person who is not a citizen or national of the United States, and who has been lawfully admitted for permanent residence (and who holds alien registration receipt cards Form I-551/155). (Source: IPEDS)

**RESTRICTED FACULTY**

Faculty not eligible for tenure, hired under contracts of fixed terms.

**RETURNING/CONTINUING STUDENT**

A student whose eligibility to enroll in the term does not require the submission of a formal application for admission.

**TENURE FACULTY**

Faculty awarded appointments without a fixed term, with periodic review.

**TENURE TRACK FACULTY**

Faculty eligible for, but not yet awarded tenure (also known as Probationary).

**TERMINAL DEGREE**

The highest earned degree in a discipline. In most cases, this is the doctorate (Ph.D./Ed.D.). In the fine arts, the M.F.A. or master's degree is considered the highest, appropriate degree. The J.D. in law is considered a professional degree.

**TRANSFER STUDENT**

A student entering the institution for the first time or re-entering to resume a prior level, and known to have previously attended a postsecondary institution at the same level. A student who was dual-enrolled at a college or university while still enrolled in high school is counted as a first-time freshman, not as a transfer student.

**UNCLASSIFIED STUDENT**

A student whose enrollment cannot be classified by student level.

**UPPER DIVISION--BACCALAUREATE**

*Courses:* courses that are part of a baccalaureate program, generally taken by juniors and seniors, with course numbers in the range 300-599.

*Students:* students classified as juniors or seniors (those with at least 60 earned credit hours).

**STUDENT ENROLLMENT  
FALL 2002**

	Total		Course Load		Entry Status		Gender		Ethnicity					
	Head count	FTE	FT	PT	New	Return	Male	Female	Afric Amer	Asian Amer	Hisp Amer	Nativ Amer	N-Res Alien	W N
<b>UNDERGRADUATE</b>														
<b>Degree Seeking</b>	2,225	2123.4	2,163	62	2,225	0	1,009	1,216	144	398	145	6	70	1,
First Time Freshmen	1,596	1359.0	1,338	258	410	1,186	817	779	138	288	125	8	77	
Other Freshmen	3,436	2947.4	2,787	649	868	2,568	1,513	1,923	310	514	259	8	124	2,
Sophomores	4,062	3303.3	2,994	1068	704	3,358	1,730	2,332	359	647	339	24	173	2,
Juniors	4,832	3549.2	2,918	1,914	292	4,540	2,047	2,785	467	815	356	15	248	2,
Seniors	16,151	13282.3	12,200	3,951	4,499	11,652	7,116	9,035	1,418	2,662	1,224	61	692	10,
<i>Subtotal</i>														
<b>Non Degree Seeking</b>	40	11.1	0	40	37	3	16	24	0	8	0	0	1	
Concurrent H.S.	488	162.9	20	468	340	148	236	252	42	58	34	4	36	
Extended Studies	9	1.7	0	9	4	5	8	1	2	0	2	0	2	
Guest Matriculant	537	175.7	20	517	381	156	260	277	44	66	36	4	39	
<i>Subtotal</i>														
<b>Total</b>	16,688	13458.0	12,220	4,468	4,880	11,808	7,376	9,312	1,462	2,728	1,260	65	731	10,
<b>PROFESSIONAL</b>														
<b>Degree Seeking</b>	832	679.8	397	435	282	550	503	329	19	62	18	3	4	
Law														
<b>GRADUATE</b>														
<b>Degree Seeking</b>	5,908	2842.3	1,223	4,685	2,299	3,609	2,510	3,398	500	525	202	20	659	4,
Masters	1,342	561.7	273	1069	254	1,088	779	563	81	89	34	4	320	
Doctoral	7,250	3404.0	1,496	5,754	2,553	4,697	3,289	3,961	581	614	236	24	979	4,
<i>Subtotal</i>														
<b>Non Degree Seeking</b>	2,017	603.2	62	1,955	1,449	568	595	1,422	225	84	93	6	36	1,
Extended Studies	9	3.2	0	9	8	1	6	3	0	2	0	0	1	
Guest Matriculant	2,026	606.4	62	1,964	1,457	569	601	1,425	225	86	93	6	37	1,
<i>Subtotal</i>														
<b>Total</b>	9,276	4010.4	1,558	7,718	4,010	5,266	3,890	5,386	806	700	329	30	1,016	6,
<b>Total Enrollment</b>	26,796	18148.2	14,175	12,621	9,172	17,624	11,769	15,027	2,287	3,490	1,607	98	1,751	17,

**COURSE ENROLLMENT  
FALL 2002**

	Lec/Sem				Lab/Ret/Stu		Credit Hours		Course FTE		FTE by Division of Students' Majors									
	Num Sects	Avg Size	Num Sects	Avg Size	Num Sects	Avg Size	Total	Pct.	CAS	SCS	ICAR	GSE	ITE	LAW	SOM	MP	CNHS	SPP		
																			Total	CAS
<b>CAS</b>																				
Undergraduate	1,224	34.2	287	22.2	135778.0	9051.9	50.0	4936.8	1.5	0.8	128.1	825.4	0.0	1166.9	0.0	216.0	0.0	0.6		
Graduate	213	15.0	9	9.8	10829.0	902.4	5.0	734.0	7.1	0.3	13.1	10.6	0.0	0.3	0.0	1.9	0.0	6.1		
<b>Total</b>	1,437	31.3	296	21.8	146607.0	9954.3	54.9	5670.8	8.6	1.1	141.2	836.0	0.0	1167.2	0.0	217.9	0.0	6.7		
<b>SCS</b>																				
Graduate <b>Total</b>	39	9.6	1	25.0	1243.0	103.6	0.6	3.6	95.4			3.1								
<b>ICAR</b>																				
Graduate <b>Total</b>	28	12.0			1091.0	90.9	0.5	2.5		75.2	0.3			1.5		1.0		2.3		
<b>GSE</b>																				
Undergraduate	78	25.7	13	16.0	6175.0	411.7	2.3	103.6		0.2	160.1	9.9		33.0		53.6		0.3		
Graduate	229	16.6			13219.0	1101.6	6.1	17.4			788.1	1.2		0.3		34.2		0.3		
<b>Total</b>	307	18.9	13	16.0	19394.0	1513.2	8.4	121.0		0.2	948.2	11.0		33.2		87.8		0.3		
<b>ITE</b>																				
Undergraduate	126	48.8	102	24.2	18235.0	1215.7	6.7	147.5	0.6		10.8	743.3		156.8		16.0				
Graduate	141	25.0	2	18.5	10588.5	882.4	4.9	10.7	8.1		850.7	0.3		0.8		1.2		3.3		
<b>Total</b>	267	36.2	104	24.1	28823.5	2098.0	11.6	158.2	8.7		10.8	1594.0		157.5		16.2		3.3		
<b>LAW</b>																				
Professional	135	26.5			10197.0	679.8	3.8	0.6				0.6		678.6						
<b>SOM</b>																				
Undergraduate	162	47.0	9	40.2	23510.0	1567.3	8.6	98.5			2.3	34.3		1356.7		11.7				
Graduate	36	24.1			2501.5	208.5	1.2	3.5				2.5		197.8		0.3		1.0		
<b>Total</b>	198	42.8	9	40.2	26011.5	1775.8	9.8	102.0			2.3	36.8		1554.6		1.0		4.7		
<b>MP</b>																				
Graduate <b>Total</b>	2	5.0			33.0	2.8									2.5					
<b>CNHS</b>																				
Undergraduate	42	29.7	45	11.4	5163.0	344.2	1.9	1.9												
Graduate	37	14.5	7	8.2	1845.0	153.8	0.8													
<b>Total</b>	79	22.6	52	11.0	7008.0	497.9	2.7	1.9												
<b>SPP</b>																				
Graduate <b>Total</b>	67	19.8			4599.0	383.2	2.1	8.3		0.8	58.5	5.0			1.9	1.7		282.9		
<b>CVPA</b>																				
Undergraduate	77	24.6	126	17.8	12812.0	854.1	4.7	202.6			8.3	27.4		59.7		3.9				
Graduate	6	13.1	7	7.0	558.0	46.5	0.3	2.3				1.0								
<b>Total</b>	83	23.7	133	17.2	13370.0	900.6	5.0	204.8			8.3	28.4		59.7		3.9				
<b>PROV</b>																				
Undergraduate	47	17.0	4	22.7	1815.0	121.0	0.7	55.5		0.2	2.9	7.8		12.8		2.0		0.5		
<b>UNIV TOTAL</b>																				
Undergraduate	1,756	35.1	586	20.9	203488.0	15565.9	74.9	5546.4	2.1	1.0	312.5	1648.1		2786.0		640.4		1.1		
Professional	135	26.5			10197.0	679.8	3.8	0.6				0.6								
Graduate	798	17.6	26	9.9	46507.0	3875.6	21.4	782.3	110.6	76.2	859.9	874.0		200.6		154.9		295.7		
<b>Total</b>	2,689	29.4	612	20.4	260192.0	18121.2	100.0	6329.3	112.7	77.2	1172.4	2522.7		2986.6		795.3		296.8		